Course review

- Poor software design and engineering are the root causes of most security vulnerabilities in deployed systems today.
- This course takes a close look at software as a mechanism for an attack, a tool for protecting resources, and as a resource to be defended

- Complexity means structural complexity, how complicated the program code is, and not execution complexity, how much time/memory is required to run the program.
- **Complexity could be measure by two approaches:**
 - 1. **Lines-of-code metric (LOC):**by counting the number of lines in a piece of code. More lines implies more errors.
 - 2. McCabe's cyclomatic-complexity metric: measures the complexity of method by counting number of independent paths in method.
 - number of independent paths = number of decision points, each one of the following add 1 to scyclomatic complexity, start counting from 1:
 - Regarding if; each && or | | adds one
 - (while, do while, for) loops,
 - Regarding Switch, for each non-default case test,
 - Regarding Try, for each catch block but not the final block,

- Consider the following graph that represents a program, where the letters a through l represent statements in the program:
- To compute the metric, we find the number of independent paths.
- There are 4 independent paths: abdhk, abeik, acfjl, acfgfjl.

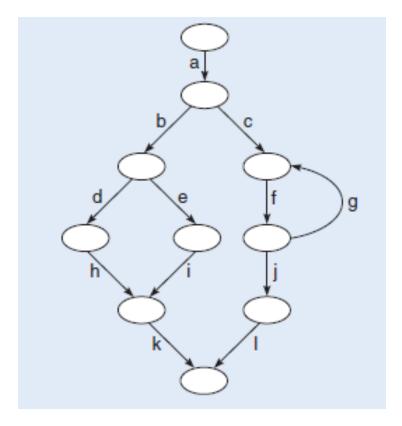


Figure 5 Computing independent paths

SAQ8

Compare the complexities of the following two pieces of code using the LOC and cyclomatic-complexity metrics. What conclusions can you draw about the relative complexity of the code?

ANSWER.

- Each piece of code has 7 lines.
- The complexity according to the LOC metric is therefore the same.
- ▶ Code A has cyclomatic complexity 3.
- ▶ Code B has cyclomatic complexity 1.
- Code A is the more complex of the two. This supports an intuitive view that the structure of code A appears more complex than that of code B.

- Object-oriented systems require two levels of complexity metric:
 - 1. one to measure method complexity,
 - 2. the other to measure the complexity of the class structure.

Object-Oriented Complexity metrics are:

1. Depth-of-inheritance-tree (DIT) metric:

DIT is the largest number of hops through an object's superclasses, where the starting class is numbered 0.

2. Coupling-between-objects (CBO) metric:

For a given class, CBO is the number of relationships the class has with other classes.

• The more relationships a class has, and so the higher the value of this metric, the more difficult it is to understand the use of the given class.

3. Number-of-children (NOC) metric:

For a given class, NOC is the number of immediate children for that class. This metric is a measure of the number of classes that will be affected by changes to a given parent class.

Exercise 3

Should the cyclomatic-complexity metric be used to measure the complexity of a whole software system?

Solution

• Because the cyclomatic-complexity metric is based on decision points, which are present only in methods, it is 'blind' to the class-structuring mechanisms that are available in object-oriented system descriptions. As much of the complexity of an object-oriented system is held in the class structure, applying the cyclomatic complexity metric to a whole system would not, therefore, be appropriate.

Exercise 4

- The following piece of code is part of TherapyServer (based on an idea from Budd [2000]), an unfaithful translation into Java of Eliza, a program that parodied a therapist to demonstrate some artificial intelligence and natural language processing concepts.
- Calculate the cyclomatic complexity for this method by filling in the right-hand column, cumulatively.

line number	code	cyclomatic complexity
1	private String response (String text) {	
2	if (text.endsWith ("?"))	
3	return "Why do you want to know?";	
4	Vector words = new Vector ();	
5	StringTokenizer breaker =	
6	new StringTokenizer (text.toLowerCase (), " .,?!");	
7	while (breaker.hasMoreElements ())	
8	words.addElement (breaker.nextElement ());	
9	i f ((words.size () > 1) &&	
10	words.elementAt (0).equals ("i") &&	
11	words.elementAt (1).equals ("feel"))	
12	return "So you feel " + words.elementAt (2);	
13	for (int $i = 0$; $i < words.size$ (); $i++$) {	
14	String relative = (String) words.elementAt (i);	
15	if (isRelative (relative))	
16	return "Tell me more about your " + relative;	
17	}	
18	return "Tell me more";	
19	}	

Solution

The table should have the following entries, giving a cyclomatic complexity of 8.

Line number	Cyclomatic complexity
1	1 (starts at one)
2	2 (if statement)
6	3 (while statement)
8	4, 5 (if statement, &&)
9	6 (&&)
12	7 (for loop)
14	8 (if statement)

Table 4 Calculation of cyclomatic complexity

B. Testing Techniques

Black box testing:

- Is used to test that each aspect of the customer's requirements is handled correctly by an implementation.
- In black box testing we design test cases by looking at the specification (that is, requirements and high-level design) of the system to be tested

White box testing:

- Is used to check that the details of an implementation are correct.
- In white box testing we design test cases by looking at the detail of the implementation of the system to be tested.

A strategy for black box testing (using partitioning)

Given a class (package, or other subsystem) to test:

- Step 1: For each method in the class, determine the input data space Using use cases or other parts of UML system description.
- 2. Step 2: Partition the input data space into subdomains
- 3. Step 3: Test all subdomains given by the case analysis by choosing test data for each subdomain.

Advantage: it allows all possible user-perceived functions to be tested.

Disadvantage: for many(sub)systems the number of subdomains can be enormous, and hence the effort involved in testing them all can be so large as to be prohibitive.

- Example 1: Step 1 (For each method in the class, determine the input data space)
 In an airline reservation system, a Booking class allows an operator to update a particular booking using an update method that:
 - has two inputs command and flightNumber if a summary of the flight is required,
 - and three inputs command, flightNumber and seatNumber if reservation or cancellation of a seat is required.

The inputs are as follows:

- command one of reserve, cancel or summary;
- flightNumber an integer in the range 1 to 999;
- seatNumber an integer in the range 1 to 450.

The input data space for the update method thus consists of all possible combinations of three values taken from:

- {reserve, cancel}, {1, 2, ..., 999}
- and {1, 2, ..., 450} together with all possible combinations of two values taken from {summary}
- and {1, 2, ..., 999}.

- **Example 2:** Step 2: (Partition the input data space into subdomains)
 - When the **reserve command** is entered together with a seatNumber and a flightNumber, a seat is reserved.
 - When the **cancel command** is entered together with a seatNumber and a flightNumber, a seat reservation is cancelled.
 - When the **summary command** is entered together with a **flightNumber**, the total number of seats booked is displayed.

These three cases correspond to three distinct user-perceived functions of the airline reservation system and lead naturally to a partition of the input data space of the update method into three subdomains,

as shown in Table 5.

Table 5 The userperceived functions for the update method

User-perceived function	Subdomain	
Reserve a seat	command = reserve	
	1 < flightNumber < 999	
	1 < seatNumber < 450	
Cancel a seat	command = cancel	
	1 < flightNumber < 999	
	1 < seatNumber < 450	
Summarise seats booked	command = summary	
	1 < flightNumber < 999	

Thus, for example, the 'reserve a seat' user-perceived function is exercised by messages of the form (for an object of class Booking, aBooking say):

aBooking.update (reserve, flightNumber, seatNumber)

- Where flightNumber is between 1 and 999 inclusive and seatNumber is between 1 and 450 inclusive.
- **Example 3:** Step 3: (Test all subdomains)
- ▶ Table 5 shows suitable test data for the summary command:

Table 5 Test data for the summary command

•	
Command	Flight number
summary	1
summary	2
summary	500
summary	998
summary	999

The extreme values for testing the functionality of the summary command are 1 and 999, so we test for the correct processing of these values, along with 2 and 998 (which are values near the extremes) and for 500, the value in the middle of the subdomain.

SAQ 10

• Use the strategy for black box testing described above to choose a good set of test data for the cancel command.

ANSWER.....

▶ The subdomain for the cancel command is shown in Table 6. We need to test for each flightNumber extreme, near-extreme, and central values of the seatNumber data. Five suitable test values for the seatNumber data are 1, 2, 200, 449 and 450. Thus a suitable set of test data for the cancel command is shown in Table 6.

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command	flight	seat
	Number	Number
cancel	1	1
cancel	1	2
cancel	1	200
cancel	1	449
cancel	1	450
cancel	2	1
cancel	2	2
cancel	2	200
cancel	2	449
cancel	2	450

command	flight	seat
	Number	Number
cancel	500	1
cancel	500	2
cancel	500	200
cancel	500	449
cancel	500	450
cancel	998	1
cancel	998	2
cancel	998	200
cancel	998	449
cancel	998	450

command	flight	seat
	Number	Number
cancel	999	1
cancel	999	2
cancel	999	200
cancel	999	449
cancel	999	450

Table 6 Test data for the cancel command

White box testing techniques

1. Basis-path testing technique

• Based on the cyclomatic-complexity metric which ensures that all reachable statements in a method are tested at least once.

How to do it?

- Determine the cyclomatic complexity of the flow.
- Count the number of independent paths.
- Prepare test cases that will force execution of each path in the basis set.

2. Loop testing technique

- In Java, there are only three ways in which loops can occur as follows, where each has a different testing strategy:
 - a. simple loops,
 - b. nested loops
 - c. and concatenated loops.

a. simple loops

```
for (initial; test; increment) While (condition) Do loop body; loop body; loop body; while (condition);
```

- Test data should be found for the following cases:
 - the loop is skipped entirely.
 - the loop is passed through exactly once;
 - the loop is passed through more than once.
 - the loop body to be executed the maximum n times.

b. nested loops

- Would generate unmanageable amounts of test data.
- To cut down the number of cases, The following approach can be used:
- Start with the innermost loop, set all other loop counter variables to their minimum values (in the case of the example, set i = 0 and j = 0 and change the limits of the outer and middle loops to i < 1 and j < 1, respectively) and conduct a simple loop test on the whole loop.
- 2. Work outwards, and conduct a simple loop test on the next outermost loop, while keeping all outer loops to 'typical' values (for the example, retain i = 0 and the limit on i < 1).
- Repeat step 2 until all loops are tested.

c. Concatenated loops

```
while (i < 10)
    //loop body;
while (j < 20)
    //loop body;</pre>
```

Sequential simple loop tests: can be used to test each one separately

```
while (i < 10)
    total = total + i;
// the next loop uses total, which is set by the previous loop
while (j < total)
    //Do Something</pre>
```

Nested loop testing: in case where a later loop uses the termination conditions of an earlier one as its starting values

Problems in Testing Techniques

Problems with black box testing

- Results indicate poor coverage levels when a black-box testing strategy alone is pursued.
- A major inadequacy of black-box testing is revealed if a tested method's operation depends for its behavior on the internal state of an object.

Problems with white-box testing

- The main problem is that white-box testing alone, by concentrating on the code of an implementation, may not reveal customer requirements that have been omitted in an implementation.
- In general, the solution is to combine black-box and white-box testings.