

Department of Computer Science Institute for Systems Architecture, Chair of Computer Networks

Master Thesis

GRAPHICAL DISCUSSION SYSTEM

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Statement of authorship

I hereby certify that I have authored this Master Thesis entitled *Graphical Discussion System* independently and without undue assistance from third parties. No other than the resources and references indicated in this thesis have been used. I have marked both literal and accordingly adopted quotations as such. They were no additional persons involved in the spiritual preparation of the present thesis. I am aware that violations of this declaration may lead to subsequent withdrawal of the degree.

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ABSTRACT

A discussion of the teaching content or the educational material is always essencial for both tutors and students in the teaching activities. In traditional way, a discussion can only be performed normally after courses also requires the absence of the students as well as the tutors.

The traditional approach of discussing shows its limitations. Inefficiency in knowledge acquisition: not all the students have the same question and the tutor is able to provide explanation for only one question at same time; time-consumption: ; low interactivity:

Thus, a discuss system with intense interactivity as well as in crowdsourcing way is highly needed. To achieve high interactivity, a discuss system with graphical tool and real-time data communication is proposed. Students are able to contribute their questions and answers to get to the bottom of his deficiencies of teaching content and the educational material. And students who has the same questions can instantly acquire the best solution which is recommended and approved by the community.

In order to validate and evaluate the concepts of this approach, an implementation of the proposed solution is developed on top of modern web technologies. Moreover, a usability questionnaire survey is proposed and delivered for a quantized evaluation of the client application. The performance of this application is also evaluated at the same time through the created simulation scenarios.

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1 INTRODUCTION

With the rapid development and popularization of internet and technology, the traditional educational activities are moving to the online platforms. MooCs like have taken the responsibilities and ... to .

Tell some histories!

1.1 MOTIVATION

What's the situation now? Pain?

1.2 GOALS AND RESEARCH QUESTIONS

What's the features of the new system?
What's the problems/question am i solving?

1.3 THESIS OUTLINE

Outline

2 BACKGROUND AND RELATED WORKS

- 2.1 ONLINE Q.A. SYSTEMS
- 2.2 MOOCS

3 STATE OF THE ART

The following chapter gives an overview of state of the art. To achieve the high interactivity and responsiveness in the graphical discussion system, a lot of modern web technologies should be applied.

However, there are always plenty of alternatives for each technology which could differ from system to system. So it is important to investigate and analyse the existing solutions and capture an overview about different alternatives of technologies. It's is also vital to understand the benifit and drawback of the technologies used. In addition, a

First of all, the general modern web technology and development workflow will be introduced, which goes through our whole development and has a great impact on the development efficiency. The next part describes the different graphical technologies on web, and which fits our system best. Then an overview of the real time communication technologies is illustrated and evaluated. At last, a collection of modern technologies applied within the backdend server is listed.

3.1 MODERN WEB DEVELOPMENT

3.1.1 EVOLUTION

With the increasing complexity of a web app and high demand of agile development, people are always thinking about how to improve patterns of the workflow in web development as well as the architecture of a web app. To achieve better scalability, maintainability and ubiquity of a web app, the architecture of an entire web app has been envolving in the past several years .

EARLY AGE

At the early age of web development, the backend did all jobs for both client side(browser) and server side, such as rendering, calling system service, composing data, etc. Figure 3.1 shows the overview of web architecture: The advantage of this pattern is clear: The development and deployment are simple and straightforward, if the bussiness logic doesn't become complexer. But with the increasing complexity of the product, the problems shows up:

Development of frontend heavily depends on the whore development environment.
 Developers have to start up all the tools and services for testing and debugging only
 some small changes on view. In most cases, the frontend developer who isn't familar
 with the backend needs help while intergrating the new views into the system. Not

Client Side Browser

HTML

JavaScript Web Server

CSS

Web 1.0

Server Side

Service

App Service

App Server

Figure 3.1: Web architecture in early age

only the efficiency of development, but also the cost of communication between frontend developer and backend developer are huge problems.

2. The own responsibility of front-end and back-end mess up, which could be expressed by the commingled codes from different layers, for example there is no clear boundry from data processing to data representing. The maintainability of the project becomes worse and worse with the increasing complexity.

It's really significant to improve the maintainability of code, as well as the efficiency and resrationality of division of work from both front-end and back-end in the whole web development phase. In the section below, a evolution of the technical architecture will reveal how these problems are solved.

WEB 2.0

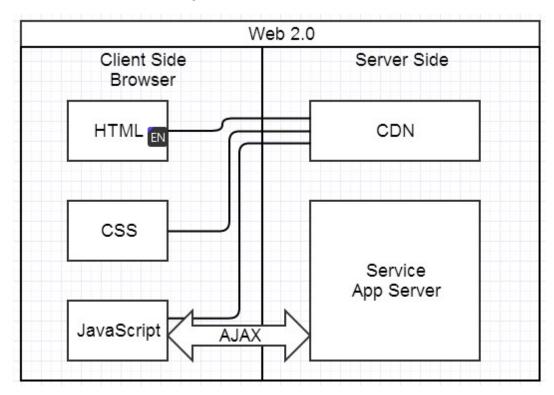
Along with the birth of Gmail¹ in 2004, which is noted for its pioneering use of Ajax, the web application started to behave more interactively. Browser began to take over the job of data fetching, processing, rendering, such a sequence of workflow which could only be done by the server side formerly.

The architecture in Web 2.0 generation is presented in figure 3.2.

By using Ajax, the client has the ability to fetching data stream asynchronously, after which the client will consume the data and render it into the specific section of view. Usability was dramatically improved, because the entired view represented to users will

¹https://mail.google.com/

Figure 3.2: Web 2.0 architecture



not be refreshed and the front-end is able to process and render data in its own intension, which means more flexible control of the consumption of data.

SINGLE PAGE APP

With the evolution of web technologies and promotion of these technologies in modern browswers by brower vendors, a new web development model called Single-page application was proposed and caught the developers' eye. The back-end is no more responsible for rendering and view controling, it only take charge of providing services for the front-end.

The structure in figure 3.3 shows that the client side has the full control of view rendering and data consumption after data acquisition through web services which is released by back-end with promised protocol. All rendering tasks was stripped off from the server side, which means that the server side achieves more efficiency and concentrate more on the core bussiness logics.

But more responsibility in front-end means more complexity. How to reduce the complexity and increace the maintainability of a front-end project becomes a significant problem. Developers come up with an new envolved variant of SPA as demonstrated in figure 3.4.

In general, the architecture is componentized and layered into template, controller and model. Each component is isolated and has its own view as well as correlated logics. Front-end frameworks like EmberJS, AngularJS, ReactJS are providing such a approach and development pattern for developers to build modern web apps. With this approach, a giant and complex front-end app is broken up into fine grained components, therefore, components are easy to reuse if the components are well abstrated in a proper way. In addition, the maintaince of each component is also effortless.

Figure 3.3: SPA architecture

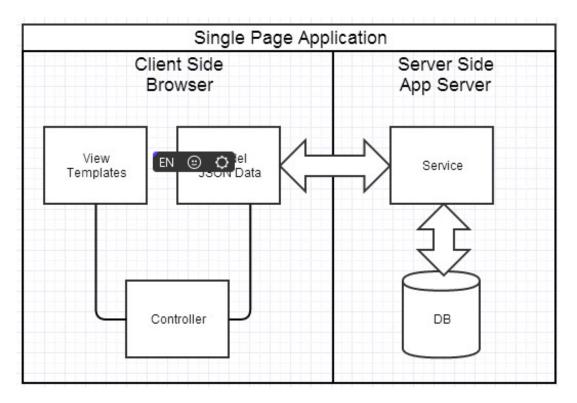
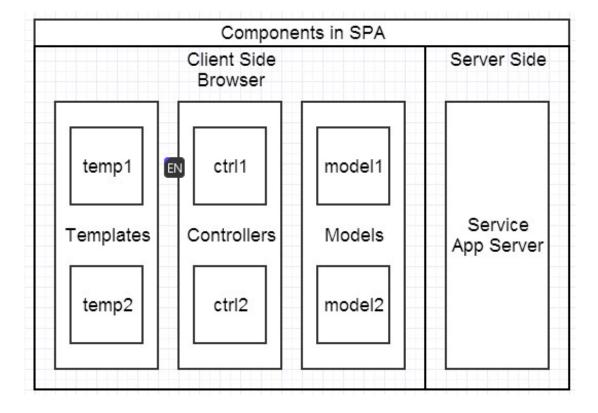


Figure 3.4: Components in SPA



TRADE-OFF

In summarize, a single-page app has a lot of benefits:

- Rational seperation of works from front-end and back-end: client takes charge of view rendering and data representation, as well as slight data processing if needed; the server focus on providing services of the core logics, persistance of data, and also computational tasks.
- 2. High interactivity and user experience in client side: asynchronous data fetching and view rendering implies no more need of hard reloading the page which user is viewing and the current states of the page could also be preserved.
- 3. **Efficiency in server side**: rendering tasks are stripped off from server side.
- 4. **Ubiquity**: with the seperation of services provided by server side, not only the web browser but also other clients in other platforms such as Android, iOS apps are able to access and comsume the services.

But SPA also has its deficiencies:

- 1. Search engine optimization unfriendly: because the page are not directly rendered by server side, and the web crawlers are not able to run JavaScript codes like a browser does, the site could not be crawled properly under normal circumstances. So if SEO results really matter for the app, SPA is obviously not the best choice.
- 2. Excessive http connections: all the data is acquired from different services through diversed Application programming interfaces, thus multiple HTTP connections are established and performed parallelly, whose initial time of connections for partial data could be much more than a single connection in the traditional way. So it's highly needed to merge the services and find a balance between data model complexity and time consumption.
- 3.1.2 RESTFUL INTERFACE
- 3.1.3 CONTINUOUS INTEGRATION
- 3.1.4 OPERATING-SYSTEM-LEVEL VIRTUALIZATION
- 3.2 GRAPHICS ON THE WEB
- 3.3 REAL-TIME COMMUNICATION
- 3.4 EFFICIENT CLIENT SIDE
- 3.5 EFFICIENT SERVER SIDE

4 CONCEPTION

In this capter a conception of the discuss system including both client and server side will be described. In the first section, all the essensial requirements are presented. After that, the general conception or workflow of the application will be proposed. The more concret details and definitions of the conception will also be outlined. In addition, the focal points behind the conception and the proper solutions of the difficulties will be illustrated.

4.1 AIMS AND OBJECTIVES

Before starting to concept the graphical discuss system, it's necessary to analyse requirements and objectives behind the origin motivation in the first place. It should be defined at first, what kind of functionalities should be achieved and how the system behaves.

4.1.1 BASIC FUNCTIONALITIES

As a graphical discuss system for the educational purpose, the system should contain basic functionalities on the prototype of a forum which could be organized by classes. So class management, question management and answer management are the tree essential parameters to be designed at the start.

COURSE MANAGEMENT

Each question should have a certain domain of its content, so the questions are organized by classes initially. The features of course management should be:

- Create Course: The user who is identified as a tutor is able to create course and maintain the course he created. While creating the course, the tutor can define the name of the course and upload an image as a background of the course for better recognization. In addition, concret description of the course could also be added to the description area.
- 2. **Search Course**: After a course is created, a corresponding unique identifier code for the course will be generated at the same time. The students are able to find the course through the identifier code.
- 3. **Favor Course**: If a student is interest to a certain course, he is capable to add the course to his favor list so that it's easy to find and access the course he liked later.

Figure 4.1: placeholder



Figure 4.2: placeholder

Placeholder

Figure 4.3: placeholder

Placeholder

QUESTION MANAGEMENT

1. Submit/Edit/Withdraw Question: The student who has confusion with the teaching content can submit his own question with detailed description in a certain course. The user is also permitted to edit the question if he want to add more precise informations or modify the unclarity he made to the question. Withdrawing of his own question is also possible, but only when there're no contributes made to the question.

Figure 4.4: placeholder



2. **Upvote/Downvote Question**: An assessment of a question is decisive for building a better community with high-quality contents. So the user is able to upvote or downvote of a question and determine if the question is helpful for other members in the community or not.

Figure 4.5: placeholder



- 3. **Favor Question**: If the student consider the question as a helpful and useful content and want to review this question in the future, he can favor the question and locate it in a certain list.
- 4. **Accept Answer**: The owner of the question has the right to accept the most useful answer in his opion which will be shown up at the top of the answer list.

Figure 4.6: placeholder



Figure 4.7: placeholder

Placeholder

ANSWER MANAGEMENT

1. Submit/Modify/Remove Answer: User who has experence with the question can submit his answer to the question. After the submission, the modification or removal of the user's own question is possible.

Figure 4.8: placeholder



2. **Upvote/Downvote Answer**: As mentioned above in section of question functionality, a similar idea of assessment should also be applied to answers. Answer with higher vote will be listed at first.

Figure 4.9: placeholder



3. **Quote Answer**: Answers are able to be quoted so that the user can supplement informations on the top of original post or point out the deficiency of the contribute.

4.1.2 HIGH INTERATIVITY

Building with the basic functionalities is far not enough. To fit the system for educational purpose and improve the interactivity for arousing enthusiasm of students, a drawing tool and realtime functionality should be intergrated into the system.

Figure 4.10: placeholder



DRAWING TOOL

Normally, some of the thoughts can't be simply expressed by textual description, so a drawing tool should be designed to enables the user to compose not only text but also different components such like rectangle, circle, line and so on, which helps the user to express his question more precisely. The ideal drawing tool should have following features:

 Draw Diverse Components: Not only text but also diverse components could be drawn while posting a contribution. Styling of a component such as size tuning, color changing is also the essential, which will helps emphasize the important part the user expressing.

Figure 4.11: placeholder



2. **Drawing History**: During drawing, the user might make mistakes or change mind after placing a component or text. So a history list of drawing actions bundled with undo and redo functionalities will dramatically improve the usability of drawing process.

Figure 4.12: placeholder



REALTIME

1. Realtime Question List: User who has experence with the question can submit his answer to the question. After the submission, the modification or removal of the user's own question is possible.

Figure 4.13: placeholder



2. **Realtime Answer Ordering**: As mentioned above in section of question functionality, a similar idea of assessment should also be applied to answers. Answer with higher vote will be listed at first.

Figure 4.14: placeholder

Placeholder

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