

LouvainX: Louv2.01x International Human Rights

KarenWest (/dashboard)

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Syllabus

WELCOME TO THE COURSE!

Welcome to International Human Rights! This course, beginning on 17 February 2014, will provide you with an overview of how human rights are protected under international law, how and by whom such rights may be claimed, and what limitations and restrictions to rights are admissible. The general objective of this course is to present students with the overarching structure of human rights protection, rather than provide a systematic and detailed discussion of specific human rights protection mechanisms, specific rights, or specific groups of vulnerable persons. By acquiring this 'general grammar', students will be better poised to analyse, discuss and use human rights.

PREREQUISITES

Although no background in the study of law is required, students with little familiarity with legal concepts and legal language may find it more difficult to master certain notions. The key to digesting the materials and making progress through the course is your motivation: students in this course come from different regions of the world and their common denominator is the interest in learning about human rights through others' experiences -- and the more diverse these experiences are, the better. The course is structured so that a diligent student, regardless of her background, will be able to conclude the course with a satisfactory grade.

WORKLOAD

Students are expected to spend roughly five to six hours a week watching the videos, reading the materials, responding to the problems and exercises and participating actively in the forums. As mentioned above, for those with little familiarity with legal concepts and language, additional time commitment may be required.

GRADING

You will be graded on the basis of your participation throughout the course, as measuresd by the problems you've completed and the discussions you've contributed to: this participation shall account for 20% of the final grade. In 1 dedition, each section closes with a multiple choice questionnaire, the results obtained on the eightopyestion are the final grade. Each section has the same weight in the final

COURSE SCHEDULE

The schedule for the Spring 2014 session of Louv2.01x is also available in other formats. Check them out here (https://courses.edx.org/courses/LouvainX/Louv2.01x/1T2014/courseware/8c5ed3ad904f40dc9411aa6c3eafd5e5/9ca8b769f45b4ceca0024b81923b06f1/).

Date	Topic	Reading	Casebook	Course videos	Assignment	Due
17 February	Introduction			/3e824acf1d484 Course overview (/courseware /8c5ed3ad904f4	0dc9411aa6c3eafd f32a20913c73057 0dc9411aa6c3eafd f32a20913c73057	5dbc/) d5e5

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	Human	/Louv2.01x	S1.3: pp.59-95	international			
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	14 March	Section 4 (When must the State intervene to protect human rights?)	Velazquez- Rodriguez (/c4x/LouvainX /Louv2.01x /asset /_MaterialsDu	S4.1: pp.429-446 S4.2: pp.446-460 S4.3: ty_ttp_1P760teZt		EC: 8 SQ: 10 4abd919ec8094bf 442fbf5e2ab753b	
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21 March	Section 5 (How much must States do to fulfil human rights?)	HR based approach to poverty reduction (/c4x/LouvainX /Louv2.01x /asset	pp.461-512	TBD ()	EC: 8 SQ: 10	28/3
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28 March	Section 6 (What is discrimination?)		pp.561-728	TBD ()	EC: # SQ: 10	4/4
4 April	Section 7 (How are human rights protected at domestic level?)>/i>		pp.729-790	TBD ()	EC: # SQ: 10	11/4
11 April	Section 8 (How are human rights protected at international level?)		pp.791-955	TBD ()	EC: # SQ: 10	25/4
25 April f 8	Conclusion					02/20/2014 04:



MOOCs are interactive and subjects include computer science, public health,

anywhere in the world, wherever there is Internet access. EdX's free online

and artificial intelligence.

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