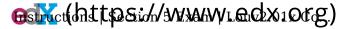
Help



LouvainX: Louv2.01x International Human Rights

KarenWest (/dashboard)

Courseware (/courses/LouvainX/Louv2.01x/1T2014/courseware)

Course Info (/courses/LouvainX/Louv2.01x/1T2014/info)

Discussion (/courses/LouvainX/Louv2.01x/1T2014/discussion/forum)

Wiki (/courses/LouvainX/Louv2.01x/1T2014/course_wiki)

Progress (/courses/LouvainX/Louv2.01x/1T2014/progress)

Reading Materials (/courses/LouvainX/Louv2.01x/1T2014/pdfbook/0/)

Syllabus (/courses/LouvainX/Louv2.01x/1T2014/3517b9300b554b118f11224b8c05eb10/)

- The following questionnaire is worth 10% of your final grade.
- The questionnaire is divided into ten questions worth one point each.
- You are allowed **two attempts** to respond to the exam: your exam will be submitted definitively once you click on 'final check'. Be careful not to submit your responses before you are sure of your responses. You can save your responses without submitting them by clicking on 'save'.
- Unlike the exercises you have gone through in the section, this questionnaire does not contain an explanation for each question.

SECTION 5 QUESTIONNAIRE (8/10 points)

- 1. Strategies for the realization of human rights are distinct from poverty-reduction strategies in that:
 - Poverty-reduction strategies focus on the poor, whereas human rights strategies are intended to cover all the population;
 - Only human rights strategies include an element of accountability, transforming the relationship between the public authorities and individuals into one between duty-bearers and rights-holders;
 - Poverty-reduction strategies focus on development outcomes, whereas human rights strategies focus on institutions.
- 2. Because the State faces many different priorities, competing both for political attention and resources, the State should:
 - Set priorities focusing first on the fulfilment of the rights of the poorest segments of society;
 - Set priorities in ways that do not result in discrimination, particularly on grounds of income;
 - Set priorities based on participatory processes, allowing the poorest segments of society, in particular, to express their views as to what matters most to them;
 - All of the above.
- 3. National human rights strategies should be designed:

1 of 4

The extent to which large groups of society are removed out of poverty.

The central element of each of these rights, that can never be derogated from;

The component of each of these rights that has the status of jus cogens;

The level of realization of each of these rights, that all States are excepted to achieve, whatever their degree

The component of each of these rights that States are expected not only to respect, but also to protect from

Press (https://www.edx.org/press) FAQ (https://www.edx.org/student-faq) Contact (https://www.edx.org/contact)

You have used 2 of 2 submissions

Instructions | Section 5 Exam | Louv2.01x Co...

of development; \checkmark



Hide Answer

EdX is a non-profit created by founding partners Harvard and MIT whose mission is to bring the best of higher education to students of all ages anywhere in the world, wherever there is Internet access. EdX's free online MOOCs are interactive and subjects include computer science, public health, and artificial intelligence.



(http://www.meetup.com/edX-Global-Community/)



(http://www.facebook.com/EdxOnline)



https://courses.edx.org/courses/LouvainX/Lo...

(https://twitter.com/edXOnline)

3 of 4

https://courses.edx.org/courses/LouvainX/Lo... (https://plus.google.com /108235383044095082735/posts)



(http://youtube.com/user/edxonline) © 2014 edX, some rights reserved.

Terms of Service and Honor Code - Privacy Policy (https://www.edx.org/edx-privacy-policy)

4 of 4 03/28/2014 02:02 PM