

- Courseware (/courses/LouvainX/Louv2.01x/1T2014/courseware)
- Course Info (/courses/LouvainX/Louv2.01x/1T2014/info)
- Discussion (/courses/LouvainX/Louv2.01x/1T2014/discussion/forum)
- Wiki (/courses/LouvainX/Louv2.01x/1T2014/course_wiki)
- Progress (/courses/LouvainX/Louv2.01x/1T2014/progress)
- Reading Materials (/courses/LouvainX/Louv2.01x/1T2014/pdfbook/0/)
- Syllabus (/courses/LouvainX/Louv2.01x/1T2014/3517b9300b554b118f11224b8c05eb10/)

Are the tools described in this chapter applicable both to economic, social and cultural rights, and to civil and political rights ?

The view has been expressed that civil and political rights entail for their effective implementation considerable resources and thus may be subject to progressive realization: F. Jhabvala has argued, for instance, that

'ensuring the free exercise of civil and political rights will often involve significant State intervention and the incurring of considerable public expenditure in order to establish a system of courts, to train police and other public officials, and to establish a system of safeguards against potential abuses of rights be State officials themselves' (F. Jhabvala, 'On Human Rights and the Socio-Economic Context', *Netherlands International Law Review*, vol. XXXI (1984), p. 149, at p. 163).


Note that this position not only would appear to apply to the 'fulfil' component of States' obligations, but also to the 'respect' and 'protect' components, for the full range of human rights. Do you agree? To which extent should socio-economic conditions be taken into account in assessing whether a State complies with its human rights obligations?

INSTRUCTIONS: In responding to the above questions, **DO NOT click on 'New Post'**. Click on '**Show discussion**', and then, in the first discussion thread, called '**[5.1.5] Are civil and political rights subject to progressive realization? Debate!**', click on '**View discussion**' and then on '**Add a response**' to propose your views to the community. If you want to comment on a peer's opinions in that thread then click on '**Add a comment**' in his response. You can also watch the tutorial (<http://youtu.be/SINSJKdez6g>) (see also, the updated (<http://youtu.be/TNoOB8q19kQ>) version) in order to make the best use of the interface.

Show Discussion

 New Post

COMPLETION CHECKBOX (1/1 point)

☒ I have participated in the discussion forum. 

[Check](#)[Hide Answer](#)

About (<https://www.edx.org/about-us>) Jobs (<https://www.edx.org/jobs>)
Press (<https://www.edx.org/press>) FAQ (<https://www.edx.org/student-faq>)
Contact (<https://www.edx.org/contact>)



EdX is a non-profit created by founding partners Harvard and MIT whose mission is to bring the best of higher education to students of all ages anywhere in the world, wherever there is Internet access. EdX's free online MOOCs are interactive and subjects include computer science, public health, and artificial intelligence.

[Help](#)

(<http://www.meetup.com/edX-Global-Community/>)



(<http://www.facebook.com/EdxOnline>)



(<https://twitter.com/edXOnline>)



(<https://plus.google.com/108235383044095082735/posts>)



(<http://youtube.com/user/edxonline>)

© 2014 edX, some rights reserved.

Terms of Service and Honor Code -
Privacy Policy (<https://www.edx.org/edx-privacy-policy>)