animbook: Visualizing changes in performance measures and demographic affiliations using animation

by Krisanat Anukarnsakulchularp and Dianne Cook

Abstract Performance is often reported in quantiles or ranks and often repeatedly provided over time. Between elections, voters often switch party preferences, which produces categorical values over time. Inspired by the animation in the New York Times article "Extensive data show punishing reach of racism for black boys," we provide new visualization functions to generate animations that display this type of data in an R package called **animbook**. Functions to pre-process the data and prepare it for the animation are provided. The methods will be suitable generally for data where categorical variables are measured over time, and provide a way to engagingly view changes.

1 Introduction

The concept of "zombie companies" began to attract attention when Caballero, Hoshi, and Kashyap (2008) reported on their proliferation in Japan. Zombie companies are those with an interest coverage ratio of less than one for a period of more than three years, that is, companies taking space in the market but adding no life to the economy. We would detect their presence by a drop in performance, which is a movement pattern in their relative ranking over time. Generally, studying movement patterns is interesting for many problems, including rocket ship start-ups that rapidly perform well or in politics, to study voters who switch party affiliation between elections. Viewing changes between categories over time is an interesting challenge for visualization.

The New York Times provided a possible solution in the article titled "Extensive data show punishing reach of racism for black boys" (Badger et al. (2018)) to tell the story of how racism appears to inhibit socioeconomic change. This animation is the motivation for the new visualization presented here to be applied generally.

The challenge in producing an animation like that in the New York Times article animation is the transformation of the data and connection with elements of the plot that will be animated. The complexities include allowing the user to choose the number of categories, standardizing distributions, and allowing the user to input pre-computed categorical data. These considerations provide the objective for creating an R package that can generalize the animation to suitably apply to a wide range of data.

The structure of this paper is as follows. The next section explains the animation in The New York Times article and why it is relevant to the problem of studying zombie companies. It is followed by sections describing the data format needed, considerations about making animations, and visual design. The software and its functions and usage are detailed in the next section. The next section illustrates the usage of the software to examine company performance, particularly zombie patterns, and the changing political allegiance of voters in Australia. The discussion section summarizes, outlines some limitations, and suggests some future directions.

2 Explanation of the New York Times visualization

The interactive chart featured in the New York Times article (Figure 1) unveils the issue of income disparities between black and white children who were raised in families with comparable income according to the Chetty et al. (2020). This visualization reveals that, compared to white children, black children are more likely to drop down to the lower-income group, given that they both grew up in wealthy families.

In the visualization, each observation is initially classified into one group at the start and potentially transitions into either the same group or a different group. This dynamics visualization constructs questions on the broader use of this visualization to other types of data. The potential use of this visualization on accounting data is to convey a message, as reported by the McGowan, Andrews, and Millot (2017), that the concept of zombie companies is not unique to Japan alone. It is also present in the United States, which has a faster metabolize rate (more new listings and exits) relative to Japan.

The political data that exhibits the movement of voters switching party affiliations between elections can be a valuable insight into the behavior of the voters. This data could be extended to

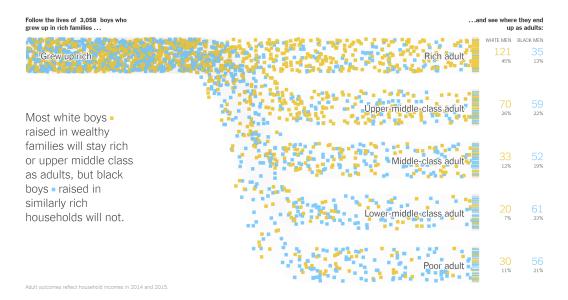


Figure 1: Screenshot of the New York Times animation, which is the motivation for this visualization package. The animation illustrates the disparity between white men and black men. It reveals that despite black boys growing up in a rich household, they still have a higher likelihood of falling into lower income groups compared to white boys.

incorporate demographic information about the voters, providing analysts with a significant insight into voter behavior. This allows them to consolidate effective campaigns for their political party. This also applies to marketing data, where customers shift their product interest to the competitor, providing the marketing analysts with an understanding of both the company's products and the overall market.

This animation was developed using the software based on JavaScript, D3.js (Bostock (2012)), and WebGL (Mozilla Foundation (2011)). The D3 JavaScript is one of the most widely known libraries for creating an interactive and dynamic visualization. It enables the designers to bind both the data and graphical elements to the DOM (Document Object Model). On the other hand, WebGL functions as a JavaScript API for rendering interactive 2D and 3D graphics within any compatible web browser without the use of plug-ins.

Hvitfeldt (2018) provides R (R Core Team (2021)) code to generate an animation similar to that of the New York Times. Taking inspiration from this example, animbook expands upon the visualization in numerous ways and packages the code so that it can be use for a variety of similar animations for studying flow and temporal change data.

The New York Times visualization is also similar to what is called a Sankey plot. Sankey plots are flow diagrams that show the movement/change from one category level to another, with the width of each arrow representing the proportional changes between levels. There are several R packages available to generate versions of Sankey plots, including **ggalluvial** and **ggparallel**. The main difference between the Sankey plot visualization and the animation featured in the New York Times lies in their methods of representing the proportion of changes. Sankey plots utilize the width of connecting lines, while the New York Times animation employs the density and color of points.

3 Data

In the data structure, there are requirements that must be followed for reproducing the animation. First, the data set needs to be in the tidy data format (Wickham (2014)). The data then must have at least ID and time variables, in addition to the measured variables, which would usually be numeric but can also be categorical as well. The ID variable indicates the individual, which is followed over time, such as the company name. There may also be a grouping variable, such as the country where the company is registered.

Figure 2 illustrates the expected format of the data and variables created to prepare it for the animation. We start with the raw data structure. The values are presented in the numerical format, which we call the 'raw' form. In most cases, the measured variable will be numerical and require transformation. The second form is categorized data, which involves transforming numerical variables into categories, typically quantiles. This transformation may not be necessary if it is already provided

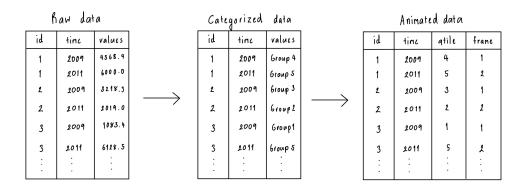


Figure 2: The animation expects data with an ID and a time variable, along with a numerical variable (raw form), which is possibly converted to categorical (categorized). The data can be provided in the raw or categorized form and will be processed into the format needed for the animation, where the categorical variable is treated as a quantile and an animation frame variable is created.

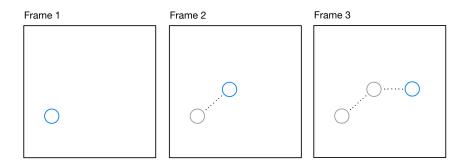


Figure 3: An animation requires small changes shown in quick succession to make it appear as if the objects are in motion. The three plots above show a single point changing position by a small amount, which when shown quickly, will look like that point has moved up and to the right.

in the categorized format. The last form is animated data, where the frame is assigned to each unique ID.

One of the frequently encountered values in the dataset is NA, commonly known as missing values. In the context of accounting data, NA might signify that a company is either not yet listed or has been de-listed. In scenarios like voter data, NA may indicate that individuals did not provide the necessary information. Disregarding NA values could result in the loss of valuable information. Therefore, instead of completely removing NA entries, this information is categorized into its quantiles, ensuring that the missing data are factored into the visualization.

4 Animation tools

A principle important for designing a useful animation is called persistence of vision (Webster (2005)). When an image disappears, the brain will retain the previous images for a brief period of time. It is this slight period of retention that allows humans to separate sequential images. If this is seen in quick succession, it will appear as if the objects are in motion. This is illustrated in Figure 3.

There are multiple ways to create an animation in the R environment (R Core Team (2021)), including the packages gganimate (Pedersen and Robinson (2020)) and plotly (Sievert (2020)).

The gganimate package is an extension from the ggplot2 package to include the description of an animation. It added new grammar classes to the plot object, allowing it to understand how the plot should change over time. The use of transition_*() functions allows it to achieve this by specifying how the data evolves and how it relates to itself across time. This includes gifski_renderer() from the gifski package (Ooms (2023b)) to save animation in GIF format or av_renderer() from the av package (Ooms (2023a)) to save it into a video file format.

The plotly software is a graphic library that provides tools for creating an interactive plot in

Animated data id time atile frane 1 2009 5 1 2011 2 2 2009 3 1 2 2011 2 2 3 2009 3 2011 5 2

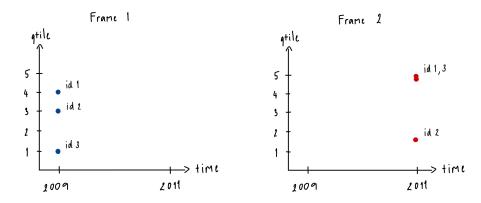


Figure 4: Frames 1 and 2 show the year 1 and year 2 positions of points from the data in the table at the top. The id is necessary to enable interpolation to make the small changes to generate a perception of motion from frame 1 position to frame 2 position.

multiple programming languages, such as R, JavaScript, Python, and Julia. In R, plotly can be accessed through the plotly package, which integrates plotly is from the JavaScript graphing library. The usage of this library can be from a converting function, ggplotly(), or a standalone function, plot_ly(). The conversion is accomplished by taking the elements from the ggplot object and then redrawing them using the plotly.js.

In the context of data, as shown in Figure 4, observations are positioned at specific points in time. The further the distance between these points, the less smooth the animation becomes. This issue can be eliminated by interpolating additional points in between the observations. In the **gganimate** package, the interpolation is achieved using the **tweenr** package (Pedersen (2022)), while in **plotly**, it utilizes d3.interpolate (Bostock (2012)).

Figure 4 demonstrates how the frame variables are applied in an animated plot. The frame variable within the animated data structure allows the animation function to determine the position of observations on the plot at any given frame.

From Hasler, Kersten, and Sweller (2007), it suggests that having control options for the animation can improve the efficiency of the learning process. Additionally, the length and speed of the animation should also be taken into consideration. According to R. Mayer (2010), the working memory, responsible for selecting and processing information from sensory memory, only holds a processed version of what was presented for generally less than thirty seconds.

In gganimate, the issue of integrating controls can be addressed by setting the renderer argument to be av_renderer(), which allows the animation output to be in media applications provided in their systems. As for adjusting the length and speed of the animation, the nframes and fps arguments can be utilized. The nframes dictates the number of frames to be rendered, while fps controls how many frames are displayed in one second. Using these two parameters, the duration of the animation in seconds can be calculated as follows: length = nframes/fps.

In the case of plotly, control integration is already implemented by default. The frame and transition arguments within the animation_opts() function can be specified to set the length and speed of the animation.



Figure 5: The plot shows the difference between the sigmoid (left) and the sine curve (right). In the sigmoid, as the curve progresses, it appears to become narrower, possibly resulting in more misperception of relative proportions compared to the sine curve.

5 Visualization design

The animated visualization can be an effective communication tool (R. E. Mayer and Moreno (2002); Robertson et al. (2008)). It helps with communicating changing data values, enhancing the narrative, and keeping it engaging for the audience. According to R. E. Mayer and Moreno (2002), animation can improve learning, especially when the goal is to promote deep understanding.

R. E. Mayer (2005) states that designing multimedia requires the designer to understand how people learn. One of the principles in R. E. Mayer (2005), Redundancy, suggests that a piece of excess information could overload the learners. By this principle, the animation must be carefully designed to avoid this pitfall.

In the animation, the use of proportional shaded areas serves to enhance the comprehension of proportion information, effectively displaying the distribution within each group. To represent sub-groups, points are colored to focus attention on differences between groups of observation.

Discerning the movement pattern or proportion of sub-groups can be challenging when there are only a small number of points. To address this, the sample size is inflated by calculating the sub-group proportion and multiplying it by the desired total number of points. This approach ensures a richer representation of movement patterns.

Another issue is that all observations would have a common starting time. It would mean all points start the animation simultaneously and move as a block through time. It poses a challenge in distinguishing and tracking individual observations and their change patterns. To alleviate this, the observations in the animation are randomly started at different times so a continuous flow of points can be seen. It is important to note that this does not necessarily reflect the real-time occurrence of observations.

The paths of observations are also interpolated to create small changes in the position of points to produce the appearance of motion. The interpolation functions in **gganimate** and **plotly** are inadequate because they only generate a linear path. Our animation needs a non-linear path to show the flow. Sigmoid curves are commonly used in Sankey diagrams (Hvitfeldt (2018)). However, Shaffer (2019) argues that a sine curve more accurately represents proportion throughout the path. As illustrated in Figure 5. The sigmoid accurately represents the proportion at the beginning and end, but as it curves, the shape gets narrower, leading to a less accurate proportion representation than the sine curve. New interpolation functions are needed to compute both the sigmoid and sine paths.

6 Software

Installation

animbook is available through CRAN. The development version of this package can be found in the Github repositories.

```
# CRAN
install.packages("animbook")
```

Development version
devtools::install_github("KrisanatA/animbook")

Overview of functions

In designing the animbook package, a three-step structured approach was developed to create an animation. The initial step is to reformat the data into a categorized data structure, as seen in Figure 2. The second stage is creating a ggplot object, which can be subsequently passed into the animation function. During the second stage, an internal function will turn the categorized data into an animated data structure. The final step involves transforming the ggplot to a gganimate object by integrating the animation settings. This three-step structure was implemented to ensure that users, regardless of their level of experience, can produce the animations with simplicity while retaining customization for more experienced users.

Data pre-processing

From Figure 2, there is a need to map numerical value to a category. One way to handle this is by ranking the sales and grouping the rankings into quantiles. In some cases, this may not be the best option. When the observation is moved up by quantile, one is bound to move down. This issue can be resolved by using an alternative method, which is grouping values based on their absolute values. Users may also be interested in grouping the data based on different groups, for example, ranking within a specific country. This generalization leads to four different scaling methods for the numerical data.

#> # A tibble: 12 x 8									
#>		id	time	gp	values	rank	rank_group	absolute	absolute_group
#>		<fct></fct>	<int></int>	<fct></fct>	<dbl></dbl>	<int></int>	<int></int>	<int></int>	<int></int>
#>	1	1	2020	Χ	4255.	3	3	3	3
#>	2	1	2023	Χ	3357.	2	2	4	4
#>	3	14	2020	Χ	6763.	2	2	2	2
#>	4	14	2023	Χ	1197.	4	5	5	5
#>	5	100	2020	Χ	6864.	2	2	2	2
#>	6	100	2023	Χ	2321.	3	3	4	4
#>	7	21	2020	Υ	698.	5	5	5	5
#>	8	21	2023	Υ	3970.	2	2	4	3
#>	9	106	2020	Υ	4110.	3	3	3	3
#>	10	106	2023	Υ	2866.	3	3	4	4
#>	11	148	2020	Υ	7174.	2	2	2	2
#>	12	148	2023	Υ	4217.	1	1	3	3

- 1. Ranking by year. (rank)
- 2. Ranking by year within a group. (rank_group)
- 3. Fix bins relative to absolute values by year. (absolute)
- 4. Fix bins relative to absolute values by year within a group. (absolute_group)

For the first and second scaling methods, it is necessary to rank the values based on time, and in cases where a group is provided, they are ranked based on both time and groups. To ensure that the rank scales among different groups are the same, the variables are first normalized to a range between 0 and 1. The third and fourth scaling methods also involve a normalization step, but they are based on raw values instead of rank values.

All of these scaling methods utilized the cut() function from the base R package (R Core Team (2021)) to split the values into quantiles. The cut() function requires the specification of the breaks argument. If it is not provided, the prep function in this package defaults to using the seq() function, which sets the minimum and maximum values to 0 and 1, respectively, and then increments by equal steps based on the number of groups of interest. Additionally, the users have the option to specify the breaks themselves if they choose to do so, noting that the breaks provided need to be between 0 and 1, and the length of the vector needs to be the number of groups plus 1.

All of the pre-processing steps mentioned above are completed using the anim_prep() or anim_prep_cat() function, depending on the stages of the data structure. The anim_prep() function is used for raw data format, while the anim_prep_cat() function is for categorized data format. There are additional arguments that allow users for more customization.

Argument	Description
data	The numerical data to be prepared for visualization.
id	The column name in the data that will be used to identify an
	individual over time. For example, company name.
values	The column name in the data that will be used for the y-axis (must be
	numerical).
time	The column name in the data represents the time variable (x-axis).
group	The column name in the data for distinguishes between the values
	group (for example, country). In the visualization, this will be used
	as a color argument.
ncat	The number of categories to create for scaling values. The default for
	this function is 5 categories.
breaks	A vector of breaks for creating bins. If this is not provided, the bins
	will have equal size.
label	A vector of labels to be used for the y-axis in the visualization. If this
	is not provided, the labels will be the position on the y-axis.
group_scaling	The column name in the data that will be used for grouping. Allow
	the function to isolate the calculation between the groups.
scaling	The scaling method to be used; "rank" or "absolute". The default
	scaling is "rank".

Table 1: The arguments for the anim_prep function.

These are only the initial steps in formatting the data into a category. Now that there is a method to transform the data from the raw into a categorized format, the next step is to modify it into an animated data structure. It is carried out by assigning the frame to each individual observation, ensuring that each ID does not contain repeat frame values. It lets the **gganimate** or **plotly** perceive where the observation would be on the plot at a given frame, as seen in Figure 4.

The frame variable is assigned by sorting the data based on the ID and time using the arrange() function, followed by applying the group_by() function on the ID, allowing the row_number() function to be performed within each group. The functions mentioned in this paragraph are from the dplyr package (Wickham et al. (2023)). These are done by the internal function for each of the plots provided in the packages.

The argument for the anim_prep() and anim_prep_cat() function are listed in the Table 1 and 2 respectively. The data, id, values, and time arguments are required for both functions.

The ncat, breaks, group_scaling, and scaling arguments are for the user to customize the data scaling calculation in the anim_prep() function. In the anim_prep_cat function, the users can customize the order of the category to be shown on the y-axis using the order argument.

Then, for further customization regarding how the final visualization looks. The group, label, and time_dependent arguments can be adjusted.

The time_dependent argument provides the user flexibility to choose whether points will start simultaneously (time_dependent = TRUE) or randomly (time_dependent = FALSE). The challenge with points starting at the same time is the formation of point clusters, making it difficult to track individual points. Allowing for the random starting time makes point tracking simpler. The starting times for the points are generated using the runif() function, where the max argument can be adjusted using the width parameter in the plotting function.

Plotting function

Once the data is prepared. The next step is to create the ggplot object as a basis for the animation. There are three plots available in this package. Two of the plots could be used for the animation, and another plot is used as a static visualization. All of the plots have an internal function that converts the categorized data format into the animated structure for each plotting function.

- kangaroo_plot(): plots the observation's movement over time.
- wallaby_plot(): the subset plot of the kangaroo_plot with the time limit to only start and end.
- funnel_web_plot(): the faceted static plot by time variable.

The names of these plots draw inspiration from native Australian animals. The comprehensive plot is named Kangaroo, while its subset is referred to as Wallaby, representing a smaller version of

Argument	Description
data	The numerical data to be prepared for visualization.
id	The column name in the data that will be used to identify an
	individual over time. For example, company name.
values	The column name in the data that will be used for the y-axis (must be
	numerical).
time	The column name in the data represents the time variable (x-axis).
group	The column name in the data for distinguishes between the values
	group (for example, country). In the visualization, this will be used
	as a color argument.
ncat	The number of categories to create for scaling values. The default for
	this function is 5 categories.
breaks	A vector of breaks for creating bins. If this is not provided, the bins
	will have equal size.
label	A vector of labels to be used for the y-axis in the visualization. If this
	is not provided, the labels will be the position on the y-axis.
group_scaling	The column name in the data that will be used for grouping. Allow
	the function to isolate the calculation between the groups.
scaling	The scaling method to be used; "rank" or "absolute". The default
	scaling is "rank".

Table 2: The argumenst for the anim_prep_cat function.

the Kangaroo. The final plot is named after the Funnel Web Spider, drawing parallels between the plot's features and the distinctive legs of the spider.

The main focus of this paper will be on the wallaby_plot(), which draws inspiration from the New York Times animation and combines the knowledge gained from the previous sections in creating the visualization.

The wallaby_data() function is responsible for performing data manipulation and formatting tasks on the original object. It includes creating additional data components for labeling and shading. This function also responds by interpolating the non-linear path. It performs this task by mapping the sine() function provided in this package to each observation using the map() function from the purrr package (Wickham and Henry (2023)). The frame is recalculated using the same method mentioned in the data preprocessing section. The proportional_shade() function is called to generate the proportional shaded data.

The proportional_shade() function's algorithm begins by calculating the corner points for each shaded area. Subsequently, the algorithm utilizes the sine() function to interpolate points between the left and right boundaries. Once this interpolation is completed, all the generated points are interconnected to form the shaded regions.

Now that the data are in the right format for the wallaby's plot, the <code>geom_point()</code> function is used for plotting the observations, <code>geom_polygon()</code> is used for creating the proportional shaded areas, and <code>geom_text()</code> is used for creating labels. These three functions are from the <code>ggplot2</code> package. During this process, the aesthetics mapping will be different depending on the rendering tool to be used, which can be either <code>gganimate</code> or <code>plotly</code>. The difference between the two rendering tools is that for <code>plotly</code>, the ids and <code>frame</code> arguments need to be specified during the creation of the <code>ggplot</code> object.

Animating function

It is necessary to save the plot as a ggplot object before passing it to the final function, anim_animate(), to animate. This function will automatically detect which rendering method was specified in the previous steps and add the minimum requirement functions accordingly. By default, if the user specifies the rendering as gganimate, then it will add the transition_time() function from the gganimate package. Otherwise, the animation_opts() function will be added from the plotly package.

Example usage

The cat_change data in the package is used to illustrate how to use this package. It has five categories, A to E, over two-time points. Since the data is already in the categorized data structure, the anim_prep_cat() function is used. The output from this function is a class called categorized.

Table 3: The arguments for the wallaby_plot function.

Argument	Description
data	The categorized data returned from the prep function.
group_palette	The vector of the palette used by the function to supply the color to
	each group.
shade_palette	The vector of the palette used by the function to supply the color to
	the shaded area.
rendering	The choice of method used to create and display the plot, either
	gganimate or plotly. Default is gganimate.
time_dependent	Should the observations entered the visualization at the same time.
_	Default is FALSE
subset	A character string specifying the variable used for subsetting the
	data. The "top" and "bottom" strings can also be used in this
	argument. Default is "top".
relation	The choice of relationship for the values to display on the plot, either
	"one_many." or "many_one". Default is "one_many".
total_point	The number of points the users want for the wallaby plot. Default is
	NULL, which is the number of points equal to the original.
height	The proportion of the area occupied by the observations in the
	shaded areas. Default is 0.6.
width	The distance between the first and last observation in the animation.
	Default is 50.
size	The point size. Default is 2.
alpha	The opacity of the proportional shaded areas. Default is 0.1.

```
a <- anim_prep_cat(cat_change,</pre>
           id = id,
           values = qnt,
           time = time,
           group = gp)
class(a)
#> [1] "tbl_df"
            "tbl"
                    "data.frame" "categorized"
glimpse(a)
#> Rows: 400
#> Columns: 5
#> $ id <fct> 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 1~
#> $ time <int> 2020, 2020, 2020, 2020, 2020, 2020, 2020, 2020, 2020, 2020, 2020, 2020~
```

To obtain an object for the animation function, the wallaby_plot is used. The subset and relation arguments are applied to refine the final appearance of the animation, Figure 6.

Figure 7, shows the flexibility to use various options, such as subset or relation, to customize the plot appearance. Here subset = "top" is used to specify category A for the final time point, and relation = "many_one" is used to specify that all categories flowing into A at time point 2 are shown.

р

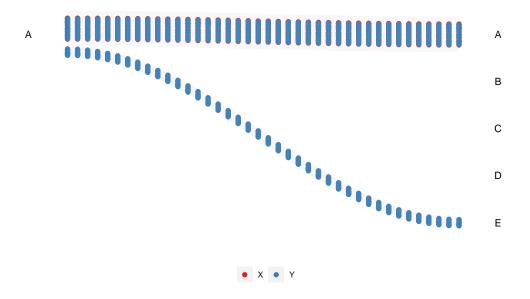


Figure 6: This illustrates the transition of points from the left category A to the right categories A and E. This is also referred to as a one-to-many relationship plot. The points shown in this plot only originated in category A. It emphasizes that these points only stay within the same category A or change to category E.

This plot object is passed to the anim_animate() function to transform it into a gganimate object, which appears as an animation when the animate() function from gganimate is used for rendering. This can be seen in Figure 9

```
p2 <- anim_animate(p)
gganimate::animate(p2)</pre>
```

7 Applications

Two examples of usage are provided. The osiris example studies company movement between quartiles of sales performance over a 12-year period. The voting example studies party preference changes between 2016 and 2019 elections.

Accounting database: osiris

The Osiris data presented in this section was acquired from Bureau van Dijk ("Osiris" (2023)), compiling information on a total of 122,318 companies. It was subsequently a subset for the 2021 report,

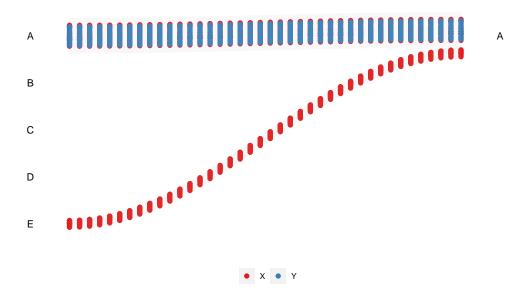


Figure 7: The plot shows the movement of points from categories A and E on the right to category A on the left, representing a many-to-one relationship. This specifically highlights the points that have moved to category A, which are the points that originate from categories A and E.

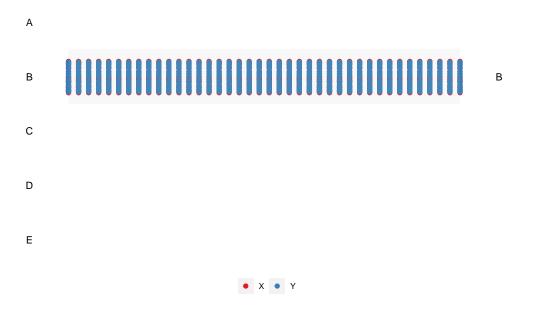


Figure 8: The plot shows the transfer of points from the right category B to the left category B. It underscores that the points ultimately landing in category B originate specifically from category B itself.

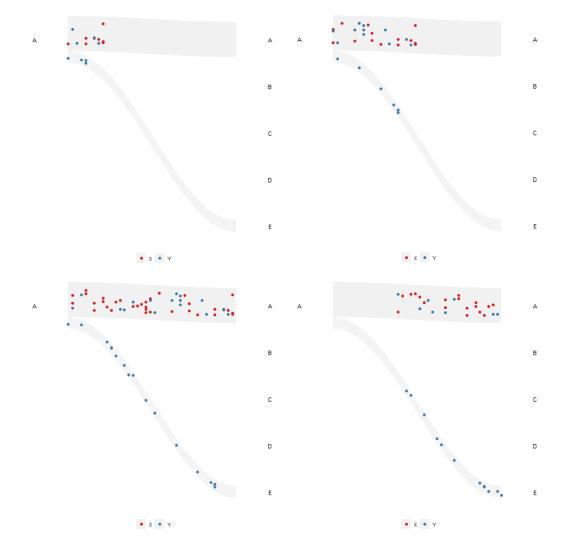


Figure 9: Four single frames from the animated visualization using example data. All of the X observations stay within the same group, while Y observations change from group A to group E.

consisting of 1000 companies with 94 variables. The dataset included in the package focuses on 790 companies, spanning from 2006 to 2018. The variables in this dataset include year, ID, country, sales, and japan.

McGowan, Andrews, and Millot (2017) reported that companies in the United States have a faster metabolic rate relative to Japanese companies. This means that US companies tend to move up and down performance metrics more frequently than Japanese companies. This can be examined using the wallaby and kangaroo plots. The wallaby plot allows the study of entry and exit behavior. The kangaroo plot allows for studying the full movement of companies over time.

The steps needed to create both plots are:

- 1. Filter the countries to include only the United States and Japan.
- Prepare the data using the anim_prep function with the first scaling, which is a ranking method.
 The variable sales is used as the performance metric. Four quantiles (quartiles) are used as specified by ncat = 4, and NAs are converted into a fifth category labeled as "Not listed".
- 3. Use the wallaby_plot and kangaroo_plot functions to create ggplot objects and add default settings for gganimate rendering. In the wallaby plot, the subset and relation options are set to "bottom" and "many_one", respectively, to focus on exiting behavior.

```
# library(animbook)
# library(dplyr)
data <- osiris |>
 filter(country %in% c("US", "JP"))
label <- c("Top 25%", "25-50", "50-75", "75-100", "Not listed")
accounting <- anim_prep(data,</pre>
                       id = ID,
                       values = sales,
                        time = year,
                       label = label,
                       ncat = 4,
                       group = country)
kan_p <- kangaroo_plot(accounting)</pre>
p <- wallaby_plot(accounting,</pre>
                   subset = "bottom",
                   relation = "many_one",
                   height = 1,
                   size = 2,
                   width = 100,
                   total_point = 1000)
kan_p2 <- anim_animate(kan_p)</pre>
p2 <- anim_animate(p)</pre>
gganimate::animate(kan_p2)
gganimate::animate(p2)
```

In the kangaroo plot (Figure 10) the five grey bars indicate the five categories (Top 25%, 25-50, 50-75, 75-100, Not listed) across years 2006 and 2018. Points represent individual companies with color indicating the country of registration. Points that stay within the bar indicate companies that remain in the same quartile over the entire time period. If a company drops in performance or improves performance to the extent of switching quartile, the corresponding point will jump up or down in this plot. Note that all the companies in the "Not listed" category were listed at some point during this time period. It can be seen that most companies stay in the same quantile group over the time period. There are several companies that move up and down, and most of these are US companies. This supports the McGowan, Andrews, and Millot (2017) claim that US companies have a higher turnover rate compared to Japanese companies.

Perceiving the differences between the movement patterns of groups can be difficult, especially when the groups have different sizes, as is the case here. There are more US companies than Japanese



Figure 10: Four frames from the kangaroo plot visualization showing the movement of the Japanese and US companies between the performance sales quantiles from 2006 to 2018 for a sample of data extracted from the Osiris database. The 'not listed' category indicates companies not yet listed or removed from the listing. Most companies stay in the same quantile group, with a small number moving up and down. Most of the movement is made by American companies, which supports the OECD report that US companies have a higher turnover rate relative to Japanese companies.

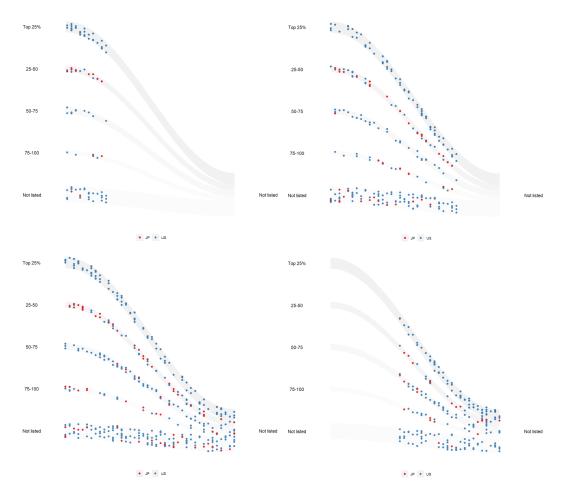


Figure 11: The wallaby plot visualization shows the companies that exited the market. There are more United States companies that fall down into a not listed group (got de-listed) compared to Japanese companies.

companies, and particularly, there are more US companies in the top 25 percent quantile. Thus, there will likely be more blue points (US) moving than red points (JP) purely for this reason. The difference that is of interest is **relative proportion**, that one country has a higher fraction of companies moving between quartiles than the other. This animated Sankey plot requires the reader to mentally calculate the fraction of points that are moving, separately for the blue and red points, to answer the question of whether one group has a higher movement rate. The task is easier if the two groups have a similar number of points.

In Figure 11, the focus is placed on companies that exited the market in 2018 that were in the market at some point since 2006. The grey regions show the proportion of companies in each of the categories in 2006 on the left that exited the market by 2018. (explain the difference in proportion and not listed companies). In 2006, the companies represented by points, colored by country, were in one of the quartiles or "Not listed" category. All the companies in the Top 25% were US companies. Any Japanese companies in the Top 25% in 2006 did not exit the market (Not listed). But actually, there were non-Japanese companies in the Top 25% in 2006. It is also interesting that the larger proportion of the companies in the Top 25% are getting de-listed, and the lower the quartiles, the less likely that the companies will exit the market.

The wallaby plot can be employed to emphasize the high turnover rate observed in the kangaroo plot, as it specifically focuses on a subset, allowing the users to better perceive the **relative proportion**. However, it is also important to note that this plot is confined to only two-time points (start and end), which may not provide a comprehensive view of the entire story.

Voter behavior

The election survey dataset included in the animbook package focuses on the voter behavior of the 734 individuals who participated in the 2019 survey. The variables in this data are id, year, party, and

gender. The ID variable has been de-identified to ensure the privacy of the responders, preventing the identification of the survey participants. The year column is derived from the two different questions in the survey, which answered how the top party performs in keeping the old voters of different genders relative to the 2016 Australian election results. This dataset was collected from ADA Dataverse (McAllister et al. (2023)).

```
voter <- anim_prep_cat(data = aeles,</pre>
                        id = id,
                        values = party,
                        time = year,
                        group = gender,
                        order = NULL)
p_voter <- wallaby_plot(data = voter,</pre>
                   group_palette = c("pink", "blue", "red"),
                   shade_palette = c("#737373", "#969696", "#BDBDBD",
                                      "#D9D9D9", "#D9D9D9", "#D9D9D9"),
                   rendering = "gganimate",
                   subset = "top",
                   relation = "one_many",
                   height = 1,
                   size = 2.5,
                   width = 100.
                   total_point = 1000)
p2_voter <- anim_animate(p_voter)</pre>
gganimate::animate(p2_voter)
```

From Figure 12, it reveals an intriguing pattern where individuals who identified their gender as 'others' have shifted their voting preference from the Liberal Party, the leading party in 2006, to the Greens Party. This change in behavior could be linked to the Green Party's "A FAIRER, MORE EQUAL COMMUNITY" campaign, which advocates for full equality under the law and communities for LGBTIQ+ individuals.

According to the survey ("LGBTIQ+ Health Australia Party survey" (2022)), the Greens Party provided a detailed response to all nine priority areas that focus on changing systems and addressing health and well-being disparities among LGBTIQ+ communities. However, the Labor Party only gives a broad statement of commitment to a range of LGBTIQ+ and human rights issues. This includes working with LGBTIQ+ Australians and advocates to ensure equality before the law and full access to Medicare.

8 Discussion

Beginning with inspiration drawn from the New York Times article, this package provides tools to generate animations for temporal flow data to study changes in groups over time. The paper describes how to pre-process the data into a format for making several types of plots and animation. It also explains what needs to be considered when making an animation, such as the persistence of objects, how to achieve this using interpolation, and the visualization design choices automated and those available to users.

The package provides the tools to create animations for simple temporal patterns with a few steps, but these visualization methods have some limitations. It is primarily for communication rather than exploration because one typically knows what the main patterns are. If there are many categories (quantiles), the display will be too crowded. Because the animation involves perceiving patterns in groups of moving points, it can be challenging with unbalanced sample sizes. This requires the reader to mentally calculate the fraction of points that are in motion.

There are some potential new directions to develop this work. Some applications might benefit by re-parameterization of the x-axis from years to ages (e.g. company ages, time since the company was founded). This can be done by pre-processing before passing to animbook, but it would be more convenient to automate for the user. One could also imagine re-arranging the mapping of variables to the plot and animations, particularly, split on time and animate on the quantiles to focus on movement through the ranks. The New York Times article had examples of this idea. The static funnel web plot is a good place to experiment with this and to further enhance it visually.

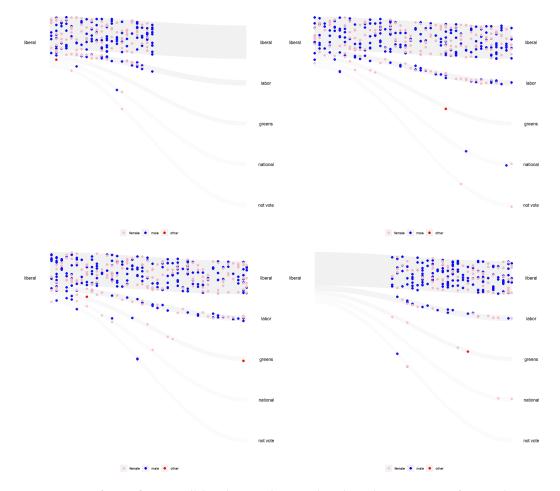


Figure 12: Four frames from a wallaby plot visualization show how the top party performs in keeping the old voters of different genders. Most voters remain loyal to the party, but a small fraction of voters with roughly equal male-to-female ratio switch primarily to the other major party. Interestingly, the few individuals who identified as neither male nor female overwhelmingly shifted their party affiliations to the Greens.

Acknowledgements

This paper is created using the rjtools packages (O'Hara-Wild et al. (2023)) and utilized the dplyr, knitr, gganimate, and kableExtra for creating the visual included in this paper. This paper is based on the 0.0.0.9 version of the animbook package. This version is available on https://github.com/KrisanatA/animbook. I also acknowledge the use of ChatGPT (https://chat.openai.com/) to improve the text, grammar, and spelling.

I would like to acknowledge Chika Saka for providing the inspiration that led to the development of this R package. Additionally, thanks to Masayuki Jimichi for the efforts in collecting the sample Osiris data, which contributed to the practical application of the package.

References

- Badger, Emily, Claire Cain Miller, Adam Pearce, and Kevin Quealy. 2018. "Extensive data shows punishing reach of racism for black boys." *The New York Times*. The New York Times. https://www.nytimes.com/interactive/2018/03/19/upshot/race-class-white-and-black-men.html.
- Bostock, Mike. 2012. "D3.js Data-Driven Documents." 2012. http://d3js.org/.
- Caballero, Ricardo J., Takeo Hoshi, and Anil K. Kashyap. 2008. "Zombie Lending and Depressed Restructuring in Japan." *The American Economic Review* 98 (5): 1943–77. http://www.jstor.org/stable/29730158.
- Chetty, Raj, Nathaniel Hendren, Maggie Jones, and Sonya Porter. 2020. "Race and Economic Opportunity in the United States: an Intergenerational Perspective." *The Quarterly Journal of Economics* 135 (May): 711–83. https://doi.org/10.1093/qje/qjz042.
- Hasler, Béatrice, Bernd Kersten, and John Sweller. 2007. "Learner control, cognitive load and instructional animation. Applied Cognitive Psychology, 21, 713-729." Applied Cognitive Psychology 21 (September): 713–29. https://doi.org/10.1002/acp.1345.
- Hvitfeldt, Emil. 2018. "Recreate Sankey flow chart." Recreate Sankey Flow Chart. https://emilhvitfeldt.com/post/2018-03-20-recreate-sankey-flow-chart/.
- "LGBTIQ+ Health Australia Party survey." 2022. LGBTIQ+ Health Australia. https://www.lgbtiqhealth.org.au/electionsurvey.
- Mayer, Richard. 2010. "Applying the science of learning to medical education." *Medical Education* 44 (June): 543–49. https://doi.org/10.1111/j.1365-2923.2010.03624.x.
- Mayer, Richard E. 2005. "Cognitive Theory of Multimedia Learning." In *The Cambridge Handbook of Multimedia Learning*, edited by RichardEditor Mayer, 31–48. Cambridge Handbooks in Psychology. Cambridge University Press. https://doi.org/10.1017/CB09780511816819.004.
- Mayer, Richard E., and Roxana Moreno. 2002. Educational Psychology Review 14 (1): 87–99. https://doi.org/10.1023/a:1013184611077.
- McAllister, Ian, Jill Sheppard, Sarah Cameron, and Jackman Simon. 2023. "Australian Election Study, 2022." ADA Dataverse. https://doi.org/10.26193/W3U2S3.
- McGowan, Müge Adalet, Dan Andrews, and Valentine Millot. 2017. "The Walking Dead?" no. 1372. https://doi.org/https://doi.org/https://doi.org/10.1787/180d80ad-en.
- Mozilla Foundation. 2011. "WebGL." Khronos WebGL Working Group. www.khronos.org/webgl/.
- O'Hara-Wild, Mitchell, Stephanie Kobakian, H. Sherry Zhang, Di Cook, Simon Urbanek, and Christophe Dervieux. 2023. *rjtools: Preparing, Checking, and Submitting Articles to the 'R Journal'*. https://CRAN.R-project.org/package=rjtools.
- Ooms, Jeroen. 2023a. av: Working with Audio and Video in R. https://CRAN.R-project.org/package=
- ———. 2023b. gifski: Highest Quality GIF Encoder. https://CRAN.R-project.org/package=gifski.
- "Osiris." 2023. Bvd. Bureau van Dijk. https://www.bvdinfo.com/en-gb/our-products/data/international/osiris
- Pedersen, Thomas Lin. 2022. tweenr: Interpolate Data for Smooth Animations. https://CRAN.R-project.org/package=tweenr.
- Pedersen, Thomas Lin, and David Robinson. 2020. "Gganimate: A grammar of animated graphics." *R Package Version* 1 (7): 403–8.
- R Core Team. 2021. R: A Language and Environment for Statistical Computing. Vienna, Austria: R Foundation for Statistical Computing. https://www.R-project.org/.
- Robertson, George, Roland Fernandez, Danyel Fisher, Bongshin Lee, and John Stasko. 2008. "Effectiveness of Animation in Trend Visualization." *IEEE Transactions on Visualization and Computer Graphics* 14 (6): 1325–32. https://doi.org/10.1109/TVCG.2008.125.
- Shaffer, Jeffrey. 2019. "Sankey Diagrams: Why I Used the Sigmoid Function and Why You Probably Shouldn't." Data + Science. https://www.dataplusscience.com/Sigmoid.html.
- Sievert, Carson. 2020. "Interactive Web-Based Data Visualization with R, plotly, and shiny." Chapman; Hall/CRC. https://plotly-r.com.

Webster, Chris. 2005. *Animation : the mechanics of motion*. Focal Press Visual Effects and Animation Series. Oxford; Burlington, MA: Elsevier Focal Press.

Wickham, Hadley. 2014. "Tidy Data." Journal of Statistical Software 59 (10): 1–23. https://doi.org/10. 18637/jss.v059.i10.

Wickham, Hadley, Romain François, Lionel Henry, Kirill Müller, and Davis Vaughan. 2023. *dplyr: A Grammar of Data Manipulation*.

Wickham, Hadley, and Lionel Henry. 2023. purrr: Functional Programming Tools. https://CRAN.R-project.org/package=purrr.

Krisanat Anukarnsakulchularp Monash University Department of Econometrics and Business Statistics Melbourne, Australia ORCiD: 0009-0008-5638-7124 kanu0003@student.monash.edu

Dianne Cook
Monash University
Department of Econometrics and Business Statistics
Melbourne, Australia
ORCiD: 0000-0002-3813-7155
dicook@monash.edu