

Interview Protocol Teacher

1. Learning Objectives

- a. What were the main changes in learning objectives in your classes during the lockdown period?
 - I. If no changes, follow the Roman questions.
- b. What was the main reason for these changes (lack of resources at home etc.)?
 - I. Why did you not have to change the learning objectives?
- c. Are these changes still implemented in your instructions or did you change back, the moment the students got back to school?
 - I. Do you think that there was a need for some change in learning objectives, in hindsight?
- d. Are you satisfied with the changes in learning objectives? More specifically, would you keep these changes for future education?
 - I. Would you continue with the current objectives, after COVID?

2. Instructional Strategies

- a. What course are you teaching?
- b. What are the tools/instructional strategies that you used in regular-class settings (before COVID)?
 - I. How did you experience these practices?
 - II. How did your students experience these practices?
- c. What are the tools /instructional strategies that you used during lockdown?
 - I. How did you experience these practices?
 - II. How did your students experience these practices?
- d. What are the tools/instructional strategies that you used after lockdowns (June-July)?
 - I. How did you experience these practices?
 - II. How did your students experience these practices?
- e. What tools/instructional strategies are you using right now?
 - I. Did the lockdown period influence these practices?
 - II. How do you experience these practices?
 - III. How do your students experience these practices?
- f. What tools/instructional strategies will you continue using when COVID is completely out of the picture?

3. Students' Understanding

3.1 Prior Knowledge Assessment

Make sure that this is only about prior knowledge assessment.

- a. How do you check prior knowledge of students in a regular class setting (before COVID)?
 - I. How sure are you that your view of the prior knowledge of the students is accurate 0-10?
- b. How did you check the prior knowledge of students during the lockdown (teaching from home)?
 - I. How sure are you that your view of the prior knowledge of the students is accurate 0-10?

- c. How did you check the prior knowledge of students in June-July when you could teach at home but only a few students were in class?
 - I. How sure are you that your view of the prior knowledge of the students is accurate 0-10?
- d. How do you check the prior knowledge of students right now with only a few students at home?
 - I. How sure are you that your view of the prior knowledge of the students is accurate 0-10?
- e. How would you check the prior knowledge of students when COVID is completely out of the picture?
 - I. (If changed w.r.t. a) Why did you change your practice?

3.2 Diversity in class

- a. How did you approach single students when they were facing difficulties in the material before lockdown?
- b. How did you do this during the lockdown?
- c. How did you do this after the lockdown (June-July)?

4 Assessment of Learned Material

- a. How did you assess students' learning before Covid-19? Which assessment ways did you use before covid-19?
- b. How did you assess students' learning during the lockdown period?
- c. How did you assess students' learning after the lockdown period (June-July)?
- d. How do you assess students' learning now?
- e. Do you think formative assessment is useful, if yes why?
- f. Did you use any way of formative examination with your students before COVID?
 - I. (if yes) How much time did these assessments usually take?
 - II. (if yes) What did students think of this assessment?
 - III. (if no) Why not?
- g. Did you use formative assessment during the lockdown and the transition period?
 - I. (if yes and previously yes) Did your methods change in any way? If yes, why?
 - i. (if yes) Did students appreciate this change?
 - ii. (if no) Was the method equally effective as before, explain?
 - II. (if yes and previously no) Why did you introduce formative assessment?
 - i. What did students think of this transition?
 - ii. How much time did this assessment take?
 - iii. Do you think it added something to your classes?
 - III. (if no and previously yes) Why did you stop?
 - IV. (if no and previously no) Why did you decide not to use formative examination?
- h. Are you using formative assessment right now, elaborate?
- i. How did your experiences during COVID influence your opinion about assessment?