



NATIONAL INSTITUTE OF TECHNOLOGY PATNA

Department of Computer Science & Engineering

END SEMESTER EXAMINATION, July-December 2021

B. Tech-CSE: Semester-V

Course Name: Compiler Design

Maximum Time: 2 hours

Course Code: CS5404

Max. Marks: 40

Instruction:

1. Attempt all questions.
2. Assume any suitable data, if necessary.
3. The Marks, CO (Course Outcome) and BL (Bloom's Level) related to questions are mentioned on the right-hand side margin.

Questions		Marks	CO	BL
Q1.	Design LR(0) parsing table for the following CFG $S \rightarrow L = R \mid R$ $L \rightarrow * R$ $L \rightarrow id$ $R \rightarrow + L$	5	CO-2	Create
Q2.	Explain the role of Symbol Table and Error Handler in the compilation process.	3	CO-1	Understand
	Construct the operator relation table and the function table for the following CFG $T \rightarrow XR / X$ $R \rightarrow bXR / bX$ $X \rightarrow WbX / W$ $W \rightarrow L * W / L$ $L \rightarrow id$	7	CO-2	Analyze
Q3.	Design the syntax tree for the given SDT and show what will be the output if this SDT is carried out for the input String: "x+y+z" SDT: $S \rightarrow X + Y + Z \{S.val = X.val + Y.val + Z.val\}$ $X \rightarrow num \{X.val = num.val\}$ $Y \rightarrow num \{Y.val = num.val\}$ $Z \rightarrow num \{Z.val = num.val\}$ Note: here x, y, and z are representing the last three digits of your roll number which need to be replaced by the last three digits of your roll number while solving the problem.	5	CO-1, CO-2	Create
Q4.	(a) Apply the optimization techniques to derive the optimized version of the following 3-address code	3	CO-4	Apply



	$Y = W + X$ $Z = Y$ $Y = Y - V$ $W = Z - V$ $X = X * V$ $X = Z / X$			
	(b) Describe the concepts of Quadruples, Triples, and Indirect triples along with their advantages and limitations with the help of following expression $(w+x)*(y+z)+(w+x+y)$	7	CO-3	Remember
Q5.	(a) Explain the importance of the control flow analysis (CFA) in compiler design.	2	CO-4	Understand
	(b) Derive the three-address code (TAC) of the following high-level code and apply the CFA to identify the loop in the derived TAC Note: In this program x, y, and z are representing the last three digits of your roll number which you have to replace by the last three digits of your roll number while writing the TAC. <pre> main() { int roll_no[] = {x, y, z}; int sum = 0; for (int i = 0; i < 3; i++) { sum += roll_no[i]; } if (sum < 100) printf("CSE-I student"); else printf("CSE-II student"); } </pre>	8	CO-4	Create