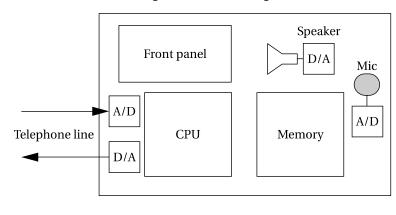
Kontaktperson	Troels Fedder
	CTO Poultry Galore
	tfj@iha.dk
Beskrivelse	The poultry processing company "Poultry Galore" processes poultry, e.g. chicken. One sub-process is the batching of pieces of chicken into fixed-size portions. Currently this is done by hand, but the company is looking to automate this process to minimize waste and maximize throughput. A candidate architecture for such a system consists of an infeed, a weighing unit and a batching unit as sketched below. Fiector Ejector Ejector Ejector Ejector Ejector Weighing unit unit unit unit unit unit unit unit

Titel	Digital Answering Machine
Kontaktperson	Stefan Hallerstede
	CTO "We hear voices"
	sha@iha.dk
Beskrivelse	Design a digital telephone answering machine. The system will store messages
	in digital form rather than on an analog tape.
	The answering machine will ultimately be connected to a telephone subscriber line. At the other end of the subscriber line is the central office. All information is carried on the phone line in analog form over a pair of wires. In addition to analog/digital and digital/analog converters to send and receive voice data, we need to sense two other characteristics of the line.
	 Ringing: The central office sends a ringing signal to the telephone when a call is waiting. We use analog circuitry to produce 0 for no ringing and 1 for ringing.
	Off-hook: The telephone industry term for answering a call is going off-

hook; the technical term for hanging up is going on-hook. (This creates some initial confusion since off-hook means the telephone is active and on-hook means it is not in use, but the terminology starts to make sense after a few uses.) Our interface will send a digital signal to take the phone line off-hook, which will cause analog circuitry to make the necessary connection so that voice data can be sent and received during the call.

Assume that the interface is not to the actual phone line but to some circuitry that provides voice samples, off-hook commands, and so on.

This is the hardware design of the answering machine unit:



Titel	Skema planlægning
Kontaktperson	Bente Besenbacher
	Uddannelsesansvarlig Sundheds IT uddannelsen
	Ingeniørhøjskolen Århus Universitet
	Email: bbe@iha.dk
Beskrivelse	I forbindelse med planlægningen af skemaet for næste semester er der en lang række faktorer som skal gå op. Pt foregår skemalægningen manuelt og det er en manuel proces at sikre, at alle randbetingelser for skemaet er overholdt. Der ønskes et system til (delvis) automatisering af skemalægningsprocessen.

Titel	Hotspot events
Kontaktperson	Aage Birkær Laursen
	CDL
	Ingeniørhøjskolen i Århus
	Email: abl@iha.dk
Beskrivelse	På IHA holdes en række arrangementer for undervisere – de såkaldte hotspots. Disse er pædagogiske events som har til formål at give underviserne på IHA ny inspiration til at forbedre deres undervisning.
	Hvert semester planlægges næste semesters hotspots. Der er en eller flere undervisere på et hotspot, der skal sendes invitationer ud til underviserne, registres hvem der deltager, bestilles forskelligt (lokale, forplejning mm.) og endeligt skal der udsendes et evalueringsskema til deltagerne.

Dette sker manuelt i dag, der ønskes et system som kan (delvis) automatisere
processen.

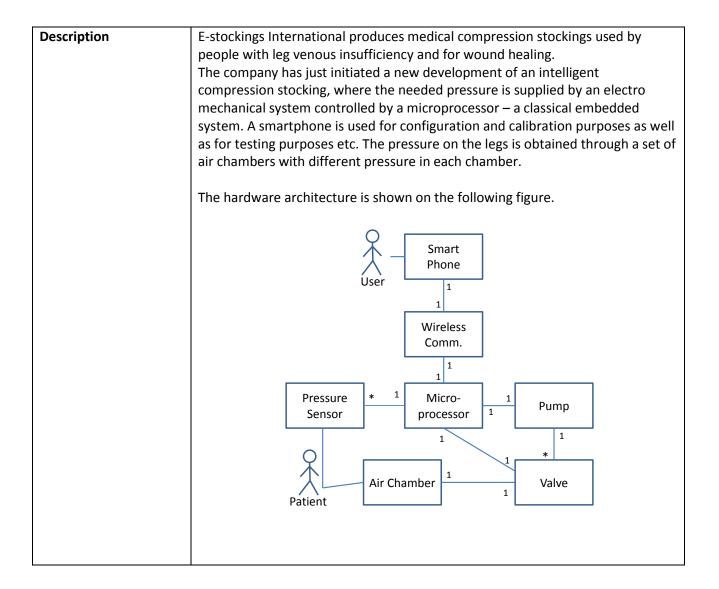
Title	Training Information System
Contact person	Tina S. Hetherington
	Test Manager
	DAHLIA
	IBM GBS
	Bytoften 1, 8240 Risskov, Denmark
	Email: TSH@dk.ibm.com
Description	Each second and third working day of a month, a large multinational company provides introductory training to employees who have joined the company in the previous month, called joiners. In this course, a member of the Group Board and members of the National Board give talks, and teachers introduce the joiners to the philosophy and operational processes of the company. Usually the joiners are divided into four to nine groups, which follow the course in parallel. The Training Information System (TIS) supports the course coordinator and other personnel of the Training Department in preparing and organizing the course. The course coordinator uses the system to retrieve joiners from the personnel Information System through an online connection. On request, the system assigns the joiners to groups for the 2 days, trying to avoid allocating joiners from the same office to the same group and trying to ensure that the groups on the second day consists as much as possible of people who were not in the same
	group on the first day. This way, each participant meets as many people from different offices as possible. On the request of the coordinator, the TIS print the lists of participants per day per room and include the total number of people on each list. The coordinator then gives these lists to the speakers. The system also prints badges, which are prepared the day before the course starts. Before the course starts, all badges plus course material are laid out on a desk. Between 7:30 and 8:30 in the morning of the first day, joiners arrive and collect their badge and other material. Usually, some people turn up who are not on any list; these were not yet registered in the personnel Information System when data were downloaded. These are directed to a registration desk, where their data must be entered in the system and a badge printed. The system also allocates these unexpected participants to the personnel Information System. At any time during the course, a speaker may request that the coordinator provide an updated list of participants for his or her course. The coordinator then prints this list on the spot and hands it to the speaker.

Title	Handling of exercises and reviews for discrete mathematics
Contact person	Joey Coleman
	jwc@eng.au.dk
Description	The Discrete Mathematics course taught to engineers at AU has an unusual exercise evaluation scheme that involves a very high degree of student participation and a lot of coordination on the part of the lecturers. We wish to automate as much of the "bookkeeping" activity as possible, including: • Student submission of weekly exercises, potentially jointly • Randomised assignment of exercises to multiple student peers for

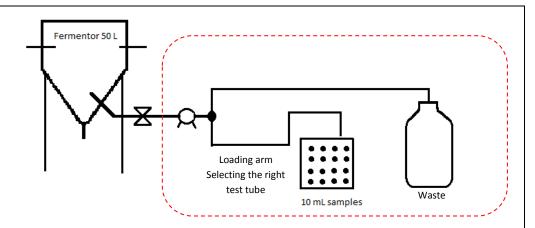
review
Delivery of submitted exercises to their assigned peers
 Control of the number of peers to which an exercise is assigned
 Peer submission of review, including comments and an ok/not ok
indication
Lecturer overview of all exercises, etc
Lecturer upload of exercises
 Lecturer assessment of both initial exercise submissions and submitted reviews
Possibility for re-submission of the initial exercise
 Ensuring that repetition of assignments of a given student to a (set of) peer(s) is minimised
Use of the system should be easy, and should not require the use of logins beyond the usual AU user ids.

Title	Airport surveillance system
Contact person	Sune Wolff
	swo@eng.au.dk
Description	 Airport security needs to ensure that unauthorized persons are not running around on the airstrip or on other unwanted locations. We are in need of a surveillance system that can automate a lot of the surveillance tasks. Such a system could include: Central monitoring station where security personnel can get an overview of the current security situation in the airport; One or more radar(s) to track persons and vehicles within the airport perimeter; Zones defining safety critical areas within the airport perimeter; Rules defining unacceptable behaviour of persons and vehicles within the defines zones; and One or more camera(s) to follow persons or vehicles that have broken any of the rules.
	 The system must ensure that: Intruders are continuously followed by at least one camera; Cameras maintain a sufficient zoom level to enable the security personnel to visually identify the intruders; and The entire airport (2 by 3km) are covered sufficiently.

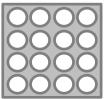
Title	Intelligent Medical Compression stockings
Contact person	Finn Overgaard Hansen
	CTO E-stockings International
	foh@iha.dk



Title	Is the beer right?
Contact	Christian Dannesboe & Anders Thidemann
person	<u>chda@iha.dk</u> <u>akth@iha.dk</u>
	Aarhus School of Engineering
	Processtechnology, Fermentation Lab 604
	Dalgas Avenue 2
	DK-8000 Aarhus C
Description	The production of beer is a time-consuming process that requires strict quality control.
	Fermentation is the process that converts sugar into alcohol, and this process normally
	takes between 7 to 10 days. Some key analysis can be done online, but others are
	handled off-line and require samples to be taken at fixed intervals (ie. every 3 rd hour).
	This project covers the fabrication of a beer autosampler. The device will enable
	students to enjoy the comfort of a warm bed, as their samples are automatically
	tapped from the fermentor during the night.
	Sketch of the system:



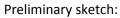
The autosampler must be able to handle filling of test tubes in ascending order, with the test tubes being arranged in a 4x4 metal matrix (equipped with cooling).

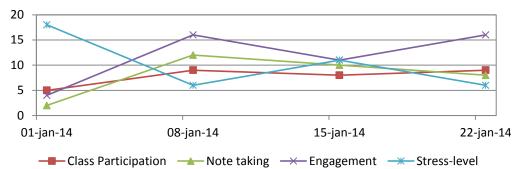


To ensure that "fresh" beer goes into each test tube, the sampling hose must be flushed every time a beer sample is filled into a test tube.

A autosampler status screen must display the number of test tubes filled, along with the deadline for intervention.

Title	Evaluating students' academic self-efficiency during a course
Contact person	Christian Dannesboe (chda@iha.dk)
·	Aarhus School of Engineering
	Processtechnology
	Dalgas Avenue 2
	DK-8000 Aarhus C
Description	In 1987 Robert Wood and Edwin Locke developed a questionnaire used to evaluate
	the academic performance of their students. The questionnaire enables the
	calculation of a student's "academic self-efficiency" based on rankings within
	specified skills (ie. note-taking, memorization, exam concentration)
	The project covers the programming and launch of a local AU system to handle the
	questionnaire, as well as storing the rankings of students' academic self-efficiency in
	a local SQL database.
	The system:
	Every week a short questionnaire is (auto)send to all students in a class and they
	submit new evaluations. Once the data is received, their academic self-efficiency
	score is calculated, and a trend-line graph is sent back to the user. The graph shows
	the self-efficiency history, and thereby allows the user to identify areas for
	development as well as spotting changes in performance.





Requirements:

- The access to student's individual data must be password protected
- The questionnaire + feedback must be OS independent (browser interface?)
- The course instructor must be able to pull out summarized trends on the entire class
- The course instructor must be able to verify that students submit data
- The course instructor must be able to schedule automated emails with a link to the questionnaire.