# LUKA ROSS

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### **EDUCATION**

### The University of Manchester

September 2018 - Present

- · Analysed and Interpreted Data by using Statistical programming language R to fit Distributions to the data in my Statistics coursework. (Overall Course grade 71%)
- · Demonstrated abilities in Team working, Coding in MATLAB and Presenting Findings in LateX during Mathematical Workshop course. (Overall Course grade 70%)
- · Currently Developing and Improving a Connect 4 game and Game AI, which I am coding from scratch in Python as part of my Programming with Python course.
- · Improved Problem solving and logical thinking from studying courses such as linear algebra and algebraic structures. Material included matrix manipulation and analysis.
- · Refined my analytical thinking and quantitative reasoning from studying Vector Calculus and Partial differential equations and their applications to physical problems.

## Netherhall Sixth Form College and Coleridge Community College

2011-2018

- · A/As levels: Mathematics (A\*), Further Mathematics (A), Chemistry (A), Physics (A)
- $\cdot$  A level Awards for outstanding achievement In Chemistry and Overall for year 13
- · GCSEs: 9 A\* D including Maths and English above grade C

### WORK EXPERIENCE

### Bills Restaurant, Bar Staff

June 2019 - January 2020

- $\cdot$  Awarded Employee of the week within two weeks for fast improvement in my skills as a bartender.
- · Trained two new employees at very short notice, demonstrating my initiative and leadership skills.
- · Day to day duties include taking account for large deliveries, restocking and deep cleaning the bar, assisting with stock count and closing the restaurant.
- · Responsible for serving customers and resolving issues requires a level of customer awareness and verbal communication that was strengthened throughout my time at Bills.
- · Making a wide range of cocktails, cold drinks and coffees at a very fast pace during busy hours has given me the ability to think quickly and carefully under massive time pressures.

### Deliveroo Rider

September 2016 - September 2017

- $\cdot$  Established a Driven routine of 15-20 deliveries per day from my own motivation.
- · Interaction with customers and restaurants helped improve communication skills.

# POSITIONS OF RESPONSIBILITY AND ACHIEVEMENTS

### WoodCraft Folk, Youth Organisation

June 2005 - Present

· 2009-2019 Planned, decided and voted on how to distribute various grants within the organisation at a national level, an example being setting up and funding a youth lead committee.

- $\cdot$  2014 2015 I volunteered at my local group for younger children, organising games and group discussions.
- · 2015 June Volunteered a national camp running workshops for young people aged 13-16 and as site Security.

# Manchester University Hyperloop Simulations team

September 2019 - Present

- · Working in a team of students from a range of disciplines.
- · Learning to use COMSOL Multiphysics modeling software to preform preliminary simulations.
- · Comparing possible Magnet levitation techniques by replicating results from a research paper.

### RELEVANT SKILLS

- · Documentation: Microsoft Office, LateX
- · Programming Languages: Python, R, MATLAB, Visual Basic
- $\cdot$  Modeling: COMSOL Mulitphysics

### INTERESTS AND ACTIVITIES

Programming 2018 - Present

· I enjoy learning new programming languages in my free time. Currently learning Rust and JavaScript.

Informal learning 2017 - Present

· I love learning and regularly read articles and papers on a variety of subjects such as A.I, Cognitive psychology and Astronomy.

### Outdoor/physical activities

2010 - Present

· I have a passion for indoor rock climbing and hiking in national parks and countryside around the UK. I am also an avid cyclist.

### REFERENCES

· References available upon request