# Overview of Semantic Analysis

Lecture 9

Prof. Aiken CS 143 Lecture 9

# Midterm Thursday

- · Material through lecture 8
- · Open note
  - Laptops OK, but no internet or computation

Prof. Aiken CS 143 Lecture 9

2

# Outline

- · The role of semantic analysis in a compiler
  - A laundry list of tasks
- Scope
  - Implementation: symbol tables
- Types

Prof. Aiken CS 143 Lecture 9

# The Compiler So Far

- · Lexical analysis
  - Detects inputs with illegal tokens
- Parsing
  - Detects inputs with ill-formed parse trees
- · Semantic analysis
  - Last "front end" phase
  - Catches all remaining errors

Prof. Aiken CS 143 Lecture 9

# Why a Separate Semantic Analysis?

- Parsing cannot catch some errors
- · Some language constructs not context-free

Prof. Aiken CS 143 Lecture 9

# What Does Semantic Analysis Do?

- Checks of many kinds . . . coolc checks:
  - 1. All identifiers are declared
  - 2. Types
  - 3. Inheritance relationships
  - 4. Classes defined only once
  - 5. Methods in a class defined only once
  - 6. Reserved identifiers are not misused And others . . .
- The requirements depend on the language

Prof. Aiken CS 143 Lecture 9

#### Scope

- · Matching identifier declarations with uses
  - Important static analysis step in most languages
  - Including COOL!

Prof. Aiken CS 143 Lecture 9

# What's Wrong?

• Example 1

Let y: String  $\leftarrow$  "abc" in y + 3

• Example 2

Let y: Int in x + 3

Note: An example property that is not context free.

Prof. Aiken CS 143 Lecture 9

# Scope (Cont.)

- The scope of an identifier is the portion of a program in which that identifier is accessible
- · The same identifier may refer to different things in different parts of the program
  - Different scopes for same name don't overlap
- · An identifier may have restricted scope

Prof. Aiken CS 143 Lecture 9

# Static vs. Dynamic Scope

- · Most languages have static scope
  - Scope depends only on the program text, not runtime behavior
  - Cool has static scope
- · A few languages are dynamically scoped
  - Lisp, SNOBOL
  - Lisp has changed to mostly static scoping
  - Scope depends on execution of the program

Prof. Aiken CS 143 Lecture 9

## Static Scoping Example

```
let x: Int <- 0 in
       let x: Int <- 1 in
               x;
       X;
  }
                        Prof. Aiken CS 143 Lecture 9
                                                              11
```

# Static Scoping Example (Cont.)

```
let(x) Int \leftarrow 0 in
       let x: Int <- 1 in
```

Uses of x refer to closest enclosing definition

Prof. Aiken CS 143 Lecture 9

## Dynamic Scope

- A dynamically-scoped variable refers to the closest enclosing binding in the execution of the program
- Example
   g(y) = leta ← 4 in f(3);
   f(x) = a
- · More about dynamic scope later in the course

Prof. Aiken CS 143 Lecture 9

13

## Scope in Cool

- · Cool identifier bindings are introduced by
  - Class declarations (introduce class names)
  - Method definitions (introduce method names)
  - Let expressions (introduce object ids)
  - Formal parameters (introduce object ids)
  - Attribute definitions (introduce object ids)
  - Case expressions (introduce object ids)

Prof. Aiken CS 143 Lecture 9

. . .

16

# Scope in Cool (Cont.)

- Not all kinds of identifiers follow the mostclosely nested rule
- · For example, class definitions in Cool
  - Cannot be nested
  - Are globally visible throughout the program
- In other words, a class name can be used before it is defined

Prof. Aiken CS 143 Lecture 9

15

# Example: Use Before Definition

Prof. Aiken CS 143 Lecture 9

Δ

## More Scope in Cool

Attribute names are global within the class in which they are defined

```
Class Foo {
    f(): Int { a };
    a: Int ← 0;
}
```

Prof. Aiken CS 143 Lecture 9

# More Scope (Cont.)

- Method/attribute names have complex rules
- A method need not be defined in the class in which it is used, but in some parent class
- Methods may also be redefined (overridden)

Prof. Aiken CS 143 Lecture 9

. . .

# Implementing the Most-Closely Nested Rule

- Much of semantic analysis can be expressed as a recursive descent of an AST
  - Before: Process an AST node n
  - Recurse: Process the children of n
  - After: Finish processing the AST node n
- When performing semantic analysis on a portion of the AST, we need to know which identifiers are defined

Prof. Aiken CS 143 Lecture 9

19

# Implementing . . . (Cont.)

 Example: the scope of let bindings is one subtree of the AST:

let x: Int  $\leftarrow$  0 in e

· x is defined in subtree e

Prof. Aiken CS 143 Lecture 9

## Symbol Tables

- Consider again: let x: Int ← 0 in e
- · Tdea:
  - Before processing e, add definition of  $\times$  to current definitions, overriding any other definition of  $\times$
  - Recurse
  - After processing e, remove definition of  $\times$  and restore old definition of  $\times$
- A symbol table is a data structure that tracks the current bindings of identifiers

Prof. Aiken CS 143 Lecture 9

21

23

## A Simple Symbol Table Implementation

- · Structure is a stack
- Operations
  - add\_symbol(x) push x and associated info, such as x's type, on the stack
  - find\_symbol(x) search stack, starting from top, for x. Return first x found or NULL if none found
  - remove\_symbol() pop the stack
- · Why does this work?

Prof. Aiken CS 143 Lecture 9

22

#### Limitations

- The simple symbol table works for let
  - Symbols added one at a time
  - Declarations are perfectly nested
- · What doesn't it work for?

Prof. Aiken CS 143 Lecture 9

# A Fancier Symbol Table

enter\_scope() start a new nested scope

find\_symbol(x) finds current x (or null)

add\_symbol(x)
 add a symbol x to the table

 check\_scope(x) true if x defined in current scope

exit\_scope()exit current scope

We will supply a symbol table manager for your project

Prof. Aiken CS 143 Lecture 9

#### Class Definitions

- · Class names can be used before being defined
- We can't check class names
  - using a symbol table
  - or even in one pass
- Solution
  - Pass 1: Gather all class names
  - Pass 2: Do the checking
- · Semantic analysis requires multiple passes
  - Probably more than two

Prof. Aiken CS 143 Lecture 9

25

27

## **Types**

- · What is a type?
  - The notion varies from language to language
- Consensus
  - A set of values
  - A set of operations on those values
- Classes are one instantiation of the modern notion of type

of, Aiken CS 143 Lecture 9

26

# Why Do We Need Type Systems?

Consider the assembly language fragment

add \$r1, \$r2, \$r3

What are the types of \$r1, \$r2, \$r3?

Prof. Aiken CS 143 Lecture 9

# Types and Operations

- Certain operations are legal for values of each type
  - It doesn't make sense to add a function pointer and an integer in C
  - It does make sense to add two integers
  - But both have the same assembly language implementation!

Prof. Aiken CS 143 Lecture 9

## Type Systems

- A language's type system specifies which operations are valid for which types
- The goal of type checking is to ensure that operations are used with the correct types
  - Enforces intended interpretation of values, because nothing else will!

Prof. Aiken CS 143 Lecture 9

.

## Type Checking Overview

- Three kinds of languages:
  - Statically typed: All or almost all checking of types is done as part of compilation (C, Java, Cool)
  - Dynamically typed: Almost all checking of types is done as part of program execution (Scheme)
  - Untyped: No type checking (machine code)

Prof. Aiken CS 143 Lecture 9

20

## The Type Wars

- · Competing views on static vs. dynamic typing
- Static typing proponents say:
  - Static checking catches many programming errors at compile time
  - Avoids overhead of runtime type checks
- Dynamic typing proponents say:
  - Static type systems are restrictive
  - Rapid prototyping difficult within a static type system

Prof. Aiken CS 143 Lecture 9

31

## The Type Wars (Cont.)

- · In practice
  - code written in statically typed languages usually has an escape mechanism
    - · Unsafe casts in C, Java
  - Some dynamically typed languages support "pragmas" or "advice"
    - · i.e., type declarations
- Why don't we have static typing everyone likes?

Prof. Aiken CS 143 Lecture 9

## Types Outline

- · Type concepts in COOL
- Notation for type rules
   Logical rules of inference
- · COOL type rules
- General properties of type systems

Prof. Aiken CS 143 Lecture 9

22

# Cool Types

- · The types are:
  - Class Names
  - SELF\_TYPE
- · The user declares types for identifiers
- The compiler infers types for expressions
  - Infers a type for every expression

Prof. Aiken CS 143 Lecture 9

. . .

# Type Checking and Type Inference

- Type Checking is the process of verifying fully typed programs
- Type Inference is the process of filling in missing type information
- The two are different, but the terms are often used interchangeably

Prof. Aiken CS 143 Lecture 9

35

## Rules of Inference

- We have seen two examples of formal notation specifying parts of a compiler
  - Regular expressions
  - Context-free grammars
- The appropriate formalism for type checking is logical rules of inference

Prof. Aiken CS 143 Lecture 9

# Why Rules of Inference?

- Inference rules have the form
  If Hypothesis is true, then Conclusion is true
- Type checking computes via reasoning If  $E_1$  and  $E_2$  have certain types, then  $E_3$  has a certain type
- Rules of inference are a compact notation for "If-Then" statements

Prof. Aiken CS 143 Lecture 9

. . .

39

## From English to an Inference Rule

- · The notation is easy to read with practice
- Start with a simplified system and gradually add features
- · Building blocks
  - Symbol A is "and"
  - Symbol ⇒ is "if-then"
  - x:T is "x has type T"

Prof. Aiken CS 143 Lecture 9

20

40

## From English to an Inference Rule (2)

```
If e_1 has type Int and e_2 has type Int,
then e_1 + e_2 has type Int
```

(e<sub>1</sub> has type Int  $\wedge$  e<sub>2</sub> has type Int)  $\Rightarrow$  e<sub>1</sub> + e<sub>2</sub> has type Int

 $(e_1: Int \land e_2: Int) \Rightarrow e_1 + e_2: Int$ 

Prof. Aiken CS 143 Lecture 9

The statement

 $(e_1: Int \land e_2: Int) \Rightarrow e_1 + e_2: Int$  is a special case of

From English to an Inference Rule (3)

 $\mathsf{Hypothesis}_1 \land \ldots \land \mathsf{Hypothesis}_n \Rightarrow \mathsf{Conclusion}$ 

This is an inference rule.

Prof. Aiken CS 143 Lecture 9

#### Notation for Inference Rules

· By tradition inference rules are written

$$\frac{\vdash \mathsf{Hypothesis} ... \vdash \mathsf{Hypothesis}}{\vdash \mathsf{Conclusion}}$$

Cool type rules have hypotheses and conclusions

h means "it is provable that . . . "

Prof. Aiken CS 143 Lecture 9

41

#### Two Rules

$$\frac{i \text{ is an integer literal}}{\vdash i : \text{Int}}$$

$$\frac{\vdash e_1 : Int \vdash e_2 : Int}{\vdash e_1 + e_2 : Int}$$
 [Add]

Prof. Aiken CS 143 Lecture 9

42

# Two Rules (Cont.)

- These rules give templates describing how to type integers and + expressions
- By filling in the templates, we can produce complete typings for expressions

Prof. Aiken CS 143 Lecture 9

43

Prof. Aiken CS 143 Lecture 9

#### Soundness

- · A type system is sound if
  - Whenever  $\vdash$  e: T
  - Then  ${\it e}$  evaluates to a value of type  ${\it T}$
- · We only want sound rules
  - But some sound rules are better than others:

i is an integer literal ⊢ i : Object

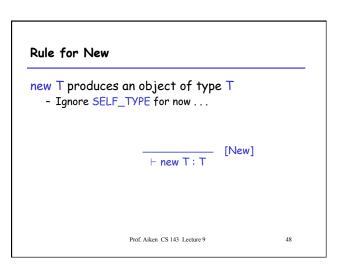
Prof. Aiken CS 143 Lecture 9

# Type Checking Proofs

- Type checking proves facts e: T
  - Proof is on the structure of the AST
  - Proof has the shape of the AST
  - One type rule is used for each AST node
- In the type rule used for a node  $\boldsymbol{\epsilon}$ :
  - Hypotheses are the proofs of types of e's subexpressions
  - Conclusion is the type of e
- Types are computed in a bottom-up pass over the AST

Prof. Aiken CS 143 Lecture 9

46



#### Two More Rules

$$\begin{array}{c}
\vdash e_1: Bool \\
 \hline
\vdash e_2: T \\
\vdash while e_1 loop e_2 pool: Object
\end{array}$$
[Loop]

Prof. Aiken CS 143 Lecture 9

# A Problem

· What is the type of a variable reference?

• The local, structural rule does not carry enough information to give x a type.

Prof. Aiken CS 143 Lecture 9

. . .

# A Solution

- · Put more information in the rules!
- A type environment gives types for free variables
  - A type environment is a function from ObjectIdentifiers to Types
  - A variable is *free* in an expression if it is not defined within the expression

Prof. Aiken CS 143 Lecture 9

51

## Type Environments

Let O be a function from ObjectIdentifiers to Types

The sentence

is read: Under the assumption that variables have the types given by  ${\it O}$ , it is provable that the expression  ${\it e}$  has the type  ${\it T}$ 

Prof. Aiken CS 143 Lecture 9

#### Modified Rules

The type environment is added to the earlier rules:

$$\frac{i \text{ is an integer literal}}{O \vdash i : Int} \quad [Int]$$

$$\frac{O \vdash e_1 \text{: Int} \quad O \vdash e_2 \text{: Int}}{O \vdash e_1 + e_2 \text{: Int}} \text{[Add]}$$

Prof. Aiken CS 143 Lecture 9

#### New Rules

And we can write new rules:

$$\frac{O(x) = T}{\vdash x: T} \quad [Var]$$

Prof. Aiken CS 143 Lecture 9

. . .

# Let

$$\frac{O[\mathsf{T_0/x}] \vdash e_1 \!\!: \mathsf{T_1}}{O \vdash \mathsf{let}\; x \!\!: \! \mathsf{T_0} \; \mathsf{in} \; e_1 \!\!: \mathsf{T_1}} \; [\mathsf{Let\text{-No-Init}}]$$

O[T/y] means O modified to return T on argument y

Note that the let-rule enforces variable scope

Prof. Aiken CS 143 Lecture 9

55

#### Notes

- The type environment gives types to the free identifiers in the current scope
- The type environment is passed down the AST from the root towards the leaves
- Types are computed up the AST from the leaves towards the root

Prof. Aiken CS 143 Lecture 9

#### Let with Initialization

Now consider let with initialization:

$$\frac{ O \vdash e_0 \colon \mathsf{T}_0 }{ O[\mathsf{T}_0/\mathsf{x}] \vdash e_1 \colon \mathsf{T}_1 } \frac{ [\mathsf{Let\text{-}Init}] }{ \vdash \mathsf{let} \ \mathsf{x} \colon \mathsf{T}_0 \leftarrow e_0 \ \mathsf{in} \ e_1 \colon \mathsf{T}_1 }$$

This rule is weak. Why?

Prof. Aiken CS 143 Lecture 9

57

## Subtyping

- · Define a relation ≤ on classes
  - X ≤ >
  - X ≤ Y if X inherits from Y
  - $X \le Z$  if  $X \le Y$  and  $Y \le Z$
- · An improvement

$$\begin{array}{c} O \vdash e_0 \colon T_0 \\ O[T/x] \vdash e_1 \colon T_1 \\ \hline T_0 \leq T \\ \hline O \vdash \text{let } x \colon T \in A_0 \text{ into } e_1 \colon T_1 \end{array}$$

$$\underbrace{ \text{[Let-Init]}}_{SS}$$

## **Assignment**

- Both let rules are sound, but more programs typecheck with the second one
- · More uses of subtyping:

$$O(x) = T_0$$

$$O \vdash e_1: T_1$$

$$T_1 \le T_0$$

$$O \vdash x \leftarrow e_1: T_1$$
[Assign]

Prof. Aiken CS 143 Lecture 9

59

## **Initialized Attributes**

- Let  $O_c(x) = T$  for all attributes x:T in class C
- Attribute initialization is similar to let, except for the scope of names

$$O_{C}(x) = T_{0}$$

$$O_{C} \vdash e_{1}: T_{1}$$

$$\frac{T_{1} \leq T_{0}}{O_{C} \vdash x: T_{0} \leftarrow e_{1}}$$
 [Attr-Init]

Prof. Aiken CS 143 Lecture 9

#### If-Then-Else

- Consider: if  $e_0$  then  $e_1$  else  $e_2$  fi
- The result can be either  $e_1$  or  $e_2$
- The type is either  $e_1$ 's type of  $e_2$ 's type
- The best we can do is the smallest supertype larger than the type of  $e_1$  or  $e_2$

Prof. Aiken CS 143 Lecture 9

61

# Least Upper Bounds

- lub(X,Y), the least upper bound of X and Y, is Z if
  - $X \le Z \land Y \le Z$ Z is an upper bound
  - $X \le Z' \land Y \le Z' \Rightarrow Z \le Z'$ Z is least among upper bounds
- In COOL, the least upper bound of two types is their least common ancestor in the inheritance tree

Prof. Aiken CS 143 Lecture 9

# If-Then-Else Revisited

$$\begin{array}{c} O \vdash e_0 \text{: Bool} \\ O \vdash e_1 \text{: } \mathsf{T}_1 \qquad \text{[If-Then-Else]} \\ \hline O \vdash e_2 \text{: } \mathsf{T}_2 \\ \hline O \vdash \text{if } e_0 \text{ then } e_1 \text{ else } e_2 \text{ fi: lub}(\mathsf{T}_1, \mathsf{T}_2) \end{array}$$

Prof. Aiken CS 143 Lecture 9

63

#### Case

 The rule for case expressions takes a lub over all branches

$$\begin{array}{c} O \vdash e_0 \colon T_0 \\ O[T_1/x_1] \vdash e_i \colon T_1 \\ & \vdots \\ O[T_n/x_n] \vdash e_n \colon T_n \end{array} \qquad \boxed{\textit{Case}} \\ O \vdash \mathsf{case} \ e_0 \ \mathsf{of} \ x_i \colon T_1 \rightarrow e_1 \colon \dots \colon x_n \colon T_n \rightarrow e_n \colon \mathsf{easc} : \mathsf{lub}(T_1, \dots, T_n) \end{array}$$

Prof. Aiken CS 143 Lecture 9

## Method Dispatch

There is a problem with type checking method calls:

Prof. Aiken CS 143 Lecture 9

# Notes on Dispatch

- In Cool, method and object identifiers live in different name spaces
  - A method foo and an object foo can coexist in the same scope
- In the type rules, this is reflected by a separate mapping M for method signatures

$$M(C,f) = (T_1, ..., T_n, T_{n+1})$$
means in class  $C$  there is a method  $f$ 

$$f(x_1; T_1, ..., x_n; T_n) : T_{n+1}$$

Prof. Aiken CS 143 Lecture 9

66

# The Dispatch Rule Revisited

$$\begin{array}{c} \textit{O, M} \vdash \textit{e}_0 \text{: } T_0 \\ \textit{O, M} \vdash \textit{e}_1 \text{: } T_1 \\ & \dots \\ \textit{O, M} \vdash \textit{e}_n \text{: } T_n \\ \textit{M(}T_0, f) = (T_1, \dots, T_n, T_{n+1}) \\ \hline T_i \leq T_i \text{ for } 1 \leq i \leq n \\ \hline \textit{O, M} \vdash \textit{e}_0.f(\textit{e}_1, \dots, \textit{e}_n) \text{: } T_{n+1} \end{array} \text{[Dispatch]}$$

67

Prof. Aiken CS 143 Lecture 9

Static Dispatch

- Static dispatch is a variation on normal dispatch
- The method is found in the class explicitly named by the programmer
- The inferred type of the dispatch expression must conform to the specified type

Prof. Aiken CS 143 Lecture 9

## Static Dispatch (Cont.)

$$\begin{array}{c} \textit{O, M} \vdash e_0 \text{: } T_0 \\ \textit{O, M} \vdash e_1 \text{: } T_1 \\ & \dots \\ \textit{O, M} \vdash e_n \text{: } T_n \\ \textit{T}_0 \leq T \\ \text{M}(T_0, f) = (T_1, \dots T_{n'}, T_{n+1}) \\ \hline T_i \leq T_{i'} \text{ for } 1 \leq i \leq n \\ \textit{O, M} \vdash e_0 @ T.f(e1, \dots, e_n) \text{: } T_{n+1} \end{array}$$

Prof. Aiken CS 143 Lecture 9

69

71

#### The Method Environment

- The method environment must be added to all rules
- In most cases, M is passed down but not actually used
  - Only the dispatch rules use M

$$\frac{O,M\vdash e_1\text{: Int}\quad O,M\vdash e_2\text{: Int}}{O,M\vdash e_1+e_2\text{: Int}} \text{ [Add]}$$

Prof. Aiken CS 143 Lecture 9

\_\_\_

# More Environments

- For some cases involving SELF\_TYPE, we need to know the class in which an expression appears
- The full type environment for COOL:
  - A mapping  ${\color{red} o}$  giving types to object id's
  - A mapping M giving types to methods
  - The current class C

Prof. Aiken CS 143 Lecture 9

Sentences

The form of a sentence in the logic is  $O,M,C \vdash e: T$ 

Example:

$$\frac{O,M,C \vdash e_1 \text{: Int} \quad O,M,C \vdash e_2 \text{: Int}}{O,M,C \vdash e_1 + e_2 \text{: Int}} \quad [Add]$$

Prof. Aiken CS 143 Lecture 9

# Type Systems

- The rules in this lecture are COOL-specific
  - More info on rules for self next time
  - Other languages have very different rules
- · General themes
  - Type rules are defined on the structure of expressions
  - Types of variables are modeled by an environment
- · Warning: Type rules are very compact!

Prof. Aiken CS 143 Lecture 9

---

# One-Pass Type Checking

- COOL type checking can be implemented in a single traversal over the AST
- · Type environment is passed down the tree
  - From parent to child
- · Types are passed up the tree
  - From child to parent

Prof. Aiken CS 143 Lecture 9

\_ .

## Implementing Type Systems

```
\frac{O,M,C \vdash e_1 : Int \quad O,M,C \vdash e_2 : Int}{O,M,C \vdash e_1 + e_2 : Int} \quad [Add]
TypeCheck(Environment, e_1 + e_2) = \{
T_1 = TypeCheck(Environment, e_1);
T_2 = TypeCheck(Environment, e_2);
```

Prof. Aiken CS 143 Lecture 9

Check  $T_1 == T_2 == Int$ ;

return Int; }