notebook

September 14, 2022

1 Analyzing School´ Test Scores

1.1 Background

A school makes every student take year-end math, reading, and writing exams. Includes year-end exam grades for **1,000 students**. The school data, available on this link, It also has the following fields:

1.2 The data

- exam score in math, reading and writing
- gender, race/ethnicity of the student
- the highest education level of either parent
- whether the student took the test preparation course.

The school are interested in knowing -The averages and the influence of taking or not taking the test score. -What are the average scores for the different parental education levels? -The correlation between the results in the different tests.



```
[100]: knitr::opts_chunk$set(echo = FALSE, warning = FALSE, message = FALSE)
       options(warn=-1)
       options(message=1)
       suppressMessages(library(reshape))
       suppressMessages(library(tidyverse))
       suppressMessages(install.packages("viridis"))
       suppressMessages(library(viridis))
       suppressMessages(install.packages("ggthemes"))
       suppressMessages(library(ggthemes))
       suppressPackageStartupMessages(install.packages("GGally"))
       suppressPackageStartupMessages(library(GGally))
       suppressPackageStartupMessages(install.packages("ggcharts"))
       suppressPackageStartupMessages(library(ggcharts))
       suppressPackageStartupMessages(install.packages("ggcorrplot"))
       suppressPackageStartupMessages(library(ggcorrplot))
       suppressPackageStartupMessages(library(patchwork))
       suppressPackageStartupMessages(install.packages("formattable"))
       suppressPackageStartupMessages(library(formattable))
       suppressPackageStartupMessages(install.packages("flextable"))
       suppressPackageStartupMessages(library(flextable))
       suppressPackageStartupMessages(install.packages("IRdisplay"))
       suppressPackageStartupMessages(library(IRdisplay))
       suppressPackageStartupMessages(install.packages("xtable"))
       suppressPackageStartupMessages(library(xtable))
       suppressPackageStartupMessages(install.packages("ggdark"))
       suppressPackageStartupMessages(library(ggdark))
       suppressPackageStartupMessages(install.packages("mdthemes"))
       suppressPackageStartupMessages(library(mdthemes))
       suppressPackageStartupMessages(install.packages("ggExtra"))
       suppressPackageStartupMessages(library(ggExtra))
       suppressPackageStartupMessages(install.packages("ggtext"))
       suppressPackageStartupMessages(library(ggtext))
       suppressPackageStartupMessages(install.packages("waffle"))
       suppressPackageStartupMessages(library(waffle))
       knitr::opts_chunk$set(echo = FALSE, warning = FALSE, message = FALSE)
       graph <- function(){</pre>
           theme(text = element_text(family = "Lato"),
                 plot.title = element_text(size = 26, face = "bold"),
                 plot.subtitle = element_text(size = 24),
                 axis.text.y = element_text(size = 22),
                 axis.text.x = element_text(size = 22),
                 legend.title = element_blank(),
                 legend.text = element text(size = 20),
                 strip.text = element text(size = 24, angle = 0),
```

```
axis.title.x = element_blank(),
                 axis.title.y = element_blank()
                 )
       }
      Installing viridis [0.6.2] ...
               OK [linked cache]
      Installing ggthemes [4.2.4] ...
              OK [linked cache]
      Installing GGally [2.1.2] ...
               OK [linked cache]
      Installing ggcharts [0.2.1] ...
               OK [linked cache]
      Installing ggcorrplot [0.1.3] ...
               OK [linked cache]
      Installing formattable [0.2.1] ...
              OK [linked cache]
      Installing flextable [0.8.0] ...
              OK [linked cache]
      Installing IRdisplay [1.1] ...
               OK [linked cache]
      Installing xtable [1.8-4] ...
               OK [linked cache]
      Installing ggdark [0.2.1] ...
               OK [linked cache]
      Installing mdthemes [0.1.0] ...
              OK [linked cache]
      Installing ggExtra [0.10.0] ...
               OK [linked cache]
      Installing ggtext [0.1.1] ...
              OK [linked cache]
      Installing waffle [0.7.0] ...
              OK [linked cache]
[101]: knitr::opts_chunk$set(echo = FALSE, warning = FALSE, message = FALSE)
       df <- readr::read csv('./data/exams.csv',show col types = FALSE)</pre>
[102]: knitr::opts_chunk$set(echo = FALSE, warning = FALSE, message = FALSE)
       # Vamos a preparar la data, son factores las columnas de race/ethnicity, la de_
        →parent education level, lunch, test, prep, course y gender
       df<- df %>% mutate(gender = as.factor(gender), parent_educ_lvl=as.
        □ factor(parent_education_level), lunch= as.factor(lunch), test_prep_course=
        →as.factor(test_prep_course ), ID= 1:1000)
       #lo convertimos en un tibble
       df <- as.tibble(df) %>% select(-parent_educ_lvl)
```

```
#hacemos un avg general
df <- df %>% mutate(general_avg = round(((math+reading+writing)/3),2))
head(df)
```

	gender	race/ethnicity	$parent_education_level$	lunch	$test_prep_course$	math
A tibble: 6×10	<fct $>$	<chr $>$	<chr $>$	<fct $>$	<fct $>$	<dbl $>$
	female	group B	bachelor's degree	standard	none	72
	female	group C	some college	$\operatorname{standard}$	completed	69
	female	group B	master's degree	$\operatorname{standard}$	none	90
	$_{\mathrm{male}}$	group A	associate's degree	free/reduced	none	47
	$_{\mathrm{male}}$	group C	some college	$\operatorname{standard}$	none	76
	female	group B	associate's degree	$\operatorname{standard}$	none	71

1.3 Summary Stadistics

```
[103]: knitr::opts chunk$set(echo = FALSE, warning = FALSE, message = FALSE)
       repr html.xtable <- function(obj, ...){</pre>
           paste(capture.output(print(obj, type = 'html')), collapse="", sep="")
       }
       df <- df %>%
         rename("race_ethnicity" = `race/ethnicity`) %>%
         mutate(gender = factor(gender),
                race_ethnicity = factor(race_ethnicity,
                                        levels = c("group A", "group B", "group C", "group⊔
        ⇔D", "group E"),
                                        labels = c("group A", "group B", "group C", "group
        ⇔D", "group E")),
                parent_education_level = factor(parent_education_level,
                                                 levels = c("some high school", "high

        ⇔school", "some college", "associate's degree", "bachelor's degree", "master's ⊔

degree"),
                                                 labels = c("s/ high school", "high_
        ⇔school", "some college", "associate's", "bachelor's", "master's")
                                                 ),
                lunch = factor(lunch, levels = c("standard", "free/reduced"), labels = __

¬c("standard", "free/reduced")),
                test_prep_course = factor(test_prep_course, levels =_
        GC("none", "completed"), labels = c("none", "completed")))
```

```
df %>% summary() %>% xtable()
```

		gender	$race_ethnicity$	$parent_education_level$	lunch	test_prep_c
		<chr></chr>	<chr $>$	<chr></chr>	<chr $>$	<chr $>$
A xtable: 6×10	X	female:518	group A: 89	s/ high school:179	standard:645	none :642
	X.1	male :482	group B:190	high school:196	free/reduced:355	completed:35
	X.2	NA	group C:319	some college $:226$	NA	NA
	X.3	NA	group D:262	associate's :222	NA	NA
	X.4	NA	group E:140	bachelor's :118	NA	NA
	X.5	NA	NA	master's: 59	NA	NA

- Female and male students are more or less equally distributed.
- Only 35% of students have taken the test preparation course.
- The average scores for math, reading, and writing are 66, 69, and 68 respectively.
- In terms of the highest level of education achieved by either parent, there are six categories.

1.4 What are the average reading scores for students with/without the test preparation course?

```
[104]: knitr::opts_chunk$set(echo = FALSE, warning = FALSE, message = FALSE)
       df %>%
         filter(test_prep_course == "completed") %>%
         summarize(avg_score_completed = mean(reading))
       df %>%
         filter(test prep course == "none") %>%
         summarize(avg_score_none = mean(reading))
                      avg_score_completed
      A tibble: 1 \times 1 \langle dbl \rangle
                      73.89385
                      avg_score_none
      A tibble: 1 \times 1 \langle dbl \rangle
                      66.53427
[105]: knitr::opts_chunk$set(echo = FALSE, warning = FALSE, message = FALSE)
       options(jupyter.plot mimetypes = "image/png")
       options(repr.plot.width = 18, repr.plot.height =10)
       options(warn=-1)
       df_completed <- df %>% filter(test_prep_course == "none")
       testprep1 <- df %>% group_by(test_prep_course) %>%
         select(test_prep_course, math, reading, writing) %>%
         pivot_longer(-test_prep_course,
```

```
names_to = "subject", values_to = "scores") %>%
  mutate(scores = round(scores,2))
# histogram
testplot <- testprep1 %>%
  ggplot(aes(scores, fill = test_prep_course)) +
  geom histogram(bins = 10, binwidth = 8, color = "white") +
  geom_vline(xintercept = 67.8, color = "#db2b27", linetype = "dashed", size = ___
 \hookrightarrow 1) +
  scale x continuous(breaks = c(5,15,25,35,45,55,65,75,85,95)) + #
  scale_fill_manual(values = c("#98cf90","#1696d2")) +
 facet_grid(test_prep_course ~ ., scales = "free_y") +
  geom text(data = df completed, aes(x = 56.9, y = 580, label = "\nOverall_11"
 →average 67.8"), size = 9, color = "black") +
 labs(y = "Frequency", x = "Test Scores", fill = "Test Prep Course", title =
      "<br/>Test Scores <span style = 'color:#1696d2'>***With***</span> or <span_
 style = 'color:#98cf90'>***Without***</span> Prep Course<br/>') +
  as md theme(theme tufte()) +
  as_md_theme(graph()) +
  as_md_theme(theme(
      plot.title.position = "plot",
          plot.title = element_text(size = 28, color = "black"),
          axis.title.y = element_text(color = "black"),
          axis.title.x = element_text(color = "black"),
          panel.spacing = unit(1, "lines"),
          legend.position = "none",
          legend.title = element text(size = 20),
          axis.line = element_line(color = "white"),
          axis.ticks.x = element line(color = "white"),
          strip.text.y = element_text(color = "black"),
          strip.background.y = element_blank(),
          panel.background = element_blank(),
          panel.grid.major = element_line(color = "grey30", size = 0.3),
          panel.grid.minor = element blank(),
          axis.ticks = element_blank()))
tpc <- df %>% group_by(test_prep_course) %>%
  summarize(Math = round(mean(math),1),
            Reading = round(mean(reading),1),
            Writing = round(mean(writing),1)) %>%
  mutate(Average = (Reading + Math + Writing)/3, Average = round(Average,1))%>%
  pivot_longer(-test_prep_course,
               names_to = "Subject",
               values to = "Score") %>%
  ggplot() +
  geom_path(aes(Score, fct_rev(Subject)),
            color = "blue",
```

```
arrow = arrow(angle = 30, length = unit(11, "pt"), ends = "last", __
 →type = "closed")) +
 geom_text(aes(Score, fct_rev(Subject), label = Score, color =__
 ⇒test prep course,
           hjust = ifelse(test_prep_course == "none",1.4,-0.4)), size = 10,__

shade = "bold") +

 geom_text(x = 68.5, y = 4.05, label = "Overall\nAverage", vjust = - 0.3,
 \Rightarrowcolor = "#e25552",size = 8) +
 geom text(x = 66.5, y = 3.05, label = "Math", vjust = -0.5, color =

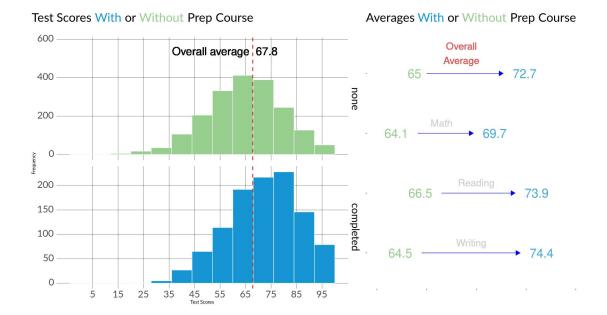
¬"lightgrey", size = 8) +
 geom_text(x = 70, y = 2.05, label = "Reading", vjust = -0.5, color =

¬"lightgrey", size = 8) +
 geom_text(x = 69.5, y = 1.05, label = "Writing", vjust = -0.5, color = -0.5

¬"lightgrey", face = "bold", size = 8) +

 xlim(60,80) +
 theme_tufte() +
 graph() +
 labs(x = " ", y = " ", fill = "Test Prep Course",
         "<br/>Verages <span style = 'color:#1696d2'>***With***</span> or__
 span style = 'color:#98cf90'>***Without***/ Prep Course<br/>') +
 theme(plot.title.position = "plot",
       plot.title = element_textbox(size = 28, color = "black", face =__

¬"plain"),
       legend.position = "none",
       axis.text.x = element_blank(),
       axis.text.y = element_blank()) +
 removeGrid() +
 scale_color_manual(values = c("#98cf90","#46ABDB"))
(testplot + tpc) + plot_layout(widths =c(2,1.5))
```



• Students who completed the test preparation course improved their overall scores by an average of 7.5 points, with the greatest improvement seen in Writing (nearly 10 point increase). Those who did not complete the exam preparation course scored below the general average in all subjects.

1.5 What are the average scores for the different parental education levels?

```
parent education level
                                                education
                       <chr>
                                                 <chr>
                      s/ high school:179
                                                 didn't go to college :196
                 X.1 | high school :196
                                                 Some college or Associate's:448
A xtable: 6 \times 2
                 X.2
                                                 Bachelor's or Master's :177
                      some college :226
                 X.3
                      associate's :222
                                                NA's:179
                 X.4
                      bachelor's :118
                                                NA
                                                NA
                 X.5
                      master's: 59
```

```
[107]: knitr::opts_chunk$set(echo = FALSE, warning = FALSE, message = FALSE)
score_parent_educ<- df %>%
    group_by(`parent_education_level`) %>%
summarize(avg_score = mean(reading))%>%
arrange(desc(avg_score))
score_parent_educ
```

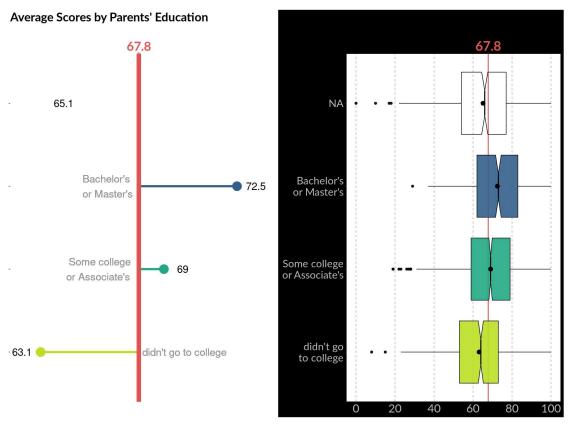
```
parent education level avg score
                 <fct>
                                            <dbl>
                 master's
                                           75.37288
                 bachelor's
                                           73.00000
A tibble: 6 \times 2
                 associate's
                                           70.92793
                 some college
                                           69.46018
                                           66.93855
                 s/ high school
                 high school
                                           64.70408
```

```
[108]: knitr::opts chunk$set(echo = FALSE, warning = FALSE, message = FALSE)
       options(jupyter.plot_mimetypes = "image/png")
       options(repr.plot.width = 15, repr.plot.height = 11)
       options(warn=-1)
       edu_boxplot <- df1 %>% group_by(education) %>%
         select(education, math, reading, writing) %>%
        pivot_longer(-education, names_to = "subject", values_to = "scores") %>%
        mutate(scores = round(scores,2)) %>%
        ggplot(aes(scores, fct reorder(education, scores),
                    label = scores,
                    fill = fct reorder(education, scores))) +
         scale_x_continuous(breaks = c(0,20,40,60,80,100),
                            sec.axis = dup_axis(breaks = 67.8, label = "67.8")) +
         coord_cartesian(clip = 'off') + #This keeps the labels from disappearing
         geom_vline(xintercept = 67.8, color = "#e25552", size = 0.9, alpha = 1) +
        geom_boxplot(notch = TRUE,
              notchwidth = 0.4,
               outlier.colour = "black",
               outlier.fill = "black",
               outlier.size = 2,
               color = "black",
               alpha = 0.9) +
```

```
stat_summary(fun="mean", color = "black", shape = 16, size = 0.9) +
 scale_fill_ordinal(option = "D",begin = 0.3, end = 0.9, direction = -1) +
 theme tufte() +
 graph() +
 theme(plot.background = element_rect(fill = "black"),
        panel.background = element_rect(fill = "white"),
        legend.position = "none",
        axis.line.x = element_line(),
        axis.title.x.top = element_blank(),
        axis.text.x.bottom = element_text(color = "grey"),
        panel.grid.major = element_line(color = "darkgrey", linetype = ___

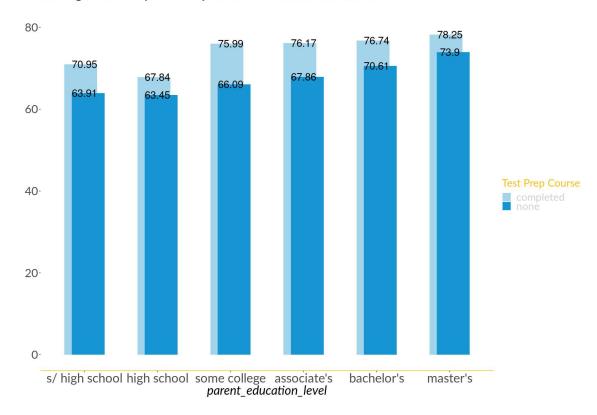
¬"dashed"),
        axis.text.y = element text(color = "grey", size = 20),
        axis.text.x.top = element_text(color ="#e25552", face = "bold", size = __
 ⇒25).
        strip.text = element_text(size = 24)) +
removeGridY()
edu_lp_lg <- df1 %>%
group_by(education) %>%
summarize(Math = round(mean(math),1),
          Reading = round(mean(reading),1),
          Writing = round(mean(writing),1)) %>%
mutate(Average = (Reading + Math + Writing)/3,
         Average = round(Average, 1)) %>%
ggplot(aes(Average,
           y = fct reorder(education, Average),
           color = fct reorder(education, desc(Average)))) +
geom_segment(aes(y = fct_reorder(education, Average),
                   yend = fct_reorder(education, Average), x = 67.8,
                   xend = Average, color = fct_reorder(education,__
 \rightarrowAverage)),size = 2) +
geom_point(size = 8) +
labs(title = "Average Scores by Parents' Education\n") +
coord_cartesian(clip = 'off') +
scale_x_continuous(breaks = c(60,67.8,80,5), position = "top") +
scale_color_viridis_d(option = "D",begin = 0.3, end = 0.9, direction = -1) +
geom_vline(xintercept = 67.8, size = 4, color = "#e25552") +
geom_text(aes(label = Average, x = ifelse(Average > 67.8, Average + 0.9, 

→Average - 0.9)),
         size = 7, color = "black") +
theme_tufte()+ graph() +
theme(legend.position = "none",
      legend.title = element_blank(),
      axis.text.x = element_text(face = "bold", size = 24, color = "#e25552"),
        panel.grid.major.y = element_blank(),
```



```
[110]: # grafico de la comparacion
knitr::opts_chunk$set(echo = FALSE, warning = FALSE, message = FALSE)
table %>%
ggplot(aes(parent_education_level, avg, fill=test_course)) +
geom_col(position = position_dodge(width = 0.2)) +
scale_fill_manual(values = c("#a2d4ec", "#1696d2")) +
theme_tufte()+ graph() +
labs(title = "Average Scores by Test Prep Course & Parent Education\n",
    fill = "Test Prep Course") +
geom_text(aes(label=avg), size =7, color= "black")+
theme(axis.line.x = element_line(color = "#fdbf11"),
    axis.title.x = element_text(face = "italic", size = 24),
    axis.text.x = element_text(size = 24),
    legend.text = element_text(size = 20, color = "#d2d2d2"),
    legend.title = element_text(size = 20, color = "#fdbf11"))
```

Average Scores by Test Prep Course & Parent Education

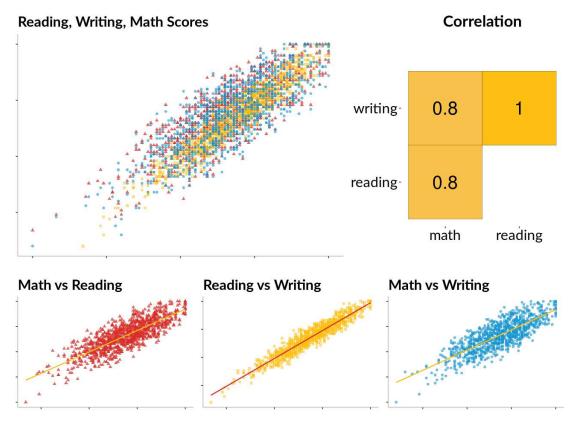


- the higher the educational level of the parents, the higher the results of the kids..
- Students whose parents did not go to college had a low overall average score of 64.1.
- There's an 8.4-point average gap between the lowest scoring group, group A, and the highest scoring group, group E.

1.6 Correlations between scores.

```
geom_point(aes(math, writing), shape=16, color = "#1696d2", size=1.5, alpha = 0.
 \hookrightarrow6) +
  theme_tufte()+ graph() +
  labs(title = "Reading, Writing, Math Scores") +
  theme(plot.title = element_text(size = 20),
        axis.text.x = element blank(),
        axis.text.y = element_blank(),
        axis.line = element_line(color = "grey"))
plot1 <- scores %>%
  ggplot(aes(reading, math)) +
  geom_point(shape = 17, color = "#db2b27", size = 1.5, alpha = 0.7) +
  geom_smooth(formula = y ~ x, method = "lm", se = FALSE, color = "#fdbf11",
 \Rightarrowsize = 0.7) +
 theme tufte()+ graph() +
  labs(title = "Math vs Reading") +
  theme(plot.title = element_text(size = 20),
        axis.text.x = element blank(),
        axis.text.y = element_blank(),
        axis.line = element_line(color = "grey"))
plot2 <- scores %>%
  ggplot(aes(reading, writing)) +
  geom point(shape=15, color="#fdbf11", size=1.5, alpha = 0.5) +
  geom_smooth(formula = y ~ x, method = "lm", se = FALSE, color = "#db2b27", __
 \Rightarrowsize = 0.7) +
theme_tufte()+ graph() +
  labs(title = "Reading vs Writing") +
  theme(plot.title = element_text(size = 20),
        axis.text.x = element_blank(),
        axis.text.y = element_blank(),
        axis.line = element_line(color = "grey"))
plot3 <- scores %>%
  ggplot(aes(writing, math)) +
  geom_point(shape=16, color= "#1696d2", size=1.5, alpha = 0.6) +
 geom_smooth(formula = y ~ x, method = "lm", se = FALSE, color = "#fdbf11", __
 \Rightarrowsize = 0.7) +
theme_tufte()+ graph() +
  labs(title = "Math vs Writing") +
  theme(plot.title = element_text(size = 20),
        axis.text.x = element_blank(),
        axis.text.y = element_blank(),
        axis.line = element_line(color = "grey"))
corr <- round(cor(scores), 1)</pre>
```

```
corplot <- ggcorrplot(corr, hc.order = TRUE, type = "upper",</pre>
  outline.col = "black",
  lab_size = 9,
  ggtheme = ggplot2::theme_minimal,
  colors = c("#db2b27","#d2d2d2", "#fdbf11"), lab = TRUE) + theme_tufte()+
   labs(title = "Correlation") +
  graph() +
   theme(legend.position = "none",
         text = element_text(size = 20),
         plot.title = element_text(size = 22, hjust = 0.5),
         axis.text.x = element_text(angle = 0, size = 20, color = "black"),
         axis.text.y = element_text(angle = 0, size = 20, color = "black"),
         axis.title.y = element_blank()) +
  guides(colour=guide_legend(keyheight= 16,label.position="bottom")) +
  geom_tile(height=0.6, width=0.6, fill = NA)
all_plots <- (plotall + corplot + plot_layout(widths = c(2,1))) / (plot1 | ___
 →plot2 | plot3) + plot_layout(heights = c(8, 4))
suppressMessages(all plots)
```



• According to the logical hypothesis, there is a strong positive correlation between all three subjects, greater between reading and writing.

1.7 Summary

Test preparation courses are indeed helpful

Overall, test preparation courses helped students increase their overall score by an average of 7.7 points, the biggest improvement was observed in writing test scores.

Students who score well on one subject score well on other subjects

This indicates that a student's propensity to do well in school has less to do with their individual proclivity for certain subjects and more to do with outside factors.

A Higher Education level among parents had a positive influence on students' scores

A higher education among parents seems to have positively influenced their children's school grades. Students whose parents didn't go to college had the lowest scores on average.

1.8 Recommentations

When it comes to lunch status and income disparity, there is little the school can do.

On the positive side, the test preparation course does help students improve their grades, so the obvious and only solution is to make the test prep course mandatory for all students and part of the standard curriculum.

Additionally, the school could consider dedicating more resources to helping students in the minority group A who seem to be struggling more than most.