## **MA666 Spectra Homework**

## 1. Load the file:

**EEG-a.mat**, available on the <u>GitHub repository</u> into Python.

- a. What is the sampling interval (Δ)?
  What is the total duration of the recording (T)?
  What is the frequency resolution (df)?
  What is the Nyquist frequency (f<sub>NQ</sub>)?
- b. **Plot the data** and visually inspect it. Describe briefly (in a sentence or two) what rhythms if any you see in the data.
- c. **Plot the spectrum** versus frequency. Choose to plot the spectrum on a decibel scale, or not, and with a logarithmic frequency axis, or not.
- d. **Plot the spectrogram** as a function of frequency and time. You will need to choose the interval size and the overlap between intervals. Do the rhythms in these data appear to change in time?
- e. Interpret (in a few sentences) the spectrum and spectrogram, and describe the rhythms present in the signal. Compare your visual inspection of the data to the spectrum results - do the analyses agree or disagree?
- 2. Repeat Question (1) for the data **EEG-b.mat**. Address each sub-question (a-e).
- 3. Repeat Question (1) for the data **EEG-c.mat**. Address each sub-question (a-e).
- Repeat Question (1) for the <u>spike train</u> in <u>spikes-a.mat</u>. Address each sub-question (a-e).
- Repeat Question (1) for the <u>spike train</u> in <u>spikes-b.mat</u>. Address each sub-question (a-e).