

Regression

A Practical Introduction

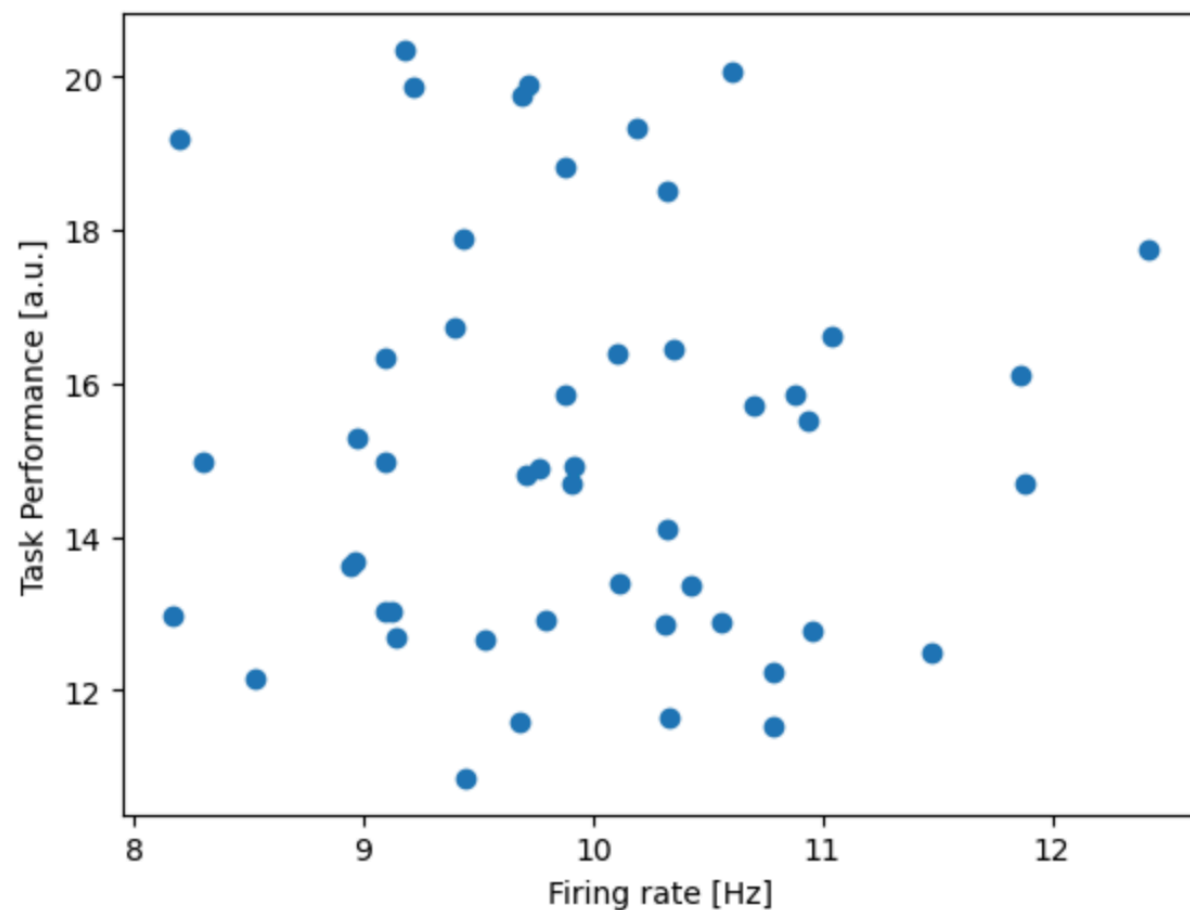
Instructor: Mark Kramer

Outline

A (very) practical introduction to linear regression

Main idea: model data as a line.

Here is my data

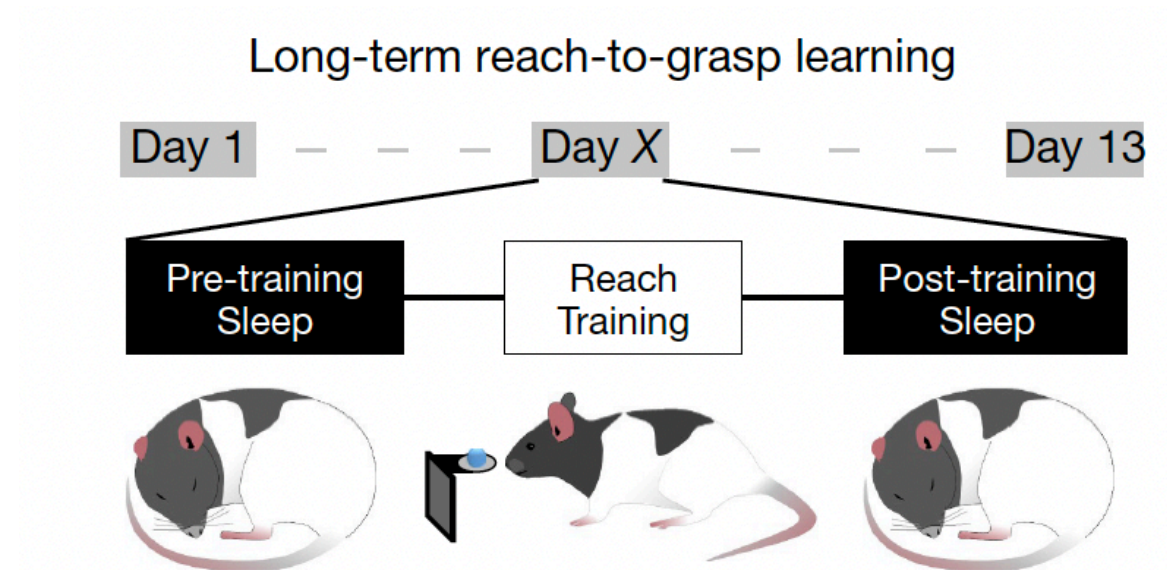
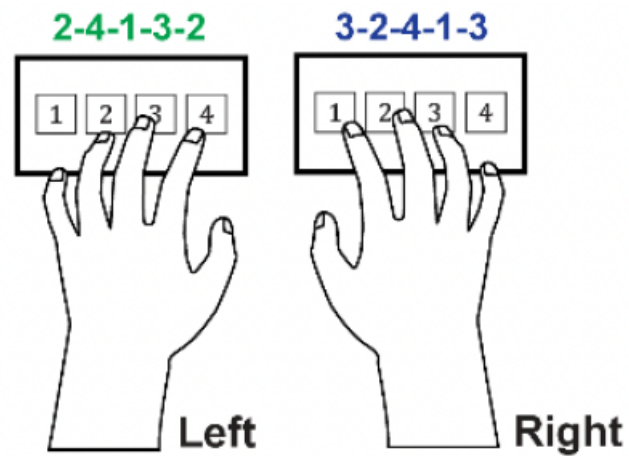


Here is my model

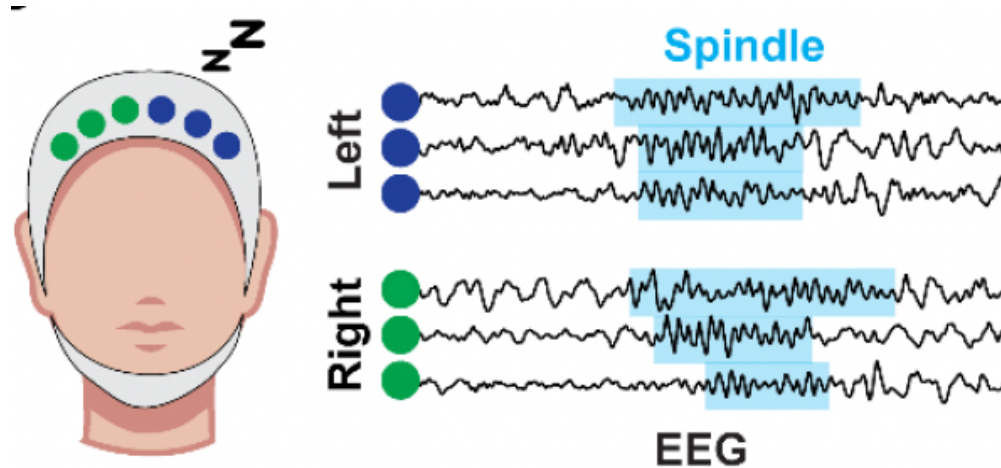
$$y = mx + b$$

Data

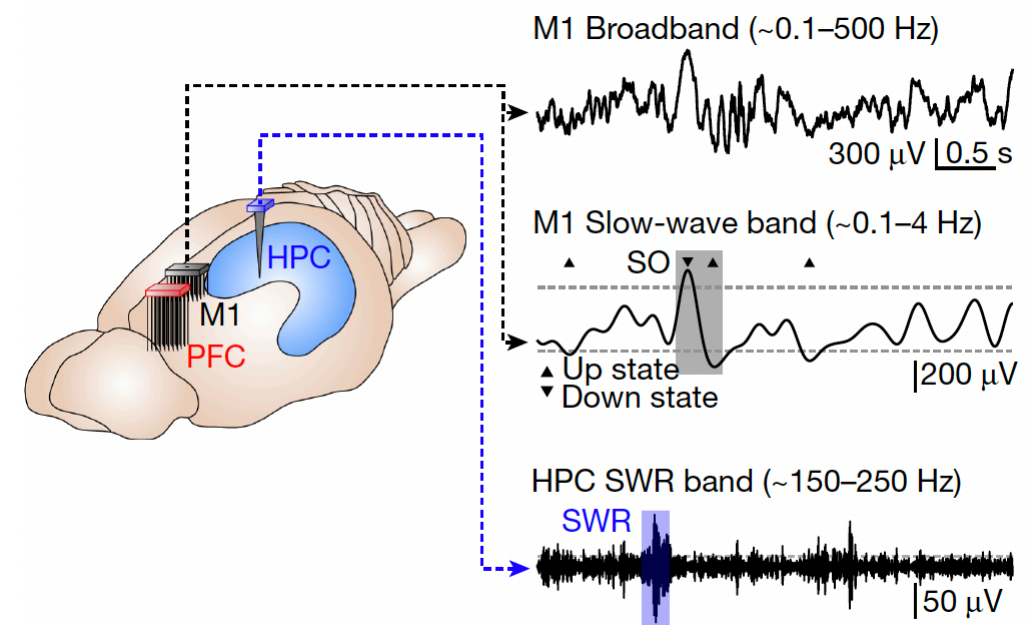
Task performance (y)



Brain activity (x)



[Kwon et al, bioRxiv, 2024]



[Kim et al, Nature, 2023]

Analyze the data (1)

Plot it ...



Python

Visual inspection:

Analyze the data (2)

Compute a statistic?

Correlation

x_n and y_n : data at index n

$$C_{xy} = \frac{1}{N} \frac{1}{\sigma_x} \frac{1}{\sigma_y} \sum_{n=1}^N (x_n - \bar{x})(y_n - \bar{y})$$

number of data points

standard deviation of x

standard deviation of y

sum from indices 1 to N



mean of x

mean of y

mean of x

$$\bar{x} = \frac{1}{N} \sum_{n=1}^N x_n$$

sum the values of x for all n indices, then divide by the total number of points summed (N)

Analyze the data (2)

Compute a statistic?

Correlation

x_n and y_n : data at index n

$$C_{xy} = \frac{1}{N} \frac{1}{\sigma_x} \frac{1}{\sigma_y} \sum_{n=1}^N (x_n - \bar{x})(y_n - \bar{y})$$

number of data points

standard deviation of x

standard deviation of y

sum from indices 1 to N

mean of x

mean of y

variance of x

$$\sigma_x^2 = \frac{1}{N} \sum_{n=1}^N (x_n - \bar{x})^2$$

characterizes the extent of fluctuations about the mean

standard deviation of x

$$\sigma_x = \sqrt{\sigma_x^2}$$

Analyze the data (2)

Compute a statistic?

Correlation

$$C_{xy} = \frac{1}{N} \frac{1}{\sigma_x} \frac{1}{\sigma_y} \sum_{n=1}^N (x_n - \bar{x})(y_n - \bar{y})$$

sum from indices 1 to N

1	2	3	...				n									N
*	*	*	*				*									*
1	2	3	...				n									N

$x - \bar{x}$

$y - \bar{y}$

then sum & scale = C_{xy}

Analyze the data (2)

Intuition

Correlation

$$C_{xy} = \frac{1}{N} \frac{1}{\sigma_x} \frac{1}{\sigma_y} \sum_{n=1}^N (x_n - \bar{x})(y_n - \bar{y})$$

Assume $\bar{x} = \bar{y} = 0$

$$C_{xy} = \frac{1}{N} \frac{1}{\sigma_x} \frac{1}{\sigma_y} \sum_{n=1}^N x_n y_n$$

Reminder:

$$\sigma_x^2 = \frac{1}{N} \sum_{n=1}^N (x_n - \bar{x})^2$$

What if x and y match?

$$C_{xy} = 1$$

What if x equals $-y$?

$$C_{xy} = -1$$

What if x and y are random?

$$C_{xy} \approx 0$$

Analyze the data (2)

Compute a statistic? Correlation

$$C_{xy} = \frac{1}{N} \frac{1}{\sigma_x} \frac{1}{\sigma_y} \sum_{n=1}^N (x_n - \bar{x})(y_n - \bar{y})$$

Python

$$C_{xy} =$$

Conclusion:

Analyze the data (3): Regression

Motivation: Characterize relationships in the data.

To do so: build a *statistical* model containing

- **systematic effects**: things we know/observe that can explain the data
- **random effects**: unknown / haphazard variations that we make no attempt to model or predict

Regression

Goal: describe succinctly the systematic variations in the data, in a way that's generalizable to other related observations (e.g., by another experimenter, at another time, in another place).

Model

$$y = \alpha + \beta x$$

random effects we don't model

+ noise

y

outcome of measured system (behavior)

x

predictor of measured system (firing rate)

α, β

parameters

Note: linear relationship

Regression

Note: we **cannot** observe y exactly ... measurement error

We observe approximately linear relationship (corrupted by noise).

Challenge: Choose values (a, b) for parameter (α, β) in our model that “best describe” the data.

We observe y_1, y_2, y_3, \dots and x_1, x_2, x_3, \dots and fit our model

$$y = \alpha + \beta x$$

to choose the values (a, b) for parameter (α, β)

Regression

If we have (a, b) , then we can compute model predictions:

$$\hat{y}_1 = a + bx_1$$

$$\hat{y}_2 = a + bx_2$$

⋮

?

Choose (a, b) to make model predictions $\hat{y}_1, \hat{y}_2, \dots$ close to the observed outcomes y_1, y_2, \dots

Note: Model predictions $\hat{y}_1, \hat{y}_2, \dots$ do **not** reproduce exactly the observed outcomes y_1, y_2, \dots

Regression

?

Choose (a, b) to make model predictions $\hat{y}_1, \hat{y}_2, \dots$ close to the observed outcomes y_1, y_2, \dots

Q: “close” ?

A: A measure of discrepancy or distance

$$S_2(y, \hat{y}) = \sum_i (y_i - \hat{y}_i)^2 \quad \text{“least squares”}$$

Choose (a, b) to minimize $S_2(y, \hat{y})$

to minimize the discrepancy between y and \hat{y}

Regression

Minimize $S_2(y, \hat{y}) = \sum_i (y_i - \hat{y}_i)^2$ assumes

1. All observation on the same physical scale (e.g., # vs % correct)
2. Observations are independent or “exchangeable”
3. Deviations $(y_i - \hat{y}_i)$ similar for different values of y
(variability independent of mean)

Regression: estimate it

Estimate the model in Python

$$y = \alpha + \beta x$$

Task performance = $\alpha + \beta$ (firing rate)

↑
intercept

↑
slope

Python

Regression: estimate it

Estimate the model in Python

$$y = \alpha + \beta x$$

Task performance = α + β (firing rate)

↑
intercept

↑
slope

OLS Regression Results				
Dep. Variable:	y	R-squared:		
Model:	OLS	Adj. R-squared:		
Method:	Least Squares	F-statistic:		
Date:	Mon, 07 Oct 2024	Prob (F-statistic):		
Time:	12:40:56	Log-Likelihood:		
No. Observations:	50	AIC:		
Df Residuals:	48	BIC:		
Df Model:	1			
Covariance Type:	nonrobust			
	coef	std err	t	P> t
Intercept	15.0190	4.037	3.720	0.001
x	0.0158	0.404	0.039	0.969
Omnibus:	4.793	Durbin-Watson:		
Prob(Omnibus):	0.091	Jarque-Bera (JB):		
Skew:	0.459	Prob(JB):		
Kurtosis:	2.153	Cond. No.		

Interpret parameters ...

Regression: plot it

Python

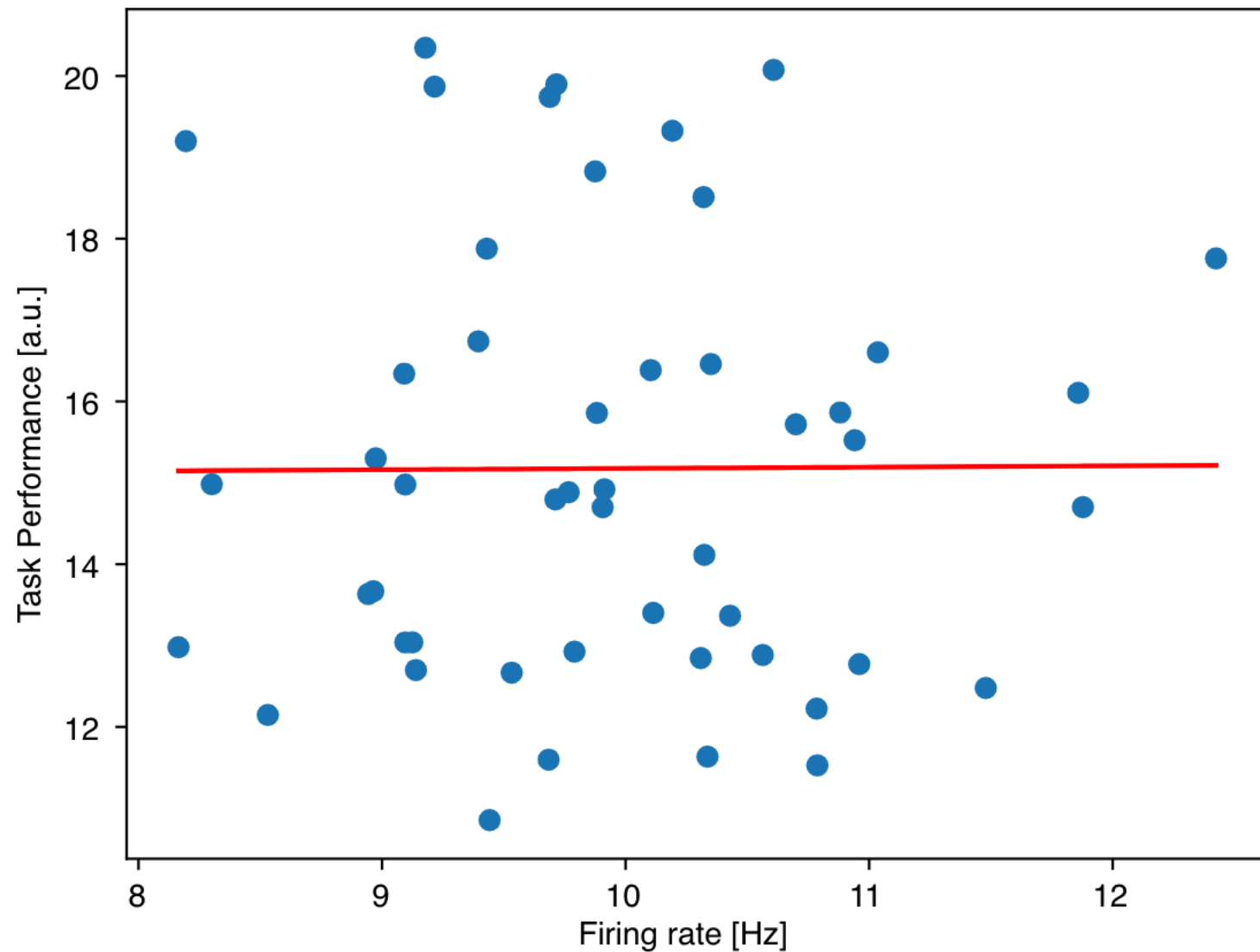
Regression: Interpret parameters

Intercept: $\alpha = 15.02$

- when firing rate (x) is 0, the task performance is ≈ 15

Slope: $\beta = 0.016$

- for each one-unit increase in firing rate, the task performance increases by 0.016.



Q: Evidence of a linear relationship between task performance and firing rate?

Regression: Interpret parameters

Q: Evidence of a linear relationship between task performance and firing rate?

A: Examine the p values

p-value: how much evidence we have to reject the null hypothesis (H_0)

Here, H_0 is that $\alpha = 0, \beta = 0$

Typically, we reject H_0 if $p < 0.05$

The probability of observing the data, or something more extreme, under the null hypothesis is less than 5%.

The observed data is unlikely to have occurred by random chance alone, assuming the null hypothesis is true.

Regression: Interpret parameters

Q: Evidence of a linear relationship between task performance and firing rate?

A: Examine the p values

Intercept: $\alpha = 15.02, p = 0.001$

- Reject H_0 that intercept = 0

Slope: $\beta = 0.016, p = 0.969$

- No evidence to reject H_0 that slope = 0.

Note: Never accept H_0 . ~~We cannot conclude slope = 0~~

Instead: “*We fail to reject the null hypothesis that slope = 0.*”

OLS Regression Results				
Dep. Variable:	y	R-squared:		
Model:	OLS	Adj. R-squared:		
Method:	Least Squares	F-statistic:		
Date:	Mon, 07 Oct 2024	Prob (F-statistic):		
Time:	12:40:56	Log-Likelihood:		
No. Observations:	50	AIC:		
Df Residuals:	48	BIC:		
Df Model:	1			
Covariance Type:	nonrobust			
	coef	std err	t	P> t
Intercept	15.0190	4.037	3.720	0.001
x	0.0158	0.404	0.039	0.969



**CAS MA 665 A1 -
Introduction to
Modeling and Data
Analysis in
Neuroscience**

Student

https://go.blueja.io/ie-TXIIb1kyOD50Y_F6mqg

Regression: conclusion (for now)

We considered this model:

$$\text{Task performance} = \alpha + \beta (\text{firing rate})$$

We found no evidence to reject the null hypothesis that $\beta = 0$.

We conclude that, in this model, we have no evidence of a relationship between task performance and firing rate.

Now what?

Regression: continued

Q: Now what?

A: Look for confounds.

We learn that age impacts task performance

New variables:

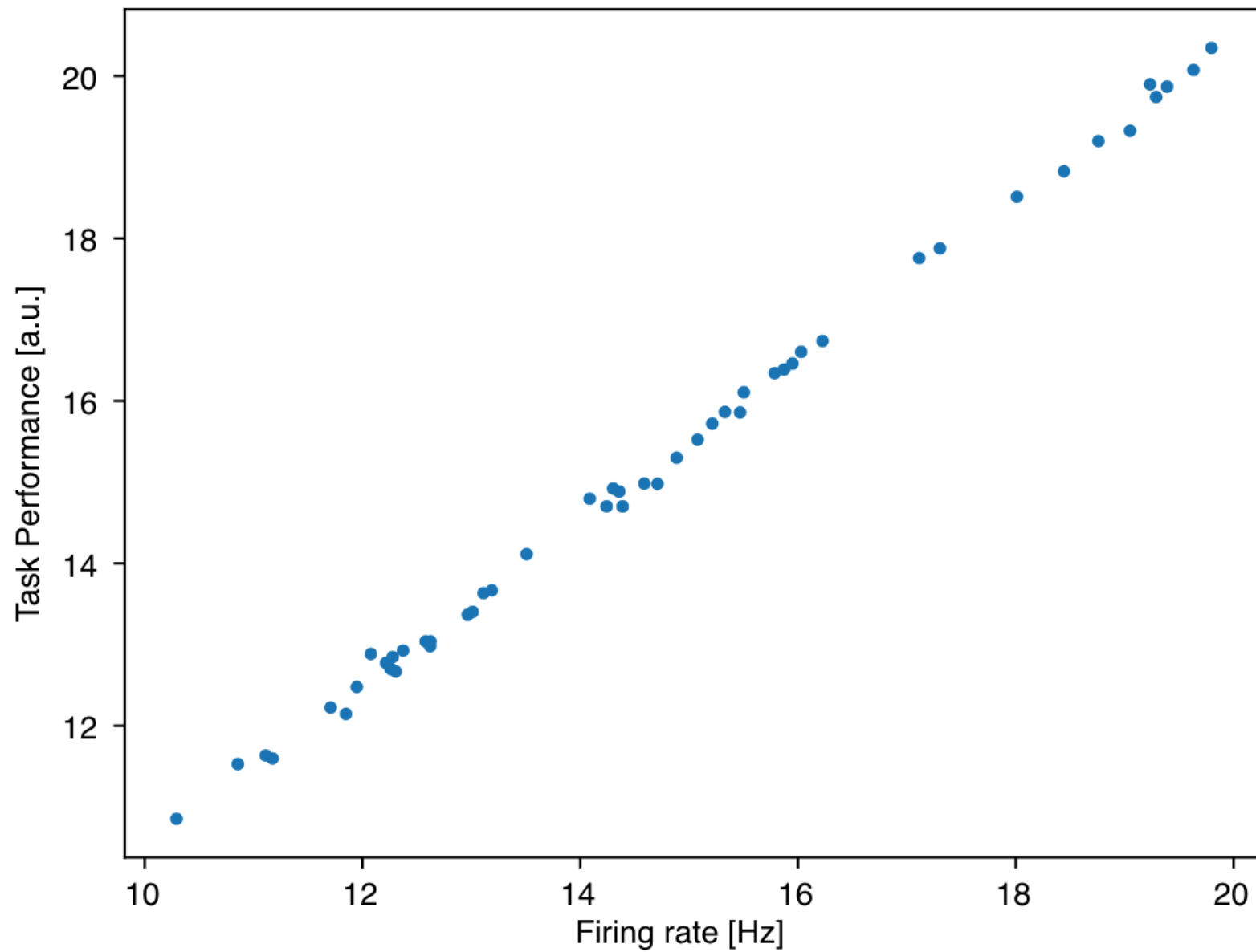
y	task performance
-----	------------------

x_1	firing rate
-------	-------------

x_2	age
-------	-----

Analyze the data (1)

Plot it task performance versus age



Visual inspection:

Analyze the data (2)

Compute the correlation between task performance and age.

Python

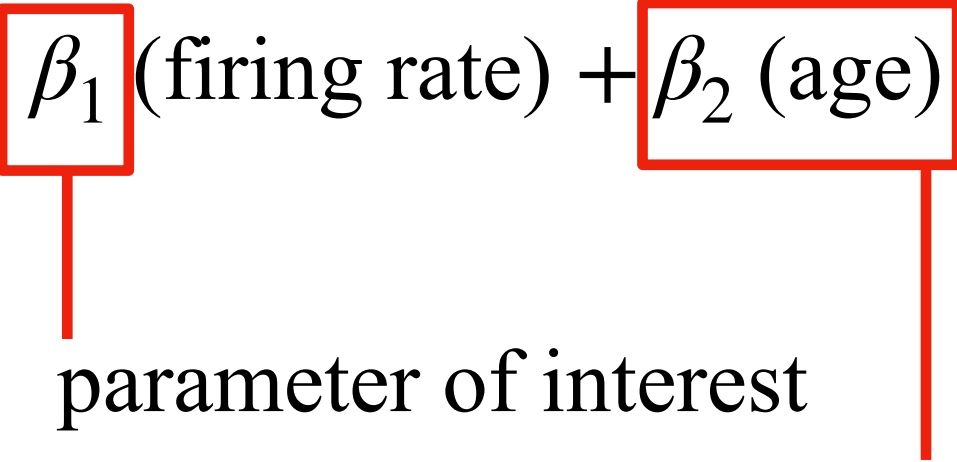
$$C_{xy} =$$

Conclusion:

Analyze the data (3): Regression

Model $y = \alpha + \beta_1 x_1 + \beta_2 x_2$

Task performance $= \alpha + \beta_1 (\text{firing rate}) + \beta_2 (\text{age})$



parameter of interest

confound

Q: What is the relationship between task performance (y) and firing rate (x_1) after accounting for the confound of age (x_2)?

Analyze the data (3): Regression

Python

Regression: Interpret parameters

Intercept: $\alpha =$ $p =$

Slope (firing rate): $\beta_1 =$ $p =$

Slope (age): $\beta_2 =$ $p =$

	coef	std err	t	P> t
Intercept	0.0656	0.178	0.368	0.714
firing_rate	0.0466	0.016	2.961	0.005
age	0.9977	0.006	177.974	0.000

Regression: Plot the model

Python

Regression: conclusion (modified)

We considered the updated model:

$$\text{Task performance} = \alpha + \beta_1 (\text{firing rate}) + \beta_2 (\text{age})$$

We found

We conclude that

What is a “good model” ?

A: A model that makes predictions \hat{y} very close to y .

To do so, add more predictors (and parameters) to the model.

$$y = \alpha + \beta x_1 + \beta x_2 + \beta x_3 + \beta x_4 + \beta x_5 + \dots$$

No reduction in complexity.

We want a simple theoretical pattern (e.g., line) for our ragged data

parsimony of parameters (only include what we need)

What is a “good model” ?

Parsimonious model

- easier to think about
- probably makes better prediction

Modeling is an art

no formal procedure, requires imagination

‘*All models are wrong but some are useful.*’ [George Box]

eternal truth not within our grasp

use those

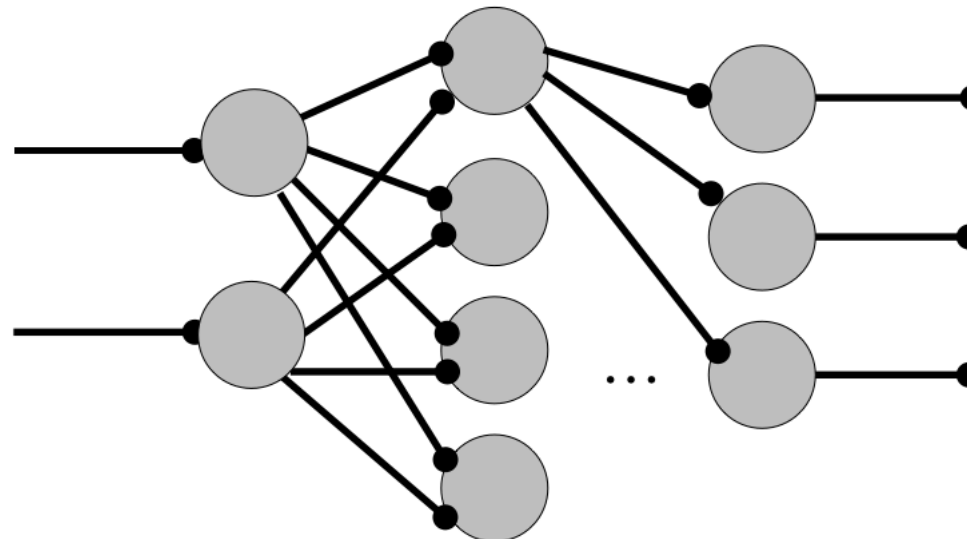
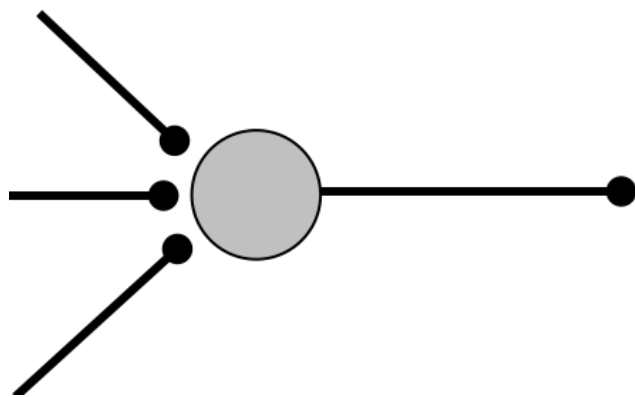
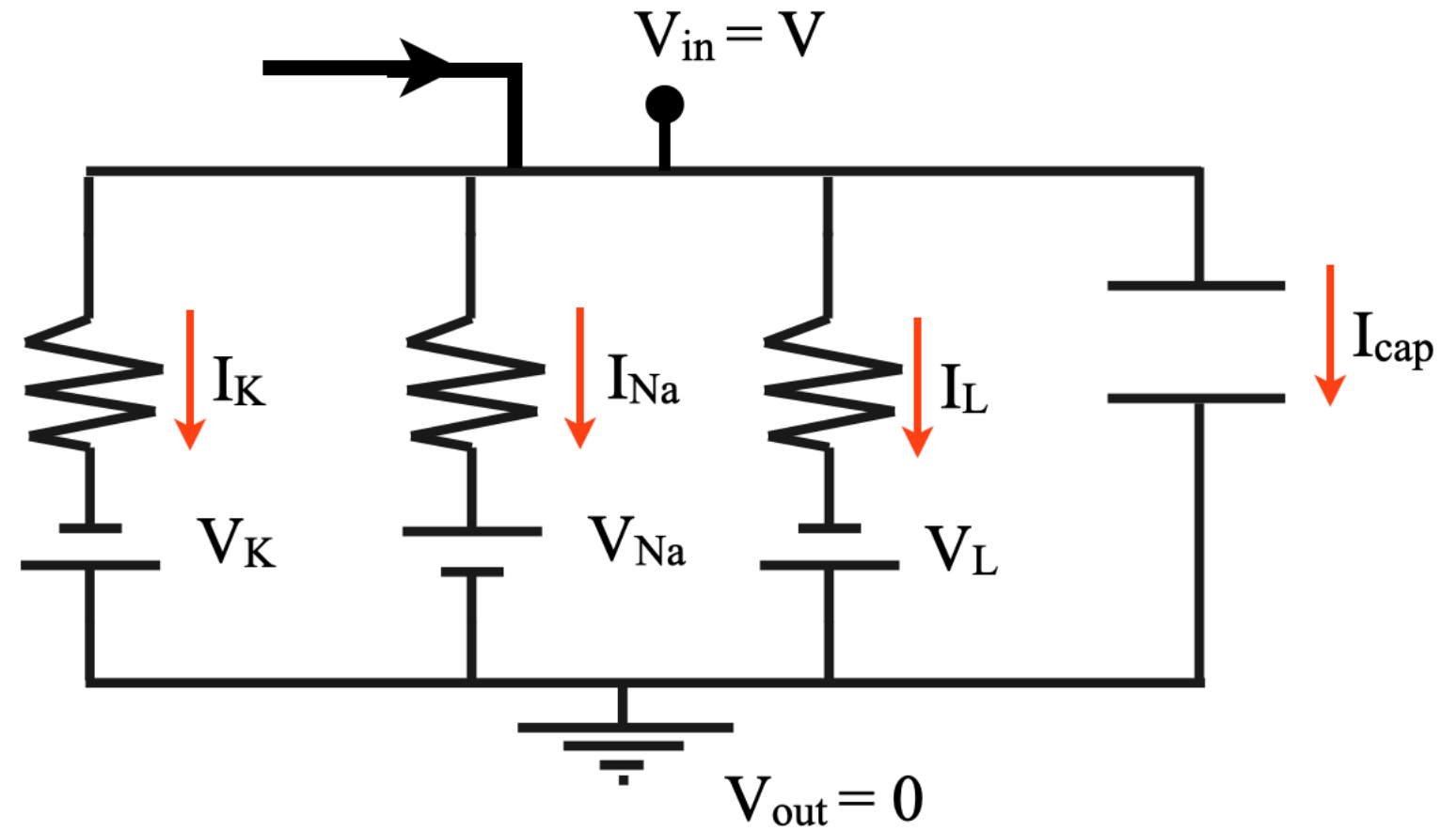
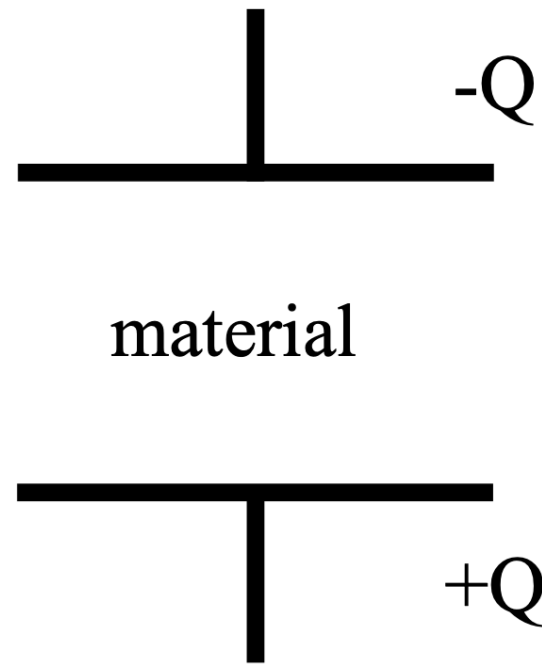
Check your model

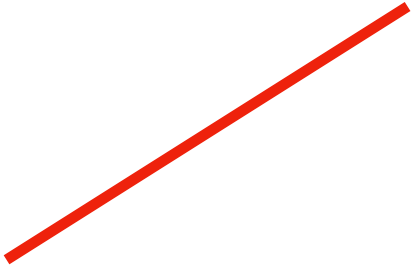
look at errors or deviations ($y_i - \hat{y}_i$)

important but not covered here

What is a model?

In MA665:




$$y = mx + b$$

What is computational neuroscience?

Mathematics:

$$C \frac{dV}{dt} = I_{\text{input}}(t) - \bar{g}_K n^4 (V - V_K) - \bar{g}_{Na} m^3 h (V - V_{Na}) - \bar{g}_L (V - V_L)$$
$$\frac{dn}{dt} = - \frac{n - n_{\infty}(V)}{\tau_n(V)}$$
$$\frac{dm}{dt} = - \frac{m - m_{\infty}(V)}{\tau_m(V)}$$
$$\frac{dh}{dt} = - \frac{h - h_{\infty}(V)}{\tau_h(V)},$$

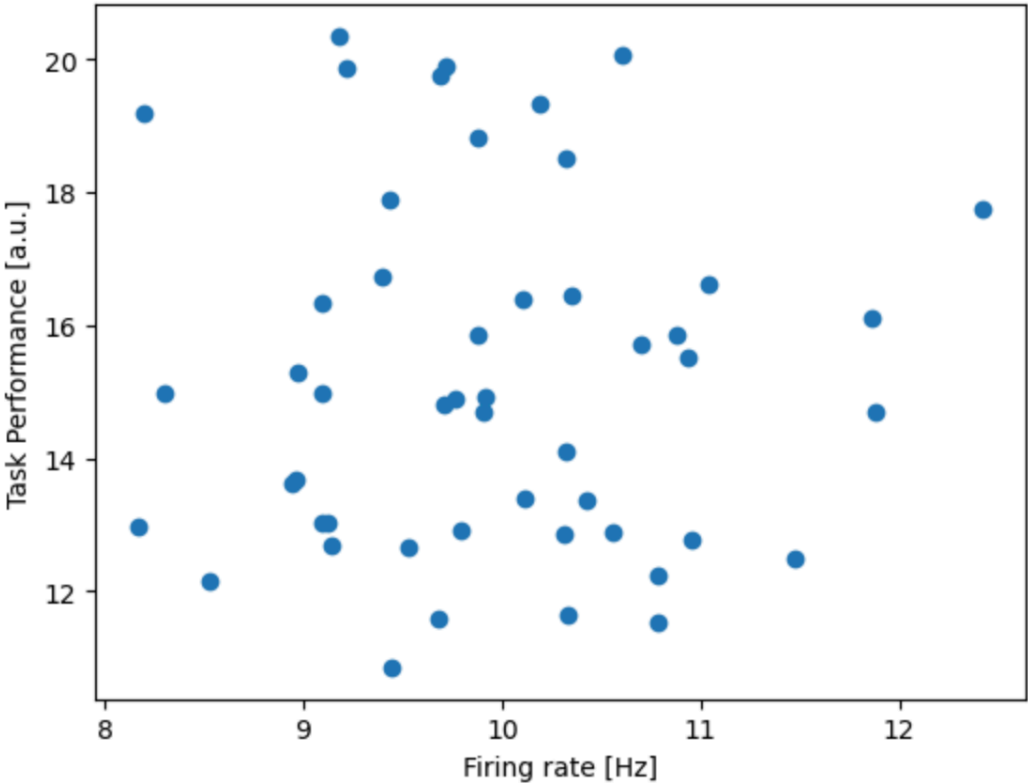
OLS Regression Results			
=====			
Dep. Variable:	y	R-squared:	0.000
Model:	OLS	Adj. R-squared:	-0.021
Method:	Least Squares	F-statistic:	0.001521
Date:	Mon, 07 Oct 2024	Prob (F-statistic):	0.969
Time:	12:40:56	Log-Likelihood:	-119.04
No. Observations:	50	AIC:	242.1
Df Residuals:	48	BIC:	245.9
Df Model:	1		
Covariance Type:	nonrobust		
=====			

Statistics:

	coef	std err	t	P> t	[0.025	0.975]

			3.720	0.001	6.901	23.137
			0.039	0.969	-0.797	0.829
=====						
.793	Durbin-Watson:					1.865
.091	Jarque-Bera (JB):					3.249
.459	Prob(JB):					0.197
.153	Cond. No.					108.
=====						

Data:



Aside: C4R

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Aside: Sample Size

<https://tinyurl.com/2bm86mxn>



Power/Sample Size Challenge Question

- Imagine that we have a scientific hypothesis based on previous work that suggests that substance x is a genetic biomarker for longevity (i.e., age at death).
- Before conducting an experiment to test the predictive power of this novel biomarker, we need to compute the **sample size** for our experiment.
- We will see that the sample size required to generate data that can support a scientific hypothesis depends directly on the prior beliefs and knowledge about that hypothesis.
- Here is the setup for the problem: suppose that we have only the following limited information about substance x and longevity:
 - *People have a normal distribution of expression of substance x .*
 - *Individuals at the high end of expression levels tend to live about 5 years longer than people at the low end.*

Aside: Sample Size

<https://mark-kramer.github.io/METER-Units/>

BU METER

Sample Size - How much data is enough for your experiment?

- Interactive [notebook](#)
-

Evaluate your evaluation methods! A key to meaningful inference.

- Interactive [notebook](#)
-

Putting the p-value in context: $p < 0.05$, but what does it REALLY mean?

- Static [notebook](#)
-

Reproducible exploratory analysis: Mitigating multiplicity when mining data

- Static [notebook](#)

Aside: Sample Size

Q: Is there a relationship between x and lifespan?

A1: Do an experiment with sample size N .

A2: Fit a line...

$$lifespan = \beta_0 + \beta_1 x$$

$$\beta_1 =$$

$$p =$$

Conclusion:

Aside: Sample Size

Q: Now what?

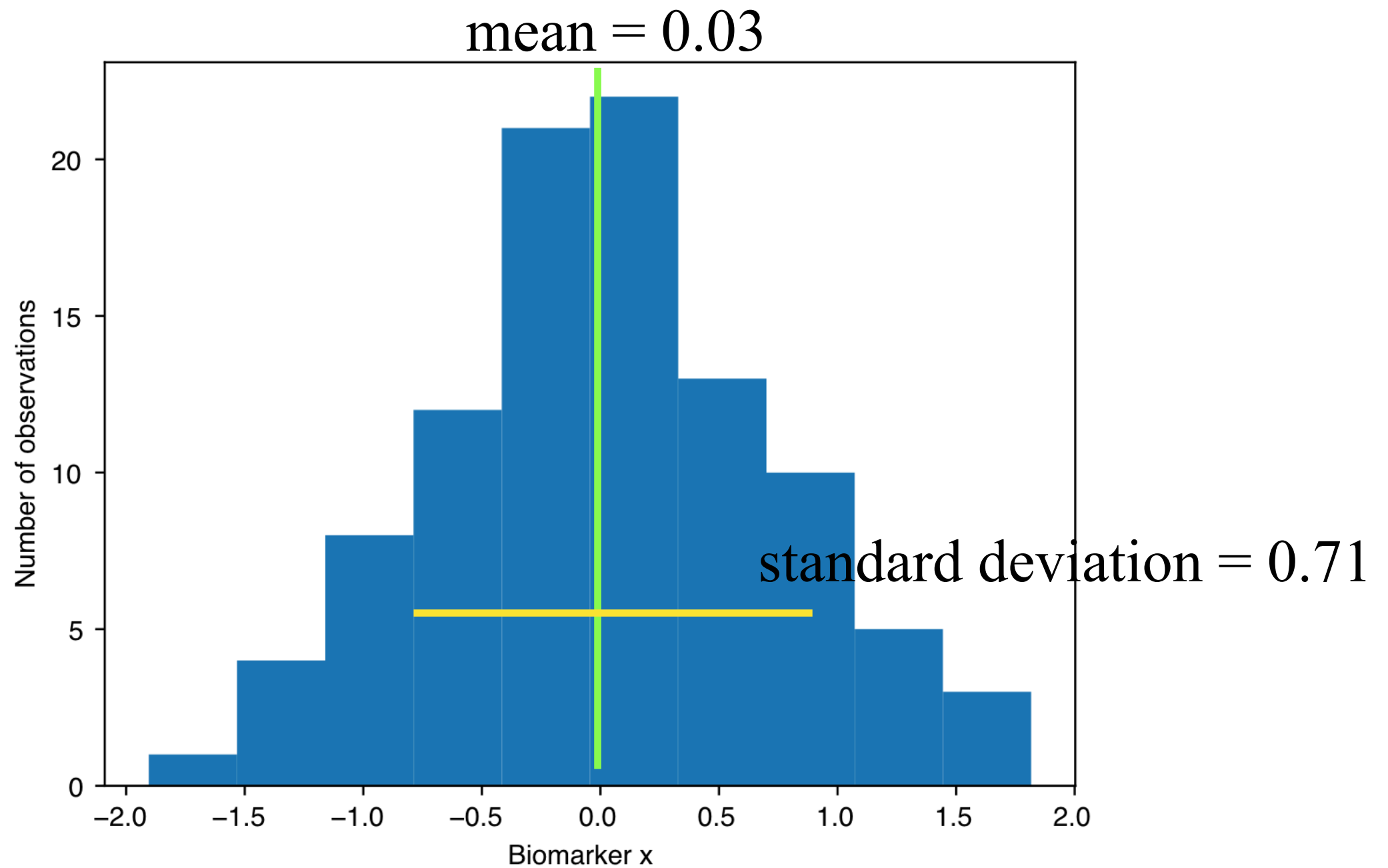
A: Maybe we failed to collect enough data to detect a relationship.

Idea:

- Reuse the data & model
- See how sample size (N) impacts conclusions.

Aside: Sample Size

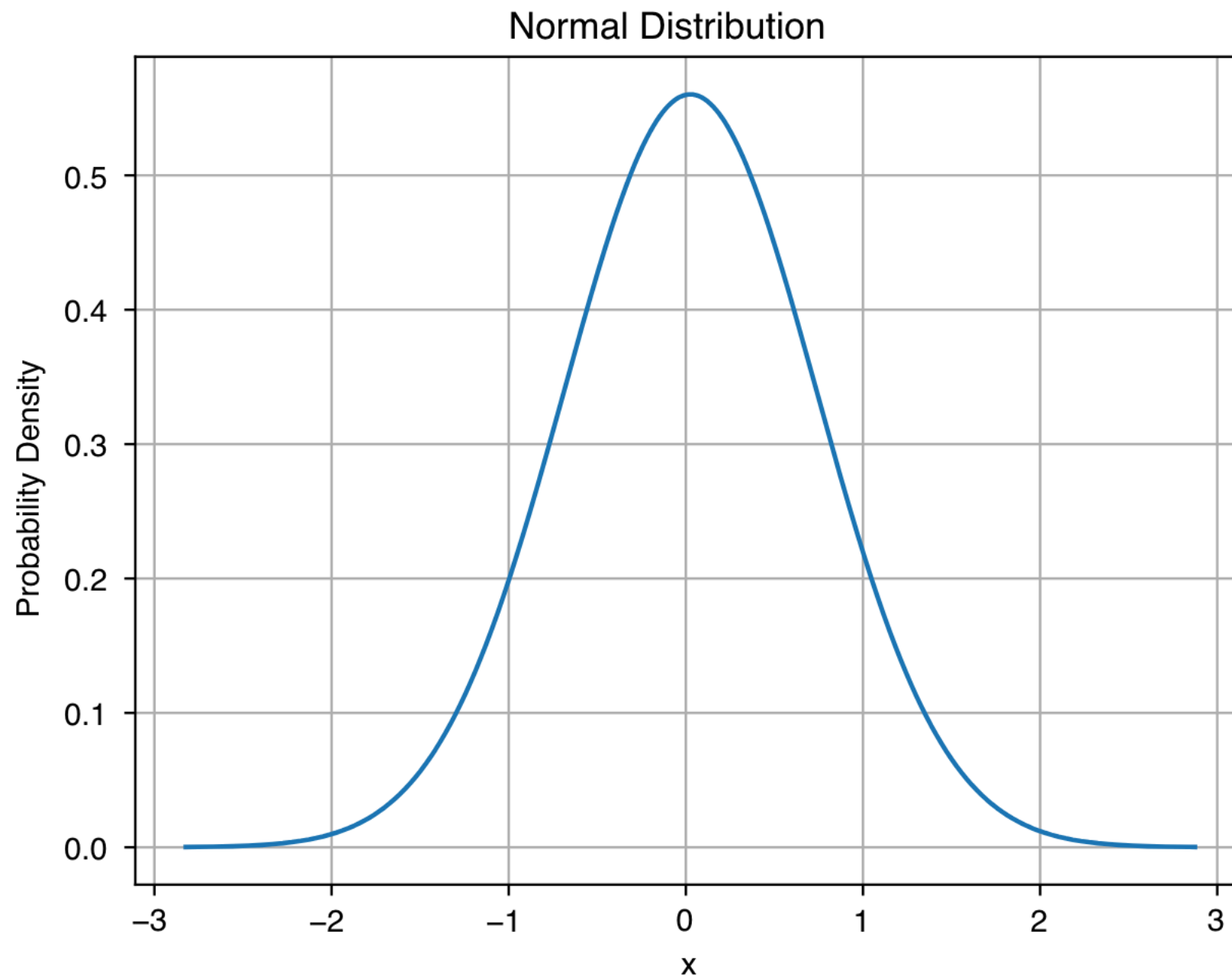
Consider biomarker x



Approximately normal

Aside: Sample Size

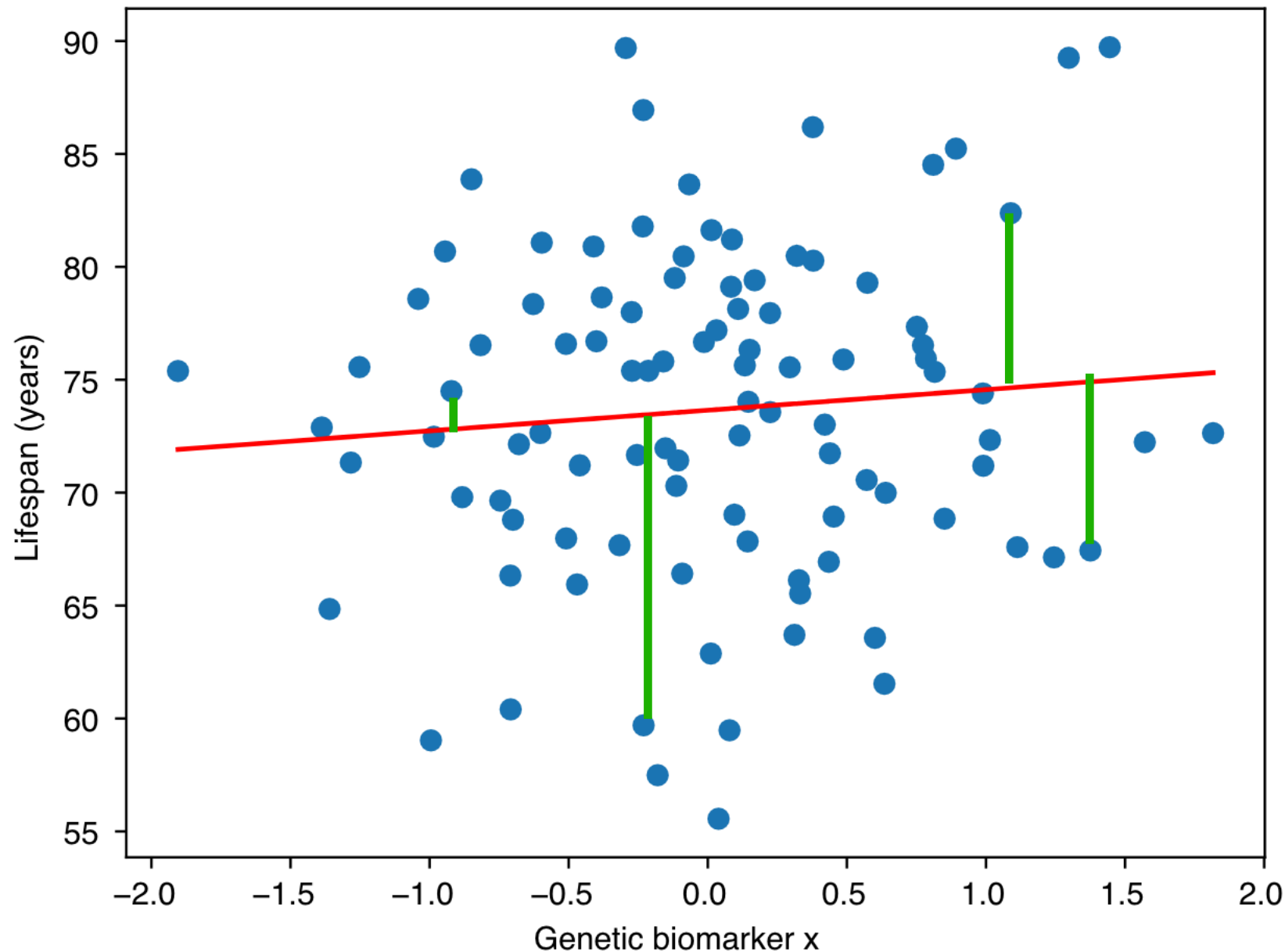
We can draw random values of x from this normal distribution



Draw 10 or 100 or 1000 or 10,000 values for x ...

Aside: Sample Size

Consider model: $lifespan = \beta_0 + \beta_1 x$



$\beta_0 = 73.65$ (intercept)

$\beta_1 = 0.91$ (slope)

There's error in our model

Normally distributed:

mean ≈ 0

stand. dev. ≈ 7

To simulate new lifespans:

- Ask the model
- Include the error

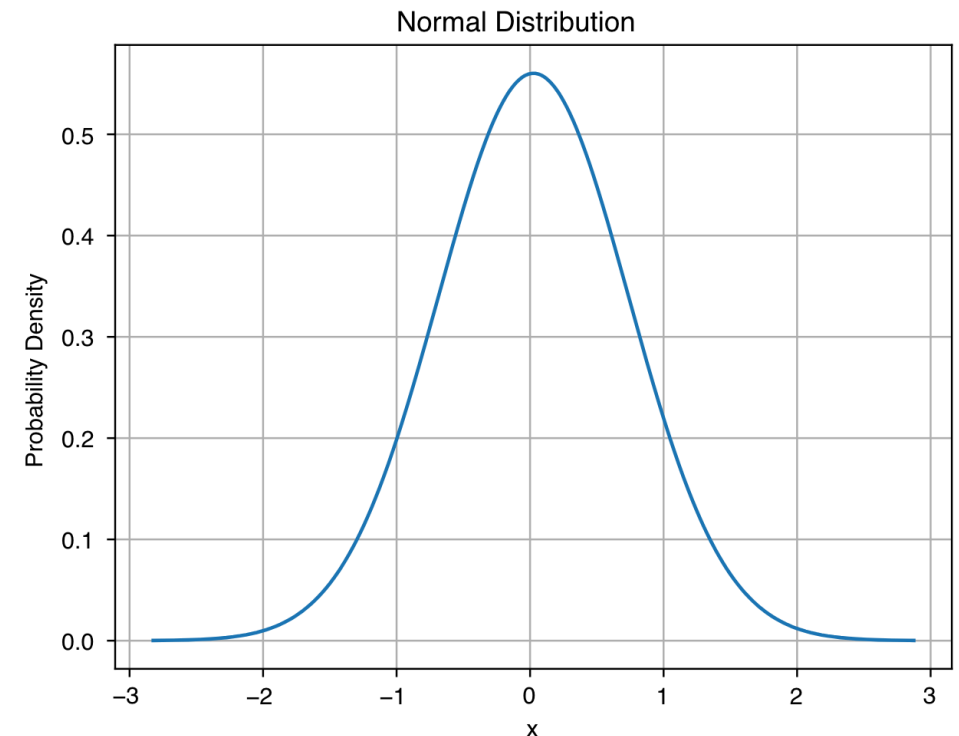
$$\text{new lifespan} = \beta_0 + \beta_1 x + \text{error}$$

Aside: Sample Size

Create new data:

- Pick new sample size N^*
- Draw new biomarkers x
- Draw new lifespans

$$\text{new lifespan} = \beta_0 + \beta_1 x + \text{error}$$



Key insight: Is there a relationship between x & lifespan in the new data?

Fit a (new) model: $\text{new lifespan} = \beta_0^* + \beta_1^* \text{new } x$

Q: At what new sample size N^* do you reliably detect a relationship?
... is $p < 0.05$ reliably.