BUTTE COLLEGE COURSE OUTLINE

I. CATALOG DESCRIPTION

NSG 74 - Nursing Leadership and Management of Patient Care

2 Unit(s)

Prerequisite(s): NSG 61, NSG 67, NSG 68, NSG 69, NSG 71

Co-requisite(s): NSG 77, NSG 78, NSG 79, NSG 81

Recommended Prep: NONE

Transfer Status: CSU

34 hours Lecture

This course provides an opportunity for students enrolled in the Associate Degree Nursing (ADN) program to develop skills in leading and managing patient care. Content includes presentation of the registered nurse's role in planning, organizing, staffing and directing safe patient-centered care. Professional and social issues in leadership and management will also be discussed. Graded only.

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. Describe concepts of the integrated roles of leading, managing, and following within the nursing staff role.
- B. Utilize knowledge of legal issues, ethical principles, and organizational structure in effective patient advocacy.
- C. Apply effective communication, conflict resultion, change managment, and leadership skills to promote collaborative interdisciplinary patient centered care.
- D. Identify nursing interventions necessary to maintain a safe environment for patients and staff.
- E. Demonstrate proficiency in personal professional career management.
- F. Describe the scope of practice for the registered nurse in California.

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

Lecture

<u>Topics</u>	<u>Hours</u>
1. Professional Considerations: The integrated roles of leading, managing and following; Legal Issues; Ethical Issues in Nursing; Organizations, Power, and Empowerment; and Patient Advocacy	12.00
2. Working within the organization: Teamwork; Problem Solving/Conflict Management; The Change Process; Delegation /Supervision; Quality and Safety; Evidence-based Practice; Continuity of care; Interdisciplinary Planning; and BRN Scope of Practice	16.00
3. Professional Issues: Workplace Health and Saftey; Stress and Burnout; Time Management; and Career Management	6.00
Total Hours	34.00

IV. METHODS OF INSTRUCTION

- A. Lecture
- B. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- C. Discussion

- D. Assigned readings
- E. Written assignments
- F. Case studies for problem solving

V. METHODS OF EVALUATION

- A. Papers/Reports
- B. Class Presentations
- C. In class assignments
- D. Computerized proctored and non-proctored quizzes and exams

VI. EXAMPLES OF ASSIGNMENTS

- A. Reading Assignments
 - 1. Read Yoder-Wise Chapter 51, ATI Leadership Book Chapter 3, Powerpoint presentations (Ethical and Legal Aspects of Practice and Patient Advocacy), and the Advocacy Case Study. Be prepared to have a meaningful discussion with your classmates in class.
 - 2. Read Yoder-Wise, Chapter 7 and Chapter 8. Be prepared to list and discuss healthcare services that are available in your community that have been established within the last five years.
- B. Writing Assignments
 - 1. Write a final Cover Letter and Resume prepared for a potential employer using lecture materials, feedback received on your drafts, and the grading rubric.
 - 2. Complete the Leadership Managment Style Self-Assessment, considering information from the lecture on leading, managing and following, and the posted grading rubric.
- C. Out-of-Class Assignments
 - 1. Complete the Institute of Health Improvement (IHI) Open School course "QI 102 The Model for Improvement: Your Engine for Change" using posted instructions.
 - 2. Leadership Team Project: Work within your self-selected team on a service-learning project (that has been approved by your instructor) to provide a service to some element of the community. You will report on your planned project via a poster presentation early in the semester and again towards the end of the semester. Each team will submit a 3 page (minimum) paper describing the project, planning opportunities for leadership, and outcome of the project. Full details are posted.

VII. RECOMMENDED MATERIALS OF INSTRUCTION

Textbooks:

- A. Yoder-Wise, P.S. . Leading and Managing in Nursing. 5th Edition. Mosby, 2011.
- B. Wissman, J.. <u>ATI Leadership and Managment Content Mastery Series Review Module</u>. 5th Edition. Assessmewnt Technologies Inc., 2010.

Materials Other Than Textbooks:

- A. Current Management Journals
- B. Case Studies

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