

BUTTE COLLEGE

COURSE OUTLINE

I. CATALOG DESCRIPTION

ESL 235 - ESL Listening/Speaking 3

2 Unit(s)

Prerequisite(s): ESL 234 or Qualifying eligibility from the ESL Assessment (Level IV)

Recommended Prep: NONE

Transfer Status: NT

34 hours Lecture

This course provides the advanced non-native English speaking student with the study and practice of oral skills needed to effectively communicate in the academic and real world. Practice in listening and speaking are emphasized. Pass/No Pass Only.

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. use speaking and listening skills
- B. identify and utilize appropriate resources for subject selection and organization of oral reports
- C. evaluate supportive materials used in various types of speeches including multimedia resources
- D. differentiate among various components influencing effective speech delivery
- E. demonstrate and apply debate skills when debating simple topics
- F. express greater self-confidence and poise in varied speaking situations

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

	Lecture	
<u>Topics</u>		<u>Hours</u>
1. Introduction to the Communication Process		4.00
2. Listening: Active Versus Passive, Interpreting and Applying Feedback		4.00
3. Brainstorming for Topic Selection and Development		4.00
4. Speech Outlines and Organization: Introductions, Transitions, Conclusions		5.00
5. Achieving Emphasis through Language Choice, Signposting, Intonation, and Body Language		5.00
6. The Different Delivery Formats: Impromptu, Extemporaneous, Manuscript		5.00
7. Practicing the Speech: Working in Small Group Situations and Normal Speaker to Audience Format		7.00
Total Hours		34.00

IV. METHODS OF INSTRUCTION

- A. Lecture
- B. Collaborative Group Work
- C. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- D. Discussion
- E. Demonstrations

V. METHODS OF EVALUATION

- A. Exams/Tests
- B. Quizzes
- C. Oral Presentation
- D. Class participation
- E. Outlines/concept maps of speeches

VI. EXAMPLES OF ASSIGNMENTS

- A. Reading Assignments
- B. Writing Assignments
- C. Out-of-Class Assignments

VII. RECOMMENDED MATERIALS OF INSTRUCTION

Textbooks:

- A. Kozyrev, J. Talk It Up! Oral Communication for the Real World. Houghton Mifflin, 1998.

Materials Other Than Textbooks:

- A. Video recorder(s) and support materials
- B. Audio recorder(s) and support materials
- C. Video and/or audio tapes approved by department

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