

BUTTE COLLEGE

COURSE OUTLINE

I. CATALOG DESCRIPTION

ESL 256 - ESL Grammar & Usage Workshop

3 Unit(s)

Prerequisite(s): Qualifying eligibility for ESL Level IV based on ESL assessment or ESL 313

Recommended Prep: NONE

Transfer Status: NT

51 hours Lecture

This course improves students' ability to use Standard English grammar. Emphasis will be placed on increasing student understanding of various grammatical structures and sentence mechanics in preparation for academic reading and writing. Pass/No Pass Only.

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. Identify grammar trouble spots.
- B. Recognize and correct common grammatical errors involving gerunds, infinitives and phrasal verbs.
- C. Recognize and correct sentence boundary errors, subject/verb agreement errors, article errors, and errors associated with adjectives and adverbs.
- D. Identify the basic parts of speech.
- E. Correctly punctuate simple and compound sentences.
- F. Utilize a variety of strategies to improve spelling and punctuation.
- G. Recognize the difference between spoken and written English.
- H. Compose grammatically correct sentences and paragraphs in a variety of tenses.

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

Lecture	
<u>Topics</u>	<u>Hours</u>
1. English verb tense system (simple, progressive, perfect and perfect progressive)	8.00
2. Active and passive voice	5.00
3. Subject-verb agreement / Pronouns	6.00
4. Gerunds, Infinitives, and Phrasal Verbs	6.00
5. Adjectives	5.00
6. Adverbs	5.00
7. Indefinite and definite articles	5.00
8. Apostrophes and other punctuation / Capitalization	5.00
9. Punctuating simple and compound sentences	6.00
Total Hours	51.00

IV. METHODS OF INSTRUCTION

- A. Lecture
- B. Collaborative Group Work
- C. Homework: Students are required to complete two hours of outside-of-class homework for each

- hour of lecture
- D. Discussion
- E. Reading Assignments

V. METHODS OF EVALUATION

- A. Exams/Tests
- B. Projects
- C. Class participation
- D. Written Examinations

VI. EXAMPLES OF ASSIGNMENTS

- A. Reading Assignments
- B. Writing Assignments
- C. Out-of-Class Assignments

VII. RECOMMENDED MATERIALS OF INSTRUCTION

Textbooks:

- A. Cheryl Pavlik. Grammar Sense 2. Oxford University Press, 2010.
- B. Betty Azar. Fundamentals of English Grammar. Pearson Education, 2010.

Materials Other Than Textbooks:

- A. Intermediate English/English dictionary

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