

BUTTE COLLEGE

COURSE OUTLINE

I. CATALOG DESCRIPTION

GERM 4 - Fourth Semester German

4 Unit(s)

Prerequisite(s): GERM 3

Recommended Prep: Reading Level III; English Level III

Transfer Status: CSU/UC

68 hours Lecture

This course is the second half of intermediate German, which further develops language skills: reading, writing, listening comprehension and speaking. Through continued study of German language and culture students further increase their fluency and grammatical accuracy in the four skill areas in expanded written analysis and discussion of both modern and classical German texts.

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. pronounce German correctly, with increased ease and clarity
- B. comprehend both written and spoken German at the upper-intermediate level
- C. use both written and oral German at the upper-intermediate level for communication in everyday situations and several specialized topic areas, e.g. contemporary social issues and German history
- D. formulate arguments supporting the importance of second language acquisition
- E. compare elements of Germanic culture to the United States

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

Critical discussion of culture in German-speaking communities shall be infused throughout the course: Family and Daily Life, Politics, Education, Healthcare System, Arts, Economy, and History.

Lecture

<u>Topics</u>	<u>Hours</u>
1. Two-way prepositions, the imperative mood, ordinal numbers, and compound nouns	4.00
2. Subjunctive with "würden", subordinating conjunctions, word order, and article declension	4.00
3. Adjective endings, comparative/superlative adjectives and adverbs, and demonstrative pronouns	4.00
4. Infinitives with and without "zu", simple past tense, and "da-" and "wo-" compounds	2.00
5. Verbs with prepositions, the genitive case, and the future tense	4.00
6. Review of nouns: case endings form and function, weak nouns, and adjectival nouns	4.00
7. Subjunctive mood versus the indicative mood, past tense subjunctive, and relative clauses and pronouns	4.00
8. Review of verbs: present, present perfect, simple past, future, imperative, present subjunctive, and past subjunctive	2.00

9. Expanded written analysis of contemporary and classical German literature	10.00
10. Expanded oral analysis of contemporary and classical German literature	30.00
Total Hours	68.00

IV. **METHODS OF INSTRUCTION**

- A. Lecture
- B. Collaborative Group Work
- C. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- D. Discussion
- E. Reading Assignments
- F. Multimedia Presentations
- G. The class will be conducted in German except when English is needed to explain structural elements and to give other important explanations.

V. **METHODS OF EVALUATION**

- A. Quizzes
- B. Oral Presentation
- C. Class participation
- D. Exams

VI. **EXAMPLES OF ASSIGNMENTS**

- A. Reading Assignments
 - 1. Read an assigned excerpt of German literature in the target language, in preparation for a class discussion. Read the text three times outside of class.
 - 2. Scan a German newspaper for job postings. By identifying the qualifications and hiring process, be prepared for a cross-cultural discussion about hiring practices in the USA and Germany.
- B. Writing Assignments
 - 1. Write a summary of the main events in a piece of German literature.
 - 2. Edit and revise essays written by peers. Focus will be set on clarity, grammatical accuracy, and the revision process.
- C. Out-of-Class Assignments
 - 1. Prepare outside of class an original skit based on a communicative context found in course materials. The skit will then be performed in class.
 - 2. Watch several German films and write a summary/critique in German.

VII. **RECOMMENDED MATERIALS OF INSTRUCTION**

Textbooks:

- A. Zorach, C. English Grammar for Students of German. 5th Edition. Olivia & Hill, 2009.
- B. Teichert, H. & Teichert, L. Allerlei zum Lesen. 2nd Edition. Houghton Mifflin Company, 2005.
- C. Tschirner, E., Nikolai, B., Terrell, T. Kontakte: A Communicative Approach. 6th Edition. McGraw-Hill Higher Education, 2009.