

BUTTE COLLEGE

COURSE OUTLINE

I. CATALOG DESCRIPTION

ITAL 1 - First Semester Italian

4 Unit(s)

Prerequisite(s): NONE

Recommended Prep: Reading Level III; English Level III

Transfer Status: CSU/UC

68 hours Lecture

This course is a study of beginning Italian emphasizing grammar, reading, writing and speaking. It also introduces the student to various aspects of Italian culture. Students who have completed at least one, but fewer than two years of high school Italian (or equivalent) with a letter grade of "A" or "B" within one year of the present date, should register for Second Semester Italian.

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. recognize and begin to imitate Italian pronunciation
- B. comprehend basic Italian at the introductory level
- C. speak basic Italian at the introductory level
- D. write basic Italian at the introductory level
- E. formulate arguments supporting the importance of second language acquisition
- F. appraise elements of Italian culture

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

Critical discussion of culture in Italian-speaking communities shall be infused throughout the course: Family and Daily Life, Politics, Education, Healthcare System, Arts, Economy, and History.

Lecture		
<u>Topics</u>		<u>Hours</u>
1. Pronunciation		3.00
2. Numbers		4.00
3. Number and gender		3.00
4. Present tense verb conjugation		6.00
5. Adjectives		6.00
6. Conjugation of irregular verbs		6.00
7. Indicating likes and dislikes		3.00
8. Interrogatives		3.00
9. Indirect object pronouns		4.00
10. Prepositional pronouns		4.00
11. Prepositions		4.00
12. Adverbs		3.00
13. Past tense of regular verbs		7.00
14. Past of irregular verbs		7.00
15. Possessive adjectives		5.00

IV. METHODS OF INSTRUCTION

- A. Lecture
- B. Collaborative Group Work
- C. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- D. Discussion
- E. Reading Assignments
- F. Multimedia Presentations
- G. The class will be conducted in Italian except when English is needed to explain structural elements and to give other important explanations

V. METHODS OF EVALUATION

- A. Quizzes
- B. Oral Presentation
- C. Class participation
- D. Exams

VI. EXAMPLES OF ASSIGNMENTS

- A. Reading Assignments
 - 1. Read a diagram with statistics about recreational activities of Italian youth and describe the information to a partner.
 - 2. Read a short text about the climates of different regions of Italy. Afterward, create a table with the most important information, such as high temperatures and precipitation.
- B. Writing Assignments
 - 1. Write a brief diary entry about the day's events, in order to practice the past tense.
 - 2. Write a short message to a friend describing the classes you are taking and your favorite subject.
- C. Out-of-Class Assignments
 - 1. Complete several "cloze" activities focused on accurate conjugation of verbs located in the textbook or handout and bring to the next class.
 - 2. Prepare outside of class an original skit based on a communicative context found in course materials. Perform the skit in class.

VII. RECOMMENDED MATERIALS OF INSTRUCTION

Textbooks:

- A. Merlonghi. Oggi In Italia. 8th Edition. Houghton Mifflin Co, 2006.

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