

BUTTE COLLEGE

COURSE OUTLINE

I. CATALOG DESCRIPTION

ITAL 2 - Second Semester Italian

4 Unit(s)

Prerequisite(s): ITAL 1

Recommended Prep: Reading Level III; English Level III

Transfer Status: CSU/UC

68 hours Lecture

This course is the second half of beginning Italian, which further develops the skills of understanding, speaking, reading and writing Italian. It continues to introduce students to various aspects of Italian culture. Students who have completed at least two, but fewer than three years of high school Italian (or equivalent) with a letter grade of "A" or "B" within one year of the present date, should consult the appropriate language instructor before enrolling.

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. improve the clarity of pronunciation in Italian
- B. comprehend basic Italian
- C. use both written and oral Italian for communication in everyday situations
- D. formulate arguments supporting the importance of second language acquisition
- E. appraise elements of Italian culture

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

Critical discussion of culture in Italian-speaking communities shall be infused throughout the course: Family and Daily Life, Politics, Education, Healthcare System, Arts, Economy, and History.

Lecture	
<u>Topics</u>	<u>Hours</u>
1. Reflexive verbs	5.00
2. Commands	2.00
3. Partitives	3.00
4. Demonstrative adjectives and pronouns	5.00
5. Imperfect tense	10.00
6. Negative expressions	5.00
7. Contrast of past tense uses	5.00
8. Reciprocal constructions	5.00
9. Indirect object pronouns	5.00
10. Future tense	5.00
11. Tonic personal pronouns	2.00
12. Special plural constructions	3.00
13. Specialized pronouns and adverbs	3.00
14. Compound tenses	10.00
Total Hours	68.00

IV. METHODS OF INSTRUCTION

- A. Lecture
- B. Collaborative Group Work
- C. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- D. Discussion
- E. Reading Assignments
- F. Multimedia Presentations
- G. The class will be conducted in Italian except when English is needed to explain structural elements and to give other important explanations

V. METHODS OF EVALUATION

- A. Quizzes
- B. Oral Presentation
- C. Class participation
- D. Exams

VI. EXAMPLES OF ASSIGNMENTS

- A. Reading Assignments
 - 1. Read a diagram with statistics about recreational activities of Italian youth and describe the information to a partner.
 - 2. Read a short text about the climates of different regions of Italy. Afterward, create a table with the most important information, such as high temperatures and precipitation.
- B. Writing Assignments
 - 1. Write a brief diary entry about the day's events, in order to practice the past tense.
 - 2. Write a short message to a friend describing the classes you are taking and your favorite subject.
- C. Out-of-Class Assignments
 - 1. Complete several "cloze" activities focused on accurate conjugation of verbs located in the textbook or handout and bring to the next class.
 - 2. Prepare outside of class an original skit based on a communicative context found in course materials. Perform the skit in class.

VII. RECOMMENDED MATERIALS OF INSTRUCTION

Textbooks:

- A. Merlonghi. Oggi In Italia. 8th Edition. Houghton Mifflin Co., 2006.

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