

# BUTTE COLLEGE

## COURSE OUTLINE

### I. CATALOG DESCRIPTION

**ESL 234 - ESL Listening/Speaking 2**

**2 Unit(s)**

**Prerequisite(s):** ESL 233 or qualifying eligibility from the ESL Assessment

**Recommended Prep:** NONE

**Transfer Status:** NT

34 hours Lecture

This course provides the non-native English speaking student the strategies and structured opportunities to improve the oral communication necessary to succeed in academic settings. Emphasis is on effective and appropriate communication in many practical situations, as well as pronunciation and listening comprehension. Pass/No Pass Only.

### II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. respond appropriately to questions about various topics
- B. discuss real-life scenarios
- C. prepare and critique presentations and speeches
- D. apply comments and suggestions from critiques to improve presentations
- E. demonstrate correct enunciation
- F. formulate effective communication in a variety of situations

### III. COURSE CONTENT

#### **A. Unit Titles/Suggested Time Schedule**

	Lecture	
<u>Topics</u>		<u>Hours</u>
1. Introduction to the Communication Process		4.00
2. Active vs Passive Listening		6.00
3. Topic Selection and Development		6.00
4. Organizing and Preparing a Speech		6.00
5. Introduction to Language Choice, Signposting, Intonation, and Body Language		6.00
6. Interpreting and Applying Feedback		6.00
Total Hours		34.00

### IV. METHODS OF INSTRUCTION

- A. Lecture
- B. Collaborative Group Work
- C. Class Activities
- D. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- E. Discussion

### V. METHODS OF EVALUATION

- A. Exams/Tests
- B. Quizzes

- C. Oral Presentation
- D. Class participation
- E. Outlines/concept maps of speech(es)

## **VI. EXAMPLES OF ASSIGNMENTS**

- A. Reading Assignments
- B. Writing Assignments
- C. Out-of-Class Assignments

## **VII. RECOMMENDED MATERIALS OF INSTRUCTION**

Textbooks:

- A. Folse, K., Ivone, J. First Discussion Starters. University of Michigan Press, 2002.

Materials Other Than Textbooks:

- A. Audio recorders
- B. Video recorder optional
- C. Audio and video tapes approved by the department optional

**Created/Revised by:** Carolyn Davidson

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