

# BUTTE COLLEGE

## COURSE OUTLINE

### I. CATALOG DESCRIPTION

**ACCT 97 - Special Problems-ACCT**

**1 - 3 Unit(s)**

**Prerequisite(s):** Permission of instructor

**Recommended Prep:** NONE

**Transfer Status:** CSU

Supervised study and practice in solving special problems in the student's career major. Any student interested in registering for a Special Problems course should contact a full-time instructor or chair/coordinator in the appropriate area no later than the last day of the tenth week of instruction. 51–153 hours Independent Study. Students may enroll in this course up to 3 unit(s) to complete the entire curriculum of the course.

### II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. Develop a set of research notes based on personal observations, readings, discussions and media presentations. Notes must be orderly, legible and meaningful for future reference, and include analytical questions.
- B. Produce a summary research report with supporting notes that is orderly, legible and meaningful for future reference; including an index and bibliography.
- C. Draw from their notes sufficient data as to be able to write a logically ordered analytical essay of at least 1,500 words in a proper research-paper form, on a chosen topic that is pertinent to the special study theme.

### III. COURSE CONTENT

#### A. Unit Titles/Suggested Time Schedule

|   |  | Lab |                |
|---|--|-----|----------------|
| <u>Topics</u>                             |  |     | <u>Hours</u>   |
| 1. a. Identification of the problem/study |  |     | 51.00 - 153.00 |
| b. Conducting the study                   |  |     |                |
| c. Work in progress                       |  |     |                |
| d. Final analyses and conclusion          |  |     |                |
| Total Hours                               |  |     | 51 - 153       |

### IV. METHODS OF INSTRUCTION

- A. Discussion
- B. Problem-Solving Sessions
- C. Reading Assignments

### V. METHODS OF EVALUATION

- A. Research Projects
- B. Portfolios
- C. Oral Presentation
- D. Demonstration
- E. Essays and research papers

## **VI. EXAMPLES OF ASSIGNMENTS**

### **A. Reading Assignments**

1. Identification of a reasearch project which will include extensive reading, writing (1,500 words minimum), and a presentation of completed work to the instructor.

### **B. Writing Assignments**

1. Identification of a reasearch project which will include extensive reading, writing (1,500 words minimum), and a presentation of completed work to the instructor.

### **C. Out-of-Class Assignments**

1. Not applicable.

## **VII. RECOMMENDED MATERIALS OF INSTRUCTION**

Materials Other Than Textbooks:

- A. The materials will vary depending upon the specialized project of each student.

**Created/Revised by:** Current Curriculum Chair

**Date:** 08/26/2013