

# BUTTE COLLEGE

## COURSE OUTLINE

### I. CATALOG DESCRIPTION

**SPAN 101 - Intermediate Conversational Spanish**

**3 Unit(s)**

**Prerequisite(s):** SPAN 100

**Recommended Prep:** NONE

**Transfer Status:** NT

51 hours Lecture

This course emphasizes the development of basic/intermediate understanding and speaking skills in Spanish. Minimal emphasis is placed on formal grammar. Multimedia cultural presentations are offered throughout the course. This course is intended for those who wish to continue development of "survival" Spanish in everyday situations.

### II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. demonstrate an understanding of Spanish as spoken in informal situations at a basic/intermediate level
- B. demonstrate the ability to communicate orally in Spanish in informal situations at a basic/intermediate level
- C. compare and contrast elements of Hispanic cultures

### III. COURSE CONTENT

#### **A. Unit Titles/Suggested Time Schedule**

Discussion of culture in Spanish-speaking communities shall be infused throughout the course.

Lecture

<u>Topics</u>	<u>Hours</u>
1. Review of Spanish 100 topics	6.00
2. Reflexive verbs	3.00
3. Imperatives	3.00
4. Past tense	8.00
5. Negative expressions	4.00
6. Irregular verbs	8.00
7. Direct object pronouns	3.00
8. Indirect object pronouns	4.00
9. Future tense	2.00
10. Comparatives	4.00
11. Descriptive adjectives	6.00
Total Hours	51.00

### IV. METHODS OF INSTRUCTION

- A. Lecture
- B. Collaborative Group Work
- C. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture

- D. Discussion
- E. Reading Assignments
- F. Multimedia Presentations

## **V. METHODS OF EVALUATION**

- A. Quizzes
- B. Oral Presentation
- C. Group Activities

## **VI. EXAMPLES OF ASSIGNMENTS**

- A. Reading Assignments
  - 1. Read a diagram with statistics about recreational activities of Mexican youth and describe the information to a partner.
  - 2. Read a short text about the climates of different regions of Mexico. Afterward, create a table with the most important information, such as high temperatures and precipitation.
- B. Writing Assignments
  - 1. Write a brief diary entry about the day's events, in order to practice the past tense.
  - 2. Write a short message to a friend describing the classes you are taking and your favorite subject.
- C. Out-of-Class Assignments
  - 1. Complete several "cloze" activities focused on accurate conjugation of verbs located in the textbook or handout and bring to the next class.
  - 2. Prepare outside of class an original skit based on a communicative context found in course materials. Perform the skit in class.

## **VII. RECOMMENDED MATERIALS OF INSTRUCTION**

Textbooks:

- A. Hammitt and Wald. Learn Spanish the Fast and Fun Way. 3rd Edition. Barron's, 2004.

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**Date:** 11/07/2011