

BUTTE COLLEGE

COURSE OUTLINE

I. CATALOG DESCRIPTION

COS 110 - Instructor Training

15 Unit(s)

Prerequisite(s): High School Diploma or G.E.D.; Must hold a valid Cosmetology License

Recommended Prep: NONE

Transfer Status: NT

90 hours Lecture

630 hours Lab

This course shall consist of technical instruction and practical operations in teaching the art and science of Cosmetology. Technical instruction shall mean instruction by demonstration, lecture, classroom participation, or examination; practical operation shall mean the actual performance by the instructor trainee of teaching techniques and principles. Hours and required technical skills/proficiencies are mandated by the California State Board of Barbering and Cosmetology.

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. Demonstrate the most up-to-date teaching methods for Cosmetology.
- B. Manage the learning environment and adjust instruction based on the learning needs of the students in the course.
- C. Create effective lesson plans specific to the course and content being taught.
- D. Conduct classroom, technical instruction and demonstration lessons for all aspects of Cosmetology.
- E. Demonstrate thorough knowledge of the State Board of Barbering and Cosmetology Rules and Regulations and the Barbering and Cosmetology Act.
- F. Maintain classroom and learning records to analyze and respond to student learning needs.
- G. Supervise and train students while they are practicing the art of Cosmetology on a live person or mannequin.
- H. Teach communication skills in a manner that encourages the growth and development of students and assist students in becoming successful Cosmetologists.
- I. Demonstrate orderly performance of all tasks and skills, and establish methodical Cosmetology habits without sacrificing artistic skills.

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

Lecture

<u>Topics</u>	<u>Hours</u>
1. 5-Step Teaching Plan	15.00
2. Behavioral Objectives	15.00
3. Methods of Teaching	15.00
4. Lesson Planning	15.00
5. Testing and Assessment	15.00
6. Cosmetology Act and Rules and Regulations	15.00
Total Hours	90.00

Lab

<u>Topics</u>	<u>Hours</u>
1. Preparatory Training and Instruction	210.00
2. Conducting Classroom and Technical Instruction and Demonstrations	210.00
3. Supervision of Student Practice	210.00
Total Hours	630.00

IV. METHODS OF INSTRUCTION

- A. Lecture
- B. Instructor Demonstrations
- C. Group Discussions
- D. Class Activities
- E. Field Trips
- F. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- G. Discussion
- H. Reading Assignments
- I. Multimedia Presentations
- J. Laboratory Experiments

V. METHODS OF EVALUATION

- A. Exams/Tests
- B. Oral Presentation
- C. Projects
- D. Demonstration
- E. Homework
- F. Class participation
- G. Lab Projects
- H. Written Assignments
- I. Performance Examinations

VI. EXAMPLES OF ASSIGNMENTS

- A. Reading Assignments
 - 1. Read 1-2 articles focused on effective instructional strategies for the teaching of Cosmetology. Be prepared to discuss in class.
 - 2. Read the sections in the current edition of the Butte College Catalog that focus on student safety, student conduct, academic standards and grading. Be prepared to give a three minute presentation to the class on these topics.
- B. Writing Assignments
 - 1. Write a syllabus and lesson/unit plans for 2-3 chapters in the Cosmetology textbook, include lesson objectives, instructional strategies and at least one assessment for the lesson objectives.
 - 2. Write and prepare a lesson focused on one or two key objectives from a chapter in the Cosmetology textbook. Teach the lesson and summarize what you learned and what you might change should you teach it again.
- C. Out-of-Class Assignments
 - 1. Survey 2-3 Cosmetology programs in California, including both private and community college programs. Summarize your findings in a 7-10 slide PowerPoint presentation.
 - 2. Interview 2-3 campus faculty members. Ask for recommendations regarding effective instructional strategies, grading procedures and methods for supporting student success. Prepare a three minute presentation about your findings.

VII. RECOMMENDED MATERIALS OF INSTRUCTION

Textbooks:

- A. Barnes, L. Master Educator. 2nd Edition. Milday, 2008.

Materials Other Than Textbooks:

- A. Performance Criteria for Cosmetologists (Published by the State Board of Cosmetology)
- B. California State Board of Barbering & Cosmetology Rules, Regulations & Cosmetology Act

Created/Revised by: Ron Morrison

Date: 12/10/2012