

BUTTE COLLEGE

COURSE OUTLINE

I. CATALOG DESCRIPTION

SPAN 1 - First Semester Spanish

4 Unit(s)

Prerequisite(s): NONE

Recommended Prep: Reading Level III; English Level III

Transfer Status: CSU/UC

68 hours Lecture

This course is a study of beginning Spanish emphasizing grammar, reading, writing and speaking. It also introduces the student to various aspects of the cultures of Spanish-speaking regions. Students who have completed at least one, but fewer than two years of high school Spanish (or equivalent) with a letter grade of "A" or "B" within one year of the present date, should register for Second Semester Spanish.

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. recognize and begin to imitate Spanish pronunciation
- B. comprehend basic Spanish at the introductory level
- C. speak basic Spanish at the introductory level
- D. write basic Spanish at the introductory level
- E. formulate argument supporting the importance of second language acquisition
- F. appraise elements of Hispanic cultures

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

Critical discussion of culture in Spanish-speaking communities shall be infused throughout the course: Family and Daily Life, Politics, Education, Healthcare System, Arts, Economy, and History.

Lecture

<u>Topics</u>	<u>Hours</u>
1. Pronunciation	3.00
2. Numbers	3.00
3. Number and gender	3.00
4. Present tense verb conjugation	4.00
5. Adjectives	3.00
6. Conjugation of irregular verbs	4.00
7. Conjugation of stem-changing verbs	4.00
8. Indicating likes and dislikes	4.00
9. Direct object pronouns	4.00
10. Prepositional pronouns	4.00
11. Prepositions	4.00
12. Ser and Estar	4.00
13. Saber and Conocer	4.00
14. Por and Para	4.00
15. Reflexive verbs	4.00

16. Demonstrative Adjectives and Pronouns	4.00
17. Comparisons	4.00
18. Indefinite and Negative words	4.00
Total Hours	68.00

IV. METHODS OF INSTRUCTION

- A. Lecture
- B. Collaborative Group Work
- C. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- D. Discussion
- E. Reading Assignments
- F. Multimedia Presentations
- G. Large group activities
- H. Small group activities
- I. The class will be conducted in Spanish except when English is needed to explain structural elements and to give other important explanations

V. METHODS OF EVALUATION

- A. Quizzes
- B. Oral Presentation
- C. Class participation
- D. Exams

VI. EXAMPLES OF ASSIGNMENTS

- A. Reading Assignments
 - 1. Read a diagram with statistics about recreational activities of Spanish youth and describe the information to a partner.
 - 2. Read a short text about the climates of different regions of Peru. Afterward, create a table with the most important information, such as high temperatures and precipitation.
- B. Writing Assignments
 - 1. Write a brief diary entry about the day's events, in order to practice the past tense.
 - 2. Write a short message to a friend describing the classes you are taking and your favorite subject.
- C. Out-of-Class Assignments
 - 1. Complete several "cloze" activities focused on accurate conjugation of verbs located in the textbook or handout and bring to the next class.
 - 2. Prepare outside of class an original skit based on a communicative context found in course materials. Perform the skit in class.

VII. RECOMMENDED MATERIALS OF INSTRUCTION

Textbooks:

- A. Amores, Maria. SPAN 01: Experience Spanish w/ConnectPlus PPH. 1st Edition. McGraw-Hill, 2011.