

BUTTE COLLEGE

COURSE OUTLINE

I. CATALOG DESCRIPTION

NR 65 - Recreational Land Management

3 Unit(s)

Prerequisite(s): NONE

Recommended Prep: Reading Level IV; English Level III; Math Level III

Transfer Status: CSU

34 hours Lecture

51 hours Lab

This course is an introduction to the techniques, issues and laws pertaining to recreational land management. Topics include types of recreational activities, evaluation of site resources, maintenance and operation of outdoor recreational facilities. Analyses of social and economic factors that affect participation in recreational activities will be included.

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. Identify career opportunities, educational requirements, qualifications and duties outdoor recreation field personnel.
- B. Identify and differentiate between local, county, state, federal and private recreational agencies.
- C. Describe the socio-economic factors that influence participation in outdoor recreation.
- D. Evaluate recreation facilities and resources, identifying maintenance requirements, potential hazards, traffic and people flow.
- E. Identify the interpersonal skills required to work with the public.
- F. Describe recreational ethics as they apply to recreational activities.

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

Lecture

<u>Topics</u>	<u>Hours</u>
1. Career opportunities in outdoor recreation	5.50
2. Leisure Activities	5.50
3. Recreation Providers	6.50
4. Outdoor Recreation Management	5.50
5. Economic Impact of Outdoor Recreation	5.50
6. Problem areas in Outdoor recreation	5.50
Total Hours	34.00

Lab

<u>Topics</u>	<u>Hours</u>
1. Discovering Career Opportunities and Visiting Recreational Sites	8.50
2. Leisure Activities	8.50
3. Recreational Providers	8.50
4. Outdoor Recreation Management	8.50
5. Economic Impact of Outdoor Recreation	8.50
6. Problem areas in Outdoor recreation	8.50

IV. METHODS OF INSTRUCTION

- A. Lecture
- B. Instructor Demonstrations
- C. Group Discussions
- D. Guest Speakers
- E. Collaborative Group Work
- F. Field Trips
- G. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- H. Multimedia Presentations

V. METHODS OF EVALUATION

- A. Quizzes
- B. Oral Presentation
- C. Journal
- D. Mid-term and final examinations
- E. Essays and research papers

VI. EXAMPLES OF ASSIGNMENTS

- A. Reading Assignments
 - 1. Read an article on the history of outdoor recreation and be prepared to discuss your findings with the class.
 - 2. Read an article from the internet on trends for outdoor recreation types and prepare a graph displaying the demographics for each category.
- B. Writing Assignments
 - 1. Write a 3 page summary paper on the history of the National Park system. Be sure to include all of the players and events that led to the creation of Yellowstone National Park.
 - 2. Write a 2 page paper on the safety issues surrounding recreational lands and facilities.
- C. Out-of-Class Assignments
 - 1. Visit a recreation facility manager and interview him/her regarding their responsibilities relating to operation and maintenance of that facility. Be prepared to give an oral report on your findings to the class.
 - 2. Prepare a demonstration that will show the type of equipment, rigging of equipment, safety issues and regulations relating to a recreational site of your choice.

VII. RECOMMENDED MATERIALS OF INSTRUCTION

Textbooks:

- A. Jensen, C. R., & Guthrie, S. P. Outdoor Recreation in America. 6th Edition. Human Kinetics Publishers, 2006.
- B. Mallen, C. & Adams, L. Event Management in Sport, Recreation and Tourism. 2nd Edition. Routledge, 2013.
- C. Torkildsen, G. Torkildsen's Sport and Leisure Management. 6th Edition. Routledge, 2010.