

BUTTE COLLEGE

COURSE OUTLINE

I. CATALOG DESCRIPTION

PSY 10 - Peace and Global Studies Capstone

1 Unit(s)

Prerequisite(s): NONE

Recommended Prep: Reading Level IV; English Level IV

Transfer Status: CSU

17 hours Lecture

This capstone course should be taken in the last semester when completing requirements for either Certificate of Achievement or Certificate in Peace and Global Studies. This course offers a venue for an interdisciplinary discussion on global issues and personal responsibility. Students will have the opportunity to synthesize ideas from each of the disciplines defined by the Peace and Global Certificates and how these courses interconnect. From this perspective one may become a more effective global citizen and assist in the advancement of personal, social, global and environmental recovery and transformation.

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. Analyze the main points of view according to each respective course taken as outlined in the certificate of Peace and Global Studies.
- B. Synthesize the interrelated perspectives into a cohesive analysis of global issues.
- C. Synthesize the knowledge taken from each of the courses into a meaningful whole.
- D. Discuss and identify the relevance of global issues with the idea of peace building solutions.
- E. Formulate a personalized practice in peace making and peace building for improved relationships personally, socially, environmentally, and globally.

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

Lecture	
<u>Topics</u>	<u>Hours</u>
1. An orientation of the goals of Peace and Global Studies.	2.00
2. Identify of the essence of each course & specific topics.	2.00
3. Empirical data.	2.00
4. Social and multicultural influences.	2.00
5. Global impacts.	2.00
6. Personal responsibility.	2.00
7. Implementation of concepts studied into all human systems.	2.00
8. Developing personalized peace practices for daily living.	2.00
9. Final Conclusion on Integrated Perspectives.	1.00
Total Hours	17.00

IV. METHODS OF INSTRUCTION

- A. Lecture
- B. Group Discussions
- C. Guest Speakers
- D. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- E. Demonstrations
- F. Video
- G. Presentations
- H. Synthesis Paper

V. METHODS OF EVALUATION

- A. Participation
- B. Active discussion
- C. Small writing exercises (journal)
- D. Demonstrations and Practices

VI. EXAMPLES OF ASSIGNMENTS

- A. Reading Assignments
 1. Students will read and analyze consumptive practices (food and resources) and relating to individual practices.
 2. Students will read on how to increase community participation as an agent of compassion and peace building/making.
- B. Writing Assignments
 1. Analyze course content from each discipline and synthesize the material into a meaningful whole addressing the question of how these selected courses are interrelated.
 2. Write a 3-page essay on the interconnection of courses studied and experiences students have had as a result of the courses, as related to Peace and Global Studies. How might one increase peace with self, other, and the natural world.
 3. Explain concepts, data, research, that conjoins content from across the curriculum. The goal is for students to view each discipline not as separate entities but as a lens to understanding of the complexity of human and environmental systems.
- C. Out-of-Class Assignments
 1. Engage in peace practices where- and whenever possible, and to share within the class setting their successes, as well as areas that need improvement.
 2. Involve themselves actively in the community (college or larger setting) by doing a project that engenders the highest levels of human functioning: empathy, compassion, helpfulness, and kindness toward all living systems.
 3. Research topics and making observations of the world, addressing how course content applies to life, human experiences, and environmental regeneration.

VII. RECOMMENDED MATERIALS OF INSTRUCTION

Textbooks:

- A. Thich Nhat Hanh. The World We Have. Bantam Books, 2008.