

BUTTE COLLEGE

COURSE OUTLINE

I. CATALOG DESCRIPTION

SPAN 3 - Third Semester Spanish

4 Unit(s)

Prerequisite(s): SPAN 2

Recommended Prep: Reading Level III; English Level III

Transfer Status: CSU/UC

68 hours Lecture

This course is the first half of intermediate Spanish which further develops the skills of understanding, speaking, reading, and writing within a culturally rich context. It is a review and further study of structural elements. Reading selections from the Hispanic world will be included. Students who have completed at least two, but fewer than three years of high school Spanish (or equivalent) with a letter grade of "A" or "B" within one year of the present date, should register for Fourth Semester Spanish.

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. comprehend the Spanish language more successfully in the following contexts as it is used by native speakers: business Settings, quotidian community life, familiar settings (e.g., with family and friends)
- B. speak Spanish with increased proficiency and accuracy
- C. speak Spanish with improved rhythm, intonation, and stress patterns
- D. demonstrate correct and idiomatic speaking habits
- E. demonstrate improved reading skills in Spanish with direct comprehension, i.e., without conscious translation
- F. demonstrate Spanish writing skills
- G. compare and contrast elements of the cultures of Spanish-speaking regions

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

Critical discussion of culture in Spanish-speaking communities shall be infused throughout the course: Family and Daily Life, Politics, Education, Healthcare System, Arts, Economy, and History.

Lecture

<u>Topics</u>	<u>Hours</u>
1. Introductions and review	2.00
2. Present subjunctive - volition, emotion	6.50
3. Present subjunctive - doubt, denial, uncertainty	6.50
4. Present subjunctive - impersonal expressions	4.00
5. Stressed possessive	4.00
6. Review of reflexive and reciprocal verbs	5.00
7. The future tense	6.50
8. Present subjunctive in adjectival clauses with indefinite antecedents.	6.50
9. Present subjunctive - conjunctions of contingency and purpose	3.00
10. Review of present subjunctive	3.00
11. Introduction to present perfect subjunctive	4.00

12. Introduction to imperfect subjunctive	4.00
13. The conditional	6.50
14. "If" clauses	6.50
Total Hours	68.00

IV. **METHODS OF INSTRUCTION**

- A. Lecture
- B. Collaborative Group Work
- C. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- D. Discussion
- E. Reading Assignments
- F. Multimedia Presentations
- G. The class will be conducted in Spanish except when English is needed to explain structural elements and to give other important explanations

V. **METHODS OF EVALUATION**

- A. Quizzes
- B. Portfolios
- C. Oral Presentation
- D. Homework
- E. Journal
- F. Class participation
- G. Exams
- H. Collaborative Group Work

VI. **EXAMPLES OF ASSIGNMENTS**

- A. Reading Assignments
 - 1. Read and be prepared to discuss the characters and main themes of the novel *Marianela* by Benito Galdós.
 - 2. Read and be prepared to discuss the characters and main themes of a short story by Isabel Allende selected by the instructor.
- B. Writing Assignments
 - 1. Write an essay on the historical significance of the Inca civilization in the modern Peruvian society.
 - 2. Write 3-5 pages, developing the topic of a sustainable future in Latin America (expounding the topics discussed in Chapter 13).
- C. Out-of-Class Assignments
 - 1. Interview an immigrant from a Spanish-speaking country and organize an in-class presentation.
 - 2. Research a current political/social topic as presented by the Univision channel or website.

VII. **RECOMMENDED MATERIALS OF INSTRUCTION**

Textbooks:

- A. Amores, Maria. SPAN 01: Experience Spanish w/ConnectPlus PPH. 1st Edition. Mcgraw Hill, 2011.

Materials Other Than Textbooks:

- A. Connect Spanish Online

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