

BUTTE COLLEGE

COURSE OUTLINE

I. CATALOG DESCRIPTION

SPE 322 - Group Social Growth for Persons with Substantial Disabilities

0 Unit(s)

Prerequisite(s): NONE

Recommended Prep: Special Education K-12

Transfer Status: NT

280 hours Lab

This course provides group socialization training for persons with substantial disabilities through group interaction and activities. Group Social Growth focuses on team building skills, interacting in group settings, and promoting companionship. Topics include group socialization, timelines/financial obligations, self-advocacy in groups, safety, and community resource assistance. An individual assessment of needs as well as an ongoing Individual Service Plan (ISP) is a component of this course. The ISP will dictate the number of hours each student will spend in this course. Unlimited repeats. Satisfactory/Unsatisfactory Only. Open Entry/Open Exit.

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. Demonstrate appropriate social, physical, and emotional behaviors in a group setting.
- B. Practice tolerance toward other people.
- C. Recognize and promote companionship among a social group.
- D. Demonstrate creative and constructive use of time.
- E. Utilize team building skills.
- F. Employ responsibility in the use of money management.
- G. Increase community safety awareness.

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

| | | Lab |
|--|--|--------------|
| <u>Topics</u> | | <u>Hours</u> |
| 1. Group socialization | | 56.00 |
| 2. Compliance to pre-established group timelines | | 56.00 |
| 3. Group financial obligations | | 56.00 |
| 4. Self-advocacy in group environment | | 56.00 |
| 5. Community resource assistance | | 56.00 |
| Total Hours | | 280.00 |

IV. METHODS OF INSTRUCTION

- A. Individual and Group Instruction
- B. Instructor Demonstration and Coaching
- C. Supervised Group Activities
- D. Community Integration

V. METHODS OF EVALUATION

- A. Practical Evaluations

- B. Individual Service Plans developed to assess placement of student into program and establish desired outcomes and individual developmental objectives covering social and physical needs
- C. Individual Progress Conferences utilizing frequency charts to evaluate the student's progress toward established objectives
- D. Participation/practical application is utilized throughout the day in all settings to enhance learning opportunities

VI. EXAMPLES OF ASSIGNMENTS

- A. Reading Assignments
- B. Writing Assignments
- C. Out-of-Class Assignments

VII. RECOMMENDED MATERIALS OF INSTRUCTION

Materials Other Than Textbooks:

- A. Personalized calendar and time keeping devices
- B. Money: currency, coins, checkbook
- C. Public transportation schedules
- D. Newspaper/Internet

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