

BUTTE COLLEGE

COURSE OUTLINE

I. CATALOG DESCRIPTION

DSPS 204 - Fundamentals of Reading

3 Unit(s)

Prerequisite(s): NONE

Limitation on Enrollment: Registered with DSPS or Permission of Instructor

Recommended Prep: NONE

Transfer Status: NT

51 hours Lecture

This reading course is designed for students with intellectual disabilities. Each student will be assessed at the beginning of the course and will be provided reading instruction that is closely supervised and individualized based on the results of the assessment.

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. Demonstrate pre-reading skills.
- B. Identify alphabet letters and their sounds.
- C. Demonstrate sight vocabulary.
- D. Recognize everyday signs and words.
- E. Sequence events from a story.
- F. Use visual discrimination skills.
- G. Apply word attack skills.
- H. Use phonics when reading aloud.
- I. Use auditory discrimination.
- J. Locate concrete answers to story questions.
- K. Respond in phrases or sentences to questions.
- L. Summarize a short story.

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

Topics and hours will be determined by assessment and a student's personal reading plan

Lecture

<u>Topics</u>	<u>Hours</u>
1. Assessment/Introduction	6.00
2. Pre-reading skills	3.00
3. Alphabet practice	3.00
4. Sight vocabulary	3.00
5. Every day signs and words	4.00
6. Sequencing	4.00
7. Visual discrimination	4.00
8. Word attack skills	4.00
9. Comprehension development	4.00
10. Auditory discrimination	4.00
11. Phonics	4.00
12. Blends and digraphs	4.00

13. Consonants

4.00

Total Hours

51.00

IV. METHODS OF INSTRUCTION

- A. Lecture
- B. Group Discussions
- C. Reading Assignments
- D. Visual Aids
- E. Facilitated Group Activities

V. METHODS OF EVALUATION

- A. Quizzes
- B. Homework
- C. Class participation
- D. Final Examination
- E. Written Examinations
- F. Learning Contract
- G. Demonstrated basic skills competence in reading

VI. EXAMPLES OF ASSIGNMENTS

- A. Reading Assignments
 - 1. Read the story, The Fortune-Teller in your book. Do #3, "Read and Write" on page 55.
 - 2. Read Level III of Word List.
- B. Writing Assignments
 - 1. Write one paragraph about what you did over the weekend.
 - 2. Do the "Read and Write" on page 63. Change the y to i and add -er to each word.
- C. Out-of-Class Assignments
 - 1. Write practice words from vocabulary list provided in class today.
 - 2. Go to Lesson 17. On page 97 do the "Read and Write". Put the words under the right place. Choose town, school or farm.

VII. RECOMMENDED MATERIALS OF INSTRUCTION

Materials Other Than Textbooks:

- A. Workbook and supplementary reader assigned by instructor. Additional material indicated by instructor.

Created/Revised by: Carol Oba-Winslow

Date: 10/22/2012