

BUTTE COLLEGE

COURSE OUTLINE

I. CATALOG DESCRIPTION

MCS 36 - The Chicano American

3 Unit(s)

Prerequisite(s): NONE

Recommended Prep: Reading Level IV; English Level IV

Transfer Status: CSU/UC

51 hours Lecture

A multi-disciplinary exploration of the cultural and social milieu of Chicano Americans. "Chicano" is defined as the first generation of Mexican-Americans born to parents from Mexico. Students will trace the development of a definition and rationale for Chicanismo through a critical and comparative examination of relevant literature. Areas that will be examined will include economics, family and religion, social and political behavior, health, education and prejudice. Also included in this examination will be a specific look at the Chicano movement, its goals, methods, and people.

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. evaluate the source material relevant to this course.
- B. attain some basic working knowledge of the sociocultural sciences (eg. anthropology and sociology) as these assist in an understanding of Chicano culture.
- C. organize knowledge gained through description of culture and heritage of the Chicanos.
- D. recognize a variety of perspectives within the context of Chicano communities.

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

Lecture	
<u>Topics</u>	<u>Hours</u>
1. Introduction	3.00
2. The forgotten minority	4.00
3. The Chicano in subcultural context	3.00
4. Sources of prejudice	3.00
5. Mexican-American Today	6.00
6. Family and Religion	5.00
7. Education, Health and Housing	6.00
8. Politics and Leaders	8.00
9. The Mexican-American and Contemporary Issues	7.00
10. Implications and the future	6.00
Total Hours	51.00

IV. METHODS OF INSTRUCTION

- A. Lecture
- B. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- C. Discussion

D. Multimedia Presentations

E. Term Project

V. METHODS OF EVALUATION

A. Class participation

B. Examinations (must measure ability to critically evaluate content with at least 20% essay).

C. Written assignments (Each student will be required to write at least 2,500 words for credit in the course, this work will be evaluated on content and syntax).

VI. EXAMPLES OF ASSIGNMENTS

A. Reading Assignments

B. Writing Assignments

C. Out-of-Class Assignments

VII. RECOMMENDED MATERIALS OF INSTRUCTION

Textbooks:

A. Gonzales, Manuel. Mexicanos History. Indiana Press University, 2000.

B. Anaya, Rudolfo. Bless Me Ultima. Univeristy of California Press, 2007.

Created/Revised by: Michael Findlay

Date: 05/17/2010