BUTTE COLLEGE
COURSE OUTLINE

I. CATALOG DESCRIPTION

ESL 252 - ESL Writing Workshop   **3 Unit(s)**

Prerequisite(s): Qualifying eligibility for ESL Level IV based on ESL assessment or ESL 313

Recommended Prep: NONE

Transfer Status: NT

51 hours Lecture

This course provides intermediate and advanced English Language Learners with various opportunities to develop their language skills. Reading, spelling, and vocabulary skills necessary for basic written self-expression will be included. Pass/No Pass Only.

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:
- A. Demonstrate fluency in oral and written communication.
- B. Name and define basic parts of speech.
- C. Describe the writing process.
- D. Write simple sentences.
- E. Follow directions and complete short writing assignments.
- F. Recognize changes necessary to improve communication.
- G. Evaluate writing samples in order to improve communication.

III. COURSE CONTENT

A. **Unit Titles/Suggested Time Schedule**

Lecture

Topics	Hours
1. Understanding and Using Words	6.00
2. Writing Clear Sentences	12.00
3. Developing Paragraphs	18.00
4. Defining Parts of Speech	6.00
5. Revision Made Easy	6.00
6. Editing for Perfection	3.00
Total Hours	51.00

IV. METHODS OF INSTRUCTION

- A. Lecture
- B. Collaborative Group Work
- C. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- D. Discussion
- E. Reading Assignments

V. METHODS OF EVALUATION

- A. Exams/Tests
- B. Projects

C. Homework
        D. Class participation
        E. Written Assignments

 VI. **<u>EXAMPLES OF ASSIGNMENTS</u>**
        A. Reading Assignments
        B. Writing Assignments
        C. Out-of-Class Assignments

 VII. **<u>RECOMMENDED MATERIALS OF INSTRUCTION</u>**
     Textbooks:
        A. Ellsworth, B. & Higgins, J.. <u>English Simplified</u> . , Pearson Education, 2010.
        B. Folse, K., Mahnke, M.,Solomon,E. & Williams,L.. <u>Blueprints 2: Composition Skills for Academic Writing</u> . Houghton-Mifflin, 2003.

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