

BUTTE COLLEGE

COURSE OUTLINE

I. CATALOG DESCRIPTION

AJ 10 - Juvenile Procedures

3 Unit(s)

Prerequisite(s): NONE

Recommended Prep: Reading Level III; English Level II

Transfer Status: CSU

51 hours Lecture

This course is an examination of the origin, development, and organization of the Juvenile Justice System as it evolved in the American Justice System. The course explores the theories that focuses on Juvenile Law, courts and processes, and the constitutional protections extended to juveniles administered in the American Justice System. (C-ID AJ 220). Graded only.

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. Critically analyze and describe the juvenile justice system and its context in the criminal justice system.
- B. Identify career opportunities and current employment requirements in regards to juvenile offenders.
- C. Critically distinguish between delinquency, status offenses, and dependency.
- D. Critically analyze the distinctions between the adult and juvenile justice systems.
- E. Critically evaluate Constitutional protections extended to juveniles through judicial decisions.
- F. Critically appraise the Juvenile Court Dispositions.

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

| Lecture | |
|--|--------------|
| <u>Topics</u> | <u>Hours</u> |
| 1. History of the Juvenile Justice System | 8.50 |
| 2. Measuring Juvenile Delinquency – UCR and /or victimization surveys | 8.50 |
| 3. California Laws relating to Juvenile Delinquency and Dependency | 8.50 |
| 4. Constitutional protections afforded to Juveniles through Judicial decisions | 8.50 |
| 5. Juvenile Court Procedures vs Adult Court Procedures | 8.50 |
| 6. Juvenile Court Dispositions | 8.50 |
| Total Hours | 51.00 |

IV. METHODS OF INSTRUCTION

- A. Lecture
- B. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- C. Oral Presentations

V. METHODS OF EVALUATION

- A. Classroom Participation/Discussion
- B. Exams/Essays, Estimated 3000 Words
- C. Research Current Related Issues/Prepare Arguments

VI. EXAMPLES OF ASSIGNMENTS

A. Reading Assignments

1. Read a newspaper article about a juvenile being charged as an adult, and be prepared to present the article for a class discussion.
2. Read a journal article on juvenile crime and come to class prepared to discuss what you learned from the article.

B. Writing Assignments

1. Research a current law enforcement topic related to juveniles, as assigned by the instructor, and type a minimum 2500 word research paper on the topic.
2. Select a documentary from the list provided by the instructor and detail the differences in written form (one page) of juvenile offenders/delinquents, status offenders and dependent minors.

C. Out-of-Class Assignments

1. Participate in a tour of the Butte County Juvenile Hall and prepare a one-page paper on your observations.
2. Read the chapter on Juvenile Court Proceedings, write a two page outline, and submit it to the instructor at the next class meeting.

VII. RECOMMENDED MATERIALS OF INSTRUCTION

Textbooks:

- A. Peoples, Edward E.. Juvenile Procedures in California. 6th Edition. Meadow Crest Publishing, 2011.

Materials Other Than Textbooks:

- A. Current Newspaper/Internet Articles
- B. Handouts
- C. Audio-Visual Materials

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