

BUTTE COLLEGE

COURSE OUTLINE

I. CATALOG DESCRIPTION

NSG 71 - Theory Integration Seminar III

2 Unit(s)

Prerequisite(s): Admission to the ADN Program

Co-requisite(s): NSG 61, NSG 67, NSG 68, NSG 69

Recommended Prep: NONE

Transfer Status: CSU

34 hours Lecture

In this course students will integrate critical thinking skills and didactic content to clinical case studies, in-depth physical assessment skills in gerontology, chronic illness and community/home nursing. The student will clarify roles and expectations in rehabilitation/supportive health care and community setting. Graded only.

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. Analyze the roles of the nurse as a care provider, advocate, and manager in the rehabilitation/supportive health care and community setting using a case study approach.
- B. Demonstrate advanced physical assessments of the geriatric client, clients with acute and chronic illnesses and in the community/home care setting.
- C. Identify and describe community resources appropriate for assisting the elderly/disabled in the community.
- D. Apply the nursing process and nursing knowledge to selected case studies.

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

Lecture	
<u>Topics</u>	<u>Hours</u>
1. Senior/Community Services	2.00
2. Assessment: Community and Geriatric Settings	4.00
3. Culture in the Community	2.00
4. Community Resources	2.00
5. The Aging Adult	2.00
6. Geriatric Conditions	4.00
7. Assessing Information and Resources	2.00
8. Integrative Exercises: Case Studies	6.00
9. Assessment Skills: Evaluation of Laboratory Values Discussion/ Case Studies	4.00
10. Cardiovascular Assessment Dysrhythmia Recognition	4.00
11. Pain Assessment	2.00
Total Hours	34.00

IV. METHODS OF INSTRUCTION

- A. Lecture
- B. Guest Speakers
- C. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- D. Case Studies
- E. Focused Assessment Skills
- F. Video/Discussion
- G. Group Activities

V. METHODS OF EVALUATION

- A. Gerontology/Community Health (50%)
Medical Surgical Nursing (50%)
- B. Class Presentations
- C. Case Studies/Worksheet
- D. Physical Assessment Skills

VI. EXAMPLES OF ASSIGNMENTS

- A. Reading Assignments
 - 1. Read the chapters in the Community based nursing and Gerontology texts on culture and family care. Be prepared to complete an in class case study using the readings as background.
 - 2. Read the article on pain assessment and management in persons with dementia. Answer an instructor generated set of objectives based on the article.
- B. Writing Assignments
 - 1. Given a set of death and dying case studies, share your thoughts and feelings with four class mates. Each student will write a one page paper with their thoughts and feelings. Review each of these papers and make a three paragraph written response. Evaluation will focus on the relationship of the initial paper and the responses to material presented in class.
 - 2. Given a specific cardiac disorder, work in groups of three to summarize the nursing care for patients with the disorder. Use the information to fill in an instructor generated worksheet to be distributed to the class as a study guide.
- C. Out-of-Class Assignments
 - 1. Complete the worksheet analyzing arterial blood gasses (ABG). Bring the worksheet to class to use to analyze the ABG status of a series of case vignettes.
 - 2. Visit a local community resource related to health care. Interview an administrator and review written pamphlets, web site, etc. Write a summary of the community resource focusing on services, population served, and funding.

VII. RECOMMENDED MATERIALS OF INSTRUCTION

Textbooks:

- A. Pagana & Pagana. Manual of Diagnostic & Laboratory Test. St. Louis: C.V. Mosby, 2001.
- B. Smeltzer & Bare. Brunner & Suddarth's Textbook of Medical Surgical Nursing. 10th Edition. J.B. Lippincott Co, 2003.
- C. Eliopoulos, C.. Gerontologic Nursing. 7th Edition. Lippincott Williams and Wilkins, 2009.
- D. Hunt, R.. Introduction to Community Based Nursing. 4th Edition. Lippincott Williams and Wilkins, 2008.

Materials Other Than Textbooks:

- A. Selected seminar case studies.
- B. Physical Assessment and data interpretation tools.

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