BUTTE COLLEGE COURSE OUTLINE

I. CATALOG DESCRIPTION

ESL 233 - ESL Listening/Speaking 1

2 Unit(s)

Prerequisite(s): ESL 313 or qualifying eligibility from the ESL Assessment.

Recommended Prep: NONE

Transfer Status: NT 34 hours Lecture

This course assists the non-native English speaking student in achieving effective personal communication. Self-improvement involving speech fundamentals and academic language is emphasized. Pass/No Pass Only.

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. recognize the sound patterns and qualities of English
- B. respond correctly to oral questions and follow spoken directions
- C. formulate and ask questions in English
- D. assess and refine his/her English pronunciation
- E. express herself/himself orally with appropriate level fluency
- F. compose and deliver a short speech

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

Lecture

| <u>Topics</u> | | <u>Hours</u> |
|---------------|--|--------------|
| 1. | From Sound to Sentence | 6.00 |
| 2. | Stress, Rhythm, and Intonation | 10.00 |
| 3. | Following Directions and Answering Questions | 6.00 |
| 4. | Simple Conversations | 6.00 |
| 5. | Preparing and Presenting a Short Speech | 6.00 |
| Total Hours | | 34.00 |

IV. METHODS OF INSTRUCTION

- A. Lecture
- B. Instructor Demonstrations
- C. Class Activities
- D. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- E. Discussion
- F. Demonstrations

V. METHODS OF EVALUATION

- A. Exams/Tests
- B. Quizzes
- C. Oral Presentation
- D. Group Participation

VI. EXAMPLES OF ASSIGNMENTS

- A. Reading Assignments
- B. Writing Assignments
- C. Out-of-Class Assignments

VII. RECOMMENDED MATERIALS OF INSTRUCTION

Textbooks:

A. Gentzler, Y. Speaking and Presenting. South-Western Educational Publishing, 2004.

Materials Other Than Textbooks:

A. Audio recorders

B. Video recorders optional

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Date: 11/17/2008