

BUTTE COLLEGE

COURSE OUTLINE

I. CATALOG DESCRIPTION

GEOG 8 - World Regional Geography

3 Unit(s)

Prerequisite(s): NONE

Recommended Prep: Reading Level IV; English Level IV

Transfer Status: CSU/UC

51 hours Lecture

Survey of the world's culture regions and nations as interpreted by geographers, including physical, cultural, and economic features. Emphasis on spatial and historical influences on population growth, transportation networks, and natural environments. Identification and importance of the significant features of regions. (C-ID GEOG 125).

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. Interpret information about spatial features and relationships revealed through maps.
- B. Explain origins, spread, and development of major nations and regions using major geographic concepts.
- C. Compare and contrast the major regions of the world with respect to their relative locations, natural environments, peoples, resources, economies, and contemporary problems
- D. Describe and analyze the relationships between cultures and the environment in creating landscapes and changing our environment.

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

| | | Lecture | |
|---|--|---------|--------------|
| <u>Topics</u> | | | <u>Hours</u> |
| 1. Introduction | | | 5.50 |
| a. Regional concepts and classification | | | |
| b. Changing natural environments | | | |
| c. Geographic realms of the world | | | |
| d. World population patterns | | | |
| e. Map reading and interpretation | | | |
| f. Geographic terminology | | | |
| 2. Europe | | | 4.50 |
| a. Population and population patterns | | | |
| b. Culture | | | |
| c. Physical geography | | | |
| d. Significant issues | | | |
| 3. Russia and Central Eurasia | | | 5.00 |
| a. Population and population patterns | | | |
| b. Culture | | | |
| c. Physical geography | | | |
| d. Significant issues | | | |

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| 4. | North America | 4.50 |
| | a. Population and population patterns | |
| | b. Culture | |
| | c. Physical geography | |
| | d. Significant issues | |
| 5. | Central America | 4.50 |
| | a. Population and population patterns | |
| | b. Culture | |
| | c. Physical geography | |
| | d. Significant issues | |
| 6. | South America | 4.50 |
| | a. Population and population patterns | |
| | b. Culture | |
| | c. Physical geography | |
| | d. Significant issues | |
| 7. | The Middle East | 4.50 |
| | a. Population and population patterns | |
| | b. Culture | |
| | c. Physical geography | |
| | d. Significant issues | |
| 8. | Africa | 4.50 |
| | a. Population and population patterns | |
| | b. Culture | |
| | c. Physical geography | |
| | d. Significant issues | |
| 9. | Southwes Asia - India and the Indian perimeter | 4.50 |
| | a. Population and population patterns | |
| | b. Culture | |
| | c. Physical geography | |
| | d. Significant issues | |
| 10. | East/Southeast Asia | 4.50 |
| | a. Population and population patterns | |
| | b. Culture | |
| | c. Physical geography | |
| | d. Significant issues | |
| 11. | Oceania | 4.50 |
| | a. Population and population patterns | |
| | b. Culture | |
| | c. Physical geography | |
| | d. Significant issues | |
| | Total Hours | 51.00 |

IV. **METHODS OF INSTRUCTION**

- A. Lecture
- B. Guest Speakers
- C. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- D. Discussion
- E. Demonstrations

F. Multimedia Presentations

V. **METHODS OF EVALUATION**

- A. Exams/Tests
- B. Quizzes
- C. Oral Presentation
- D. Written Assignments
- E. Maps

VI. **EXAMPLES OF ASSIGNMENTS**

A. Reading Assignments

1. Read the chapter in your text that covers “globalization.” Discuss this concept in class as it applies to mass communication.
2. Read the article (handed out in class) dealing with Immanuel Wallerstein’s “World Systems” model. For class be prepared to discuss “core zones,” “semiperiphery zones,” and “periphery zones,” including how these concepts guide a discussion of globalization.

B. Writing Assignments

1. Write a research paper (1000 words) focusing on constructivist vs. universalist models for international diplomacy. Pick a developing region somewhere in the world (e.g. North Africa, the Amazon Basin, Myanmar) and speculate as to how each of the divergent models above might influence political and economic diplomacy for your chosen region.
2. Write a short essay (2-3 pages) about the geopolitics of Syria. Note how recent conflicts within Syria have impacted the larger geopolitical tensions of the region (the Middle East).

C. Out-of-Class Assignments

1. Attend Butte College’s “Diversity Days.” Attend the panel discussion on globalization. The issues will range from economic, to social concerns as well as the impact of globalization on indigenous societies. Be prepared to summarize the views of the discussants in class.
2. Attend the International Forum at CSU Chico. This week’s talk will focus on the border dispute between Guatemala and Belize. Be prepared to summarize and lead a discussion on this topic when you return to class.

VII. **RECOMMENDED MATERIALS OF INSTRUCTION**

Textbooks:

- A. Rowntree. Globalization and Diversity. 2nd Edition. Pearson, 2008.
- B. Rowntree. Diversity Amid Geographical Packaging. Pearson, 2008.

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Date: 03/04/2013