BUTTE COLLEGE COURSE OUTLINE

I. CATALOG DESCRIPTION

HIST 20 - Political History of the Middle East

3 Unit(s)

Prerequisite(s): NONE

Recommended Prep: Reading Level V; English Level IV

Transfer Status: CSU/UC

51 hours Lecture

An introduction to the cultural and historical background of the Middle East. An inquiry into government, family, social classes, religion, politics, and regional conflict in the Middle East both past and present.

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. examine and describe Middle Eastern peoples and cultures with respect to political, social, and economic patterns.
- B. analyze and explain the complex interplay between industrialized nations' need for oil, Arab nationalism, and the creation of Israel.
- C. recognize the complexities of the past, including the varieties of historical experiences and the importance of perspective in the study of history.
- D. assess primary and/or secondary sources, and from them formulate logical and informed statements about the past.
- E. employ his/her knowledge of the past to develop a critical consciousness of self, society, and the world. Demonstrate a readiness to change opinion and behavior in the face of new information as he/she searches for historical knowledge and understanding.

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

c. Russian Pogroms

Lecture

<u>Topics</u>	<u>Hours</u>
1. Introduction	3.00
a. Methods of Historical Inquiry	
b. Descriptive Geography of the Middle East	
2. The Abrahamic Faiths: Judaism, Christianity, and Islam	6.00
a. Ancient Jewish History	
b. Christians and Rome	
c. Rise of Islam	
3. The Historical Experience of Jews in Christendom and as Dhimmis	6.00
a. Second Class Status	
b. European Anti-semitism	

6.00
6.00
9.00
51 00

IV. METHODS OF INSTRUCTION

- A. Lecture
- B. Guest Speakers
- C. Collaborative Group Work
- D. Class Activities
- E. Field Trips
- F. Discussion
- G. Demonstrations
- H. Reading Assignments
- I. Multimedia Presentations
- J. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture. It is expected that a major part of that time will be spent in the reading and studying of monographs or articles, course readers, textbooks, literature, and/or primary source documents.

V. METHODS OF EVALUATION

A. Exams/Tests

- B. Portfolios
- C. Oral Presentation
- D. Projects
- E. Demonstration
- F. Journal
- G. Group Participation
- H. Class participation
- I. Written Assignments
- J. Essays and research papers
- K. Class Discussion
- L. The course includes a 2500 word writing requirement. The writing requirement may be fulfilled by any combination of essay or paragraph-length exam questions, formal essays or research papers, and/or in-class or out-of-class writing activities.

VI. EXAMPLES OF ASSIGNMENTS

- A. Reading Assignments
- B. Writing Assignments
- C. Out-of-Class Assignments

VII. RECOMMENDED MATERIALS OF INSTRUCTION

Textbooks:

- A. Lamb, David. The Arabs. Revised Edition. Vintage, 2002.
- B. Wiesel, Elie. Night. Revised Edition. Hill and Wang, 2006.
- C. Pappe, Ilan. The Ethnic Cleansing of Palestine. Oneworld Publications, 2007.
- D. Catherwood, Christopher. <u>A Brief History of the Middle East: From Abraham to Arafat</u>. Running Press, 2006.

Materials Other Than Textbooks:

A. Primary Source Documents: Collected volumes, instructor packets, or online readings.

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