

BUTTE COLLEGE

COURSE OUTLINE

I. CATALOG DESCRIPTION

ESL 300 - American Citizenship

0 Unit(s)

Prerequisite(s): NONE

Recommended Prep: NONE

Transfer Status: NT

51 hours Lecture

This course will provide non-U.S. citizens with an in-depth study of the federal and state system of government and the U.S. Constitution, preparing them for citizenship. The course will include civil rights, voting, historical development of the U.S., types of government, the electoral process, political parties, the executive, legislative, and judicial branches of government, and the relationship between the state and federal systems of government. Unlimited repeats. Satisfactory/Unsatisfactory Only.

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. Recognize a map of the United States and have a familiarity with the fifty states.
- B. Recall major incidents of US discovery and colonizations
- C. List and discuss the duties of the three branches of the national government.
- D. Identify the various agencies of state and local government.
- E. Identify critical elements of the US Constitution and Bill of Rights.
- F. Apply their voting and civil rights.
- G. Follow procedures and complete all forms of the INS necessary to become a US citizens.

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

Lecture	
<u>Topics</u>	<u>Hours</u>
1. The USA--geography, cities, states, and capitals, maps, flags	8.00
2. Discovery and Colonization	5.00
3. Branches of National Government--Congress, President, Supreme Court	8.00
4. The Constitution and Bill of Rights	8.00
5. State and Local Government	3.00
6. Voting and Civil Rights	4.00
7. Immigration and Naturalization Service	3.00
8. Completing forms	3.00
9. Information Needed for the Interview Process	3.00
10. Writing Skills Needed to Pass the Exam	3.00
11. Dealing with Public Officials	3.00
Total Hours	51.00

IV. METHODS OF INSTRUCTION

A. Lecture

B. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture

- C. Demonstrations
- D. Forms
- E. Flow Charts
- F. Visual Aids/ Regalia
- G. Writing Exercises

V. METHODS OF EVALUATION

- A. Quizzes
- B. Pre/Post Assessment Tests

VI. EXAMPLES OF ASSIGNMENTS

- A. Reading Assignments
- B. Writing Assignments
- C. Out-of-Class Assignments

VII. RECOMMENDED MATERIALS OF INSTRUCTION

Textbooks:

- A. Bliss, B., Molinsky, S. Voices of Freedom. 4th Edition. Longman, 2006.

Materials Other Than Textbooks:

- A. Worksheets
- B. Video of an INS citizenship
- C. Visual Aids
- D. Dictation and vocabulary-building exercises
- E. The Oxford Picture Dictionary

Created/Revised by: Carolyn Davidson

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