

BUTTE COLLEGE

COURSE OUTLINE

I. CATALOG DESCRIPTION

SPAN 2 - Second Semester Spanish

4 Unit(s)

Prerequisite(s): SPAN 1

Recommended Prep: Reading Level III; English Level III

Transfer Status: CSU/UC

68 hours Lecture

This course is the second half of beginning Spanish, which further develops the skills of understanding, speaking, reading, and writing Spanish. It continues to introduce students to various aspects of Hispanic culture. Students who have completed at least two, but fewer than three years of high school Spanish (or equivalent) with a letter grade of "A" or "B" within one year of the present date, should register for Third Semester Spanish.

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. improve the clarity of pronunciation in Spanish
- B. comprehend basic Spanish
- C. use both written and oral Spanish for communication in everyday situations
- D. formulate arguments supporting the importance of second language acquisition
- E. appraise elements of Hispanic cultures

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

Critical discussion of culture in Spanish-speaking communities shall be infused throughout the course: Family and Daily Life, Politics, Education, Healthcare System, Arts, Economy, and History.

Lecture	
<u>Topics</u>	<u>Hours</u>
1. Indirect Object Pronouns	4.00
2. Double Object Pronouns	4.00
3. Formal Commands	5.00
4. Preterite of regular verbs	5.00
5. Preterite of Irregular Verbs and Stem-changing verbs	5.00
6. Impersonal and Passive <u>se</u> ; <u>se</u> for unplanned occurrences	5.00
7. Informal Commands	5.00
8. Adverbs	5.00
9. The Imperfect Tense	5.00
10. Reciprocal Verbs	5.00
11. Preterite vs. Imperfect	5.00
12. Present Perfect Tense	5.00
13. Hacer + "time" + que + signs	5.00
14. Introduction to the Subjunctive Mood	5.00
Total Hours	68.00

IV. METHODS OF INSTRUCTION

- A. Lecture
- B. Collaborative Group Work
- C. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- D. Discussion
- E. Reading Assignments
- F. Multimedia Presentations
- G. The class will be conducted in Spanish except when English is needed to explain structural elements and to give other important explanations

V. METHODS OF EVALUATION

- A. Quizzes
- B. Oral Presentation
- C. Class participation
- D. Exams

VI. EXAMPLES OF ASSIGNMENTS

- A. Reading Assignments
 - 1. Read a diagram with statistics about recreational activities of Argentinian youth and describe the information to a partner.
 - 2. Read a short text about the climates of different regions of Chile. Afterward, create a table with the most important information, such as high temperatures and precipitation.
- B. Writing Assignments
 - 1. Write a brief diary entry about the day's events, in order to practice the past tense.
 - 2. Write a short message to a friend describing the classes you are taking and your favorite subject.
- C. Out-of-Class Assignments
 - 1. Complete several "cloze" activities focused on accurate conjugation of verbs located in the textbook or handout and bring to the next class.
 - 2. Prepare outside of class an original skit based on a communicative context found in course materials. Perform the skit in class.

VII. RECOMMENDED MATERIALS OF INSTRUCTION

Textbooks:

- A. Amores, Maria. SPAN 01: Experience Spanish w/ConnectPlus PPH. 1st Edition. McGraw-Hill, 2011.

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Date: 11/07/2011