

BUTTE COLLEGE

COURSE OUTLINE

I. CATALOG DESCRIPTION

EDUC 20 - Tutoring Methods

2 Unit(s)

Prerequisite(s): NONE

Recommended Prep: Reading Level IV; English Level IV

Transfer Status: CSU

34 hours Lecture

This class offers instruction in tutoring methods for students interested in communication skills, effective tutoring practices and learning strategies. Students will practice individual and small group tutoring strategies using simulated case studies.

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. Describe and give examples of effective tutoring practices grounded in learning theory.
- B. Describe and give examples of behaviors that enhance communication during tutoring sessions.
- C. Communicate effectively about tutoring practices through participation in group discussions.
- D. Apply effective tutoring strategies.
- E. Use effective questioning techniques and provide examples for tutoring sessions.
- F. Engage in critical analysis of tutorial scenarios.

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

Lecture	
<u>Topics</u>	<u>Hours</u>
1. Overview of Tutoring	3.00
2. Five Steps to Being an Effective Tutor	5.00
3. Techniques that Work (setting up the tutoring situation and questioning strategies)	4.00
4. Listening	3.00
5. Study Skills	4.00
6. Learning Styles	4.00
7. Learning Disabilities	3.00
8. Cultural Difference and ESL Learners	3.00
9. Group Tutoring	3.00
10. Class Evaluation/Final Exam	2.00
Total Hours	34.00

IV. METHODS OF INSTRUCTION

- A. Lecture
- B. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- C. Discussion
- D. Reading Assignments

E. Class Discussion/Application of Skills

V. METHODS OF EVALUATION

- A. Quizzes
- B. Written Assignments
- C. Active Participation in Class Discussion

VI. EXAMPLES OF ASSIGNMENTS

- A. Reading Assignments
- B. Writing Assignments
- C. Out-of-Class Assignments

VII. RECOMMENDED MATERIALS OF INSTRUCTION

Created/Revised by: Teresa Ward

Date: 08/30/2010