

# BUTTE COLLEGE

## COURSE OUTLINE

### I. CATALOG DESCRIPTION

**AJ 14 - Community Oriented Policing**

**3 Unit(s)**

**Prerequisite(s):** NONE

**Recommended Prep:** Reading Level IV; English Level III

**Transfer Status:** CSU

51 hours Lecture

This course examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict. Emphasis is placed on the challenges and prospects of administering justice within a diverse multicultural population. Topics include the consensus and conflicting values in culture, religion, and law.

### II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. Explain the history and evolution of multiculturalism in the U.S. and the challenges presented by a multicultural society.
- B. Identify and explain key issues that pose potential conflict between diverse communities and the courts, police and corrections.
- C. Identify and describe the strategies for the administration of justice in a multicultural society.

### III. COURSE CONTENT

#### **A. Unit Titles/Suggested Time Schedule**

Lecture	
<u>Topics</u>	<u>Hours</u>
1. Evolving nature of multiculturalism	7.00
2. Multicultural populations	7.00
3. Demographics of interest communities	7.00
4. Police and policed the community	7.00
5. Courts and the community	7.00
6. Managing/Policing diverse populations in correctional settings	8.00
7. Strategies for facilitating conflict resolution in a multicultural society	8.00
Total Hours	51.00

### IV. METHODS OF INSTRUCTION

- A. Lecture
- B. Group Discussions
- C. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- D. Multimedia Presentations

### V. METHODS OF EVALUATION

- A. Projects
- B. Homework
- C. Objective and subjective examinations/quizzes

- D. Case analysis
- E. In class exercises/presentations

## **VI. EXAMPLES OF ASSIGNMENTS**

### **A. Reading Assignments**

1. Read and outline the chapter on "Communicating with a Diverse Population" and turn it in at the next class meeting.
2. Read a journal article on a community policing topic and come to class prepared to discuss the article.

### **B. Writing Assignments**

1. Research a current community policing topic as assigned by the instructor and write a 2500 word paper on your findings.
2. Research the California Written Codes regarding "Gang Civil Injunctions" and submit a two-page paper on your findings.

### **C. Out-of-Class Assignments**

1. Read a newspaper article on a local gang problem in your community and be prepared to present a summary of the article in class.
2. Read the chapter on the Media and the Police, write a minimum two page outline, and submit it to the instructor at the next class meeting.

## **VII. RECOMMENDED MATERIALS OF INSTRUCTION**

### **Textbooks:**

- A. Miller, L., Hess, K., Orthmann, C.. Community Policing. 6th Edition. Delmar Publishing, 2011.

### **Materials Other Than Textbooks:**

- A. Audio Visual Materials
- B. Handouts
- C. Current Newspaper

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