

BUTTE COLLEGE

COURSE OUTLINE

I. CATALOG DESCRIPTION

SPE 308 - Functional Academics for Persons with Substantial Disabilities

0 Unit(s)

Prerequisite(s): NONE

Recommended Prep: Special Education K-12

Transfer Status: NT

200 hours Lab

This course provides instruction and support for persons with substantial disabilities attending a facility in the community generally known as a day activity center. Functional Academics focuses on learning basic academic skills such as reading comprehension, writing and mathematical skills as well as basic money handling skills and increased awareness and independence in independent living skills. Topics include reading comprehension, writing skills, mathematical skills, money management, daily living skills and self-advocacy. An individual assessment of needs as well as an ongoing Individual Service Plan (ISP) is a component of this course. The ISP will dictate the number of hours each student will spend in this course. Unlimited repeats. Satisfactory/Unsatisfactory Only. Open Entry/Open Exit.

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. Demonstrate reading comprehension ranging from improving reading comprehension of basic safety signs and sight words (e.g., women's restroom, enter, exit) to improving grade level reading comprehension.
- B. Print their name, complete a time card and write a short story or poem.
- C. Solve basic addition and subtraction problems.
- D. Sort and count money.
- E. Make purchases at community locations such as the grocery store, restaurant or a recreation site such as the bowling alley.
- F. Make appropriate decisions about daily life such as wearing appropriate clothing for the weather conditions, making independent choices regarding class schedule, participating in community activities, and employment options.

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

		Lab	
<u>Topics</u>			<u>Hours</u>
1. Reading strategies			5.00
2. Phonemic awareness			5.00
3. Sight-word reading			5.00
4. Reading for purpose			5.00
5. Printing and cursive writing differences			5.00
6. Writing with purpose			5.00
7. Improving writing skills			5.00
8. Transitioning between subjects			5.00
9. Basic math - addition/subtraction			5.00
10. Basic math - multiplication			5.00

11. Basic math - fractions	5.00
12. Basic math - decimals	5.00
13. Money - identification	5.00
14. Money - counting money	5.00
15. Money - making change	5.00
16. Money management/budgeting	5.00
17. Decision-making - collecting information	10.00
18. Decision-making - verifying information	10.00
19. Decision-making - strategies for decision making	10.00
20. Decision-making - predicting outcomes	10.00
21. Decision-making - adverse decision/consequences	10.00
22. Decision-making - making choices	10.00
23. Decision-making - recording important decisions	10.00
24. Self-advocacy - rights and responsibilities	10.00
25. Self-advocacy - collecting situational information	10.00
26. Self-advocacy - identifying circle of support	10.00
27. Self-advocacy - reaching out to others	10.00
28. Self-advocacy - speaking for one's self	10.00
Total Hours	200.00

IV. METHODS OF INSTRUCTION

- A. Instructor Demonstrations
- B. Applied Classroom Activities
- C. Applied Community Activities

V. METHODS OF EVALUATION

- A. Demonstration and application of individual skills repeated throughout the day to enhance learning opportunities.
- B. Individual Service Plans (ISP) developed to assess placement of student into program and establish desired outcomes and individual developmental objectives.
- C. Individual Progress Conferences utilizing frequency charts to evaluate the student's progress toward established objectives.

VI. EXAMPLES OF ASSIGNMENTS

- A. Reading Assignments
 - 1. Correctly read and interpret a combination of 10 out of 15 traffic, crosswalk, danger, and hazard signs.
 - 2. Read dollar amounts and count out currency for specified amounts. Check your work with another student.
- B. Writing Assignments
 - 1. Write a short paragraph about a favorite place to share with the class.
 - 2. Make a scrapbook with pictures taken from an event attended. Underneath the pictures write captions for each picture. Be prepared to share your scrapbook and discuss with the class.
- C. Out-of-Class Assignments
 - 1. Not applicable.

VII. RECOMMENDED MATERIALS OF INSTRUCTION

Materials Other Than Textbooks:

- A. Work Sheets
- B. Magazines
- C. Math Worksheets
- D. Newspaper
- E. Problem Solving Games
- F. Instructional Guides

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