

BUTTE COLLEGE

COURSE OUTLINE

I. CATALOG DESCRIPTION

GERM 1 - First Semester German

4 Unit(s)

Prerequisite(s): NONE

Recommended Prep: Reading Level III; English Level III

Transfer Status: CSU/UC

68 hours Lecture

This course is a study of beginning German emphasizing grammar, reading, writing, speaking, and listening comprehension. It also introduces the student to various aspects of German culture. Students who have completed at least one, but fewer than two years of high school German (or equivalent) with a letter grade of "A" or "B" within one year of the present date, should register for Second Semester German.

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. recognize and begin to imitate German pronunciation
- B. comprehend basic German at the introductory level
- C. speak basic German at the introductory level
- D. write basic German at the introductory level
- E. formulate arguments supporting the importance of second language acquisition
- F. describe elements of Germanic culture

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

Critical discussion of culture in German-speaking communities shall be infused throughout the course: Family and Daily Life, Politics, Education, Healthcare System, Arts, Economy, and History.

Lecture

<u>Topics</u>	<u>Hours</u>
1. Pronunciation	2.00
2. Numbers	2.00
3. Number and gender	6.00
4. Present tense verb conjugation	6.00
5. Adjectives	6.00
6. Conjugation of irregular verbs	3.00
7. Conjugation of stem-changing verbs	3.00
8. Indicating likes and dislikes	3.00
9. Nominative case	4.00
10. Accusative case	6.00
11. Dative case	6.00
12. Prepositions	4.00
13. Reflexive verbs	3.00
14. Present perfect regular verbs	6.00
15. Present perfect irregular verbs	6.00

16. Present perfect mixed verbs	2.00
Total Hours	68.00

IV. **METHODS OF INSTRUCTION**

- A. Lecture
- B. Collaborative Group Work
- C. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- D. Discussion
- E. Reading Assignments
- F. Multimedia Presentations
- G. The class will be conducted in German except when English is needed to explain structural elements and to give other important explanations.

V. **METHODS OF EVALUATION**

- A. Quizzes
- B. Oral Presentation
- C. Class participation
- D. Exams

VI. **EXAMPLES OF ASSIGNMENTS**

- A. Reading Assignments
 1. Read a diagram with statistics about recreational activities of German youth and describe the information to a partner.
 2. Read a short text about the climates of different regions of Germany. Afterwards create a table with the most important information, such as high temperatures and precipitation.
- B. Writing Assignments
 1. Write a brief diary entry about the day's events, in order to practice the "Perfekt" past tense.
 2. Write a short message to a friend describing the classes you are taking and your favorite subject.
- C. Out-of-Class Assignments
 1. Prepare outside of class an original skit based on a communicative context found in course materials. Perform the skit in class.
 2. Complete several "cloze" activities located in the textbook or handout bring to the following class.

VII. **RECOMMENDED MATERIALS OF INSTRUCTION**

Textbooks:

- A. Tschirner, E., Nikolai, B., Terrell, T.. Kontakte: A Communicative Approach. 6th Edition. McGraw-Hill Higher Education, 2009.
- B. Zorach, C., Melin, C., Kautz, E.. English Grammar for Students of German. 5th Edition. Olivia and Hill Press, 2009.