

BUTTE COLLEGE

COURSE OUTLINE

I. CATALOG DESCRIPTION

CDF 14 - Child Growth and Development

3 Unit(s)

Prerequisite(s): NONE

Recommended Prep: Reading Level V; English Level IV

Transfer Status: CSU/UC

51 hours Lecture

This course examines the major physical, psychosocial and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between developmental processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. (C-ID CDEV 100).

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. Analyze major developmental milestones for children from conception through adolescence in the areas of physical, psychosocial, cognitive and language development using standard research methodologies.
- B. Analyze how cultural, economic, political and historical contexts affect children's development.
- C. Compare and contrast various theoretical frameworks that relate to the study of human development.
- D. Apply developmental theory to the analysis of child observations, surveys and/or interviews using investigative research methodologies.
- E. Differentiate characteristics of typical and atypical development at various stages.
- F. Analyze the importance of the early years and the interaction between maturational processes and social/environmental factors as they affect various areas of development.

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

Lecture	
<u>Topics</u>	<u>Hours</u>
1. Introduction / Orientation	2.00
2. History and theories of child development	2.00
3. Overview of theories in child development including research methods and findings (e.g., effects of bias).	3.00
4. Ways in which developmental domains are continuous, sequential and inter-related.	3.00
5. Sources of developmental changes and disturbances in the developmental process.	3.00
6. Conception, prenatal development and infertility	2.00
7. Prenatal development	3.00
8. Birth and the neonate	2.00
9. Infancy – Physical development	2.00
10. Infancy – Intellectual development, language development	2.00
11. Infancy – Psychosocial development	2.00

12. Preschool – Physical development	2.00
13. Preschool – Intellectual development, language development	2.00
14. Preschool – Psychosocial development	2.00
15. School Age – Physical development	2.00
16. School Age – Intellectual development, language development	2.00
17. School Age – Psychosocial development	2.00
18. Adolescence – Physical development	2.00
19. Adolescence – Intellectual development, language development	2.00
20. Adolescence - Psychosocial development	2.00
21. Abuse/Neglect and other risk factors that impact development	2.00
22. Individual differences with children with special needs	3.00
23. Family structures; roles and individual differences	2.00
Total Hours	51.00

IV. METHODS OF INSTRUCTION

- A. Lecture
- B. Guest Speakers
- C. Collaborative Group Work
- D. Class Activities
- E. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- F. Discussion
- G. Reading Assignments
- H. Multimedia Presentations
- I. Observation: Students will observe children in an instructor-approved facility/environment/experience.

V. METHODS OF EVALUATION

- A. Exams/Tests
- B. Quizzes
- C. Papers
- D. Journal
- E. Class participation
- F. Written Assignments
- G. Essays and research papers
- H. Observation Reports

VI. EXAMPLES OF ASSIGNMENTS

- A. Reading Assignments
 - 1. Locate two scholarly articles on attachment theory. Read the articles and write a paper on attachment theory.
 - 2. Select a major child development theorist and complete a scholarly literature review.
- B. Writing Assignments
 - 1. After reading multiple scholarly articles on attachment theory, summarize the scholarly articles in a two-page paper using APA format.
 - 2. Select a major theorist in child development and summarize the theorist in a paper using APA format.
- C. Out-of-Class Assignments

1. Interview children using a set of Piagetian questions about the physical world. Record each child's responses and synthesize the findings.
2. Following appropriate procedures. Go to a local preschool or elementary school to observe children at play. During your observation use Parten's and/or Piaget's play categories.

VII. **RECOMMENDED MATERIALS OF INSTRUCTION**

Textbooks:

- A. Cook, G.; Cook, J. Child Development, Principles & Perspectives. 2/e Edition. Pearson Education, 2009.
- B. Rathus, S. Childhood and Adolescence. 4/e Edition. Thomson Wadsworth, 2008.

Materials Other Than Textbooks:

- A. Handouts, supplementary materials and Internet websites
- B. My Virtual Child (a web based program)

Created/Revised by: Terri Hutton

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