

BUTTE COLLEGE

COURSE OUTLINE

I. CATALOG DESCRIPTION

CDF 12 - Child, Family, and Community

3 Unit(s)

Prerequisite(s): NONE

Recommended Prep: Reading Level V; English Level IV

Transfer Status: CSU/UC

51 hours Lecture

This course is an examination of the socialization of the developing child in today's society, emphasizing the important influences of family, community, school, and historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. (C-ID CDEV 110).

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. Analyze theories of socialization that address the interrelationship of child, family, and community.
- B. Critically assess how educational, political, and socioeconomic factors directly impact the lives of children and families.
- C. Synthesize and analyze research regarding social issues, changes and transitions that affect children, families, schools, and communities.
- D. Describe effective strategies that support and empower families through respectful, reciprocal relationships to involve all families in their children's development and learning.
- E. Critically assess community support services and agencies that are available to the community and families.
- F. Analyze one's own values, goals, and sense of self as related to family history and life experiences, assessing how this impacts relationships with children and families.

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

Lecture	
<u>Topics</u>	<u>Hours</u>
1. Introduction of course objectives	1.50
2. History and theories of the developing family	3.00
3. The Diverse Family: structure, parenting styles, culture, economics and stress management strategies	9.00
4. Theories, goals, values, and culture of the family	9.00
5. The role of child care, schooling and community in the socialization process (e.g., stereotypes, single parenting, socioeconomic, health and poverty)	6.00
6. The impact of change and transition on children and families	4.00
7. Effects on the developing child (e.g., age, gender, education, language, racial identity, ethnicity, socio-economic and other risk factors)	3.00
8. Community agencies and resources	6.00

9. History of one's own family (e.g., language, socio-economic status, communication and support systems)	3.00
10. Legal requirements and ethical responsibilities of professionals working with families	3.50
11. Advocacy on behalf of children and families	3.00
Total Hours	51.00

IV. METHODS OF INSTRUCTION

- A. Lecture
- B. Group Discussions
- C. Guest Speakers
- D. Collaborative Group Work
- E. Class Activities
- F. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- G. Discussion
- H. Multimedia Presentations

V. METHODS OF EVALUATION

- A. Exams/Tests
- B. Quizzes
- C. Projects
- D. Journal
- E. Class participation
- F. Class Discussion

VI. EXAMPLES OF ASSIGNMENTS

- A. Reading Assignments
 - 1. Find an article on a topic pertaining to the course from a current journal, magazine, newspaper or website. Thoroughly read the article, then summarize and evaluate the article in a report.
 - 2. Read the National Association for the Education of Young Children (NAEYC) Code of Ethical Conduct and be prepared to discuss the major points in class.
- B. Writing Assignments
 - 1. Find an article on a topic pertaining to the course. Summarize and critique the article in a written report.
 - 2. Write a one page diversity statement.
- C. Out-of-Class Assignments
 - 1. Develop a community resource file and collect resources from a variety of local agencies.
 - 2. Conduct an interview with a representative from a local community agency.

VII. RECOMMENDED MATERIALS OF INSTRUCTION

Textbooks:

- A. Berns, R. Child, Family, School, Community: Socialization and Support. 9th Edition. Cengage, 2013.
- B. Gonzalez-Mena, J. Child, Family & Community. 7th Edition. Pearson, 2015.
- C. Barbour, C., Barbour, N. & Scully P. Families, Schools and Communities. 6th Edition. Pearson, 2015.

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