

# BUTTE COLLEGE

## COURSE OUTLINE

### I. CATALOG DESCRIPTION

#### **NSG 57 - Nursing Seminar: Theory Integration I**

**1 Unit(s)**

**Prerequisite(s):** Admission to Associate Degree Nursing Program

**Co-requisite(s):** NSG 54, NSG 55 and NSG 56

**Recommended Prep:** NONE

**Transfer Status:** CSU

17 hours Lecture

This course integrates theory and clinical learning experiences through the use of case study evaluation and class discussion. Critical thinking skills, assessment skills, and nursing process will be emphasized in a case study format. Graded only.

### II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. Apply standards of professional practice in the planning of care for specific disease conditions and describe possible legal, ethical and regulatory considerations that apply.
- B. Communicate assessment information and plans of care in a professional manner.
- C. Identify assessment information that can be used to develop a plan of care based on the nursing process.
- D. Develop an individualized plan of care based on the pathophysiological foundation of disease/illness.
- E. Identify the management strategies necessary to assist clients in maintaining, restoring, or promoting health and wellness.
- F. Discuss specific activities taking place in the clinical setting and their application to future nursing care.

### III. COURSE CONTENT

#### **A. Unit Titles/Suggested Time Schedule**

Lecture	
<u>Topics</u>	<u>Hours</u>
1. Case Study: Neurological Disorders	2.00
2. Case study: Renal Disorders and organizing care in the clinical setting	2.00
3. Case Study: Musculoskeletal Disorders	2.00
4. Case Study: Integumentary Disorders; Ethics in Nursing	2.00
5. Clinical Debriefing	2.00
6. Case Study: Nursing Process with a postoperative patient	2.00
7. Case Study: Gastrointestinal Disorders	2.00
8. Application of critical thinking to the clinical environment	2.00
9. Prioritizing nursing care in the clinical environment	1.00
Total Hours	17.00

#### **IV. METHODS OF INSTRUCTION**

- A. Lecture
- B. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- C. Discussion
- D. Reading Assignments
- E. Student presentations

#### **V. METHODS OF EVALUATION**

- A. Oral Presentation
- B. Class participation
- C. Written in-class assignments

#### **VI. EXAMPLES OF ASSIGNMENTS**

- A. Reading Assignments
  - 1. Read the handout on pathophysiology of pressure ulcers and be prepared to discuss in class related to an instructor generated case study.
  - 2. "Read the pathophysiology on pyelonephritis in the Medical Surgical" text and be prepared to discuss in class related to an instructor generated case study.
- B. Writing Assignments
  - 1. Write two complete priority nursing diagnostic statements from post operative case study.
  - 2. Write a complete care plan with nursing diagnostic statement, goals and nursing interventions from neurological case study.
- C. Out-of-Class Assignments
  - 1. Develop a "Nurse Brain" as described in class to organize your hospital patient care assignment.
  - 2. Prepare to administer medications contained in the neurological case study using the assigned drug guide and dimensional analysis.

#### **VII. RECOMMENDED MATERIALS OF INSTRUCTION**

Textbooks:

- A. Smeltzer & Bare. Brunner & Suddarth's Textbook of Medical Surgical Nursing. 12th Edition. Lippincott, 2010.
- B. Deglin JH, Vallerand, AH, and Sanoski, CA. Davis's Drug Guide for Nurses. 12th Edition. F.A. Davis, 2009.
- C. Lilley. L.L., Harrington, S., & Snyder, J.S. Pharmacology and The Nursing Process. 6th Edition. Mosby, Elsevier, 2011.
- D. Carpenito-Moyet, LJ. Nursing Diagnosis: Application to Clinical Practice. 13th Edition. Lippincott Williams and Wilkins, 2010.

**Created/Revised by:** Macy Kelly

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