

BUTTE COLLEGE

COURSE OUTLINE

I. CATALOG DESCRIPTION

KIN 16A - Theory of Golf I

2 Unit(s)

Prerequisite(s): NONE

Limitation on Enrollment: Student-athletes currently participating in Intercollegiate Athletics

Recommended Prep: Reading Level IV; English Level III

Transfer Status: CSU/UC

34 hours Lecture

This course provides instruction in the basic techniques and strategies of golf as the game has developed and is played at secondary, intercollegiate, and professional levels. Emphasis will be placed on the mental aspect of golf, team play, biomechanics, and film study at a basic level.

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. distinguish between the rules of golf across the different levels of play.
- B. evaluate teamwork and cooperation between players, coaches and team personnel through film study at a basic level.
- C. compare and contrast game strategies that are situation specific at a basic level.
- D. explain differences between appropriate and inappropriate sportsmanship.
- E. identify golf specific techniques and biomechanics at a basic level.

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

		Lecture	
<u>Topics</u>			<u>Hours</u>
1. Philosophy			2.00
2. Coach and Athlete Relationship			2.00
3. Practice Organization and Safety			4.00
4. Selection of Personnel			3.00
5. Fundamental Skills			3.00
6. Game Strategies and Rules			4.00
7. Mental Approach and Strategies			4.00
8. Scouting and Statistics (Film Review)			6.00
9. Game and Trip Organization			2.00
10. Public Relations			2.00
11. Sportsmanship			2.00
Total Hours			34.00

IV. METHODS OF INSTRUCTION

A. Lecture

B. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture

- C. Discussion
- D. Demonstrations
- E. Multimedia Presentations

V. METHODS OF EVALUATION

- A. Oral Presentation
- B. Demonstration
- C. Class participation
- D. Written Assignments
- E. Written or Oral Examinations

VI. EXAMPLES OF ASSIGNMENTS

- A. Reading Assignments
 - 1. Read a minimum of two articles describing proper conduct on and off of the golf course. Be prepared to discuss in small groups.
 - 2. Read and review a scouting report on a specific opponent to identify weaknesses and strengths. Be prepared to discuss in class.
- B. Writing Assignments
 - 1. Create and explain a game plan for five possible situations that may arise during game or match play.
 - 2. Maintain a semester long journal on preparation habits for sport success, specific to: sleep/rest, diet, strength training, mental approach, social habits and academics.
- C. Out-of-Class Assignments
 - 1. Attend a golf event and prepare a short written analysis of age, gender, and the techniques you witnessed.
 - 2. Analyze three films of a sport of your choice with a focus on team play and strategies. Be prepared to share your analysis in class.

VII. RECOMMENDED MATERIALS OF INSTRUCTION

Textbooks:

- A. Schempp, Paul & Mattsson, Peter. Golf-2nd Edition: Steps to Success. 2nd Edition. Human Kinetics, 2014.

Materials Other Than Textbooks:

- A. Other materials and/or equipment will be provided by the department.

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