

BUTTE COLLEGE

COURSE OUTLINE

I. CATALOG DESCRIPTION

ESL 312 - ESL Level 2

0 Unit(s)

Prerequisite(s): ESL 311 or Qualifying eligibility from the ESL assessment (Level II)

Recommended Prep: NONE

Transfer Status: NT

51 hours Lecture

This course reinforces and expands a non-native English speaking student's literacy skills. It engages students in collaborative activities that integrate reading, writing, speaking, and listening. Basic grammar and vocabulary are introduced in context. Unlimited repeats. Satisfactory/Unsatisfactory Only.

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. recognize and repeat a variety of phonetic and spelling patterns
- B. identify imperative mood, irregular verbs and infinitives
- C. combine sentences using and
- D. construct simple sentences in writing
- E. express effective verbal responses to questions
- F. utilize appropriate language responses in common social contexts
- G. apply life-skill topics in real-life situations
- H. compare various cultural perspectives
- I. repeat, discuss, and answer questions to a short reading selection

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

Lecture	
<u>Topics</u>	<u>Hours</u>
1. Acquiring Spoken and Written Language	8.00
2. Grammar and Sentence Structures	9.00
3. Effective Communication	8.00
4. Questions and Responses in Context	12.00
5. Communication at School and Work	8.00
6. Reading to Comprehend	6.00
Total Hours	51.00

IV. METHODS OF INSTRUCTION

- A. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- B. Lecture/explanation
- C. Collaborative activities
- D. Class discussion and listening activities
- E. Individual assistance
- F. Audio/Visual presentations

- G. Role playing
- H. Reading instruction models

V. METHODS OF EVALUATION

- A. To receive credit for this course a student must pass a proficiency test with 70% or better accuracy.
- B. Worksheets and quizzes
- C. Oral participation
- D. Simple writing assessments
- E. Pre- and post-tests

VI. EXAMPLES OF ASSIGNMENTS

- A. Reading Assignments
- B. Writing Assignments
- C. Out-of-Class Assignments

VII. RECOMMENDED MATERIALS OF INSTRUCTION

Textbooks:

- A. Molinsky, S., Bliss, B. Side by Side II. 3rd Edition. Prentice-Hall, 2007.

Materials Other Than Textbooks:

- A. Newspapers, magazines
- B. Other materials as deemed necessary by instructor
- C. Textbook or workbook to be selected from departmental list.

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