

BUTTE COLLEGE

COURSE OUTLINE

I. CATALOG DESCRIPTION

PSY 41 - Socio-Cultural Context of Psychological Development

3 Unit(s)

Prerequisite(s): NONE

Recommended Prep: Reading Level IV; English Level III

Transfer Status: CSU/UC

51 hours Lecture

This course examines psychological developmental theories emphasizing social and cultural influences on motivation, social-emotional and intellectual development. Exploration will emphasize how children are socialized from within the family, school, peer-groups, religious groups, media and communities. Psychological dynamics of power and sexual orientation are examined and how these influence individuals across lower socioeconomic environments and underrepresented groups as well as American Indian, Asian, Latin, Middle Eastern and Black cultures.

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. Identify major concepts and principles of developmental psychology.
- B. Recognize issues facing various groups in contemporary societies: ethnic, socio-economic, sexual orientation, and religious groups.
- C. Analyze problems specifically related to child rearing for economically disadvantaged groups.
- D. Explain how religious differences breed conflict socially and globally.
- E. Describe ethnic differences and similarities among various groups and identify specific issues that influence and impact socialization.
- F. Examine sexual orientation.
- G. Evaluate children's needs from a broader, more culturally diverse perspective.

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

Lecture	
<u>Topics</u>	<u>Hours</u>
1. Introduction to developmental theories	2.00
2. Cultural transmission and socialization process	5.00
3. Socialization in the family and parenting influences & practices	5.00
4. Ethnic Identity and Cultural Influences	6.00
5. Socio-economics and advantages/disadvantages	6.00
6. Sexual Orientation and society	6.00
7. Social psychological perspectives and religious orientations	6.00
8. Mass media and psychology	3.00
9. Building diverse communities across the human spectrum	4.00
10. Enhanced outcomes of psychological differences.	8.00
Total Hours	51.00

IV. METHODS OF INSTRUCTION

- A. Lecture
- B. Group Discussions
- C. Class Activities
- D. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- E. Discussion
- F. Reading Assignments
- G. Multimedia Presentations
- H. Independent observation

V. METHODS OF EVALUATION

- A. Exams/Tests
- B. Oral Presentation
- C. Journal
- D. Class participation
- E. Written Assignments

VI. EXAMPLES OF ASSIGNMENTS

- A. Reading Assignments
 - 1. Read the chapter on the influences of social forces on human development.
 - 2. Read and respond to an article on socio-economic status and psychological well being.
- B. Writing Assignments
 - 1. Create a journal and examine your socialization on ethnic identity. What advantages or disadvantages have you encountered as attributed to your ethnic group?
 - 2. Write a paper assuming you are a member of a different religious, ethnic, or sexual group than you currently identified with. What did you learn about that group as a result?
- C. Out-of-Class Assignments
 - 1. Interview 3 people from a different ethnic, religious, or economic group than your own. What have you learned about their lives? What were their fears? What were their obstacles? What were their successes? Compare and Contrast these to your own.
 - 2. Attend an event of an ethnic group other than what you identify with. Additionally, watch popular films made by an ethnic group other than your own. Write a paragraph on it.

VII. RECOMMENDED MATERIALS OF INSTRUCTION

Textbooks:

- A. Gardiner, H. W. & Kosmitzki, C.. Lives Across Cultures, Cross-Cultural Human Development. 5th Edition. Pearson Education, Inc., 2010.

Materials Other Than Textbooks:

- A. Related Movies as assigned, book reports and journal articles as assigned.

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