

# BUTTE COLLEGE

## COURSE OUTLINE

### I. CATALOG DESCRIPTION

**ESL 254 - ESL Reading Workshop**

**3 Unit(s)**

**Prerequisite(s):** Qualifying eligibility for ESL Level IV based on ESL assessment or ESL 313

**Recommended Prep:** NONE

**Transfer Status:** NT

51 hours Lecture

This course emphasizes vocabulary building, including development of sight vocabulary, phonics instruction and structural analysis, and improving comprehension. Instruction will rely heavily on the student's existing knowledge of language and will stress the integration of skills into language as a whole. Pass/No Pass Only.

### II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. Interpret and follow simple oral and written directions.
- B. Recognize the relationship of reading to language as a whole.
- C. Identify the main idea, supporting details and conclusion of a level-appropriate text.
- D. Demonstrate an understanding of basic social and academic skills necessary for college success.
- E. Present orally from a level-appropriate reading.

### III. COURSE CONTENT

#### **A. Unit Titles/Suggested Time Schedule**

Lecture	
<u>Topics</u>	<u>Hours</u>
1. Introduction to the Course / Individual Assessment	3.00
2. Pre-reading Activities: Language experience, building background knowledge, previewing texts, and listening comprehension	10.00
3. Using a Dictionary	4.00
4. Comprehension Skills: Remembering facts, understanding and using vocabulary, sequencing, making simple inferences, drawing conclusions, and self-monitoring of the reading process	10.00
5. Summarizing	3.00
6. Drawing Conclusions	3.00
7. Responding to Reading	3.00
8. Reading the Newspaper	3.00
9. Using the Internet for Simple Research	3.00
10. Participating in Group Discussion	3.00
11. Writing a Personal Narrative	3.00
12. Making an Oral Presentation	3.00
Total Hours	51.00

#### **IV. METHODS OF INSTRUCTION**

- A. Lecture
- B. Collaborative Group Work
- C. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- D. Discussion
- E. Reading Assignments

#### **V. METHODS OF EVALUATION**

- A. Exams/Tests
- B. Projects
- C. Class participation
- D. Written Assignments

#### **VI. EXAMPLES OF ASSIGNMENTS**

- A. Reading Assignments
- B. Writing Assignments
- C. Out-of-Class Assignments

#### **VII. RECOMMENDED MATERIALS OF INSTRUCTION**

Textbooks:

- A. Kirn, E. & Hartmann, P.. Interactions. McGraw-Hill, 2007.
- B. Malacher, Casey. Reading Advantage 3. Thomson Heinle, 2006.

Materials Other Than Textbooks:

- A. Level-appropriate novels
- B. Newspapers and electronic resources
- C. English/English dictionary

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