

# BUTTE COLLEGE

## COURSE OUTLINE

### I. CATALOG DESCRIPTION

**SPE 306 - Work Activity for Adults with Disabilities**

**0 Unit(s)**

**Prerequisite(s):** NONE

**Recommended Prep:** Special Education K-12

**Transfer Status:** NT

510 hours Lab

This course provides individual assessment and vocational, functional, and social skills training for students with developmental disabilities through work readiness opportunities in a sheltered workshop environment. Areas of vocational activity can include: product assembly, sewing, wood product production, recycling, and landscape services. This is a non-credit course designed to support the educational program for persons with substantial disabilities. Unlimited repeats. Satisfactory/Unsatisfactory Only. Open Entry/Open Exit.

### II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. Identify both personal and vocational needs to develop an individual plan.
- B. Demonstrate heightened level of responsibility.
- C. Demonstrate heightened level of self advocacy.
- D. Practice safety in all situations and activities.
- E. Recognize impact of making sound decisions.
- F. Demonstrate knowledge and skills in the use of hand tools and power tools, if applicable.
- G. Demonstrate heightened level of sociability.
- H. Demonstrate heightened level of knowledge in technical skills.

### III. COURSE CONTENT

#### **A. General Goals**

- 1. To provide individuals with life -skill proficiencies that are essential to the fulfillment of vocational and personal goals.

#### **B. Unit Titles/Suggested Time Schedule**

Lab	
<u>Topics</u>	<u>Hours</u>
1. Students will have the opportunity to consult with the lab instructor on any of the following topics (designated by their individual IEP).	0
2. Product assembly	102.00
3. Sewing	102.00
4. Wood product production	102.00
5. Recycling	102.00
6. Landscape	102.00
Total Hours	510.00

#### **IV. METHODS OF INSTRUCTION**

- A. Demonstrations
- B. Group instruction
- C. Hands on training/guidance in sheltered workshop environments

#### **V. METHODS OF EVALUATION**

- A. Examinations - Hands on evaluation or work activities
- B. Technical Proficiency Examinations - Evaluation of correct and safe use of tools and machines
- C. Individual Program Plans - Plan developed to assess placement of student into program and establish desired outcomes and individual developmental objectives covering social and vocational needs
- D. Individual Progress Conferences Utilizing Frequency Charts - Conferences to evaluate students progress considering established objectives

#### **VI. EXAMPLES OF ASSIGNMENTS**

- A. Reading Assignments
- B. Writing Assignments
- C. Out-of-Class Assignments

#### **VII. RECOMMENDED MATERIALS OF INSTRUCTION**

Materials Other Than Textbooks:

- A. Safety handbooks and audio visual aids for specific machines
- B. Specific materials, tools and equipment to support given projects i.e; landscape materials, wood, cloth.
- C. Practical uses of assistive technical devices

**Created/Revised by:** Thomas Johnson

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