

# BUTTE COLLEGE

## COURSE OUTLINE

### I. CATALOG DESCRIPTION

#### **KIN 5 - Sports Officiating**

**3 Unit(s)**

**Prerequisite(s):** NONE

**Recommended Prep:** Reading Level III; English Level II

**Transfer Status:** CSU/UC

51 hours Lecture

This course will introduce the student to the structure and application of sports officiating. Emphasis will be placed on specific rules governing different sports. Topics will include enforcement, etiquette, and ethics in officiating athletic contests. Students will apply topics learned in lecture to officiate simulated athletic contests.

### II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. explain how an official contributes to sportmanship and fair play during a game.
- B. describe the professional requirements and procedures for becoming a registered official in selected sports.
- C. identify fouls and violations in selected sports and administer proper penalty and enforcement.
- D. identify safety issues of selected sports.
- E. describe the official rules and regulations of selected sports.

### III. COURSE CONTENT

#### **A. Unit Titles/Suggested Time Schedule**

Lecture	
<u>Topics</u>	<u>Hours</u>
1. Introduction	1.00
2. Professional requirements of officials	2.00
3. Career opportunities	1.00
4. Official's responsibilities, ethics, and equipment	3.00
5. Rules and techniques of sport	5.00
6. Practical officiating skills of baseball/softball	6.00
7. Practical evaluation of baseball/softball	3.00
8. Practical officiating skills of basketball	6.00
9. Practical evaluation of basketball	3.00
10. Practical officiating skills of volleyball	6.00
11. Practical evaluation of volleyball	3.00
12. Practical officiating skills of football	6.00
13. Practical evaluation of football	3.00
14. Evaluating officials	3.00
Total Hours	51.00

#### **IV. METHODS OF INSTRUCTION**

- A. Lecture
- B. Class Activities
- C. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- D. Discussion
- E. Demonstrations
- F. Multimedia Presentations

#### **V. METHODS OF EVALUATION**

- A. Projects
- B. Homework
- C. Class participation
- D. Written Assignments
- E. Written or Oral Examinations
- F. Practical evaluations

#### **VI. EXAMPLES OF ASSIGNMENTS**

- A. Reading Assignments
  - 1. Read an article describing how to become a registered sports official. Be prepared to discuss requirements in class.
  - 2. Research how an official contributes to sportsmanship and fair play during a game. You will be discussing specific examples of past officiating calls in small groups.
- B. Writing Assignments
  - 1. Describe the qualities needed to be a competent sports official for a game, including responsibilities, ethics, and equipment.
  - 2. Write an essay identifying the official rules of a selected sport and the techniques used to officiate a game.
- C. Out-of-Class Assignments
  - 1. Interview a local sports official, asking for information on the physical, mental, and social demands placed on officials. Be prepared to share your findings with your class.
  - 2. Observe officials at a local high school or college athletic event. Be prepared to discuss how they identified fouls and violations and administered proper penalties.

#### **VII. RECOMMENDED MATERIALS OF INSTRUCTION**

##### Textbooks:

- A. American Sport Education Program. Successful Sports Officiating. 2nd Edition. Human Kinetics, 2011.

##### Materials Other Than Textbooks:

- A. NCAA Sports Rules Guides (current issue)

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