

BUTTE COLLEGE

COURSE OUTLINE

I. CATALOG DESCRIPTION

ESL 231 - ESL Level 5-Academic

3 Unit(s)

Prerequisite(s): ESL 230 or qualifying eligibility from the ESL Assessment.

Recommended Prep: NONE

Transfer Status: NT

51 hours Lecture

This course develops a non-native English speaking student's academic language skills including reading, writing, listening, and speaking skills. Vocabulary development and spelling are also addressed. Reading skills are expanded from the literal to the critical. More complex grammatical structures and writing beyond the sentence and paragraph level are also stressed. Pass/No Pass Only.

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. answer correctly short answer or essay questions with a minimum of grammatical, punctuation, and structure error
- B. develop lists of difficult vocabulary and spelling challenges
- C. comprehend both literal and figurative text at the appropriate level
- D. analyze and discuss a reading either orally or in written format
- E. research, organize, compose, and present a short oral presentation on an assigned topic
- F. critique an oral presentation by another student
- G. apply note-taking strategies (from both lecture and text) to a content area course
- H. recognize cultural differences between her/his personal culture and the academic culture

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

Lecture

<u>Topics</u>	<u>Hours</u>
1. Applying Grammar, Punctuation, and Other Writing Conventions	10.00
2. Developing an Academic Vocabulary	10.00
3. Comprehending Academic Text	10.00
4. Oral Presentations	10.00
5. Note-taking and Other Academic Skills	6.00
6. The Academic Culture	5.00
Total Hours	51.00

IV. METHODS OF INSTRUCTION

- A. Lecture
- B. Collaborative Group Work
- C. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- D. Discussion
- E. Reading Assignments
- F. Interactive journals

V. METHODS OF EVALUATION

- A. Exams/Tests
- B. Quizzes
- C. Oral Presentation
- D. Group Participation
- E. Short papers
- F. For credit, a student must pass a proficiency test with a score of 70% or better.

VI. EXAMPLES OF ASSIGNMENTS

- A. Reading Assignments
- B. Writing Assignments
- C. Out-of-Class Assignments

VII. RECOMMENDED MATERIALS OF INSTRUCTION

Textbooks:

- A. Savage, A., Mayer, P. Effective Academic Writing II. Oxford Press, 2005.

Materials Other Than Textbooks:

- A. American Heritage or Webster Collegiate Dictionary
- B. Magazines, newspapers, journals
- C. Instructor handouts

Created/Revised by: Carolyn Davidson

Date: 11/17/2008