

# BUTTE COLLEGE

## COURSE OUTLINE

### I. CATALOG DESCRIPTION

**BCIS 70K - Adobe Acrobat Professional**

**1 Unit(s)**

**Prerequisite(s):** NONE

**Recommended Prep:** BCIS 28

**Transfer Status:** CSU

12.75 hours Lecture

12.75 hours Lab

This course introduces students to Adobe Acrobat software. The course includes an overview of all Adobe Acrobat products and their functionality. It offers instruction and application of Portable Document Format (PDF) creation from multiple sources, modifying existing PDF documents, and creating forms. Students will need access to Adobe Acrobat to successfully complete this course.

### II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. Open, navigate, and view a variety of PDF documents including forms, schematics, and written documents
- B. Create PDF documents from a variety of sources including Microsoft Office files, web pages, photos, and screen captures
- C. Save and export Adobe Acrobat files
- D. Utilize special features of Adobe Acrobat software

### III. COURSE CONTENT

#### **A. Unit Titles/Suggested Time Schedule**

#### Lecture

<u>Topics</u>	<u>Hours</u>
1. Overview of Adobe Acrobat	0.75
2. Viewing and manipulating PDF documents	3.00
3. Creating PDF documents	3.00
4. Special features in Adobe Acrobat	3.00
5. Creating Forms	3.00
Total Hours	12.75

#### Lab

<u>Topics</u>	<u>Hours</u>
1. Overview of Adobe Acrobat	0.75
2. Viewing and manipulating PDF documents	3.00
3. Creating PDF documents	3.00
4. Special features in Adobe Acrobat	3.00
5. Creating forms	3.00
Total Hours	12.75

#### **IV. METHODS OF INSTRUCTION**

- A. Lecture
- B. Instructor Demonstrations
- C. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- D. Discussion
- E. Assigned reading
- F. Problem based activities for skill development
- G. Online discussion/chat

#### **V. METHODS OF EVALUATION**

- A. Projects
- B. Homework
- C. Class participation
- D. Written Assignments
- E. Performance Examinations
- F. Comprehension and Skill Assessments
- G. Homework Assignments

#### **VI. EXAMPLES OF ASSIGNMENTS**

##### **A. Reading Assignments**

1. Read the chapter about saving PDF files as Microsoft Word documents, extracting PDF tables as Excel spreadsheets, and exporting PDF content to PowerPoint presentations. Be prepared to apply your knowledge in the completion of course projects.
2. Read the chapter about converting email messages to PDF documents, converting e-mail, and automatic archiving. Be prepared to apply your knowledge in the completion of course projects.

##### **B. Writing Assignments**

1. Please introduce yourself to the instructor by writing a two-page introduction using Microsoft Word or other word processing program. You should include your major at Butte College, your educational and career goals, the reason for taking this course. You should answers to the following questions: After taking a look at the course introduction and expectations, what are you most looking forward to in this course? What plans have you made, or will you make, to ensure that you are a success in this class? Include specific details of your plan for course success. Do you have any concerns about this course? If so, what are they and how can your instructor help you address these concerns?

Now that we have learned how to save documents as PDF files, please save your document as a PDF document and submit it to the instructor.

2. Given the knowledge you have gained in this course, write a two-page report about how you envision using Adobe Acrobat in a professional office setting. If you have already done that, please share how you have used it and what purpose using Adobe Acrobat served for you and your employer. Please share advantages and any disadvantages you have experienced in creating, editing and saving documents in PDF format.

##### **C. Out-of-Class Assignments**

1. Convert a formatted Microsoft Word document to a PDF file using specific Word styles and headings as shown in Chapter 6. Save, preview, and submit the file to the instructor.
2. Extract a PDF table as a Microsoft Excel spreadsheet by exporting a list from a PDF document to a new Excel file. Then open the file in Preview to view it.

#### **VII. RECOMMENDED MATERIALS OF INSTRUCTION**

Textbooks:

- A. Adobe Systems, Incorporated. Classroom in a Book: the official training workbook from Adobe Systems. XI Edition. Adobe Press, 2013.

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