

# BUTTE COLLEGE

## COURSE OUTLINE

### I. CATALOG DESCRIPTION

#### **RT 165 - Respiratory Care Practicum II**

**8 Unit(s)**

**Prerequisite(s):** RT 155

**Co-requisite(s):** RT 160

**Recommended Prep:** NONE

**Transfer Status:** NT

408 hours Lab

This course supports the continuing practice and evaluation of skills for advanced respiratory care students in the hospital setting. Development of skills pertaining to the organization and completion of patient care assignments in both the medical-surgical and critical care environments are emphasized.

### II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. Employ effective communication skills as they pertain to patient interaction and education of the patient.
- B. Employ basic patient triage skills in the clinical setting, under the guidance of a licensed respiratory care practitioner.
- C. Apply the skills learned in previous clinical courses in the treatment of critically ill patients, under the guidance of a licensed respiratory care practitioner.
- D. Apply the patient assessment skills learned in previous clinical courses in the treatment of critically ill patients, under the guidance of a licensed respiratory care practitioner.

### III. COURSE CONTENT

#### **A. Unit Titles/Suggested Time Schedule**

		Lab
<u>Topics</u>		<u>Hours</u>
1. Introduction to home respiratory therapy		4.00
2. Introduction to Sleep Studies		8.00
3. Introduction to Pulmonary Rehabilitation		8.00
4. Introduction to Sub-acute SNF/Rehabilitation hospitals		8.00
5. Working directly with a pulmonologist in their office assessing outpatients		4.00
6. Respiratory care of the pre-surgical patient		47.00
7. Respiratory care of the post-surgical patient		47.00
8. Specialized care of the thoracic surgery patient		47.00
9. Respiratory care of the medical-surgical floor patient		47.00
10. Post trauma respiratory care		47.00
11. Respiratory care of the medical-surgical intensive care patient		47.00
12. Pediatric/perinatal respiratory care		47.00
13. Respiratory emergencies		47.00
Total Hours		408.00

#### **IV. METHODS OF INSTRUCTION**

- A. Field Experience/Internship
- B. Problem-Solving Sessions
- C. Reading Assignments

#### **V. METHODS OF EVALUATION**

- A. Performance Examinations
- B. Practical Evaluations

#### **VI. EXAMPLES OF ASSIGNMENTS**

- A. Reading Assignments
  - 1. Review the patient's chart prior to treatment delivery for current doctor's order, diagnosis, lab values and chest x-ray results.
  - 2. Review your assigned patients' charts to gather the required information needed to accurately present your patients' current condition to the physicians and other health care professionals (HCP's) in intensive care unit (ICU) grand rounds.
- B. Writing Assignments
  - 1. Complete a Daily Log in Data Arc indicating the amount and type of procedures performed during each clinical shift, physician interactions, and write a narrative on the day's most significant experiences.
  - 2. Using the Situation/Background/Assessment/Recommendation (SBAR) format, write out a report for each of your assigned patients to provide the respiratory therapists who are coming on shift with the necessary patient information.
- C. Out-of-Class Assignments
  - 1. Not applicable

#### **VII. RECOMMENDED MATERIALS OF INSTRUCTION**

Textbooks:

- A. Corning, H., et al.. Mosby's Respiratory Care PDQ. 2nd Edition. Mosby, 2010.

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**Date:** 04/02/2012