

BUTTE COLLEGE

COURSE OUTLINE

I. CATALOG DESCRIPTION

SPAN 4 - Fourth Semester Spanish

4 Unit(s)

Prerequisite(s): SPAN 3

Recommended Prep: Reading Level III; English Level III

Transfer Status: CSU/UC

68 hours Lecture

This course is the second half of intermediate Spanish which further develops the skills of understanding, speaking, reading, and writing within a culturally rich context. It is a review and further study of structural elements. Reading selections from the Hispanic world will be included.

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. comprehend the Spanish language more successfully in the following contexts: business settings, quotidian community life, familiar settings (e.g., with family and friends)
- B. speak Spanish with increased accuracy and fluidity. By increasing proficiency, the student will improve skills of rhythm, intonation, and stress patterns while learning grammatical structures which will help the student develop effective idiomatic speaking patterns
- C. develop reading skills in Spanish with direct comprehension, i.e., without conscious translation
- D. improve Spanish writing skills
- E. compare and contrast elements of the cultures of Spanish-speaking regions

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

Critical discussion of culture in Spanish-speaking communities shall be infused throughout the course: Family and Daily Life, Politics, Education, Healthcare System, Arts, Economy, and History.

Lecture	
<u>Topics</u>	<u>Hours</u>
1. Subjunctive in adjective clauses, subjunctive in indefinite expressions, por vs. para, prepositional pronouns	9.00
2. Subjunctive in adverbial clauses, demonstratives, reciprocals, reflexives	10.00
3. Subjunctive in adverbial clauses, adverbs, comparison of adjectives and adverbs, irregular comparatives, absolute superlative, exclamations	11.00
4. "If" clauses, verbs followed by a preposition, diminutives and augmentatives	12.00
5. Passive voice, substitutes for the passive, uses of the infinitive, nominalization, conjunctions	13.00
6. Definite article, indefinite article, expressions with tener, haber, deber, miscellaneous	13.00
Total Hours	68.00

IV. METHODS OF INSTRUCTION

- A. Lecture
- B. Collaborative Group Work
- C. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- D. Discussion
- E. Reading Assignments
- F. Multimedia Presentations
- G. The class will be conducted in Spanish except when English is needed to explain structural elements and to give other important explanations

V. METHODS OF EVALUATION

- A. Quizzes
- B. Oral Presentation
- C. Class participation
- D. Class Discussion
- E. Exams

VI. EXAMPLES OF ASSIGNMENTS

- A. Reading Assignments
 - 1. Read and be prepared to discuss the characters and main themes of a short story by Isabel Allende selected by the instructor.
 - 2. Read and be prepared to discuss the characters and main themes of the novel *Marianela* by Benito Galdós.
- B. Writing Assignments
 - 1. Write an essay on the historical significance of the Inca civilization in the modern Peruvian society.
 - 2. Write 3-5 pages, developing the topic of a sustainable future in Latin America while referencing several obstacles different countries face due to pollution, poverty, and violence within an unsteady infrastructure.
- C. Out-of-Class Assignments
 - 1. Watch and report on a political/social topic as presented on the news (such as on Univision or CNN en español).
 - 2. Research a country of interest in the Spanish-speaking world, and plan a trip there to present to the class. While describing your planned activities, include various facts related to the country, environment, and culture in that particular area.

VII. RECOMMENDED MATERIALS OF INSTRUCTION

Textbooks:

- A. Nichols, Johnson, Lemley, Osa-Melero. En Comunidad: Comunicacion y conexion. 1 Edition. McGraw Hill, 2008.

Materials Other Than Textbooks:

- A. Supplementary material: as appropriate