

BUTTE COLLEGE

COURSE OUTLINE

I. CATALOG DESCRIPTION

CDF 63 - Introduction to Early Childhood Education Curriculum

3 Unit(s)

Prerequisite(s): CDF 14

Recommended Prep: Reading Level V; English Level IV

Transfer Status: CSU

42.5 hours Lecture

25.5 hours Lab

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age eight years. Students will examine a teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment. An overview of learning domains includes: language, social, emotional, physical, cognitive and creative. The course will provide the student the opportunity to develop, prepare, implement and evaluate developmentally appropriate play-based curriculum for young children. This course includes 25.5 hours of lab in an approved (Butte College or Mentor) program. (C-ID ECE 130).

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. Investigate and apply developmentally appropriate principles and teaching strategies to positively influence all young children's development and acquisition of knowledge and skills.
- B. Evaluate the teachers' role in providing the best and promising practices in early childhood education.
- C. Design, implement and evaluate curriculum based on information from families and observation and assessment to support play and learning using developmental, inclusive and anti-bias principles.
- D. Apply knowledge of children's learning and development in designing, implementing and evaluating developmentally appropriate play-based curriculum in areas such as: social and emotional, language and literacy, large and small motor, creativity and the arts, mathematics and science.
- E. Identify key ways in which the environment functions as an essential component of curriculum.
- F. Describe and demonstrate how curriculum plans can be designed for inclusion of children with special needs and for dual language learners.
- G. Explain the progression of curriculum development from simple to complex and concrete to abstract and demonstrate how these concepts are essential for curricular design.

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

Lecture	
<u>Topics</u>	<u>Hours</u>
1. Introduction to course objectives	3.00
2. Developmental theory as it applies to curriculum development	2.00
3. Various program models and philosophies of curriculum development (e.g., Reggio, Montessori, computer based, High Scope, Waldorf, Bank Street, etc.)	2.00
4. Developmentally appropriate principles when designing curriculum and learning environments	3.00

5. Designing and implementing curriculum based on observation and assessment to support play and learning	3.00
6. Curriculum for language and literacy, large and small motor mastery, social and emotional, creativity and the arts, mathematics and science	11.50
7. California's Early Learning System	3.00
8. Early childhood classroom learning centers: The environment as teacher, balance between naturalistic and structured spaces, soft and hard space, traffic patterns, protected and open spaces and visual/aesthetic messages	4.00
9. The classroom environment as an essential component of curriculum and guiding children's behaviors	3.00
10. Infant and toddler use of materials and environments	3.00
11. Multicultural perspective in all curricular areas	3.00
12. Modifying curriculum to foster individual needs	2.00
Total Hours	42.50

Lab

<u>Topics</u>	<u>Hours</u>
1. Mandatory orientation for selection of site, introduction of mentor teachers and scheduling lab times	2.00
2. Observe how to implement and evaluate appropriate curriculum practices in an early childhood classroom	3.00
3. Observe the role of teacher in the early childhood classroom(e.g., schedules and routines)	2.00
4. Observe a play-based program to learn the curriculum planning process	3.00
5. Prepare, implement and evaluate curriculum that supports children's learning in the physical, cognitive, social, emotional, creative, and language domains	6.00
6. Demonstrate the ability to create a developmentally appropriate classroom environment for young children	3.00
7. Design and evaluate curriculum using anti-bias principles in collaboration with families to support all children	2.00
8. Demonstrate the ability to modify curriculum for inclusion of children with special needs and for English Language Learners	2.50
9. Apply developmentally appropriate principles when designing curriculum	2.00
Total Hours	25.50

IV. METHODS OF INSTRUCTION

- A. Lecture
- B. Group Discussions
- C. Guest Speakers
- D. Collaborative Group Work
- E. Class Activities
- F. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- G. Demonstrations
- H. Multimedia Presentations
- I. Laboratory Experiments

V. METHODS OF EVALUATION

- A. Exams/Tests
- B. Portfolios
- C. Papers
- D. Projects
- E. Demonstration
- F. Group Participation
- G. Lab Projects
- H. Written Assignments
- I. Curriculum Resource File
- J. Lab feedback

VI. EXAMPLES OF ASSIGNMENTS

- A. Reading Assignments
 - 1. Read about the California Early Learning System and be prepared for class discussion.
 - 2. Read various approaches to curriculum development and be prepared for class discussion.
- B. Writing Assignments
 - 1. Write observation notes during lab hours.
 - 2. Write curriculum plans from multiple content areas.
- C. Out-of-Class Assignments
 - 1. Create a curriculum resource file and present your file during class.
 - 2. Prepare curricular activities to implement during lab hours.

VII. RECOMMENDED MATERIALS OF INSTRUCTION

Textbooks:

- A. Mayeski, M.. Creative Activities for Young Children. 10e Edition. Delmar, 2012.
- B. Kostelnik, M. Developmentally Appropriate Curriculum. 5e Edition. Pearson, 2011.

Materials Other Than Textbooks:

- A. California PreK Learning Foundations
- B. California Preschool Curriculum Framework
- C. California Infant/Toddler Learning Foundations
- D. California Infant/Toddler Curriculum Framework
- E. Handouts

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