

BUTTE COLLEGE

COURSE OUTLINE

I. CATALOG DESCRIPTION

ESL 230 - ESL Level 4-Academic

3 Unit(s)

Prerequisite(s): ESL 313 or qualifying eligibility from the ESL Assessment.

Recommended Prep: NONE

Transfer Status: NT

51 hours Lecture

This course provides non-native English speakers with the skills needed to improve and integrate a student's basic academic reading, writing, listening, and speaking. The course also introduces intermediate level grammar structures in context. Pass/No Pass Only.

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. recognize and apply basic grammar and punctuation conventions
- B. formulate simple written paragraphs
- C. comprehend academic text at the appropriate level
- D. use appropriate academic vocabulary in writing and speech
- E. respond appropriately to oral command and answer oral questions correctly
- F. compose and present to the class a short oral presentation
- G. apply test-taking and study skills to other courses

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

	Lecture	
<u>Topics</u>		<u>Hours</u>
1. Grammar and Punctuation Conventions		10.00
2. Oral vs Written Language		6.00
3. Introduction to Academic Reading and Writing		20.00
4. Listening and Speaking in the Classroom		8.00
5. Success in Academics		7.00
Total Hours		51.00

IV. METHODS OF INSTRUCTION

- A. Lecture
- B. Collaborative Group Work
- C. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- D. Discussion
- E. Individual Assistance

V. METHODS OF EVALUATION

- A. Quizzes
- B. Oral Presentation
- C. Class participation
- D. Written or Oral Examinations
- E. Proficiency Test--For credit a student must pass with an accuracy of 70% or better.

F. Worksheets and Textbook Exercises

VI. EXAMPLES OF ASSIGNMENTS

- A. Reading Assignments
- B. Writing Assignments
- C. Out-of-Class Assignments

VII. RECOMMENDED MATERIALS OF INSTRUCTION

Textbooks:

- A. Savage, A., Mayer P. Effective Academic Writing I. Oxford Press, 2005.

Materials Other Than Textbooks:

- A. Instructor Handouts
- B. School Forms
- C. Newspapers and Magazines
- D. Intermediate Dictionary

Created/Revised by: Carolyn Davidson

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