

# BUTTE COLLEGE

## COURSE OUTLINE

### I. CATALOG DESCRIPTION

#### **READ 2 - Speed Reading**

**3 Unit(s)**

**Prerequisite(s):** READ 127 or Reading Level IV

**Recommended Prep:** NONE

**Transfer Status:** CSU

51 hours Lecture

This course will improve both a student's reading rate and flexibility. Emphasis is on adjusting the level of comprehension and reading rate to suit the reader's purpose, the complexity of the material, and the student's familiarity with the material. The student will have the opportunity to use skimming, scanning, and power reading methods on newspapers, magazines, expository essays, electronic media, and textbooks. He or she will also learn strategies to interpret and critique both non-fiction and fiction.

### II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. Select and use the most appropriate style of reading (skimming, scanning, power reading, critical reading, or casual reading) based on the reading material, the student's background knowledge of the content, and her/his purpose.
- B. Double or better his/her initial reading rate without loss of comprehension.
- C. Demonstrate techniques to eliminate faulty reading habits such as regression and subvocalization.
- D. Utilize strategies to improve vocabulary and comprehension.
- E. Read, interpret, and comprehend a variety of readings in a variety of formats including electronic media.
- F. Demonstrate problem solving and critical thinking strategies.

### III. COURSE CONTENT

#### **A. Unit Titles/Suggested Time Schedule**

Lecture	
<u>Topics</u>	<u>Hours</u>
1. Orientation and Assessment	2.00
2. Introduction to Text and Reading Lab	4.00
3. Introduction to Reading Efficiency	3.00
4. Mechanics of Speed Reading—Cluster Reading; Fixation; Eliminating Regression and Subvocalization	6.00
5. Skimming and Scanning	6.00
6. Power Reading Techniques	3.00
7. Learning and Retention Strategies	3.00
8. Vocabulary Development—Literal	3.00
9. Vocabulary Development--Figurative Language	3.00
10. Critical Reading: Non-Fiction	9.00
11. Critical Reading: Fiction	9.00
Total Hours	51.00

#### **IV. METHODS OF INSTRUCTION**

- A. Lecture
- B. Group Discussions
- C. Class Activities
- D. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- E. Discussion
- F. Reading Assignments

#### **V. METHODS OF EVALUATION**

- A. Exams/Tests
- B. Quizzes
- C. Class Discussion

#### **VI. EXAMPLES OF ASSIGNMENTS**

- A. Reading Assignments
- B. Writing Assignments
- C. Out-of-Class Assignments

#### **VII. RECOMMENDED MATERIALS OF INSTRUCTION**

Textbooks:

- A. McWhorter. Efficient and Flexible Reading. 8th Edition. Longman/Pearson Press, 2008.
- B. Fry, E.. Skimming and Scanning Advanced Level. 1st Edition. Jamestown Press, 1999.

Materials Other Than Textbooks:

- A. ACE Reader 7
- B. Fictional Readings--short stories, novel (from approved department list), optional novel of student choice.

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