

BUTTE COLLEGE

COURSE OUTLINE

I. CATALOG DESCRIPTION

FREN 2 - Second Semester French

4 Unit(s)

Prerequisite(s): FREN 1

Recommended Prep: Reading Level III; English Level III

Transfer Status: CSU/UC

68 hours Lecture

This course is the second half of beginning French, which further develops the understanding, speaking, writing and reading skills. It continues to introduce students to various aspects of the cultures of French-speaking regions. Students who have completed at least two, but fewer than three years of high school French (or equivalent) with a letter grade of "A" or "B" within one year of the present date, should consult the appropriate language instructor before enrolling.

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. improve the clarity of pronunciation in French
- B. comprehend basic French
- C. use both written and oral French for communication in everyday situations
- D. formulate arguments supporting the importance of second language acquisition
- E. describe elements of French culture

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

Critical discussion of culture in French-speaking communities shall be infused throughout the course: Family and Daily Life, Politics, Education, Healthcare System, Arts, Economy, and History.

| Lecture | | |
|---------------------------------|--|--------------|
| <u>Topics</u> | | <u>Hours</u> |
| 1. Regular verb conjugations | | 8.00 |
| 2. Preterite tense | | 6.00 |
| 3. Prepositions | | 3.00 |
| 4. Direct and indirect articles | | 3.00 |
| 5. Pronunciation | | 2.00 |
| 6. Irregular verb conjugations | | 4.00 |
| 7. Pronouns (direct/indirect) | | 6.00 |
| 8. Imperfect tense | | 8.00 |
| 9. Pluperfect tense | | 3.00 |
| 10. Reflexive verbs | | 5.00 |
| 11. Numbers | | 2.00 |
| 12. Infinitive construction | | 3.00 |
| 13. Future tense | | 5.00 |
| 14. Conditional tense | | 4.00 |
| 15. Expressions of quantity | | 3.00 |
| 16. Adverbs | | 3.00 |

IV. METHODS OF INSTRUCTION

- A. Lecture
- B. Collaborative Group Work
- C. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- D. Discussion
- E. Reading Assignments
- F. Multimedia Presentations
- G. The class will be conducted in French except when English is needed to explain structural elements and to give other important explanations

V. METHODS OF EVALUATION

- A. Quizzes
- B. Oral Presentation
- C. Class participation
- D. Exams

VI. EXAMPLES OF ASSIGNMENTS

- A. Reading Assignments
 - 1. Read a diagram with statistics about recreational activities of French youth and describe the information to a partner.
 - 2. Read a short text about the climates of different regions of France. Afterward, create a table with the most important information, such as high temperatures and precipitation.
- B. Writing Assignments
 - 1. Write a brief diary entry about the day's events, in order to practice the past tense.
 - 2. Write a short message to a friend describing the classes you are taking and your favorite subject.
- C. Out-of-Class Assignments
 - 1. Complete several "cloze" activities focused on accurate conjugation of verbs located in the textbook or handout and bring to the next class.
 - 2. Prepare outside of class an original skit based on a communicative context found in course materials. Perform the skit in class.

VII. RECOMMENDED MATERIALS OF INSTRUCTION

Textbooks:

- A. Valette and Valette. Contacts. 8th Edition. Houghton Mifflin Co., 2009.

Created/Revised by: Ileana Gantt

Date: 11/07/2011