

# BUTTE COLLEGE

## COURSE OUTLINE

### I. CATALOG DESCRIPTION

**ESL 310 - Survival/Life Skills for ESL Students**

**0 Unit(s)**

**Prerequisite(s):** NONE

**Recommended Prep:** NONE

**Transfer Status:** NT

85 hours Lecture

This course provides a conversational approach to the learning of elementary English. It offers the non-native English speaker practice in verbal communication with special emphasis on literacy and life skills. The introduction to basic literacy skills reinforces spoken English. Unlimited repeats. Satisfactory/Unsatisfactory Only. Open Entry/Open Exit.

### II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. operate effectively in a language-learning classroom environment
- B. utilize beginning literacy skills outside the classroom
- C. practice learned listening and speaking skills
- D. use appropriate language responses to every-day social contexts
- E. recognize various cultural perspectives
- F. apply learned life skills to real life situations
- G. create an information binder for future reference

### III. COURSE CONTENT

#### **A. Unit Titles/Suggested Time Schedule**

Lecture	
<u>Topics</u>	<u>Hours</u>
1. Personal and School-related Information	13.00
2. Vocabulary Needs In and Out of the Home	12.00
3. Communication Made Simple	12.00
4. Cultural and Contextual Events	12.00
5. Surviving Work-related Transactions	12.00
6. Occupations, Work Skills and Employment	12.00
7. Useful Resources	12.00
Total Hours	85.00

### IV. METHODS OF INSTRUCTION

- A. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- B. Oral Drill and Repetition
- C. Role-Playing
- D. Visual Aids/Regalia
- E. Group/Pair work
- F. Demonstration/Explanation

### V. METHODS OF EVALUATION

- A. Pre/Post Assessment Tests
- B. Worksheets and Quizzes
- C. Student's oral participation

**VI. EXAMPLES OF ASSIGNMENTS**

- A. Reading Assignments
- B. Writing Assignments
- C. Out-of-Class Assignments

**VII. RECOMMENDED MATERIALS OF INSTRUCTION**

Textbooks:

- A. Nishio, Y. ESL Literacy. 3rd Edition. Pearson Longman, 2006.

Materials Other Than Textbooks:

- A. Worksheets
- B. Forms
- C. Calendar
- D. Ads
- E. Class/Work Schedules
- F. Labels
- G. Warning and Traffic Signs
- H. The Oxford Picture Dictionary
- I. Pictures
- J. Various objects for description
- K. Maps
- L. Worksheets Forms Pictures Calendar Ads Various objects for description Class/Work Schedules  
Labels Warning and Traffic Signs Maps

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