

BUTTE COLLEGE

COURSE OUTLINE

I. CATALOG DESCRIPTION

JPN 1 - First Semester Japanese

4 Unit(s)

Prerequisite(s): NONE

Recommended Prep: Reading Level III; English Level III

Transfer Status: CSU/UC

68 hours Lecture

This course is a study of beginning Japanese emphasizing reading, writing, speaking, and listening comprehension. It also introduces the student to various aspects of Japanese culture. Students who have completed at least one, but fewer than two years of high school Japanese (or equivalent) with a letter grade of "A" or "B" within one year of the present date, should register for Second Semester Japanese.

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. recognize and begin to imitate Japanese pronunciation
- B. comprehend basic Japanese at the introductory level
- C. speak basic Japanese at the introductory level
- D. write basic Japanese at the introductory level, specifically the letters of 'Hiragana' and 'Katakana'
- E. formulate arguments supporting the importance of second language acquisition
- F. describe elements of the Japanese culture

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

Critical discussion of culture in Japanese-speaking communities shall be infused throughout the course: Family and Daily Life, Politics, Education, Healthcare System, Arts, Economy, and History.

Lecture

<u>Topics</u>	<u>Hours</u>
1. Hiragana	5.00
2. Katakana	5.00
3. Kanji	2.00
4. Pronunciation	3.00
5. Numbers	5.00
6. Pronouns	5.00
7. Basic Sentence Structures with be-verbs	7.00
8. Basic Sentence Structures with regular-verbs	7.00
9. Particles	5.00
10. Present Tense Verb Conjugations	7.00
11. Past Tense Verb Conjugations	6.00
12. Present Tense Adjectival Conjugations	5.00
13. Past Tense Adjectival Conjugations	4.00
14. Sentences with Modal Auxiliaries	2.00

IV. METHODS OF INSTRUCTION

- A. Lecture
- B. Collaborative Group Work
- C. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- D. Discussion
- E. Reading Assignments
- F. Multimedia Presentations
- G. The class will be conducted in Japanese except when English is needed to explain structural elements and to give other important explanations

V. METHODS OF EVALUATION

- A. Quizzes
- B. Oral Presentation
- C. Class participation
- D. Exams

VI. EXAMPLES OF ASSIGNMENTS

- A. Reading Assignments
 - 1. Read a series of brief descriptions about cultural pastimes commonly practiced by the Japanese youth.
 - 2. Read a text that describes the geography and climate of Japan, and discuss and compare the climatic and geographic diversity in Japan and how that diversity influences Japanese cultural practices.
- B. Writing Assignments
 - 1. Write a short message to a friend describing life as a college student, emphasizing the use of common expressions relating to studies and personal interests.
 - 2. Write a brief diary entry in Japanese about the day's events, explaining typical daily activities they engage in habitually.
- C. Out-of-Class Assignments
 - 1. Research a particular part of Japan where s/he would be interested in traveling. Using regionally specific information, each student will develop a list of questions (and possible answers) that s/he might ask a local resident of that area.
 - 2. Prepare an original skit working in a group, based on specific communicative language learned in class.

VII. RECOMMENDED MATERIALS OF INSTRUCTION**Textbooks:**

- A. Benno, E., Ohno, Y., Sakane, Y., & Shinagawa, C.. An Integrated Course in Elementary Japanese GENKI. The Japan Time, 2007.

Materials Other Than Textbooks:

- A. Benno, E., Ohno, Y., Sakane, Y., & Shinagawa, C.. An Integrated Course in Elementary Japanese GENKI workbook, ed. The Japan Time, 1999