

BUTTE COLLEGE

COURSE OUTLINE

I. CATALOG DESCRIPTION

MCS 38 - The Asian American

3 Unit(s)

Prerequisite(s): NONE

Recommended Prep: Reading Level IV; English Level IV

Transfer Status: CSU/UC

51 hours Lecture

This course is a survey of the rich and diverse cultural history of various Asian American communities (e.g. Chinese, Korean, Japanese, Southeast Asian American, among others). Emphasis is given to the cultural and historical and circumstances that caused various Asian populations to resettle in the United States. Moreover, each Asian American population is described according to the challenges faced upon arrival in the United States; how they met these challenges over time through a variety of cultural adaptations; and their unique contributions to American society as a whole.

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. describe specific facts and trends emphasized specific to Asian American cultured history.
- B. describe and analyze historical evidence by observing, inferring, classifying, comparing and contrasting a variety of primary and secondary sources.
- C. synthesize various social science based models that conceptualize culture change as experienced by various Asian Americans at different times.

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

Lecture	
<u>Topics</u>	<u>Hours</u>
1. Background (Asian culture and history in native context)	6.00
2. Migration and Emigration (push/pull factors)	9.00
3. Resettlement in the United States	6.00
4. Cultural Diversity (normative and emergent patterns)	9.00
5. Cultural Conflicts	9.00
6. Cultural Adaptations (from within and without)	6.00
7. Contemporary Issues (economics, political, religious, education, etc.)	6.00
Total Hours	51.00

IV. METHODS OF INSTRUCTION

- A. Lecture
- B. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- C. Class Discussion
- D. Group Work
- E. Student Projects

V. METHODS OF EVALUATION

- A. Exams/Tests
- B. Quizzes
- C. Class participation
- D. Student Presentations

VI. EXAMPLES OF ASSIGNMENTS

- A. Reading Assignments
- B. Writing Assignments
- C. Out-of-Class Assignments

VII. RECOMMENDED MATERIALS OF INSTRUCTION

Textbooks:

- A. quincy, Keith. Harvesting Pa Chay's Wheat: The Hmong of America. Eastern Washington University Press, 2004.
- B. Mam, Somaly and Nicholas Kristof. The Road of Innocense: The True Story of a Cambodian Heroine. Random House, 2009.
- C. Kessler, Lauren and Kulongoski, Theodore. Stubborn Twig: Three Generations in the Life of a Japanese American Family. Oregon State University Press, 2008.

Created/Revised by: Michael Findlay

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