

BUTTE COLLEGE

COURSE OUTLINE

I. CATALOG DESCRIPTION

ESL 313 - ESL Level 3

0 Unit(s)

Prerequisite(s): ESL 312 or Qualifying eligibility from the ESL Assessment (Level III)

Recommended Prep: NONE

Transfer Status: NT

51 hours Lecture

This course assists a non-native English speaking student in developing personal and contextual communication. Through the integration of reading, writing, speaking and listening activities in English it prepares the student to communicate academically and introduces intermediate level grammar structures in context. Unlimited repeats. Satisfactory/Unsatisfactory Only.

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. recognize basic structures and forms in English language
- B. compose grammatically correct sentences
- C. use irregular verbs and modals
- D. demonstrate cultural awareness
- E. recognize common etiquette forms and idiomatic expressions
- F. demonstrate cultural awareness
- G. employ appropriate vocabulary in obtaining employment
- H. apply effective workplace communication skills
- I. utilize appropriate language responses in social contexts
- J. demonstrate progress in pronunciation skills

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

Lecture	
<u>Topics</u>	<u>Hours</u>
1. The Skills of Listening and Speaking in Communication	8.00
2. Writing to Succeed	8.00
3. Verb Use	10.00
4. Pronunciation Made Easy	6.00
5. Effective Communication at Home, School and Work	9.00
6. Social Relations and Cultural Awareness	10.00
Total Hours	51.00

IV. METHODS OF INSTRUCTION

- A. Lecture
- B. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- C. Team-based Learning
- D. Class discussion, listening and reading activities
- E. Presentations

- F. Dramatization
- G. Writing instruction (models)
- H. Personal communication
- I. Individual assistance

V. METHODS OF EVALUATION

- A. Written or Oral Examinations
- B. Students must pass the proficiency exam with a 70% or better accuracy.
- C. Worksheets and quizzes
- D. Oral participation
- E. Simple writing assessments
- F. Pre- and post-tests

VI. EXAMPLES OF ASSIGNMENTS

- A. Reading Assignments
- B. Writing Assignments
- C. Out-of-Class Assignments

VII. RECOMMENDED MATERIALS OF INSTRUCTION

Textbooks:

- A. Molinsky, S., Bliss, B. Side by Side III. 3rd Edition. Prentice-Hall, 2007.

Materials Other Than Textbooks:

- A. Textbook or workbook to be selected from a departmental list.
- B. Films, tapes
- C. Other materials as deemed necessary by instructor

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