

BUTTE COLLEGE

COURSE OUTLINE

I. CATALOG DESCRIPTION

NSG 81 - Theory Integration Seminar IV

2 Unit(s)

Prerequisite(s): NSG 61, NSG 67, NSG 68, NSG 69, NSG 71

Co-requisite(s): NSG 74, NSG 77, NSG 78, NSG 79

Recommended Prep: NONE

Transfer Status: CSU

34 hours Lecture

This course applies the integration of critical thinking skills and didactic content to clinical case studies in mental health, management, and acute medical surgical nursing content. The student will clarify roles and develop plans of care for clients through the life span. Graded only.

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. Identify the steps of the nursing process through clinical case studies in mental health, management and acute medical surgical.
- B. Demonstrate advanced physical assessments of the acute medical surgical client through the life span.
- C. Analyze and discuss case studies of clients with complex health care problems and mental health diagnoses, and management situations.
- D. Apply concepts of the nursing process and nursing knowledge to selected case studies.
- E. Demonstrate qualities that foster therapeutic nurse-patient relationships and qualities that contribute to a nontherapeutic nursing interactive process.
- F. Identify the role of the nurse in crisis intervention.
- G. Discuss various modalities relevant to treatment of psychiatric disorders.
- H. Formulate nursing diagnoses and outcomes of care for clients with eating disorders.
- I. Describe interventions for behaviors associated with eating disorders.

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

Lecture	
<u>Topics</u>	<u>Hours</u>
1. Crisis Intervention Skills	2.00
2. Treatment Modalities	2.00
3. Complimentary Alternative Therapies	2.00
4. Therapeutic Communication Skills	2.00
5. Eating Disorders	2.00
6. Victims of Abuse	2.00
7. Renal Concepts	2.00
8. Neurological Concepts	6.00
9. Immune/Hematologic Concepts	2.00
10. Endocrine Concepts	2.00
11. Kaplan Integrated Testing (Medical Surgical Comprehensive)	2.00
12. Shock/Multiple Organ Dysfunction Syndrome (MODS)	4.00
13. Physical Assessment of Complex Medical Surgical Clients	2.00

14. Application and Analysis of case studies in mental health and acute medical surgical nursing.	2.00
Total Hours	34.00

IV. **METHODS OF INSTRUCTION**

- A. Guest Speakers
- B. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- C. Focused Assessment Skills
- D. Video/Discussion
- E. Group Activities
- F. Student Presentations
- G. Computer Assisted Instruction
- H. Case studies

V. **METHODS OF EVALUATION**

- A. Class participation
- B. Class Presentations
- C. Case Studies
- D. Physical Assessment Skills

VI. **EXAMPLES OF ASSIGNMENTS**

- A. Reading Assignments
 - 1. Read chapter 23 in your textbook. Identify nursing diagnoses, goals of care and appropriate nursing interventions for care of victims of intimate partner violence, child abuse and sexual assault.
 - 2. Read Immunology & Hematology chapters in your textbook. Prepare to create a study guide, based on specific questions, regarding complex issues related to Immunology and Hematology in the adult client.
- B. Writing Assignments
 - 1. Read the article "See What I'm Saying" by Nathaniel Reade. Please post your responses on Blackboard. Be prepared to discuss therapeutic communication.
 - 2. Read the assigned reading. In groups, write multiple choice questions representing each level of Bloom's Taxonomy. Analyze and critique the questions of another group.
- C. Out-of-Class Assignments
 - 1. View one of the movies on Blackboard and respond to the questions regarding the movie you viewed. Be prepared to discuss in class.
 - 2. View uploaded videos related to endocrine diseases for the complex medical-surgical client.

VII. **RECOMMENDED MATERIALS OF INSTRUCTION**

Textbooks:

- A. Townsend, M. C.. Essentials of Psychiatric Mental Health Nursing. Concepts of Care in Evidenced-based Practice. 5th Edition. F.A. Davis, 2011.
- B. Weber, J. R.. Nurse's handbook of health assessment. 7th Edition. Lippincott, Williams and Wilkins, 2009.
- C. Urden, Stacy & Lough. Critical Care Nursing. 6th Edition. Mosby, 2010.
- D. Smeltzer & Bare. Brunner and Suddarth's Textbook of Medical-Surgical Nursing. 12th Edition. Lippincott, Williams and Wilkins, 2010.

Materials Other Than Textbooks:

- A. Web links associated with text content. Internet resources are of a time sensitive nature and addresses may change or be deleted. Searches may be conducted by using a search engine and entering the topic.

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