# BUTTE COLLEGE COURSE OUTLINE

# I. CATALOG DESCRIPTION

### **LATN 3 - Third Semester Latin**

4 Unit(s)

**Prerequisite(s):** LATN 2 with a grade of "C" or higher, or equivalent

**Recommended Prep:** Reading Level IV; English Level IV

**Transfer Status: CSU/UC** 

68 hours Lecture

This course develops proficient knowledge of Latin pronunciation, vocabulary, composition, syntax and especially grammatical constructions using subjunctive verbs. This course requires the study of Latin influence on the English language and Roman cultural influence on modern civilization.

#### II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. Clearly and confidently pronounce Latin correctly.
- B. Analyze form, identify, and use verbs correctly in the subjunctive mood.
- C. Speak Latin at an advanced level using complex sentences (e.g. purpose clauses, indirect statements).
- D. Write Latin in the indicative and subjunctive moods at the intermediary level and beyond.
- E. Recognize Latin words in both colloquial and technical English, therefore expanding one's vocabulary.
- F. Connect their knowledge of Roman history and culture to contemporary society and culture.

## III. COURSE CONTENT

## A. Unit Titles/Suggested Time Schedule

Critical discussion on the legacy of Roman Culture, as well as influence of Latin words in English vocabulary and jargon, shall be infused throughout the course, including: Family and Daily Life, Roman Military, Political History, Architecture, Education, Poetry, Society and Social Structures.

#### Lecture

<u>Topics</u>	
Present Subjunctive	3.00
Imperfect Subjunctive	3.00
Pluperfect Subjunctive	3.00
Passive Subjunctives	4.00
Perfect Subjunctive	3.00
Passive Infinitive and Imperative	3.00
Future Participle	4.00
Deponent Verbs	4.00
Sequence of Tenses	6.00
Purpose Clause	4.00
Indirect Command	4.00
Ablative Absolute	4.00
Indirect Question	4.00
Uses of the Ablative Case	5.00
	Present Subjunctive Imperfect Subjunctive Pluperfect Subjunctive Passive Subjunctives Perfect Subjunctive Passive Infinitive and Imperative Future Participle Deponent Verbs Sequence of Tenses Purpose Clause Indirect Command Ablative Absolute Indirect Question

15.	Indirect Statement	3.00
16.	Result Clause	3.00
17.	Conditional Clause	3.00
18.	Deliberative Questions, Optative	4.00
19.	Cum Clauses	0.50
20.	Pronunciation	0.50
Total	l Hours	68.00

#### IV. METHODS OF INSTRUCTION

- A. Lecture
- B. Collaborative Group Work
- C. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- D. Discussion
- E. Reading Assignments
- F. Multimedia Presentations
- G. Review of homework
- H. Translating Latin Texts
- I. Pronunciation exercises

# V. METHODS OF EVALUATION

- A. Ouizzes
- B. Homework
- C. Class participation
- D. Mid-term and final examinations
- E. Diction test
- F. Written tests

#### VI. EXAMPLES OF ASSIGNMENTS

A. Reading Assignments

1.

- 1. Read the essay on Roman military weapons and tactics on pages 16-23 in the textbook. Imagine that you are in the Roman infantry in formation with an enemy army advancing toward you. Describe how you employ your weapons and armor as the battle begins.
- 2. Memorize the dialog for one of the characters in the Fabella (short skit) on page 21 of the textbook. Prepare to perform the skit with two of your classmates.

# B. Writing Assignments

1.

Read the Latin story about the Roman Civil War on page 30 of the textbook. Translate the first two paragraphs into formal English. Answer the comprehension questions (in Latin) at the end of the story.

# C. Out-of-Class Assignments

1.

1. Read the poem on pages 49-50 of the textbook until you well understand the meaning. Recite the poem aloud several times until you not only pronounce and phrase the lines

correctly, and also convey both the rhythm and the emotional content of the poem. Then record your recitation on the course web site or as a voice mail.

2. Do the translation exercises on pages 158-159 in the textbook. In section three, indicate what type of subjunctive is used (exhortation, command, optative (wish), deliberative question or indirect question).

# VII. RECOMMENDED MATERIALS OF INSTRUCTION

#### Textbooks:

A. M. Baume and J. Morwood. <u>Oxford Latin Course. Part III.</u> 2nd Edition. Oxford University Press, 1997.

## Materials Other Than Textbooks:

- A. Computer Software: 1) Latina 4.5 (Vocabulary and 'Flash' Drill) Centaur Systems Ltd 407 N Brearly Street Madison, WI 53703-1603 Demonstration software available from: www.centaursystems.com
- B. QuickStudy Latin Grammar, ed. Liliane Arnet. BarCharts, Inc., 2001.
- C. Audio, visual, textual, and interactive content and exercises on the Internet.

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