

# BUTTE COLLEGE

## COURSE OUTLINE

### I. CATALOG DESCRIPTION

**ESL 232 - ESL Level 6-Academic**

**3 Unit(s)**

**Prerequisite(s):** ESL 231 or qualifying eligibility from the ESL Assessment.

**Recommended Prep:** NONE

**Transfer Status:** NT

51 hours Lecture

This course provides non-native speakers of English with instruction and practice in writing, speaking, and reading skills at an advanced level. Strong emphasis is placed upon written communication, especially refining sentence structure and polishing the paragraph. Pass/No Pass Only.

### II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. demonstrate increased fluency, confidence, and accuracy in oral and written English
- B. comprehend, analyze and critique readings at appropriate level
- C. apply critical listening skills to improve comprehension
- D. use appropriate vocabulary and language conventions to effectively communicate orally
- E. utilize library skills to research material for short paper
- F. compose and present orally a short paper
- G. apply note-taking, study strategies, and test-taking strategies to improve academic performance

### III. COURSE CONTENT

#### **A. Unit Titles/Suggested Time Schedule**

		Lecture
<u>Topics</u>		<u>Hours</u>
1. Improving English Fluency		10.00
2. Critical Reading		10.00
3. Critical Listening		10.00
4. Introduction to Library Research		4.00
5. Effective Oral Communication		10.00
6. Strategies for Academic Success		7.00
Total Hours		51.00

### IV. METHODS OF INSTRUCTION

- A. Lecture
- B. Guest Speakers
- C. Collaborative Group Work
- D. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- E. Discussion
- F. Reading Assignments
- G. Interactive journals

### V. METHODS OF EVALUATION

- A. Exams/Tests

- B. Quizzes
- C. Oral Presentation
- D. Group Participation
- E. Short papers
- F. For credit, a student must pass a proficiency test with a score of 70% or better.

#### **VI. EXAMPLES OF ASSIGNMENTS**

- A. Reading Assignments
- B. Writing Assignments
- C. Out-of-Class Assignments

#### **VII. RECOMMENDED MATERIALS OF INSTRUCTION**

Textbooks:

- A. Savage, A., Mayer, P. Effective Academic Writing III. Oxford Press, 2005.

Materials Other Than Textbooks:

- A. American Heritage or Webster Collegiate Dictionary
- B. Magazines, newspapers, journals
- C. Instructor handouts

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