Unit 1: Derivatives

What is a derivative?

Rate of Change

```
In[1]:= 220 - 50
```

 $\mathsf{Out}[1] = 170$

In[2]:= 170 / 2

 $\mathsf{Out}[2] = 85$

Average vs. Instantaneous

<u>Delta f</u> Delta t

Delta

In[1]:= 1 / 60

 $Out[1]=60$

Instantaneous approximation continued

Out[1]= 5000

Derivative at a point

32 - 30

The Derivative of f(x) at x = a

$$f'(a) = \lim_{b \to a} \frac{f(b) - f(a)}{b - a}$$

A negative derivative?

$$ln[1]:= f[t_{-}] := 100 + 20 t - 5 t^{2}$$

f'[2]

Out[2]= 0

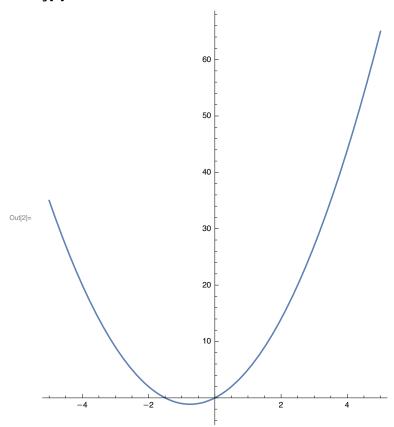
Geometric interpretation of the derivative

Tangent lines

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Calculated using:
y-f(a)=m(x-a)
```

Equation of a tangent line

$$\label{eq:continuous} \begin{split} &\text{In[i]:=} \quad j[x_] := \ 2 \ x^2 + 3 \ x \\ &\text{Plot[j[x], } \{x, -5, \ 5\}, \ \text{AspectRatio} \ \rightarrow \text{Full]} \\ &\text{j[1]} \end{split}$$



 $\mathsf{Out}[3] = 5$

In[4]:= j'[1]

Out[4]= 7

In[5]:= j[1]

Out[5]= **5**

$$In[6]:=$$
 Simplify $[y - j[1] == j'[1] * (x - 1)]$
Out[6]= $7 \times == 2 + y$

Review questions

$$f[x] := -2 x + 1$$

Calculating derivatives

Linearity

$$\begin{array}{l} \ln [\ \circ\] := \ h[x_{-}] \ := \ 1\left/x^{2}\right. \\ \\ h'[x_{-}] \ := \ \lim_{\Delta x \to \ 0} \ \frac{1\left/\left(x^{2} + \Delta x\right) - 1\left/x^{2}\right.\right.}{\Delta x} \end{array}$$

$$h'[x_{-}] := \lim_{\Delta x \to 0} -2/x^{3}$$

$$ln[1]:= h[x_] := 1/x^2$$

Out[2]=
$$-\frac{2}{s^3}$$

Relationship between derivatives

$$ln[1]:= f[x_] := \frac{-3}{x}$$

Out[2]=
$$\frac{3}{x^2}$$

Calculation

$$ln[1]:= f[x_] := 4 \sqrt{x} - \frac{3}{x^2}$$

Out[2]=
$$\frac{6}{x^3} + \frac{2}{\sqrt{x}}$$

Leibniz notation

$$\frac{dy}{dx}$$
 or $\frac{df}{dx}$

Area of a circle

```
In[1]:= A[r_] := \pi r<sup>2</sup>
A'[r]
A'[3]
Out[2]= 2\pi r
Out[3]= 6\pi
In[4]:= A2[c_] := \pi * (c - 2 * \pi)^2
A2'[c]
A2'[6\pi]
Out[6]= 2(c - 2\pi)\pi
```

exercise

In[1]:=
$$D[g^3 + 2g^2, g] / \cdot g \rightarrow 2$$

 $f[x_{-}] := x^3 + 2x^2$
 $f'[2]$
 $3 * 2^2 + 4 * 2$
Out[1]= 20
Out[3]= 20

Second derivatives and higher

everything lost do to power outage

Homework

Part A

Velocity

```
\begin{array}{lll} & h[x_{-}] := 400 - 16 \ x^{2} \\ & (h[0] - h[2]) \, / \, (0 - 2) \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & &
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Definition review

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In[1]:= f[x_{-}] := 1/(2 x + 1)

f'[x]

Out[2]:= -\frac{2}{(1 + 2 x)^2}

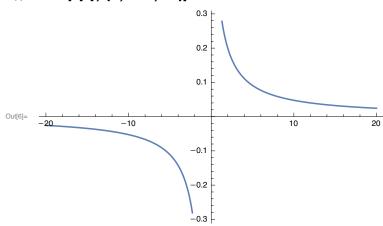
In[3]:= N[Solve[f'[x] == 1, x, Reals]]

N[Solve[f'[x] == 0, x, Reals]]

N[Solve[f'[x] == -1, x, Reals]]

Out[3]:= {}

Out[4]:= {}
```



$$\begin{aligned} &\text{In}[7] &= & g[x_{-}] := 4 \times + 5 \\ & & \text{N[Solve}[g[x] == 1, \, x \,, \, \text{Reals}]] \\ & & \text{N[Solve}[g[x] == 0, \, x \,, \, \text{Reals}]] \\ & & \text{N[Solve}[g[x] == -1, \, x \,, \, \text{Reals}]] \end{aligned}$$

Out[9]=
$$\{\{x \rightarrow -1.25\}\}$$

Out[10]=
$$\{\{x \rightarrow -1.5\}\}$$

Out[12]=
$$-\frac{7}{4}$$

Tangent line

$$ln[1]:= f[x_] := 1/(2 x + 1)$$

$$b := (-1) * (m * 1 - f[1])$$

$$y = m * x + b$$

Out[4]=
$$\frac{5}{9} - \frac{2 \times 10^{-2}}{9}$$

$$ln[2]:= X = 1;$$

 $C * X^2 + 4 * X + 1 == a * X + b$

Out[3]=
$$5 + c == a + b$$

$$ln[4]:=$$
 2 * C * X + 4 == a

$$Out[4]=$$
 4 + 2 c == a

$$ln[5]:=$$
 5 + c - (4 + 2 c) == b