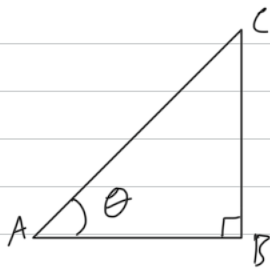


2024-10-19 STEP Practice: Problem 8 (2012.02.06)



$$AC^2 = AB^2 + BC^2$$

$$1 = \frac{AB^2}{AC^2} + \frac{BC^2}{AC^2}$$

$$= \left[\frac{AB}{AC} \right]^2 + \left[\frac{BC}{AC} \right]^2$$

$$= (\cos \theta)^2 + (\sin \theta)^2$$

$$= \cos^2 \theta + \sin^2 \theta$$

$$\therefore \boxed{1 \equiv \cos^2 \theta + \sin^2 \theta}$$

$$\tan \theta = \frac{BC}{AB}$$

$$= \frac{BC}{AC} \cdot \frac{AC}{AB}$$

$$= \sin \theta \cdot \frac{1}{\cos \theta}$$

$$= \frac{\sin \theta}{\cos \theta}$$

$$\therefore \boxed{\tan \theta = \frac{\sin \theta}{\cos \theta}}$$

The Cosine Rule

$$\begin{aligned} a^2 &= b^2 + c^2 - 2bc \cos A \\ b^2 &= a^2 + c^2 - 2ac \cos B \\ c^2 &= a^2 + b^2 - 2ab \cos C \end{aligned} \quad \left. \begin{array}{l} \text{cyclic} \\ \text{symmetry} \end{array} \right\}$$

$$\begin{aligned} \cos A &= \frac{b^2 + c^2 - a^2}{2bc} \\ \cos B &= \frac{a^2 + c^2 - b^2}{2ac} \\ \cos C &= \frac{a^2 + b^2 - c^2}{2ab} \end{aligned} \quad \left. \begin{array}{l} \text{cosine rule} \\ \text{for angles} \end{array} \right\}$$

The Sine Rule

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C} = \underline{\underline{2R}}$$

$$\frac{BM}{BO} = \sin A$$

$$BM = R \sin A$$

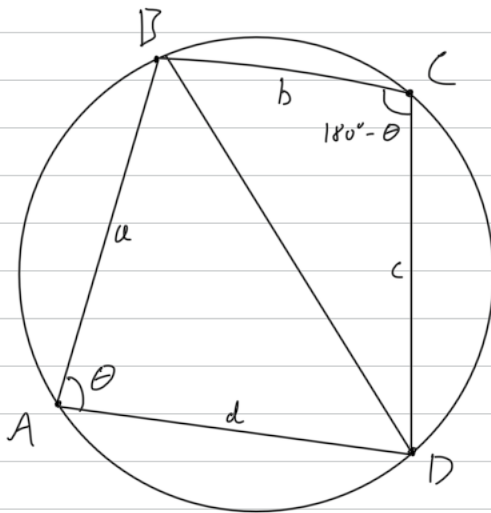
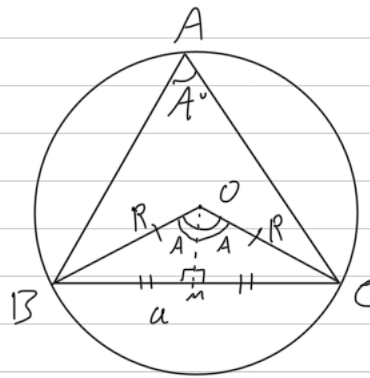
$$\frac{a}{2} = R \sin A$$

$$\frac{a}{\sin A} = 2R$$

$$\frac{b}{\sin B} = 2R$$

$$\frac{c}{\sin C} = 2R$$

Cyclic symmetry



Area = Q

$$\begin{aligned} \angle BAC + \angle BCD &= 180^\circ \\ \Rightarrow \angle BCD &= (180^\circ - \theta) \end{aligned}$$

From triangle ABD:

$$BD^2 = AB^2 + AD^2 - (AB)(AD) \cos \theta$$

$$BD^2 = a^2 + d^2 - 2ad \cos \theta$$

From triangle BCD:

$$BD^2 = BC^2 + CD^2 - 2(BC)(CD) \cos(180^\circ - \theta)$$

$$= BC^2 + CD^2 + 2(BC)(CD) \cos \theta$$

$$BD^2 = b^2 + c^2 + 2bc \cos \theta$$

$$\therefore BD^2 = a^2 + d^2 - 2ad \cos \theta = b^2 + c^2 + 2bc \cos \theta$$

$$a^2 + d^2 - b^2 - c^2 = 2ad \cos \theta + 2bc \cos \theta$$

$$= 2 \cos \theta [ad + bc]$$

If $\theta = 0$, A and D coincide.
 \Rightarrow quad. becomes triangle.

$$\therefore \cos \theta = \frac{a^2 + d^2 - b^2 - c^2}{2(ad + bc)}$$

$$\text{Area of } \triangle BAD = \frac{1}{2} ad \sin \theta$$

$$\begin{aligned} \text{Area of } \triangle BCD &= \frac{1}{2} bc \sin(180^\circ - \theta) \\ &= \frac{1}{2} bc \sin \theta \end{aligned}$$

$$\Rightarrow Q = \frac{1}{2} \sin \theta [ad + bc]$$

$$\frac{2Q}{\sin \theta} = ad + bc$$

$$\sin \theta = \frac{2Q}{ad + bc}$$

$$\cos^2 \theta + \sin^2 \theta = 1$$

$$\left[\frac{a^2 + d^2 - b^2 - c^2}{2(ad + bc)} \right]^2 + \left[\frac{2Q}{ad + bc} \right]^2 = 1$$

$$\frac{[a^2 + d^2 - b^2 - c^2]^2}{4[ad + bc]^2} + \frac{4 \cdot 4Q^2}{4[ad + bc]^2} = 1$$

$$\frac{[a^2 + d^2 - b^2 - c^2]^2 + 16Q^2}{4[ad + bc]^2} = 1$$

$$[a^2 + d^2 - b^2 - c^2]^2 + 16Q^2 = 4[ad + bc]^2$$

$$16Q^2 = 4[ad + bc]^2 - [a^2 + d^2 - b^2 - c^2]^2 \quad \text{Q.E.D.}$$

diff. of two squares

$$a + b + c + d =: \text{Perimeter}$$

$$s = \frac{a + b + c + d}{2} \quad (\text{semi-perimeter}) \quad \leftarrow \text{standard notation}$$

$$\begin{aligned} 16Q^2 &= [2[ad + bc] + [a^2 + d^2 - b^2 - c^2]][2[ad + bc] - [a^2 + d^2 - b^2 - c^2]] \\ &= [a^2 + 2ad + d^2 - [b^2 + c^2 - 2bc]][[b^2 + c^2 + 2bc] - [a^2 + d^2 - 2ad]] \\ &= [(a + d)^2 - (b - c)^2][(b + c)^2 - (a - d)^2] \\ &= [(a + d + b - c)(a + d - b + c)][(b + c + a - d)(b + c - a + d)] \\ &= [a + d + b + c - 2c][a + d + c + b - 2b][b + c + a + d - 2d][b + c + d + a - 2a] \\ &= [2s - 2c][2s - 2b][2s - 2a][2s - 2d] \\ &= [s - c][s - b][s - a][s - d] \cdot 2 \cdot 2 \cdot 2 \cdot 2 \end{aligned}$$

$$16Q^2 = 16[s - a][s - b][s - c][s - d]$$

$$\therefore Q^2 = [s - a][s - b][s - c][s - d] \quad \text{Q.E.D.}$$

Let $d = 0 \leadsto A$ and D coincide

$$Q^2 = [s-0][s-a][s-b][s-c]$$

$$= s[s-a][s-b][s-c], \quad s = \frac{a+b+c}{2}$$

Q is the area of a triangle

$$Q = \sqrt{s[s-a][s-b][s-c]}$$

Heron's Formula for the area of a triangle.

Note:

We took our general formula for the area of a cyclic quadrilateral, and we found the area of a triangle — this is a special case of our formula (where $d=0$). This STEP problem has shown the difficulty of problems, even if the knowledge required for it is nothing beyond GCSE level.