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2024-09-28 STEP Practice: Problem 3 (2004.1.1)
           hemma 3.1
           The squire of on even number is even.
     pt het R \in \mathbb{Z}^+
... 2R is even
           (2R)^2 = 4R^2= 2(2R^2)
           =>(2R)2 is on even integer (2.E.D)
           hemma 3.Z
           The square of en old number is old.
     pt het R ∈ Z+
.:. 2R-1 is old
           (2R-1)2 = 4R2-4R+1
                 = 2 (2R2-2R)+1
           => (2R-1) is an old integer Q.E.D
           \sqrt{2} connot be written as a rotional number (\sqrt{2} \neq \frac{q}{q} | p, q \in \mathbb{Z}, q \neq 0)
      pt: Inprose that \sqrt{2} = \frac{1}{9} | p, y \in \mathbb{Z}, y \neq 0, \gcd(p, y) = 1
           52 = ty
           2 = \frac{p^2}{4r^2}
           2y^2 = p^2
           . p² is even (lemmu 3.1)
           p^{2} = (2R)^{2} = 4R^{2}
           y^2 = 2R^2
           . y is even (Lumma 3.1)
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p is even 1 y is even ... yed Lp, y) \$ 1 There is a controliction . : jupposition is Julie . : proposition is true. Q.E.D Note: A rutional number current equal un irrutional number. That is evident via the definition of a rutional number of, where se & IR \ a i) (3+255) = a+bJ5 | a,b E R 27 + 120 + 60 = 27 + 180 = 207 $(3+2\sqrt{5})^2 = (3+2\sqrt{5})^2(3+2\sqrt{5})$ 18736+40= 54+40=94 $=(9+12\sqrt{5}+20)(3+2\sqrt{5})$ = 27 + 18 55 + 36 55 + 120 + 60 + 40 5 = 207 + 94 5 ... 207+94J5 = a+bJ5 207 = u 94 J5 = b J5 => 94 = b u=207, b=94 ii) 3 99 - 70 JZ = C- L JZ, where c, d & Z. 99-70-12 = (c-2-12)3 $= (\zeta - \lambda \sqrt{2})^2 (\zeta - \lambda \sqrt{2})$ $= (L^2 - 2(J\sqrt{2} + 2J^2)(L - J\sqrt{2})$ = (3 - (2) 1 - 2 (2) 1 - 2 (2) 1 - 2 (2) - 2 (= 13-312 + 6cd2 - 2 13 12 = 44-70 JZ D . . c3 + 6cd2 = 99

If e=1, $98=6d^3$ from O $\therefore C \neq 1 \therefore 6 \nmid 98$

Similarly, C # 2 : 6 | 91 and C # 4 : C | 35

i. c=3, d=2

(iii) $x^6 - 198x^3 + 1 = 0$ (Quadratic Equation is x^3)

 $x^{3} = \frac{198 \pm \sqrt{198^{2} - 4}}{2} = \frac{198 \pm \sqrt{(198 + 2)(198 - 2)}}{2} = \frac{198 \pm \sqrt{200 \times 196}}{2} = \frac{198 \pm 140 \cdot 12}{2}$ $= 99 \pm 2012$

i. x = 3 ± 2 + 2

Notes

Being able to recognise the significance of the identity is concid for solving this problem. Since the structure of the LAS and the RAS were the same, we were able to equate terms. Trial and error was the method used to complete (ii). It was effective here because the information we had greatly limited the number of values we had to try. The ability to extract all the relevant information from question like there is intal to solving them. One other thing to note is that (iii) was incredibly straightforward and simple to complete entry because we had the result from the previous part. This highlights the way the various parts of a STEP question work with each other.