

COMP 598 Summer (May) 2020
Assignment 4
Due Date: 28th May 2020

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There are **5** questions for credit and two for your spiritual growth. The first spiritual growth question is not hard, all of you can give it a shot if you have time: however, it will not help you do well in the course. The second spiritual growth question is deep and difficult. Please don't get obsessed with it.

Question 1[20 points] Suppose that M is a Turing machine and w is a word. Is the question “Does M ever use more than 598 cells on its tape while processing w ?” decidable or not. Prove your answer. Hint: Rice's theorem will not help you.

Question 2[10 points] Show that $L(G_1) \cap L(G_2) = \emptyset$ is co-CE but not computable (decidable). Here G_1 and G_2 are context-free grammars.

Question 3[20 points] You are playing a video game under the following idealized conditions. The computer memory is unbounded and you have no time limit for finishing the game. The game board is the set of points in the plane with integer coordinates and time moves in discrete integer steps. There is a hidden submarine: you do not know its location, you do not know its speed and you do not know its direction of motion. The speed and direction of motion do not change throughout the game. The speed is a natural number and the direction of motion is either “up”, “down”, “left” or “right”. For example, the submarine could start at $(2, 3)$ have speed 7 and move right. Then at step 0 it is at $(2, 3)$, at step 1 it is at $(9, 3)$, at step 2 it is at $(16, 3)$ and so on. At every step you get to zap a point: you enter the coordinates and if the submarine is at that point, *at that time step*,

you will destroy it. Of course, there is no point zapping a position before it gets there or after it leaves. Give a *strategy* or *scheme* that is *guaranteed* to get the submarine *at some finite stage*. I repeat, you do not know where it started, you do not know its direction and you do not know its speed; you only know that the speed and direction do not change. You get zero points for this question if your strategy works probabilistically; this question has nothing to do with probability. Hint: Ask yourself, “why is this on the homework for this class?” It is a **direct** application of something I have discussed in class.

Question 4[30 points]

1. Here is a question on regular languages just to get you in shape for the final exam. Suppose that L is a regular language and w is any word, not necessarily in L . We define the set

$$L/w = \{x \in \Sigma^* | xw \in L\}.$$

Show that L/w is regular. [5 points]

2. Suppose that G is a context-free grammar. Show that the question “Is $L(G)$ regular?” is undecidable. Here is a possible approach. Let N be some language that is known to be context-free but not regular (for example, $\{a^n b^n | n \geq 0\}$). Now consider the language $L = (N\#\Sigma^*) \cup (\Sigma^*\#L(G))$, where $\#$ is some symbol that is not in $L(G)$ or N . Prove that L is always context-free but is regular if *and only if* $L(G) = \Sigma^*$. This, by itself, does not complete the question, so you have to complete all the remaining steps as well as proving the claim. Also, you should think about why I put part (1) together with this question? You are free to ignore this hint, but if you do so, I will mark you just as rigorously as the people who used the hint. [25 points]

Question 5[20 points] Suppose that L is a *context-free* language and that R is a regular language. One of the following questions is decidable and one is undecidable. Which one is which? For the decidable one give an algorithm to decide it and for the undecidable one give a proof.

1. $R \subseteq L$
2. $L \subseteq R$

Question 6[0 points] Write a program that prints its own text *exactly*. You will find millions of solutions on-line, but try to do it without looking it up.

Question 7[0 points] The Halting Problem and all the problems equivalent to it are CE complete. This means that for *any* CE problem P there is a mapping reduction $P \leq_m HP$. All the CE problems that are not decidable that we have seen in class are CE complete. Are there any problems that are undecidable and CE but *not* CE complete? In other words, is there a problem that is undecidable but less difficult than the halting problem?