Day 1: Identification by Design

Peter Hull

Design-Based Regression Inference Spring 2024

- This is a three-day intensive in design-based causal inference
 - Far from comprehensive: will focus on core concepts with regression/IV
 - Emphasis will be on practical lessons for applied work
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- 6-7 hours of lecture, two 30-minute coding demonstrations
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- Feedback/follow-up: peter_hull@brown.edu

Course Schedule

Monday 4/22	6:00-7:50pm 6:50-7:00pm 7:00-7:50pm 7:50-8:00pm 8:00-8:50pm 8:50-9:00pm	Lecture 1: Selection-on-Observables $Break$ Lecture 2: Design vs. Outcome Models $Break$ Lecture 3: Design-Based IV Application 1 Overview
Wednesday 4/24	6:00-6:30pm 6:30-6:40pm 6:40-7:40pm 7:40-7:50pm 7:50-8:50pm 8:50-9:00pm	Live-Coding Application 1 Break Lecture 4: Negative Weights Break Lecture 5: Clustering Application 2 Overview
Friday 4/26	6:00-6:30pm 6:30-6:40pm 6:40-7:40pm 7:40-7:50pm 7:50-9:00pm	Live-Coding Application 2 Break Lecture 6: Recentering Break Lecture 7: Nonlinear Models

- Design-based methods use knowledge on the assignment process of as-if-randomly assigned shocks to estimate causal effects
 - Mimic analysis of "true" experiments, w/known randomization protocol
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- We'll get into all of this over the next few days, building up slowly...

Outline

- 1. Selection on Observables
- 2. Design vs. Outcome Models
- 3. Design-Based IV

ullet Throughout today, we'll consider the goal of estimating parameter eta in the constant-effects causal model

$$y_i = \beta x_i + \varepsilon_i$$

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 - $\Rightarrow \beta = Cov(x_i, y_i)/Var(x_i)$, which is the population slope coefficient from regressing y_i on x_i (i.e. β is identified by regression)

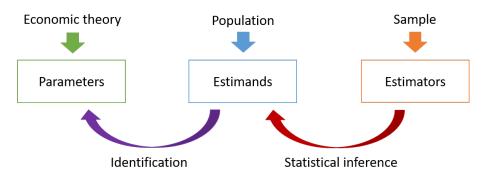
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 - \Rightarrow We can estimate β by a sample (OLS) regression of y_i on x_i

Econometrics: The "Big Picture"



Always good to remember which part of the diagram you're working on!

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 - Hence, the regression gives:

$$\frac{Cov(\tilde{x}_i, y_i)}{Var(\tilde{x}_i)} = \frac{Cov(\tilde{x}_i, \beta x_i + \varepsilon_i)}{Var(\tilde{x}_i)} = \beta + \frac{Cov(\tilde{x}_i, \varepsilon_i)}{Var(\tilde{x}_i)}$$

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Moreover, by the LIE and conditional random assignment:

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ullet Thus, the strata-controlled regression identifies the parameter eta

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 - **1** Tell a clear *ex ante* story about where the $x_i \mid w_i$ variation comes from and why it is unlikely to be correlated with ε_i
 - ② Use $ex\ post$ balance tests to check that x_i is not correlated, conditional on w_i , with other observables that may proxy for ε_i

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- Ex post empirical validation:
 - Conditional on the selection controls, x_i appears uncorrelated with other baseline observables (demographics, etc)

Dale and Krueger Estimates (from MHE)

	No Selection Controls			Selection Controls		
	(1)	(2)	(3)	(4)	(5)	(6)
Private School	0.135	0.095	0.086	0.007	0.003	0.013
	(0.055)	(0.052)	(0.034)	(0.038)	(0.039)	(0.025)
Own SAT score/100		0.048	0.016		0.033	0.001
		(0.009)	(0.007)		(0.007)	(0.007)
Predicted log(Parental Income)			0.219			0.190
			(0.022)			(0.023)
Female			-0.403			-0.395
			(0.018)			(0.021)
Black			0.005			-0.040
			(0.041)			(0.042)
Hispanic			0.062			0.032
			(0.072)			(0.070)
Asian			0.170			0.145
			(0.074)			(0.068)
Other/Missing Race			-0.074			-0.079
			(0.157)			(0.156)
High School Top 10 Percent			0.095			0.082
			(0.027)			(0.028)
High School Rank Missing			0.019			0.015
			(0.033)			(0.037)
Athlete			0.123			0.115
			(0.025)			(0.027)
Selection Controls	N	N	N	Y	Y	Y

Notes: Columns (1)-(3) include no selection controls. Columns (4)-(6) include a dummy for each group formed by matching students according to schools at which they were accepted or rejected. Each model is estimated using only observations with Barron's matches for which different students attended both private and public schools. The sample size is 5,583. Standard errors are shown in parentheses.

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Q: Can we justify this specification by selection-on-observables?

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- We need a different justification for this sort of regression...

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 - Assume x_{it} is *deterministic* in the set of unit and time indicators, w_{it} : once I know the unit and period, I know the treatment status
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 - Logic clearly extends to more than two FEs, time-varying controls, unit-specific trends, or any other model for $E[\varepsilon \mid w]$

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 - Event study version: $y_{it} = \alpha_i + \tau_t + \sum_s \beta_s (1 x_{i,Pre}) \mathbf{1}[t = s] + v_{it}$; expect flat pre/post trends if the model is right...

Finkelstein Event Study

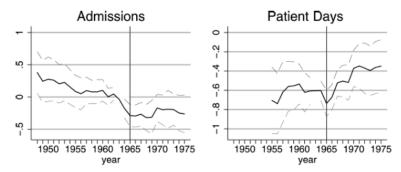


Figure II graphs the pattern of the λ_t coefficients from estimating (1) for the log of the dependent variable given above each graph. The scale of the graph is normalized so that in the reference year (1963) it is the average difference in the dependent variable between the south and west (where Medicare had a larger impact) relative to the north and northeast (where Medicare had a smaller impact). The dashed lines show the 95 percent confidence interval on each coefficient relative to the reference year (1963). Time varying state-level controls (X_{st}) in all analyses consist of eight indicator variables for the number of years before (or since) the implementation of Medicaid in state s (see text for more details).

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- Both strategies have ex post validations (balance tests / pre-trend checks), but the ex ante case for design is arguably easier to make
 - What ε_{it} model is best? E.g. does parallel trends hold in levels or logs?

Outline

- 1. Selection on Observables ✓
- 2. Design vs. Outcome Models ✓
- 3. Design-Based IV

The Simplest IV Story

- Again start w/constant fx model $y_i = \beta x_i + \varepsilon_i$, now $Cov(x_i, \varepsilon_i) \neq 0$
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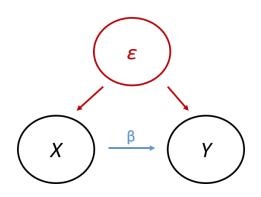
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- Plugging in the model for $\varepsilon_i = y_i \beta x_i$, we have IV identification:

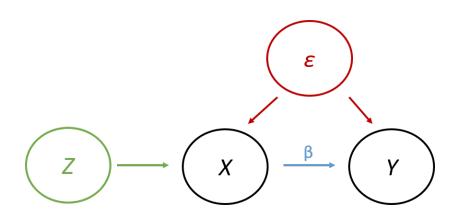
$$Cov(z_i, y_i - \beta x_i) = 0 \implies \frac{Cov(z_i, y_i)}{Cov(z_i, x_i)} = \beta$$

so long as $Cov(z_i, x_i) \neq 0$ ("relevance")

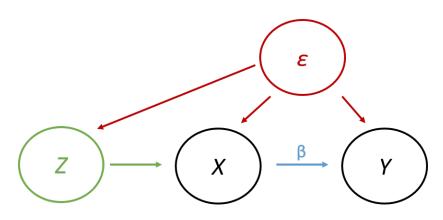
Regression "Endogeneity"



Instrument "Exogeneity" / "Validity"

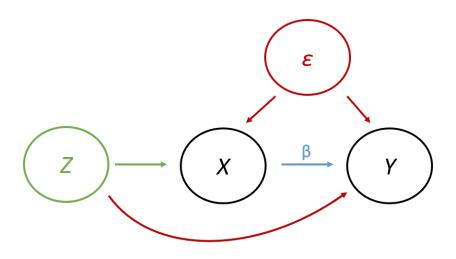


Threats to Validity: Instrument Assignment



We will later formalize this as a failure of instrument "independence"

Threats to Validity: Direct Effects



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- Can also have multiple instruments: $(\pi'w\pi)^{-1}\pi'w\rho$ for some w
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- RF&FS are the nuclei of IV; the design-based approach starts w/them

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- New twist: have to also argue exclusion in order to interpret RF/FS
 - Can both argue ex ante and sometimes test ex post: e.g. by looking at effects of z_i on other plausible treatment channels

Example: Abdulkadiroglu et al. (2016)

- AAHP are interested in the effect of "takeover" charter schools: ones which convert a low-performing traditional public school (TPS)
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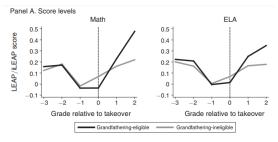
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- Exclusion: takeovers only affect later test scores via charter enrollment
 - Check whether there are takeover effects in the transition (pre-charter) year 0; develop a strategy to use these effects to relax exclusion

Abdulkadiroglu et al. Results



Panel B. Score DD

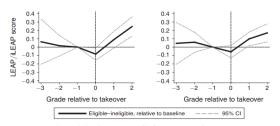


FIGURE 2. TEST SCORES IN THE RSD GRANDFATHERING SAMPLE

Notes: Panel A plots average LEAP/iLEAP math and ELA scores of students in the RSD legacy middle school matched sample. Panel B plots achievement growth relative to the baseline (-1) grade. Estimates in both panels control for matching cell fixed effects. Scores are standardized to those of students at direct-run schools in New Orleans RSD, by grade and year. Grade 0 is the last grade of legacy school enrollment.

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- Before then, you have the chance to play with a real-world application