Data File Information

Data for the competition has been aggregated into a single file from multiple test items. For this challenge you will be using items from the grade 4 and grade 8 NAEP Math Assessments that were administered in 2017 and 2019. Information about the aggregated file and how it was prepared, along with general instructions for the challenge and data handling rules are contained below. Questions about the challenge should be posted to the Github "issues" page for the challenge: https://github.com/naep-as-challenge

Variables Common to All Items

Some variables about the item, responses, and respondent were available for all items in the source data. Those variables are described in the table below.

Variable	Description	Туре	Values (if constrained)
student_id	pseudonymous student ID – not linkable across item- years	string	e.g. "xYzq4StVaC"
accession	Item number	string	e.g. "VH139087"
score_to_predict	Outcome to predict	integer	e.g. 1, 2, 3
predict_from	Text related to "score_to_predict"	string	"Because A>B"
year	Year assessment was administered	integer	2017, or 2019
srace10	Student's race reported by the school	string	(1='White, not Hispanic', 2='Afric Amer, not Hisp', 3='Hispanic of any race', 4='Asian, not Hispanic', 5='Amer Ind/Alaska Nat', 6='Native Ha/Pac Island', 7='>1 race, not Hispanic')
dsex	Student's sex	integer	1=male, 2=female
accom2	Student accommodations. Note: Item VH304954 did not have accom2 so for this item accom2 is entirely NA.	integer	1='Accommodated', 2='Not accommodated'
iep	IEP	integer	1=SD, 2=Not SD
lep	English learner status	integer	1=English Learner, 2=Not English Learner
rater_1	Score given by human rater (Type I items only)	string	e.g. 1A, 2B, 3A
pta_rtr1	Part A human rater score (Type II items only)	string	e.g. 1, 2A, 2, 3A
ptb_rtr1	Part B human rater score (Type II items only)	string	e.g. 1, 2A, 2, 3A
ptc_rtr1	Part C human rater score (Type II items only)	string	e.g. 1, 2A, 2, 3A
composite	Composite score (Type II items only)	integer	e.g. 1, 2, 3
score	Score (containing partial credit codes)	string	e.g. 1A, 2B, 3A
assigned_score	Simplified numeric score total for item (1, 2, 3) from either "rater_1" or "composite"	integer	1, 2, 3
ee_use	Item used equation editor		0=no EE use, 1=EE use

Data Processing Information

There are four "Type II" items which were composed of multiple sub-items or parts that each have their own set of scores and response fields. For the purpose of the challenge, participants are requested to score the combined overall score (score_to_predict), based on the constructed response component which we believe is the most salient (predict_from), using NLP. For the six other items, called "Type I" items here, there are multiple parts within an item; however, these parts are considered dependently linked portions of the item and, as such, were assigned a single score that encompasses the responses contained within both parts.

For the "Type II" items, the sub-item scores have been combined into a single "assigned_score" variable which is described in the common variables table above. The original part scores are also included and can be decoded using the item scoring guides provided in Item information.zip which will be provided to participants with the responses upon approval of the data application.

Note that this composite variable is *not* always the outcome which contestants should predict. To make it clear which outcome contestants should predict, we've created a variable "score_to_predict" which is the field which will be used as the outcome variable to create predicted scores for. We've also created a variable named "predict_from" to identify the text with the most relevant constructed response text to use when creating predicted scores.

The original item data contained extended constructed response and short constructed response (ECR and CR) text, item selections for multiple choice, and some process data (such as response "eliminations" for CR items) embedded within a json data structure, with MathML (XML) equation editor codes nested inside. The original test item data had different XML structures for each item, and within item there are differences in the XML coding between the year of administration. These differences may impact how predictive models will perform across years.

These data have been parsed to make them easier to process. The parsed XML data, in contrast to the common variables listed above, are different for each item. The item specific variables are described below the item name in the list that follows. Please note, the format of the data values for the process data (e.g. eliminations) may differ by year for the same item. For example, eliminations may be recorded as "(1, 2, 5)" in 2017 and "1, 2, 5" in 2019.

Also note, the CR text has been parsed but not completely cleaned. The data was analyzed for sensitive information (e.g. personally-identifiable information, profanity, toxic language) and some responses were removed as a result. However, spellcheck has not been applied to correct what may be obvious spelling

Variables with different meanings for each item

Please consult the scoring guides included in Item information.zip to map the fields below to the question areas.

For item VH134067

parsed_xml_v1- Text for ECR item response.

For item VH139380

parsed_xml_v1- SCR text

parsed_xml_v2- ECR text

For item VH266015

 $\textbf{source1} \text{-} \ \text{drag and drop tile "from"}$

source2- drag and drop tile "from"

source3- drag and drop tile "from"

source4- drag and drop tile "from"

target1- drag and drop tile "to"

target2- drag and drop tile "to"

target3- drag and drop tile "to"

```
target4– drag and drop tile "to"
```

For item VH266510

parsed_xml_v1- CR text

parsed_xml_v1- ECR text

selected- MC radio button choices as a logical vector (e.g. "FALSE FALSE TRUE FALSE") for 2019 only.

eliminations – MC item eliminations as a variable length numeric vector (e.g., c(1,3,4)) for 2017 only.

eliminated– MC item eliminations as a length 4 logical vector (e.g., TRUE FALSE FALSE TRUE) for 2019 only.

For item VH269384

selected1- 1st MC item option radio button 1

selected2- 1st MC item option radio button 2

selected3- 1st MC item option radio button 3

selected4- 1st MC item option radio button 4

selected1.1 – 2nd MC item option radio button 1

selected2.1 - 2nd MC item option radio button 2

eliminated1 - 1st MC item elimination option radio button 1

eliminated2 – 1st MC item elimination option radio button 2

eliminated3 – 1st MC item elimination option radio button 3

eliminated4- 1st MC item elimination option radio button 4

eliminated1.1 – 2nd MC item elimination option radio button 1

eliminated2.1 – 2nd MC item elimination option radio button 2

parsed_xml_v1- ECR text

For item VH271613

partA_response_val– 1st MC item drop down menu selections as numeric vector (e.g. c("1","1")) in 2017, and a fixed length logical vector in 2019.

partB_response_val— 2nd MC item radio button selections as vector (e.g. c("1","")) in 2017, and a fixed length logical vector in 2019.

 ${\bf part B_eliminations} \hbox{--} \ {\bf MC} \ item \ eliminations \ for \ part \ B, \ format \ differs \ by \ year.$

parsed_xml_v1- ECR text

Note– For both the response values and the eliminations, the format of the data changes between 2017 and 2019. In 2017, eliminations are stored as list of numbers, perhaps in chronological order (e.g., "1", "2", but also "2–1" and "1–2"). In 2019 the responses and eliminations are stored as fixed length logical vectors (e.g., "TRUE TRUE").

For item VH302907

parsed_xml_v1- ECR text

 $\boldsymbol{parsed_xml_v2} - \mathsf{CR} \; \mathsf{text}$

parsed_xml_v3- CR text

For item VH304954 parsed_xml_v1- CR text parsed_xml_v2- CR text For item VH507804 source1- drag and drop tile "from" source2- drag and drop tile "from" source3- drag and drop tile "from" target1- drag and drop tile "to" target2- drag and drop tile "to" target3- drag and drop tile "to" parsed_xml_v1- CR text For item VH525628 source1- drag and drop tile "from" source2- drag and drop tile "from" source3- drag and drop tile "from" source4- drag and drop tile "from" target1- drag and drop tile "to" target2- drag and drop tile "to" target3- drag and drop tile "to" target4- drag and drop tile "to"

parsed_xml_v1- CR text

Information about constructed response field

The following plots provide information about the distribution of word counts found in the predict_from constructed response text, both including and excluding numbers and symbols.

