PS and Sociology Math Prefresher Math Camp

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Agenda

■ Exponents + logs (review)

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- Derivatives: intro

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- Derivatives FUN EXCITING RULES (chain rule! quotient rule!)

Exponents, Exponentials, Exponential functions

Recall from earlier this week:

Exponents

Exponents are where you take a variable to some power - e.g. x^a where x is a variable and a is a constant. Typically, we focus on the numerical portion of the exponent–calling it 'the exponent'.

Exponential

An exponential is the reverse of the exponent – here it is a number to the power of a variable, e.g. a^x . To get the x 'down', we need to use logarithms (aka logs).

Exponential Function

The exponential function has a particular base, e, (where e is Euler's e and is approx 2.72.)

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$$y = \alpha + \beta_1 x + \beta_2 x^3$$
. and $y = \alpha + \beta_1 x + \beta_2 x^2 + \beta_3 x^3$.

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We care because we might see these as utility functions or use higher order values as a way to represent the relationship between two variables in a linear regression.

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■ Logarithms (typically base 10 (log(x)) or base e (ln(e)), but any base is possible, e.g. $log_{8675309}x$ (Bases aside from e and 10 will be specified).

$$y = log(z) \leftrightarrow 10^{y} = z$$

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Exponents in log are different from what you might expect:

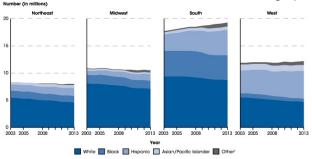
$$\log(x^2) = 2(\log(x))$$

$$\log(x/y) = \log(x) - \log(y) \text{ provided } (x, y > 0)$$

Logs help weigh smaller values more heavily; adding units not linear–less meaningful for larger values (log(100) = 2, log(1000) = 3).

Education Enrollment in the US

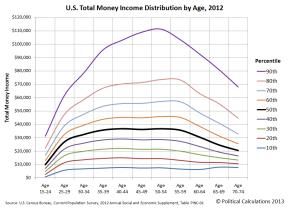
What trends in education can we surmise from these graphs?



Source: NCES http://nces.ed.gov/programs/coe/indicator_cge.asp

Income by age

At what point is your income increasing the fastest? When do earnings slow down? When do they peak?



Source: Political Calculations

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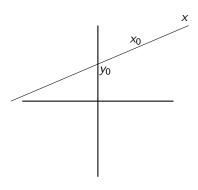
These rates may be between two points (AKA discrete change) or the rate may be at a particular point (AKA instantaneous change).

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These rates may be between two points (AKA discrete change) or the rate may be at a particular point (AKA instantaneous change). We get at this by calculating the **derivative**, which we denote by $\frac{dy}{dx}$ or f'(x). Both work and both mean the same.

Derivatives: Discrete Change

Slope: rate of change between two points. $y = a + bx = y_0 + b(x - x_0)$, intercept y_0 or a.



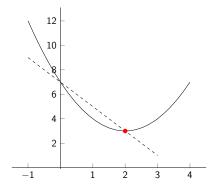
Change: Review

Derivatives allow us to focus upon rate of change.

- Notation: f'(x) or $\frac{dy}{dx}$
- Discrete change: time between two points
- First difference: difference between the value at time=t-1 to time=t
- Instantaneous change: rate of change at a particular moment

Instantaneous Change & Limits

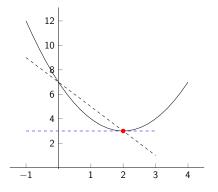
As the interval of change gets smaller, we approach a measure of instantaneous change



Formally, use limits to calculate this (there they are again!).

Instantaneous Change & Limits

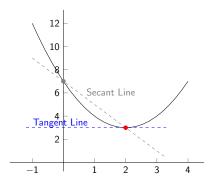
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Formally, use limits to calculate this (there they are again!).

Secants and Tangents

Secant: slope between two points (intersects two points on a curve) Tangent: touches the curve at any given point
As the interval of change gets smaller, we approach a measure of instantaneous change



To calculate the derivative, begin with the secant formula (discrete change between points), reducing the difference to some arbitrarily small value, h. As h goes to zero, we go from discrete (secant) to instantaneous (tangent).

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Try: 2x, x^2 Note: we're using composition here! Hello, day 1!

Derivatives: 2x

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$$= \lim_{h \to 0} 2x + 2h = 2x + 0 = 2x$$

 $\ensuremath{\mathsf{OK}}$ great – we know derivatives tell us about rates of change. So what? Why does this matter?

OK great – we know derivatives tell us about rates of change. So what? Why does this matter?

They give us the information about the function's *rate of change* which again matters because we can know more about the relationship between x and y-e.g. more x is always, sometimes or never associated with more y.

The rate of change can tell us whether the function is increasing, decreasing or at a \max/\min .

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- Negative?
- Zero?

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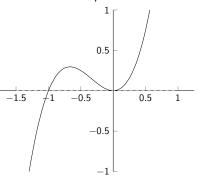
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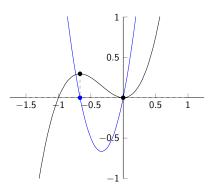
- What if derivative is positive? function is increasing
- Negative? function is decreasing
- Zero? max or min

Derivative of a function: max and min

Where are the maxima and/or minima of the function?



Derivative of a function: max and min



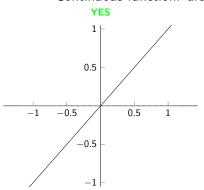
Behaving Badly

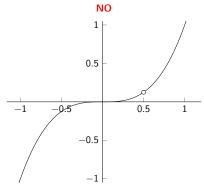
As we saw before: the function must be *continuous* on the *interval* to be differentiable

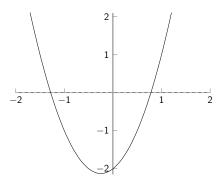
Some functions not differentiable or not differentiable at a certain point—not "well behaved" functions

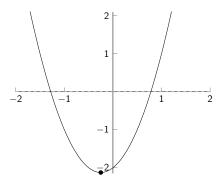
Continuity

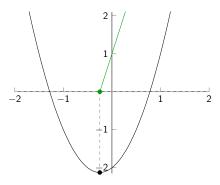
Continuous function: draw without picking up a pencil

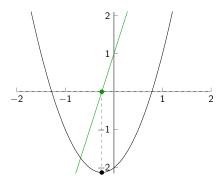












Derivatives: Calculation

While we can calculate the derivative using the formula from before, it's a bit tedious. Can't there be another way?

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While we can calculate the derivative using the formula from before, it's a bit tedious. Can't there be another way?

Think about it: do you want to do $4x^3 + 3x - 2$ using $\frac{f(x_0+h)-f(x_0)}{h}$?

1.
$$f(k*x) = k*f(x), f'(k*x) = k*f'(x)$$

2.
$$f(x) = k$$
 has derivative $f'(x) = 0$

3.
$$f(x) = x^n, f'(x) = n * x^{n-1}$$

4.
$$[f(x) + g(x)]' = f'(x) + g'(x)$$

5.
$$[f(x) - g(x)]' = f'(x) - g'(x)$$

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$$f(k*x) = k*f(x), f'(k*x) = k*f'(x)$$

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 $f(x) = 3x, g(x) = 7,$

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$$[f(x) + g(x)]' = f'(x) + g'(x)$$

• $f(x) = 3x, g(x) = 7, 3 + 0 = 3$

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 $[3x - 7]', 3 - 0 = 3$

Derivative Rules

We refer to derivative of f(x) as f'(x) below with constant k:

1.
$$f(k*x) = k*f(x), f'(k*x) = k*f'(x)$$

 $f(x) = 3x, f'(x) = 3$

2.
$$f(x) = k$$
 has derivative $f'(x) = 0$
 $f(x) = 4$, $f'(x) = 0$

3.
$$f(x) = x^n, f'(x) = n * x^{n-1}$$

 $f(x) = x^3, f'(x) = 3x^2$

4.
$$[f(x) + g(x)]' = f'(x) + g'(x)$$

• $f(x) = 3x, g(x) = 7, 3 + 0 = 3$

5.
$$[f(x) - g(x)]' = f'(x) - g'(x)$$

 $[3x - 7]', 3 - 0 = 3$

NOTE:
$$[f(x) * g(x)]! = f'(x) * g'(x)$$
 Ex: $(3x * 10x)! = 30$

We can check these handy formulas work as they should. Let's try. Find the derivative of $f(x) = \frac{1}{x}$

Formal Definition:

$$f'(x) = \lim_{h \to 0} \frac{f(x_0 + h) - f(x_0)}{h}$$

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$$f'(x) = \frac{-1}{\sqrt{2}}$$

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 $f(x) = x^{-1}$
 $f'(x) = -1 * x^{-2}$

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Practice Problems

Find where functions are continuous and find derivatives

$$f(x) = 5$$

$$f(x) = 3x - 7$$

$$f(x) = 3x^2$$

$$f(x) = \frac{x^2}{x}$$

$$f(s) = s^{-2}$$

$$f(y) = y(y+7)(y-3)$$

$$f(z) = \frac{z^2 - 5z - 6}{z + 1}$$

Practice Problems

Find where functions are continuous and find derivatives

$$f(x) = 5, f'(x) = 0$$

$$f(x) = 3x - 7$$
, $f'(x) = 3$

$$f(x) = 3x^2$$
, $f'(x) = 6x$

$$f(x) = \frac{x^2}{x}, f'(x) = 1$$

■
$$f(s) = s^{-2}$$
, $f'(s) = -2s^{-3}$ (not continuous at $s = 0$

$$f(y) = y(y+7)(y-3)$$
, $f'(y) = 3y^2 + 8y - 21$

$$\mathbf{r}(z) = \frac{z^2 - 5z - 6}{z + 1}$$
, $f'(z) = 1$ (not continuous at $z = -1$)

Higher Order Derivatives

Second derivatives (n^{th} derivatives): take a derivative a second (n^{th}) time

Rate of change of rate of change (velocity vs acceleration)

$$f(x) = x^5 + 3x^3 + 2x + 8$$

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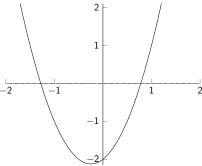
Rate of change of rate of change (velocity vs acceleration)

$$f(x) = x^5 + 3x^3 + 2x + 8$$

$$f'(x) = 5x^4 + 9x^2 + 2$$

$$f''(x) = 20x^3 + 18x$$

Critical points occur where the derivative is zero. We can find them by graphing (ocular method) or plugging in values after calculating the derivative.



When the derivative is zero: can be local max or min Try :

• $x^2 + 4x$: max or min? Where is the critical point?

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- How many?
- How to find?

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 $f'(x) = 4x^3 - 16x = 4x(x^2 - 4)$.

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Zeroes at -2, 0, 2

Similar to 'regular' derivative; treat additional variable(s) as constants. Written as ∂_x or $\frac{\partial f}{\partial x}(x,...)$

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Ex:
$$y = 3xz$$
, $\partial_x = 3z$
Find ∂_x
 $f(x, z) = 7xz + 4x^2 + z$
 $f(x, y) = x + 4y$

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 $f(x,z) = 7xz + 4x^2 + z$ $\partial_x = 7z + 8x$
 $f(x,y) = x + 4y$ $\partial_x = 1$

Partial derivatives show how rate of change moves with another variable. What is expected change of Y in relation to X?

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$$\partial_X = \beta_1 + \beta_3 Z$$

How is that different from just β_1 or just β_3 ?

The effect is $\partial_X = \beta_1 + \beta_3 Z$. Now, suppose Z can be 0 or 1.

Brambor, Clark, and Golder (05)

The effect is $\partial_X = \beta_1 + \beta_3 Z$. Now, suppose Z can be 0 or 1. Understanding Interactions

$$Y = \beta_0 + \beta_1 X + \beta_2 Z + \beta_3 X Z + \varepsilon$$

Hypothesis H₁: An increase in X is associated with an increase in Y when condition Z is met, but not when condition Z is absent.

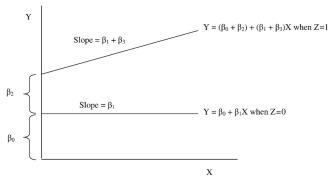


Fig. 1 A graphical illustration of an interaction model consistent with hypothesis H_1 .

(Additional) Rules for derivatives

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- Chain Rule: f(g(x))
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- Quotient Rule: $\frac{f(x)}{g(x)}$, $\frac{x^4+3x}{x^2}$
- Chain Rule: f(g(x)), $(x^2 + 1)^3$ (composition!)
- Other: eg, exponentials: e^x , ln(x)

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 Simplify to get: $3x + 6 + 3x + 4 = 6x + 10$.

To take the derivative using our previous approach, we first multiply: $3x^2 + 4x + 6x + 8 = 3x^2 + 10x + 8$. Then, just take the derivative of each term: f'(x) = 6x + 10.

WHY DO WITH THE PRODUCT RULE??

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We can substitute this into the formula: f'(x) * g(x) + g'(x)f(x) $(6x+3)(x^3+2x^2+x+2)+(3x^2+4x+1)(3x^2+3x+4)$. This is a mess – but you have your answer at least (and much easier than doing it the long way)!

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Practice: $\frac{x-4}{x+5} = \frac{3x^3}{x+2}$

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Practice: $\frac{x-4}{x+5} = \frac{3x^3}{x+2}$ Ans: $\frac{9}{(x+5)^2} = \frac{6x^3+18x^2}{(x+2)^2}$

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Ans $4(4x + 8)(2x^2 + 8x)^3$
 $6(9 - 2x)(9x - x^2)^5 = (54 - 12x)(9x - 2x^2)^5$

You can take the derivative of continuous functions – including those with a log and/or e in them. The rules are a little hard, but once you learn them, it's not too bad:

$$f(x) = e^{x} \quad f'(x) = e^{x} \quad \text{(a favorite of mine)}$$

$$f(x) = e^{g(x)} \quad f'(x) = e^{g(x)} * g'(x)$$

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 $f'(x) = \frac{1}{3x} * 3 = \frac{1}{x}$.
TRY: $ln(x^2)$, e^{2x} ANS: $\frac{2}{x}$ and $2e^{2x}$

Additional Resources

- Daniel Kleitman's Calculus for Beginners and Artists: www-math.mit.edu/~djk/calculus_beginners
- Dan Sloughter (online textbook): math.furman.edu/~dcs/book
- Calc refresher (Harvey Mudd Calc Tutorial): www.math.hmc.edu/calculus/tutorials/

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Table 6.1: List of Rules of Differentiation

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Sum rule	(f(x) + g(x))' = f'(x) + g'(x)
Difference rule	(f(x) - g(x))' = f'(x) - g'(x)
Multiply by constant r	ule $f'(ax) = af'(x)$
Product rule	(f(x)g(x))' = f'(x)g(x) + f(x)g'(x)
Quotient rule	$\left(\frac{f(x)}{g(x)}\right)' = \frac{f'(x)g(x) - f(x)g'(x)}{(g(x))^2}$
Chain rule	(g(f(x))' = g'(f(x))f'(x)
Inverse function rule	$(f^{-1}(x))' = \frac{1}{f'(f^{-1}(x))}$
Constant rule	(a)' = 0
Power rule	$(x^n)' = nx^{n-1}$
Exponential rule 1	$(e^x)' = e^x$
Exponential rule 2	$(a^x)' = a^x(\ln(a))$
Logarithm rule 1	$(\ln(x))' = \frac{1}{x}$
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Trigonometric rules	$(\sin(x))' = \cos(x)$
	$(\cos(x))' = -\sin(x)$
	$(\tan(x))' = 1 + \tan^2(x)$
Piecewise rules	Treat each piece separately

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