
INSULINK

DOCUMENTATION

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About This File

This file was created for the benefit of

Idea

When Type 1 Diabetes[1] is diagnosed, a patient starts a new life with different eyes. From now on, the conception of food is completely different from the normal one, and the patient has to assimilate the big change and learn how to handle the disease. One of the most difficult but at the same time important things that the patient must learn, is the *carbohydrates count* and subsequently the correct insulin dose for a bolus [2]. InsuLink has been designed with the main purpose of giving an hand to Type 1 Diabetes patient with the calculation of the correct *insulin doses* and storing Glycemia values.

1.1 Main Goal

InsuLink main goal is to give a first support to the patient but only if combined with the doctor supervision. It is important to underline that this application is only defined by an algorithm, and in this kind of diseases *each patient needs ad hoc treatments*.

```
\usepackage
```

or

```
\usepackage{package}
```

Functionalities

Insulink offers some useful tools to keep track of the daily routine of a patient.

2.1 Food Scan

It is possible to scan a given Food BarCode and be redirected to the FoodDetails page with all necessary data.

2.2 Glycemia

Keep track of your daily Glycemia with intuitive charts and easily with the glycemia insertion tool.

2.3 Insulin Calculator

An algorithm (inside Insulin Calculator class) will retrieve last Glycemia, total amount of carbohydrates, sport activity and all essential data to calculate the optimal insulin dose for the given meal. A more detailed explanation can be found in the Insulin Calculator Section —/cite section—.

2.4 Calendar

The user can see a well detailed sight of all previous data, just choosing a date from the InsuLink calendar, that will retrieve all the informations about that day from the database.

2.5 Main Goal

`\input{file-name}`

Imports the commands from filename.tex into the target file; it's equivalent to typing all the commands from filename.tex right into the current file where the `\input` line is.

`\include{file-name}`

The `\include` macro is bigger and is supposed to be used with bigger amounts of content, like chapters, which people might like to compile on their own during the editing process.

If you would like to get a better understanding on the difference between the `\include` vs `\input` command, then I would suggest checking out the following website:

<https://tex.stackexchange.com/questions/246/when-should-i-use-input-vs-include>

Screens and Navigation

The following provides you with the preamble/formatting for lessons and exams as well as how to organize your code and document.

3.1 Lessons

```
\input1{lesson}
```

Replace \input1 with \input

This command provides all the formatting you need to create a lesson document.

3.2 Exams

```
\input2{examMC}
```

Replace \input2 with \input

This command provides all the formatting you need to create a Multiple Choice Exam. On how to add questions and fully write a Multiple Choice Exam, see [section 5.3 on page 14](#) and [section 14.4 on page 39](#)

```
\input3{examFR}
```

Replace \input3 with \input

This command provides all the formatting you need to create a Free Response Exam. On how to add questions and fully write a Free Response Exam, see [section 5.3 on page 14](#) and [section 14.4 on page 39](#)

3.3 Lesson and Exam File Structure

When using either the lesson or exam formats, use the following structure when creating your document:

```
\input{lesson}  
\begin{document}  
Text  
\end{document}
```

3.4 Normal Classes

For situations when you do not want to use one of the pre-created/defined classes, you can begin your document with `\documentclass{"type of document"}`.

3.4.1 General Structure of Normal Documents

Usually most Latex Files will follow the following format:

```
\documentclass{class}  
\emph{Preamble}  
\begin{document}  
\emph{Text}  
\end{document}
```

3.5 Beginning Document

```
\begin{document}  
  <text>  
\end{document}
```

This environment is needed to insert text in the document.

3.6 Sections and Chapters

Below are the 7 ways to section your document.

```
\part{name}
```

```
\chapter{name}
```

```
\section{name}
```

```
\subsection{name}
```

```
\subsubsection{name}
```

```
\paragraph
```

```
\subparagraph
```

3.6.1 Alternate Sectioning

```
\section*{Terminology}
```

The following command removes the chapters/section/numbers next to the section. In addition to removing the numbers from the left side of the section, it also removes the section from the table of contents.

4

SECTION

Architecture

4.1 Geometry Package/Layout of the Document

The geometry package inside latex allows you to change the margins and layout of the document.

```
\newgeometry{left= mm, right= mm, top= mm, bottom= mm}
```

This command allows you to change the margins and layout for that page and ones that come after it. This allows you to change the margins mid-document.

4.2 Centering

4.2.1 Single-Line

If you have only one line to center, it's easiest to use the plain TEX command `\centerline`; for example:

```
\centerline{This line will be centered}.
```

4.2.2 Multi-Line

If you have several lines to be centered horizontally, the center environment is convenient. Make sure when using this environment, to use the line break, see- [4.3.2](#)

```
\begin{center}  
  <text>  
\end{center}
```

4.3 Spacing and New Pages

4.3.1 Inserting Horizontal and Vertical Space

```
\vspace{distance}
```

This command allows you to insert a vertical space the distance that you specify in the brackets between items.

```
\hspace{distance}
```

This command allows you to insert a horizontal space a certain distance that you identify between items.

```
\vfill
```

This command inserts vertical white space spanning the current point on the page all the way down. Great if you want to include something on the bottom of the page but not quite a footer.

4.3.2 Page and Line Breaks

```
\newpage
```

This command forces a page break at that point in the text.

The following command is how to terminate a line/force a line to break:

```
\\
```

4.3.3 Indenting

```
\noindent
```

This command allows you to prevent text from being indented.

```
\indent
```

Similarly, this command allows you to force the text to indent.

4.3.4 Line Spacing

If you want to use larger inter-line spacing in a document, change its value by putting the

```
\linespread{factor}
```

command into the preamble of your document. Use `\linespread{1.3}` for “one and a half” line spacing, and `\linespread{1.6}` for “double” line-spacing. Normally the lines are not spread, so the default line spread factor is 1. Note that the effect of the `\linespread` command is rather drastic.

4.3.5 Math Spacing

`\quad`

Creates a horizontal space equal to the current font size (= 18 mu)

`\;`

5/18 of `\quad` (= 3 mu)

`\:`

4/18 of `\quad` (= 3 mu)

`\,`

3/18 of `\quad` (= 3 mu)

4.4 Margin Notes

The package labeled margin notes contained within the folder holding this file allows for the user to write text in the margins.

`\marginnote{text}[distance offset]`

This command inserts a note in the margin on the right hand side. When using the margin note, remember to use the line break command: Also remember to specify and adjust the vertical offset of the margin note.

`\reversemarginpar\marginnote{text}`

This command with the reverse marginpar creates a note in the margin on the left hand side of the document.

Insert the text for the marginnote in place of `{\text}`.

4.4.1 Adjusting the Width of a Margin Note

`\marginparwidth`

This command allows you to specify the width you would like the margin to be. Input this in the geometry command in your preamble or typing `\newgeometrymarginparwidth=distance`

`\marginparsep`

This allows you to specify the distance between the margin note and the main text. Input this in the geometry command in your preamble or typing `\newgeometrymarginparsep=distance`

5.1 Math Environments

```
\begin{displaymath}  
  \langle text \rangle  
\end{displaymath}
```

Environment for equations that are on their own line and centered. In the `displaymath` environment no equation number is added to the math text. One way to get an equation number is to use the `equation` environment

```
\begin{equation}  
  \langle text \rangle  
\end{equation}
```

Similar to the `displaymath` environment, such adds a equation number on the right side of the document.

```
\begin{math}  
  \langle text \rangle  
\end{math}
```

For formulas that appear right in the text.

5.2 Structuring

```
\leqno
```

Equation numbers in displayed formulas will appear on the left instead of the normal right side.

`\fleqn`

Displayed formulas will be set flush left instead of centered.

5.3 Writing Exams

5.3.1 Questions

```
\begin{questions}  
  <text>  
\end{questions}
```

To create questions, use this questions environment.

`\question`

Once you have created the question environment, you can begin questions using the `\question` command.

`\vspace1{\stretch{1}}`

Replace `\vspace1` with `\vspace`

This command allows you to evenly space questions along the page.

5.3.2 Choices

```
\begin{choices}  
  <text>  
\end{choices}
```

To create choices for a questions, use this environment.

`\choice`

This command allows you to create choices inside of the choices environment.

5.3.3 Displaying Solutions

The exam document class defines several environments for solutions, the contents of which will be printed only if you use the document class option `answers` as in the:

```
\documentclass[answers]{exam}
```

which you can find by going to the `examMC.tex` file within the folder originally containing this document and adding `[answers]` at the top of the preamble at the document class or give the command `\printanswers`.

Each of the environments for multiple choice questions designate one or more of the choices as

correct choices, and to have the correct choices printed with emphasis *only* when solutions are being printed.

The command to define a correct choice is `\CorrectChoice`, which is used in place of the command `\choice`. (To avoid confusion, `\correctchoice` is defined to be a synonym for `\CorrectChoice`) When solutions are not being printed, `\CorrectChoice` is equivalent to `\choice`. When solutions are being printed, though, any choices that were created with `\CorrectChoice` (rather than with `\choice`) will be printed in bold.

`\correctchoice`

5.3.4 Source Code - Questions

```
\begin{questions}
\question \quad
{If  $\textit{f}(x) = \frac{1}{4}x^4 + x^3$  What is  $\frac{d}{dx}f$ ?}
\vspace{2mm}
\begin{choices}
\choice 5x
\correctchoice  $20x^3 + 3x^2$ 
\choice  $x^3 + 3x^2$ 
\choice 2x
\choice  $20x^2$ 
\end{choices}
\vspace{\stretch{1}}
```

5.3.5 Source Code - Questions with Image on the side

```
\question \quad
\begin{minipage}[t]{0.65\linewidth}
 $\int (3x + 1)^5 dx =$ 
\vspace{2mm}
\begin{choices}
\correctchoice  $\frac{(3x + 1)^6}{18} + C$ 
\choice  $\frac{(3x + 1)^6}{6} + C$ 
\choice  $\frac{(\frac{3x}{2} + 1)^6}{2} + C$ 
\choice  $\frac{(3x + 1)^6}{2} + C$ 
\choice  $(\frac{3x}{2} + x)^5 + C$ 
\end{choices}
\end{minipage}\hfill%
\begin{adjustbox}{minipage={0.30\linewidth},valign=t}
\includegraphics[width=\linewidth]{example-image-a}
\end{adjustbox}
\vspace{\stretch{1}}
```


5.4 Math Commands

`\boxed`

Inserts a box around an equation.

Redux States

The following subsections are lists and examples of pre-defined macros or commands. Creating a macro in latex is effectively similar to creating a shortcut. Macros allow for a cleaner, more efficient process of writing the code for your document.

Macros are great for repetitive elements and texts that you carry across several documents.

6.1 Main Box Environments

6.1.1 Theorems

```
\begin{theo}  
  <text>  
\end{theo}
```

This environment `\begin{Theo}` inserts a new yellow theorem box with a black frame into the document.

6.1.2 Boxes for Definitions

```
\begin{definition}  
  <text>  
\end{definition}
```

This environment `\begin{definition}` inserts a regular definition into the document.

6.1.3 Boxes for Examples

```
\begin{example}{title}  
  <text>  
\end{example}
```

This environment `\begin{example}` creates a regular example box.

After inserting the question for the specified example, make sure to use the command `\tcbline` or `\tcblower`. This command creates a dashed line within the example box or any pre-created box and allows for you to create a specified space for the students to fill in the solution.

```
\begin{longexample}{title}  
  <text>  
\end{longexample}
```

Environment for creating examples inside lessons whose text is quite lengthy or the example requires a good amount of work or drawing.

If one wants to extend the box of the height further than the default value, go to the `lesson.tex` file inside of the lessons folder. Once inside of the `lesson.tex` file, go down to about line 136, inside the `examstyle./style`, and change the height from 9.5cm to your preferred value.

6.1.4 Boxes for Discussions

```
\begin{discussion}{title}  
  <text>  
\end{discussion}
```

This environment inserts a box similar to the example box just instead labeled discussion.

Similar to the example box as well, after inserting the question or text, make sure to use the command `\tcbline`. This command will create a dashed line within the box and allows for you to create a specified space for the students to fill in the solution or drawing etc. preferred value.

6.1.5 Boxes for Visualizations

```
\begin{visualization}{title}  
  <text>  
\end{visualization}
```

This environment inserts a box similar to the example and discussion boxes just instead for visualizations.

6.2 Extra Box Environment

```
\begin{DashedDefinition}  
  <text>  
\end{DashedDefinition}
```

This command offers another option for a definition box just with a dashed frame.

```
\begin{DashedDefinition}{}{}
```

[A partial derivative of a function of several variables is its derivative with respect to one of those variables, with the others held constant. Partial derivatives are used in vector calculus and differential geometry.

```
\end{DashedDefinition}
```

Definition 6.2.1

A partial derivative of a function of several variables is its derivative with respect to one of those variables, with the others held constant. Partial derivatives are used in vector calculus and differential geometry.

```
\vspace{1mm}
```

```
\begin{visualization}[\quad \large Angular Momentum \hspace{3mm}]
```

Discuss an alternate way of using the conservation of angular momentum for satellite orbits and any other point masses moving in a circle.

```
\tcbline
```

```
\end{visualization}
```

```
\vspace{1mm}
```

Visualization 6.1

Angular Momentum

Discuss an alternate way of using the conservation of angular momentum for satellite orbits and any other point masses moving in a circle.

```
\begin{example2}
```

```
\vspace{1mm}
```

A partial derivative of a function of several variables is its derivative with respect to one of those variables, with the others held constant. Partial derivatives are used in vector calculus and differential geometry.

```
\tcbline
```

```
\end{example2}
```

Example 6.1

A partial derivative of a function of several variables is its derivative with respect to one of those variables, with the others held constant. Partial derivatives are used in vector calculus and differential geometry.

```
\begin{example}[\quad \large Rotational Motion]
```

Now assume the small pulley has rotational inertia.

```
\begin{enumerate}
```

```
\item Will your answers be different? Why?
```

```
\item How does the angular velocity of the rotating apparatus and the linear velocity of the falling mass compare to the previous case?
```

```
\item How does the torque exerted by the string on the rotating apparatus change the angular momentum of the apparatus?
```

```
\end{enumerate}
```

```
\tcbline
```

```
\vspace{1mm}
```

```
\solution
```

```
\end{example}
```

Example 6.1

Rotational Motion

Now assume the small pulley has rotational inertia.

1. Will your answers be different? Why?
2. How does the angular velocity of the rotating apparatus and the linear velocity of the falling mass compare to the previous case?
3. How does the torque exerted by the string on the rotating apparatus change the angular momentum of the apparatus?

Solution:

```
\begin{longexample}[\quad \large Rotational Motion]
```

A block of mass $4m$ is attached to a light string and passes over a pulley with negligible rotational inertia and is wrapped around a vertical pole of radius r . The block is then released from rest, causing the string to unwind and the vertical pole it is wrapped around to rotate. On top of the vertical pole lies a horizontal rod of length $2L$ with block2s of mass m attached to both ends. The rotational inertia of this apparatus is $2mL^2$.

```
\begin{enumerate}
```

```
\item What is the tension in the string in terms of the acceleration of the falling block?
```

```
\item What is the torque exerted on the rotating pole by the string in terms of the acceleration of the falling block?
```

```
\item When the large block has fallen a distance  $D$ , what is the instantaneous rotational kinetic energy of the apparatus?
```

```
\end{enumerate}
```

```
\tcblower
```

```
\vspace{1mm}
```

```
\solution
```

```
\end{longexample}
```

Example 6.1

Rotational Motion

A block of mass $4m$ is attached to a light string and passes over a pulley with negligible rotational inertia and is wrapped around a vertical pole of radius r . The block is then released from rest, causing the string to unwind and the vertical pole it is wrapped around to rotate. On top of the vertical pole lies a horizontal rod of length $2L$ with block2s of mass m attached to both ends. The rotational inertia of this apparatus is $2mL^2$.

1. What is the tension in the string in terms of the acceleration of the falling block?
2. What is the torque exerted on the rotating pole by the string in terms of the acceleration of the falling block?
3. When the large block has fallen a distance D , what is the instantaneous rotational kinetic energy of the apparatus?

Solution:

6.3 Extra Box Commands

`\tcbline` or `tcbblower`

Creates a dashed line within the box. Useful for creating a specified portion for students to write their answer down.

`\solution`

Inserts the word solution in red font.

6.4 Commands (Macros)

`\contactinfo`

Allows for a quicker way to input contact information through several documents.

To insert contact information, put the following in your preamble:

```
\newcommand{\contactinfo}{Insert info here.}
```

`\fillin`

Allows for a quicker way to input a line for students to fill in the notes.

6.5 How to Define New Commands (Macros) and Colors

`\newcommand`{\name}{\action}

The command `\newcommand` allows the user to effectively use a shortcut for a given action.

Allows for a cleaner, more organized code. When creating a new command, make sure to put it in the preamble of your document.

`\definecolor`{name for color}{rgb}

The `\definecolor` command allows for the user to define new colors to be used in the document. For the rgb values of different colors, go to latexcolor.com.

Insulin Calculator

Inserting graphics in your document requires the **graphicx package**, which you can find in the folder that accompanied this guide.

7.1 Easiest Way to Insert Images

The easiest, most straightforward way I have found so far to insert images into your LaTeX document is through TeX Studios include graphics feature. This feature allows you to bypass having to constantly type and communicate with your computer where the folder containing your images is located. This really comes in handy once one has created several latex documents across several folders. If you decide to insert images through this method, as I presume most of those reading this will, **make sure to remove the graphics path command from the preamble of the templates in the folder containing this pdf.**

So to insert an image into your \LaTeX file, go to the taskbar located at the top of your screen and click the menu labeled **LaTeX**. Inside the LaTeX dropdown, go down to **Input/Include Files** and then **includegraphics**. Once there, find where you put the image you wanted to insert into your document and then press ok.

7.2 Graphics Path

Most of the time, it will be easier to insert images into a file using the method we mentioned in the previous subsection. However, the following allows for a cleaner, more organized, but a little more complicated at times possibly more advanced way to insert images into your \LaTeX file.

```
\graphicspath{path}
```

This command prevents you from having to tell the computer where the image is stored each time you wanted to insert an image.

The easiest way to set up the graphicspath is to create a folder where you store all the images you want to use and label it **images**. You put this folder in the same area where you write your files. Then you input the following at the beginning of your document:

```
\graphicspath{{./images/}}
```

7.3 Inserting Images

Once you have set up the graphics path from above, you insert pictures by using the following command:

```
\includegraphics{file-name}
```

This command allows you to actually insert the image in the document. To alter the position and size of the image, see https://www.overleaf.com/learn/latex/Inserting_Images.

To change the scale of file, use the following

```
\includegraphics[scale= ]{image file name}
```

7.4 Image Additions

```
\caption{text}
```

Allows you to add a caption to an image.

```
\begin{wrapfigure}  
  <text>  
\end{wrapfigure}
```

Allows you to wrap an image inside text. For more on this, see the wrapfigure.pdf inside the wrapfigure folder.

7.5 Positioning an Image

To alter an images position: see https://www.overleaf.com/learn/latex/Inserting_Images

8

SECTION

Testing

8.1 Font Types

<code>\textit{...}</code>	<i>italic</i>	Italic shape, used mostly for emphasis.
<code>\textsl{...}</code>	<i>slanted</i>	Slanted shape, a bit different from italic.
<code>\textsc{...}</code>	SMALL CAPS	Small caps shape, use sparingly.
<code>\textup{...}</code>	upright	Upright shape, usually the default.
<code>\textbf{...}</code>	boldface	Boldface series, often used for headings.
<code>\textmd{...}</code>	medium	Medium series, usually the default.
<code>\textrm{...}</code>	roman	Roman family, usually the default.
<code>\textsf{...}</code>	sans serif	Sans Serif family, used for posters, etc.
<code>\texttt{...}</code>	typewriter	Typewriter family, fixed-pitch characters.
<code>\emph{...}</code>	<i>emphasized</i>	Use for emphasis, usually changes to italic.

Referencing and Documentation

9.1 References/Hyperlinks and Formatting

`\label{link}`

In order to refer to make a cross-reference within a document, you first must label the text/section that you want to refer to.

```
\subsection{Math Tests/Exams and Math Symbols/Functions}\label{mathexams}
```

`\ref{label-name}`

This command allows you to make a cross-reference to another part of your document.

`\href{label-name}`

This command is used when the user wants to insert a link that is able to be clicked on into a document but wants there to be a placeholder to cover the hyperlink. An example is below.

```
\href{mailto:armindubert19@gmail.com}{basis independent mclean}
```

basis independent mclean

`\fullref{label-name}`

This command allows you to make a cross-reference to another part of your document. The `\fullref` includes both the section and page number that you are referring to as opposed to the command `\ref` that only refers to the section.

`\url{link}`

This command allows you to insert a link into your document that's able to be clicked on in the pdf you create.

`\hypersetup{colorlinks,linkcolor=red!50!black,citecolor=blue!50!black,
urlcolor=blue!80!black}`

This following command makes the links you include in your code/file more appealing by removing the box around the links as well as color coding the different links. This command should be inserted in the preamble of your document.

9.2 Documentation

Documentation and Listings are commands and ways of showing source code side by side with the behavior of the command.

To use documentation in latex, make sure to input `\tcbuselibrary{listings}`.

`\cs`

Allows you to typeset a command without having the command actually played out.

```
\cs{marg}
```

```
\marg
```

`\brackets`

Allows you to put brackets around text that will appear in the document.

```
\cs{brackets}
```

```
\brackets
```

```
\begin{docCommand}
```

```
⟨text⟩
```

```
\end{docCommand}
```

Allows you to identify a command and define what it does, similar to all of the lines with a yellow background in this pdf.

For more on documentation, see `tcolorbox.pdf`

9.3 Verbatim

To reproduce new lines and spaces exactly as they are in your input file, use the verbatim environment. The verbatim environment prints its text in typewriter-style type and sets it off from the rest of the document with blank lines before and after.

```
\begin{verbatim}  
  <text>  
\end{verbatim}
```

Allows you to identify a command and define what it does, similar to all of the lines with a yellow background in this pdf.

9.4 Source Code for the Documentation Style used in this PDF

The following source code is for the customized environment for the documentation boxes in this pdf.

```
\newtcblisting[auto counter,number within=section]{disexam}{  
  skin=bicolor,  
  colback=white!30!beaublue,  
  colbacklower=white,  
  colframe=black,  
  before skip=\medskipamount,  
  after skip=\medskipamount,  
  fontlower=\footnotesize,  
  listing options={style=tcblatex,texcsstyle=*\color{red!70!black}}}
```

10

SECTION

Future Implementations

When it comes to typing symbols, \LaTeX has a library that makes it easier to insert symbols into a document. While it does not have all of them, it does provide a good handful them.

To access the library, go to the bottom left corner of \LaTeX where one will see the following boxes:

Once you have found this, click the button on the left until you have the white side bar on the left that contains the structure along with some other features. (Note, when you first open \LaTeX this sidebar is usually already open. However, I want to make sure users are aware what to do in the case they accidentally close the sidebar).

Once the sidebar is opened, go to the third one down, on the furthest left hand side, which should look something like this:

Once you have clicked on this, feel free to explore some of the symbols inside the library along with the other button features on the sidebar.

If there are some symbols that you regularly and are not contained in that library, check the following symbols in this section or see: <https://www.caam.rice.edu/~heinken/latex/symbols.pdf>

10.1 Functions

For a comprehensive and detailed guide for Math Functions, see:

<https://artofproblemsolving.com/wiki/index.php/LaTeX:Commands>

`\sqrt{abd}`

\sqrt{abd}

`\sqrt[n]{abd}`

Replace `\sqrt1` with `\sqrt`

$$\sqrt[n]{abd}$$

10.2 Limits, Integrals, Sums, and Fractions

For a more complete instruction on how to write limits, integrals, and sums in latex, see:

<https://artofproblemsolving.com/wiki/index.php/LaTeX:Commands>

`\int`

$$\int_{\text{lower}}^{\text{upper}}$$

This is the command for creating integrals. Make sure when using to put it in a Math Environment, see section 5.1 on page 13 or put dollar signs on both sides of the integral.

`\dfrac{abc}{xyz}`

$$\dfrac{abc}{xyz}$$

This is the command for creating Fractions. Make sure when using to put it in a Math Environment, see section 5.1 on page 13 or put dollar signs on both sides of the fraction.

`\sum`

$$\sum_{\text{lower}}^{\text{upper}}$$

This is the command for creating Summations. Make sure when using to put it in a Math Environment, see section 5.1 on page 13 or put dollar signs on both sides of the Summation.

`\lim`

$$\lim_{x \rightarrow \infty} f(x)$$

$$\lim_{x \rightarrow \infty} f(x)$$

This is the command for creating Limits. Make sure when using to put it in a Math Environment, see section 5.1 on page 13 or put two dollar signs on both sides of the limit.

10.2.1 Symbols

`\Delta`

$$\Delta$$

`\pi`

$$\pi$$

`\theta`

$$\theta$$

`\leq`

\leq

`\geq`

\geq

`\leqq`

`\neq`

\neq

`\approx`

\approx

Bibliography

The following environment and command creates a clean and organized bibliography.

```
\begin{thebibliography}{number of sources}  
  <text>  
\end{thebibliography}
```

The following environment is needed to create the bibliography.

`\bibitem`

The following command creates each source.

11.1 Bibliography Source Code

Spacing is just used to help show the different commands and environments. Do not feel obligated to include the spacing exactly how it is.

```
\begin{thebibliography}{5 % - Number of Sources You are Citing}
```

```
\bibitem{financialbrand}Jim, M. (2018). \emph{10 Technologies That  
Will Disrupt Financial Services In The Next 5 Years.}\
```

```
Retrieved from:\
```

```
\url{https://thefinancialbrand.com/77228/technology-trends-disrupting  
\-financial-services-banking-future/}
```

```
\bibitem{Forbes} Alan, M. (2018). \emph{How Banks Should Navigate  
as Their North Star Shifts.}\
```

```
Retrieved from:\
```

```
\url{https://www.forbes.com/sites/alanmcintyre/2018/10/18/how-banks-should-  
navigate-through-digital-disruption-as-their-north-star\--shifts/#39c502223ee7}
```

```
\bibitem{americanbanker} Penny, C., Will, H., Suleman, D. (2019). \emph{10 way  
technology will change banking in 2019.}\
```

```
Retrieved from:\
```

```
\url{https://www.americanbanker.com/list/10-ways-technology-will-change  
-banking\--in-2019}
```

```
\bibitem{Robert Wright} Wright, Robert. (2008). \emph{Origins of Commercial Banking  
in the United States, 1781-1830. EH.Net Encyclopedia.}\
```

```
Retrieved from:\
```

```
\url{http://eh.net/encyclopedia/origins-of-commercial-banking-in-the  
\-united-states-1781-1830/}
```

```
\bibitem{The Economist} \emph{Tech's raid on the banks.} (2019).  
The Economist, 431(9141), 9.
```

```
\end{thebibliography}
```

Miscellaneous

12.1 Rule

`\rule{length}{thickness}`

This command inserts a horizontal line with the designated width and thickness.

`\hrulefill`

Inserts a horizontal line that spans the entire width of the page.

`\vrule{height}{thickness}`

This command inserts a vertical line with the designated width and thickness.

Some Common Errors

- A command was misspelled and LATEX doesn't recognize it.
- You have a special character

(e.g., &, \$, #, %) in the text. Enter these as `\&`, `\$`, `\#` or `\%`.

- Whatever you `\begin{...}`, you must `\end{...}`. This includes braces: `{ ... }`.
- A command was not given all its arguments and is trying to use the rest of the file for an argument.

Further Reading

14.1 Websites and Tutorials

If you are interested in understanding how Latex really works, I highly encourage reading the following package pdfs/websites/tutorials:

If you are looking for a solution for a problem you have encountered and can not find it within these files, see the templates created in the folder that originally contained this pdf file or contact me at: armindubert19@gmail.com

14.2 Introduction/Commands/and Overall Good References

14.2.1 Writing First Document

- <http://ctan.org/pkg/first-latex-doc>

Writing your first document, with a bit of both text and math.

14.2.2 Brief Introduction/List of Commands

- <https://www.scss.tcd.ie/~dwoods/1617/CS1LL2/HT/wk1/commands.pdf>

This online article is an extremely brief reference guide for some Latex Commands.

- <https://www.bu.edu/math/files/2013/08/LongTeX1.pdf>

List of several useful commands.

14.2.3 In-Depth LaTeX Guide

- <https://tobi.oetiker.ch/lshort/lshort.pdf>

This online article is a semi-lengthy but thorough introduction to \LaTeX Great for people who are just starting.

- https://www2.mps.mpg.de/homes/daly/GTL/gtl_20030512.pdf

Another extensive guide that does a good job teaching the basics as well as go a little more in depth.

- <http://www.rpi.edu/dept/arc/docs/latex/latex-intro.pdf>

Another extensive guide that does a good job teaching the basics as well as going a little more in depth in some areas.

14.3 Boxes

While this source is long, it provides great insight that leads to a greater understanding of the entire \LaTeX system. So if you are eager to dig deep into the latex language, the following source is a great place to start.

- `tcolorbox.pdf`

This source is contained in the folder along with this file. This source is the longest source out of all the sources but is packed with information about all the great things you can do with boxes, such as the ones seen in this guide.

14.4 Typesetting Math Documents

14.4.1 Creating Math Documents

- <http://www-math.mit.edu/~psh/exam/examdoc.pdf>

Extensive guide on how to write exams.

- `mathexam.pdf`

You will find this source in the mathexam folder after having downloaded the mathexam.zip file onto your computer. This is a great source if you want to learn an alternate way to creating math test/exam using latex.

14.4.2 Symbols

- <https://www.caam.rice.edu/~heinken/latex/symbols.pdf>

List of Mathematical Symbols.

- <https://www.bu.edu/math/files/2013/08/LongTeX1.pdf>

An additional list of Symbols.

14.4.3 Typing Math Functions/Equations

- https://www.overleaf.com/learn/latex/Integrals,_sums_and_limits

Goes over typesetting Integrals, Summations, and Limits.

- https://www.overleaf.com/learn/latex/Subscripts_and_superscripts

Goes over typesetting subscripts and superscripts

- https://www.overleaf.com/learn/latex/Fractions_and_Binomials

Goes over typesetting fractions and binomials.

14.5 Graphics

14.5.1 Images

- [graphicx.pdf](#)

This source provides a great introduction for people interested in exploring the intricacies behind inserting images into a document.

- https://www.overleaf.com/learn/latex/Inserting_Images

Goes over some of the specifics behind setting up the `\graphicspath` and inserts Images.

14.5.2 Colors

- <http://latexcolor.com/>

Provides you with a multiple of RGB color definitions for the user to use in their documents

References

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- [21] Tex Stack Exchange. customizing part style with Tikz.
<https://tex.stackexchange.com/questions/159551/customizing-part-style-with-tikz>
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