Geospatial Data Analytics for Business 2

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Today's topic

Spatial Analysis for Real Estate

- Suppose you run a real estate company.
- You want to buy properties in central London.
- You want to know which factors impact property value

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Which factors would you take into account?

School quality

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- School quality
- Crime
- Pollution
- Do these factors correlate with actual housing market?

The plan for today

1) Introduction to Processing Modeler

How to automate steps in QGIS

2) Processing spatial data

- Census Enumeration Areas
- School (location and quality)
- Crime
- Pollution

3) Visualizing Spatial Patterns

• What can maps tell us about spatial correlation

What is it good for?

Making life easier

- Geoprocessing tools have many options, often need to be executed in succession.
- Clearly, we want to automate Geoprocessing somehow to make it faster.

Making research replicable

- Geoprocessing can become complex quickly.
- To make research replicable (also for ourselves!) we want to automate as much as possible of the GIS workflow.

An improvement but not the last word

- The Graphical Modeler is a first (though not ideal) step towards automation.
- It also functions as a nice bridge towards full automation in Python.

Getting started

Starting the modeler

- Processing → [®] Graphical Modeler OR
- In the Processing Toolbox panel, click on $^{\bullet}$ \rightarrow Create New Model OR
- Ctrl+Alt+M



- Canvas: showing workflow of processing tools
- (processing tools) to transform inputs; currently algorithm tab
- algorithms by category
- Export model to python

How to build a model I

Principle: save only the final output

- Geoprocessing can be complex many steps executed in sucession
- You don't care about intermediate outputs, just final product (usually a .csv)
- Most tools we use in the graphical modeler (and later python scripts) store the intermediate products in temporary files (under Windows: /AppData/Local/Temp/processingXYZ) if you ask it to
- Otherwise, things are done in memory

How to build a model II

Chain tools together

- Search for a tool under Algorithms
- Drag the tool onto the canvas
- (double) click on the tool to open its configuration window
- For tools that don't use primary inputs from your disk, use output from a previous tool as an input, 'Output name' from algorithm 'Algo name'
- Most tools have a field with a grey text [Enter name if this is a final result]
 - If you want to load results of some steps into the GUI, enter a layer name, o/w leave blank
 - For the final output producing tool, enter a name

How to build a model III

Run the model

- Click > to run the model.
- There is one output parameter for every [Enter name if this is a final result] that you replaced with a layer name above
- Uncheck "Open output file after running algorithm" for outputs that you
 don't want to load as layers after the tool is done
- Enter a full path name for the final output file (usually a .csv)

Defining the inputs

- LSOA areas based on the 2011 census. These are stored in the shapefile LSOA_2011_London_gen_MHW.shp
 - They correspond to the Census Enumeration Areas in Central and Metropolitan London
 - Open Source: https://data.london.gov.uk/dataset/ statistical-gis-boundary-files-london
- Atlas of School. Shapefile school_data_london_Atlas_2016.shp
 - School GSP location + Ofsted quality score
 - Open Source: https://data.london.gov.uk/dataset/london-schools-atlas

Defining the inputs

- Crime data (January 2019) London violence_london_0119.shp
 - Street level data on reported crime on Violence and Sexual Abuse
 - Open Source: https://data.police.uk/data/
- Pollution level data. Raster LAEI2016_2016_PM10_prj.tiff
 - Satellite data on P(articulate) M(olecule) 10
 - Open Source: https://data.london.gov.uk/dataset/ london-atmospheric-emissions-inventory-2013

Processing Spatial Data

Example: School Data

- Open the Graphical Processing Modeller (^{**})
- Open the model _school_prep.model3 that we have provided for you
- This model performs a bunch of tasks (we will go through it together)
 - 1 Select the schools with the higher Ofsted scores
 - 2 Spatially Intersect the schools points with the LSOA polgons
 - 3 Sum total number of schools for each LSOA
 - 4 Deletes duplicate LSOA
 - 5 Merge the point LSOA to the polygon LSOA
 - 6 Replace missing information with 0
- We are left with the polygon shapefile storing the total number of high quality schools in each LSOA

- Processing the crime data follows the same steps
 - Model _crime_prep.model3
 - Save the output as Isao_crime.shp in the "output" folder
- To process the Pollution raster use Model _crime_prep.model3
 - Save the output as Isao_crime.shp in the "output" folder
- Now we can run the final Model that will merge all these output in a single shapefile
 - Model _merge_all.model3
 - Save the output as merge_all.shp in the "output" folder

Data Visualization Tools

How to visualize Spatial Pattern in your data

Maps

Advantages

- Help you detecting spatial patterns: cluster, spatial correlations
- Appreciated by policy-makers and practitioners

Data Visualization I

- Load your data on the Canvas
- Rename the layer with the appropriate name you want to be shown in the Map Legend
- From the Project menu select New Print Layout
- Type a Title for your Print Layout

Data Visualization II

- Inside the New Print Layout screenshot, use the Add Item to add:
 - Maps
 - Legend
- You have to drag the arrow to select the area where you would like each map element to appear