

# Lab 3

## Integer Representation and Arithmetic Lab

Due: Week of February 22, before the start of your lab section

*This is an individual-effort project. You may discuss concepts and syntax with other students, but you may discuss solutions only with the professor and the TAs. Sharing code with or copying code from another student or the internet is prohibited.*

In this assignment, you will become more familiar with bit-level representations of integers. You'll do this by implementing integer arithmetic for 16-bit signed and unsigned integers using only bitwise operators.

The instructions are written assuming you will edit and run the code on your account on the *csce.unl.edu* Linux server. If you wish, you may edit and run the code in a different environment; be sure that your compiler suppresses no warnings, and that if you are using an IDE that it is configured for C and not C++.

## 1 Getting Started

Download *integerlab.zip* or *integerlab.tar* from Canvas or `~cse231` on *csce.unl.edu* and copy it to your account on the *csce.unl.edu* Linux server. Once copied, unpack the file. Three of the five files (*alu.h*, *alu.c*, and *integerlab.c*) contain the starter code for this assignment. The last file *integergrader.c* contains code to run your code through the lab's rubric. The last file (*Makefile*) tells the `make` utility how to compile the code. To compile the program, type:

```
make
```

This will produce an executable file called `integerlab`. If you're using your own computer and you don't have `make` available to you, then you can compile the program by typing:

```
gcc -std=c99 -Wall -o integerlab integerlab.c alu.c
```

## 2 Description of IntegerLab Files and Tasks

### 2.1 `alu.h`

Do not edit *alu.h*.

This header file contains the function declarations for `add()`, `subtract()`, `multiply()`, and `divide()`. It also declares a global variable:

**is\_signed** This boolean is used to indicate whether the functions should treat the values as signed integers or as unsigned integers.

Finally, it contains three type definitions for arithmetic results:

**addition\_subtraction\_result** This structure has two fields. The **result** field is to store the sum or difference (as appropriate). The **overflow** field should be set to be **true** if the full answer does not fit in the 16-bit **result** and **false** if the full answer does fit.

**multiplication\_result** This structure has three fields. The **product** field is to store the lowest 16 bits of the product. The **full\_product** field is to store the full 32-bit product. The **overflow** field should be set to be **true** if the full answer does not fit in the 16-bit **product** and **false** if the full answer does fit.

**division\_result** This structure has three fields. The **quotient** field is to store the integer quotient, and the **remainder** field is to store the integer remainder. Mathematically,  $dividend \div divisor = quotient + \frac{remainder}{divisor}$ . The **division\_by\_zero** field should be set to **true** if the **divide()** function cannot compute the quotient because the divisor is 0 and **false** otherwise.

## 2.2 integerlab.c

Do not edit *integerlab.c*.

This file contains the driver code for the lab. It parses your input, calls the appropriate arithmetic function, and displays the output.

## 2.3 integergrader.c

Do not edit *integergrader.c*.

This file contains alternate driver code for the lab. It generates inputs for each of the test cases, calls the appropriate arithmetic function, and displays the result. After all test cases have been run, an initial score will be calculated (this score is subject to change due to violating the assignment's requirements).

## 2.4 alu.c

This file contains stubs for the four functions you need to edit. Add your name in comments as indicated, and write the code. In addition to the four functions, you may add helper functions to make your code more modular; you may only place these helper functions in *alu.c*.

When you implement these functions, you may NOT use C's arithmetic operators: `+` `++` `+=` `-` `--` `-=` `*` `/` `%`. *You will receive no credit for functions that use a prohibited operator.* You may only use bitwise and `&`, bitwise or `|`, bitwise exclusive-or `^`, bitwise complement `~`, and bit shifts `<<` `>>`. **Exception:** You *may* use addition for pointer arithmetic.

**Hints:**

- The value 0x8, if right-shifted one position becomes 0x4 which is logically **true**. If right-shifted by one position a second time, the value becomes 0x2 which is logically **true**. If right-shifted by one position a third time, the value becomes 0x1 which is logically **true**. If right-shifted by one position a fourth time, the value becomes 0x0 which is logically **false**. If you generalize this idea, you may find a way to control a loop without an arithmetic operator.
- After you have written the **add()** function, you may use it in other functions to control loops and for other other purposes.

### **add()**

Takes two 16-bit integers and adds them. The sum should be stored as a 16-bit value in **result**. If **is\_signed** is true, treat all values as signed integers; otherwise, treat all values as unsigned integers. If addition overflowed, set **overflow** to **true**.

- Addition must work for both signed and unsigned integers.
- You may find it beneficial to implement a 32-bit full adder and have **add()** call the 32-bit full adder.

### **subtract()**

Takes two 16-bit integers and subtracts the second from the first. The difference should be stored as a 16-bit value in **result**. If **is\_signed** is true, treat all values as signed integers; otherwise, treat all values as unsigned integers. If subtraction overflowed, set **overflow** to **true**.

- Subtraction must work for both signed and unsigned integers.

### **multiply()**

Takes two 16-bit integers and multiplies them. The lowest 16 bits of the product should be stored in **product**, and the full product should be stored in **full\_product** as a 32-bit value. If the full product doesn't fit in the 16-bit **result** then set **overflow** to **true**.

- Only implement multiplication for unsigned integers. You do not need to implement multiplication for signed integers.
- Your multiplication algorithm **MUST** be polynomial in the number of bits. *You will receive no credit for multiplication if your algorithm is superpolynomial.* The brute-force approach of repeatedly adding **multiplicand** to itself **multiplier** times is a  $\mathcal{O}(2^n)$  algorithm, where  $n$  is the number of bits.
- For full credit, be able to multiply any two non-negative integers that fit in 16 bits; for partial credit, be able to multiply by a power-of-two.

## `divide()`

Takes two 16-bit integers and divides the first by the second. The integer quotient should be stored in `quotient`, and the remainder should be stored in `remainder`. If the divisor is zero, then set `division_by_zero` to `true` and provide any value as the quotient and remainder.

- Only implement division for unsigned integers. You do not need to implement division for signed integers.
- Your Division algorithm MUST be polynomial in the number of bits. *You will receive no credit for division if your algorithm is superpolynomial.* The brute-force approach of repeatedly subtracting `divisor` from `dividend` is a  $\mathcal{O}(2^n)$  algorithm, where  $n$  is the number of bits.
- For full credit, be able to divide by a power-of-two; for bonus credit, be able to divide by an arbitrary non-negative integer.

## 3 Running IntegerLab

After you've compiled the program, you can run it as `./integerlab unsigned` to perform arithmetic on unsigned integers or as `./integerlab signed` to perform arithmetic on signed integers. You will be prompted to input a simple two-operator arithmetic expression. After you do so, the result of the computation will be printed and then you'll be prompted to enter another arithmetic expression. For example:

```
Input a simple two-operator arithmetic expression: 50+3
```

```
50 + 3 = 53
```

```
Input a simple two-operator arithmetic expression:
```

This will continue until you enter a blank line, at which point the program will terminate.

You can enter the inputs as either decimal or as hexadecimal. If at least one input is hexadecimal, then the output will be hexadecimal. For example:

```
Input a simple two-operator arithmetic expression: 55 + 0x4
```

```
0x37 + 0x4 = 0x3b
```

I suspect that you'll mostly use decimal inputs/outputs; however, being able to use hexadecimal inputs/outputs may help you with debugging. I have provided you with another tool for testing your lab solution. While logged into the `csce.unl.edu` server, there is a reference solution that you can use by typing `~cse231/integerreference unsigned` (or `signed`). If you're unsure whether your solution is providing the correct answer, you can compare it to the reference solution's answer.

## Turn-in and Grading

When you have completed this assignment, upload *alu.c* to Canvas.

This assignment is worth 40 points.

Run `./integerlab unsigned` (or run `./integergrader`)

- \_\_\_\_\_ +2 Satisfies additive identity; for example,  $5+0 = 5$
- \_\_\_\_\_ +2 Performs addition; for example,  $32+10 = 42$
- \_\_\_\_\_ +2 Sums between  $2^{15}$  and  $2^{16} - 1$  do not overflow; for example,  $30000+5000 = 35000$
- \_\_\_\_\_ +2 Sums greater than  $2^{16} - 1$  do overflow; for example,  $60000+6000 = 464$  and reports Overflow
- \_\_\_\_\_ +2 Satisfies subtractive identity; for example,  $5-0 = 5$
- \_\_\_\_\_ +2 Performs subtraction; for example,  $40000-300 = 39700$
- \_\_\_\_\_ +2 Differences of zero do not overflow; for example,  $10-10 = 0$
- \_\_\_\_\_ +2 Negative differences do overflow; for example,  $2-3 = 65535$  and reports Overflow
- \_\_\_\_\_ +1 Satisfies multiplicative identity; for example,  $3*1 = 3$
- \_\_\_\_\_ +1 Satisfies multiplicative zero; for example,  $3*0 = 0$
- \_\_\_\_\_ +1 Performs multiplication when multiplier is a power of two; for example,  $3*4 = 12$
- \_\_\_\_\_ +1 Performs multiplication when multiplier is not a power of two; for example,  $3*5 = 15$
- \_\_\_\_\_ +1 Products less than  $2^{16}$  do not overflow when multiplier is a power of two; for example,  $3000*16 = 48000$
- \_\_\_\_\_ +1 Products less than  $2^{16}$  do not overflow when multiplier is not a power of two; for example,  $3000*20 = 60000$
- \_\_\_\_\_ +1 Products greater than  $2^{16} - 1$  do overflow when multiplier is a power of two; for example,  $3000*32 = 30464$  and reports Overflow with the full answer `0x17700`
- \_\_\_\_\_ +1 Products greater than  $2^{16} - 1$  do overflow when multiplier is not a power of two; for example,  $3000*25 = 9464$  and reports Overflow with the full answer `0x124f8`
- \_\_\_\_\_ +1 Satisfies divisive identity; for example,  $8/1 = 8$
- \_\_\_\_\_ +1 A value divides itself once; for example,  $8/8 = 1$

- \_\_\_\_\_ **+1** Satisfies divisive zero; for example,  $0/8 = 0$
- \_\_\_\_\_ **+1** Reports division by zero; for example,  $8/0$  reports Division by Zero
- \_\_\_\_\_ **+1** Divides a power of two by another power of two; for example,  $32/4 = 8$
- \_\_\_\_\_ **+1** Divides an arbitrary non-negative integer by a power of two; for example,  $30/4 = 7$  remainder 2
- \_\_\_\_\_ **Bonus +1** Divides an arbitrary non-negative integer by one of its factors; for example,  $30/5 = 6$
- \_\_\_\_\_ **Bonus +1** Divides an arbitrary non-negative integer by an arbitrary integer; for example,  $32/5 = 6$  remainder 2

Run `./integerlab signed` (or run `./integergrader`)

- \_\_\_\_\_ **+1** Satisfies additive identity; for example,  $5+0 = 5$
- \_\_\_\_\_ **+1** Performs addition with positive values; for example,  $32+10 = 42$
- \_\_\_\_\_ **+1** Sums less than  $2^{15}$  do not overflow; for example,  $30000+2000 = 32000$
- \_\_\_\_\_ **+1** Sums greater than  $2^{15} - 1$  do overflow; for example,  $30000+3000 = -32536$  and reports Overflow
- \_\_\_\_\_ **+1** Performs addition with a negative value; for example,  $-2+3 = 1$
- \_\_\_\_\_ **+1** Satisfies subtractive identity; for example,  $5-0 = 5$
- \_\_\_\_\_ **+1** Performs subtraction; for example  $200-50 = 150$
- \_\_\_\_\_ **+1** Can subtract a greater value from a lesser without overflowing; for example,  $10-20 = -10$
- \_\_\_\_\_ **+1** Can subtract from a negative value; for example,  $-10-10 = -20$
- \_\_\_\_\_ **+1** Differences beyond  $-2^{15}$  overflow; for example,  $-30000-3000 = 32536$  and reports Overflow

**Penalties.** Search *alu.c* for arithmetic operators (`+` `-` `*` `/` `%`), and examine algorithms.

- \_\_\_\_\_ **-13** The `add()` function (or a helper function for `add()`) uses an arithmetic operator (`+` `-` `*` `/` `%`)
- \_\_\_\_\_ **-13** The `subtract()` function (or a helper function for `subtract()`) uses an arithmetic operator (`+` `-` `*` `/` `%`)

- \_\_\_\_\_ **-8** The **multiply()** function (or a helper function for **multiply()**) uses an arithmetic operator (+ - \* / %), *and/or* **multiply()** uses a superpolynomial multiplication algorithm, such as but not limited to brute-force repeated addition
- \_\_\_\_\_ **-6** (also no bonus) The **divide()** function (or a helper function for **divide()**) uses an arithmetic operator (+ - \* / %), *and/or* **divide()** uses a superpolynomial division algorithm, such as but not limited to brute-force repeated subtraction