



SVOLTASTUDENTI

ELECTORAL PROGRAMME

STUDENTS REPRESENTATIVES ELECTIONS

24-27 MAY 2021

POLITECNICO MILANO 1863

ABOUT US

SVOLTASTUDENTI is the first Italian non-profit student association to mirror the Anglo-Saxon model of the Student's Union, representing students without any party or religious group behind it that could influence its work, now or ever.

Founded in 2008 to involve all students in the educational and decision-making processes of the University that we live every day. Formed by students, with the aim of offering courses, sports, travel, encouraging inter-university mobility and guaranteeing the quality of the educational offer through representation.

Our mission is to create opportunities for students to grow, to spread culture and to implement projects.

WHAT ARE OUR BELIEFS?

NON-PARTISAN AND NON-DENOMINATIONAL

Disassociated from any kind of party, movement or religious group

MERIT AND DSU

We constantly strive for merit and equal opportunities

INTERNATIONALIZATION

We see international experiences as an opportunity for comparison and growth.

PARTICIPATION

We apply the 360° student involvement formula

INDEX

1	General Program.....	4
1.1	Didactics	5
1.2	Post Covid Didactics.....	7
1.3	Taxes, calls, DSU	8
1.4	Inclusivity.....	9
1.5	Spaces, Sports, Extras	10
1.6	Tampons and contraceptives.....	10
1.7	Campus Life	10
2	3I SCHOOL	14
2.1	Didactics	15
2.2	Erasmus and Internationalization	16
2.3	Exams	17
2.4	Labs and Internships.....	18
2.5	Questionnaires	18
2.6	Orienteering and course transfers.....	18
2.7	Extra Activities and Associations	19
2.8	Our proposals for CCS.....	20
3	DESIGN SCHOOL.....	23
3.1	Didactics	24
3.2	Spaces and instruments.....	24
3.3	Initiatives	24
3.2	Proposals for Polimi.....	24
3.3	Erasmus.....	24
4	AUIC School.....	26
4.1	Didactics	27
4.2	Extra	28
5	ICAT School.....	29
5.1	Didactics	30
5.2	Peer Education.....	30
6	University Residences Program.....	31
6.1	General.....	32
6.2	Casa Dello Studente	32
6.3	Pareto.....	32
6.4	Newton.....	32
6.5	Galileo.....	33
6.6	Einstein	33
7	Campuses Program	34
7.1	Lecco Campus	35
8	International students	36
8.1	Our Proposals.....	37

GENERAL PROGRAMME



GENERAL PROGRAMME

DIDACTICS

EXAMS AND PROJECTS:

- Facilitating communication between professors of the same course in order to standardize exams: professors should agree on exam methods and the maximum grade that can be awarded with objective guidelines.
- We propose a post-examination questionnaire to assess the extent to which a professor has adhered to the previously agreed examination procedures.
- Internal Politecnico platform where all exams with corrections from previous years can be found.
- Finally, it would be a good idea to standardize the way in which projects are carried out for all levels within the same course of study.

ALTERNATIVE CLASSES:

Promoting methods of lesson delivery that could further develop students' soft skills. Enhance:

- flipped classroom
- projects in Master's degree in contact with enterprises
- group projects between different courses of study

ERASMUS:

Improved organization on Politecnico's side: exam sessions interrupted due to departure abroad, rigid bureaucracy and mark penalties due to course changes are the main problems. Proposals:

- Creation of student support networks
- Less rigidity in bureaucracy
- Improvement of meetings with Erasmus students, which were considered too repetitive and full of technicalities
- Organization of online exams for students who have already departed

FREE MOVER:

- Providing clear guidelines, as detailed as possible.
- Organizing meetings for students along the lines of the Erasmus meetings.

PASSION IN ACTION:

- Extend the catalogue of courses by enhancing innovative teaching, in the future even making it compulsory to use this content and opening up the training offer also to recognised associations, not just to teachers.

ENGLISH:

- Introduction of more English-language courses: increasing Politecnico's attractiveness, especially abroad.
- Investing in language training for teachers to improve teaching in English

BEEP:

- Connect Beep to OneDrive to enable automatic synchronisation.
- Improving the graphical interface in conjunction with the Study Manifesto.

LESSONS TIMETABLE:

- Greater efficiency in using software to set lesson schedules.
- Assign a person in each CCS to report any overlapping schedules or problems

THESES AND DOCTORATES:

- Widening the choice of dissertations by including the possibility of making them shared between students from different departments and courses of study.
- Create a platform where professors publish their research theses and the student has the possibility to choose which one to discuss.
- Improving procedures for contacting foreign faculties where you want to do your thesis.
- Offer the student a first approach to the doctorate: the doctoral projects of the Master's degree in computer engineering (5 ECT) could be taken as a model and proposed to other courses of study.

TAX REDUCTIONS:

- Ensuring more benefits for students doing complementary activities, such as sport or work.
- Proposing more arrangements for students carrying out complementary activities in the cultural sphere.

- Ensuring that students who have become parents are exempt from the all-inclusive contribution not only for the first year but also for the following years.

POST COVID DIDACTICS

- Encouraging student interaction through project, research, and discussion activities within each course. These modes of learning would entail new methods of assessment, which would take place during the semesters and not only through the end-of-course examination. The value of less face-to-face teaching thus makes it even clearer how special it is to be among the desks at the Politecnico
- Group work: it is proposed to include group activities and exhibitions in each course to stimulate cooperation and dialogue between students
- University network: facilitating the possibility of getting in touch with people from different courses of study to exchange skills, experiences, and opinions
- MOOCs: increase in online-only courses, including extension of partnership with Coursera.
- Ensuring that the first examination can always be held on the date of the second partial examination (sixth examination spread over the semester)
- Promoting the Zero Lesson for freshmen to facilitate their transition from high school to university.

Two didactic possibilities:

- The aim is to make the Politecnico's teaching methods more similar to those of other European faculties (exams are not the only yardstick: the student's entire course is assessed), to introduce a minimum compulsory attendance requirement and to propose diversified offers for those who attend in person and those who attend remotely. The aim of all this is to encourage attendance and prevent the Politecnico from turning into a distance learning university.
- Maintain hybrid teaching as it has been done so far, leaving the student the possibility of choosing how to attend based on free will.

TAXES, CALLS, DSU

DSU:

- Possibility for commuting students to create transport-related programs and possibility to increase contributions for canteen vouchers. One possible solution may be to reduce the costs of the canteen to allow students to have a full meal.
- Blue ticket agreements: It is proposed to increase the number of DSU agreements for the use of meal vouchers.
- Residences and spaces: it is proposed to push for the creation of new residences and agreements with residences already present in the area, particularly in Milan. In addition, it is proposed to study agreements to reduce rents in Milan.

TAXATION:

- It is proposed to implement a continuous taxation along the lines of the other Milanese universities in order to create greater equity in payment bands. In addition, we support the extension of the No-Tax area implemented this year and its possible prolongation.
- Targeting of scholarship announcements, through better implementation in online services. For example, allowing the search for scholarships that one can actually apply for (if I am a male student, do not display scholarships intended for female students)
- Avoiding the loss of the best freshman award in case of a change of course in the first year.
- Honor Loan: more information on the possibility of accessing such a program, despite its criticalities. It was emphasized that all offers available to students at the Politecnico should be more clearly displayed.

ERASMUS CALL:

- Ranking: the 3-point bonus in the ranking awarded to first-time applicants penalizes programs other than the short mobility (Alliance4Tech). One possibility would be to equate programs with a longer duration of 6/9 months with dual degree programs.
- Creation of ultra-short mobility programs (e.g. 2 weeks), by homestays to encourage experiences abroad.

CALL FOR 150 HOURS AND OTHERS:

- 150 hours: Addition of the possibility of access to the call for applications also for Master's degree students, given the disparity for students on single-cycle degree courses. Change of the access parameter to the ranking list, also taking income into account.
- Announcement of accompanying persons for students with disabilities: extend the possibility for students to be accompanied from their residence and not only on campus.

INCLUSIVITY

Extend the courses on Diversity & Inclusion (D&I) to all degree courses of the Politecnico di Milano, beyond ethical reasons, the economic benefit that greater D&I in executive management brings within companies and society, in general, has already been clearly proven.

Dealing with D&I means covering any area of daily life. Here are some degree programs, which could benefit from new courses:

- Computer engineering: for greater inclusion in the field of apps, video games, and bias-free algorithms.
- Biomedical engineering: for the design of devices and machinery that take into account the needs of women.
- MEDTEC degree: for a gender-oriented approach to medicine, since it is scientifically proven that the same results are not obtained in treatments depending on the patient's sex.
- Management engineering: for a company organization that is more attentive to D&I, where greater inclusion leads to a greater economic return. In addition, new marketing and social responsibility strategies lead the company to stand out from the competition, with relative consumer loyalty.
- Fashion design: for clothes that break down gender stereotypes and are gender-neutral for those who do not identify themselves as men or women.

SPACES, SPORTS, EXTRA

- Increase of study spaces due to the current overcrowding of spaces, especially study rooms.
- Creation of new green spaces and better connections between the various campuses, stressing however that the Politecnico is already carrying out several projects of this type.
- The creation of an online magazine covering the various areas of life at the Polytechnic, which could improve the functionality of PoliTamTam. One possibility would also be the management of the latter by a mixed group of students and insiders. It is pointed out that if televisions were to be installed in various areas of the Politecnico, they could function as digital totems, displaying the initiatives planned
- It is proposed to improve the management of the Politecnico's social profiles to have a better management of the Politecnico's events.
-

TAMPONS AND CONTRACEPTIVES

Supporting the creation of programs for the rationed distribution of sanitary towels and contraceptives, generalizing existing initiatives by means of specific calls for tenders, and resolving the critical issues lately identified.

CAMPUS LIFE

UNIVERSITY RESIDENCES:

- Increase the number of facilities/conventions with external bodies to increase the number of residencies
- Institutional agreements between the polytechnic and real estate agencies to make it easier for students to find housing

LIBRARY:

- Conventions with newspapers/magazines/newspapers to involve students in reading

CANTEENS:

- Lowering the price of menus

- Introduction of complete Vegetarian, Vegan, Gluten free menus
- Increase agreements with supermarkets, bars and restaurants
- Increase distribution of compostable cutlery/cups

EQUAL OPPORTUNITIES:

- Relaunching and promoting the psychological desk and the POLYPSIS service, adding GROUP THERAPY (BBT) meetings
- Implementing peer education in the Polipsi service
- Increase the maximum number of psychological service sessions available per student
- Improving access to the PoliPsi service by making bookings via Polimi's online services or apps. This would also ensure greater publicity for the service offered, which is currently known to few people

INSTITUTIONAL EVENTS:

- Create events for national/international days (DISABILITY, WOMEN, WATER, EARTH)
- Organization of a general Inclusiveness Week (analyzing all facets of each minority without focusing specifically on one particular diversity)

SPORTS:

- Creation of New Teams in areas and disciplines where they do not exist and establishing an official list on the university website
- The creation of thematic student associations (athletic team, basketball, football, etc.) is proposed in order to stimulate associationism and a better offer of activities carried out by students.
- It is proposed to stimulate the creation of new sporting agreements with clubs other than CUS.
- Developing streaming training, promoting content creation by students for students
- Creating inter/intra university competitions - sporting events between different teams and between different universities

ENVIRONMENT:

- Making the area around Leonardo a pedestrian zone and improving the garden in Leonardo Square
- Increased outdoor study spaces
- Creation of a direct tram line BOVISA → LEONARDO

- Increase the number of drinking water dispensers
- Funding mass purchase of water flasks in order to discourage the purchase of plastic water bottles
- Creations of customary spaces in order to display artistic elements that are symbols of innovation
- UN Collaborations: Recalling the Politecnico's commitment to creating an inclusive and sustainable environment, we believe it is of great importance that the Politecnico as a Community and Institution makes a commitment to implement the UN 2030 Agenda and the respective Sustainable Development Goals (SDGs) as a guiding light for future policies. In this regard, we look forward to a policy of active collaboration and partnership with this institution in order to make the Politecnico, and consequently the voice of its students, a rallying cry at the international level.
- Collaboration with companies in order to make BICYCLES/SCOOTERS available to travel between/on the university campuses
- Installation of additional bicycle racks

CARBON FREE:

We are aware of the risks to which man is subject since the beginning of the contemporary era and of the consequences that we would be called to face if temperatures increased by + 1.5 ° compared to pre-industrial levels. Considering therefore the Polytechnic as a place of innovation and avant-garde globally, we propose the Polimi Carbon Free 2040, a plan aimed at canceling the environmental impact of the Politecnico by 2040.

SOCIALITY:

- POLINK: creation of inter polytechnic 'social' platform for shared projects, work, or theses
- creation of social and creative rooms for new clubs / cultural circles / associations
- FOREIGN STUDENT AFFILIATION: creation of a directory of Italian/International students in order to create contacts and exchanges
- Expanding opportunities for territorial exploration: guided tours with CAI and similar bodies
- TECHNOLOGY: improved network and wi-fi signal
- TVs in the corridors in order to spread news

- CONVENTIONS FOR LANGUAGE CERTIFICATES, in addition to those already existing for the English language

CULTURE:

- Extension of student conventions for events, fairs, theatres, concerts in order to boost passion for culture
- Self-promotion of activities within departments
- Developing an ethical and humanistic footprint in engineering courses





3I SCHOOL PROGRAMME

DIDACTICS

- Innovative teaching: increasing opportunities for group work with possible group presentations, introducing workshops and projects that may also involve different courses of study.
- Broadening students' cultural background: promote MOOCS, raise awareness of Passion In Action, include 1ECT or 2ECT courses that allow students to develop skills that are transversal to what they learn in the classroom.
- Year of matriculation: count the number of years spent in a course of study and do not start counting from the year of matriculation. This would avoid penalizing those who have changed course in their participation in calls for applications or in the requirements for admission to the Master's degree course.
- Tutoring for freshmen: encourage Zero Lesson, perhaps leaving more space for representatives to dialogue with and advise freshmen.
- Organizing study groups of freshmen followed by tutors.
- Strengthening the buddy system.
- Support portal for all students: create a portal (perhaps linked to the existing one for each course) where every student can ask questions and receive answers from other students (possibility of rating the answers so that the best ones are more evident) importance of the exchange of advice and help between students, enhancing beep pages
- Increasing choice courses in the various study courses
- Introduction of ECT to be delivered in innovative teaching methods: encourage teamwork and classroom presentations (especially for the first years of a Bachelor degree course where it is difficult to do projects) → specify what is meant by innovative teaching in order to avoid professors'

discretionary powers.

- Introduce interdepartmental projects in order to enrich students' knowledge through confrontation with colleagues from other courses. The supervision of professors and a reduction in the number of hours of lectures would be necessary, as learning would take place partly independently and through the exchange of knowledge within the project group → proposal to implement contamination in the professional courses of the Bachelor degree course and in the preparatory courses of the Master's degree course.

ERASMUS AND INTERNATIONALIZATION

- Increase places and partner locations, especially in countries such as the USA and China, and encourage Erasmus departures in Bachelor programs (too few agreements)
- Establish agreements between the Polytechnic and language certification bodies to have agreements to take recognized exams abroad (e.g. IELTS/IELTS Academic/TOEFL...).
- Organize preparation courses within the Politecnico for the above-mentioned exams
- Giving Mobility students the opportunity to take all exams in the same way as their colleagues, possibly by taking them remotely.
- Increased promotion of the possibility to spend a period abroad for exams or dissertations through the Free Mover mode, by organizing meetings just like for the Erasmus program.
- Defining more specific guidelines for what are the prerequisites that must be met by a foreign university in order to be considered valid, by Polimi, for the free moving experience.

EXAMS

- Facilitating the possibility of taking at least one partial for each semester within each course.
- Introduction of a new exam roll: introduce a full roll in conjunction with the second partial test.
- Add dates for Bachelor's degree examinations, bringing them into line with those of the Master's degree: add a special remedial call for students approaching their Bachelor's degree
- Formalizing the behavior of professors: formalizing the modalities for appeal jumping, for retesting, possibility of giving more power to the CCSs in the management of "borderline" cases.
- Formalizing the timetable that teachers must respect (timetable for grades, timetable for oral examinations, timetable for finishing the program before examinations, etc.).
- Make it compulsory to be able to view the correction of one's own test, including remotely.
- Obligation to upload a corrected version of the examination paper.
- Ensuring access to previous years' examination topics and simulations through a centralized archive.
- Obligation to clarify examination arrangements from the beginning of the course.
- Need to standardize (even between different brackets) the way in which examinations are marked, specifying in detail the maximum mark achievable in the examination and the arrangements for achieving it.

LABS AND INTERNSHIPS

- Increasing the number of workshops on elective courses in the Master's program: these courses are already interdepartmental and contamination could easily be implemented.
- For both innovative teaching and contamination, it would be necessary to monitor the time slots dedicated to them so that the student workload is in line with the ECTs delivered by the course or project and not too high

QUESTIONNAIRES

- Post session form: to assess the correctness of teachers' behavior during the examination period
- Adding questions to questionnaires to understand teachers' English level.
- Standardize the level of disaggregation of questionnaires to write reports aligned between different CCSs.
- Empowering representatives to solve problems with teachers.
- Enhancing the use of Monitoring Sheets to improve the analysis of possible problems.

ORIENTEERING AND COURSE TRANSFER

- Eliminating the loss of the Best Freshman Award due to a change of course in the student's first academic year.
- Creation of a network of Ambassadors with the aim of bringing girls closer to the world of engineering.

- Create a centralized information search system for switching from one course of study to another: for each course of study all the information needed to access it must be indicated, such as admission prerequisites, equivalence of exams between the course they belong to and the one they want to switch to.
- Carry out an incoming orientation service for the Bachelor's degree course: approach high school students by introducing them to the world of the Politecnico through virtual meetings and, where possible, in person. These meetings would be run by students of the Politecnico who would bring their experience to possible future freshmen (Integration of the Zero Lessons project) → proposal to recognize these student "tutors" through credits awarded through Passion in Action.
- Carry out an incoming orientation service in the Master's program: students in the Master's program would report on their experience and help their colleagues in the Master's program in their choice.
- Specify during the Bachelor course (e.g. zero lessons) the requirements to enter the Master's degree program.

EXTRA ACTIVITIES AND ASSOCIATIONS

- Organize optional extracurricular meetings in each degree course, starting from the first year, with people who have received training at the Politecnico di Milano and who have already been in the world of work for some years. The aim is to bring back the work experience of former university students and improve students' awareness of what their degree course can lead to in the world of work → this service can be implemented by leveraging the Career Service.
- Organizing extracurricular meetings where researchers from within the polytechnic can show what they do.

- Those who are members of associations (even if they are not on the board of directors), departmental clubs, etc. should receive recognition, attached to their degree document, of their involvement in extracurricular activities
→ proposal to consider these extracurricular activities as Passion In Action credits.
- Include, as done for students with disabilities and sporting merits, a mentoring service for working students and parents

OUR PROPOSALS FOR CCS

Aerospace Engineering:

- Increase the number of partners abroad and places in the Bachelor's degree program to make the Erasmus call for applications more accessible.
- Encourage interdisciplinary courses, starting with communication between professors.
- Reforming the "Fondamenti di Aerospaziale" course

Materials Engineering:

- Add a 10-credit organic chemistry course of your choice in the third year or a 5-credit compulsory course in the first year, such as chemistry students

Electronic Engineering:

- Add an optional Networking course (perhaps 5 ECT) along the lines of Computer Engineering's Fundamentals of Communications and the Internet (10 ECT), but with a more simplified syllabus to give general knowledge of how a network physically works
- Providing each classroom with a graphic tablet to improve hybrid teaching
- Increasing the number of experimental laboratory hours for courses involving this type of experience.

Energy Engineering:

- Increasing the knowledge base in IT by including an automation exam (perhaps of your choice) in your Bachelor's degree, as this can be useful given the need for automation to increase energy efficiency
- Establishment of seminars or visits related to the course of study

Physics Engineering:

- Changing the ECT of the course in CHIMICA E MATERIALI from 10 ECT to 8/7 ECT, increasing the ECT of ANALISI 1 E GEOMETRIA by the respective difference
- Creation of a well of exams of your choice instead of FONDAMENTI DI TELECOMUNICAZIONI
- Creation of a well of exams of your choice instead of MECCANICA APPLICATA
- Separation of the CIRCUITI E MISURE ELETTRONICHE modules into 2 courses of 5 ECT with the creation of a pool of elective exams instead of the MISURE ELETTRONICHE part

Management Engineering:

- Addition of partial test for choice examinations in the third year of the Bachelor course
- Monitoring and improvement of the Project Work: it is necessary for the companies to receive more information from Polimi about the tasks that the student will have to carry out in the company; the assignment of the company in which to carry out the PW must take into consideration the means that the student has available to travel to the company; it is necessary to define from the beginning of the semester what the final paper that the students who have done the PW will have to present to Polimi should be and how they will have to present it
- Make students more aware of the minimum requirements for admission to the various Master's degrees and reiterate them several times
- Ensure that the exams between the different teams are equal, at least as far as the written part of the exercises is concerned

Engineering of Computing Systems:

- Extend the invitation for the welcome week to international students in the Bachelor program as well

Mathematical Engineering:

- Expanding the catalogue of Passion in Action courses also by including activities that relate to postgraduate work for a mathematical engineer
- Open days for freshers focusing on the potential of a single course of study
- Maintaining hybrid teaching for lectures/exercises

Mechanical Engineering:

- Make available again the internal double degrees Energy-management and Mechanics-management, which last year no longer appeared on the polytechnic's double degree page

Mobility Engineering:

- Reiterate the need for teachers to respect the deadlines for marking exams, as defined in the Charter of Rights and Duties of Students, and for students to respect the deadlines for projects.
- If it is necessary to insert an automatic admission and automatic non-admission threshold, propose a buffer between the automatic admission and automatic non-admission thresholds.
- Making improvements to the various lessons from the point of view of the topics and organization of both the theoretical part and the practical and project work part.
- Require each course to issue a document containing a detailed explanation of the examination arrangements at the beginning of the semester
- Make available Passion in Action on Mobility issues also involving the course partner companies

Nuclear Engineering:

- Making the programs between the various bachelor courses more equal in the preparatory courses for nuclear engineering

Telecommunication Engineering:

- Rewriting the teaching regulations, fixing some inaccuracies



DESIGN SCHOOL PROGRAMME

DIDACTICS

- Creation of an English-language course in all Bachelor courses (as has been done in Product Design)
- Homologation of the software used in the courses, updating them to what is now required by the world of work
- Creation of a library of Moocs/video tutorials on the use of the various software
- Creation of Moocs/video lessons with professionals in the sector or on topics not covered in the lessons (e.g. Design Thinking)
- Creation of guidelines shared by the Politecnico on how to create an effective portfolio
- Possibility of being able to choose the staggering in laboratory courses with differences in projects
- Creation of a call for applications in the second year to be able to add to the study plan courses of your choice with still available places
- Request that lecture slides also be delivered in English (for incoming students).

SPACES AND INSTRUMENTS

- Organizing spaces for the exchange of materials left over from projects
- Increasing electrical sockets
- Creating spaces for models.

INITIATIVES

- Organize B2 floor 1 in such a way that there are exhibitions of students' projects all year round.
- Better organize Lessons 0
- Improve communication in the triennial about the Master's courses
- Creation of more workshops and passion in action in collaboration between the different departments.

PROPOSALS FOR POLIMI

- Improving the University app and online services
- Creating an automatic system for organizing and collecting recordings.

ERASMUS

- Improve the information given about partner universities on the Politecnico mobility portal
- Make the ranking position public on the different choices, in order to understand how much you missed out on in a requested partner location.





AUIC SCHOOL PROGRAMME

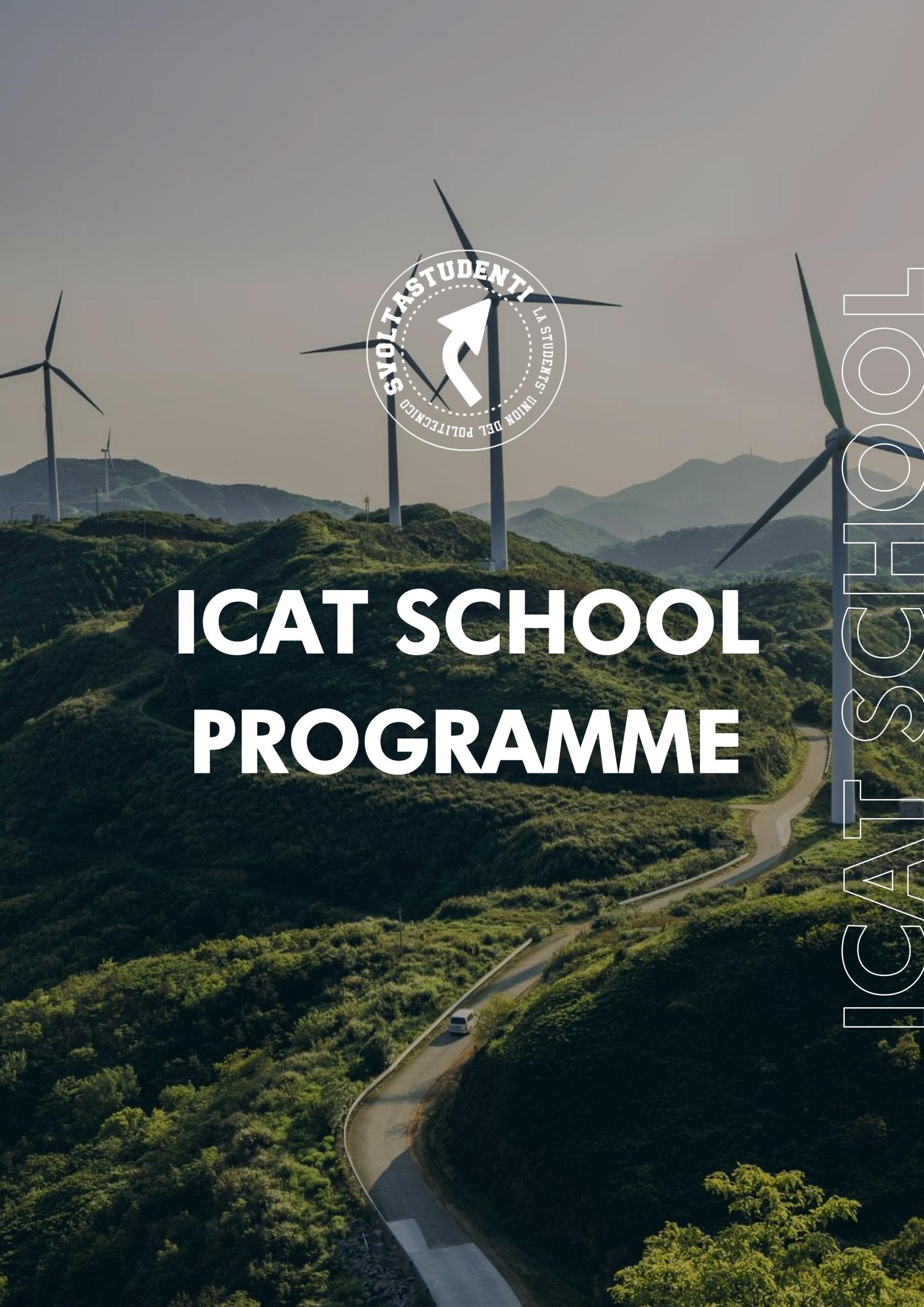
DIDACTICS

- **Courses on drawing software**, modelling and application of BIM methodology: Implement the teaching of programs in the early years of the course of study so that future architects and engineers are able to handle BIM modelling and acquire the skills for interoperability between design software, also for Masters Students.
- **More Annual Workshops**: As many teachers say, three months is not enough time to do a proper project. In most cases, in the semester workshops, we find ourselves doing projects of a high level of difficulty just because there is little time.
- **Sustainability goal**, digital revisions for tomorrow's teaching: A responsible approach is proposed for post-Covid teaching to reduce paper consumption and control annual student expenditure: massive reduction of printouts in favor of digital revisions and delivery of papers for an increasingly green Politecnico. For models, use digital 3D during revisions and, at most, physical 3D during workshops, to avoid waste and excessive costs.
- **Towards the working world**, support for portfolio creation and thesis writing: Implementing transversal courses aimed at students in order for them to acquire the right skills for the conscious and complete creation of their portfolios; creation of a network of students to guide and support them during the writing of their theses.
- **International mobility**, an opportunity to enrich one's study path: strengthening internationalization programs and making the experience an added value to one's study path with a view to future professional life.

EXTRA

- **Meetings, cultural events and conventions:** Making Politecnico itself the venue for meetings and events that are integrated and inherent to the teaching program, so as to ensure that all students have the opportunity to take part.
- **Step-by-step orienteering:** from diploma to PhD: organization of events and orienteering days for every step of the university process: from Bachelor's to Master's, not forgetting Master's and PhD programs.





ICAT SCHOOL PROGRAMME



ICAT
SCHOOL
PROGRAMME

DIDACTICS

LABS: introduction of workshops and classroom experiences in bachelor courses to give practical feedback to the theory.

NEW LINKS WITH THE PROFESSIONAL WORLD: in addition to the career service, site visits, company visits and face-to-face interviews with industry professionals. Creation of disciplinary projects between different courses within the school.

ENTRY GUIDANCE (BACHELOR/MASTER'S DEGREE): improving the way orientation is delivered by encouraging interaction between new entrants and students in more advanced years (2nd, 3rd year for 3-year BSc, 2nd year MSc) and improving the orienteering provided by professors.

DIDACTICS: Keeping a constant check on overlapping exam dates. Updating teaching material and making it congruent with courses.

TEACHING SUPPORT: increase in teaching support, to be determined in what way, anticipating tutoring activities for Geotechnics during the semester (not in session) and improved delivery/distribution of meetings.

FISICA 1+ FISICA 2A: Breaking the annual examination into two modules to allow students to sit the two examinations separately/ in different academic years.

PEER EDUCATION

PEER TUTORING: Encourage and deepen the use of peer tutoring, especially by teachers. Suggestion by the teacher of a list of names of students able to support this activity.



UNIVERSITY RESIDENCES PROGRAMME

S
U
C
E
Z
E
R
S
I
D
E
R
R

GENERAL

- Install water dispensers in all residences
- Improving energy savings in residences (Better energy management)
- Renovating and increasing equipment in gyms
- Improve the leisure rooms with new tools and insert Smart TVs
- For the same price, guarantee the same services in all residences
- Re-introduction, where it is lacking, of a guesthouse service, including agreements with BBs or hotels
- Setting standards of cleanliness, conditions, and services, and ensuring that they are met
- Standardizing laundry prices

CASA DELLO STUDENTE

- Upgrade the sports facilities in the residence
- Changing the furniture in the rooms
- Installing instruments in the music room
- Adjust prices and services
- Install mosquito nets on windows
- Overcome lift malfunctions
- Install fans where there is no AC

PARETO

- Paper printer installation
- Basket installation in the courtyard
- Excessive heating in winter (Better energy management)
- Purchase of more clotheslines and dryers.

NEWTON

- Introducing benches and weights in the gymnasium
- Inserting a video room in the library
- Put a fence around the residence
- Avoid concurrent kitchen cleaning with mealtimes
- Increase the number of study tables on the first floor
- Increase the number of microwaves and resolve problems with the hobs.

GALILEO

- Introducing additional cupboards for student use
- Improving gyms and equipment
- Increasing the number of ovens
- Improving common areas
- Overcoming communication problems
- Increase the number of tables in kitchens
- Install mosquito nets on windows
- Overcoming lift malfunctions.

EINSTEIN

- Troubleshooting room entry with badge
- Insert instruments in the music room
- Put water dispensers in all residences
- Reorganize communal areas and study tables
- Install televisions where they are lacking.





CAMPUSES PROGRAMME

CAMPUSES
CAMPUSES
CAMPUSES

LECCO CAMPUS

- Amazon Poste ID Locker or parcel pick-up point (temporary storage) on campus
- Canteen space in the old photocopy room
- Seeking agreements for high-cost materials from the Courses in the cluster
- Insert lockers to hold the material
- Find a way to solve the parking problem.



INTERNATIONAL

INTERNATIONAL STUDENTS



OUR PROPOSALS

1. **The voice of international students will be heard**, this year **Svoltastudenti** have many international students who will represent all the issues that students from abroad face in this great experience called POLIMI.
2. **Didactic guide for international students** will be implemented, where we can easily find all the relevant information, links, and procedures without being missed among the wide information of the POLIMI website.
3. **Everyone shall know who their representatives are**. All new students will be informed about the Students representatives throughout an email for all new students with the contacts and activities of the students' representatives.
4. **International students help future international students**. An international students' network will be implemented so that people from worldwide could be in touch with former students from different countries to contribute sharing their experience.
5. **How to be a Buddy**, a well-prepared buddy partner is necessary, for that reason all buddies should be trained with the main topics which are necessary to do the first steps when we arrive in Milan.
6. **Course advisor students**. Course representatives will guide new international students to know which courses are needed to take, explain the modality of studies, and give academic advice.
7. **Tutoring activities** many international students face problems understanding various subjects, therefore as is done in the bachelor, we will ask to have students tutors for the most difficult courses.
8. **Professors and authorities** will know by the international representatives' students **our main issues as international students**. Your ideas, question, and problems will be expressed.
9. A **welcome conference** will be given by the representative students to guide with the main steps that international students need to do as soon as they start this POLIMI experience.

10. **Schools' tours**, additional to the normal tours given by POLIMI, the course, and schools representatives will organize a campus tour for new students (virtual and in presence).
11. **Integration activities**, the experience will not be completed without real integration, where the Italian and International students will have activities to share and meet your classmates and future colleagues (Virtual and in presence).
12. **Meetings** will be held with student students to meet the **needs of the international community** to implement positive and quick solutions.



CONTATTI



[facebook.com/svoltastudentipolimi/](https://www.facebook.com/svoltastudentipolimi/)



[instagram.com/svoltastudenti/](https://www.instagram.com/svoltastudenti/)



info@svoltastudenti.it

Per ulteriori informazioni visita il nostro sito:

www.svoltastudenti.it