

Introduction Block

This brief survey is being conducted by the Research, Scholarship, and Creative Activity (RSCA) Committee of Penn State's University Senate. It is part of an effort by the Senate to assess the presence, extent, and correlates of COVID-19's effect on research activity at the University.

The RSCA Committee is charged with "fostering and promoting the creation of new knowledge by faculty and students in all disciplines across the Penn State campuses." In doing so, we recognize that "research" encompasses a broad range of activities that vary widely across disciplines, campuses, and roles. For the purpose of this survey, we consider "research" to be those activities which fall under the category of "The Scholarship of Research and Creative Accomplishments" in University Policy AC23. These include:

"...competence, usually demonstrated through publication, exhibition, performance, or presentation of scholarly papers, to carry out research or creative work of high quality and scholarly significance... evidence of thorough understanding of the field; maintenance of high levels of academic performance; recognized reputation in the subject matter field; evidence of continued professional growth and active contribution to professional organizations."

This survey is confidential. Data collected will neither be identified with any individual respondent, nor used to identify specific members of the Penn State community. Findings will be reported to the Faculty Senate in aggregated form only. For additional information about our survey's privacy protections, please email opair.surveys@psu.edu.

We anticipate this survey will take between 5 and 7 minutes to complete. Please click on the arrow below to begin.

Impact Block

First: To what extent is research (as defined above) part of your professional responsibilities at Penn State?

- ☐ Research is my sole or primary professional responsibility at Penn State.
- ☐ Research is a very important part of my professional responsibilities at Penn State.
- ☐ Research is co-equal with several other of my professional responsibilities at Penn State.
- ☐ Research is a small part of my professional responsibilities at Penn State.
- ☐ Research is not among my professional responsibilities at Penn State.

Next, consider the eight-month period from **March 1 to October 31, 2019**. On a scale from zero to 100, with zero being the lowest score and 100 the highest, how would you rate your research productivity during that period?

2019 Research
Productivity

0 10 20 30 40 50 60 70 80 90 100

Not
Applicable

☐

Next consider the eight-month period from **March 1 to October 31, 2020**. Using the same scale, how would you rate your research productivity during that period?

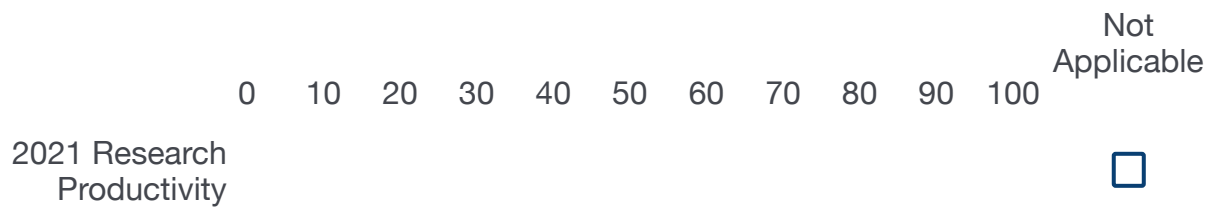
2020 Research
Productivity

0 10 20 30 40 50 60 70 80 90 100

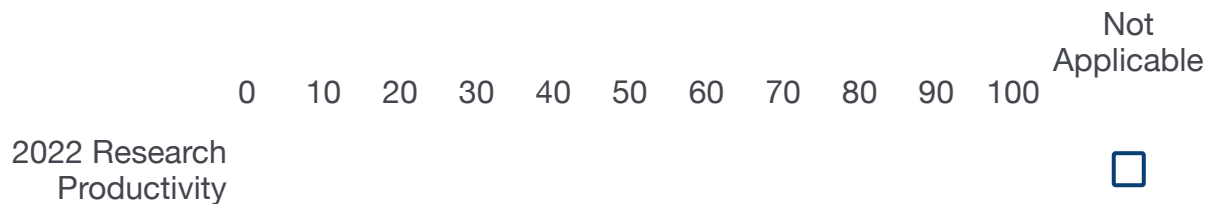
Not
Applicable

☐

Next consider the eight-month period from **March 1 to October 31, 2021**. Using the same scale, how would you rate your research productivity during that period?



Finally, consider the eight-month period from **March 1 to October 31, 2022**. Using the same scale, how would you rate your research productivity during that period?

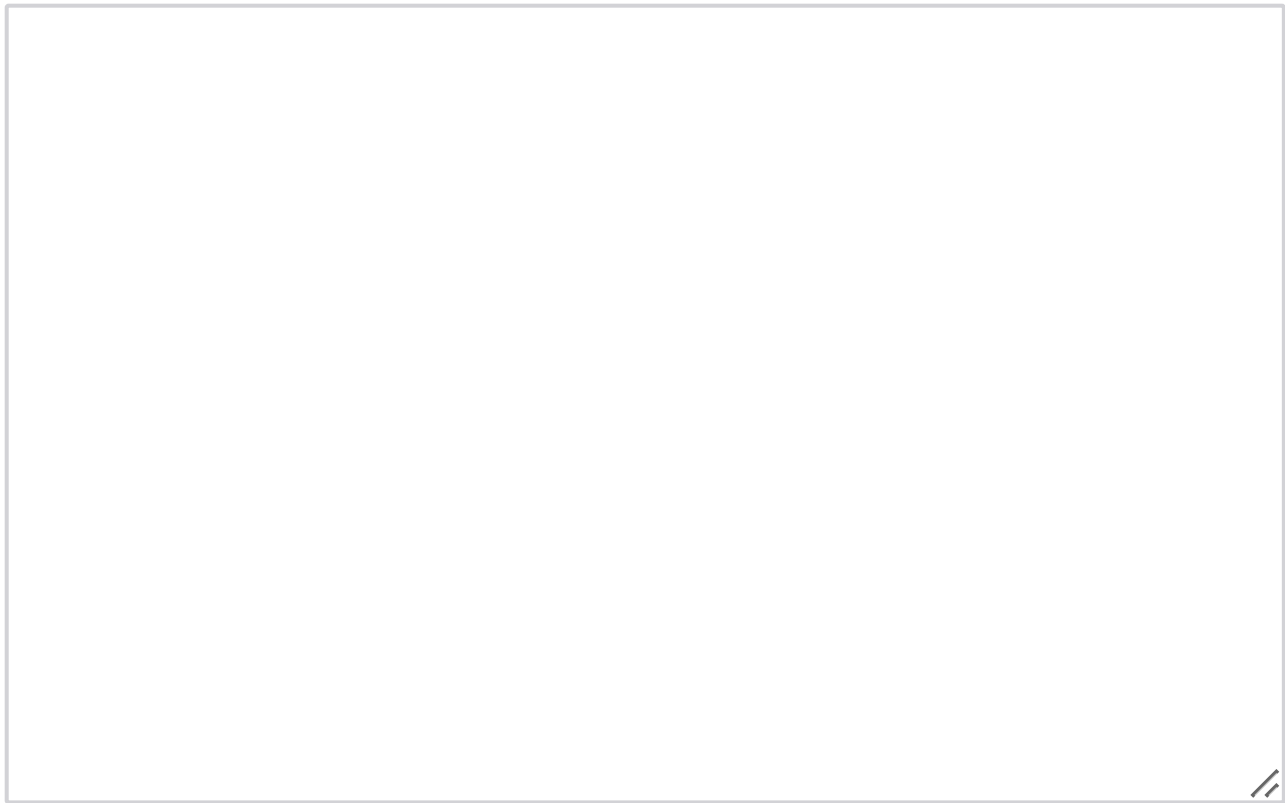


Reasons Block

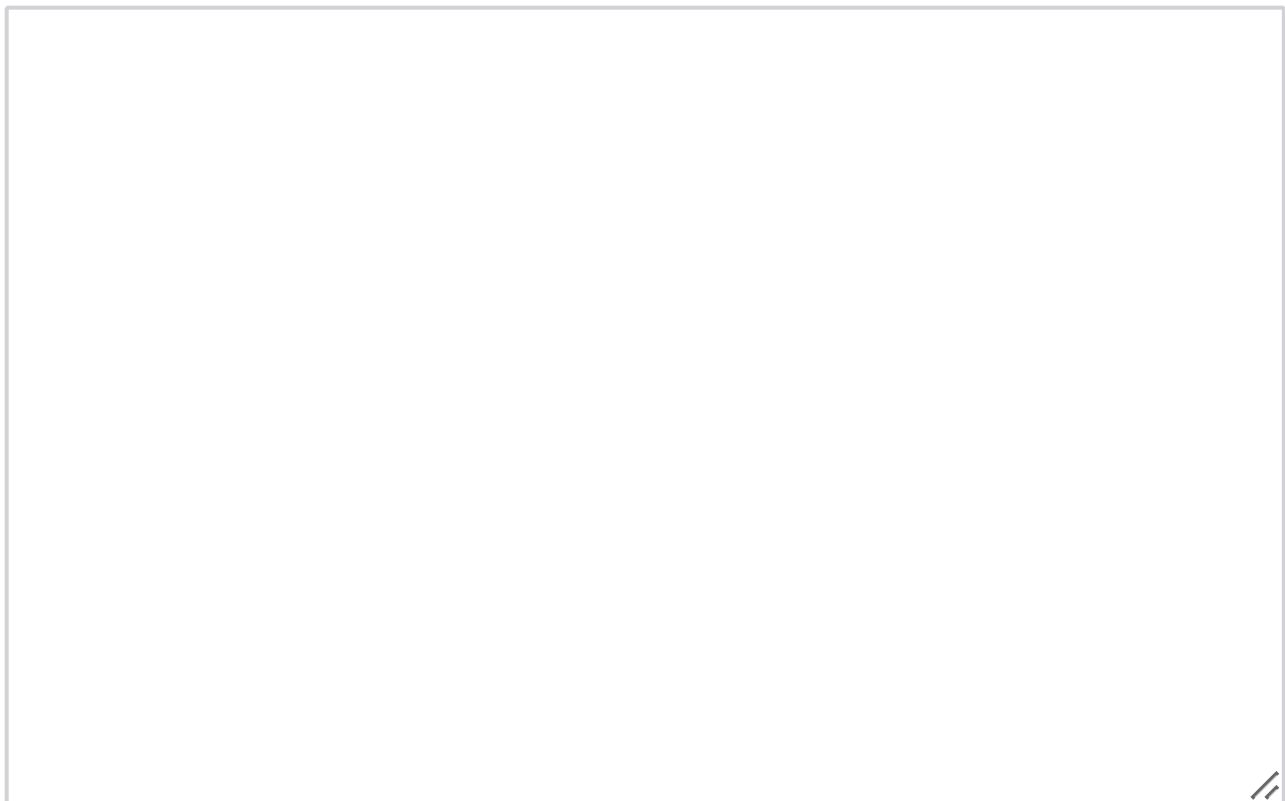
Beginning in March 2020, Penn State took a number of actions to facilitate the continuation of research at the University. Please indicate which, if any, of these actions helped to mitigate the impact of COVID-19 on your research productivity. Check all that apply.

- ☐ The availability of **internal seed grants**.
- ☐ The Office of Sponsored Program (OSP)'s support in working with sponsors to allow non-working employees to temporarily **continue charging to grants**.
- ☐ OSP's support in obtaining **no-cost extensions**.
- ☐ **Supplemental awards** from sponsors.
- ☐ The availability of **remote access to core research facilities**, and upgraded with hardware and software to support remote research.
- ☐ The ability for undergraduate students and graduate students to **continue working** in labs and other facilities, albeit at a reduced level.
- ☐ **Other measures** that kept research moving forward (please specify).

If you would like to offer any additional insights into COVID-19's impact on your research, you may do so in the box provided below.

A large, empty rectangular box with a thin gray border, intended for text input. In the bottom right corner, there is a small icon consisting of two parallel diagonal lines.

If you would like to offer any suggestions for how the University Senate -- or Penn State in general -- could minimize COVID-19's negative impact on research at the University, please do so in the box provided below.

A large, empty rectangular box with a thin gray border, intended for text input. In the bottom right corner, there is a small icon consisting of two parallel diagonal lines.

Demographics Block

This survey is designed to assess the impact of COVID-19 on research activity among the many diverse groups making up our community. The following demographic items, necessary to evaluate those impacts, will be reported ***in aggregate form only***, as part of our commitment to your confidentiality in this survey.

First, please indicate your primary campus group and/or unit:

- ☐ Applied Research Laboratory - University Park
- ☐ College of Agricultural Sciences - University Park
- ☐ College of Arts and Architecture - University Park
- ☐ Smeal College of Business - University Park
- ☐ College of Communications - University Park
- ☐ College of Earth and Mineral Sciences - University Park
- ☐ College of Education - University Park
- ☐ College of Engineering - University Park
- ☐ College of Health and Human Development - University Park
- ☐ College of Information Sciences and Technology - University Park
- ☐ School of International Affairs - University Park
- ☐ Eberly College of Science - University Park
- ☐ College of The Liberal Arts - University Park
- ☐ Penn State Law - University Park
- ☐ Dickinson Law
- ☐ College of Medicine
- ☐ College of Nursing
- ☐ Penn State - Abington
- ☐ Penn State - Altoona
- ☐ Penn State - Beaver
- ☐ Penn State - Berks
- ☐ Penn State - Brandywine

- ☐ Penn State - DuBois
- ☐ Penn State Erie - Behrend
- ☐ Penn State - Fayette, Eberly
- ☐ Penn State - Great Valley
- ☐ Penn State - Greater Allegheny
- ☐ Penn State - Harrisburg
- ☐ Penn State - Hazleton
- ☐ Penn State - Lehigh Valley
- ☐ Penn State - Mont Alto
- ☐ Penn State - New Kensington
- ☐ Penn State - Schuylkill
- ☐ Penn State - Scranton
- ☐ Penn State - Shenango
- ☐ Penn State - Wilkes-Barre
- ☐ Penn State - York
- ☐ Penn State World Campus
- ☐ University Libraries
- ☐ Other
- ☐ Unassigned

What is your current (academic year 2022-23) academic rank / appointment?

- ☐ Doctoral Student
- ☐ Postdoctoral Scholar
- ☐ Lecturer / Instructor
- ☐ Assistant Teaching Professor
- ☐ Associate Teaching Professor
- ☐ Teaching Professor
- ☐ Assistant Professor (tenure-line)
- ☐ Associate Professor (tenure-line)
- ☐ Professor (tenure-line)
- ☐ Researcher

- ☐ Assistant Research Professor
- ☐ Associate Research Professor
- ☐ Research Professor
- ☐ Clinical Lecturer
- ☐ Assistant Clinical Professor
- ☐ Associate Clinical Professor
- ☐ Clinical Professor
- ☐ Professor of Practice
- ☐ Assistant Librarian
- ☐ Associate Librarian
- ☐ Librarian
- ☐ Other

What is your current age?

- ☐ Under 25
- ☐ 25 - 34
- ☐ 35 - 44
- ☐ 45 - 54
- ☐ 55 - 64
- ☐ 65 - 74
- ☐ 75 or older

What is your gender?

- ☐ Male
- ☐ Non-binary, gender nonconforming, genderqueer
- ☐ Female

What is your racial/ethnic identity?

- ☐ African / African American / Black / Caribbean / West Indian

- ☐ Alaska Native / Native American / American Indian / Native Hawaiian or other Pacific Islander
- ☐ Asian / Asian American / South Asian / Southeast Asian
- ☐ Hispanic or Latino/a / Latin American
- ☐ Middle Eastern
- ☐ Some other race or ethnicity
- ☐ Two or more races
- ☐ White

How would you describe your sexual orientation?

- ☐ Asexual
- ☐ Bisexual
- ☐ Gay / Lesbian
- ☐ Not listed / other
- ☐ Pansexual
- ☐ Queer
- ☐ Questioning
- ☐ Straight (Heterosexual)
- ☐ Other

Please specify your current (academic year 2022-23) family status.

- ☐ Single / widowed, no children / dependents at home.
- ☐ Single / widowed, one or more children / dependents at home.
- ☐ Married / partnered, no children / dependents at home.
- ☐ Married / partnered, one or more children / dependents at home.
- ☐ Other

Please indicate the category that corresponds to your most recent (2022) annual household income.

- ☐ Less than \$20,000
- ☐ \$20,000 - \$39,999

- ☐ \$40,000 - \$59,999
- ☐ \$60,000 - \$79,999
- ☐ \$80,000 - \$99,999
- ☐ \$100,000 - \$149,999
- ☐ \$150,000 - \$199,999
- ☐ \$200,000 or more
- ☐ I prefer not to answer this question.

Conclusion Block

Thank you for completing the survey!

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