

Ethnicity and Inequalities:

Case 1: Immigrant Health & Inequality

Case 2: Aboriginal Health & Social Exclusion

Research: Social Inclusion/Exclusion

Sharon Yanicki
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Overview of the Class

Continuation – Gender & Explanations (last class)

Ethnicity, Health & Inequality - Definitions

The Paper – clarifying expectations

Ethnicity & intersecting inequality

Explanations for ethnicity & differences in health

Case Example: Aboriginal Health & Social
Exclusion

Intersectionality

Learning Objectives

By the end of this class you will be able to:

- Define and apply terms
 - race, ethnicity, culture, racism, hegemony, social exclusion, racialized poverty
- Describe the social inequalities underlying social exclusion
- Apply social exclusion as a determinant of health to explain health inequities for Aboriginal peoples.
- Describe factors affecting the health of immigrants (intersection)
- Describe several explanations of ethnic differences in health and illness

Sex & Gender-Based Analysis (SGBA)

Review

- Sex = biologically-based differences between males and females
- Gender = socially constructed behaviours, roles and relationships, and relative power between men and women
- SGBA is an analytic approach that integrates sex and gender perspective into health research, policy and program development, decision-making and planning ([Health Canada, 2013](#))

The Paper

- Questions & Answers
- APA format – see template in Moodle

iClicker Question #1

Segall & Fries suggested that gender stratification leads to differences in health due to:

- a) inequalities in power and privilege for women and men
- b) inequalities in income and education for women and men
- c) a and b
- d) sex differences in health for females and males
- e) sex differences in mortality for females and males

Case 1: Immigrant Health & Inequalities

Segall & Fries, 2011, p. 168

Ethnic differences

in health:

Explanations

➤ The Healthy Immigrant Effect

➤ Differences in perception and understanding of symptoms

➤ Differences in health care behaviours

➤ Differences in the social determinants of health

➤ Differences due to social exclusion

Healthy Immigrant Effect

McDonald & Kennedy, 2004

New immigrants were in relatively better health on arrival in Canada compared to native-born Canadians.

- Dx of a chronic disease by a physician (**robust evidence**)
- Self-rated health status (**weak evidence**)
- Over time, immigrant health converges to native-born levels

Possible reasons:

- Acculturation?
- Undiagnosed conditions?
- Access to Health Care Services?
- Social, cultural and language difference?
- Differing rates of diagnosis?

Evidence of the HI Effect:

Base on national surveys, evidence confirms the HI Effect for one group of chronic diseases:

Type A = asthma, back pain, high blood pressure, allergies, migraines, ulcers, bronchitis, and arthritis

Type B = heart disease, cancer, thyroid disease, Crohn's disease, and diabetes

For both immigrant men and women (McDonald & Kennedy, 2004):

- Rates of Type A diseases were lower but converged with 20 years to native-born rates.
- Rates of Type B disease did not differ on arrival.

Healthy Immigrant Effect

Kennedy et al 2014

The HI Effect in Four Countries

The self-reported health status and health behaviours of new immigrants to Canada, Australia, USA and UK were compared.

➤ The HI Effect was confirmed in four countries (Kennedy et al, 2014)

- Comparable access to health care,
- Similar language and culture

Explanations

- Positive Self-selection

New immigrants were more likely to report than native-born:

- Higher educational attainment (university) from both developed and developing countries
- Higher self-reported health status
- Non-smokers

Yet higher education alone did not account for levels of positive health status.

i<Clicker Question

The Healthy Immigrant Effect is best described as follows:

- a) New immigrant's health is better than native-born residents of a country upon arrival
- b) New immigrants health declines over a period of years (years after migration).
- c) Differences in both self-rated health and rates of chronic disease have been measured as part of the healthy immigrant effect.
- d) a, b, c
- e) New immigrants' health gradually improves over time (years after migration).

Trends in Canadian Immigration

Milestones - Welcoming Syrian Refugees

- **Last government-organized flight arrives in Toronto**

“Welcoming 25,000 refugees in such a short period of time is a shining example of the welcoming spirit of Canadians...”

Hon. Maryann Monsef (2016)



26,176 Syrian refugees arrived in Canada
Since Nov. 2015

Welcoming Refugees

From Damascus to
Toronto: Mohamed's
story

- <http://www.cic.gc.ca/english/refugees/welcome/video/mohamed.asp>

Lethbridge Family Services

- Mar 4, 2016
- Bringing Syrians home
- How can community members help?

CNN video clip

- Syrian refugees find sanctuary in [Lethbridge] Canada (Mar, 3, 2016)
- <http://www.cic.gc.ca/english/refugees/welcome/video/mohamed.asp>

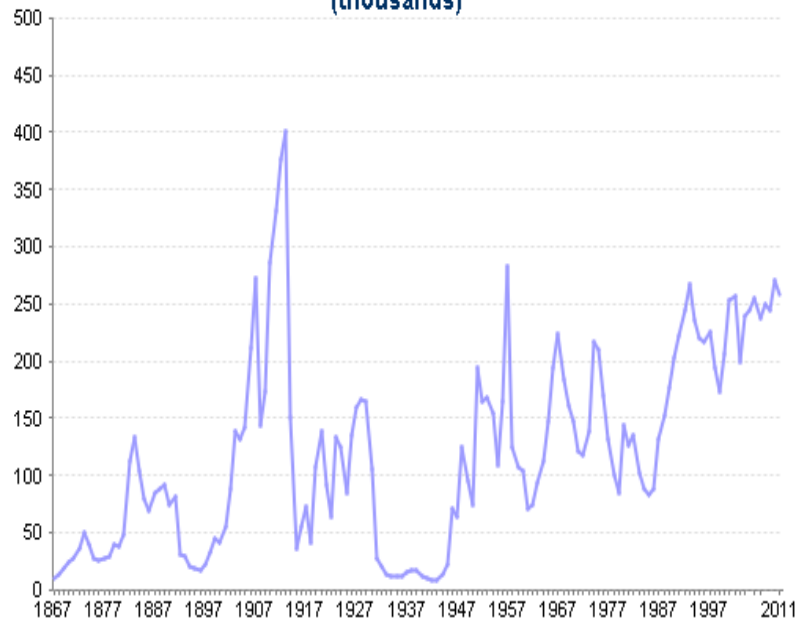


Immigrations & Canadian Population Growth

Statistics Canada, 2011, cited in HRSDC, 2012

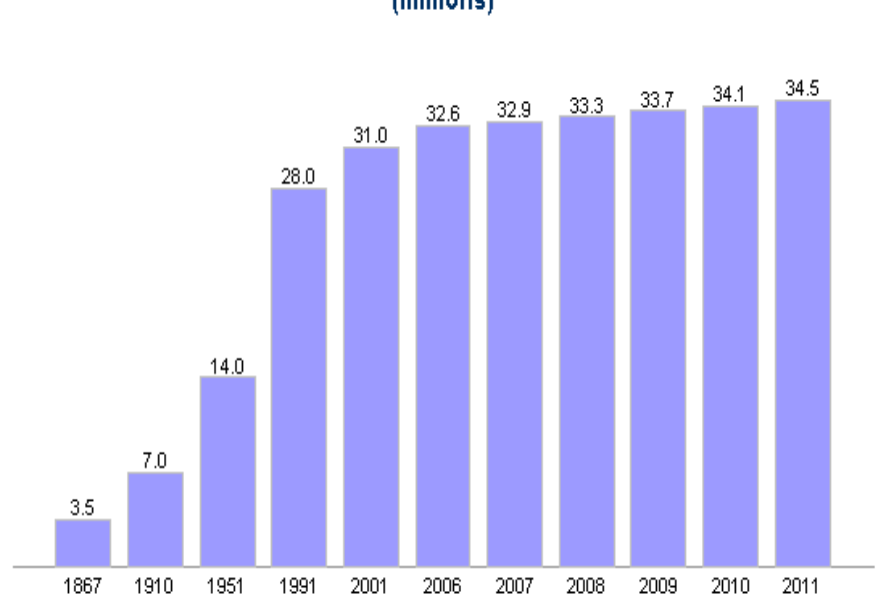
HRSDC Canada 2012

Annual number of immigrants since Confederation, 1867-2011
(thousands)



Population Size & Growth

Population of Canada since Confederation, selected years, 1867-2011
(millions)



<http://www4.hrsdc.gc.ca/.3ndic.1t.4r@-eng.jsp?iid=35>

Canada's Ethnocultural Mosaic

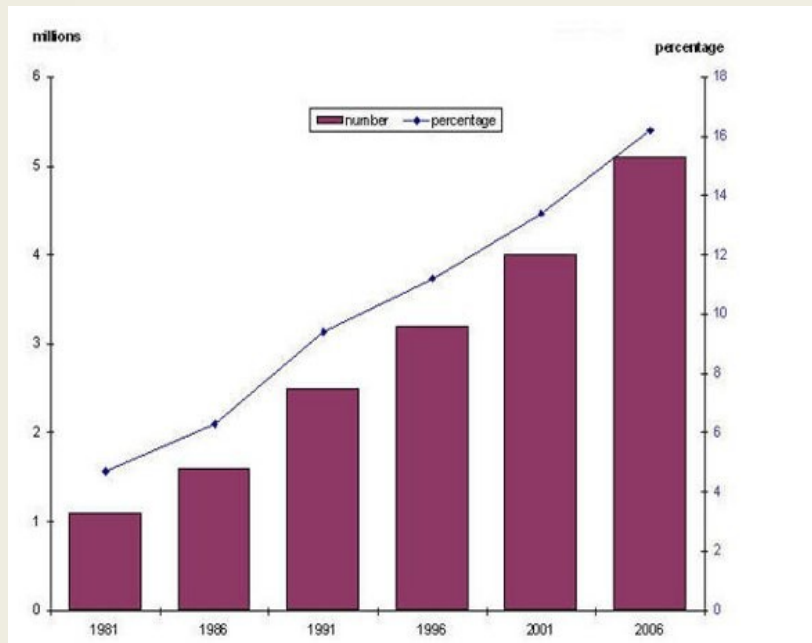
(Statistics Canada, 2007)

**% of Visible Minorities in the
Population, Canada 1981-
2006**

Visible Minorities

“The Employment Equity Act defines visible minorities as 'persons, other than Aboriginal peoples, who are non-Caucasian in race or non-white in colour.' (Source: 2006 Census Dictionary, Statistics Canada.)”

Will ‘visible minorities’ become the dominant group in some Canadian cities in the future?



In Contrast: Ethnicity & Economic Apartheid in Canada Galabuzi 2006

Changing Population &

- Increased racial diversity
- Above average educational attainment of new immigrants
- Unequal citizenship for racialized groups

Racialized Poverty

- A persistent and double-digit income gap – between racialized groups & other Canadians (1996-2001).
- Social inequalities by income and ethnicity intersect

Ethnic Differences in Health

Diversity in Aboriginal Peoples
Segall & Fries, p. 168; Smylie, 2009

Aboriginal Health

- 300 distinct Indigenous languages
- 50 distinct language groups

10x > linguist diversity than Europe at the time of contact (Goddard, 1999, cited in Smylie, 2009).

- Three major groups of Aboriginal peoples in Canada (FNMI):
 - First Nations
 - Metis
 - Inuit
- Status Indians - registered under the Indian Act (Government of Canada, 1995)
- Aboriginal peoples in Canada have been affected by multiple sources of social exclusion.

Social Inclusion/Exclusion

Social Exclusion

- Barriers to participation result from social inequalities in society (Raphael, 2007)
- Unequal power, opportunities
- Unequal access to resources
- Unequal development
- Unequal recognition and respect

(Yanicki, Kushner & Reutter, 2014)

Inclusion/Exclusion

- Inclusion is an ideal – for social relationships supporting participation, development, & recognition.
- A dynamic multidimensional process & a lived experience (Frieler & Zarneke, 2002)
- Enables/constrains participation
- A determinant of health (Galabuzi & Labonte, 2002)

Definitions of Terms

Segall & Fries p 167-168, 178-181

Base Group Matching Activity

- Ethnicity
- Ethnic Group
- Ethnoculture
- Ethnic ancestry/origin
- Race
- Racialization
- Racism
- Culture
- Ethnic Stratification

Definitions (see handout)

Demographics

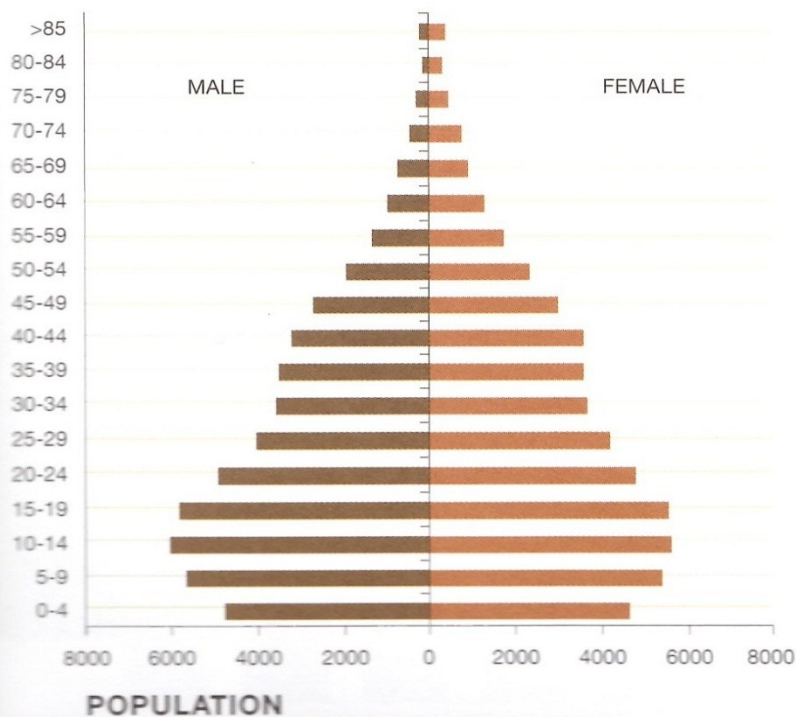
- **The 2006 Census:**

- 3.9% of Canadians reported Aboriginal heritage
 - Status Indians
 - Metis,
 - Inuit
 - Mixed ancestry

- Aboriginal Population by region of Canada (2001):
 - 67.3% the four Western Provinces
 - 19.3% in Ontario (highest absolute #)
 - 8.1% in Quebec
 - 5.4% in Atlantic provinces

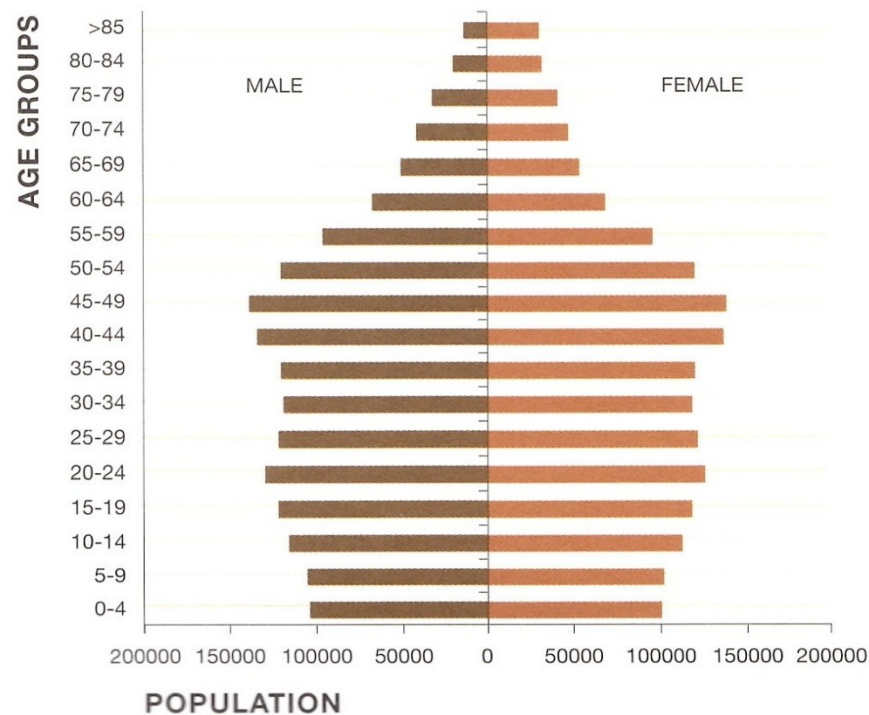
First Nations population pyramid for Alberta 2008 (Health Canada, 2010)

> **Figure 4:** Distribution of the Alberta First Nations Population by Age and Gender (2008)



Source: Indian Registry as of December 31, 2008, Indian and Northern Affairs Canada

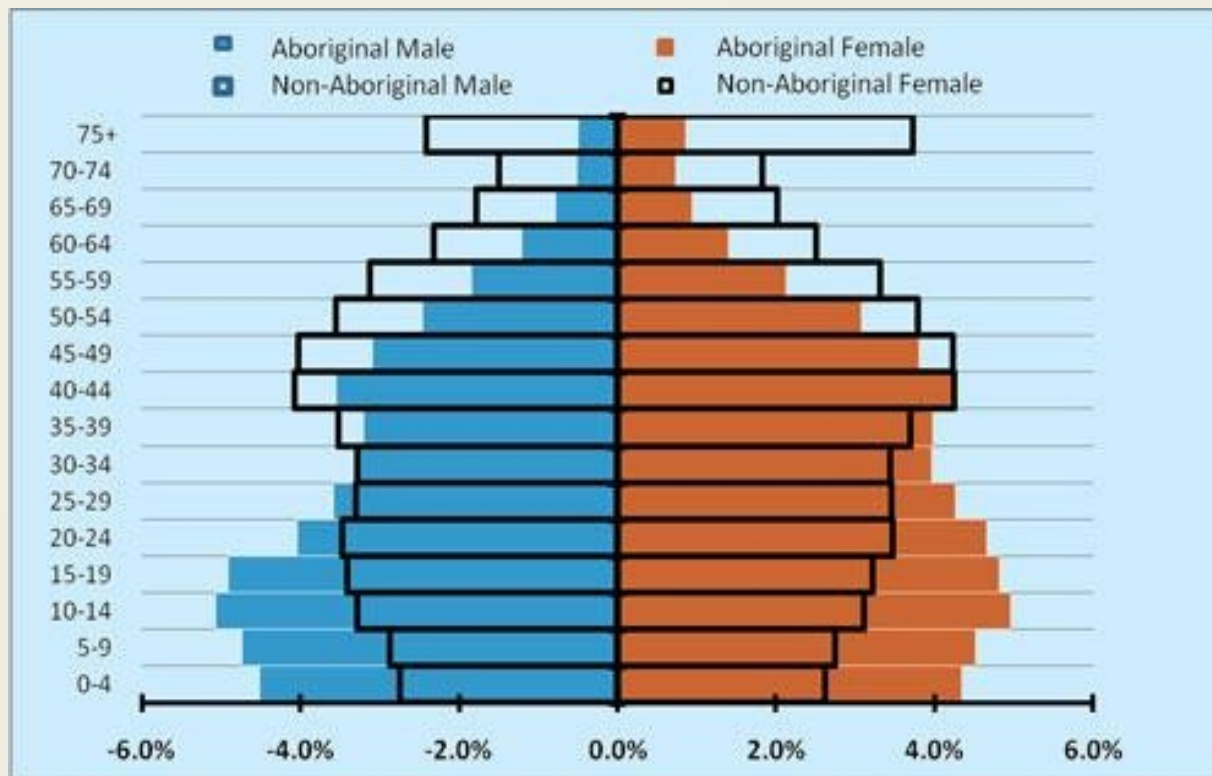
> **Figure 5:** Distribution of the Alberta Population by Age and Gender (2006)



Source: 92-591-XWE, 2006 Census, Statistics Canada

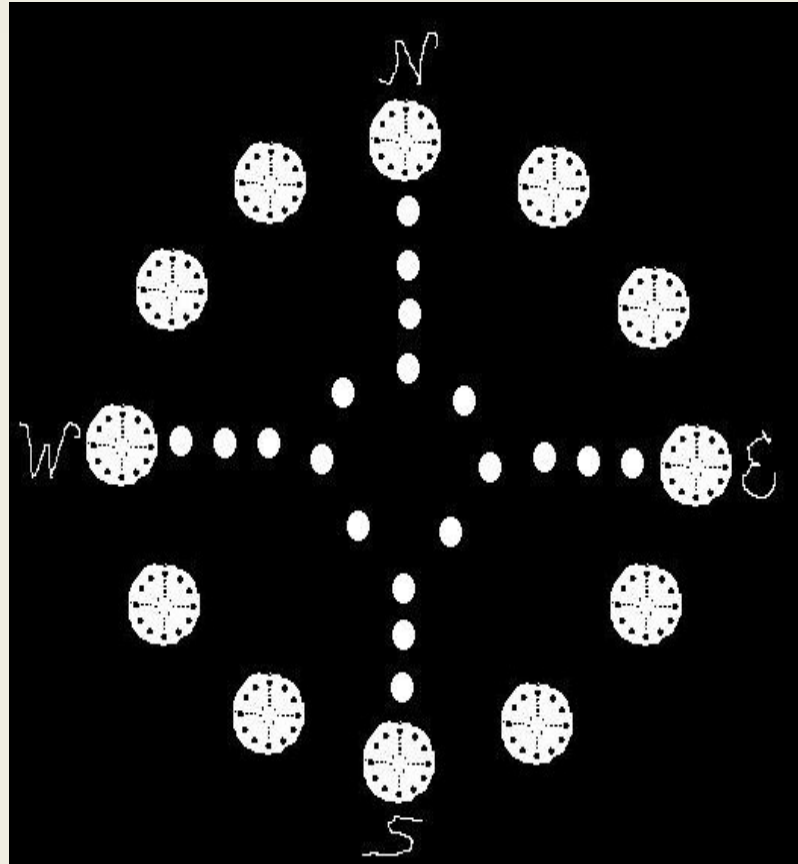
Age & Gender Distribution of the Urban Aboriginal & Non-Aboriginal Populations (%) , Gov. Canada, 2010

Almost 34% (213,945) of the urban Aboriginal population of Canada lived in five cities: Winnipeg, Edmonton, Vancouver, Calgary and Toronto (2006 Census Data)



Concepts of Health & Illness

- Balance
- Harmony
- Holism
- Spirituality



Historical Context

- How did we get to the current state of affairs for First Nations people?
- What is colonialism and how does it continue to affect First Nations people?

Colonialism

Menzies 2004, cited in Curtis, Garbb and Guppy, 2004; Stout, 2005, Smylie, 2009

Canada was built on a colonial system

- lands expropriated
- loss of power & self-governance
- institutions & languages banned
- marginalization
- disadvantages by race, gender and class” (p. 18)

Residential Schools

100 schools operated between
1849-1983

Colonialism

- Established relationships of
 - dependence
 - Subordination
- The results include:
 - Social inequities &
 - Health disparities

United Nations Declaration on the Rights of Indigenous Peoples (UN, 2006)

– Canada signed in 2010

Right to:

- full enjoyment of all human rights and fundamental freedoms
- equality with all other peoples.
- self-determination
- autonomy or self-government (internal and local affairs)
- maintain and strengthen their distinct political, legal, economic, social and cultural institutions

Right to:

- a nationality
- life, physical and mental integrity, liberty and security of person
- freedom, peace and security as distinct peoples
- not to be subjected to forced assimilation
- revitalize, development and transmit their histories, language, oral traditions...
- maintain their language
- Establish and control their educational systems

United Nations Declaration on the Rights of Indigenous Peoples (UN, 2006)

Right to:

- dignity and diversity of cultures, traditions, histories and aspirations
- media in their own languages
- Improvement of their economic and social conditions including:
 - education
 - employment
 - housing
 - Sanitation
 - Health
 - social security
- development
- traditional medicines

Right to:

- highest attainable standard of physical and mental health
- conservation and protection of the environment and productive capacity of their land/resources
- consultations re: their lands and territories
- contact, relations and cooperation across borders
- recognition, observation & enforcement of treaties..
- consultation and cooperation with states
- Financial and technical assistance
- Just and fair procedures...

Types of Social Exclusion

(White, 1998; cited in Galabuzi, 2004, in Raphael, 2009, p.253-254)

1. **Exclusion from civil society**

- Legal sanction,
- Institutional mechanisms,
- Social isolation

2. **Exclusion by failure to provide for the needs of particular groups**

- Denial of access to social goods
- Failure to accommodate for the needs of groups with special needs

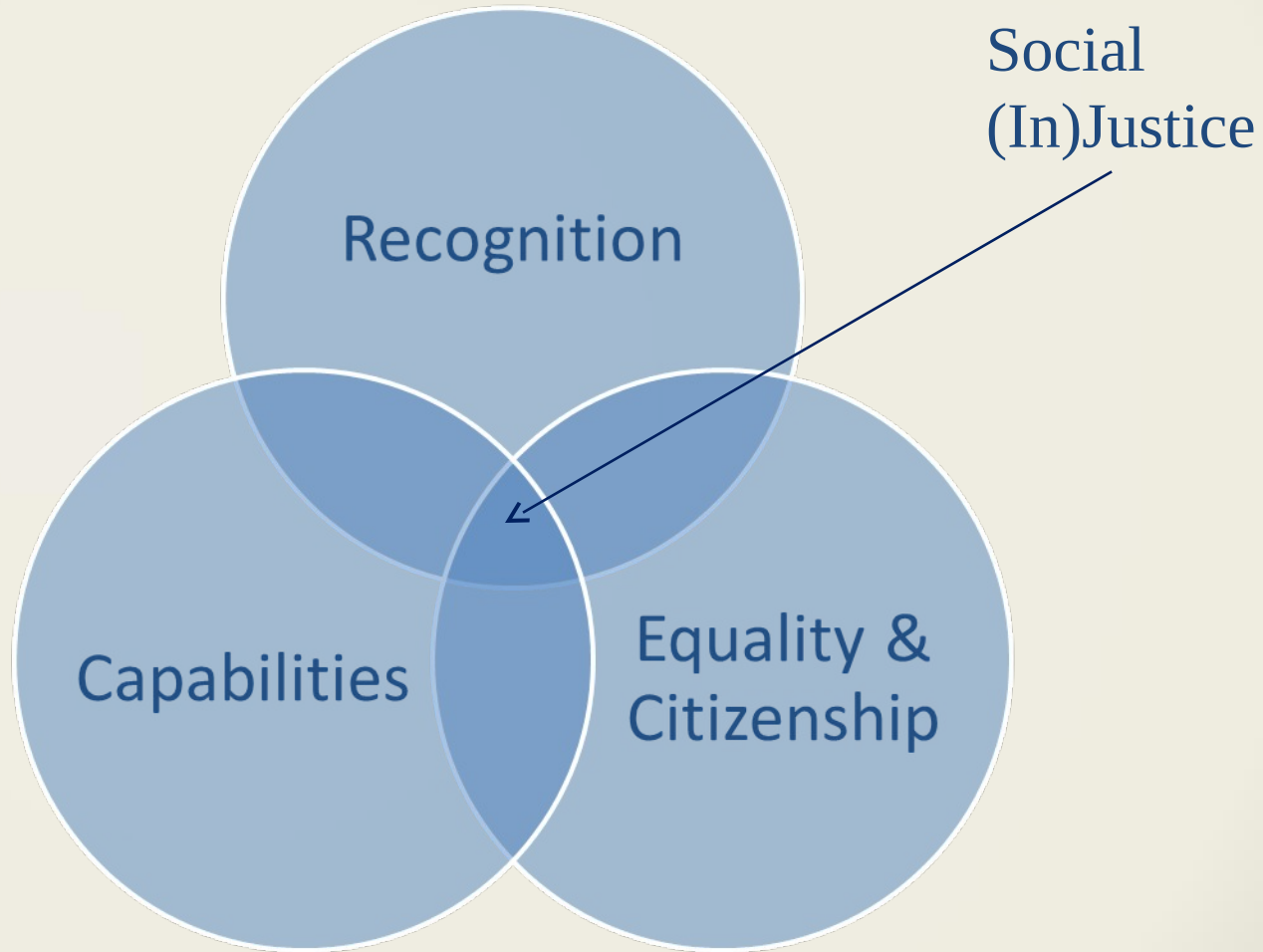
3. **Exclusion from social production**

- Lack of opportunities to contribute to society
- Barriers to participate in social/cultural activities

4. **Economic exclusion from social consumption**

- Economic exclusion/
- Material deprivation, Barriers to employment
- Denial of a shared standard of living

Three ways of thinking about Social Inclusion/Exclusion in the literature



(Yanicki, Kushner & Reutter, 2014)

Review of Socio-demographic and Risk Factors for First Nations Peoples in Canada

- Keep track of the differing types of exclusion in the next section
- **Population growth:** Aboriginal identify population”
 - the fastest-growing segment of the Canadian population

Structural Determinants & Inequities

Shah, 2004; Smylie, 2009

- **Location:**
- How does rural or remote location affect health?

Rural vs Urban

2,284 reserves in Canada

> # of urban Aboriginal peoples versus those on reserve

How does rural & remote locations impact exclusion?

Structural Determinants & Inequities

(Shah, 2004, in Raphael, 2004, p. 268-269)

- **Income & Poverty**

- *Mean income from employment* (1997-98) was **50%** less than Canadian average
- **44%** *have incomes below LICO* (more than double the Canadian rate)

- **Unemployment**

- **29%** (1997-98) for on reserve (3x Canadian average)

- **Education** (1996)

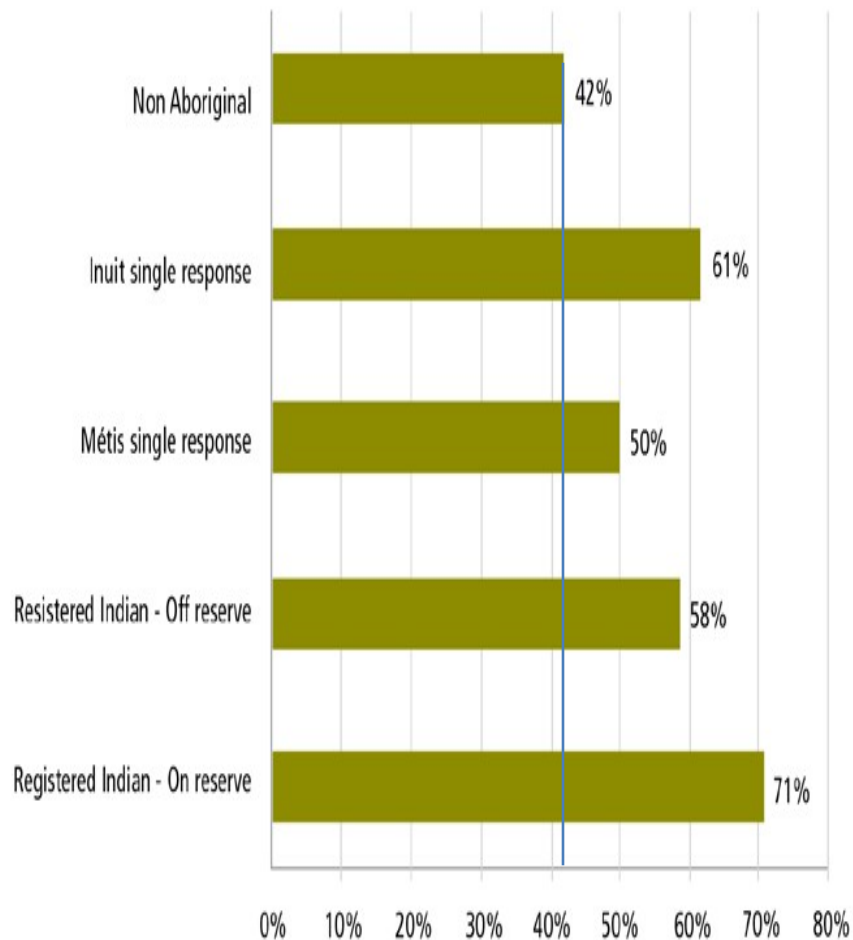
- **54%** *had not completed high school* versus 34% of non-Aboriginal people

How do low educational attainment and low income influence exclusion?

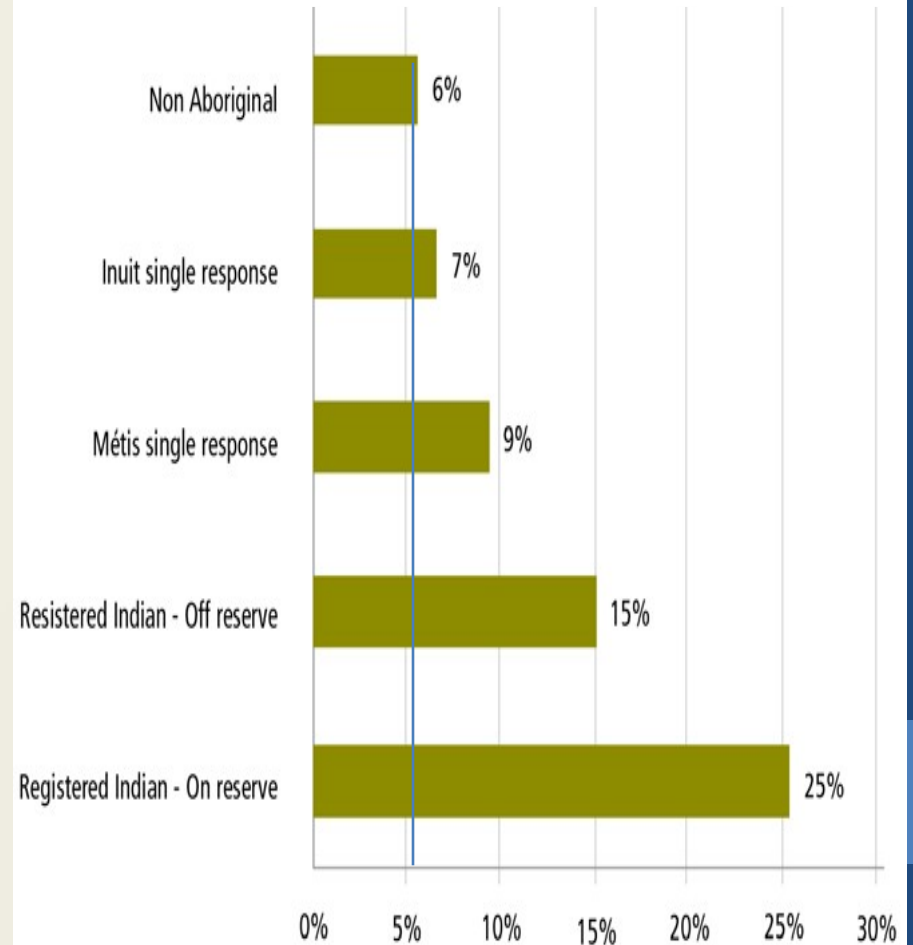
Employment versus Unemployment

(Smylie, 2013)

Percent of Labour Force Earning <\$20,000
(Statistics Canada, 2006)

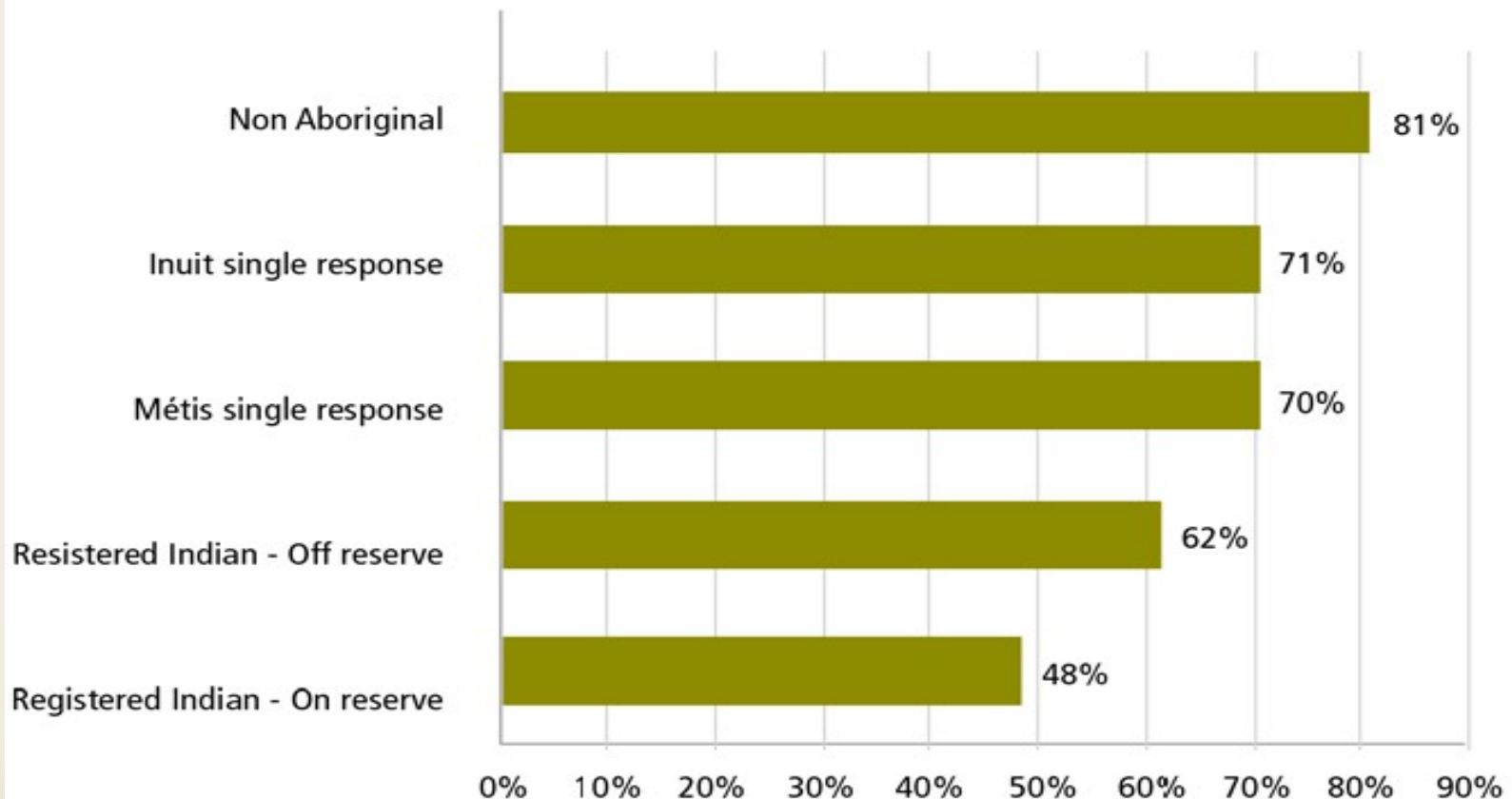


Unemployment rates
(Statistics Canada, 2006)



Education (Smylie, 2013)

Earned a certificate, diploma or degree (Statistics



Structural Determinants & Inequities

Shah, 2004; Smylie, 2009

• **Housing**

- Four x > crowded living conditions for Aboriginal peoples
 - Inuit = 38%
 - Total Aboriginal = 11%
 - Non-Aboriginal = 3%
- 50% homes in need of major repairs

= *Inuit children* have some of the **highest rates of respiratory tract infection in the world** (Kovesi et al, 2007)

• **Environment**

Differential exposure to contaminants can accumulate in fish and marine mammals

- PCBs & mercury
- *Inuit mothers* had **higher rates of mercury & PCBs** than the Canadian average

• **Drinking Water**

3/4 of the water systems were at significant risk to the quality of drinking water (Auditor General of Canada, 2005)

Social Environmental Context

• **Violence**

Shah, 2004, in Raphael, 2000

- **75%** of Aboriginal women are **victims** versus
- 7% of Canadian women
- **40%** of Aboriginal children in some northern First Nations communities have been **abused**

• **Children**

- **Twice** as many Aboriginal children lived in **lone-parent families** & **low-income families**

• **Suicide Rates**

- 2.5 x > for all age groups
- up to 8 x higher for youth

Exclusion: Poor living conditions, loss of traditional lifestyle and loss of traditional cultural traditions, linked to low self-esteem, hopelessness and increased violence.

Community Well-being Index: First Nations verses other communities in Alberta

Well-being in First Nations Communities:

Alberta 2006

- Community Well-Being Index, 2006
- 22 First Nations communities in Alberta reported scores of <50.

Local CWB scores:

- Lethbridge = 83
- Fort Macleod = 78
- Cardston = 80
- Piikani Band 147 = 54
- Kainai Band 148 = 53

i>clicker question # 2

Segall & Fries suggested that ethnic stratification leads to differences in health due to the following except:

- a) differing racial characteristics such as skin color or eye colour
- b) the unequal distribution of income and wealth
- c) the unequal distribution of power and privilege
- d) unequal opportunities for employment
- e) unequal treatment of ethnic groups in society

Aboriginal Women

(Stout, 2005, Women's

Health Research Bulletin)

- “*National Aboriginal Health Organization (NAHO) critiqued health & social policies that focus on changing individual lifestyle behaviours rather than dealing with historically determined power relations that have adversely affected the health of Aboriginal peoples*” (p. 19).
- NAHO closed Dec. 22, 2012 due to funding cuts by the federal government (web resources available to 2017)



Personal Health Practices & Risk

(Shah, 2004, in Raphael, 2004, p. 270-

272)

- **Smoking**

- > 2 x higher

- **Alcohol & substance abuse**

- 2 - 6 x higher for youth
- Aboriginal men are more likely to abuse alcohol and women are more likely to abuse other drugs alone.

- **Physical activity**

- Loss of traditional lifestyles

- **Gambling**

- among youth & adults
- 15% severe pathological gamblers

Aboriginal Health Inequities

- **Higher rates of**

- Obesity
- Diabetes
- Heart problems
- Hypertension
- Arthritis



- **Why the differences?**

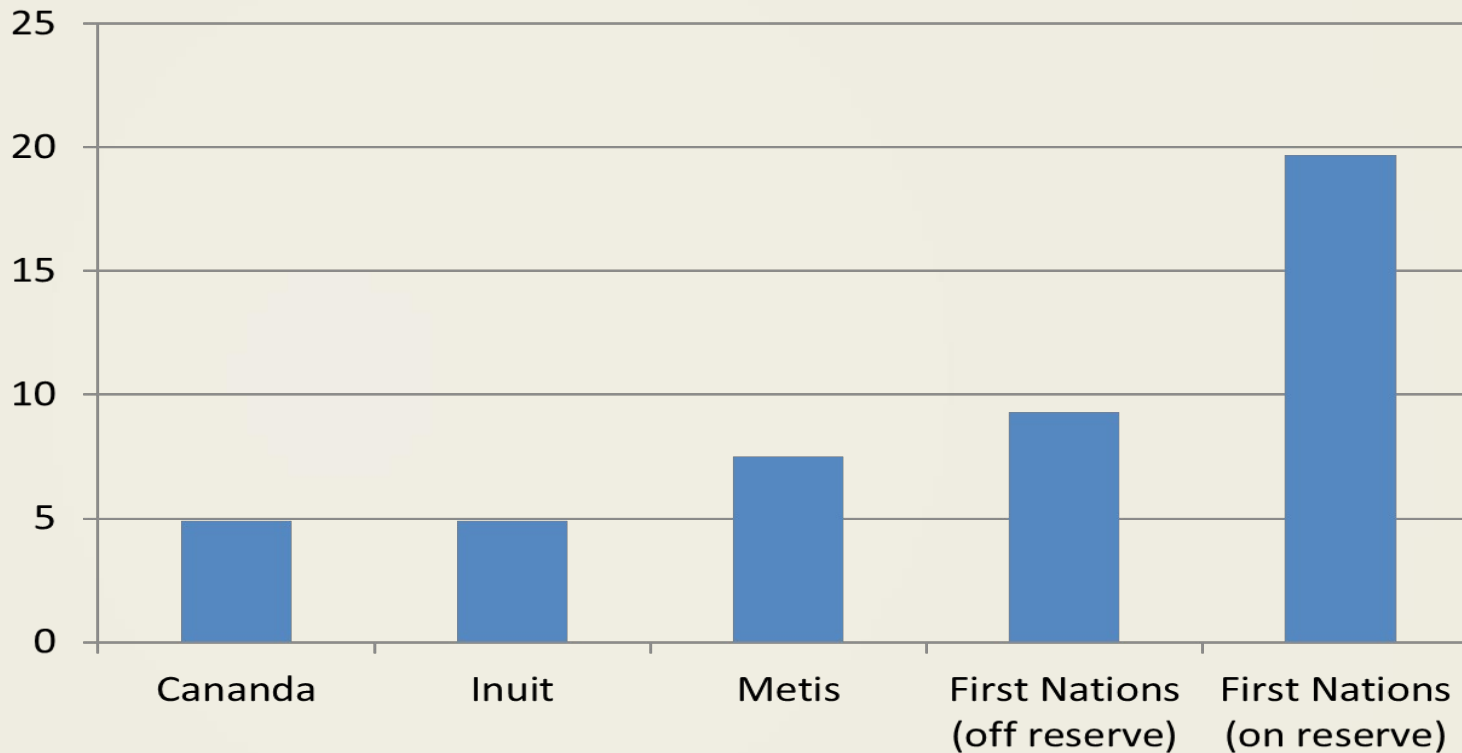
- Loss of Traditional Diet
- Loss of traditional lifestyles/activity
- Income Inequality
- Food Insecurity
- Limited Access
- Geographic Isolation

The *National Collaborating Centre for Aboriginal Health*, funded by the Public Health Agency of Canada seeks to address the knowledge gap in Aboriginal Health.

• Only 22 Random Control Trials addressing issues of obesity, diabetes, mental health, parenting, child conduct and substance abuse for Aboriginal Peoples in Canada (Saini & Quinn, 2013).

Diabetes: Prevalence

First Nations Centre, 2007 cited in NCCAB, 2013, p. 17



Aboriginal Women (Donner, 2005, p 28)

- **Aboriginal women are:**

- more likely than Aboriginal men to be diagnosed with diabetes from the ages of 15 - 39 years.

- **Aboriginal men are:**

- more likely to be diagnosed from ages 40 and up.

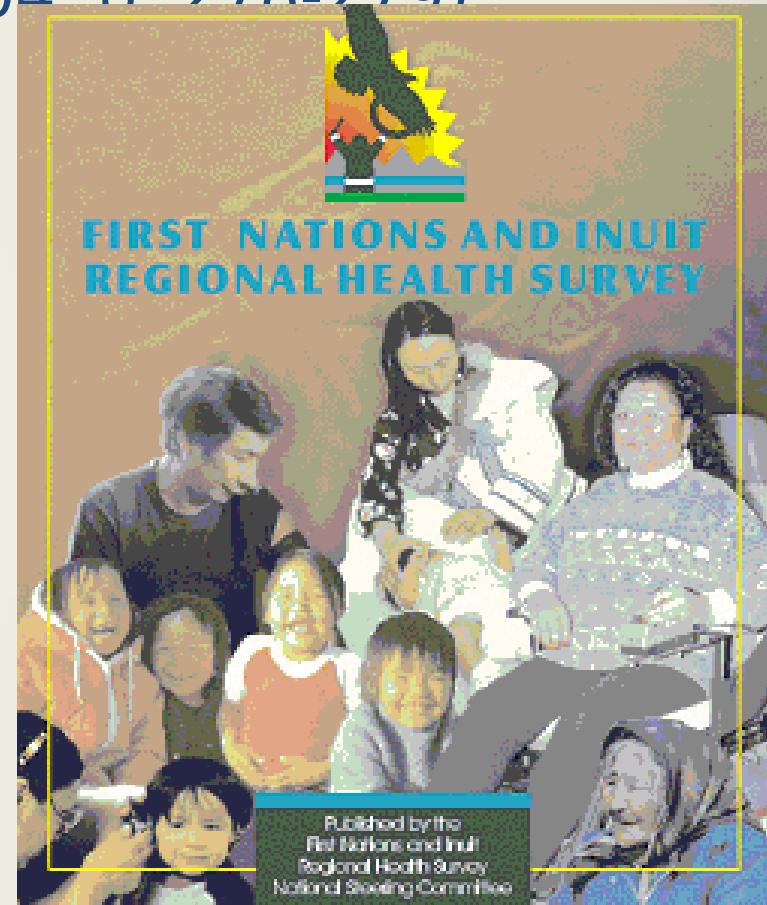
- **Aboriginal women (versus Canadian women):**

- 3 x > rate of HIV/AIDs
- 6 x > rate of Injection drug use
- 5 x > rate of diabetes
- 40% have gestational diabetes during pregnancy (vs 4%)

Self-Rated Health

Shah, 2004, in Raphael, 2004 (p. 278-279)

- 40% Aboriginal women aged 55 - 64 reported fair to poor health



Recommendations:

Royal Commission on the Health of Aboriginal People (1997)

Principles of Social & Health Equity:

- “Equity in access to health and healing services
- Equity in health status outcomes
- Holism
- Aboriginal authority/self-management
- Renew strong communities, people and economics”

Iclicker question #3

Social exclusion results from inequalities in access to:

- a) income, opportunities for economic participation and access to material goods
- b) opportunities for cultural participation and recognition
- c) opportunities for social and political participation
- d) opportunities for personal development (education) and community development
- e) all of the above

Class Discussion

- 1. What types of social inequalities underlie ethnic differences in health?
- 2. How could promoting social inclusion and reducing social exclusion influence health inequities among:
 - Aboriginal peoples
 - New immigrants?

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