

# Agenda

- AWARE-AI Trainees going for a campus visit.
  - When people have been shortlisted for a faculty position they go on a campus visit which usually includes giving a job research talk, meetings with students and administrators, and possibly giving a teaching demo.
  - AWARE-AI trainees are not going for a job visit (at this time they are not being considered for a position). However...
    - It is good to think about it in a similar fashion.
    - Trainees will be making connections and expanding their networks.
    - Trainees will get the experience of an interview-type of campus visit in the event that their future career paths lead to actual applications for university faculty positions.
- Overview of a campus visit
  - Meeting with faculty, students, and working with staff
- Sample itinerary
- Giving a presentation: Trainee considerations
  - Consider an introductory slide about the trainee's background/academic path
  - Why does the research matter?
  - Where is the research headed?
  - What are three main points for the talk?
  - How does the research relate to \_X\_ department or university?
  - Include teaching philosophy
  - Including professional/society memberships (e.g., ACM, IEEE)
  - Funding and awards
  - Practice, practice, practice!
    - Practice with trainee track leads (send presentation slides in advance for feedback)
- Handling Q&A SWOT Analysis (from UW Academic Careers: Interviewing and Job Talks)

<b>Internal:</b> Trainee's research	Strengths:	Weaknesses:
-------------------------------------	------------	-------------

<b>External:</b> Audience perspectives	Opportunities	Threats
--	---------------	---------

- What to wear, what to say, etc.
- Meals
- Remember: Trainees are representing themselves, RIT, and the AWARE-AI NRT program. Trainees continually make us proud!
- Pick up a travel document folder and a small gift for the faculty host from Leslie
- Questions?

## Resources

[Campus Visits](#)

[The Job Talk](#)

[Teaching Demo](#)

<https://theprofessorisin.com/2017/01/07/how-to-present-effectively/>

<https://theprofessorisin.com/2017/02/13/five-tips-for-a-successful-teaching-demonstration-learned-from-failure/>

<https://theprofessorisin.com/2016/11/28/why-your-job-talk-sucks/>

<https://theprofessorisin.com/2014/02/07/dr-karens-rules-of-the-campus-visit/>

<https://theprofessorisin.com/2012/02/23/dr-karens-partial-rules-of-the-job-talk/>

Bonus

<https://theprofessorisin.com/2012/04/10/2587/> (Meeting with the Dean)