



The Measure of Intelligence

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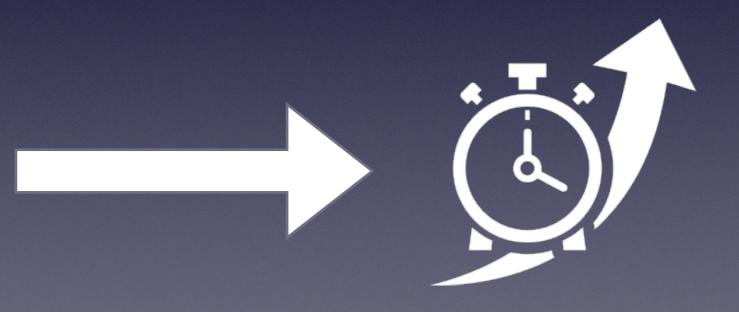




Psychology + Al

currently: skill at tasks









Intelligence Benchmark





- definition?
- no general set of tests
 - e.g. Turing: subjective

 driver of progress: measurable, quantifiable, objective





"Intelligence": skill-acquisition efficiency

scope, generalization difficulty, priors, experience





Intelligence

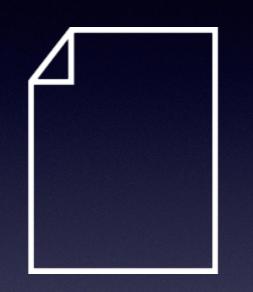
- "Intelligence measures an agent's ability to achieve goals in a wide range of environments" -Legg and Hutter
- Crystallized and fluid intelligence Catell

knowledge, ability to acquired skill acquire new skills





Artificial Intelligence







blank slate tell *how* to acquire skill itself hard-coded set of rules

connectionism

Symbolic Al

cognitive psychology

evolutionary psychology: cognition result of adaptation



Narrow tasks as Benchmarks





Al Effect

Why? Non-human/short-cut skill acquisition

Goal: Generality, robustness, flexibility not task-specific performance



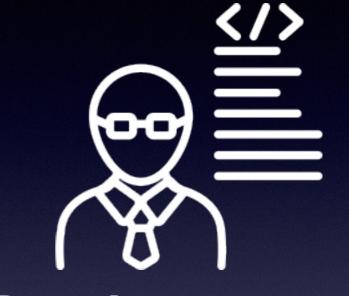


Generalization



System-centric

situations unknown to system



Developer-aware

situations unknown to system + developer

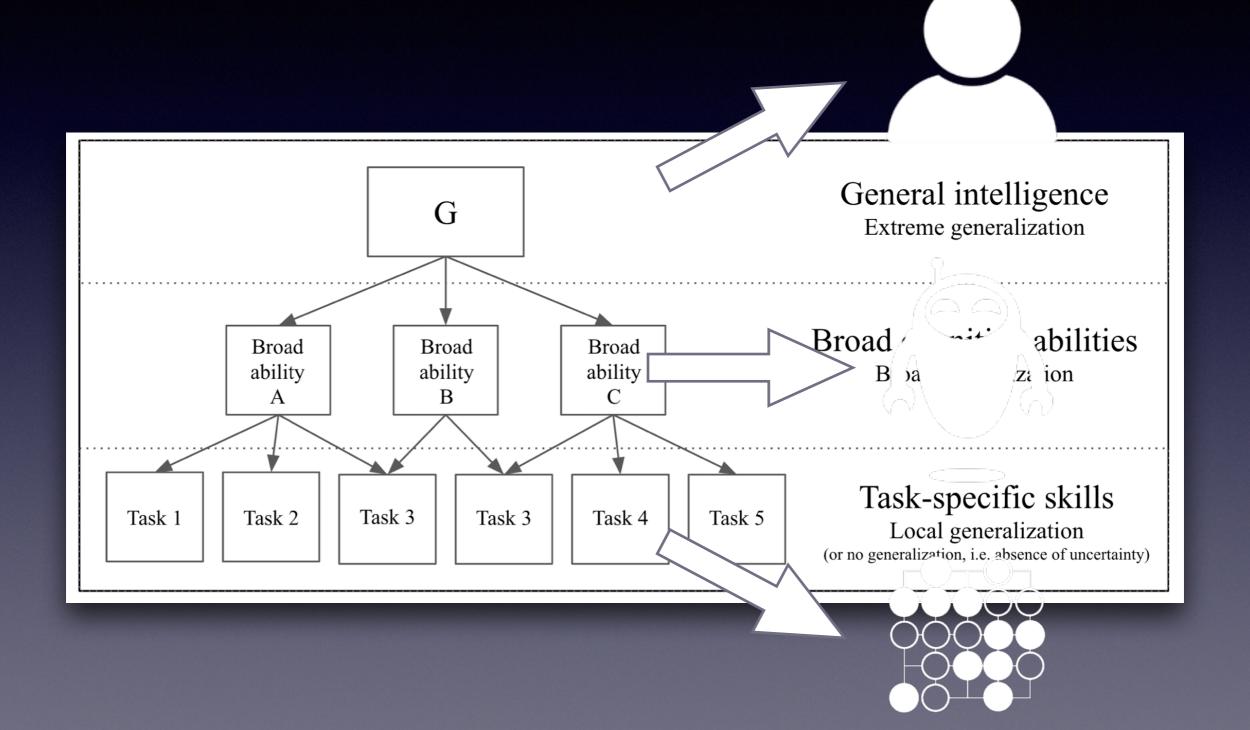
implicit prior knowledge of developer

accounts for prior knowledge of developer





Generalization







Measuring Broad Generalization

- Tools from Psychometrics
- broad battery of tasks + unknown tasks
- not Multi-Task benchmarks: tasks known to developer (prior + external knowledge)
- Example Benchmarks (Reinforcement Learning): Animal-Al Olympics, GVG-Al



Psychometrics Tests for Al

- implicit skill assumptions (crystallized): reading, writing
- Principles apply to Al Benchmark
 - Measuring abilities
 - Batteries of tasks
 - Reliability, Validity, Standardization, Freedom from bias





Broad Generalization

- generalization orthogonal to priors / experience
- Deep Learning: currently local generalization / "robustness", maybe able to achieve broad generalization
 - current Benchmarks fail at testing this level of generalization





Human-like intelligence as goal for Al

- Human possess g-factor: "general intelligence"
 - different cognitive abilities to varying degrees but correlated across tasks
- Human intelligence either best implementation of intelligence or best for our set of tasks
 - Problem: often other systems only considered as intelligent if they display human-like behaviors (language, tool use) <u>not</u> match broadly accepted definitions of intelligence





Human-like intelligence as goal for Al

- Human intelligence is not universal and biased for human-relevant tasks
 - Fail Traveling Salesman Problem for longest path
 - Fail tasks in >3 Dimensions
- "General intelligence": Spectrum of Scope X Efficiency X Generalization Difficulty





Human-like intelligence as goal for Al

BUT

human relevant tasks are more assessable, approachable and easier to understand





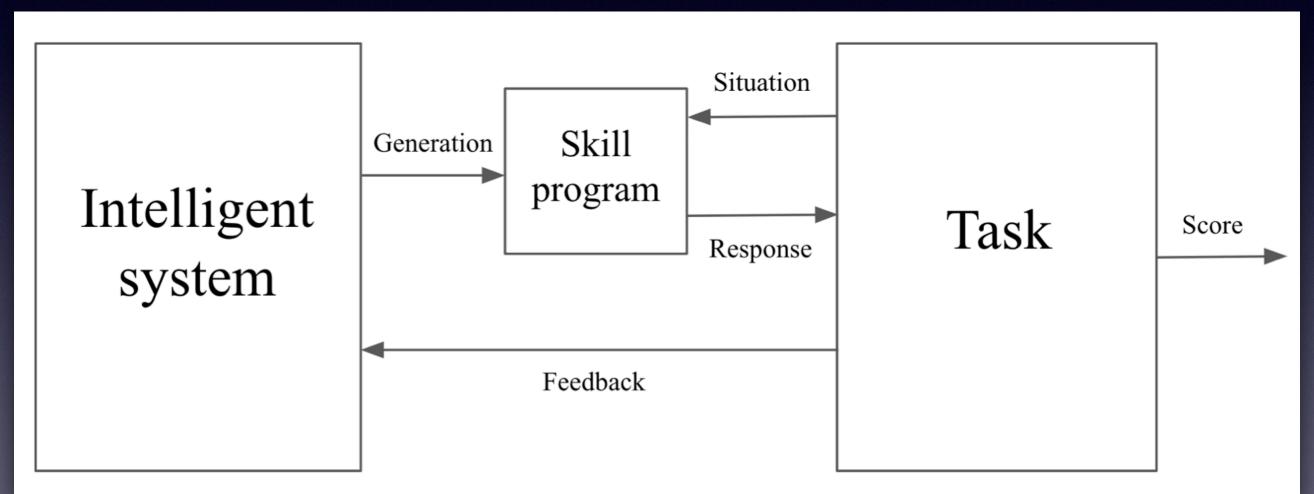
Core Knowledge

- A. Objectness and elementary physics
 - principles of cohesion, persistence, contact
- B. Agentness and goal-directedness
- C. Natural numbers and elementary arithmetic
- D. Elementary geometry and topology
 - distance, orientation, in/put relationships in environment





Intelligence formalized

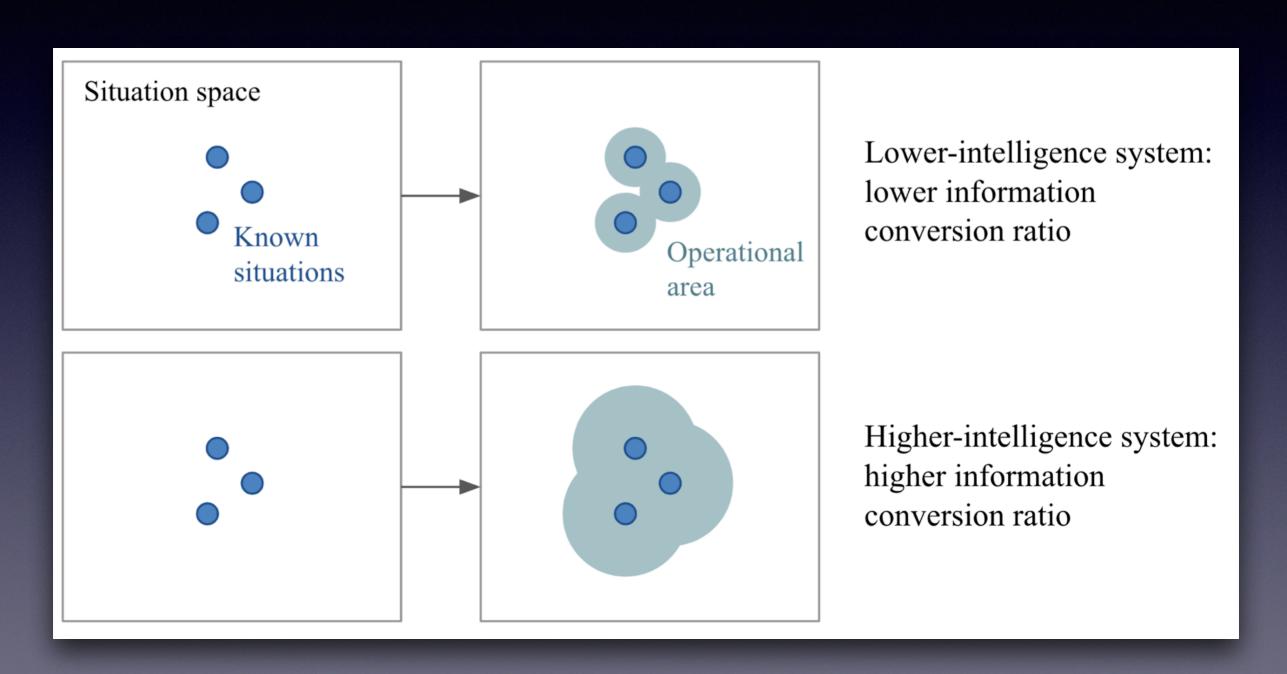


intelligence is the rate at which a learner turns its experience and priors into new skills at valuable tasks that involve uncertainty and adaptation





Intelligence formalized







Intelligence formalized

- Possible additions:
 - Computation efficiency (skill program + intelligent system)
 - Time, energy, risk efficiency
- Practical implications: program synthesis, curriculum development

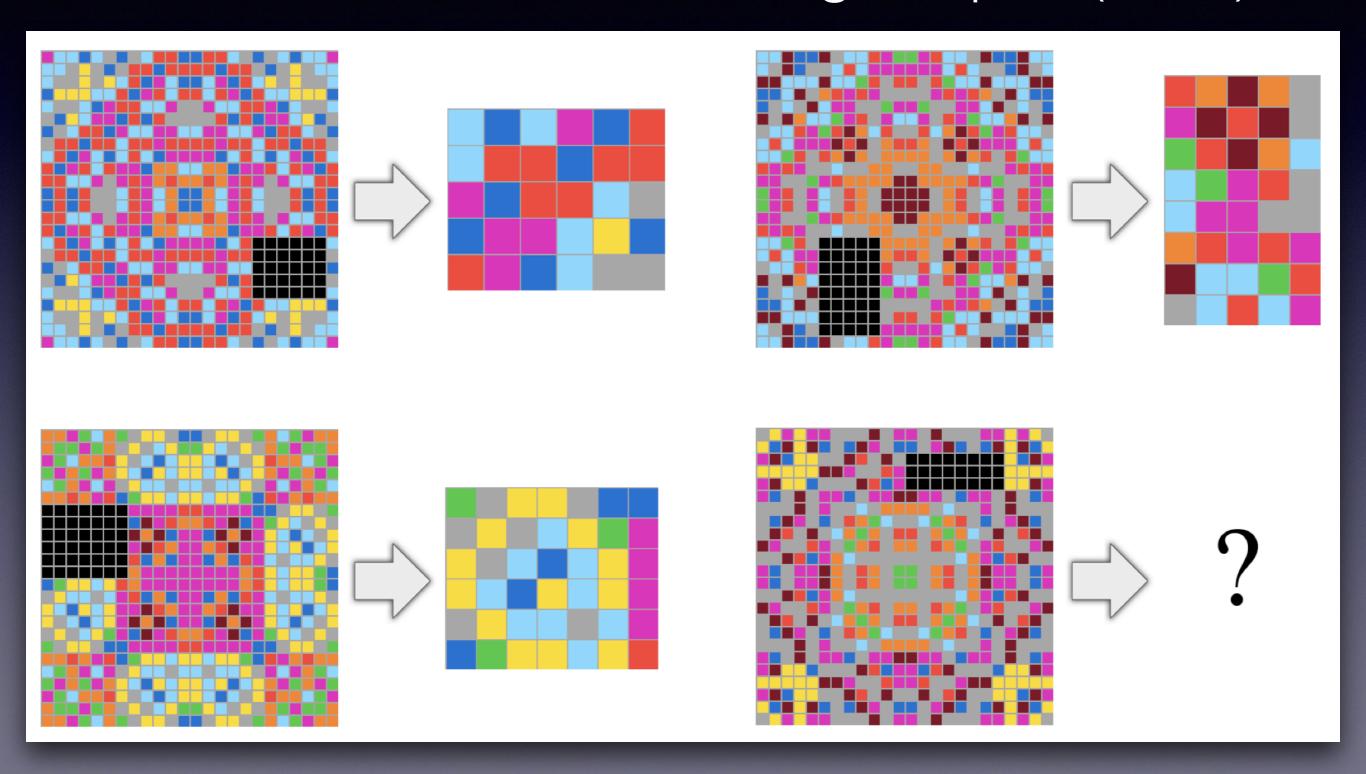




- similar to Raven's Progressive Matrices (classical IQ test)
- close to psychometric IQ test
 - human- + machine-approachable
 - no specific training required
- developer-aware generalization: evaluation features only novel tasks
- assumes only Core Knowledge priors

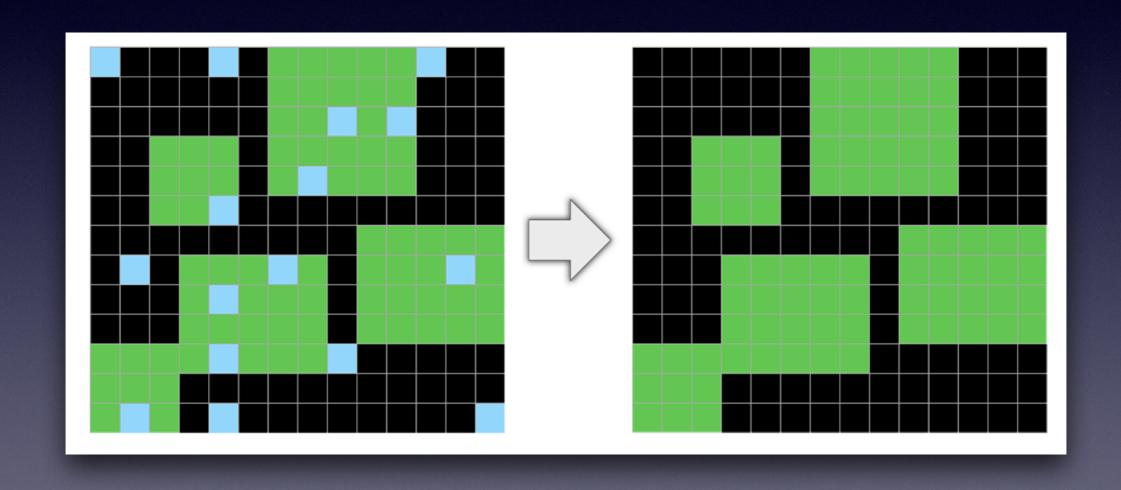






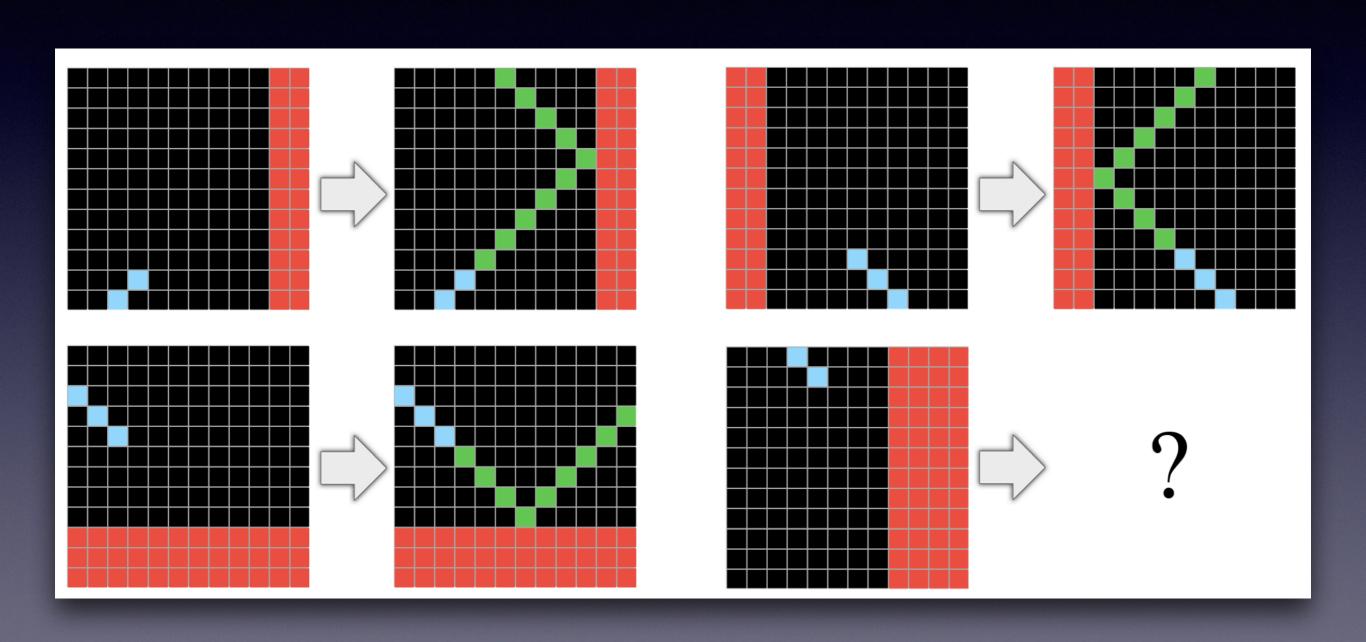






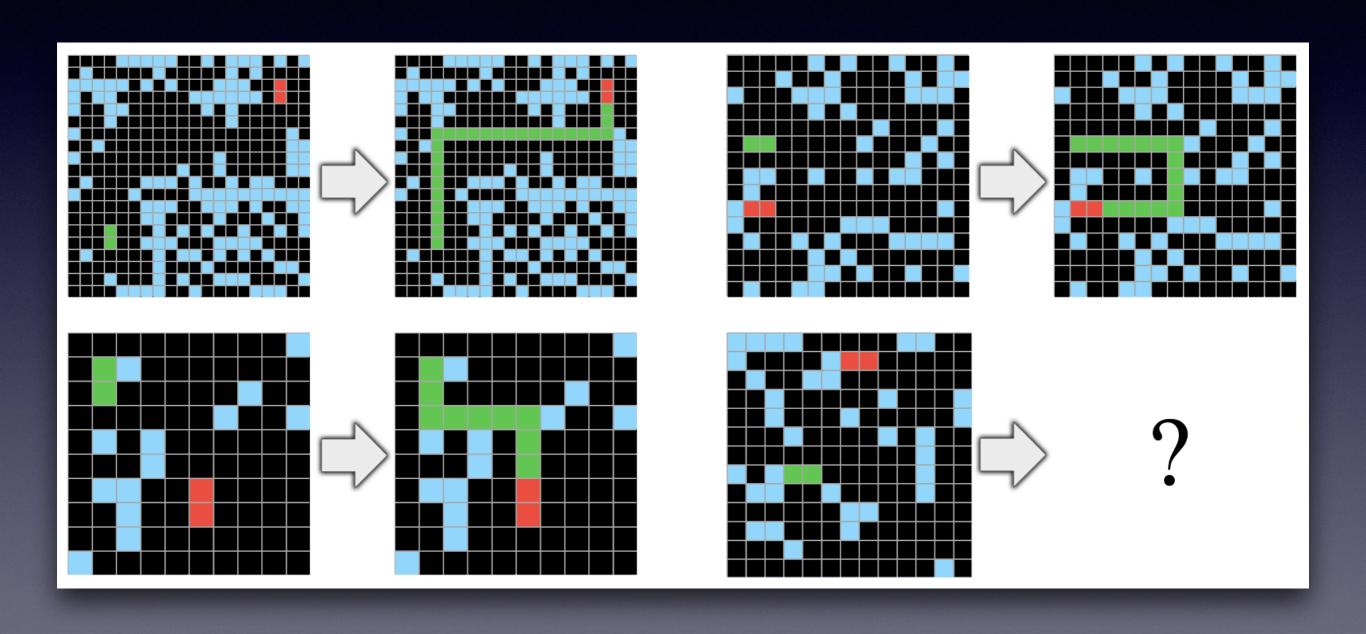






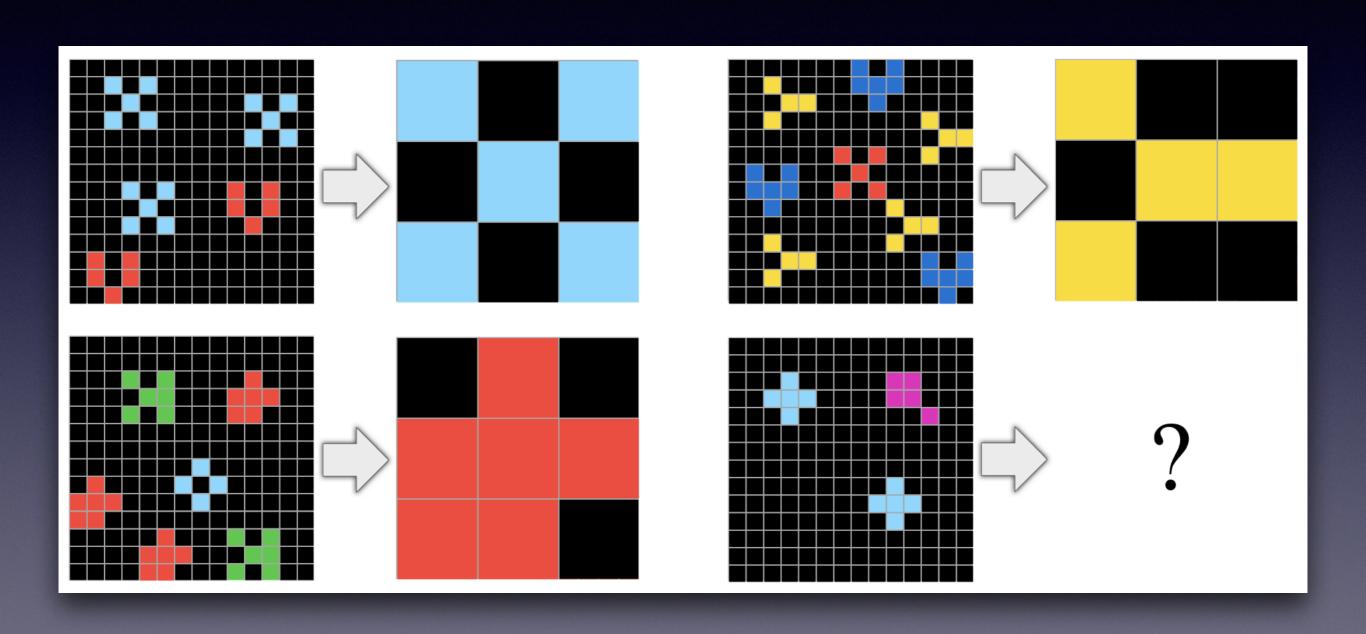
















- Pros:
 - no crystallized intelligence required
 - language, real-world images, common sense
 - diverse tasks
 - unique tasks
 - not programmatically generated





- Cons:
 - no generalization difficulty of tasks
 - assess via human performance
 - validity: transfer to real-world problems
 - limited dataset size (1000 tasks)
 - Evaluation feedback only binary





Thank you:)







On the Measure of Intelligence

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