### SIAM: Getting Started with R

Mark M. Fredrickson

fredric3@illinois.edu

March 13, 2014

### Getting Ready

```
www.compileonline.com/
execute_r_online.php
```

■ Imagine you have two implementations of an algorithm. You want to know which performs better on a data set.

- Imagine you have two implementations of an algorithm. You want to know which performs better on a data set.
- Strategy 1: Run each implementation once. Pick a winner based on that one run.

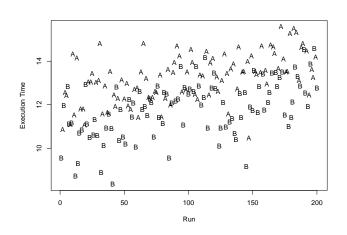
- Imagine you have two implementations of an algorithm. You want to know which performs better on a data set.
- Strategy 1: Run each implementation once. Pick a winner based on that one run.
- Strategy 2: Run the first implementation 100 times and then run the second implementation 100 times. Compare the average run time.

- Imagine you have two implementations of an algorithm. You want to know which performs better on a data set.
- Strategy 1: Run each implementation once. Pick a winner based on that one run.
- Strategy 2: Run the first implementation 100 times and then run the second implementation 100 times. Compare the average run time.
- Strategy 3: Randomly assign order of tests. Perform Wilcoxon-Mann-Whitney test of hypothesis that there is no difference in the two implementations.

### Running experiment

```
> # number of times to run each implementation
> replicates <- 100
> # if z is 1, run A then B, otherwise run B then A
> z <- rbinom(replicates, size = 1, p = 0.5)
> times <- sapply(z, function(i) {</pre>
   if (i == 1) {
     return(c(A(), B()))
   } else {
     return(c(B(), A()))
 })
```

# Graphing the data



# Hypothesis test: Two algorithms perform the same

### What is R?

- A language for statistical analysis (data manipulation, modeling, visualization).
- S started at Bell Labs in 1970s and 1980s.
- GNU R is an open source port of the language.
- Currently in version 3.0.x.
- Interpreted language with bindings to C/C++, Fortran, other languages
- Available for Windows, Mac, UNIXes; extensive package repository

# Why use R?

- Basic statistical programming
- Graphics
- Interface with other languages
- Access to large repository of statistical tools
- Reproducible research
- Free and open source
- Marketable skill

#### **Variables**

■ Variables can be assigned using either <- or =</p>

$$> a <- 7$$
  
> b = c(1, 2, 3, 4)

■ The basic data type is a vector (with optional names)

$$>$$
 is.vector(c(a = 3, foo = 1, 4, last123 = 1))

- [1] TRUE
- > is.vector(3)
- [1] TRUE

Assigning via special functions like names<-:</p>

- > b
- ABCD
- 1 2 3 4



### **Objects**

■ Objects have a *class* and a *mode* 

```
> m <- matrix(c(1,2,3,4,5,6,7,8,9), nrow = 3)
> class(m)
[1] "matrix"
> mode(m)
[1] "numeric"
```

- Usual suspects for modes:
  - logical
  - numeric (integer, double, complex, factor)
  - character (strings)
  - raw
  - list

### Exercise: Variables

- Create a vector with three numbers (use the c function).
- Create a vector with six numbers.
- Add them together. What happens?

#### Exercise: Variables

- Create a vector with three numbers (use the c function).
- Create a vector with six numbers.
- Add them together. What happens?
- R will "recycle" vectors to the length of the longer one.

### Loops

The usual for and while constructs exist:

```
> a <- 0
> for (i in 1:5) {
    a <- a + i
}
> print(a)
[1] 15
```

The \*apply family of functions perform maps over vectors:

```
> sapply(c(1,2,3,4), function(x) { x * x }) [1] 1 4 9 16
```

### Vectorization

Many explicit loops can be avoided with "vectorization":

```
> square <- function(x) { x * x }
> square(c(1,2,3))
[1] 1 4 9
```

There are some built in functions to "vectorize" other functions.

# Functions: Creating and Passing

Functions are created like regular variables and can be treated like any other object:

```
> withfile <- function(fname, f) {
    sink(fname)
    f()
    sink()
}
> withfile("myoutput.txt", function() {
    print("hi")
    print("bye")
})
```

### Functions: Arguments

Arguments can be named and given default values. Special ... argument captures any other passed arguments.

```
> f \leftarrow function(a, b, c = 0.5, ...) 
   round(a:b * c, ...)
> f(1, 3)
[1] 0 1 2
> f(b = 3, a = 1)
[1] 0 1 2
> f(c = 1/3, 1, 3, digits = 3)
[1] 0.333 0.667 1.000
```

### Booleans and Comparisons

- Standard boolean operations:
  - > c(TRUE && TRUE, TRUE && FALSE, FALSE || TRUE)
    [1] TRUE FALSE TRUE
- Single boolean if-else statements; switch function
- Elementwise boolean operations | and &:
  - > c(TRUE, TRUE, FALSE) | c(FALSE, TRUE, FALSE)
  - [1] TRUE TRUE FALSE
- Elementwise comparisons:
  - > ifelse(c(1,2,3,4,5) % 2 == 0, "even", "odd")
  - [1] "odd" "even" "odd" "even" "odd"



### Exercise: Function to compute multiples

#### From Project Euler Problem 1:

If we list all the natural numbers below 10 that are multiples of 3 or 5, we get 3, 5, 6 and 9. The sum of these multiples is 23.

Find the sum of all the multiples of 3 or 5 below 1000.

- Write a function isThreeOrFive that returns a boolean (hint: %% is modulo).
- Apply the function to all values from 1 to 1000 (hint: 1:1000).
- Use the sum function to answer the question.

### Example solutions

Vectorization:

```
> isThreeOrFive <- function(x) {</pre>
         (x \% 3 == 0) | (x \% 5 == 0)
       }
      > sum((1:1000)[isThreeOrFive(1:1000)])
      [1] 234168
Explicit looping:
      > s <- 0
      > for (x in 1:1000) {
         if (isThreeOrFive(x)) s <- s + x
       }
      > s
      [1] 234168
Functional one liner:
      > sum(Filter(x = 1:1000, f = isThreeOrFive))
      [1] 234168
```

### Missing Values

- Missing values for any data type is notated with the special NA value.
- Missing values (NA) are neither true or false, but short circuiting can still occur:

```
> c(FALSE && NA, TRUE || NA)
[1] FALSE TRUE
> c(TRUE && NA, FALSE || NA)
```

[1] NA NA

■ Many functions will have special NA handling arguments:

```
> nas <- c(1, 2, 3, NA, 5)
```

> mean(nas)

[1] NA

> mean(nas, na.rm = TRUE)

[1] 2.75



### **Matrices**

The matrix class holds a single mode of data in a square format.

- Convenient substripting notation style:
- Standard linear algebra tools available.
- The array class generalizes to dimensions > 2.

#### Data Frames

The data.frame class holds multiple modes, \$ operator to get specific columns as vectors.

```
> df <- data.frame(nums = 1:10, letters = letters[1:10]
> df[1:3, ]
   nums letters
1     1     a
2     2     b
3     3     c
> df$letters
[1] a b c d e f g h i j
Levels: a b c d e f g h i j
```

#### **Formulas**

A common interface is a formula with a left and right hand side:

$$> y \sim x1 + x2 + x3 * x4 + \log(x5)$$

- Used in many model fitting and plotting routines.
- Short hand notation for interactions (: and \*).
- Many functions permitted.
- Can pull variables from the environment, but usally better to combine with a data = mydata argument.

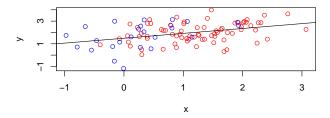
### Example: Building a linear model

### Plotting Basics

- Many objects have plot methods.
- These can be combined with other plotting primitives to create nice graphics.
- Output can be viewed interatively or saved as PDF, SVG, PNG, JPG, and others.

### Example: Plotting regression model

#### **Fancy Plot**



- > colors <- ifelse(randoms\$w == 1, "red", "blue")</pre>
- > cs <- model\$coefficients
- > abline(a = cs[1], b = cs[2])

### More examples

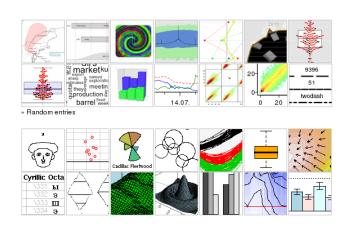
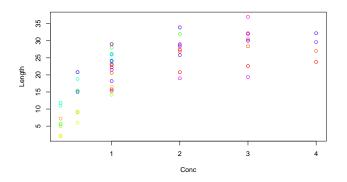


Figure: Mini examples from R Graphics Gallery

### Exercise: Plotting Heart Muscle Experiment

- Load the rat heart muscle experiment data: data(muscle, package = 'MASS')
- Plot Conc (x) versus Length (y)
- What is the distribution of the Length variable? (Hint: try plotting the results of density function; use muscle\$Length to access the data)

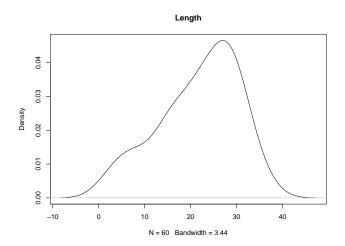
### Exercise: Plotting Heart Muscle Experiment



```
> cols <- rainbow(nlevels(muscle$Strip))</pre>
```



### Exercise: Length density plot



> plot(density(muscle\$Length), main = "Length")



### **CRAN**

The Comprehensive R Archive Network(CRAN) is a repository for community packages.

- 5292 packages as of 2014-03-13
- Easy to use with install.packages("packageName")
- Packages for different statistical techniques, plotting/graphics, parsing, development tools.
- Pre-built binaries for Windows and OS X. Source builds for other platforms.

### Installing and Using Packages

```
> install.packages("e1071")
> library(e1071)
> data(Titanic)
> m <- naiveBayes(Survived ~ ., data = Titanic)
> me <- list(class = "3rd", Sex = "Male",
            Age = "Adult")
> predict(m, newdata = me)
[1] No
Levels: No Yes
```

### Some recommend packages

- caret: Machine learning meta package
- lattice and ggplot: Advance plotting packages.
- xtable: Formats tables as LATEX and HTML
- Rcpp: Simplifies interfacing with C/C++.
- plyr: Data manipulation routines.

#### Sweave

- Embed R in LATEX(e.g. these slides)
- Chunks are evaluated and (optionally) output TeX.
- Figures can be generated as well

# Using R to Create Artifacts

- Projects with multiple languages, phases
- We use make to map out dependencies and run R
- The save function serializes most data types.
- Typical workflow:
  - Load data (usually a .csv or similar)
  - Process data using R and save .rda file
  - Analysis phases consume data.rda and produce more .rda files
  - Figures, tables, etc. rely on these items and are built via Makefile
  - Output documents (paper.pdf, presentation.pdf) depend on entire collection.

### Interfacing R with Other Languages

- R is largely built on C and Fortran and interfacing is pretty straight forward.
- Rcpp and inline packages make it even easier (including compiling C++ as a string witin R)
- RInside is a package to allow calling R from C++
- RPy2, RJava, RinRuby, statistics::R, probably others
- foreign library can read many formats
- RSQLite: interact with sqlite3 files, bindings for most languages

#### **Books**

- The Art of R Programming by Norman Matloff
- Software for Data Analysis: Programming with R by John Chambers
- Reproducible Research in R and RStudio by Christopher Gandrud
- O'Reilly R cookbooks
- Many books that teach specific statistical techniques with R demonstrations

#### Web

- r-project.org: downloads, introductory guides, packages
- Searching the web for "R" is an extreme frustration (get used to it)
- R Inferno: common pitfalls and workarounds
- Mailing lists: r-help, r-devel
- stackoverflow.com and stats.stackexchange.com
- r-bloggers.com
- tryr.codeschool.com

#### **Editors**

- R for Windows and OS X ship with REPL and editor
- Rcmdr and tinR attempt to add a full GUI
- emacs: Emacs Speaks Statistics is a set of modes, including a REPL and Sweave interaction
- vim: syntax highlighting, I was never able to get interactive stuff to work (I use emacs + EVIL + ESS)
- RStudio: commerical IDE freeware; available as Java app and in-browser interface

#### Thank You

Presentation can be found at:
https://github.com/SIAM-atIllinois/Getting-StartedSeries