

# Sajjad Pakdaman Savoji

☎ +1-647-835-6679 | ✉ savoji@yorku.ca | 🌐 sajjadpsavoji | in sajjad pakdaman savoji

## EDUCATION

---

- 2021–2023 MSc in Computer Science, York University.  
Supervisor: James Elder Professor and York Research Chair in Human and Computer Vision  
GPA: 8.6/9(A+)
- 2016–2021 BSc in Electrical Engineering, University of Tehran.  
GPA: 17.57/20 (3.77/4)
- 2018–2020 Minor Degree in Computer Engineering, University of Tehran.  
GPA: 18.22/20 (4/4), ranked 2<sup>nd</sup>
- 2012–2016 Diploma in Mathematics and Physics, NODET Allameh Helli 8 Branch.  
National Organization for Development of Exceptional Talents  
GPA: 19.73/20

## AWARDS AND ACHIEVEMENTS

---

- Sep 2022 VISTA Graduate Scholarship, Vision: Science to Application
- Jun 2021 Lassonde Entrance Scholarship, York University
- May 2021 VISTA Graduate Scholarship, Vision: Science to Application
- Apr 2021 Vector Scholarship in AI, Vector Institute
- Jan 2018 Supporter Foundation of University of Tehran Scholarship

## TECHNICAL SKILLS

---

- Languages Python<sub>(advance)</sub>, C++<sub>(advance)</sub>, C<sub>(intermediate)</sub>
- Tools Tensorflow, Keras, Pytorch, Scikit-learn, Numpy, Pandas, OpenCV, Jupyter
- Softwares MATLAB, L<sup>A</sup>T<sub>E</sub>X, Office programs, Quartus, NI Multisim, Codevision, Proteus
- OS.s Linux, Windows, macOS

## RESEARCH INTERESTS

---

Artificial Intelligence, Deep Learning, Machine Learning, Computer Vision, Natural Language Processing, Generative Models

## RESEARCH EXPERIENCE

---

- Sep'21–Aug'23 RA, Center of Vision Research (CVR), York University.  
objectives: Traffic flow analysis on surveillance visual data at crowded intersections  
supervisor: James Elder, Prof.
- Sep'20–Jul'21 RA, Machine Learning Lab, University of Tehran.  
objectives: Manifold learning using a novel ranking loss (continuous separation index) for DNNs  
supervisor: Ahmad Kalhor, Assoc.Prof.
- Sep'19–Sep'20 RA, Computer Networks Lab, University of Tehran.  
objectives: User-level activity and bandwidth prediction using Long-Short-Term-Memory NNs  
supervisor: Vahid Shahmansouri, Asst.Prof.
- Jul'19–Sep'19 Research Intern, Secure Communication Lab, University of Tehran.  
objectives: Iranian Sign Language (ISL) translation from visual footage to text using recurrent NNs  
supervisor: Mohammad Ali Akhaee, Asst.Prof.

## WORK EXPERIENCE

---

- Jun'21–Jun'22 Committee Member, CUPE Toronto District Council.  
Elected as the CUPE local 3903 representative in this council
- Jul'19–Sep'20 Strategic Advisor, IEEE University of Tehran Student Branch.  
Provided branch's executive committee with decisive advice and support
- Apr'20–Jun'20 Mentor, Introduction to Python and Data Science, Amirkabir University of Technology.  
Prepared course material as well as hands-on content
- Nov'19–Jan'20 Mentor, IEEEUTSB Data Science Winter School, University of Tehran.  
Held hands-on session and organized the event
- Jul'19–Sep'19 Intern, AVIR Company.  
Implemented object detective and localization neural networks such as YOLO2
- Jul'18–Jul'19 Vice chair, IEEE University of Tehran Student Branch.  
Organized the student branch's different Sections and held several workshops, classes, talks, etc.

## TEACHING EXPERIENCES

---

- Sep'22–Dec'22 TA, Design and Analysis of algorithms.  
*Obligation:* held in-person tutorials and graded assignments  
*Instructor:* Shahin Kamali, Assist.Prof, York University
- Sep'20–Dec'22 TA, Neural Networks and Deep Learning (4 semesters).  
**graduate course** *Obligation:* designed the final project regarding Generative Adversarial Networks  
*Instructor:* Ahmad Kalhor, Assoc.Prof, University of Tehran
- Jan'22–Apr'22 TA, Data Mining.  
**graduate course** *Obligation:* grading projects, assignment, and exams  
*Instructor:* Habib-ur Rehman, Adjunct Prof, McMaster University
- Sep'21–Nov'21 TA, Software Tools.  
*Obligation:* holding hands-on sessions and grading projects  
*Instructor:* Hui Wang, Research Assoc, York University
- Sep'20–Feb'21 TA, Machine Learning.  
**graduate course** *Obligation:* held hands-on session, designed assignments  
*Instructor:* Babak Nadjar Araabi, Prof, University of Tehran
- Feb'20–Jun'20 TA, Pattern Recognition.  
**graduate course** *Obligation:* held hands-on session, designed 2 homeworks and 3 quizzes  
*Instructor:* Mohammadreza Abolghasemi, Asst.Prof, University of Tehran
- Sep'20–Feb'21 TA, Intelligent systems.  
*Obligation:* designed 6 final projects and marked them, individual assessment  
*Instructor:* Reshad Hoseini, Asst.Prof, University of Tehran
- Feb'20–Feb'21 TA, Digital Signal Processing (3 semesters).  
**graduate course** *Obligation:* designed 4 CAs, one analytical assignment and organized other TAs  
*Instructor:* Hadi Amiri, Asst.Prof, University of Tehran  
*Instructor:* Majid Badieirostami, Asst.Prof, University of Tehran  
*Instructor:* Mohammadali Akhaee, Asst.Prof, University of Tehran
- Sep'19–Feb'21 TA, Communication Systems I (3 semesters).  
*Obligation:* designed 4 homeworks all of which include implementation part and 4 CAs, assessed students  
*Instructor:* Maryam Sabaghian, Asst.Prof, University of Tehran  
*Instructor:* Hadi Amiri, Asst.Prof, University of Tehran
- Feb'19–Feb'20 TA, Engineering Probability and Statistics (2 semesters).  
*Obligation:* designed homeworks and computer assignments, held Q&A session  
*Instructor:* Mohammadreza Abolghasemi, Asst.Prof, University of Tehran

## PROJECTS

---

- Jun'22 Traffic Flow Analysis at Intersections.**  
- remove non-linear distortion from wide-angle surveillance camera  
- perform multi-object detection and multi-object tracking on image plane  
- back-project tracks into ground plane and extract data such as turn counts
- Dec'21 Celebrity Face Synthesis.**  
- trained Real-Valued Non-Volume Preserving Normalizing Flow to generate faces  
- trained Deep Convolutional Generative Adversarial Networks to generate faces  
- trained Variational Auto Encoders with Convolutional layers to generate faces
- Nov'21 Sentiment Analysis of tweets using Neural Language Models.**  
- used N-gram and Bag-Of-Words models for hate speech detection  
- used Bidirectional Encoder Representations from Transformers(BERT) for hate speech detection  
- used Generalized Autoregressive Pretraining (XLnet) for hate speech detection
- July'21 Machine Translation Using Transformers.**  
applying transformer-based models(BERT) for English to Persian translation
- Feb'21 Sentence Generation.**  
applying LSTM-based Language model for auto-regressive sentence generation
- Nov'20 Generative Models for Natural Scene Synthesis.**  
- trained Deep Convolutional GAN (DCGAN) for image generation from CFAR10  
- trained Deep Conditional GAN (CGAN) for image generation from CFAR10  
- trained Deep Auxiliary Classifier GAN (AC-GAN) for image generation from CFAR10
- May'20 German Traffic Sign Recognition Benchmark.**  
Used deep convolutional NNs to classify traffic signs used in germany
- Murch'20 Separation Index trends in Fully Convolutional Networks.**  
Computed published separation metrics to examine feature flow through layers of CNNs
- September'19 American Sign Language Translation.**  
Combined CNNs and RNNs alongside to develop an alphabet-level language translator
- August'19 Localize Fish Instances on the Boat.**  
implemented YOLO2 network to localize fishes while specifying their breeds
- June'19 Speech Identification in MEL Spectrum.**  
studied the effect of MEL transformation on speech identification with NNs

## CERTIFICATES

---

- January 2022 Build Better Generative Adversarial Networks (GANs), Coursera Credential: XC3RQE34YAXS  
January 2022 Sample-based Learning Methods, Coursera Credential: J4YEGV3VWSQ3  
November 2021 Build Basic Generative Adversarial Networks (GANs), Coursera Credential: B9M4EX5HRXG3  
October 2021 Fundamentals of Reinforcement Learning, Coursera Credential: DMPL7YR2KURX

## Volunteering

---

- Dec 21 - Dec 22 Student representative, Vector Institute for Artificial Intelligence  
Apr 19 - Apr 20 Ambassador for IEEEEMadC Competition  
Oct 18 - Oct 20 Ambassador for IEEEExtreme Programming Competition (12.0, 13.0, and 14.0)

## LANGUAGES

---

- English Professional Proficiency (IELTS 8.0)  
Persian/Farsi Native