

# Mapping social spaces

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Dartmouth College





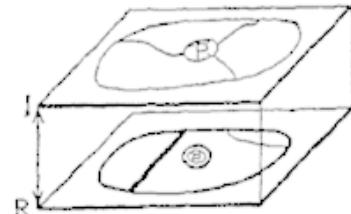
# Goals for Today

- Do people view the world the same way?
- Can we leverage structured social variation in understanding the brain?
- How do people infer social relationships?
- (mostly nonsensical applications of complicated methods)

# Social maps

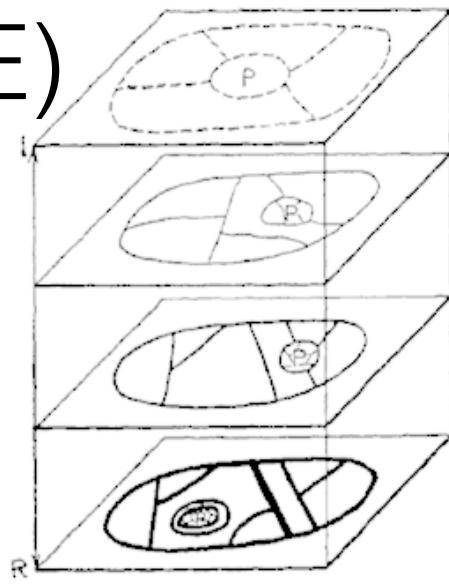
## PRINCIPLES OF TOPOLOGICAL PSYCHOLOGY

$$B = f(P, E)$$



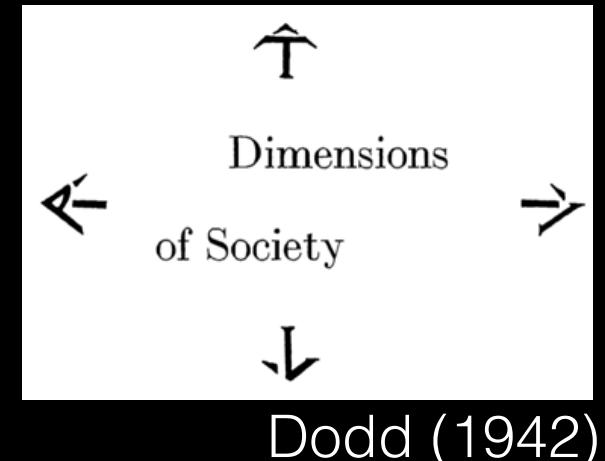
(a)

FIG. 48.—Life space of a child (a) and of an adult (b). The life space of the adult is more highly differentiated in the dimension reality-irreality. The range of reality and irreality layers in the life space of the child corresponds to an intermediate range of layers in the adult's life space.



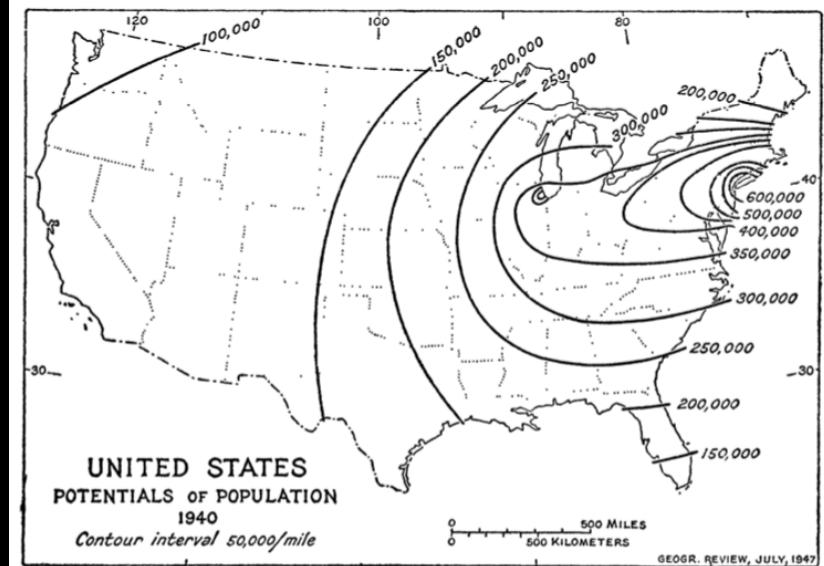
(b)

Lewin (1936)

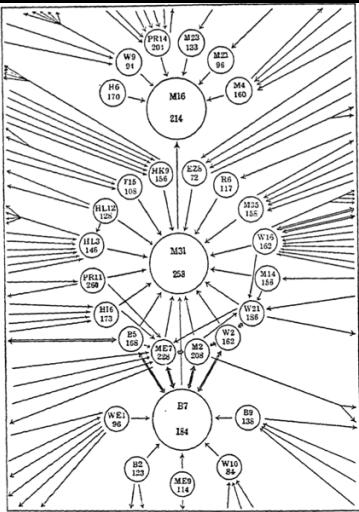


## DEMOGRAPHIC GRAVITATION: EVIDENCE AND APPLICATIONS

JOHN Q. STEWART  
*Princeton University*

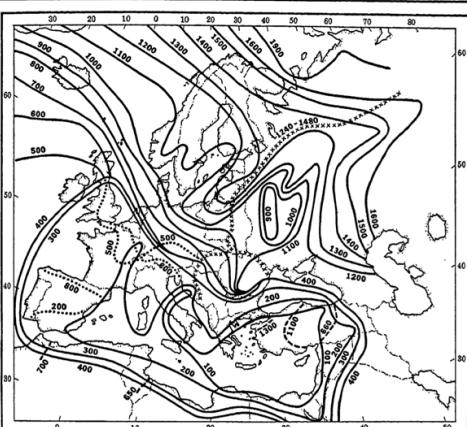


Stewart (1948)



"Friendship" Constellation in a Village. Each person is represented by a circle. The letter and the first number in the circle is the code symbol of the person. The second number is that person's score of socio-economic status on the Chapin scale. Each arrow represents a choice made or received according to the direction of the arrow. Mutual choices are represented by double-headed arrows.

Ref.: Lundberg, George A., and Lawring, Margaret. "Sociography of some Community Relations," American Sociological Review, Vol. II, No. 3, June, 1937, p. 329.



The spread of Christianity in Europe. The line marked A.D. 400 nearly agrees with the Roman Empire at its widest extent. Crosses and broken lines represent non-Christian invasions. (Partly based on Heussi and Molert, and W. R. Sheppard.)

Ref.: Taylor, Griffith. "Environment and Nation," Amer. Jour. Soc., Univ. of Chicago Press, Vol. XL, No. 1, July, 1934, p. 28.

## A CRITIQUE OF DODD'S *DIMENSIONS OF SOCIETY*<sup>1</sup>

ETHEL SHANAS

### ABSTRACT

The volume, *Dimensions of Society*, by Stuart C. Dodd is critically examined to determine whether Dodd's claims that he has constructed a quantitative science of sociology are justified. Upon investigation his scheme appears to be arbitrary and sterile. There would seem to be no justification for the belief that the *S*-theory makes any major contribution to sociology.

*Dimensions of Society* by Stuart C. Dodd is a volume of 944 pages which attempts to integrate sociological theory with statistical theory. The purpose of the author is ". . . to promote the wedding of Mathematics and Sociology" (p. 316). The underlying assumption upon which this work is based is that ". . . it is possible with our present knowledge to begin constructing a *quantitative systematic science of sociology*" (italics are Dodd's, p. 3).<sup>2</sup>

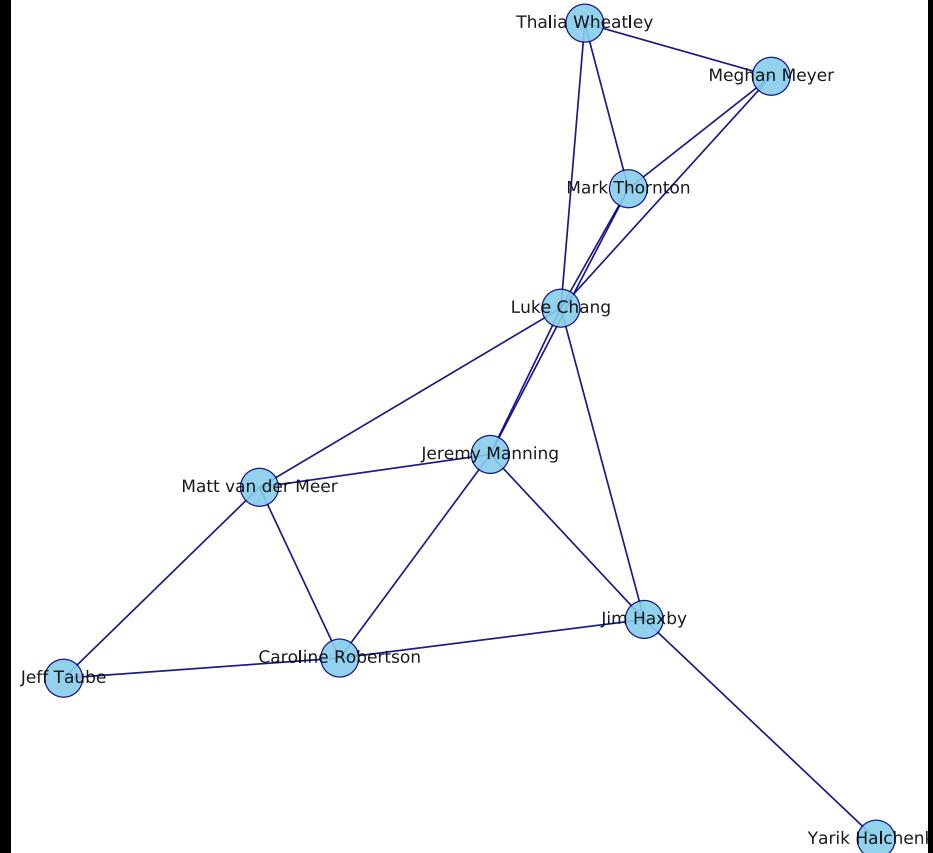
The author of the *Dimensions of Society* makes a number of sweeping claims for his work. He believes that he has (1) constructed a systematic sociology, (2) presented a method for securing a unified quantitative social science (pp. 59, 70), and (3), through further extension of his method, devised a technique which may serve to unify *all* scientific thought (p. 821).<sup>3</sup> These momentous aims are to be achieved through the application of a mathematical formula devised by Dodd and called by him the *S*-theory. The formula is as follows:  $S = \{T; I; L; P\}$  (p. 59). It says in symbols: "People, environment, and their characteristics may change" (p. 25). This formula may serve as a framework for the quantitative formulation of *all* data. This is seen from the following statements of Dodd: ". . . Ev-



# Dartmouth Network



# Maps can be represented as graphs





# Dartmouth Network





# Dartmouth Network

Behavioral



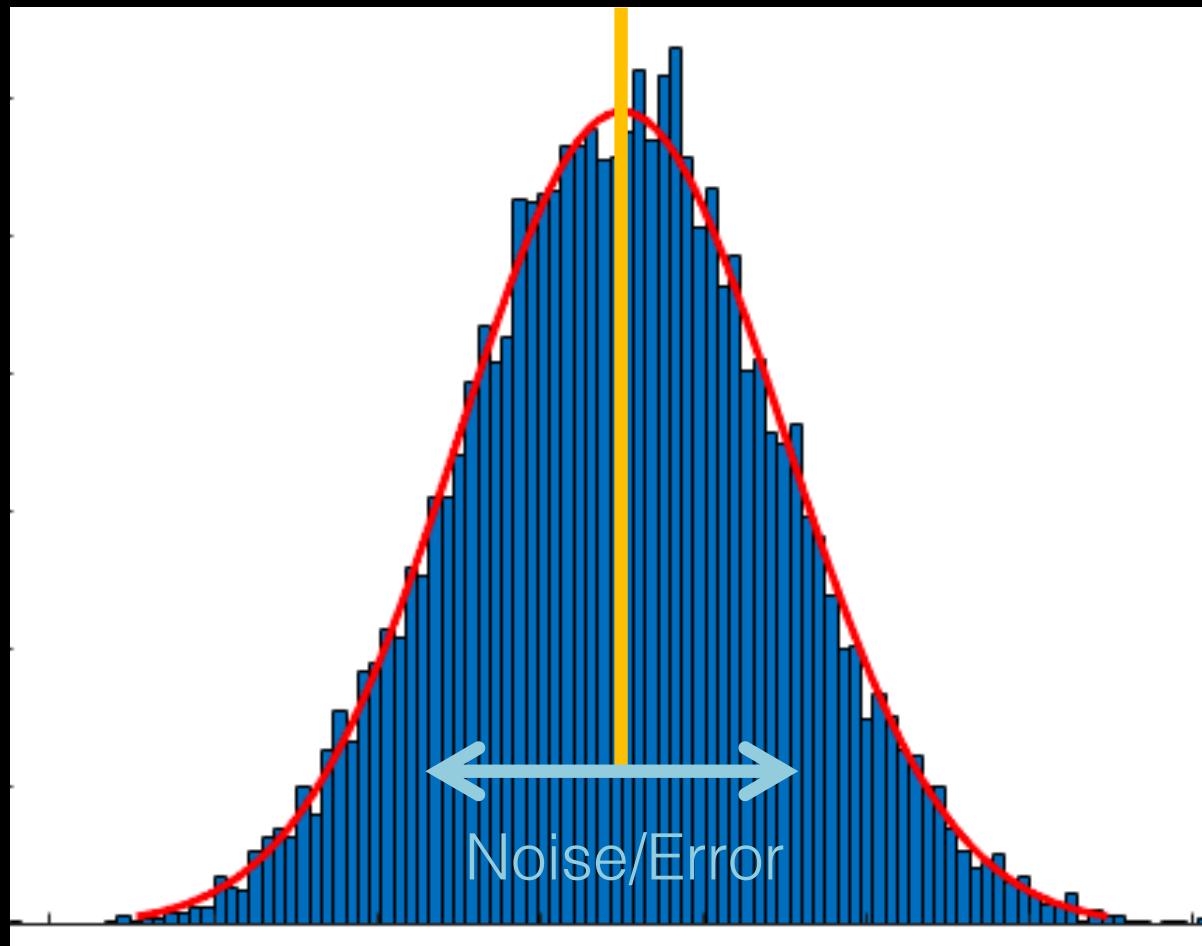
Social

Cognitive

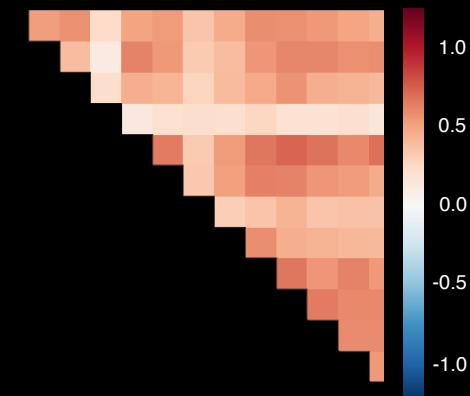
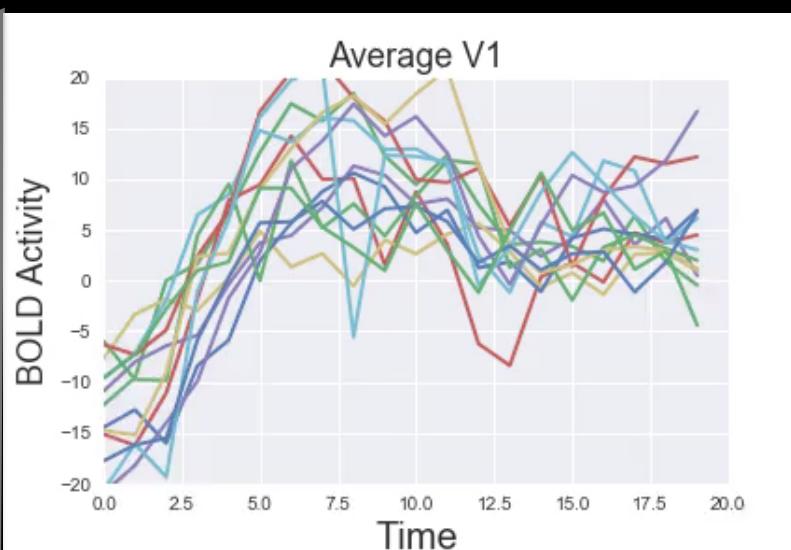
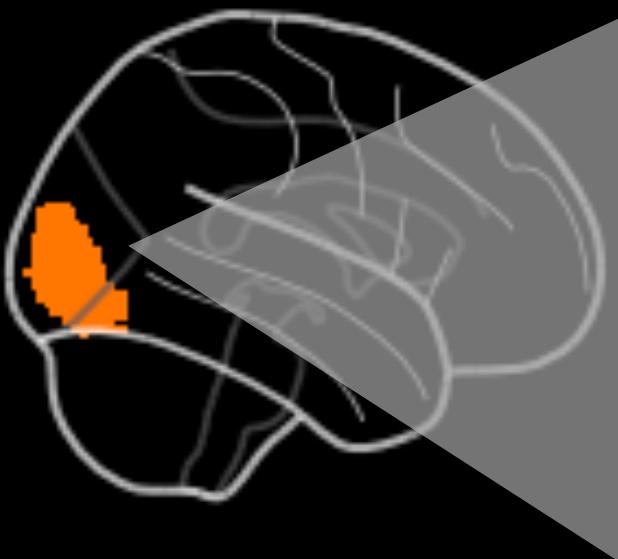
Do different research areas see the world more similarly?

# Fundamental assumption of how we make inferences

True effect

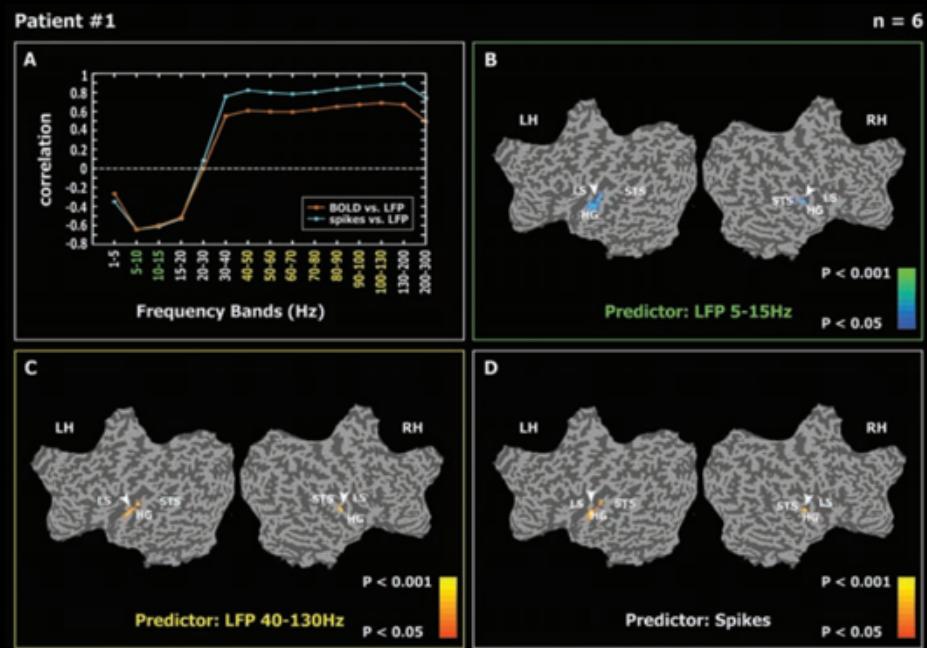
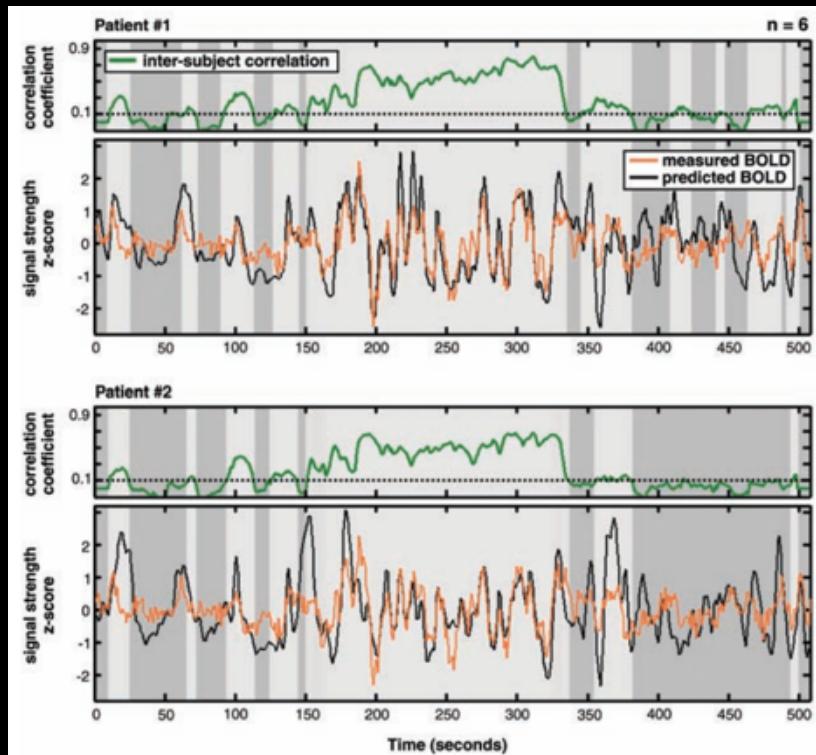


# Inter-Subject Correlation (ISC)



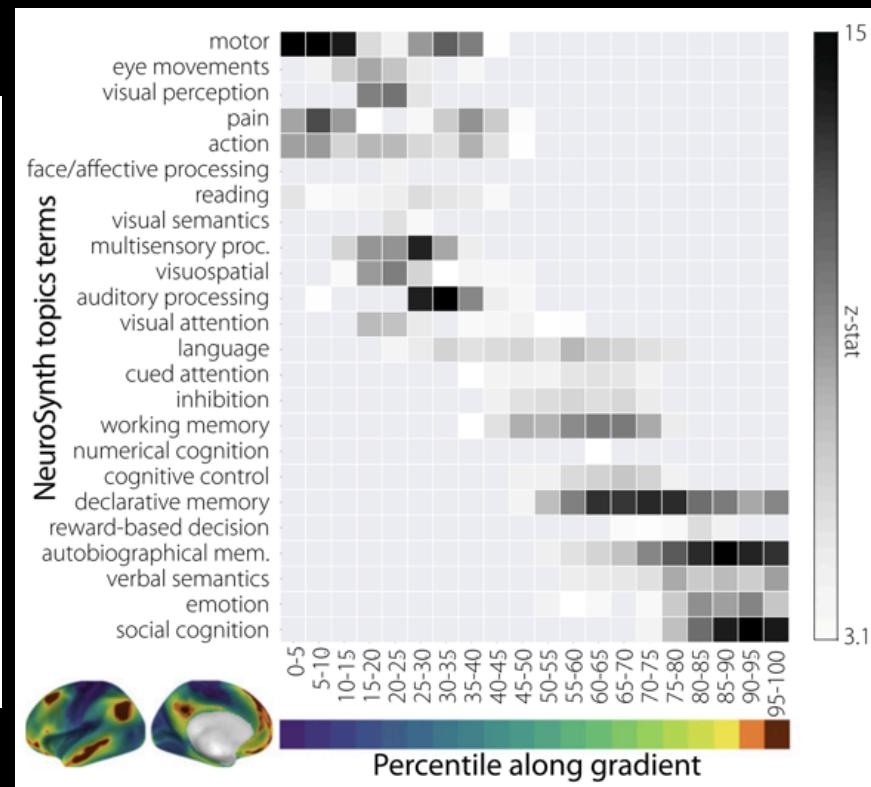
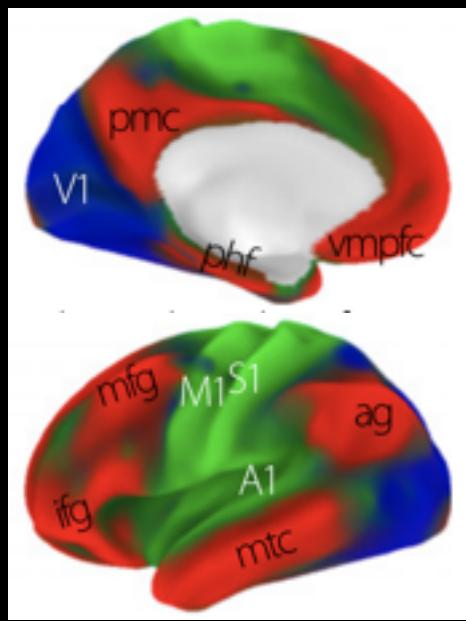
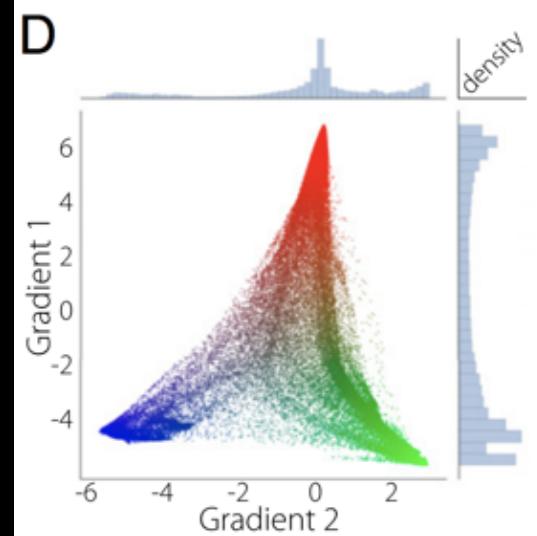
Hasson, Nir, Levy, Furhmann, & Malach (2004) Science  
Nastase, Gazzola, Hasson, & Keysers (2019) SCAN

# ISC correlates with spike firing rate and broadband gamma



...but are all brain processes really shared across people?

# Exogenous to endogenous gradient





Eshin Jolly



Jeremy Manning



Jin Cheong

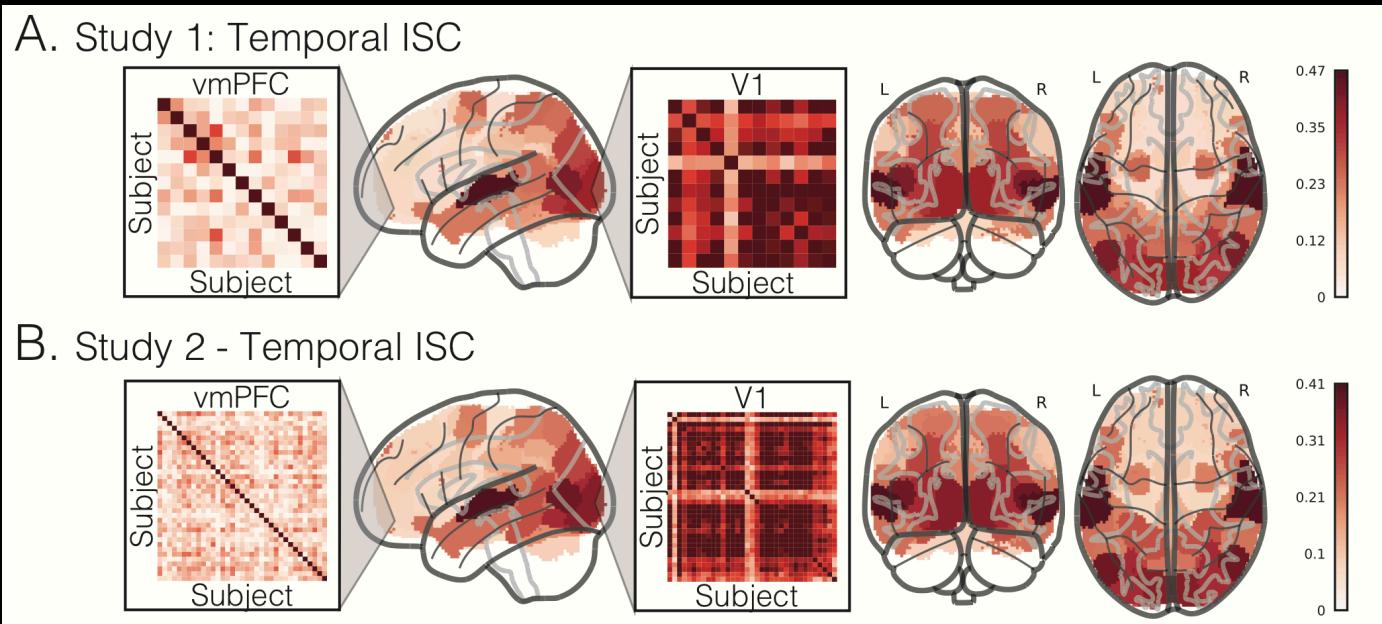


# Eliciting emotional experiences



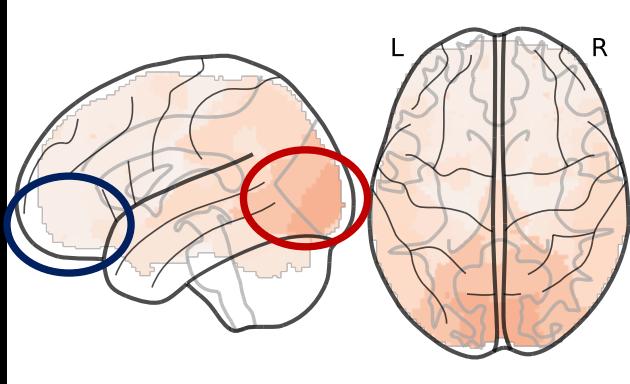


# Signals that are consistent across people



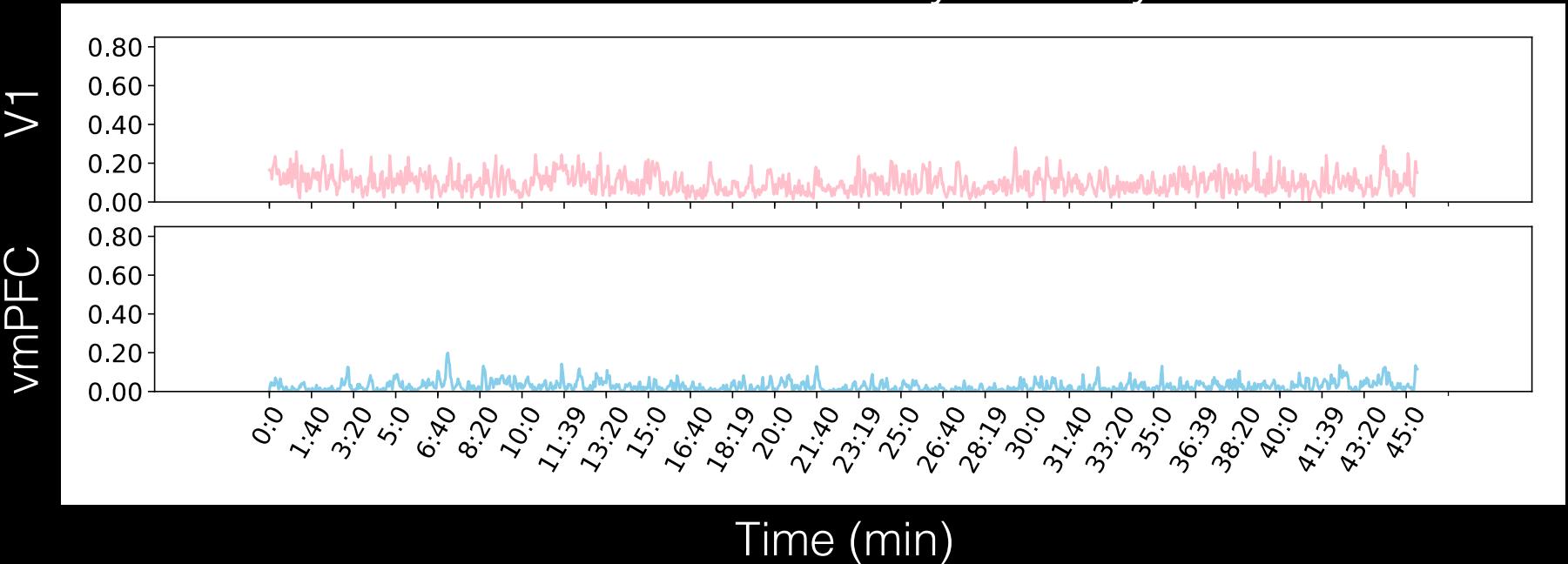
# Synchrony Dynamics

Average Synchrony



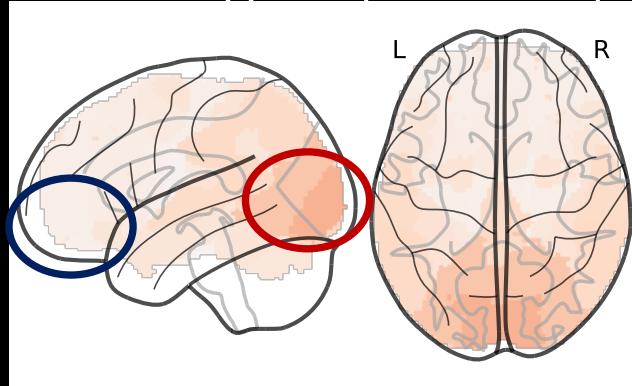
But, what if voxels aren't  
properly aligned?

Instantaneous Synchrony

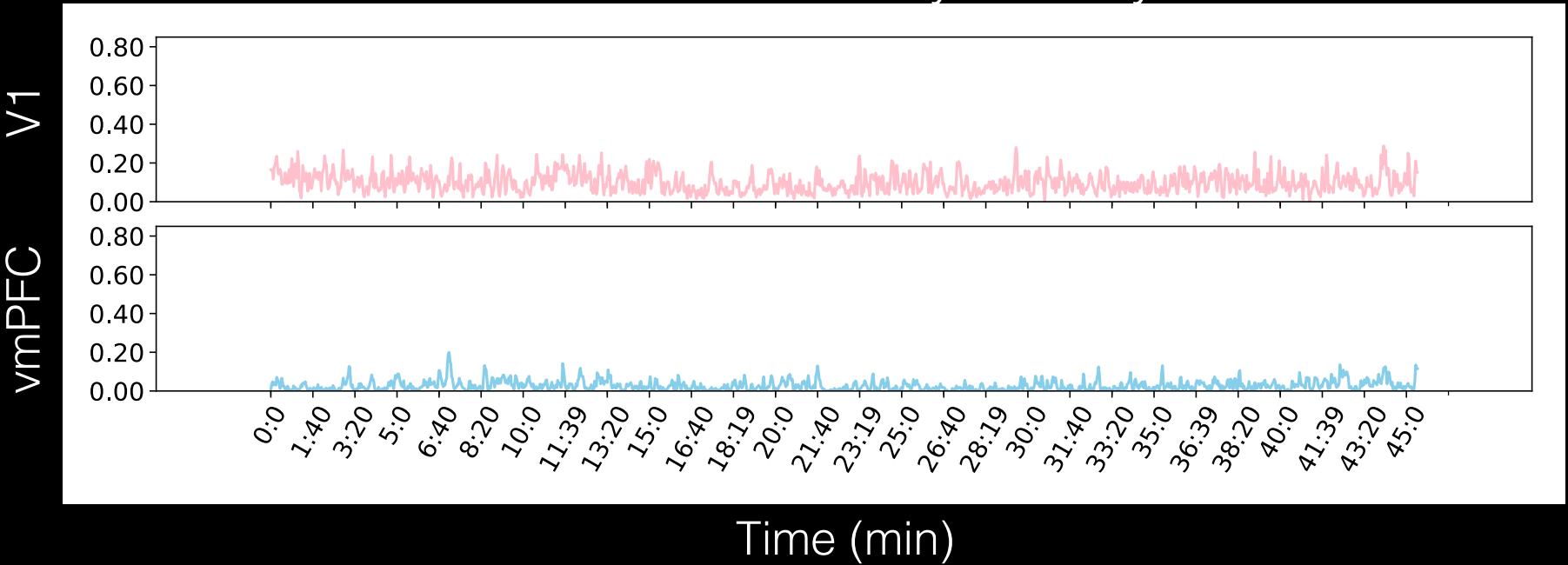


# Synchrony Dynamics

Average Synchrony

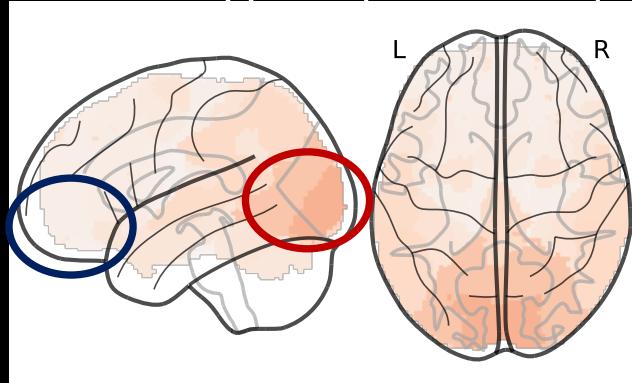


Instantaneous Synchrony

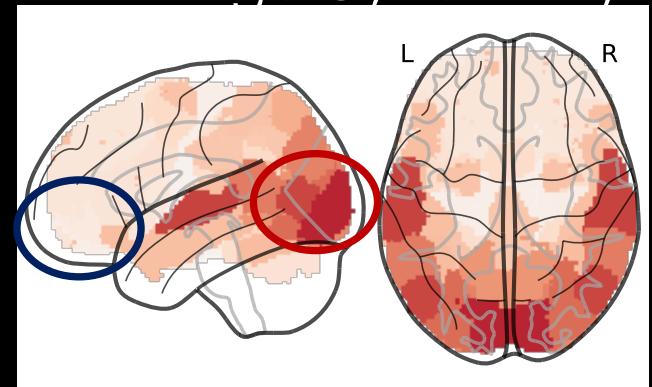


# Increasing synchrony with hyperalignment

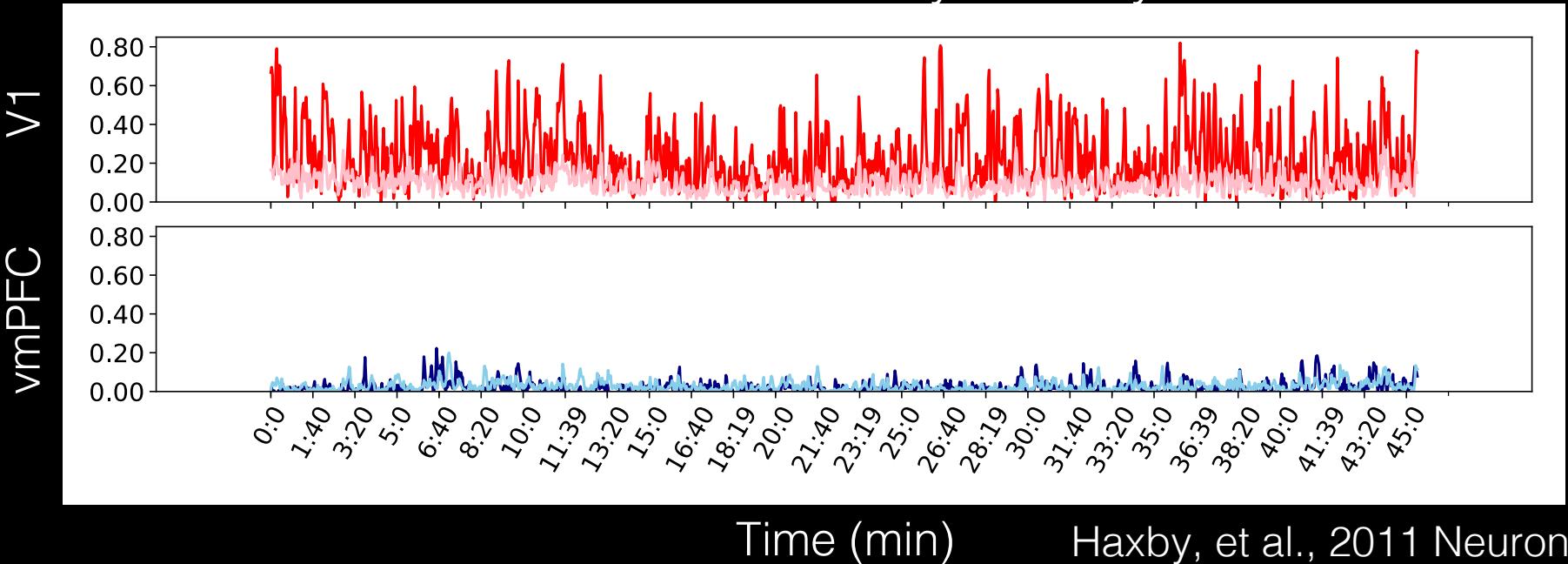
Average Synchrony



Average Synchrony



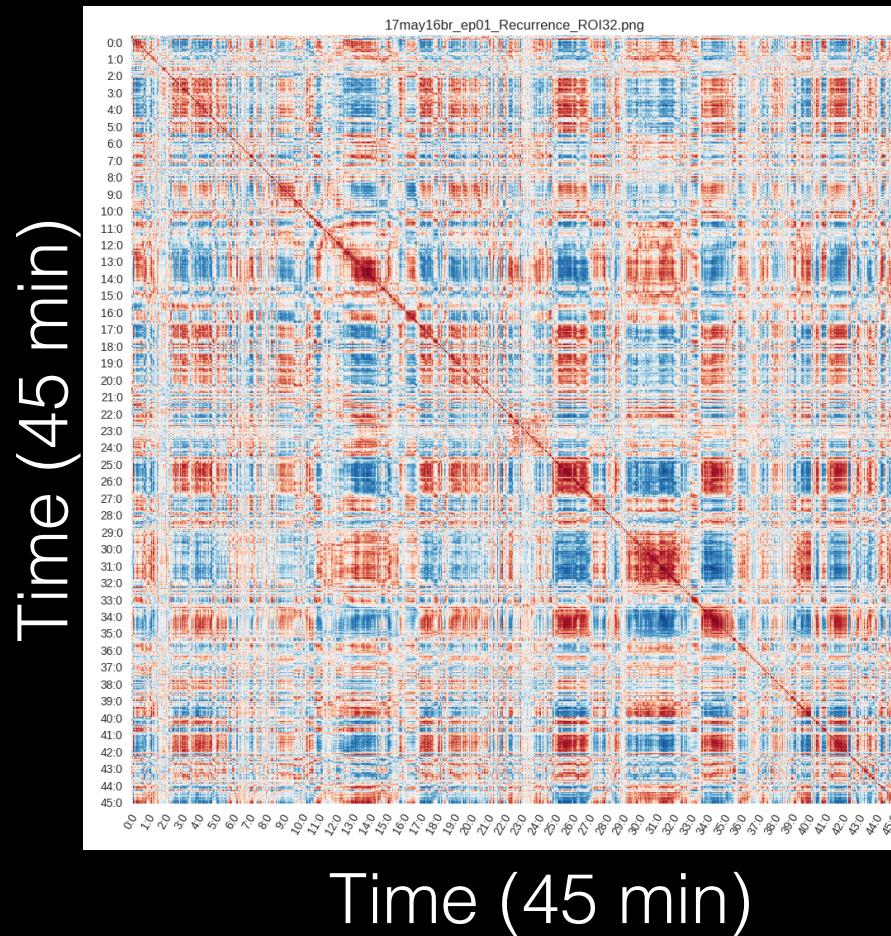
Instantaneous Synchrony



Haxby, et al., 2011 Neuron  
Chen, et al., 2015 NIPS

# How do patterns change over time?

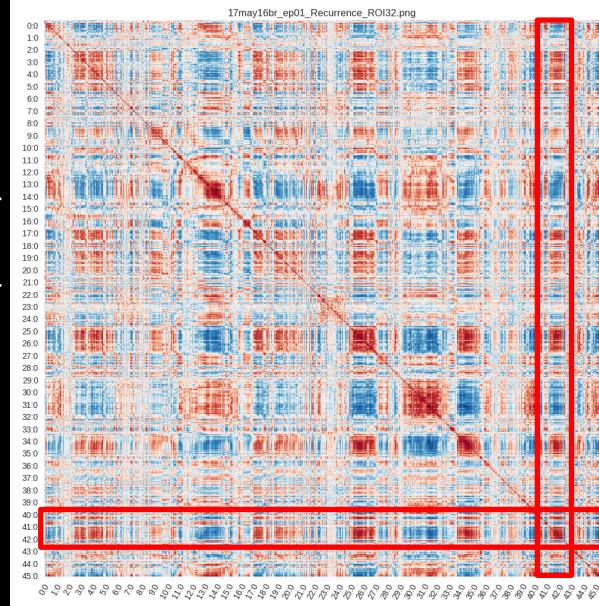
## Single Subject vmPFC Pattern Recurrence



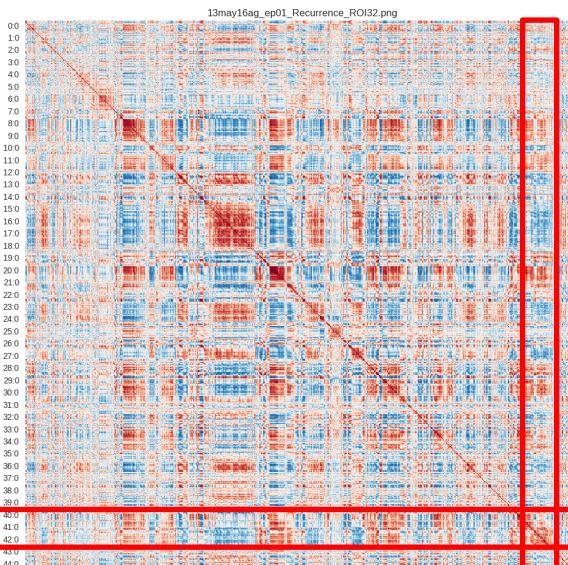
Chang, Jolly, Cheong, Rapuano, Chen, & Manning (bioRxiv, 2018)

# All subjects exhibit a distinct spatiotemporal dynamic

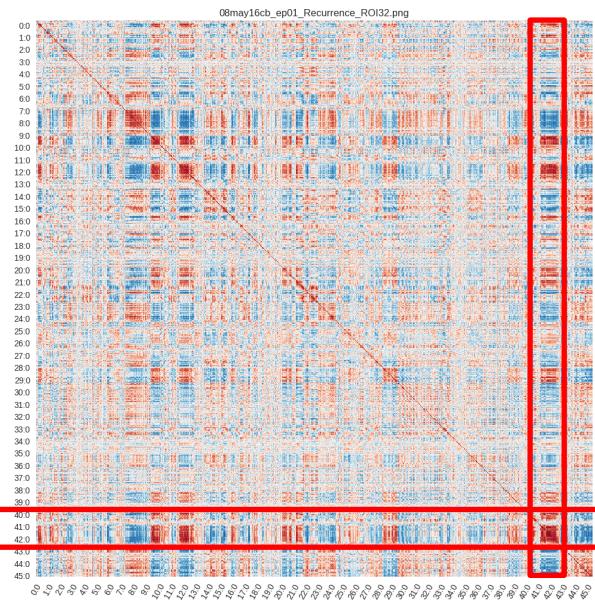
Subject 1



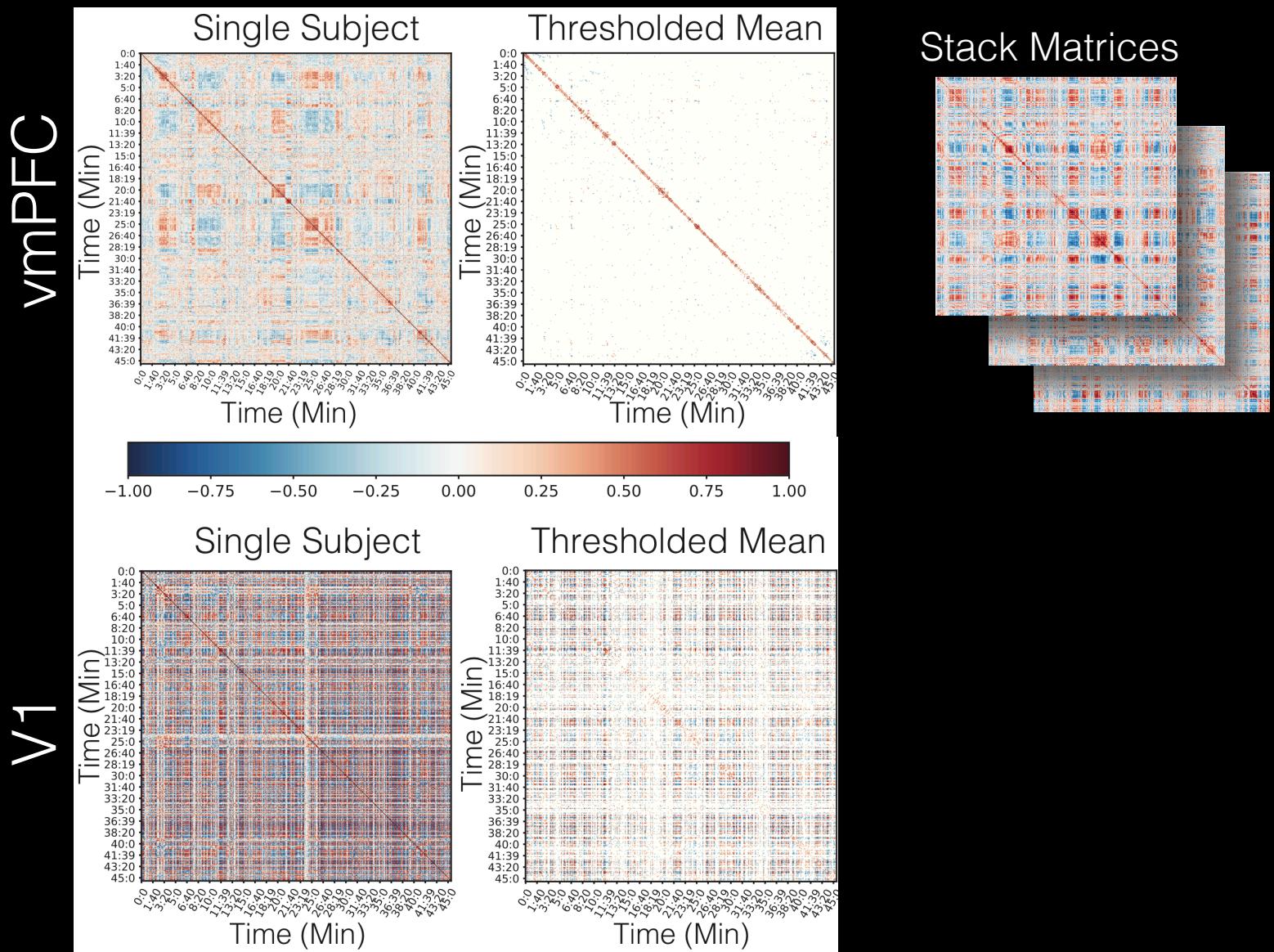
Subject 2



Subject 3



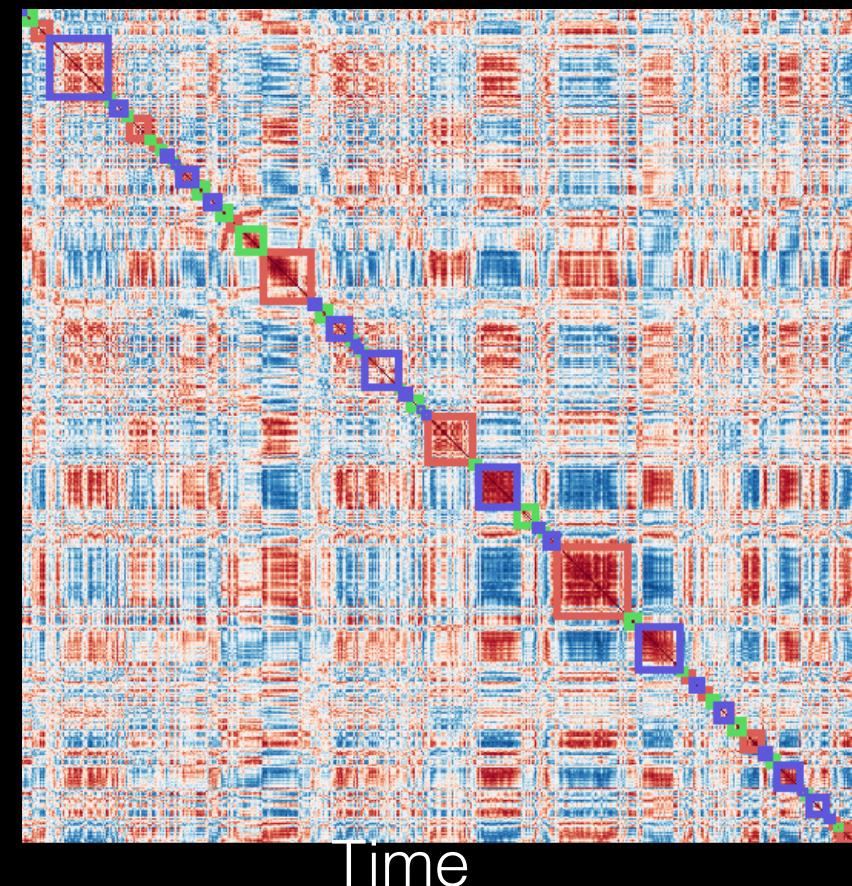
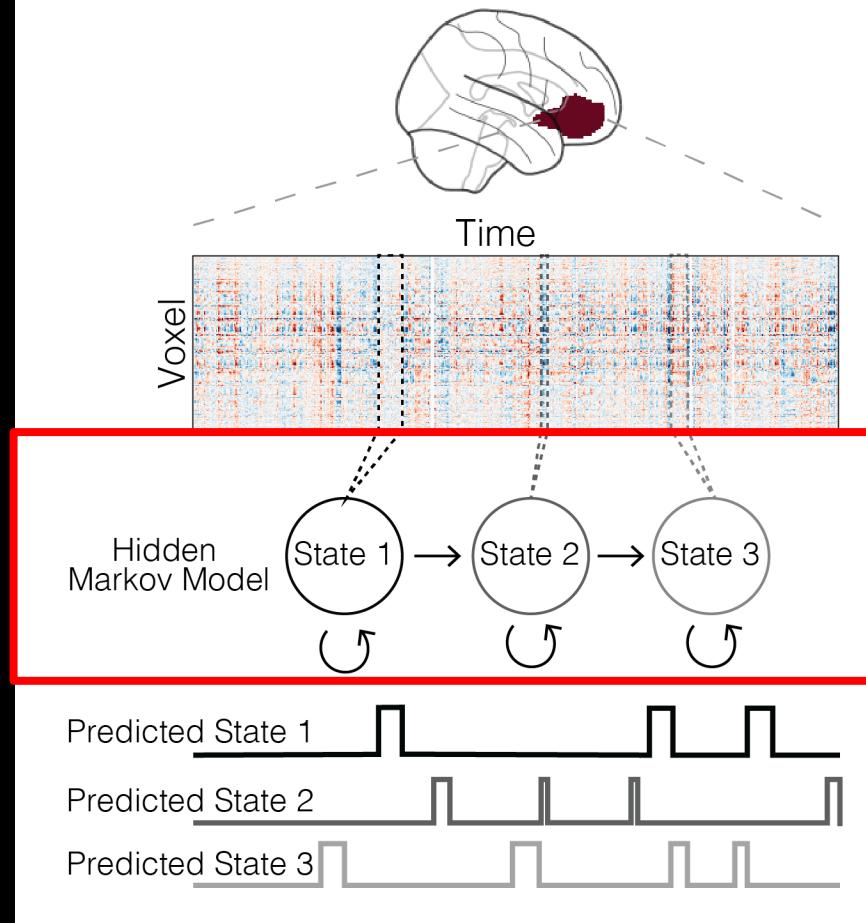
# Consistency of spatiotemporal dynamics



What is the spatial and temporal consistency of these vmPFC states across subjects?

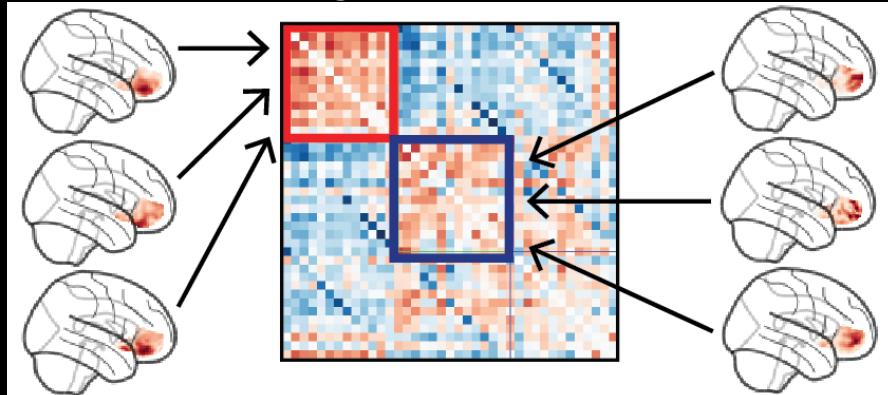
# Identify latent state changes

A. Fit Hidden Markov Model to vmPFC

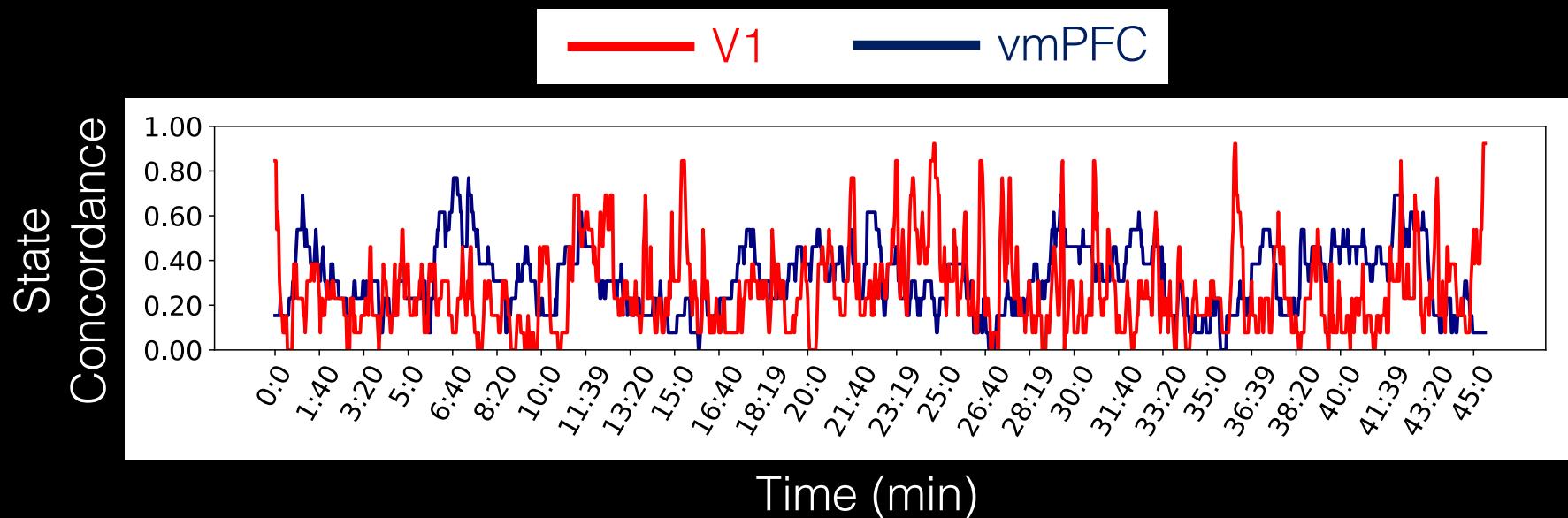
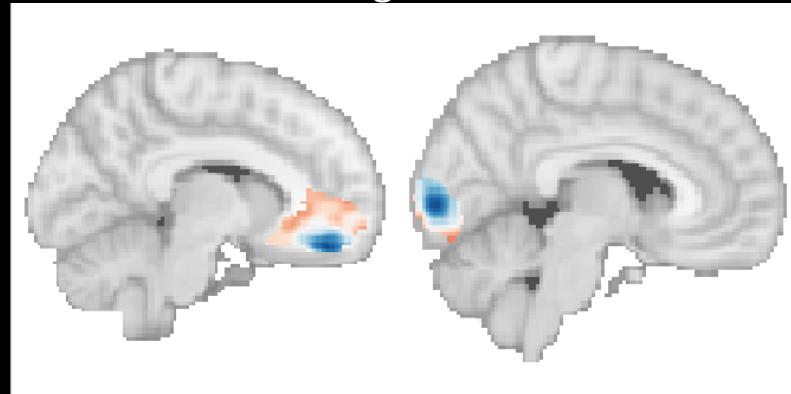


# Intersubject Synchrony of Latent States

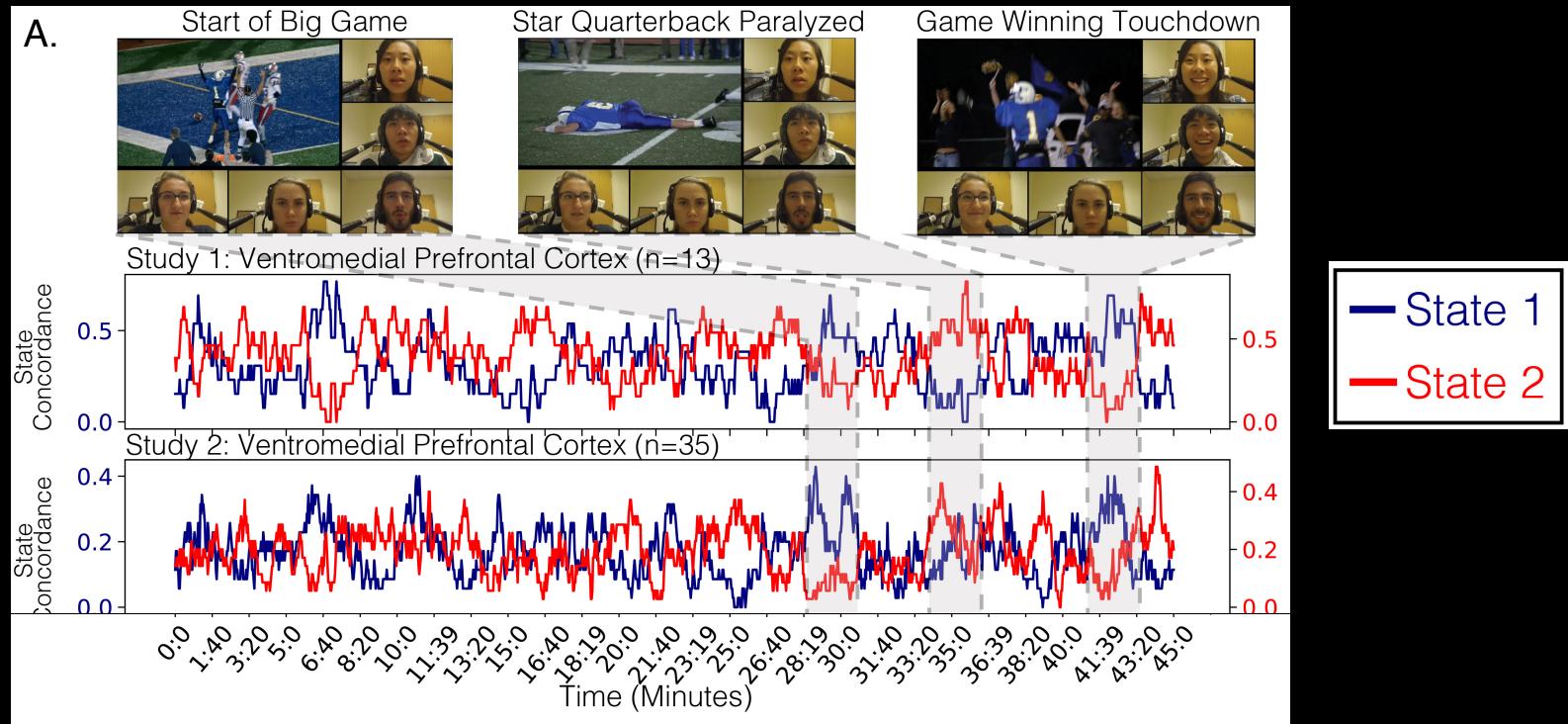
Spatial alignment of Latent States



Average Pattern



# Do people change states at the same time?

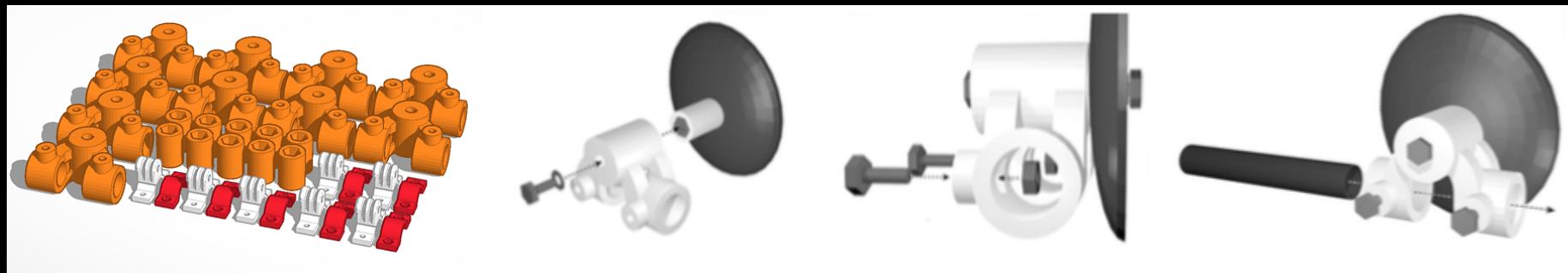
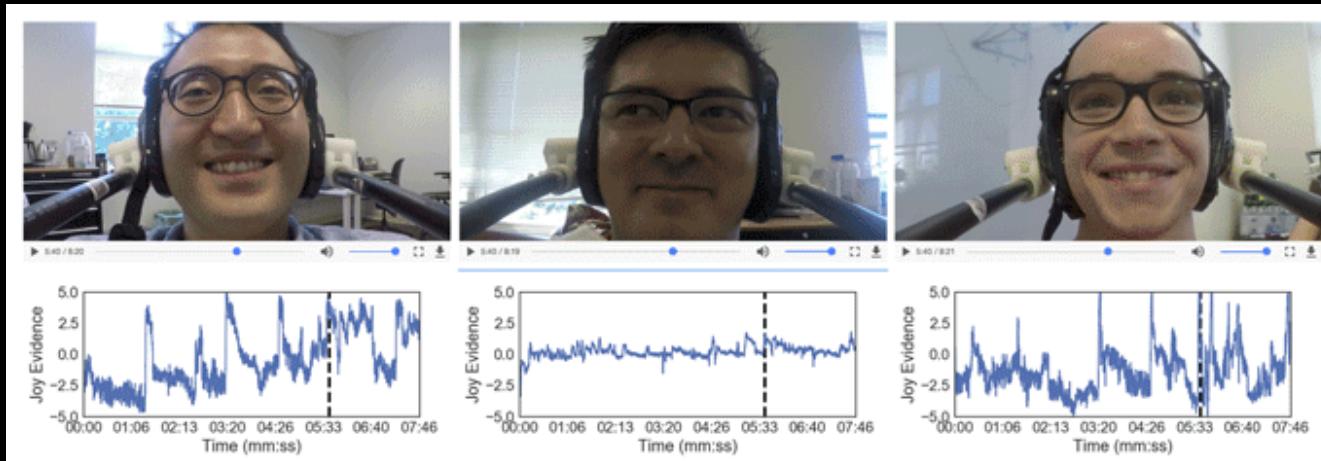


What are these states processing?

# Facial Expressions

Jin Cheong  
Grad Student

Sawyer Brooks  
Undergrad

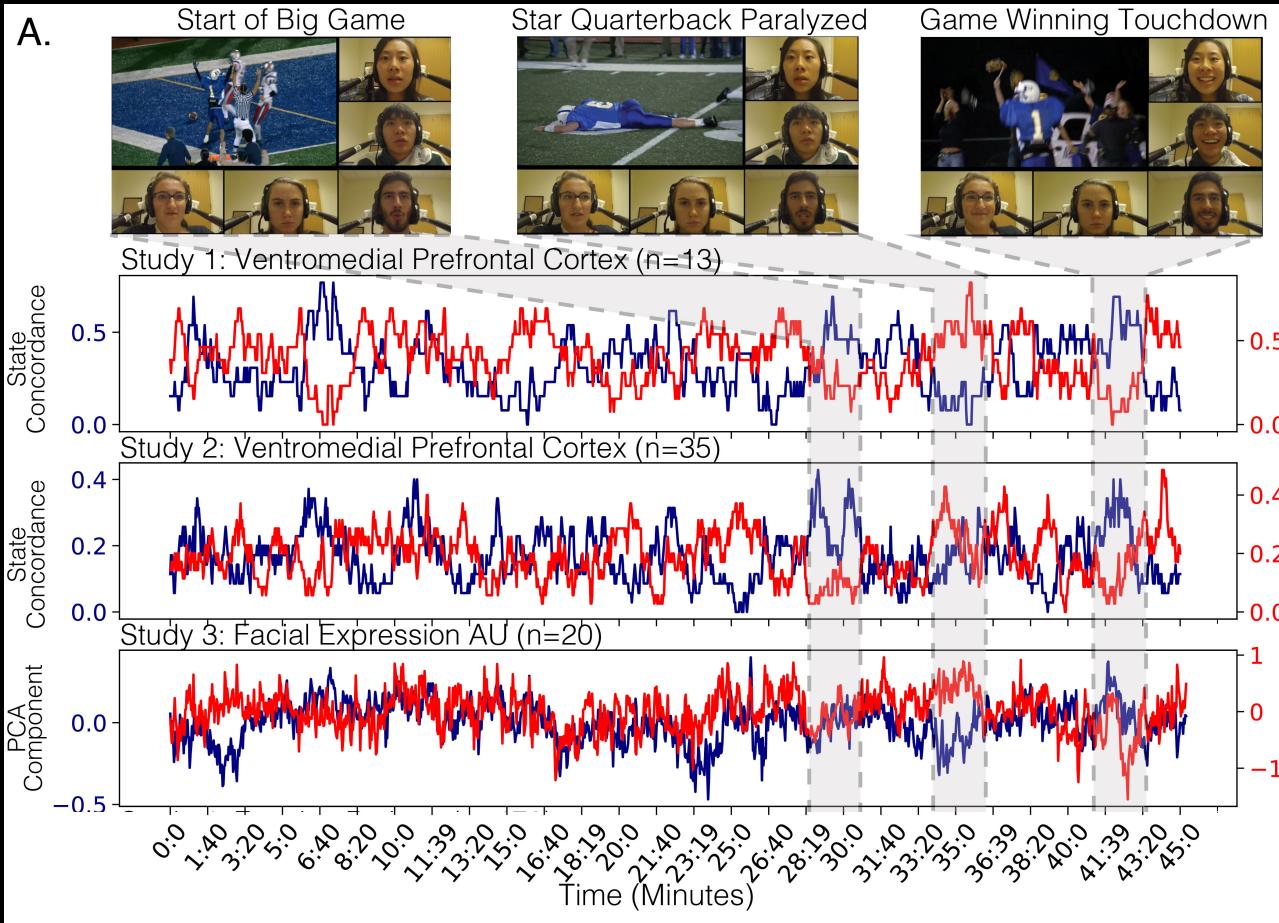


<https://github.com/cosanlab/facesync>  
<https://github.com/cosanlab/feat>

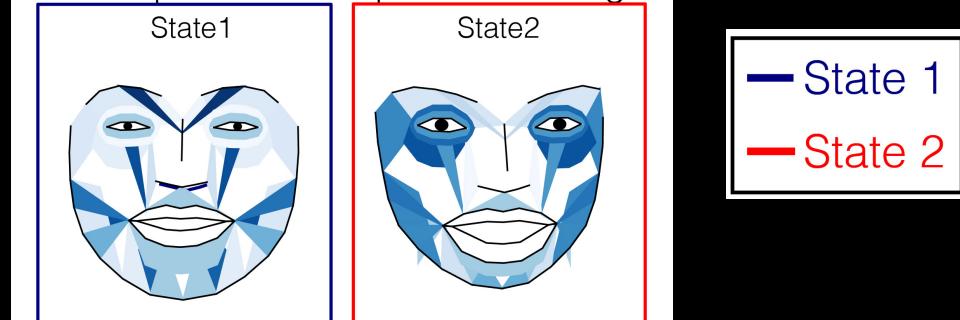
Cheong, Brooks, & Chang (2019) F1000  
Cheong, Byrne, and Chang (In Prep)



Sophie Byrne  
Undergrad



Face Expression Component Loadings



How are people feeling?



# mTurk participants rate subjective feelings

Nathan Greenstein  
Undergrad



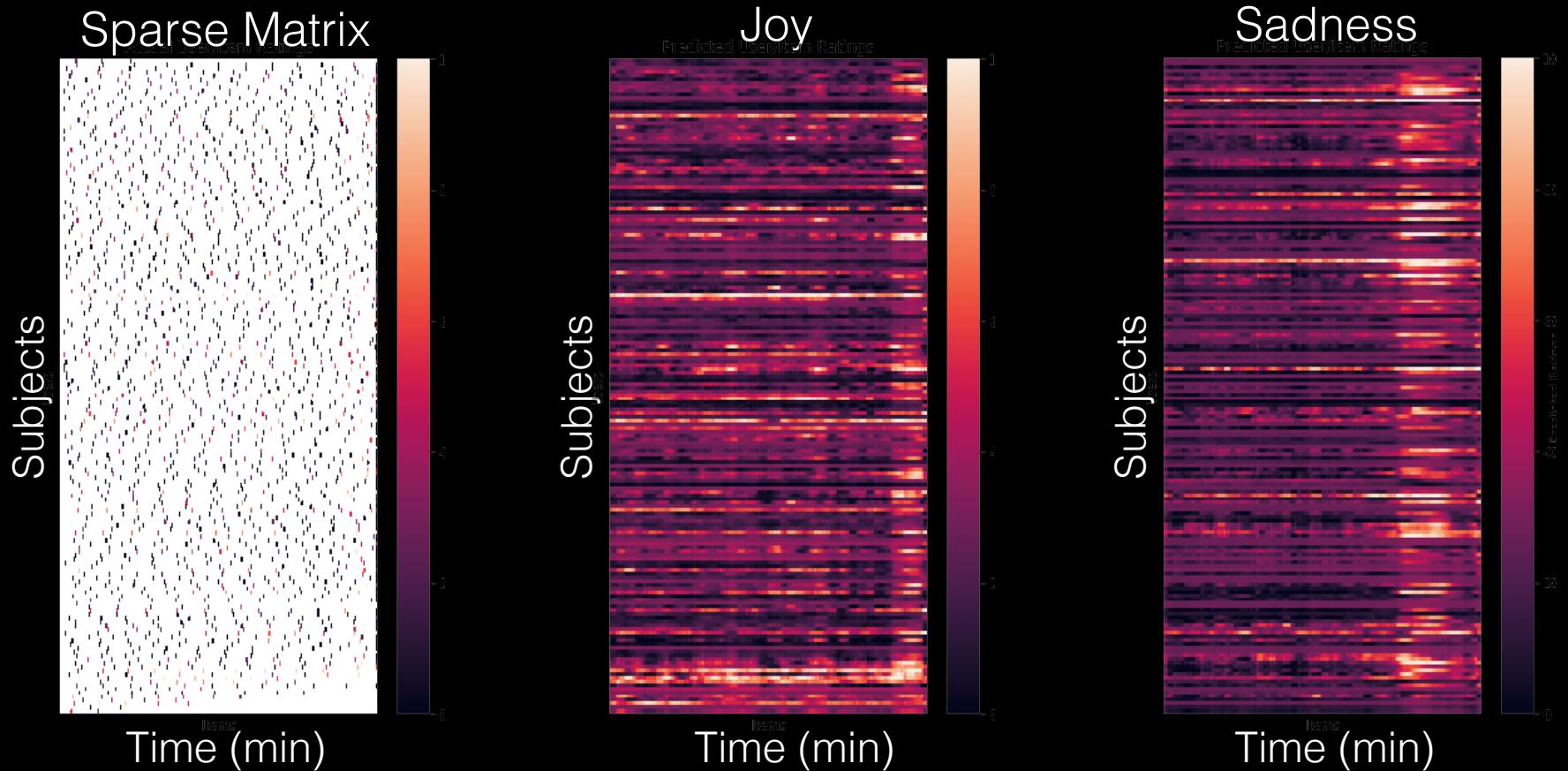
Please rate each of the following emotions:

None	<div style="width: 10%; background-color: #ff6666; height: 10px;"></div>	Sadness
None	<div style="width: 30%; background-color: #ff6666; height: 10px;"></div>	Joy
None	<div style="width: 5%; background-color: #ff6666; height: 10px;"></div>	Fear
None	<div style="width: 0%; background-color: #ff6666; height: 10px;"></div>	Guilt
None	<div style="width: 20%; background-color: #ff6666; height: 10px;"></div>	Contempt
None	<div style="width: 0%; background-color: #ff6666; height: 10px;"></div>	Envy
None	<div style="width: 10%; background-color: #ff6666; height: 10px;"></div>	Surprise
None	<div style="width: 25%; background-color: #ff6666; height: 10px;"></div>	Elation
None	<div style="width: 5%; background-color: #ff6666; height: 10px;"></div>	Relief
None	<div style="width: 15%; background-color: #ff6666; height: 10px;"></div>	Interest
None	<div style="width: 2%; background-color: #ff6666; height: 10px;"></div>	Pride
None	<div style="width: 8%; background-color: #ff6666; height: 10px;"></div>	Hope
None	<div style="width: 0%; background-color: #ff6666; height: 10px;"></div>	Shame
None	<div style="width: 12%; background-color: #ff6666; height: 10px;"></div>	Satisfaction
None	<div style="width: 0%; background-color: #ff6666; height: 10px;"></div>	Anger
None	<div style="width: 0%; background-color: #ff6666; height: 10px;"></div>	Disgust

Press 'space' when finished.

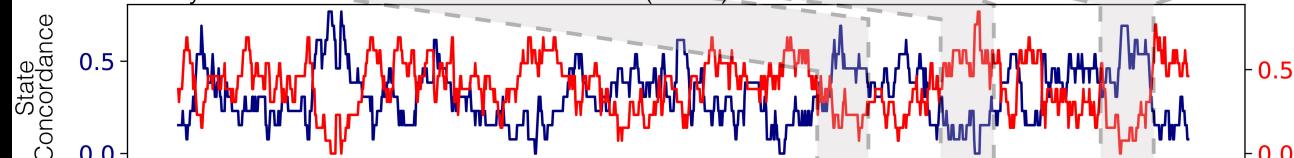


# Predicting Individual Emotion Experiences Using Collaborative Filtering

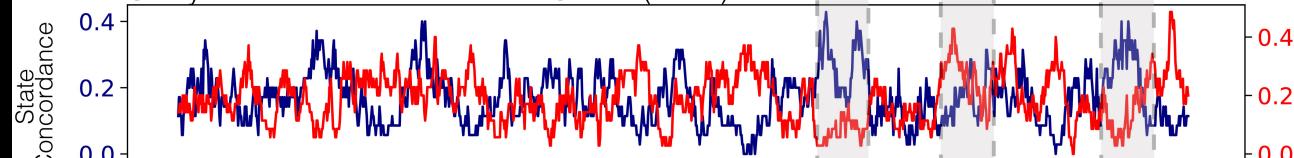


**A.**

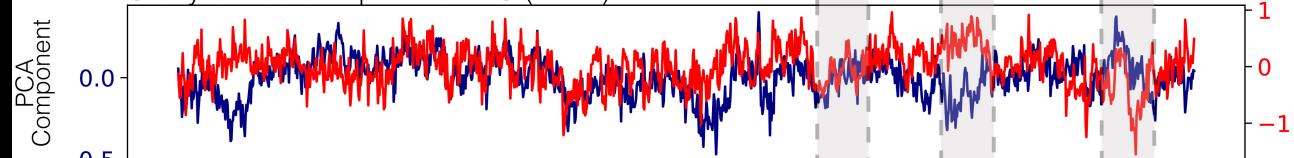
Study 1: Ventromedial Prefrontal Cortex (n=13)



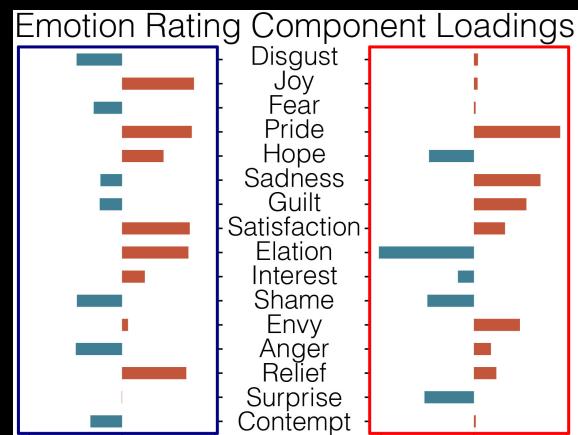
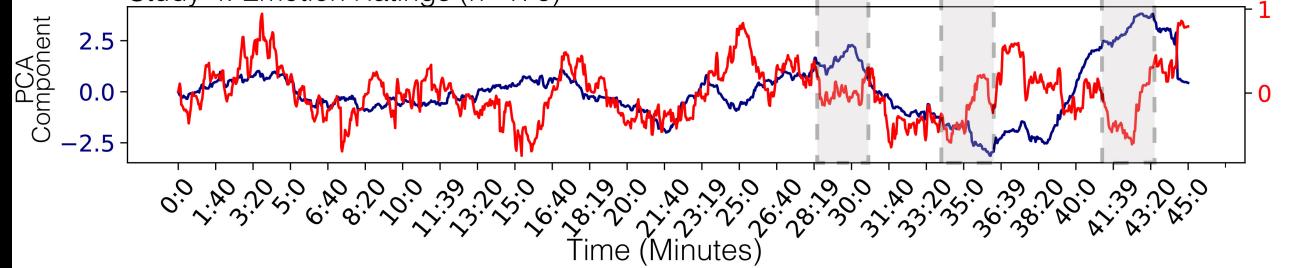
Study 2: Ventromedial Prefrontal Cortex (n=35)



Study 3: Facial Expression AU (n=20)

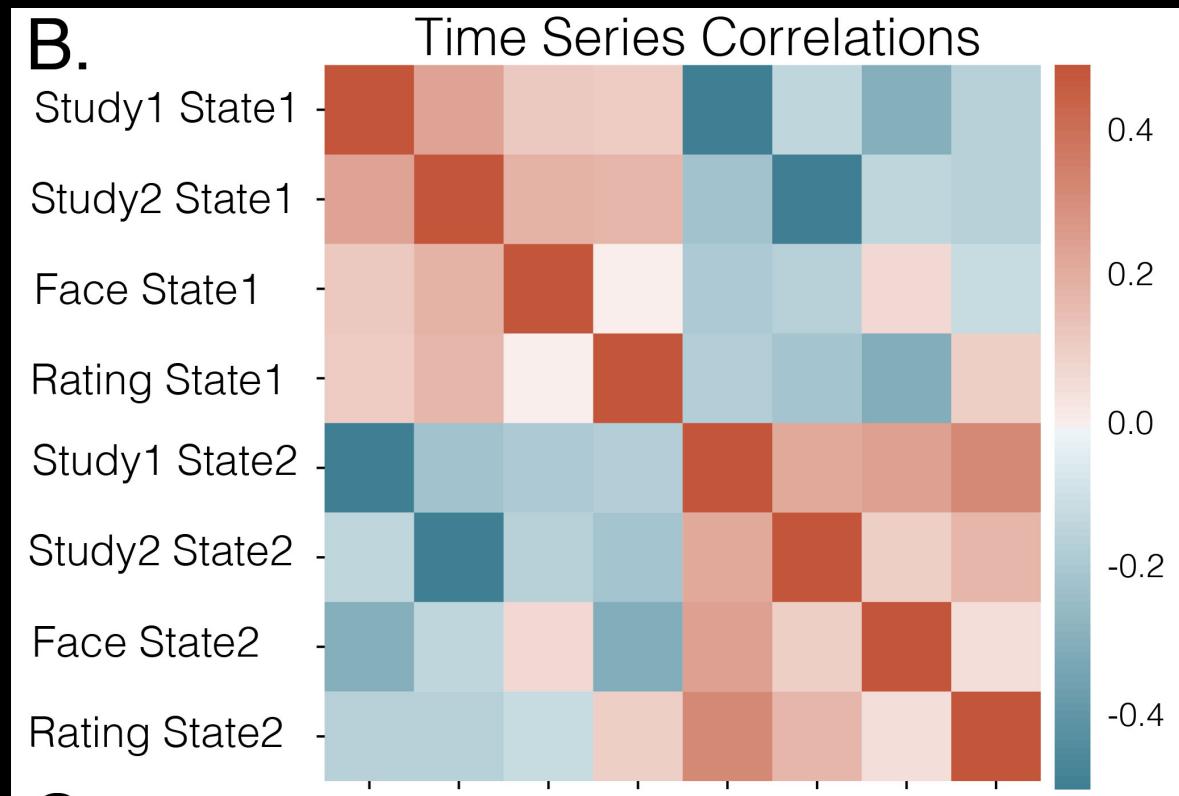


Study 4: Emotion Ratings (n=176)



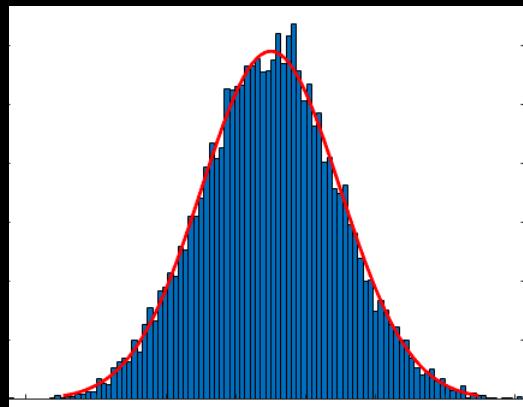
— State 1  
— State 2

# vmPFC state concordance tracks affective states

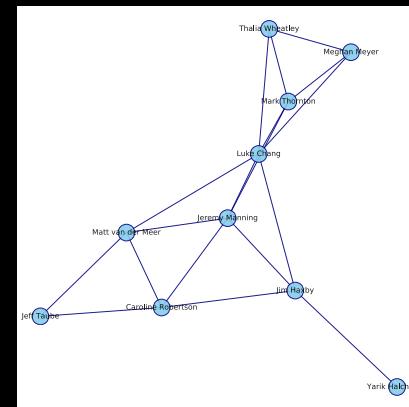




What if variation isn't gaussian noise,  
but has some type of structure?



vs





# Social distance as link function

Behavioral



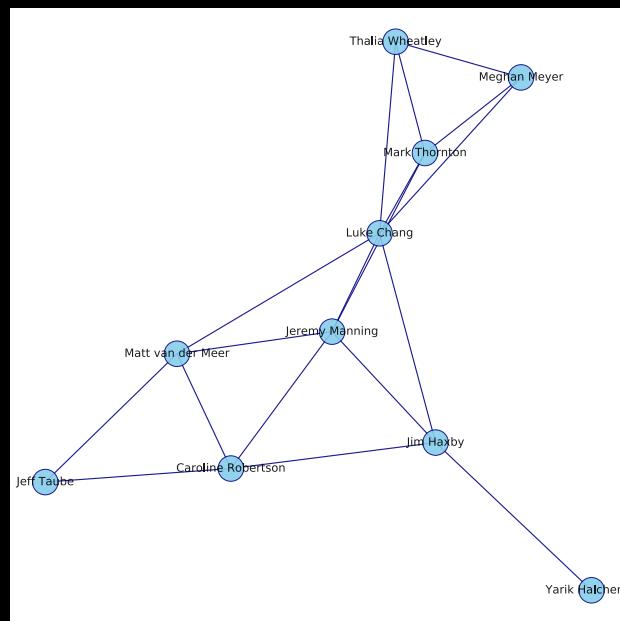
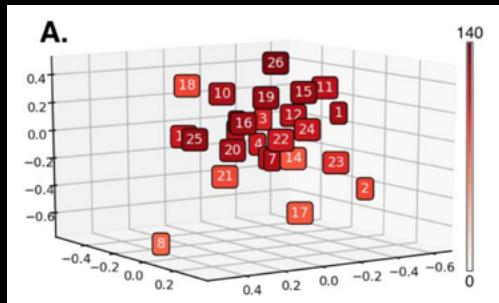
Social

Cognitive

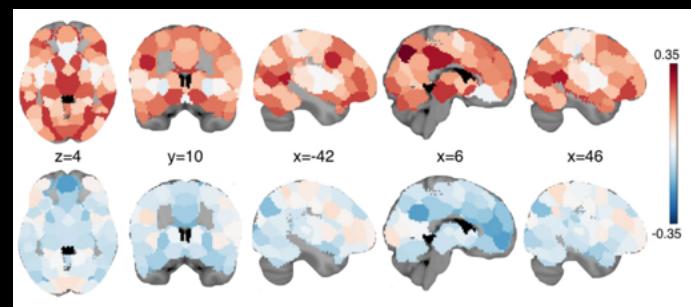
# Intersubject representational similarity analysis (IS-RSA)

Social distance link function

Similarity in behavior



Similarity in brain patterns



Chen, Jolly, Cheong, & Chang (2019) bioRxiv  
van Baar, Chang, & Sanfey (2019) Nature Communications  
Cheong\*, Jolly\*, Chen, & Chang (In Prep)

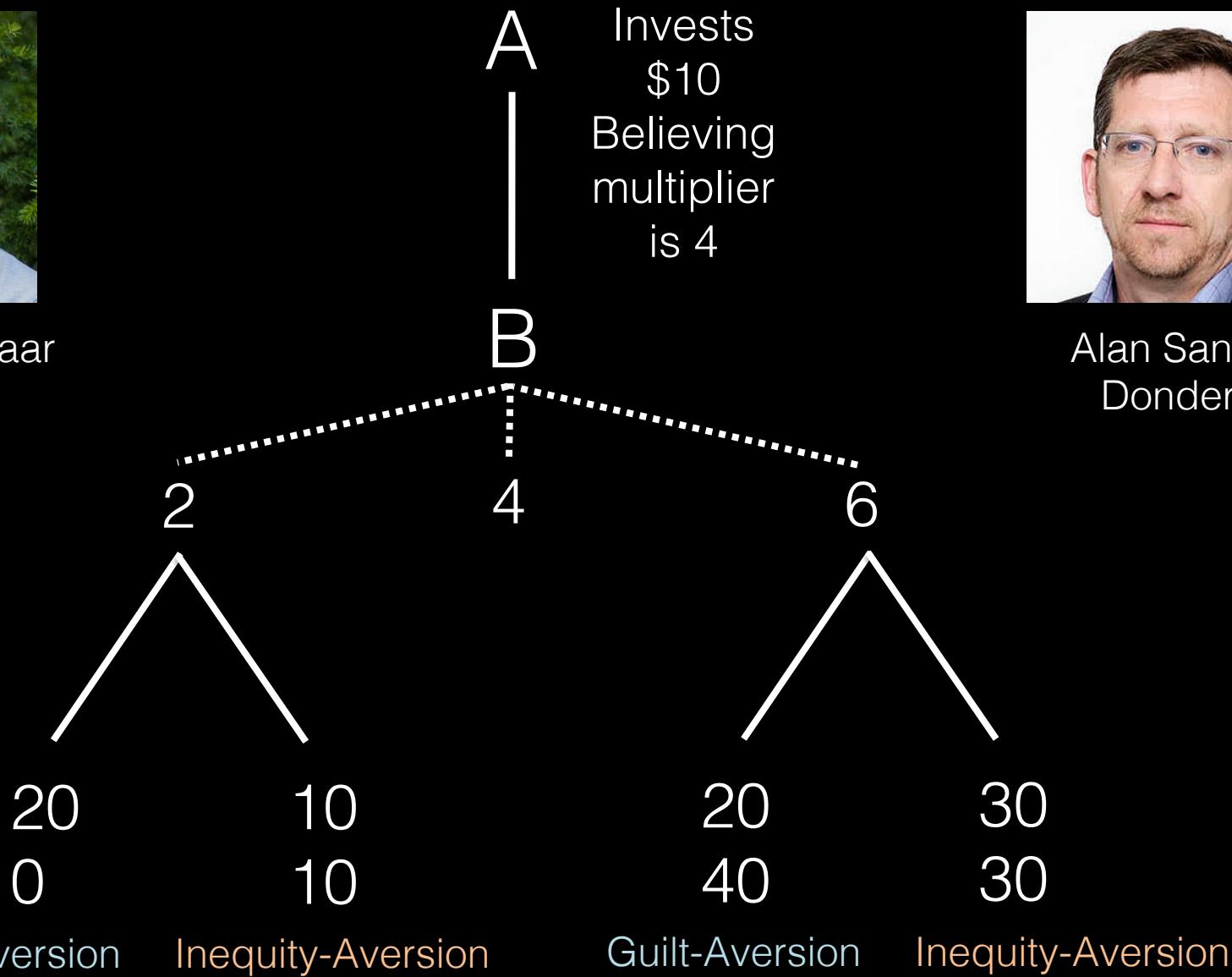
# Trust game with hidden multiplier



Jeroen van Baar  
Donders



Alan Sanfey  
Donders



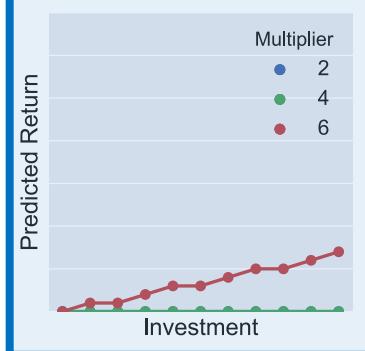
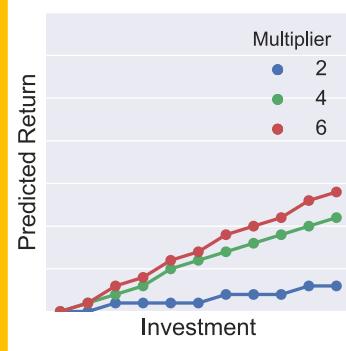
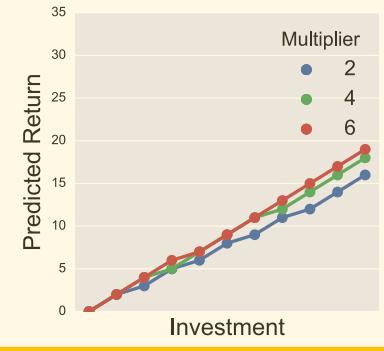
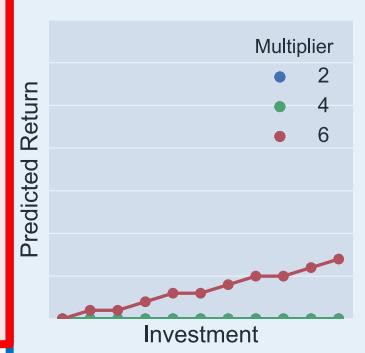
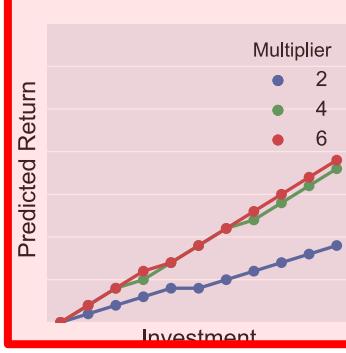
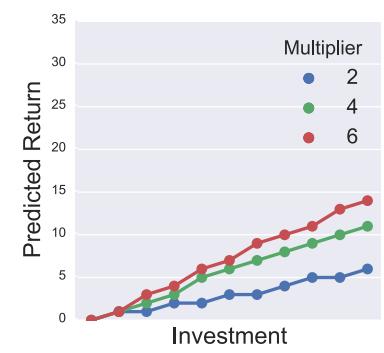
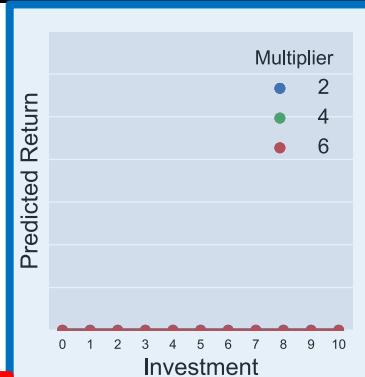
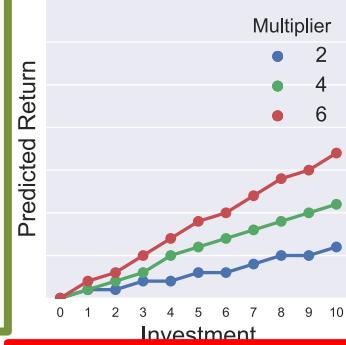
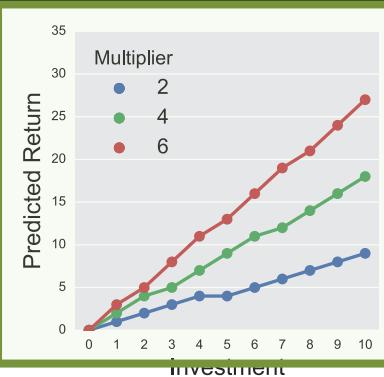
$$U = \theta \cdot \pi - (1 - \theta) \cdot \min \left( (E_2(E_1(x)) - x)^2 + \phi, (\pi - 0.5)^2 - \phi \right)$$

High



$\emptyset$

Low



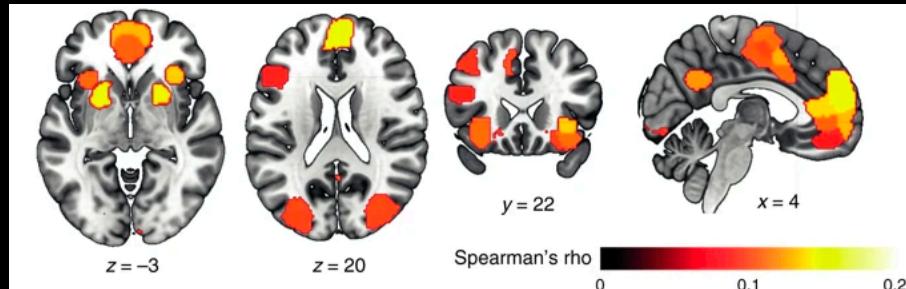
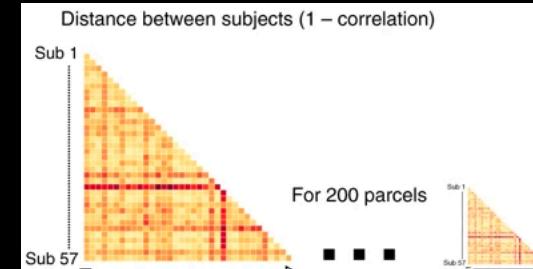
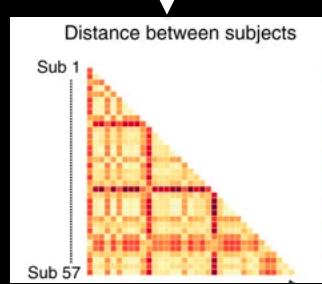
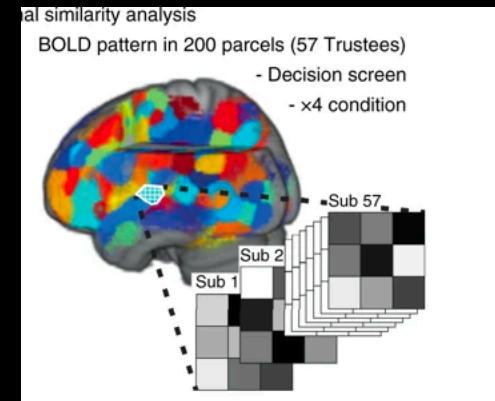
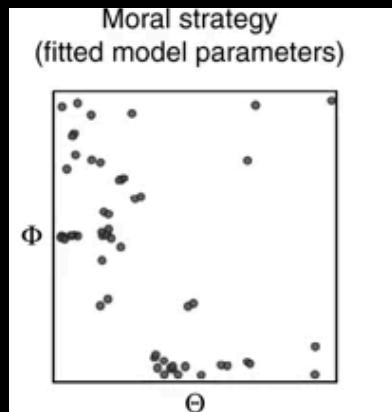
Low



$\emptyset$

High

# Intersubject RSA



How do we build mental representations of others?



# Task

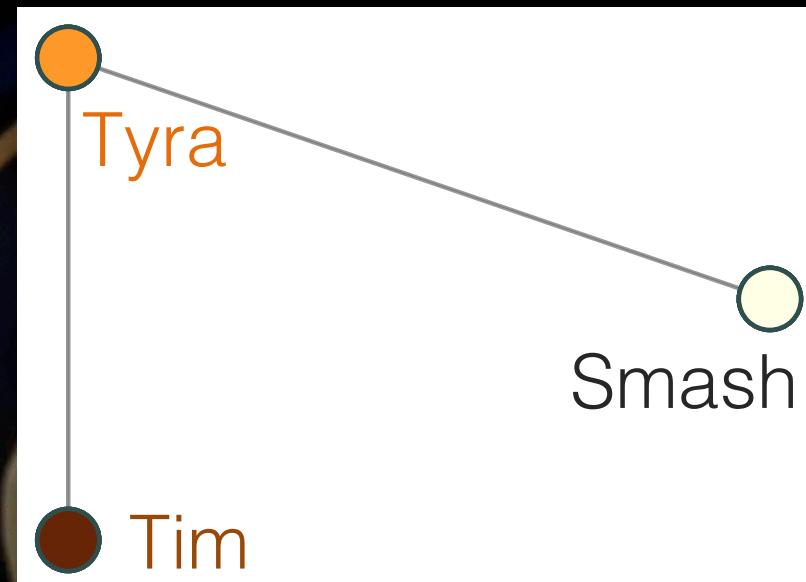
Eshin Jolly  
(soon to be postdoc)



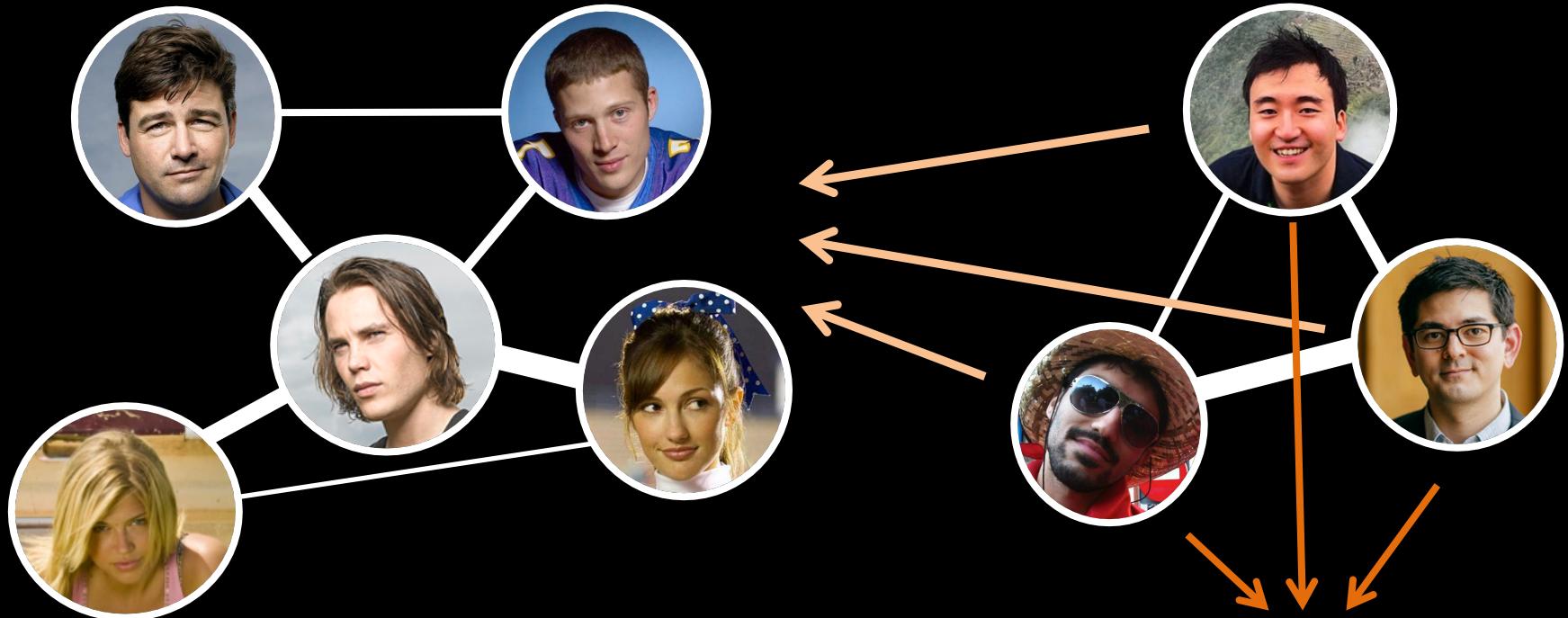
- Watched 4 episodes
- Completed 4 different types of memory tasks
- Rated characters on different dimensions postscan
- Rated character influence networks postscan



# How do we learn relationships between people?

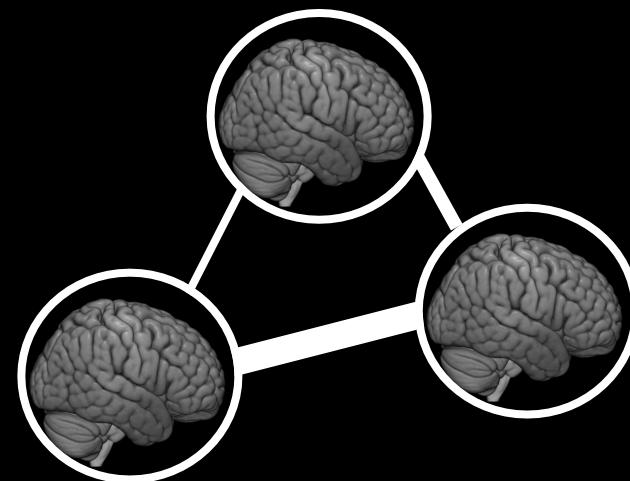


# Inter-subject Representational Similarity

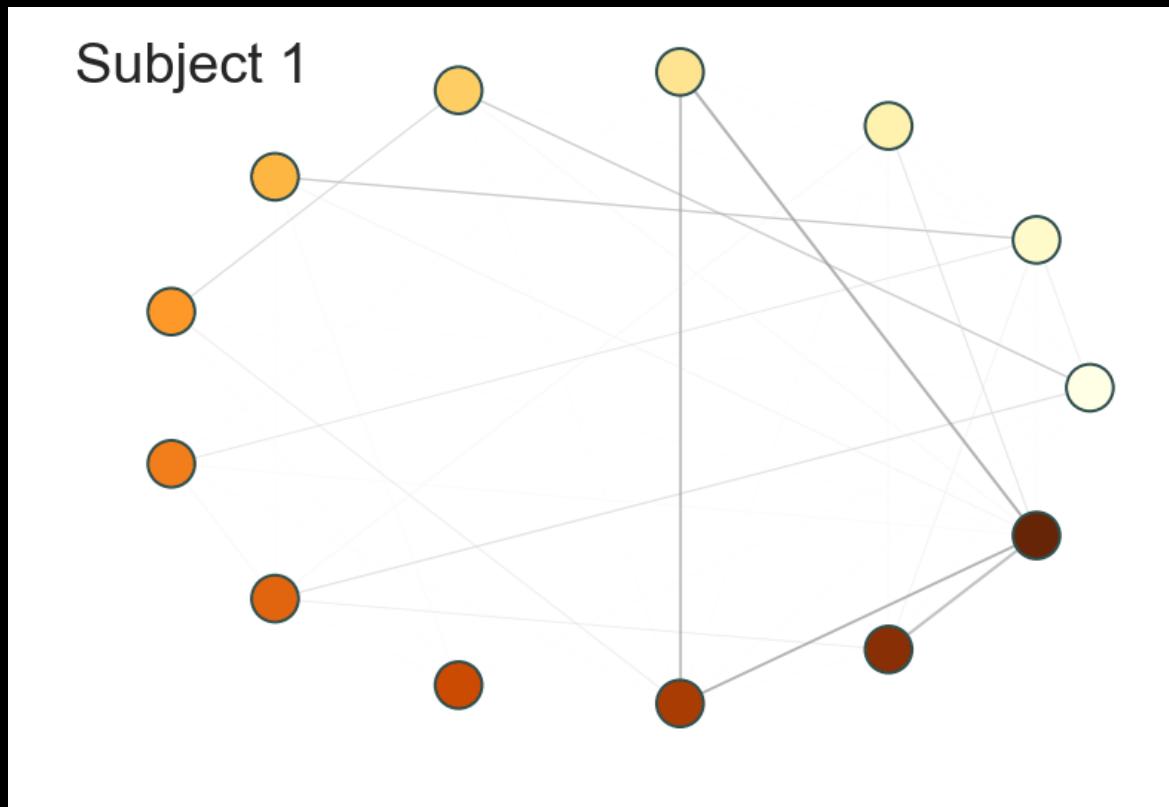


Map perceptions of social relationships to neural processes

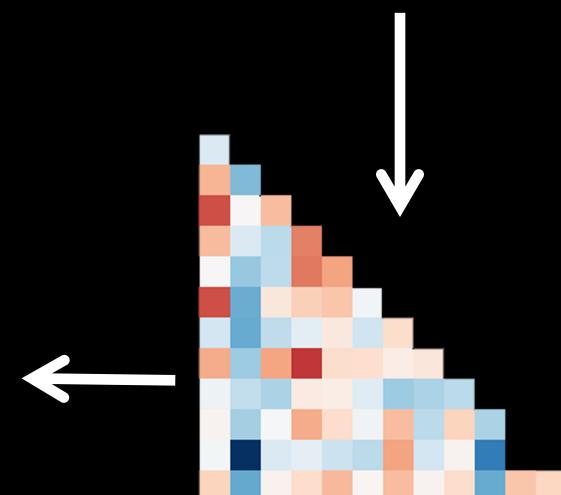
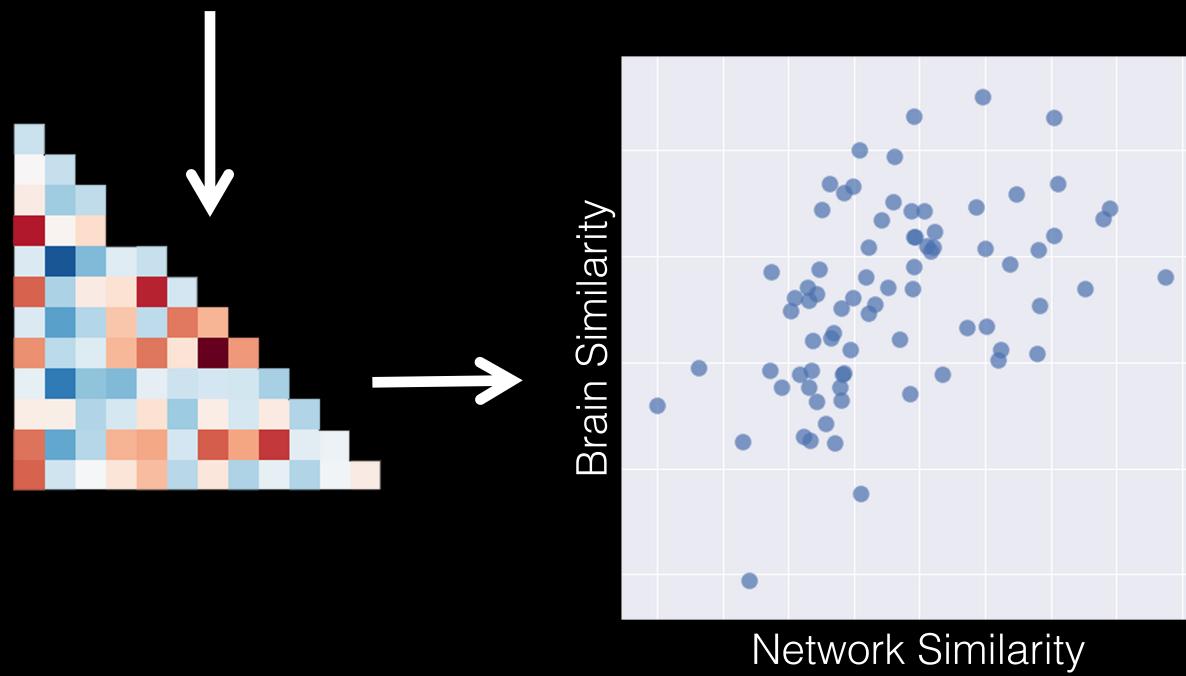
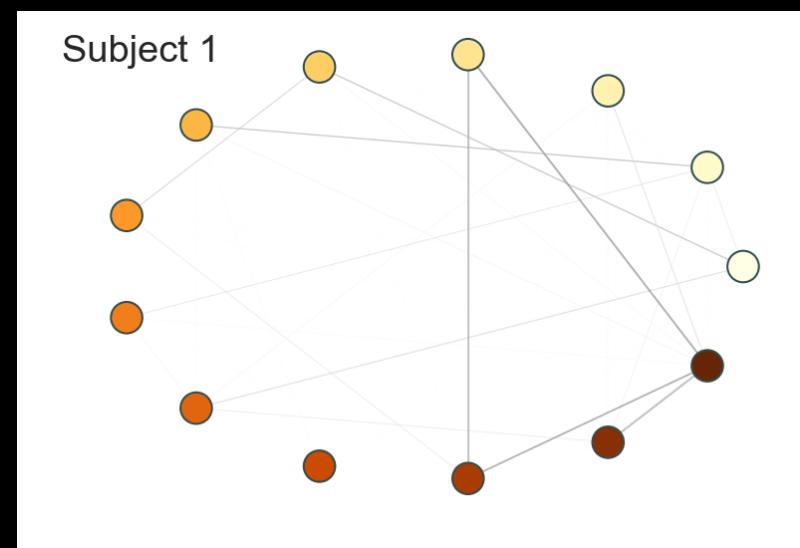
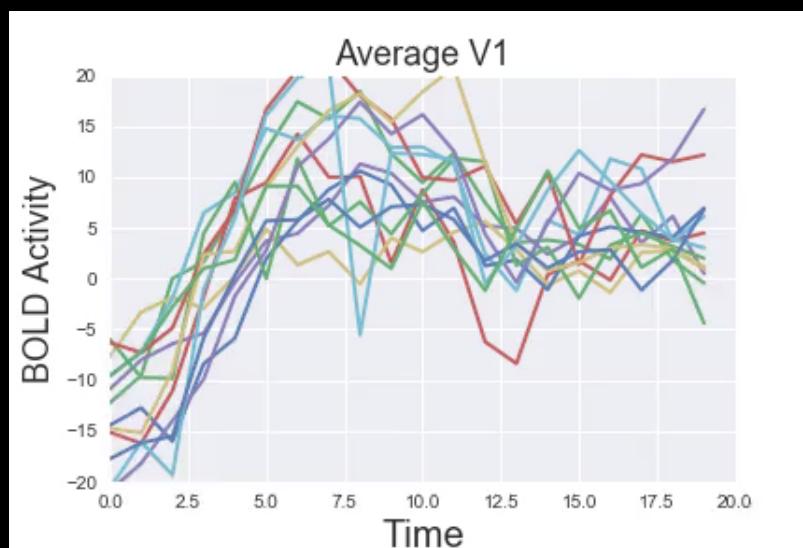
People with similar perceptions should have a similar brain response in regions involved in computation



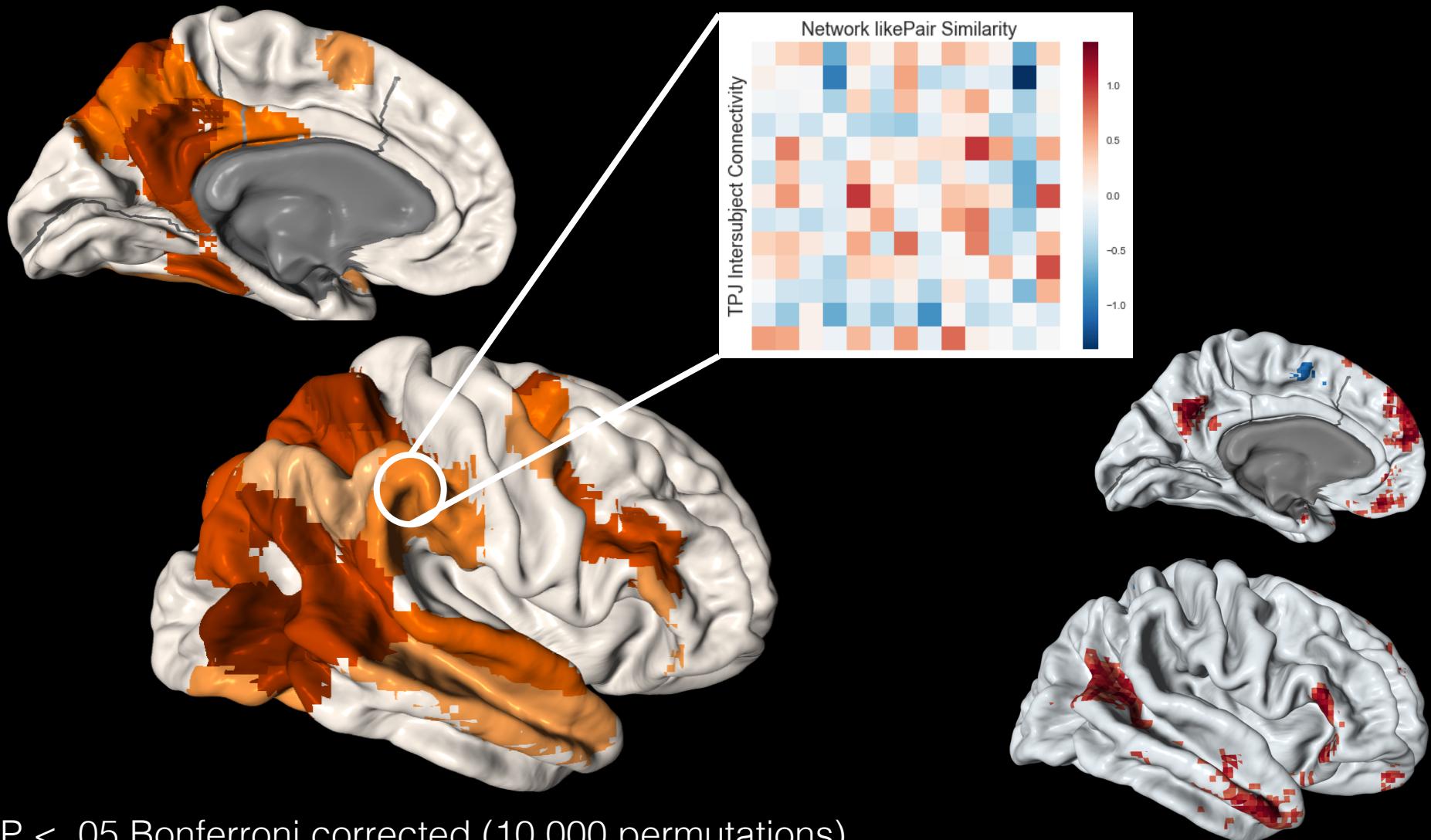
# Participants' character liking networks



# Inter-subject Representational Similarity



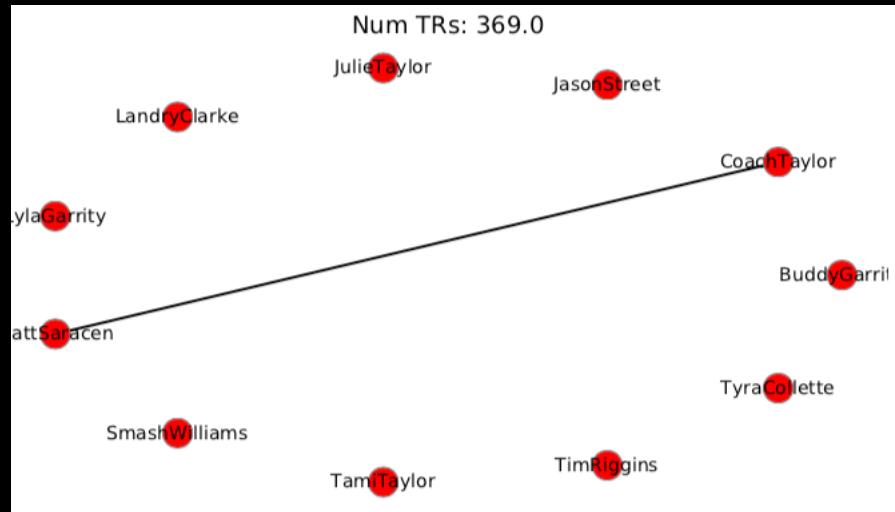
# Regions involved in encoding character networks



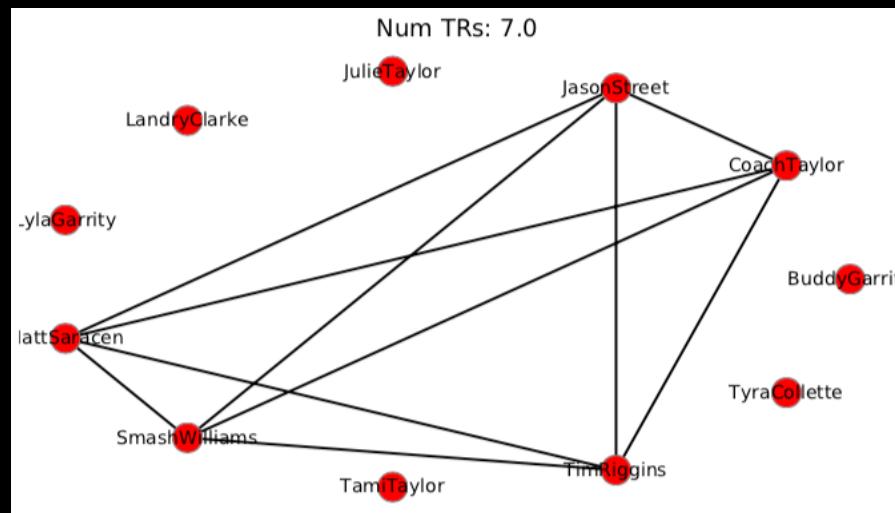
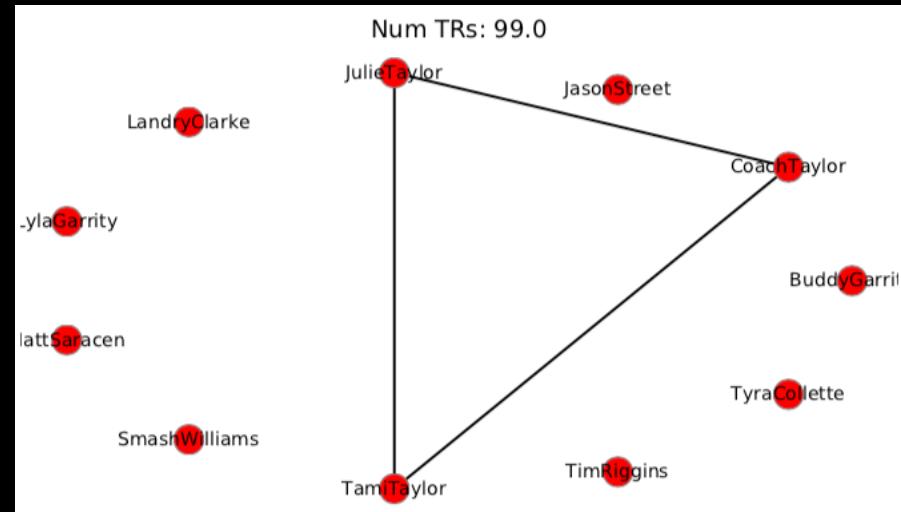
$P < .05$  Bonferroni corrected (10,000 permutations)

# Network Motifs

## Mentorship

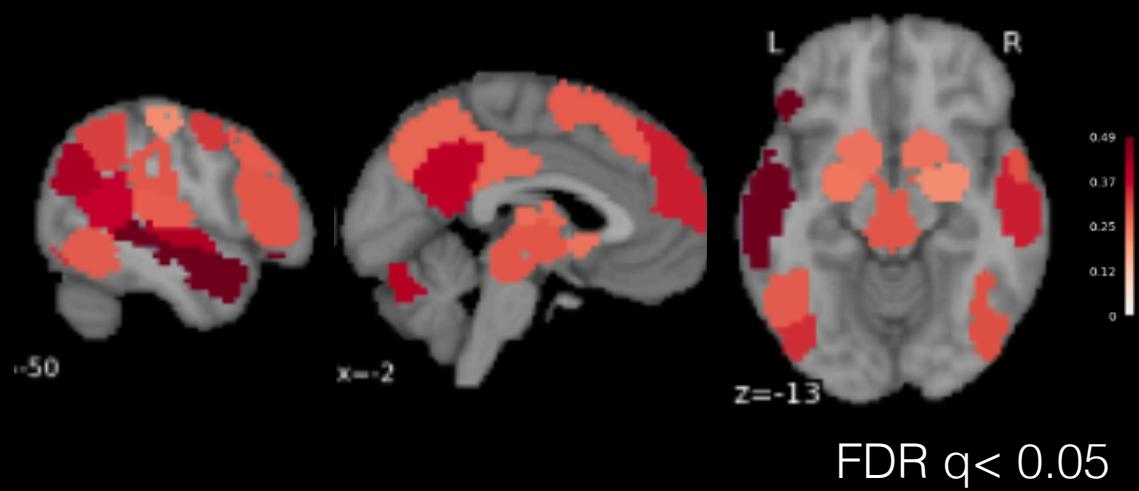
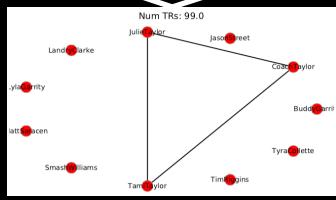
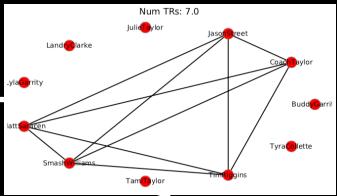
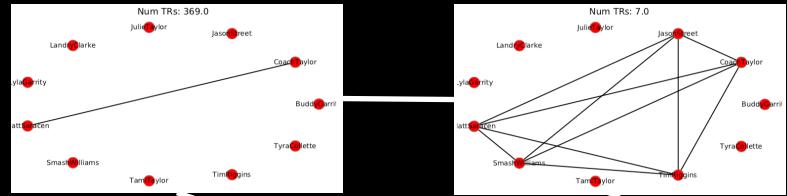


## Family

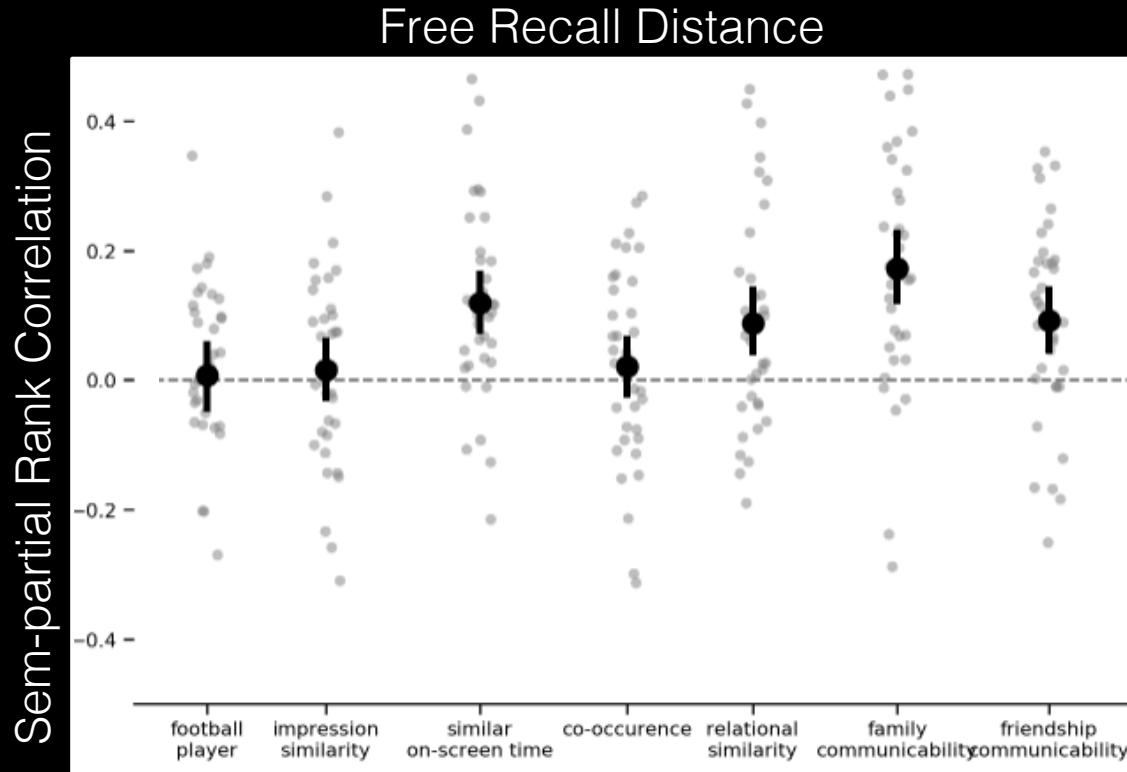


## Football Team

# Regions that show a reliable motif similarity structure



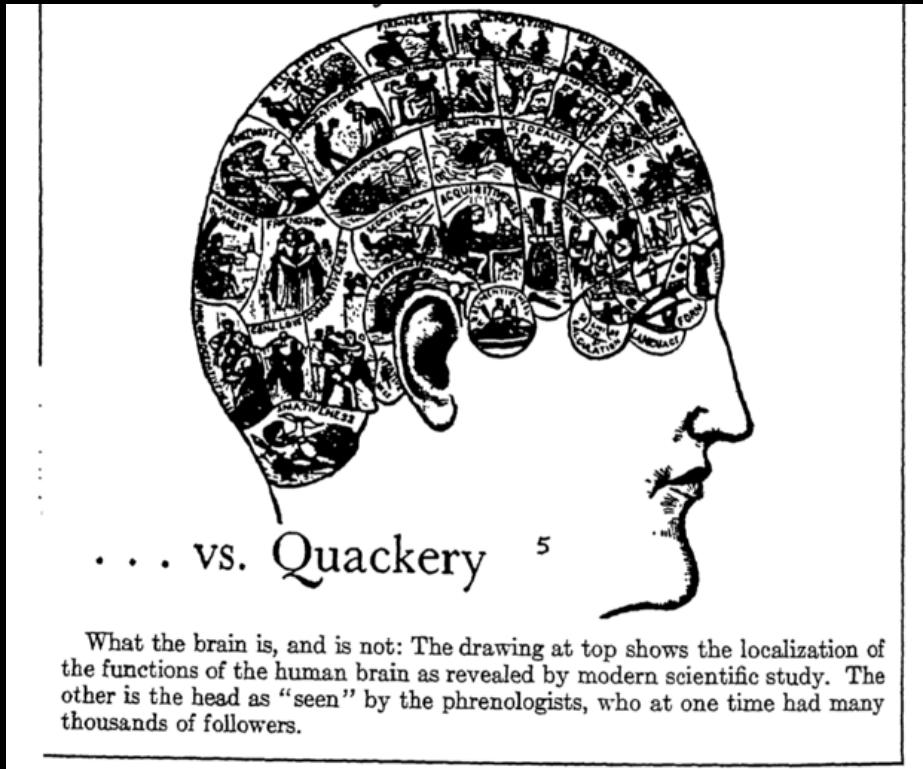
# How do we remember characters?



Too many analyses to cover.

Find Eshin if you're interested in  
learning more

# Take home points



Ref. Ruch, Floyd L., *Psychology and Life*, Scott, Foresman and Co., N. Y., 1937, p. 5.

# We are hiring!



<http://cosanlab.com>

## Lab Members

Andy Chen – Postdoc  
Eshin Jolly – Grad Student  
Jin Cheong – Grad Student  
Emma Templeton – Grad Student  
Bryan Gonzalez – Grad Student  
Marissa Clark – Grad Student  
Daisy Burr – Grad Student  
Xiaoxue Gao – Visiting Student



## Research Assistants

Amanda Brandt	Emma Langfitt
Maryam Iqbal	Tricia Yeonas
Sophie Byrne	Taylor Morrell
Karina Lopez	Ziyi Feng
Samantha Milne	Hirsh Elhence
Tucker Brown	Sawyer Brooks
Nathan Greenstein	
Sushmita Sadhukha	



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R56MH080716



**neukom**

