school_mst

udise_sch_code school_name state_cd district_cd block_cd_1 vill_ward_cd cluster_cd habitation_cd pincode panchayet_cd block_cd_2 assembly_cons_cd parl_cons_cd municipality_cd city_cd sch_loc_r_u sch_category_id sch_type sch_mgmt_id class_frm class_to school_status sch_id_merged sch_merged_year inityear latitude longitude ppsec_yn

cluster_mst

cluster_name
udise_block_code
udise_cluster_code

block_mst

block_name
udise_block_code
udise_dist_code
udise_state_code

district_mst

district_name
udise_district_code
inityear
is active

School_MST

Columns
Schoolld
School
lowclass
highclass
SchMgt
SchCat
SchoolMedium
StateId
DistrictId
BlockId
ClusterId
Latitude
Longitude

Database :	CTS DB
Table :	SchoolMst_2016_17
frequency:	once in a week

Cluster_MST

Columns
ClusterId
StateId
DistrictId
Blockld
Cluster
IsActive

Database :	CTS DB
Table :	ClusterMst_2016_17.csv
frequency:	once in a week

Block_MST

Database :	CTS DB
Table :	BlockMst_2016_17.csv
frequency:	once in a week

District_MST

Columns
DistrictId
StateId
District
IsActive

Database:	CTS DB
Table :	DistrictMst_2016_17.csv
frequency:	once in a week

StudentAttendanceMST

Columns
StudentAttendanceId
StudentId
Schoolld
AadhaarUID
AcademicYear
Month
1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30

Database :	Attendance DB
Table :	StudentAttendanceMst_V2
frequency:	once in a day

CRC_Inspection

Columns
InspectionId
ObserverId
ObserverName
Schoolld
BeginningStandard
EndStandard
TotalClassRooms
VisitDate
VisitStartTime
VisitEndTime
ActualClassRooms
TotalSuggestionLastMonth
ResolvedFromThat
IsInspection
ReasonType
ReasonDesc
TotalScore
Score
IsOffline

Database :	SSATourDiary		
Table :	InspectionMaster		
frequency:	10 mins once *		

CRC_UserLocationMST

Columns
UserLocationMasterId
UserMasterId
Schoolld
InspectionId
Latitude
Longitude
InSchoolLocation
CreatedOn

Database :	SSATourDiary			
Table :	UserLocationMaster			
frequency	10 mins once *			

Diksha

Columns
Date
pdata_id
pdata_pid
content_name
content_board
content_mimetype
content_medium
content_gradelevel
content_subject
content_created_for
object_id
object_rollup_l1
derived_loc_state
derived_loc_district
user_signin_type
user_login_type
collection_name
collection_board
collection_type
collection_medium
collection_gradelevel
collection_subject
collection_created_for
total_count
total_time_spent

diksha_api_progress_exhaust_batch_ids.csv

Columns	
batchIdList	

Infrastructure master

columns
school_id
HaveDrinkingWater
NoOfToilet
HaveCWSNToilet
HaveElectricity
HaveCCTV
HaveLibrary
CreatedOn

Database :	SSATourDiary			
Table :	InfrastructureMaster			
frequency	10 mins once *			

Infrastructure master										
Columns										
school_id										
toilet_yn										
boys_functional_toilet										
girls_functional_toilet										
handwash_yn										
handpumps_functional										
tap_water_functional										
electricity_yn										
solarpanel_yn										
library_yn										
drink_water_yn										
Note: 1. Fields with 'yn' as suffix describes the yes or no(ppresent) values of that particular field. Fields without 'yn' onumber of units of that infra field. 2. Fields without 'yn' describes the number of units of th	escribes the									
Sample uDise data set										
school_id	toilet_yn	boys_functional_t	girls_functional_to	handwash_yn	handpumps_funct	tap_water_function	electricity_yn	solarpanel_yn	library_yn	drink_water_yn
44080150099	1	. 1	1	1	0	1	1	. 2	1	1
54090106009	1	4	4	1	0	0	1	2	1	1

StudentAssessmentMST

columns
DistrictId
District
BlockId
Block
ClusterId
Cluster
Schoolld
School
Sem
AadhaarUID
StudyingClass
Section
PA_GUJ
Gujarati
PA_Maths
Maths
PA_ES
ES
PA_Science
Science
PA_SS
SS
PA_HINDI
Hindi
PA_ENGLISH
English
PA_SANSKRIT
Sanskrit

Database :		
Table :		
frequency	1 month once	

PAT data

table: periodic_exam_mst

columns
exam_id
medium
standard
division
subject_id
exam_type_id
exam_code
exam_date
total_questions
total_marks
assessment_year
exam_type
subject_name

table : periodic_exam_qst_mst

columns
question_id
exam_id
indicator_id
indicator_title
indicator
question_title
question
question_marks

frequency:-

table : periodic_exam_result_trans

columns
id
exam_id
exam_code
student_id
student_uid
school_id
studying_class
section
question_id
obtained_marks
Createddt

		1							
Table Name	udise_nsqf_plcmnt_c12								
Primary Key	udise_sch_code,sector_no,item_id								
S.N.	Column Name	Datatype	Default Value	NULL/Not NULL Length	Description	Remarks			
2	udise_sch_code	char		11	Udise Code of School				
3		char			Academic year				
4	sector_no	smallint		NOT NULL	Sector No Selected in 9.1 & 9.2				
						When Item Id = 1 Then General			
						When Item Id = 2 Then SC When Item Id = 3 Then ST			
	itum id	smallint		NOTALLI	01-1	When Item Id = 3 Then ST When Item Id = 4 Then OBC			
	item_id		+	NOT NULL	Social category	when item is = 4 linen OBC			
1/	opt_plcmnt_b	smallint		NOT NULL	Boys	 			
18	opt_plcmnt_g	smallint		NOT NULL	Girls	Number of students opted for placement			
19	placed_b	smallint			Boys	4			
20	placed_g	smallint		NOT NULL	Girls	Number of students placed			
	voc_hs_b	smallint			Boys				
22	voc_hs_g	smallint		NOT NULL	Girls	Number of students opted for Higher Secondary Education in vocational field(ITIs/Polytechnic)			
23	nonvoc_hs_b	smallint		NOT NULL	Boys				
24	nonvoc_hs_g	smallint		NOT NULL	Girls	Number of students opted for Higher Secondary Education in field other than vocational			
25	self_emp_b	smallint		NOT NULL	Boys				
26	self_emp_g	smallint	C	NOT NULL	Girls	Number of students self employed			
Table Name	udise_nsqf_plcmnt_c10								
Drimary Key	udise_sch_code,sector_no,item_id								
C N	Column Name	Datatype	Default Value	NULL/Not NULL Length	Description	Remarks			
			Delault Value	NOLL/NOL NOLL DESIGN	Udise Code of School	Remarks			
-	udise_sch_code	char		11	Academic year				
	ac_year								
- 4	sector_no	smallint	-	NOT NULL	Sector No Selected in 9.1 & 9.2	When Item Id = 1 Then General			
						When teen to = 1 then General			
1		1	1			When Item Id = 2 Then SC When Item Id = 3 Then ST			
	item_id	smallint	1	NOT NULL	Social category	When Item Id = 3 Trien ST When Item Id = 4 Then OBC			
-	opt_plcmnt_b	smallint			Social category Boys				
-	opt_picmnt_g		1 -		Cirin	Number of students opted for placement			
	ope_pedilit_g	smallint	+ -	NOT NULL	Girls Paus	при присти			
- 9	placed_b	smallint	-	NOT NULL	Boys	1,			
10	placed_g	smallint			Girls	Number of students placed			
11	voc_hs_b	smallint		NOT NULL	Boys	4			
12	voc_hs_g	smallint		NOT NULL	Girls	Number of students opted for Higher Secondary Education in vocational field(ITIs/Polytechnic)			
13	nonvoc_hs_b	smallint		NOT NULL	Boys				
	nonvoc_hs_g	smallint			Girls	Number of students opted for Higher Secondary Education in field other than vocational			
	self_emp_b	smallint			Boys				
	self_emp_g	smallint		NOT NULL	Girls	Number of students self employed			
	1								
Table Name	udise_nsqf_class_cond		1						
			1	 					
Primary Key	udise_sch_code,sector_no,class_type_id								
S.N.	Column Name	Datatype	Default Value	NULL/Not NULL Length	Description	Remarks			
2	udise_sch_code	char		11	Udise Code of School				
3	ac_year	char		7	Academic year				
4	sector_no	smallint		NOT NULL	Sector No Selected in 9.1 & 9.2				
						When class_type_id =1 Then Theory (in hours)			
						When class_type_id = 2 Then Practical (in hours)			
						When class_type_id =3 Then Field Visit (in Number)			
	class_type_id	smallint		NOT NULL	Type of class	When class tune id -4 Then Training in Industry (in hours)			
				NOT NOLL					
7	c9	smallint		NOT NULL	Class 9	When class_type_id = 4 Then Training in Industry (in hours)			
7	c9 c10	smallint smallint		NOT NULL	Class 9 Class 10	ALTERNOONS TAKE TO A LIGHT LIBRIDGE BELLOONS!			
7 8	c9	smallint		NOT NULL NOT NULL	Class 9	WINCH GOOD, THE JO WE HAVE THAT THE MIND AND THE HOUSE			
7 8 9	c9 c10	smallint smallint	0	NOT NULL NOT NULL NOT NULL	Class 9 Class 10	Michaels Alexan - main rising in monte (urman)			
7 8 9	c9 c10 c11	smallint smallint smallint	0	NOT NULL NOT NULL NOT NULL	Class 9 Class 10 Class 11	MICHAEL MAC "TO A LIGHT LIBRID IN MICHAEL PRINCIPLE AND A LIGHT LIBRID IN MICHAEL PRIN			
7 8 9	c9 c10 c11	smallint smallint smallint	0	NOT NULL NOT NULL NOT NULL	Class 9 Class 10 Class 11	MICHAEL PRODUCTION OF THE PRODUCTION OF T			
7 8 9 10	c9 c10 c11 c12	smallint smallint smallint	0	NOT NULL NOT NULL NOT NULL	Class 9 Class 10 Class 11	MICHAEL AND THE AND A MICHAEL BUT THE AND A			
7 8 9 10 Table Name-	9	smallint smallint smallint	0	NOT NULL NOT NULL NOT NULL	Class 9 Class 10 Class 11	Wiley costs. Alex, we as their strength in months (in rounds).			
7 8 9 10 Table Name- Primary Key	03	smallint smallint smallint smallint	C	NOT NULL NOT NULL NOT NULL NOT NULL NOT NULL	Cases 9 Cases 10 Cases 11 Cases 12	MICHAEL THE "To as 1100 I 1000 M at month for month)			
7 8 9 10 Table Name- Primary Key S.N.	d9 c10 c11 c12 c12 c12 c12 c12 c12 c12 c12 c13 c14 c15	smallint smallint smallint smallint smallint Data Type	C	NOT NULL Length	Class 9 Class 10 Class 11 Class 12 Description	Windowsky, Alexander and the month for month in the month			
7 8 9 10 Table Name-Primary Key S.N. 2	c9 c10 c11 c12 c12 udise_sch_exmres_c12 udise_sch_code,item_id.stream_id Column Name udite_sch_code	smallint smallint smallint smallint smallint Data Type char	C	NOT NULL 1001 NULL NOT NULL 111 Length	Case 9 Case 10 Case 11 Case 11 Case 12 Description Usin code of School	Michigan, M.S., as a tree treating in monte for monte.			
Table Name-Primary Key S.N.	de clo cti	smallint smallint smallint smallint Data Type char char	C	NOT NULL NOT NULL NOT NULL NOT NULL NOT NULL NOT NULL I NOT NULL Length 11	Class 9 Class 10 Class 11 Class 12 Description Usine Code of School Andermic Year				
Table Name-Primary Key S.N.	c9 c10 c11 c12 c12 udise_sch_exmres_c12 udise_sch_code,item_id.stream_id Column Name udite_sch_code	smallint smallint smallint smallint smallint Data Type char	C	NOT NULL NOT NULL NOT NULL NOT NULL NOT NULL NOT NULL I NOT NULL Length 11	Case 9 Case 10 Case 11 Case 11 Case 12 Description Usin code of School	When Item id = 3 Then Regular, When Item Id =4 then Non Regular			
Table Name-Primary Key S.N.	de clo cti	smallint smallint smallint smallint Data Type char char	C	NOT NULL NOT NULL NOT NULL NOT NULL NOT NULL NOT NULL I NOT NULL Length 11	Class 9 Class 10 Class 11 Class 12 Description Usine Code of School Andermic Year	When Item id = 3 Then Regular, When Item id =4 then Non-Regular			
Table Name-Primary Key S.N.	de clo cti	smallint smallint smallint smallint Data Type char char	C	NOT NULL NOT NULL NOT NULL NOT NULL NOT NULL NOT NULL I NOT NULL Length 11	Class 9 Class 10 Class 11 Class 12 Description Usine Code of School Andermic Year	When Item id = 3 Then Regular, When Item id ≈4 then Non-Regular When Steram id = 321 then Arts			
Table Name-Primary Key S.N.	de clo cti	smallint smallint smallint smallint Data Type char char	C	NOT NULL NOT NULL NOT NULL NOT NULL NOT NULL NOT NULL I NOT NULL Length 11	Class 9 Class 10 Class 11 Class 12 Description Usine Code of School Andermic Year	When Item id = 3 Then Regular, When Item id ≈4 then Non-Regular When Steram id = 321 then Arts			
Table Name-Primary Key S.N.	de clo cti	smallint smallint smallint smallint Data Type char char	C	NOT NULL NOT NULL NOT NULL NOT NULL NOT NULL NOT NULL I NOT NULL Length 11	Class 9 Class 10 Class 11 Class 12 Description Usine Code of School Andermic Year	When Item id = 3 Then Regular, When Item id =4 then Non-Regular When stream, id= 121 then Arts When stream, id= 122 then Arts When stream, id= 122 then Coincree When stream, id= 122 then Coincree			
Table Name-Primary Key S.N.	c9 c10 c11 c12 udise_sch_exmres_c12 udise_sch_code.item_idstream_id Column hare udise_sch code.item_idstream_id column hare idse_sch_code.item_idstream_id idse_sch_code i	smallint smallint smallint smallint Data Type char char smallint	C	NOT NULL 7	Case 9 Case 10 Case 11 Case 11 Case 12 Description Usine Code of School Anademic Year Item id	When Item id = 3 Then Regular, When Item id =4 then Non Regular When Streem d = 121 then Arts When Streem d = 122 then Science When Streem d = 122 then Science When Streem d = 123 then Commerce When Streem d = 123 then Commerce When Streem d = 124 then Commerce			
Table Name- Primary Key S.N.	d9 c10 c11 c12 udise_sch_exmres_c12 udise_sch_ode,item_id_stream_id Column Name udise_sch_ode sch_ode	smallint smallint smallint smallint Data Type char char smallint smallint	C C C C C C C C C C C C C C C C C C C	NOT NULL	Class 9 Class 10 Class 11 Class 12 Description User Case of School Academic Year Item 6 Stream	When Item id = 3 Then Regular, When Item id =4 then Non-Regular When stream, id= 121 then Arts When stream, id= 122 then Arts When stream, id= 122 then Coincree When stream, id= 122 then Coincree			
7 8 9 9 10 Table Name-Primary Key S.N. 2 3 4	c9 c10 c11 c12 udise_sch_exmres_c12 udes_sth_code.item_idstream_id Column hame udes_c40 des_c40 des_c4	smallint smallint smallint smallint Data Type char char smallint smallint	C C C C C C C C C C C C C C C C C C C	NOT NULL	Case 9 Case 10 Case 11 Case 12 Description Usine Code of School Anademic Year Item id Spream General Bop.	When Item id = 3 Then Regular, When Item id =4 then Non Regular When Streem d = 121 then Arts When Streem d = 122 then Science When Streem d = 122 then Science When Streem d = 123 then Commerce When Streem d = 123 then Commerce When Streem d = 124 then Commerce			
7 8 8 9 10 10 10 10 10 10 10 10 10 10 10 10 10	d9 c10 c11 c12 udise_sch_exmres_c12 udise_sch_code.item_id.stream_id Calumn Name ubite_sch_code sc_ycar kem_id stream_id gen_app_b gen_app_g gen_app_g	smallint smallint smallint smallint smallint Data Type Char Char smallint smallint smallint smallint	C C C C C C C C C C C C C C C C C C C	NOT NULL	Class 9 Class 10 Class 11 Class 12 Description User of School Academic Year Item of Stream General Boys General Boys General Boys	When Item id = 3 Then Regular, When Item id =4 then Non Regular When Streem d = 121 then Arts When Streem d = 122 then Science When Streem d = 122 then Science When Streem d = 123 then Commerce When Streem d = 123 then Commerce When Streem d = 124 then Commerce			
7 8 8 9 9 10 10 Table Name-Primary Key 5.N. 2 3 4 4	d9 c10 c11 c12 udise_sch_exmres_c12 udise_sth_code_item_id_stream_id Column kame udise_sth_code_item_id_stream_id column kame udise_sth_code_item_id_stream_id column kame idise_sth_code_item_id_stream_id gen_apa_b gen_apa_b gen_apa_b gen_apa_b gen_apa_b gen_apa_b gen_apa_b gen_apa_b	smallint smallint smallint smallint Data Type char char smallint smallint smallint smallint	Default Value	NOT NULL	Class 9 Class 10 Class 11 Class 12 Description Uniter Code of School Anademic Year Item id Stream General Bop General Gris General Gris General Gris General Gris General Gris	When Item id = 3 Then Regular, When Item id =4 then Non Regular When Streem d = 121 then Arts When Streem d = 122 then Science When Streem d = 122 then Science When Streem d = 123 then Commerce When Streem d = 123 then Commerce When Streem d = 124 then Commerce			
7 8 8 9 9 10 110 110 110 110 110 110 110 110	d9 c10 c11 c12 udise_sch_exmres_c12 udise_sch_code/tem_id_stream_id Calumn Name udise_sch_code sc_vear kem_id stream_id gen_app_b gen_app_b obc_app_b obc_app_b	smallint smallint smallint smallint smallint Data Type char char smallint smallint smallint smallint smallint smallint	Default Value C C C C C C C C C C C C C C C C C C	NOT NULL	Class 9 Class 10 Class 11 Class 12 Description Usine Code of sichool Academic Year teem id Stream General Boys General Gris ONE Gloys ONE Code ON	When Item id = 3 Then Regular, When Item id =4 then Non Regular When Streem d = 121 then Arts When Streem d = 122 then Science When Streem d = 122 then Science When Streem d = 123 then Commerce When Streem d = 123 then Commerce When Streem d = 124 then Commerce			
7 8 8 9 9 100 Table Name-Primary Key 5 N. 2 3 4 4 5 5 6 6 7 7 8 8 9 110 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	d9 c10 c11 c12 udise_sch_exmres_c12 udise_sch_code_item_id_stream_id Column kame udise_sch_code_item_id_stream_id column kame udise_sch_code ac_vear item id stream_id gen_app_b	smallint smallint smallint smallint smallint brailint Data Type char char smallint smallint smallint smallint smallint smallint smallint smallint smallint	Default Value Default Value	NOT NULL	Case 9 Case 10 Case 11 Case 12 Case 12 Description Usine Code of School Anademic Year Item id Stream General Boys General Gols OBC Gols Stream General Gols OBC Gols Stream General Strea	When Item id = 3 Then Regular, When Item id =4 then Non Regular When Streem d = 121 then Arts When Streem d = 122 then Science When Streem d = 122 then Science When Streem d = 123 then Commerce When Streem d = 123 then Commerce When Streem d = 124 then Commerce			
7 8 9 9 100 Table Name-Primary Key S.N. 2 3 3 4 4 4 4 5 5 6 6 7 7 8 8 9 10 11 11 11 11 11 11 11 11 11 11 11 11	c9 c10 c11 c12 udise_sch_exmres_c12 udise_sch_exmres_c12 udise_sch_exmres_d1 cdmm.nkmr obse_xh_cxde_dem_id.stream_id cdmm.nkmr obse_xh_cxde_dem_id.stream_id cdmm.nkmr obse_xh_cxde_dem_id.stream_id se_m_up_id pm_up_ib pm	smallint smallint smallint smallint smallint brailint Data Type char char smallint	Default Value	NOT NULL	Class 9 Class 10 Class 11 Class 12 Description Usine Code of School Academic Very Item II Stream General Boys General Boys General Gors Olic Clays Olic Clays School Schoo	When Item id = 3 Then Regular, When Item id =4 then Non Regular When Streem d = 121 then Arts When Streem d = 122 then Science When Streem d = 122 then Science When Streem d = 123 then Commerce When Streem d = 123 then Commerce When Streem d = 124 then Commerce			
7 8 8 9 10 10 11 11 11 11 11 11 11 11 11 11 11	c9 c10 c11 c12 udise_sch_exmres_c12 udise_sch_code_item_id_stream_id Column kame udise_sch_code_item_id_stream_id column kame udise_sch_code_item_id_stream_id exm_id gen_spe_b gen_spe_b gen_spe_b gen_spe_b dos_spe_b dos_spe_b dos_spe_s sc_spe_s	smallint smallint smallint smallint smallint smallint Char Char Char Char Smallint	Default Value	NOT NULL	Case 9 Case 10 Case 11 Case 11 Case 12 Description Usine code of school Anademic Year Item id Stream General Boys General Girls OBC Girls St. Boys St. Girls St. Boys St. Girls St. Boys St. Girls St. Boys St. Girls St. Boys	When Item id = 3 Then Regular, When Item Mi =4 then Non Regular When Stream_id= 121 then Arts When Stream_id= 122 then Science When stream_id= 123 then Science When stream_id= 124 then Vocational When stream_id= 125 then Other Streams			
7 8 9 9 100 Table Name-Primary Key S.N. 2 9 4 4 9 100 100 100 100 100 100 100 100 100 1	c9 c10 c11 c12 udise_sch_exmres_c12 udise_sch_exmres_c12 udise_sch_exmres_d1 culmn kmm obte xh code dem _id.stream_ad culmn kmm obte xh code se_vear leem_d	smallint smallint smallint smallint smallint Data Type char char smallint	Default Value C C C C C C C C C C C C C C C C C C	NOT NULL	Class 9 Class 10 Class 11 Class 12 Description Units Code of School Academic Very Item 8 Stream General days General days General days General Grys	When Item id = 3 Then Regular, When Item id =4 then Non Regular When Streem d = 121 then Arts When Streem d = 122 then Science When Streem d = 122 then Science When Streem d = 123 then Commerce When Streem d = 123 then Commerce When Streem d = 124 then Commerce			
7 8 8 9 100 Table Name-Primary Key 5 A 4 4 5 5 6 6 6 9 100 11 11 12 13 13 15 16 6	c9	smallint smallint smallint smallint smallint Data Type char char smallint	Default Value	NOT NULL	Case 9 Case 10 Case 11 Case 11 Case 12 Description Uniter Code of School Anademic Year Item 8 Stream General Boys General Gris OBC Ciris SC Boys SC Gris ST Gr	When Item id = 3 Then Regular, When Item Mi =4 then Non Regular When Stream_id= 121 then Arts When Stream_id= 122 then Science When stream_id= 123 then Science When stream_id= 124 then Vocational When stream_id= 125 then Other Streams			
7 8 8 9 100 Table Name-Primary Key S.N. 2 3 4 4 4 5 6 6 7 7 8 8 9 10 10 11 11 11 11 11 11 11 11 11 11 11	c9	smallint smallint smallint smallint smallint Data Type char char smallint	Default Value C C C C C C C C C C C C C C C C C C	NOT NULL	Class 9 Class 10 Class 11 Class 12 Description Usine Code of School Academic Very Item II Stream General Boys General Glory School Scho	When Item id = 3 Then Regular, When Item Mi =4 then Non Regular When Stream_id= 121 then Arts When Stream_id= 122 then Science When stream_id= 123 then Science When stream_id= 124 then Vocational When stream_id= 125 then Other Streams			
7 8 8 9 100 Table Name-Primary Key S.N. 2 3 4 4 4 5 6 6 7 7 8 8 9 10 10 11 11 11 11 11 11 11 11 11 11 11	c9	smallint smallint smallint smallint smallint Data Type char char smallint	Default Value C C C C C C C C C C C C C C C C C C	NOT NULL NOT NU	Case 9 Case 10 Case 11 Case 11 Case 12 Description Usine code of school Anademic Year Item Id Stream General Boys General Gris General Gris OBC Gris SC Boys SC Gris ST Gris ST Gris General Gris OBC Gris	When Item id = 3 Then Regular, When Item Mi =4 then Non Regular When Stream_id= 121 then Arts When Stream_id= 122 then Science When stream_id= 123 then Science When stream_id= 124 then Vocational When stream_id= 125 then Other Streams			
7	c9	smallint smallint smallint smallint smallint Data Type char char smallint	Default Value C C C C C C C C C C C C C C C C C C	NOT NULL NOT NU	Class 9 Class 10 Class 11 Class 12 Description Usine Code of School Academic Very Item II Stream General Boys General Glory School Scho	When Item id = 3 Then Regular, When Item Mi =4 then Non Regular When Stream_id= 121 then Arts When Stream_id= 122 then Science When stream_id= 123 then Science When stream_id= 124 then Vocational When stream_id= 125 then Other Streams			
7 7 8 8 9 10 10 11 12 12 13 16 12 13 18 19 19 19 10 10 10 10 10 10 10 10 10 10 10 10 10	c9 c10 c11 c12 c12 c12 c12 c12 c12 c12 c14 c12 c14	smallint smallint smallint smallint Data Type char char omallint smallint	Default Value C C C C C C C C C C C C C C C C C C	NOT NULL	Case 9 Case 10 Case 11 Case 11 Case 12 Description Usine code of school Anademic Year Item Id Stream General Boys General Gris General Gris OBC Gris SC Boys SC Gris ST Gris ST Gris General Gris OBC Gris	When Item id = 3 Then Regular, When Item Mi =4 then Non Regular When Stream_id= 121 then Arts When Stream_id= 122 then Science When stream_id= 123 then Science When stream_id= 124 then Vocational When stream_id= 125 then Other Streams			
77 88 9 100 Table Name- Prinary Key S.N. 3 4 4 5 6 6 7 7 8 8 9 100 11 12 13 16 16 17 18	c9 c10 c11 c12 udise_sch_exmres_c12 udise_sch_exmres_c12 udise_sch_code_item_id_stream_id Column kame udise_sch_code_item_id_stream_id column kame udise_sch_code ac_vear item id stream_id gen_app_b gen_app_b gen_app_b gen_app_b sch_exp_b sch_exp_c sch_exp_b sch_exp_b sch_exp_b sch_exp_b sch_exp_b sch_exp_b sch_exp_c sch_exp_b sch_exp_c sch_exp_	ornalinit ornalinit ornalinit ornalinit ornalinit ornalinit Data Type char char ornalinit ornal	Default Value C C C C C C C C C C C C C C C C C C	NOT NULL NULL NOT NULL NULL NOT NULL NULL NOT NULL NULL NULL NOT NULL	Case 9 Case 10 Case 11 Case 11 Case 12 Description Uniter Code of School Anademic Year Item 8 Stream General Boys General Gris OBC Gris ST Gri	When Item id = 3 Then Regular, When Item Mi =4 then Non Regular When Stream_id= 121 then Arts When Stream_id= 122 then Science When stream_id= 123 then Science When stream_id= 124 then Vocational When stream_id= 125 then Other Streams			
7 7 8 8 9 10 10 11 12 13 16 17 18 18 19 2 20 2 2 2 1	c9 c9 c10 c11 c12 c12 c12 c12 c12 c12 c12 c14 c15	unallinit amallinit amallinit amallinit amallinit amallinit amallinit amallinit Char char char char char char amallinit amall	Default Value C C C C C C C C C C C C C C C C C C C	NOT NULL	Cases 9 Cases 10 Cases 11 Class 12 Class 12 Description Unite Code of School Academic Year Item II Stream General Boys General Boys General Code Stream Stream General Boys General Code Stream Strea	When Item id = 3 Then Regular, When Item Mi =4 then Non Regular When Stream_id= 121 then Arts When Stream_id= 122 then Science When stream_id= 123 then Science When stream_id= 124 then Vocational When stream_id= 125 then Other Streams			
7 8 8 9 100 100 100 100 100 100 100 100 100 1	de comment com	smallint smallint smallint smallint mallint Data Type char char char smallint	Cefault Value Cefault Value Cefault Value Cefault Value CC C	NOT NULL	Cases 9 Cases 10 Cases 11 Cases 12 Description Utilise Code of School Anademic Year Item id Sirveam General Boys General Girls OBIC Girls Sirveam General Boys General Girls OBIC Girls Sirveam Sirveam General Boys General Girls OBIC Girls Sirveam Sirveam Sirveam General Boys Sirveam Si	When Item id = 3 Then Regular, When Item M = 4 then Non Regular When stream _id= 121 then Arts When stream _id= 122 then Science When stream _id= 123 then Science When stream _id= 125 then Other Streams No. of Students Appeared			
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7 8 9 10 10 10 10 10 10 10 10 10 10 10 10 10	c9 100 111 112 udise_sch_exmres_c12 udise_sch_exmres_c12 udise_sch_exmres_c12 udise_sch_exmres_c12 udise_sch_exmres_c12 udise_sch_exmres_c10 udise_sch_exxmres_c10	smallint sma	Oefault Value C C C C C C C C C C C C C C C C C C	NOT NULL NULL NOT NULL NULL NOT NULL NOT NULL NULL NOT NULL NULL NULL NOT NULL NULL NULL NULL NULL NUL	Class 9 Class 10 Class 11 Class 12 Description Universities Universiti	When Item id = 3 Then Regular, When Item M = 4 then Non Regular When stream _id= 121 then Arts When stream _id= 122 then Science When stream _id= 123 then Science When stream _id= 125 then Other Streams No. of Students Appeared			
7 8 8 9 10 10 10 10 10 10 10 10 10 10 10 10 10	c9 c10 c11 c11 c12 udise_sch_exmres_c12 udise_sch_exmres_c12 udise_sch_exmres_c12 udise_sch_exmres_c12 udise_sch_exmres_d1 cdumn Name udise_sch_exmres_d1 dem_d1 de	smallint sma	Oefault Value Oefault Value Oefault Value C C C C C C C C C C C C C C C C C C	NOT NULL NOT NU	Class 9 Class 10 Class 11 Class 12 Description Universities Universiti	When Item id = 3 Then Regular, When Item M = 4 then Non Regular When stream _id= 121 then Arts When stream _id= 122 then Science When stream _id= 123 then Science When stream _id= 125 then Other Streams No. of Students Appeared			
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7 8 8 9 10 10 10 10 10 10 10 10 10 10 10 10 10	c9	smallinit maillinit maillinit maillinit maillinit dha Type char char char char char char char char	Oefault Value C C C C C C C C C C C C C C C C C C C	NOT NULL NULL NULL NULL NULL NULL NULL NULL	Class 9 Class 10 Class 11 Class 12 Description Universities Universiti	When Item id = 3 Then Regular, When Item M = 4 then Non Regular When stream _id= 121 then Arts When stream _id= 122 then Science When stream _id= 123 then Science When stream _id= 125 then Other Streams No. of Students Appeared			
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gen_pass_g	smallint	n	NOT NULL	General Girls	1			
		0	NOT NULL		1			
	smallint			OBC Boys	1			
obc_pass_g	smallint	0	NOT NULL	OBC Girls	1			
sc_pass_b	smallint	0	NOT NULL	SC Boys				
sc_pass_g	smallint	0	NOT NULL	SC Girls				
st_pass_b	smallint		NOT NULL	ST Boys	1			
st_pass_g	smallint		NOT NULL	ST Girls	No. of Students Passed/Qualified			
st_pass_g	smailint	U	NOT NULL	ST GIRS	No. or Students Passed/Qualified			
Table Name-	udise_sch_exmres_c5							
Primary Key	udise sch code							
		Data Type	Default Value	Not Null/Null Length	Description			
		char	Delault Value	Not Naily Nail Length	Description			
	udise_sch_code				Udise Code of School		udise_sch_code_char,	
		char			Academic Year		ac_year char,	
4	gen_app_b	smallint	0	NOT NULL	General Boys		gen_app_b smallint,	
5	gen_app_g	smallint	0	NOT NULL	General Girls		gen_app_g smallint,	
	obc_app_b	smallint	0	NOT NULL	OBC Boys	1	obc_app_b smallint,	
		smallint			OBC Girls	1	obc app g smallint.	
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	sc_app_b	smallint			SC Boys		sc app b smallint,	
9	sc_app_g	smallint	0	NOT NULL	SC Girls		sc_app_g smallint,	
10	st_app_b	smallint	0	NOT NULL	ST Boys		st_app_b smallint,	
11	st_app_g	smallint	0	NOT NULL	ST Girls	No. of Students Appeared class 5	st_app_g smallint,	
17	gen_pass_b	smallint			General Boys		gen_pass_b_smallint,	
43	gen_pas_0		-	NOT NOTE		1	ger pass o smallint,	
13	gen pass g	smallint	- "	NOT NULL	General Girls	1	gen_pass_g_smallint,	
14	obc_pass_b	smallint	0		OBC Boys	4	obc_pass_b_smallint,	
15	obc_pass_g	smallint	0	NOT NULL	OBC Girls		obc_pass_g smallint,	
16	sc_pass_b	smallint	0		SC Boys		sc pass b smallint,	
17	sc pass g	smallint			SC Girls	1	sc pass g smallint,	
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18	st pass b				ST Boys	the desiration and the desiration of the desirat	st_pass_b_smallint,	
19	st_pass_g	smallint	- 0	NOT NULL	ST Girls	No. of Students Passed/Qualified class 5	st_pass_g smallint,	
20	gen_60p_b	smallint			General Boys	4	gen_60p_b smallint,	
21	gen_60p_g	smallint		NOT NULL	General Girls		gen_60p_g_smallint,	
22	obc_60p_b	smallint	0	NOT NULL	OBC Boys		obc_60p_b smallint,	
22	obc_60p_g	smallint		NOT NULL	OBC Girls	1	obc_60p_g smallint,	
23	sc_60p_b	smallint	-			1	sc 60p b smallint,	
24	sr_eop_0				SC Boys			
	sc_60p_g	smallint			SC Girls	4	sc 60p g smallint,	
	st_60p_b	smallint			ST Boys	1	st_60p_b smallint,	
27	st_60p_g	smallint		NOT NULL	ST Girls	No. of Students Passed with more than 60% class 5	st_60p_g smallint,	
Table Name	added and forces areas			 				
Table Name-	udise_sch_incen_cwsn							
	udise_sch_code,item_id			+ +		+		
		Data Type	Default Value		Description	1		
2	udise_sch_code	char		11	Udise Code of School			
		char			Academic Year			
		smallint			Type of Facility	1		
		smallint	<u> </u>			1		
					Pre primary Boys	Item_id (Braille books = 1		
17	tot_pre_pri_g	smallint		NOT NULL	Pre Primary Girls	Braille kit = 2		
12	tot_pry_b	smallint		NOT NULL	Primary Boys	Low vision = 3		
13	tot_pry_g	smallint	0	NOT NULL	Primary Girls	Hearing aid = 4		
14	tot_upr_b	smallint			Upper Primary Boys	Braces = 5		
4-7		smallint		NOT NULL	Upper Primary Gilrs	Crutches = 6		
4.0	ton_upr_K		-	NOT NOTE		Wheel chair = 7		
15				NOT NULL	Secondary Boys	Tri-cycle = 8		
8	tot_sec_b	smallint	-					
- 8 9	tot_sec_g	smallint	0	NOT NULL	Secondary Girls	Caliper = 9		
- 8 9	tot_sec_g		0	NOT NULL NOT NULL	Secondary Girls High Secondary Boys	Caliper = 9 Escort = 10		
8 9 10	tot_sec_g tot_hsec_b	smallint smallint	0	NOT NULL NOT NULL	High Secondary Boys	Escort = 10		
8 9 10	tot_sec_g	smallint	0	NOT NULL				
8 9 10 11	tot_sec_g tot_hsec_b tot_hsec_g	smallint smallint	0	NOT NULL NOT NULL	High Secondary Boys	Escort = 10		
8 9 10 11 Table Name	tot_sec_g tot_hsec_b tot_hsec_g udise_sch_incentives	smallint smallint	0	NOT NULL NOT NULL	High Secondary Boys	Escort = 10		
8 9 10 11 Table Name Primary Key	tot, sec. g tot, hec. b tot, hec. g udise_sch_incentives udise_sch_code,grade_pri_upr,incentive_type	smallint smallint smallint	0	NOT NULL NOT NULL NOT NULL	High Secondary Boys High Secondary Girts	Escort = 10		
8 9 10 11 Table Name Primary Key S.N.	tot_sec_g tot_hec_b tot_hec_s udise_sch_incentives udise_sch_code_grade_pri_upr,incentive_type Column Name	smallint smallint smallint Data Type	0	NOT NULL NOT NULL NOT NULL NOT NULL Length	High Secondary Boys High Secondary Girls Description	Escort = 10	DCF	
8 9 10 11 Table Name Primary Key S.N.	tot_sec_g tot_hec_b tot_hec_s udise_sch_incentives udise_sch_code_grade_pri_upr,incentive_type Column Name	smallint smallint smallint	0	NOT NULL NOT NULL NOT NULL NOT NULL Length	High Secondary Boys High Secondary Girls Description	Escort = 10	1. 5.1 & 5.2	
8 9 10 11 Table Name Primary Key S.N. 2	tot, sec. g tot, hec. b tot, hace, g udise_sch_Incentives udise_sch_code_grade_pri_upr_incentive_type Column Name udits sch_code	smallint smallint smallint Data Type char	0	NOT NULL NOT NULL NOT NULL NOT NULL Length 11	High Secondary Boys High Secondary Guris Description Uditer Code of School	Escort = 10		
8 9 10 11 Table Name Primary Key S.N. 2	tot_sec_g tot_hec_b tot_hec_s udise_sch_incentives udise_sch_code_grade_pri_upr,incentive_type Column Name	smallint smallint smallint Data Type	0	NOT NULL NOT NULL NOT NULL NOT NULL Length 11	High Secondary Boys High Secondary Girls Description	Escort = 10	1. 5.1 & 5.2 Facilities	
8 9 10 11 Table Name Primary Key S.N. 2	tot, sec. g tot, hec. b tot, hace, g udise_sch_Incentives udise_sch_code_grade_pri_upr_incentive_type Column Name udits sch_code	smallint smallint smallint Data Type char	0	NOT NULL NOT NULL NOT NULL NOT NULL Length 11	High Secondary Boys High Secondary Guris Description Uditer Code of School	Exort = 10 Sipend = 11)	1. 5.1 & 5.2	
8 9 10 11 Table Name Primary Key S.N. 2	tot, sec. g tot, hec. b tot, hace, g udise_sch_Incentives udise_sch_code_grade_pri_upr_incentive_type Column Name udits sch_code	smallint smallint smallint Data Type char	0	NOT NULL NOT NULL NOT NULL NOT NULL Length 11	High Secondary Boys High Secondary Guris Description Uditer Code of School	Exort = 10 Sipend = 11) When grade_orl_upr = 1 then Primary Grade (Range 1-V)	1. 5.1 & 5.2 Facilities	
8 9 10 11 Table Name Primary Key S.N. 2 3	tet, see, g tet, hese b tet, hese g utilise s, for looker g utilise sh, code grade gri upr, incentive, type Column Name see var see var	smallint smallint smallint Data Type char char	0	NOT NULL NOT NULL NOT NULL Not Null/Null Length 7	High Secondary Boys High Secondary Ciris Description Usite Code of School Academic Year	Exort = 10 Sipend = 11)	1. 5.1 & 5.2 Facilities	
8 9 10 11 Table Name Primary Key S.N. 2 3	tot, sec. g tot, hec. b tot, hace, g udise_sch_Incentives udise_sch_code_grade_pri_upr_incentive_type Column Name udits sch_code	smallint smallint smallint Data Type char	0	NOT NULL NOT NULL NOT NULL NOT NULL Length 11	High Secondary Boys High Secondary Guris Description Uditer Code of School	Excert = 10 Slipend = 11) When grade_pri_upr = 1 then Primary Grade (Range 1-V) When grade_pri_upr = 2 then Upper Primary (Range 6-8)	1. 5.1 & 5.2 Facilities Value Range (1 , 2)	
8 9 10 11 Table Name Primary Key S.N. 2 3	tet, see, g tet, hese b tet, hese g utilise s, for looker g utilise sh, code grade gri upr, incentive, type Column Name see var see var	smallint smallint smallint Data Type char char	0	NOT NULL NOT NULL NOT NULL Not Null/Null Length 7	High Secondary Boys High Secondary Ciris Description Usite Code of School Academic Year	Exort = 10 Stipend = 11) When grade_pri_upr = 1 then Primary Grade (Range 1-V) When grade_pri_upr = 2 then Upper Primary (Range 6 -8) When incentive_type= 1 then free Featbook	1. 5.1 & 5.2 Facilities Value Range (1 , 2) Value Range	
8 9 10 11 Table Name Primary Key S.N. 2 3	tet, see, g tet, hese b tet, hese g utilise s, for looker g utilise sh, code grade gri upr, incentive, type Column Name see var see var	smallint smallint smallint Data Type char char	0	NOT NULL NOT NULL NOT NULL Not Null/Null Length 7	High Secondary Boys High Secondary Ciris Description Usite Code of School Academic Year	Exort = 10 Silpend = 11) When grade_pri_upr = 1 then Primary Grade (Range 1-V) When grade_pri_upr = 2 then Upper Primary (Range 6-8) When incentive_type= 2 then free Textbook When incentive_type= 2 then free Textbook	1. 5.1 & 5.2 Facilities Value Range (1 , 2)	
8 9 10 11 Table Name Primary Key S.N. 2 3	tet, see, g tet, hese b tet, hese g utilise s, for looker g utilise sh, code grade gri upr, incentive, type Column Name see var see var	smallint smallint smallint Data Type char char	0	NOT NULL NOT NULL NOT NULL Not Null/Null Length 7	High Secondary Boys High Secondary Ciris Description Usite Code of School Academic Year	Exort = 10 Slipend = 11) When grade_ori_upr = 1 then Primary Grade (Range 1-V) When grade_ori_upr = 2 then topper Primary (Range 6-8) When incentive_type= 1 then Fee Exotoxic When incentive_type= 2 then free Exotoxic When incentive_type= 3 then free Uniform When incentive_type= 3 then free Uniform	1. 5.1 & 5.2 Facilities Value Range (1 , 2) Value Range	
8 9 10 11 Table Name Primary Key S.N. 2 3	tet, see, g tet, hese b tet, hese g utilise s, for looker g utilise sh, code grade gri upr, incentive, type Column Name see var see var	smallint smallint smallint Data Type char char	0	NOT NULL NOT NULL NOT NULL Not Null/Null Length 7	High Secondary Boys High Secondary Ciris Description Usite Code of School Academic Year	Exort = 10 Stipend = 11) When grade_prl_upr = 1 then Primary Grade (Range 1-V) When grade_prl_upr = 2 then Upper Primary (Range 6-8) When incentive_type= 1 then Free Textbook When incentive_type= 1 then Free Textbook When incentive_type= 2 then Text of the Upper Primary (Range 6-8)	1. 5.1 & 5.2 Facilities Value Range (1 , 2) Value Range	
8 9 10 11 Table Name Primary Key S.N. 2 3	tet, see, g tet, hese b tet, hese g utilise s, for looker g utilise sh, code grade gri upr, incentive, type Column Name see var see var	smallint smallint smallint Data Type char char	0	NOT NULL NOT NULL NOT NULL Not Null/Null Length 7	High Secondary Boys High Secondary Ciris Description Usite Code of School Academic Year	Exort = 10 Slipend = 11) When grade_ori_upr = 1 then Primary Grade (Range 1-V) When grade_ori_upr = 2 then topper Primary (Range 6-8) When incentive_type= 1 then Fee Exotoxic When incentive_type= 2 then free Exotoxic When incentive_type= 3 then free Uniform When incentive_type= 3 then free Uniform	1. 5.1 & 5.2 Facilities Value Range (1 , 2) Value Range	
8 9 9 100 111 Table Name Primary Key S.N. 2 3 3	tot, sec. g. tot, hear; b tot, hear; b tot, hear; g uddise_sch_incentives uddise_sch_codegrade_pri_upr,incentive_type Column Name uddise sch_code sc_year grade_pri_upr	smallint smallint smallint Data Type char char	0	NOT NULL NOT NULL NOT NULL NOT NULL Length 11 7	High Secondary Boys High Secondary Ciris Description Usite Code of School Academic Year Grade for Primary or Upper Primary	Exort = 10 Stipend = 11) When grade_prl_upr = 1 then Primary Grade (Range 1-V) When grade_prl_upr = 2 then Upper Primary (Range 6-8) When incentive_type= 1 then Free Textbook When incentive_type= 1 then Free Textbook When incentive_type= 2 then Text of the Upper Primary (Range 6-8)	1. 5.1 & 5.2 Facilities Value Range (1 , 2) Value Range	
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8 9 9 10 111 Table Name Primary Key S N 2 3 3 4 4 5 6 6 7 7 8 8 9 9 10 111 12 12 13 13 14 15 16 17 7 Table Name -	tot, exc. g tot, lance, g tot, lance, g udise_sch_incentives udise_sch_oncentives udise_sch_oncentives udise_sch_oncentives udise_sch_oncentive type Column Name udise_sch_oncentive type incentive_type grade_pri_upr incentive_type incenti	onaliset onaliset onaliset onaliset Data Type char char char char onaliset	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	NOT NULL NOT NULL NOT NULL Length NOT NULL NOT NULL NOT NULL	High Secondary Bops High Secondary Girls Description Utiline Code of School Academic Year Grade for Primary or Upper Primary Incentive Type General Boys General Roys General Cirks SC Broys SC Girls ST Girls Olic Coys DOE Corks Mailin Girls Mailin Roys Mailin Roys Mailin Roys Mailin Roys Mailin Girls Mai	Exort = 10 Stipend = 11) When grade_prl_upr = 1 then Primary Grade (Range 1-V) When grade_prl_upr = 2 then Upper Primary (Range 6-8) When incentive_type= 1 then Free Textbook When incentive_type= 1 then Free Textbook When incentive_type= 1 Then Stort facility to reach school When incentive_type= 4 Then Exort When incentive_type= 5 Then Bicycle Value of Total Boys(total_b) and Total Girls(total_g) should equal to total(total) gen_bsc_bst_bst_bsobc_bstotal_b gen_bsc_bst_bsobc_bstotal_g min_muslim_b <= total_g min_muslim_b <= total_g min_muslim_b <= total_g min_muslim_b <= total_g	1. 5.1 & 5.2 Facilities Value Range (1 , 2) Value Range	
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8 9 9 10 111 Table Name Primary Key Sh. 2 3 3 3 4 4 4 4 4 5 5 6 6 6 7 7 8 8 8 10 10 11 12 12 12 12 12 12 13 13 14 15 16 16 17 7 Table Name-Primary Key Sh.	tot, exc. g tot, lance, g tot, lance, g tot, lance, g udite_skh_incentives udite_skh_code_grade_pri_upr_incentive_type Column Name udite_skh_code sc_year grade_pri_upr incentive_type ggrade_pri_upr incentive_type incentive_ty	onalint ornalint orna	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	NOT NULL NOT NULL NOT NULL Length	High Secondary Boys High Secondary Giris Description Usine Code of School Academic Year Grade for Primary or Upper Primary Incentive Type General Boys General Grade Sc Boys Sc Gorls ST Boys ST Gorls ORG Boys ORG Coris Mudilim Girls Other Minority Boys Other Minority Boys Other Minority Girls	Exort = 10 Stipend = 11) When grade_prl_upr = 1 then Primary Grade (Range 1-V) When grade_prl_upr = 2 then Upper Primary (Range 6-8) When incentive_type= 1 then Free Textbook When incentive_type= 1 then Free Textbook When incentive_type= 1 Then Stort facility to reach school When incentive_type= 4 Then Exort When incentive_type= 5 Then Bicycle Value of Total Boys(total_b) and Total Girls(total_g) should equal to total(total) gen_bsc_bst_bst_bsobc_bstotal_b gen_bsc_bst_bsobc_bstotal_g min_muslim_b <= total_g min_muslim_b <= total_g min_muslim_b <= total_g min_muslim_b <= total_g	1. 5.1 & 5.2 Facilities Value Range (1 , 2) Value Range	
8 9 9 9 10 111 Table Name Primary Key SN. 2 3 3 4 4 5 5 6 6 7 7 8 8 9 9 10 10 11 11 12 12 13 13 14 14 15 166 17 Table Name-Primary Key SN. 2 14 15 16 Name-Primary Key SN. 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	tot ace g tot hace b tot hace b tot hace g uddle_sch_incentives uddle_sch_conder_sch uddle_sch_conder_sch uddle_sch_conder_sch uddle_sch	omalient	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	NOT NULL NOT NULL NOT NULL NOT NULL NOT NULL	High Secondary Boys High Secondary Girls Description United Code of School Academic Year Godde for Primary or Upper Primary Incentile Type General Boys General Girls School School General Girls School S	Exort = 10 Stipend = 11) When grade_prl_upr = 1 then Primary Grade (Range 1-V) When grade_prl_upr = 2 then Upper Primary (Range 6-8) When incentive_type= 1 then Free Textbook When incentive_type= 1 then Free Textbook When incentive_type= 1 Then Stort facility to reach school When incentive_type= 4 Then Exort When incentive_type= 5 Then Bicycle Value of Total Boys(total_b) and Total Girls(total_g) should equal to total(total) gen_bsc_bst_bst_bsobc_bstotal_b gen_bsc_bst_bsobc_bstotal_g min_muslim_b <= total_g min_muslim_b <= total_g min_muslim_b <= total_g min_muslim_b <= total_g	1. 5.1 & 5.2 Facilities Value Range (1 , 2) Value Range	
8 9 9 9 10 111 Table Name Primary Key SN. 2 3 3 4 4 5 5 6 6 7 7 8 8 9 9 10 10 11 11 12 12 13 13 14 14 15 166 17 Table Name-Primary Key SN. 2 14 15 16 Name-Primary Key SN. 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	tot ace g tot hace b tot hace b tot hace g uddle_sch_incentives uddle_sch_conder_sch uddle_sch_conder_sch uddle_sch_conder_sch uddle_sch	onalint ornalint orna	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	NOT NULL NOT NULL NOT NULL NOT NULL NOT NULL	High Secondary Boys High Secondary Giris Description Usine Code of School Academic Year Grade for Primary or Upper Primary Incentive Type General Boys General Grade Sc Boys Sc Gorls ST Boys ST Gorls ORG Boys ORG Coris Mudilim Girls Other Minority Boys Other Minority Boys Other Minority Girls	Exort = 10 Stipend = 11) When grade_prl_upr = 1 then Primary Grade (Range 1-V) When grade_prl_upr = 2 then Upper Primary (Range 6-8) When incentive_type= 1 then Free Textbook When incentive_type= 1 then Free Textbook When incentive_type= 1 Then Stort facility to reach school When incentive_type= 4 Then Exort When incentive_type= 5 Then Bicycle Value of Total Boys(total_b) and Total Girls(total_g) should equal to total(total) gen_bsc_bst_bst_bsobc_bstotal_b gen_bsc_bst_bsobc_bstotal_g min_muslim_b <= total_g min_muslim_b <= total_g min_muslim_b <= total_g min_muslim_b <= total_g	1. 5.1 & 5.2 Facilities Value Range (1 , 2) Value Range	
8 9 9 9 10 111 Table Name Primary Key SN. 2 3 3 4 4 5 5 6 6 7 7 8 8 9 9 10 10 11 11 12 12 13 13 14 14 15 166 17 Table Name-Primary Key SN. 2 14 15 16 Name-Primary Key SN. 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	tot ace g tot hace b tot hace b tot hace g uddle_sch_incentives uddle_sch_conder_sch uddle_sch_conder_sch uddle_sch_conder_sch uddle_sch	omalient	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	NOT NULL NOT NULL NOT NULL NOT NULL NOT NULL	High Secondary Boys High Secondary Girls Description United Code of School Academic Year Godde for Primary or Upper Primary Incentile Type General Boys General Girls School School General Girls School S	Exort = 10 Slipend = 11) When grade_pri_upr = 1 then Primary Grade (Range 1-V) When grade_pri_upr = 2 then Upper Primary (Range 6-8) When incentive_ype= 1 then Free Todook When incentive_type= 3 Then Transport facility to reach school When incentive_type= 3 Then Transport facility to reach school When incentive_type= 5 Then Biscort When incentive_type= 5 Then Biscort When incentive_type= 5 Then Biscort When incen	1. 5.1 & 5.2 Facilities Value Range (1 , 2) Value Range	
8 9 9 9 10 111 Table Name Primary Key SN. 2 3 3 4 4 5 5 6 6 7 7 8 8 9 9 10 10 11 11 12 12 13 13 14 14 15 166 17 Table Name-Primary Key SN. 2 14 15 16 Name-Primary Key SN. 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	tot ace g tot hace b tot hace b tot hace g uddle_sch_incentives uddle_sch_conder_sch uddle_sch_conder_sch uddle_sch_conder_sch uddle_sch	omalient	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	NOT NULL NOT NULL NOT NULL NOT NULL NOT NULL	High Secondary Boys High Secondary Girls Description United Code of School Academic Year Godde for Primary or Upper Primary Incentile Type General Boys General Girls School School General Girls School S	Stepend = 11) When grade_prd_upr=1 then Primary Grade (Range 1-V) When grade_prd_upr=2 then Upper Primary (Range 6-8) When incentive_type= 1 then Free Textbook When incentive_type= 3 Then Textpaper facility to reach school When incentive_type= 3 Then Textpaper facility to reach school When incentive_type= 3 Then Export facility to reach school When incentive_type= 3 Then Export facility to reach school When incentive_type= 3 Then Export facility to reach school When incentive_type= 3 Then Export When incentive_type= 3 Then Export When incentive_type= 3 Then Export When incentive_type= 5 Then Export When incentive_type= 5 Then Export When incentive_type= 5 Then Export When incentive_type= 1 Then Export When incentive_type= 1 Then Export When incentive_type= 3 Then Export When incentive_type= 1 Then Exp	1. 5.1 & 5.2 Facilities Value Range (1 , 2) Value Range	
8 9 9 9 10 111 Table Name Primary Key SN. 2 3 3 4 4 5 5 6 6 7 7 8 8 9 9 10 10 11 11 12 12 13 13 14 14 15 166 17 Table Name-Primary Key SN. 2 14 15 16 Name-Primary Key SN. 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	tot ace g tot hace b tot hace b tot hace g uddle_sch_incentives uddle_sch_conder_sch uddle_sch_conder_sch uddle_sch_conder_sch uddle_sch	omalient	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	NOT NULL NOT NULL NOT NULL NOT NULL NOT NULL	High Secondary Boys High Secondary Girls Description United Code of School Academic Year Godde for Primary or Upper Primary Incentile Type General Boys General Girls School School General Girls School S	Exort = 10 Slipend = 11) When grade_pri_upr = 1 then Primary Grade (Range 1-V) When grade_pri_upr = 2 then Upper Primary (Range 6-8) When incentive_type= 1 then Fere Exotools When incentive_type= 3 Then Transprint Gallay to reach school When incentive_type= 3 Then Exort When incentive_type= 5 Then Bicycle Value of Total Boys(total_b) and Total Girls(total_g) should equal to total(total) gen_brsc_brst_brobc_brobal_g min_muslim_b <= total_g min_muslim_b <= total_g min_muslim_b <= total_g min_muslim_b <= total_g when stream_id=111 then Arts When stream_id=112 then Science	1. 5.1 & 5.2 Facilities Value Range (1 , 2) Value Range	
8 9 9 9 10 111 Table Name Primary Key SN. 2 3 3 4 4 5 5 6 6 7 7 8 8 9 9 10 10 11 11 12 12 13 13 14 14 15 166 17 Table Name-Primary Key SN. 2 14 15 16 Name-Primary Key SN. 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	tot ace g tot hace b tot hace b tot hace g uddle_sch_incentives uddle_sch_conder_sch uddle_sch_conder_sch uddle_sch_conder_sch uddle_sch	omalient	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	NOT NULL NOT NULL NOT NULL NOT NULL NOT NULL	High Secondary Boys High Secondary Girls Description United Code of School Academic Year Godde for Primary or Upper Primary Incentile Type General Boys General Girls School School General Girls School S	Exort = 10 Stipend = 11) When grade_ord_upr = 1 then Primary Grade (Range 1-V) When grade_ord_upr = 2 then Upper Primary (Range 6 - 8) When incentive_type= 1 then free Fortbook When incentive_type= 3 Then Transprint facility to reach school When incentive_type= 3 Then Transprint facility to reach school When incentive_type= 3 Then Transprint facility to reach school When incentive_type= 3 Then Transprint facility to reach school When incentive_type= 3 Then facility to reach school When incentive_type= 5 Then facility Value of Total Boy+(total_b) and Total Girls(total_g) should equal to total(total) gen_bssc_bsst_bsobc_bstotal_b gen_bssc_bsst_bsobc_gstotal_g min_muslim_b <= total_g min_muslim_b <= total_g When stream_id= 111 then Arts When stream_id= 111 then Arts When stream_id= 111 then Arts	1. 5.1 & 5.2 Facilities Value Range (1 , 2) Value Range	
8 9 9 9 10 111 Table Name Primary Key SN. 2 3 3 4 4 5 5 6 6 7 7 8 8 9 9 10 10 11 11 12 12 13 13 14 14 15 166 17 Table Name-Primary Key SN. 2 14 15 16 Name-Primary Key SN. 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	tot, exc. g. tot, lance, g. tot, lance, g. tot, lance, g. udities_sch_incentives udities_sch_code,grade_pri_upr_incentive_type. Column Name udities_sch_code sc_year incentive_type grade_pri_upr incentive_type grade	omalient	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	NOT NULL NOT NULL NOT NULL NUL NULL NUL	High Secondary Boys High Secondary Girls Description United Code of School Academic Year Godde for Primary or Upper Primary Incentile Type General Boys General Girls School School General Girls School S	Exort = 10 Stipend = 11) When grade_pri_upr = 1 then Primary Grade (Range 1-V) When grade_pri_upr = 2 then typer Primary (Range 6-8) When incentive_type = 1 then Free Textbook When incentive_type = 1 then Free Textbook When incentive_type = 2 then fore the form When incentive_type = 7 then fore the form When incentive_type = 7 then fore When forein_fore When forein_	1. 5.1 & 5.2 Facilities Value Range (1 , 2) Value Range	
8 9 9 9 10 111 Table Name Primary Key SN. 2 3 3 4 4 5 5 6 6 7 7 8 8 9 9 10 10 11 11 12 12 13 13 14 14 15 166 17 Table Name-Primary Key SN. 2 14 15 16 Name-Primary Key SN. 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	tot ace g tot hace b tot hace b tot hace g uddle_sch_incentives uddle_sch_conder_sch uddle_sch_conder_sch uddle_sch_conder_sch uddle_sch	omalient	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	NOT NULL NOT NULL NOT NULL NOT NULL NOT NULL	High Secondary Boys High Secondary Girls Description United Code of School Academic Year Godde for Primary or Upper Primary Incentile Type General Boys General Girls School School General Girls School S	Exort = 10 Slipend = 11) When grade_pri_upr = 1 then Primary Grade (Range 1-V) When grade_pri_upr = 2 then Upper Primary (Range 6-8) When incentive_type= 1 then Fere Exotools When incentive_type= 3 Then Transprint Gallay to reach school When incentive_type= 3 Then Exort When incentive_type= 5 Then Bicycle Value of Total Boys(total_b) and Total Girls(total_g) should equal to total(total) gen_brsc_brst_brobc_brobal_g min_muslim_b <= total_g min_muslim_b <= total_g min_muslim_b <= total_g min_muslim_b <= total_g when stream_id=111 then Arts When stream_id=112 then Science	1. 5.1 & 5.2 Facilities Value Range (1 , 2) Value Range	

					When Caste Id = 1 Then General	1		
					When Caste Id = 2 Then SC			
					When Caste Id = 3 Then ST			
					When Caste Id = 4 Then OBC			
					When Caste Id = 5 Then Muslim When Caste Id = 6 Then Christian			
					When Caste Id = 7 Then Sikh			
					When Caste Id = 8 Then Buddhist			
					When Caste Id = 9 Then Parsi			
					When Caste Id = 10 Then Jain			
					When Caste Id = 11 Then Other			
5	caste_id	smallint	NOT NULL	Caste Id				
6	ec11_b	smallint	0 NOT NULL	Fresh Enrollment Class -11 -Boys				
	7 ec11_g	smallint	0 NOT NULL	Fresh Enrollment Class -11 -Girls				
8	ec12_b	smallint	0 NOT NULL	Fresh Enrollment Class -12 -Boys				
9	9 ec12_g	smallint	0 NOT NULL	Fresh Enrollment Class -12 -Girls				
10	rc11_b	smallint	0 NOT NULL	Repeaters Class -11 -Boys				
11	l rc11_g 2 rc12_b	smallint	0 NOT NULL	Repeaters Class -11 -Girls				
12	rc12_b	smallint	0 NOT NULL	Repeaters Class -12 -Boys				
13	rc12_g	smallint	0 NOT NULL	Repeaters Class -12 -Girls				
Table Name-	udise_sch_enr_cwsn							
Primary Key	udise_sch_code,disability_type							
	Column Name	Data Type	Default Value Not Null/Null Length	Description				
2	udise_sch_code	char		11 Udise Code of School				
3	ac_year	char		7 Academic Year				
4	disability_type	smallint	NOT NULL	Disability Type				
	cpp_b	smallint	0 NOT NULL	Pre-Primary -boys				
6	cpp_g	smallint	0 NOT NULL	Pre-Primary-Girls				
7	7 c1_b	smallint	0 NOT NULL	Class 1 -boys				
8	3 c1_g	smallint	0 NOT NULL	Class 1-Girls				
9	0 c2_b	smallint	0 NOT NULL	Class 2 -boys				
	12 g	smallint	0 NOT NULL	Class 2 -Girls				
11	L (3_b	smallint	0 NOT NULL	Class 3-boys				
17	2 G_g	smallint	0 NOT NULL	Class 3 - Girls				
13	3 c4_b	smallint	0 NOT NULL	Class 4 -boys				
14	1 c4_g	smallint	0 NOT NULL	Class 4-Girls				
	ics_b	smallint	0 NOT NULL	Class 5 -boys	1			
15	5 S_8	smallint	0 NOT NULL	Class 5-Bolys Class 5-Girls				
17	7 c6_b	smallint	0 NOT NULL	Class 6-boys				
			D NOT NULL					
18	3 c6_g 3 c7 b	smallint		Class 6-Girls	-			
		smallint	0 NOT NULL	Class 7-boys	-			
20	c7_g	smallint	0 NOT NULL	Class 7-Girls	_			
21	L c8_b	smallint	0 NOT NULL	Class 8-boys				
	2 c8_g	smallint	D NOT NULL	Class 8-Girls	_			
23	3 c9_b	smallint	0 NOT NULL 0 NOT NULL	Class 9-boys	_			
24	1 c9_g	smallint	U NOT NULL	Class 9 - Girls	_			
25	c10_b	smallint	0 NOT NULL	Class 10 -boys				
26	5 c10_g 7 c11_b	smallint	0 NOT NULL	Class 10 -Girls				
		smallint	0 NOT NULL	Class 11 -boys				
28	c11_g	smallint	0 NOT NULL	Class 11-Girls	_			
29	c12_b	smallint	0 NOT NULL	Class 12-boys	4			
30	c12_g	smallint	0 NOT NULL	Class 12-Girls	_			
Table Name-	udise_sch_enr_medinstr							
Primary Key	udise_sch_code,medinstr_seq							
			Default Value Not Null/Null Length	Description		 	+	
	udise_sch_code	char	 	11 Udise Code of School			+	
3	ac_year	char		7 Academic Year			1	
5	medinstr_seq	smallint	NOT NULL	Sequence of Medium Selected In school Profile	medinstr1	1.28(i)	+	
- 8	3 c1_b	smallint	0 NOT NULL	Class 1 -boys	medinstr2	1.28(ii)	+	
	9 c1_g	smallint	0 NOT NULL	Class 1 - Girls	medinstr3	1.28(iii)	1	
10) c2_b	smallint	0 NOT NULL	Class 2 -boys	medinstr4 medinstr oth	1.28(iv) 1.28	1	
11	1 c2_g	smallint	0 NOT NULL	Class 2 - Girls	meditar_out	1.28	-	
12	2 c3_b	smallint	0 NOT NULL	Class 3-boys	-			
13	3 c3_g 1 c4_b	smallint	0 NOT NULL	Class 3 - Girls	-			
		smallint	0 NOT NULL	Class 4 -boys	-			
15	c4_g	smallint	0 NOT NULL	Class 4-Girls	4			
16	c5_b	smallint	0 NOT NULL	Class 5 -boys				
17	7 c5_g	smallint	0 NOT NULL	Class S-Girls	4			
18	3 c6_b	smallint	0 NOT NULL 0 NOT NULL	Class 6-boys	4			
19	9 c6_g	smallint		Class 6-Girls				
20	0 c7_b	smallint	0 NOT NULL	Class 7-boys	4			
21	L c7_g 2 c8_b	smallint	0 NOT NULL	Class 7-Girls	4			
22	2 c8_b	smallint	0 NOT NULL	Class 8-boys				
23	3 c8_g	smallint	0 NOT NULL	Class 8-Girls	4			
24	1 с9_ь	smallint	0 NOT NULL	Class 9-boys				
25	g es la	smallint	0 NOT NULL	Class 9 - Girls				
26	c10_b 7 c10_g	smallint	0 NOT NULL	Class 10 -boys				
27	7 c10_g	smallint	0 NOT NULL	Class 10 -Girls				
28	3 c11_b	smallint	0 NOT NULL	Class 11 -boys				
29	c11_g	smallint	0 NOT NULL	Class 11-Girls				
30	c12_b	smallint	0 NOT NULL	Class 12-boys				
	L c12_g	smallint	0 NOT NULL	Class 12-Girls				
Table Name-	udise_sch_enr_age							
Primary Key	udise_sch_code,age_id							
	Column Name	Data Type	Default Value Not Null/Null Length	Description				
S.N.								
	udise_sch_code	char		11 Udise Code of School				
2				11 Udise Code of School 7 Academic Year				

							When Age < 5 then ageld 4			
		1	1		1		When Age = 5 then ageld 5			
							When Age = 6 then ageld 6			
							When Age = 7 then ageld 7			
							When Age = 8 then ageld 8			
							When Age = 9 then ageld 9 When Age = 10 then ageld 10			
							When Age = 11 then ageld 11			
							When Age = 12 then ageld 12			
							When Age = 13 then ageld 13			
							When Age = 14 then ageld 14			
							When Age = 15 then ageld 15			
							When Age = 16 then ageld 16			
							When Age = 17 then ageld 17			
							When Age = 18 then ageld 18 When Age = 19 then ageld 19			
							When Age = 20 then ageld 20			
							When Age = 21 then ageld 21			
							When Age = 22 then ageld 22			
5	age_id	smallint		NOT NULL		Age Id	When Age > 22 then ageld 23			
8	c1_b	smallint	0	NOT NULL		Class 1 -boys				
9	c1_g	smallint		NOT NULL		Class 1 - Girls				
10	c2_b	smallint	0	NOT NULL		Class 2 -boys				
11	c2_g	smallint	0	NOT NULL		Class 2 -Girls				
	c3_b	smallint		NOT NULL		Class 3-boys				
13	G_g	smallint	0	NOT NULL	ļ	Class 3 - Girls		-		
14	c4_b	smallint	0	NOT NULL	-	Class 4 -boys				
15	c4_g	smallint		NOT NULL	-	Class 4-Girls		-		
16	c5_b	smallint	0	NOT NULL		Class 5 - boys		-		
17	c5_g	smallint	0	NOT NULL	1	Class 5-Girls		-		
18	c6_b	smallint	- 0	NOT NULL		Class 6-boys		-		
19	c6_g	smallint	0	NOT NULL	1	Class 6-Girls		-		
	c7_b	smallint		NOT NULL	1	Class 7-boys				
21	c7_g	smallint	0	NOT NULL	1	Class 7-Girls		-		
22	c8_b	smallint	0	NOT NULL	1	Class 8-boys		-		
	c8_g	smallint		NOT NULL	1	Class 8-Girls		-		
24	c9_b	smallint	0	NOT NULL	1	Class 9-boys				
25	c9_g	smallint	0	NOT NULL	+	Class 9-Girls				
	c10_b	smallint		NOT NULL	1	Class 10 -boys		-		
27	c10_g	smallint	0	NOT NULL		Class 10 -Girls				
	c11_b	smallint		NOT NULL		Class 11 -boys				
29	c11_g	smallint	0	NOT NULL		Class 11-Girls				
	c12_b	smallint	0	NOT NULL		Class 12-boys				
31	c12_g	smallint	0	NOT NULL		Class 12-Girls				
Table Name-	udise_sch_enr_reptr udise_sch_code,item_group,item_id									
			0.6. 0.16.			Provided to	Remarks			
	Column Name		Default Value	NOL NUI/NUII	Lengen					
2	udise_sch_code	char	Default Value	NOT NOT/NOT	11	Udise Code of School				
2			Detault value	NOT NOTIVE	11	Udise Code of School Academic Year				
2	udise_sch_code	char	Derault Value	NOT NOT/NOT	11	Udise Code of School Academic Year	When Item Id Group = 1, Item Id = 1 Then General			
2	udise_sch_code	char	Default Value	NOT NUME NOT	11	Udise Code of School Academic Year	When Item Id Group =1,Item Id = 1 Then General When Item Id Group =1,Item Id = 2 Then SC When Item Id Group =1,Item Id = 3 Then ST			
2	udise_sch_code	char	Detault Value	Not Nully Null	11	Udise Code of School Academic Year	When Item Id Group = Litten Id = 1 Then General When Item Id Group = Litem Id = 2 Then SC			
2	udise_sch_code	char	Default Value	NOT NOT NOT	11	Ublise Code of School Academic Year	When Item id Group =1,Item id = 1 Then General When Item id Group =1,Item id = 2 Then SC When Item id Group =1,Item id = 3 Then SC When Item id Group =1,Item id = 4 Then SC When Item id Group =1,Item id = 4 Then SC			
2	udise_sch_code	char	Default Value	NO. NO. NO.	11	Uditie Code of School Academic Year	When Item M Group = Litem M = 1 Then General When Item M Group = Litem M = 2 Then SC When Item M Group = Litem M = 3 Then ST When Item M Group = Litem M = 4 Then ST When Item M Group = Litem M = 4 Then OBC When Item M Group = 2 Item M = 5 Then Muslim			
2	udise_sch_code	char	Derault Value	NO. NOI/NOI	11	Uditie Code of School Academic Year	When Item id Group =1,Item id = 1 Then General When Item id Group =1,Item id = 2 Then SC When Item id Group =1,Item id = 3 Then SC When Item id Group =1,Item id = 3 Then ST When Item id Group =1,Item id = 4 Then OBC When Item id Group =2,Item id = 5 Then Muslim When Item id Group =2,Item id = 5 Then Muslim When Item id Group =2,Item id = 5 Then Christian			
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5 item id	smallint	NOT NUI		Item Id				
6 cpp_b	smallint	0 NOT NUI		Pre-Primary -boys				
7 cpp_g	smallint	0 NOT NUI		Pre-Primary-Girls				
8 c1_b	smallint	0 NOT NUI		Class 1 -boys				
9 c1_g	smallint	0 NOT NUI		Class 1 -Girls				
40		0 1107 1101						
10 c2 b	smallint	0 NOT NUI		Class 2 -boys				
11 c2_g	smallint	0 NOT NUI		Class 2 -Girls				
12 c3_b	smallint	0 NOT NUI		Class 3-boys				
13 c3_g	smallint	0 NOT NUI		Class 3 - Girls				
14 c4 b	smallint	0 NOT NUI		Class 4-boys				
15 c4 g	smallint	D NOT NUI		Class 4-Girls				
16 c5 b	smallint	0 NOT NUI		Class 5 -boys				
17 c5_g	smallint	0 NOT NUI		Class 5-Girls		-		
18 c6_b	smallint	0 NOT NUI		Class 6-boys				
19 c6_g	smallint	0 NOT NUI		Class 6-Girls				
20 c7_b	smallint	0 NOT NUI		Class 7-boys		-		
21 c7_g	smallint	0 NOT NUI		Class 7-Girls				
22 c8_b	smallint	0 NOT NUI		Class 8-boys				
23 c8 g	smallint	0 NOT NUI						
23 CS g		U NOT NUI		Class 8-Girls		1		
24 c9_b	smallint	0 NOT NUI		Class 9-boys		4		
25 c9_g	smallint	0 NOT NUI		Class 9-Girls				
26 c10 b	smallint	0 NOT NUI		Class 10 -boys				
						1		
27 c10_g	smallint	0 NOT NUI		Class 10 -Girls		-		
28 c11_b	smallint	0 NOT NUI		Class 11 -boys				
29 c11 g	smallint	0 NOT NUI		Class 11-Girls				
20 43 5						1		
30 c12_b	smallint	0 NOT NUI		Class 12-boys		-		
31 c12_g	smallint	0 NOT NUI		Class 12-Girls				
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3 ac_year	char			7 Academic Year				
4 age4 b	smallint	0 NOT NUI		Below 5 in Age -boys		1		
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5 age4_g	smallint	0 NOT NUI		Below 5 in Age -Girls				
6 ageS_b	smallint	0 NOT NUI		Age 5 -boys				
7 age5 g	smallint	0 NOT NUI		Age 5 -Girls				
8 age6_b	smallint	0 NOT NUI		Age 6 -boys				
9 age6_g	smallint	0 NOT NUI		Age 6 -Girls				
10 age7_b	smallint	0 NOT NUI		Age 7 -boys				
11		0 407400		1. 3.011				
11 age7_g	smallint	0 NOT NUI		Age 7 - Girls				
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Column				4 2.4(c)	
Company				4	
March	34 nm_room_yn 35 toilet yn				
State 1	36 toileth			2.7(a)(i)	
March Marc	37 toiletb fun		0 Not Null		
March Marc	38 toiletg		0 Not Null		Total number of girls toilet
Column C	39 toiletg_fun		0 Not Null		
A					
Description Control					
Description					
# Goods					
Color	45 urinalsh fun				
A	46 urinalse				
A	47 urinalsg_fun		9 Not Null	2.7(a)(ii)	Total number of girls functional urinals
A	48 toiletb_fun_water		0 Not Null		Out of the total number of boys functional toilets/Urinal, how many have running water available in the toilet/Urinal for flushing and cleaning
April	49 toiletg_fun_water				Out of the total number of girls functional toilets/Urinal, how many have running water available in the toilet/Urinal for flushing and cleaning
Section Sect	50 handwash_yn				Is hand washing facility with soap available near toilets/urinals block 1:Yes,2:No
March Marc				2.7(d)	
March Marc				2.8(a)	
March	54 hand nump fun				
March 1985 March	55 well prot tot				
A	56 well prot fun				
## Service	57 well_unprot_tot	smallint	0 Not Null	2.8(a)	Total number of Unprotected Well
Section	58 well_unprot_fun	smallint	0 Not Null	2.8(a)	Total number of functional Unprotected Well
Cylin Cyli	59 tap_tot				
Section Sect					Total number of functional Tap Water
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Agency Company Compa					
March					
Description			O INOLINA		
Description Indicate	66 water_purifier_yn	smallint	9 Not Null	2.8(b)	Whether water purifier is available in the school: 1.Yes, 2:No
Barrier Section Sect	67 water_tested_yn	smallint	9 Not Null	2.8(c)	Whether water quality is tested from water testing lab 1:Yes,2:No
1	68 rain_harvest_yn	smallint	9 Not Null	2.9	Does the school have provision for rain water harvesting 1:Yes,2:No
1	69 handwash_meal_yn		9 Not Null	2.10	Whether handwashing facility with soap available for washing hands before and after meal 1:Yes,2:No
Processor Proc	70 handwash_meal_tot				
1 1 1 1 1 1 1 1 1 1					Whether electricity connection is available in the school 1.Yes,2.No
1	72 solarpanel yn				Whether solar panel is available in school 1.74es,2780
10 10 10 10 10 10 10 10					
1 1 1 1 1 1 1 1 1 1					
Process					
Property of the control 190. 19	77 bkbnk_books				Total numbers of books book bank
A	78 bkbnk_books_ncert	integer	0 Not Null	2.12	Total number of books from NCERT, NBT or any other Government publisher
Company					Reading Corner Available 1:Yes,2:No
1 1 1 1 1 1 1 1 1 1	80 readcorner_books				Total numbers of books Reading Corner
A	81 librarian_yn		9 Not Null		Does the school have a full-time librarian 12/es,2-3/o
All pagend Af at	82 newspaper yn		9 Not Null		Does the school subscribe to newspapers/magazines 1.Yes,2:No
Company Comp	03 1		0 10 10 10		
March Marc	83 playground_yn				
Processing and Section	83 playground_yn 84 playground_alt_yn	smallint	9 Not Null	2.13(a)	If no, whether school has made adequate arrangements for children to Play outdoor games and other physical activities in an adjoining playground /municipal park etc 1:Yes,2-No
Program Standard	83 playground_yn 84 playground_alt_yn 85 medchk_yn	smallint smallint	9 Not Null 9 Not Null	2.13(a) 2.14	If no, whether school has made adequate arrangements for children to Play outdoor games and other physical activities in an adjoining playground fmunicipal park etc. 1/es_2.No Whether Medical check-up of students was conducted in last academic year. 1/es_2.No
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Process Proc	83 playground at yn 84 playground at yn 85 meddik yn 85 meddik yn 86 meddik yn 87 deworntab yn 88 irondab yn 89 iranps, yn 90 handeals yn 91 jpj educator yn 92 likten, garden yn	smallint	9 Not Null 9 Not Null 0 Not Null 9 Not Null	2.13(a) 2.14 2.14(b) 2.14(b) 2.14(c) 2.15(c) 2.15(d) 2.15 2.15(d) 2.16 2.17	If no, whether shool has under adequate arrangements for children to Parky audoor games and other physical activities in an adjoining playground /municipal park etc. Whether Medical checks up of should not sex advanctive pare. Total number of Medical check-ups conducted in the school during last academic year. One woming tablets, given to children The school is the school to children as per guidelines of WCD Whether ramp for disabled children to access school building exists If yes, Whether Anna-Fails for and pass availables of WCD Whether Khool has special educator Whether Khool has special educator The 2,300 Whether Khool has special educator The 2,300 Whether Khool has special educator
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98 Set from	83 playground, yn 84 playground, yn 85 meddik, yn 85 meddik, yn 86 meddik, tot 87 dewormtab, yn 89 camps, yn 90 handrais, yn 91 playdraidar, yn 92 lathen, garden, yn 93 dithol, christ, yn 94 dithol, christ, yn 94 dithol, christ, yn 95 dithol, christ, yn 95 dithol, christ, yn	urnalinet	9 Not Null	2.13(a) 2.14 2.14(b) 2.14(b) 2.14(c) 2.14(c) 2.15 2.15(a) 2.16 2.17 2.18 2.18 2.18 2.18 2.18 2.18 a	If no, whether shool has made adequate arrangements for children to Pilay authors games and other physical activities in an adjoining playground /municipal park ext. Whether Medical check up of student was conducted in the school during last academic year Total number of Medical check ups conducted in the school during last academic year On exeming platesty gene to children as per guidelines of WCD Whether arrange for disabled children as cases school building exists If yee, whether Hand-roals for ramp is available? Whether school has special education access school building exists Whether School has special education and so will be school as pecial education. Whether Kitchen Garden in available in school Once the school have dustation for collection of waste? Each Clas Room 17ec,2.360 Once the school have dustation for collection of waste? Fach Clas Room 17ec,2.360 Once the school have dustation for collection of waste? Fach Clas Room 17ec,2.360 Once the school have dustation for collection of waste? Fach Clas Room 17ec,2.360
9 fort more, souther 9 for table 2,200 (September from the New York) 17 m. 2 m.	83 playground yn 84 playground yn 85 medrik yn 85 medrik yn 86 medrik tet 87 dewormtab yn 88 irentab yn 89 irentab yn 90 hanbeda yn 91 pl efecteb yn 91 pl efecteb yn 93 de yn 94 de yn 95 de yn 95 de yn 96 de yn 96 de yn 96 de yn 96 de yn 97 de yn 98 de yn 99 de yn	urnalinet	9 Not Nutl 9 Not Nutl 0 Not Nutl 0 Not Nutl 9 Not Nutl 10 Not Nutl	2.13(a) 2.14 2.14(b) 2.14(c) 2.14(c) 2.14(c) 2.15(c) 2.15 2.15(d) 2.16 2.17 2.18 2.18 2.18 2.18 2.18 2.18 2.18 2.18	If no, whether shool has made adequate arrangements for children for hisy auditory games and other physical activities in an adjoining playground /municipal park etc. Whether Medical check up of students was conducted in the school during last academic year 10 to tain number of Medical check ups conducted in the school during last academic year 10 ex-committed lastic gene to children as pregulationes of WCD 10 reg. 2 No Whether arrange for disabled children as caces school building exists 11 reg. 2 No Whether school has pecial existed as caces school building exists 11 reg. 2 No Whether Kitchen Garden is available? Whether School has pecial existed in subsolid in school Once the school have dustation for cellection of waste? Each Class Room 10 reg. 2 No Once the school have dustation for cellection of waste? Totel Once the school have dustation for cellection of waste? Totel Once the school have dustation for cellection of waste? Totel Once the school have dustation for cellection of waste? Totel 10 reg. 2 No No once the school have dustation for cellection of waste? Totel 11 reg. 2 No No once the school have dustation for cellection of waste? Totel 12 reg. 2 No No once the school have dustation for cellection of waste? Totel 13 reg. 2 No No once the school have dustation for cellection of waste? Totel 14 reg. 2 No No once the school have dustation for cellection of waste? Totel 15 reg. 2 No No once the school have dustation for cellection of waste? Totel 16 reg. 2 No 17 reg. 2 No 18 re
100 cm cm cm cm cm cm cm cm	83 playground yn 84 playground yn 85 meddik yn 85 meddik yn 86 meddik tot 87 dewormtab yn 88 rentsu yn 89 ramps, yn 90 handenis yn 91 spl ediciaetor yn 92 bithen, garden yn 93 distin, chrws, yn 94 distin, chrws, yn 95 distin, kitchen yn 95 distin, kitchen yn 95 distin, kitchen yn 97 almeg, room yn 98 comroon yn	smallers	9 Not Null 9 Not Null 0 Not Null 0 Not Null 1 Not Null 9 Not Null	2.13(a) 2.14 2.14(b) 2.14(c) 2.14(c) 2.14(c) 2.15(c) 2.15 2.15(d) 2.15 2.15(d) 2.16 2.17 2.18 a 2.18 b 2.18 c 2.19 2.20(a) 2.20(b)	If no, whether shool has made adequate arrangements for children to Pay undoor games and other physical activities in an adjoining playground /municipal park etc. 1742-2400 Whether Medical check up of standard was conducted in the school during last academic year 10st number of Medical check ups conducted in the school during last academic year 60e command falls again to the school during last academic year 10mm and falls exist salities given to children ap per guidelines of WCD 1745-2300 Whether ranging in disabled children to access school building exists 17 year, Whether ranging in disabled children to access school building exists 17 year, Whether ranging and adulated children to access school building exists 17 year, Whether school has special educator 1745-2300 Whether School has special educator 1745-2300 Uses the school have dustion for collection of waste? Each Class Room 1745-2300 Uses the school have dustion for collection of waste? Each Class Room 1745-2300 Uses the school have dustion for collection of waste? Kitchen 1745-2300 Uses the school have dustion for collection of waste? Kitchen 1745-2300 Uses the school have dustion for collection of waste? Kitchen 1745-2300 Uses the school have dustion for collection of waste? Kitchen 1745-2300 Uses the school have dustion for collection of waste? Kitchen 1745-2300 Uses the school have dustion for collection of waste? Kitchen 1745-2300 Uses the school have dustion for collection of waste? Kitchen 1745-2300 Uses the school have dustined for collection of waste? Kitchen 1745-2300 Uses the school have dustined for collection of waste? Kitchen 1745-2300 Uses the school have dustined for collection of waste? Kitchen 1745-2300 Uses the school have dustined for collection of waste? Kitchen 1745-2300 Uses the school have dustined for collection of waste? Kitchen 1745-2300 Uses the school have dustined for collection of waste? Kitchen 1745-2300 Uses the school have dustined for collection of waste? Kitchen 1745-2300 Uses the school have dustined for collection of
100 Interpret List, yet	83 playground yn 84 playground yn 85 medrik yn 85 medrik yn 86 medrik tet 87 dewormtab yn 88 irentab yn 89 irentab yn 90 hanbedd yn 91 pl efectebr yn 91 pl efectebr yn 94 deith, tollet yn 95 deith, tollet yn 95 deith, tollet yn 96 deith, tollet yn 96 deith, tollet yn 97 deith, tollet yn 98 deith, tollet yn 99 deith, tollet yn 98 deith, tollet yn 99 deith, from yn 98 comroon g yn 99 deith from yn	creation or creation or creat	9 Not Null 9 Not Null 0 Not Null 9 Not Null	2.13(a) 2.14 2.14(b) 2.14(b) 2.14(c) 2.15(c) 2.15 2.15(c) 2.16 2.17 2.18 a 2.18 b 2.18 c 2.19 2.20(a) 2.20(b) 2.20(c)	If no, whether shool has made adequate arrangements for children for hilly auditory games and other physical activities in an adjoining playground /municipal park etc. Whether Medical check up of students was conducted in the school quiring last academic year Total number of Medical fields upon conducted in the school quiring last academic year One examing labels given to children as pregulationes of WCD Inve_2-2 No Whether and price disable dividents and access school building exists If yes, whether Hand-rails for ramp is available? Whether School has special exclused in subsolid in school Once the school has equitated include and access school building exists Once the school have dustation for cellection of waste? Each Class Room Once the school have dustation for cellection of waste? Totel Once the school have dustation for cellection of waste? Totel Once the school have dustation for cellection of waste? Totel Once the school have dustation for cellection of waste? Totel Separate common room for Ausstant Head Class Room Inve_2-2 No Separate common room for price or Ausstant Head Meditate/Vice Principal Separate common room for girls Staffornoof for techness Inve_2-2 No Staffornoof for techness
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100 Comp. norm w. Invalidit 0 Not Nath 2,200 Compete tide 1742-26m 174	83 playground yn 84 playground yn 85 medrifs yn 85 medrifs yn 86 medrifs tet 87 dewormtau yn 88 irentau yn 89 irentau yn 99 irentau yn 90 iren	resultent creation cr	9 Not Natl 9 Not Natl 0 Not Natl 0 Not Natl 9 Not Natl 0 Not Natl 9 Not Natl 9 Not Natl 9 Not Natl 9 Not Natl 0 Not Natl 0 Not Natl 9 Not Natl	2.13(a) 2.14 2.14(b) 2.14(b) 2.14(c) 2.14(c) 2.15 2.15(c) 2.15 2.15(c) 2.16 2.17 2.18 a 2.18 b 2.18 c 2.19 2.20(a) 2.20(b) 2.20(c) 2.20(c) 2.20(c) 2.20(c) 2.20(c)	If no, whether shool has made adequate arrangements for children for hilly auditory games and other physical activities in an adjoining playground //municipal park etc. Whether Medical check up of students was conducted in the school during last academic year 10 to tain number of Medical check ups conducted in the school during last academic year 10 ex-committed lastic gene to children as per guidelines of WCD 10 reg. 2-30 Whether and price disabled offiders are per guidelines of WCD Whether and price disabled offiders are access school building exists 11 yea, 2-30 Whether School has special exclusion access school building exists 11 yea, 2-30 Whether Kitchen Gardenin is available? Whether Kitchen Gardenin is available in school Once the school have dustation for collection of waste? Fach Class Room 11 yea, 2-30 Once the school have dustation for collection of waste? Totel Once the school have dustation for collection of waste? Totel 10 oce the school have dustation for collection of waste? Totel 11 yea, 2-30 Separate common room for Assistant Head Master /fach Principal 12 yea, 2-30 Separate common room for grist 13 yea, 2-30 Separate common room for grist 13 yea, 2-30 34 year and confirmed a caraft room 14 yea, 2-30 35 year and common room for grist 35 year and year of available method application of waster? Principal and dost. Head Master/New Principal 36 year and you confirmed a caraft room 17 yea, 2-30 37 year and year of the school was dustation for collection of waster? Principal and dost. Head Master/New Principal 36 year and year of the school was dustation for collection of waster? Principal and dost. Head Master/New Principal 37 yea, 2-30 38 year and year year of year of year year year year year year year year
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105	83 playground yn 84 playground yn 85 medrifs yn 85 medrifs yn 86 medrifs tet 87 dewormtau yn 88 lernethau yn 88 lernethau yn 89 lerneg yn 90 bandedu yn 91 byt educater, yn 91 byt educater, yn 92 blothe gaeth yn 93 byt educater, yn 94 ceffen gaeth yn 95 defin talet yn 95 defin talet yn 96 defin talet yn 97 defin talet yn 98 defin talet yn 99 defin (roon yn 100 caft roon yn 100 caft roon yn 101 dag yn 102 integrated lâb, yn 103 litter yn 103 integrated lâb, yn	resultent constitute c	9 Not Natl 9 Not Natl 0 Not Natl 0 Not Natl 9 Not Natl 10 Not Na	2.13(a) 2.14 2.14(b) 2.14(c) 2.14(c) 2.14(c) 2.15 2.15(c) 2.15 2.15(c) 2.16 2.17 2.18 a 2.18 b 2.18 c 2.19 2.20(a) 2.20(a) 2.20(b) 2.20(c)	If no, whether shool has made adequate arrangements for children to Pilay auditory games and other physical activities in an adjoining playground /municipal park etc. Whether Medical check up of students was conducted in the school during last academic year Total number of Medical check up of students was conducted in the school during last academic year On and Folic acid studies given to children as per guidelines of WCD Whether and price disabled sidents and access school building exists If yea, whether Hand-rails for ramp is available? Whether School has special exclude an access school building exists Whether School has special exclude in subsidiary in subsidiary. Whether School has special exclude the subsidiary in subsidiary in subsidiary in subsidiary in subsidiary. Once the school have dustines for cellection of waste? Fach Class Room Once the school have dustines for cellection of waste? Fach Class Room Once the school have dustines for cellection of waste? Fach Class Room Once the school have dustines for cellection of waste? Fach Class Room Once the school have dustines for cellection of waste? Fach Class Room Once the school have dustines for cellection of waste? Fach Class Room Separate common room for Aussistant Read Class Class Room Separate common room for Aussistant Read (Price Principal) Separate common room for girls Staffornoon for Aussistant Read (Price Principal) Staffornoon for technical surface (Including residential principal and Aust. Head Master/Nice Principal) Staffornoon for (Including residential parters for head Master/Principal) Staffornoon for (Including residential parters for head Master/
107	83 plangerundi yn 84 plangerundi yn 85 meddoli yn 85 meddoli yn 86 meddoli yn 87 dewormtab yn 88 irrottab yn 89 ramps, yn 90 handrodis yn 91 spl ediscator yn 91 spl ediscator yn 92 dathn, curran yn 93 dathn, curran yn 94 dethn, christ yn 95 dathn, kitchen yn 95 dathn, kitchen yn 96 dathn, kitchen yn 97 ahmap room yn 98 comromon g, rn 99 staff room yn 100 craft room yn 101 staff ger yn 101 liberay room yn 101 liberay room yn	smallert	9 Not Null 9 Not Null 0 Not Null 0 Not Null 9 Not Null	2.13(a) 2.14 2.14(a) 2.14(b) 2.14(b) 2.14(c) 2.15(c) 2.15(c) 2.15 2.15(a) 2.16 2.17 2.18 a 2.18 b 2.18 c 2.19 2.20(a) 2.20(a) 2.20(c)	If no, whether shool has made adequate arrangements for children in Pay audoor games and other physical activities in an adjoining playground /municipal park et. Whether Medical check up of student was conducted in the school during list academic year to the running latels given to children a pregulations of WCD. To and risks exist active given to riskers as per guidelines of WCD. Whether strong for disabled children to races school busings exists I yea, 230 Whether School has geed and duster I yea, 240 Whether School has geed and duster Whether School has geed and duster I yea, 240 Whether School has geed and duster Whether School has geed and duster of the school has geed and du
119 che b. ym combine comb	83 playground yn 84 playground yn 85 meddis yn 85 meddis yn 85 meddis yn 86 meddis tet 87 dewormtau yn 88 ramps, yn 99 hann yn 90 ha	resultant	9 Not Natl 9 Not Natl 0 Not Natl 0 Not Natl 9 Not Natl 10 Not Natl 9 Not Natl 10 Not Natl	2.13(a) 2.14 2.14(a) 2.14(b) 2.14(b) 2.14(c) 2.15(c) 2.15(c) 2.15 2.15(a) 2.16 2.17 2.18 a 2.18 b 2.18 c 2.19 2.20(a) 2.20(a) 2.20(c)	If no, whether shool has made adequate arrangements for children to Pilay authors games and other physical activities in an adjoining playground /municipal park etc. Whether Medical check up of students was conducted in the school during last academic year Total number of Medical check up of students was conducted in the school during last academic year On exeming labets given to children as pre guidelines of WCO 1742,2360 Whether and of clasted balleties given to children as per guidelines of WCO Whether and of clasted balleties given to children as per guidelines of WCO Whether stand of clasted balleties are access school building exists If yes, whether Hand-rails for ramp is available? Whether School has special exclusion. Whether School has gescale exclusion. Once the school have dustration for collection of waste? Each Class Room 1742,2360 Once the school have dustration for collection of waste? Totel Once the school have dustration for collection of waste? Totel Once the school have dustration for collection of waste? Totel Separate common room for Austratification of
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117 ges lab; card smaller 5 test trul 2 Present Condition of Geography Laboratory 19 note as; lab cond 19 note trul 1	83 plangerundi yn 84 plangerundi yn 85 meddoli yn 85 meddoli yn 86 meddoli yn 87 dewormtab yn 88 ramps, yn 90 handrab yn 91 spl ediscator yn 91 spl ediscator yn 92 dathe, garden yn 93 dathe, christy yn 94 detho, christy yn 95 dathe, kitchen yn 95 dathe, kitchen yn 96 dathe, kitchen yn 97 ahmyp room yn 98 comroom g, yn 99 staff room yn 100 craft room yn 101 staff ger yn 101 blang room yn 101 staff ger yn 103 blang room yn 105 leinkring lab yn 107 pln y lab cond 108 chem lab cond 109 chem lab cond 109 chem lab cond 110 blang yn 111 math lab cond	smallert	9 Not Natl 9 Not Natl 0 Not Natl 0 Not Natl 9 Not Natl 10 Not Natl	2.13(a) 2.14 2.14(a) 2.14(b) 2.14(c) 2.14(c) 2.15(c) 2.15 2.15(a) 2.16 2.17 2.18 a 2.18 b 2.18 c 2.19 2.20(a) 2.20(a) 2.20(c)	## Can whether shool has made adequate arrangements for children for life youtdoor games and other physical activities in an adjoining playground //municipal park etc. Whether Medical checks you stouchasted in the school during last academic year Total number of Medical checks you conducted in the school during last academic year One emerging labels given to children as per guidelines of WCD ## Total number of Medical check you conducted in the school during last academic year One emerging labels given to children as per guidelines of WCD ## Whether Academic scores school building exists ## If yea, whether Hand-rails for ramp is available?* ## Whether School has special educators ## Whether Kitchen Garden in available in school Does the school have dustine for celestion of vasato? Each Class Room ## Total 2-300 Does the school have dustines for celestion of vasato? Each Class Room ## Total 2-300 Does the school have dustines for celestion of vasato? Each Class Room ## Total 2-300 ## Total 2-
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124 mathist yn smallert 9 Net Null 222 Marths 61 1749 2A40 5-Yee Dut of functional 125 blomerin, der yn smallert 9 Net Null 9 Net Null 9 222 Blomerin device 9 1549 6-Wee 2A40 5-Yee Dut of functional 1549 6-Wee 2A40 5-Yee Dut of functional 1549 6-Wee 2A40 5-Yee Dut of functional 1549 6-Wee 2A40 6-	83 playground yn 84 playground yn 85 meddik yn 85 meddik yn 85 meddik yn 86 meddik tet 87 dewormtab yn 88 ramps yn 90 handrab yn 91 spl edwicarou yn 91 spl edwicarou yn 91 spl edwicarou yn 93 dittin, drims yn 94 dittin, broth yn 95 dittin, broth yn 95 dittin, broth yn 96 dittin, broth yn 97 dittin, broth yn 98 dittin, broth yn 99 daeth yn 9	creation of constitute of cons	9 Not Null 9 Not Null 1 Not Null 1 Not Null 9 Not Null	2.13(a) 2.14 2.14(a) 2.14(b) 2.14(c) 2.14(c) 2.15(c) 2.15 2.15(a) 2.16 2.17 2.18 a 2.18 b 2.18 c 2.19 2.20(a) 2.20(a) 2.20(c)	If no, whether shool has smale adequate arrangements for children to Pitry undoor games and other physical activities in an adjoining playground /municipal part etc. 1912;2700. Whether stands called speaks govern to children as per guideline of WCD. Whether stands govern to children as per guideline of WCD. Whether stands of stablet given to children as per guideline of WCD. Whether stands of stablet given to children as per guideline of WCD. Whether stands of stablet given to children as per guideline of WCD. Whether stands has psocial educates as cases shool building geats: 1 '1742,2700. Whether Stands has special educates as a stands of the special education of the special education. Whether Stands as psocial education. Whether Stands are stands as a stands as a stands as a stands as a stands. Whether Stands are stands as a stands as a stands as a stands. Whether Stands are stands as a stands as a stands as a stands as a stands. Whether Stands are stands as a stands as a stands as a stands as a stands. Whether Stands are stands as a stands as a stands as a stands as a stands. Whether Stands are stands as a stands as a stands as a stands as a stands. Whether Stands are stands as a stands as a stands as a stands as a stands. Whether Stands are stands as a stands as a stands as a stands as a stands. Whether Stands are stands as a stands are stands as a stands. Whether Stands are stands are stands as a stands are stands. Whether Stands are stands are stands as a stands are stands.
125	83 playground yn 84 playground yn 85 meddi's yn 85 meddi's yn 86 meddi's yn 86 meddi's yn 87 dewormtab yn 88 irentab yn 88 irentab yn 99 karthol yn	smallert	9 Not Nati 9 Not Nati 0 Not Nati 0 Not Nati 9 Not Nati 10 Not Nati 11 Not N	2.13(a) 2.14 2.14(a) 2.14(b) 2.14(b) 2.14(c) 2.15(c) 2.15(c) 2.15 2.15(a) 2.16 2.17 2.18 a 2.18 b 2.18 c 2.19 2.20(a) 2.20(a) 2.20(c)	If me, whether stable has noted adequate amragements for following to 10 Myrole Production (seek your of students we conclusted in that accommend your seek of the control of the students of the control
126 comp lab type smallert 0 Net Null 2.31 Which Computer tab a wallable in the School 14CT 2-CAL 3-Both 4-None 127 [et, impl, year smallert 0 2.31(a) Year of implementation 128 [etab fun, y smallert 9 Not Null 2.31(b) Whether the (Clab is functional or nay 1.1*e-2.No 129 [et, model impl smallert 0 Not Null 2.31(c) Which model implementation the school 4.80OT Model_2-8CO Model_3-Other 130 [et, imply per smallert smallert 0 Not Null 2.31(d) Type of the Cil Transaction in the school 1.94 If Tue_2-Part Time_3-Abdeled	83 playground yn 84 playground yn 85 meddik yn 85 meddik yn 85 meddik yn 86 meddik tet 87 dewormtab yn 88 ramps yn 90 handrab yn 91 spl edwicarbor yn 91 spl edwicarbor yn 91 spl edwicarbor yn 93 dittin, driwn, yn 94 dittin, christy yn 95 dittin, briotet yn 95 dittin, briotet yn 95 dittin, briotet yn 96 dittin, briotet yn 97 alwing room yn 98 staff room yn 99 staff room yn 100 cefer (room yn 101) staff ger yn 101 blawy room, yn 102 blawy room, yn 103 blawy room, yn 103 blawy room, yn 104 cefer yn 105 blawr yn 107 play yn 108 cefer han yn 109 blawr yn 109 cen lab yn 109 cen lab yn 109 cen lab yn 109 cen lab yn 101 blaw yn 10	smallert	9 Not Natl 9 Not Natl 0 Not Natl 0 Not Natl 1 Not Natl 9 Not Natl 1 Not Natl 9 Not Natl	2.13(a) 2.14 2.14(a) 2.14(b) 2.14(b) 2.14(c) 2.15(c) 2.15(c) 2.15 2.15(a) 2.16 2.17 2.18 a 2.18 b 2.18 c 2.19 2.20(a) 2.20(a) 2.20(c)	If the whether should has made adequate amragements for children to 18th poulding gains and other physical activities in an adjoining plagground (murricup) gains (a 1942-286) Whether facilities show good control and in the school during last academic year Per woming tablitish pour to children To wome and facilities the school during last academic year In the school of the school during last academic year In the school of the school during last academic year In the school of the school during last academic year In the school of the school during last academic year In the school of the school during last academic year In the school of the school during last academic year In the school of the school during last academic year In the school of the school during last academic year Whether facilities carbon in the school during last academic year Whether facilities carbon is children One of the school have during in control of the school of the school of the school of the during last academic year One of the school have during in control of waste? Total carbon In the school have during for control of waste? Total carbon One of the school have during for control of waste? Total carbon In the school have during for control of waste? Total carbon In the school have during for control of waste? Total carbon In the school have during for control of waste? Total carbon In the school have during for control of waste? Total carbon In the school have during for control of waste? Total carbon In the school have during for control of waste? Total carbon In the school have during for control of waste? Total carbon In the school have during for control of waste? Total carbon In the school have during for control of waste? Total carbon In the school have during for control of waste? Total carbon In the school have during for control of waste? Total carbon In the school have during for control of waste? Total carbon for school of waste? Total carbon for school of waste? Total carbon for school of waste?
127 tt. img/wer smallert 0 2.31(a) Year of implementation	83 playground yn 84 playground yn 85 meddi's yn 85 meddi's yn 86 meddi's yn 86 meddi's yn 87 dewormtab yn 88 irentab yn 88 irentab yn 99 karthad yn	smallert	9 Not Nati 9 Not Nati 0 Not Nati 1 Not Nati 9 Not Nati 1 Not Nati 9 Not Nati 1 Not Nati 9 Not Nati 9 Not Nati 1 Not Nati 9 Not Nati 1 Not Nati 1 Not Nati 9 Not Nati 9 Not Nati 9 Not Nati 9 Not Nati 1 Not Nati 9 Not Nati 1 Not Nati 9 Not Nati 1 Not Nati 9 Not Nati	2.13(a) 2.14 2.14(a) 2.14(b) 2.14(b) 2.14(c) 2.15(c) 2.15(c) 2.15 2.15(a) 2.16 2.17 2.18 a 2.18 b 2.18 c 2.19 2.20(a) 2.20(a) 2.20(c)	If no, whether shoted has made adequate arrangements for followers to Pile outside genes and other physical activities in an adjoining playground / municipal gene 4. 1249-2.700. Whether Medical deck-up of suddents was conducted in the school during last segéries; year De worming tableting some to chifdere in control of the case of substance in the school during last segéries; year To an artificial case to chifdere in the school during last segéries; year To be worming tableting some to chifdere in partificial case of the school shading points point points of the school shading points points of the school shading points points of the school shading points points points of the school shading points po
128 ktdb fun yn smallet 5 Net Null 231(b) Weder the (TLta is functional or noy 178 ktdb fun yn 178 ktd fun yn	83 playground yn 84 playground yn 85 meddik yn 85 meddik yn 85 meddik yn 86 meddik tet 87 dewormtab yn 88 irams yn 99 play play gelland yn 99 play play gelland yn 99 play play play play play play play play	smallert	9 Not Natl 9 Not Natl 0 Not Natl 0 Not Natl 0 Not Natl 9 Not Natl 10 Not Natl 9 Not Natl	2.13(a) 2.14 2.14(a) 2.14(b) 2.14(b) 2.14(c) 2.15(c) 2.15(c) 2.15 2.15(a) 2.16 2.17 2.18 a 2.18 b 2.18 c 2.19 2.20(a) 2.20(a) 2.20(c)	If no, whether shool has made abequate arrangements for follown to Piley and story gene and other physical activities in an algoring playground / municipal pain 46. Whether Medical conduction flat subscriptions are subscriptions of the story of the st
129 st_model impl consists 0 text has 2.31(c) Which model implemented in the school 1300 T Model 2.21(c) Which model implemented in the school 1300 T Model 2.21(c) Supplemented 2.21(c	83 playground yn 84 playground yn 85 moddŵ, yn 85 moddŵ, yn 85 moddŵ, yn 86 moddŵ, tot 87 dewormtab, yn 89 carno, yn 99 carno, yn 91 yal educater, yn 91 yal educater, yn 92 datha, chrins, yn 93 yal educater, yn 93 yal educater, yn 94 datha, chrins, yn 95 datha, chrins, yn 96 datha, chrins, yn 97 datha, chrins, yn 98 carnon, yn 99 carno, yn 99 carno, yn 99 carno, yn 100 caft, com, yn 101 caft, com, yn 102 magaraed, bb, yn 105 play iab yn 106 play iab yn 107 play iab, cond 108 chem lab, yn 111 bea, iab, yn 112 part, bib, cond 112 math, sab, yn 113 bonne, sc, sab, cond 112 math, sab, yn 113 bonne, sc, sab, cond 112 part, bib, cond 112 carnockel, yn 113 bonner, ce, che, cond 114 bonner, ce, che, cond 115 bonner, ce, by, ynen, yn 115 bonner, ce, yn 115 bonner, ce	smallert	9 Not Natl 9 Not Natl 0 Not Natl 0 Not Natl 0 Not Natl 9 Not Natl 10 Not Natl 9 Not Natl	2.13(a) 2.14 2.14(b) 2.14(c) 2.14(c) 2.14(c) 2.15 2.15(a) 2.16 2.17 2.18 a 2.18 a 2.18 b 2.18 c 2.19 2.20(a) 2.20(a) 2.20(b) 2.20(c) 2	## superfies shoot has made abequate arrangements for follower to Pige cold to green and other physical activation in an algoring playage and miles. 1916;200. Total unable of Medical checks up of subdens to a process and control and activation of the superfies and activation of the superfies. The superfies are superfied and superfies and superfies and superfies. The superfies are superfied and superfies and superfies and superfies and superfies. The superfies are superfied and superfies
130 ict_instr_type smallint 0 Not Null 231(d) Type of the ICT instructor in the school 1-Full Time, 2-Part Time, 3-Not Applicable	83 playground yn 84 playground yn 85 meddik yn 85 meddik yn 85 meddik yn 86 meddik tet 87 dewormtab yn 88 iramps yn 90 handrads yn 91 spl edwicarou yn 91 spl edwicarou yn 92 blahm garden yn 93 distin christy yn 93 distin christy yn 94 distin christy yn 95 distin kitchen yn 95 distin kitchen yn 96 distin kitchen yn 97 shawp room yn 98 staff room yn 99 staff room yn 100 cefer room yn 101 staff ger yn 101 staff ger yn 101 staff ger yn 102 christy yn 103 blawy room, yn 104 staff ger yn 105 christy yn 105 christy yn 106 christy yn 107 shawp room yn 108 christy yn 109 christy yn 111 bla yn 111 bla yn 112 play lab cond 112 math lab yn 113 bonner; lab yn 114 ger ola cond 115 bon ger ola cond 116 ger ola yn 117 ger ola cond 118 bonner; lab yn 119 bonner; lab yn 119 bonner; lab yn 119 bonner; lab yn 110 cond 120 prycho lab; yn 121 cond 122 parho lab; cond 122 parho lab; cond 122 parho lab; cond 123 cond 124 math lab; cond 125 blander; der yn 126 comp lab; type 127 et runn yn yn 127 comp yn yn 128 comp lab; type 127 et runn yn yn 127 comp yn yn 127 comp lab; type 127 et runn yn yn 127 comp lab; type 127 et runn yn yn	smallert	9 Not Natl 9 Not Natl 0 Not Natl 0 Not Natl 0 Not Natl 9 Not Natl	2.13(a) 2.14 2.14(b) 2.14(b) 2.14(c) 2.14(c) 2.15 2.15(c) 2.16 2.17 2.18 2.18 2.18 2.18 2.18 2.18 2.18 2.19 2.20(c) 2.	If no, whether childred has mose a designate arrangement for olderises in Play postoring parse and other physical activates in an adjoining playgood (finuncing) and set (19-2, 26). Whether Moderal design conducted in the school during last activates pare. Total number of Medical cheek up, conducted in the school during last activates pare. The average part is delibered. In the school of the school of the school of the school during last activates pare. Whether School has general declarate. Whether School has declarate in school of white school declarate. Whether School has declarate in school declarate. Whether School has declarate in school has declarate in school declarate. Whether School has declarate in school declarate in school declarate. Whether School has declarate in school declarate in school declarate. Whether School has declarate in school declarate in school declarate. Whether School has declarate in school declarate in school declarate. Whether School has declarate in school has declarate. Whether School has declarate in school declarate. Whether School has declarate. Whether School
131 [laptop yn smallint 9] Not Null 2.32 [Laptop/Notebook* 1:Yes,2-No	83 plangerund yn 84 plangerund at yn 85 meddik yn 85 meddik yn 85 meddik yn 86 meddik tet 87 dewormtab yn 88 ramps yn 90 handrab yn 91 spl edwicarou yn 91 spl edwicarou yn 93 distin, christy yn 93 distin, christy yn 94 distin, christy yn 95 distin, kloter yn 95 distin, kloter yn 96 distin, kloter yn 97 distin, kloter yn 98 distin christy yn 99 daeth yn yn 99 daeth yn yn 99 daeth yn yn 99 daeth yn 99 da	smallert	9 Not Natl 9 Not Natl 0 Not Natl 0 Not Natl 0 Not Natl 9 Not Natl 10 Not Natl	2.13(a) 2.14 2.14(b) 2.14(b) 2.14(c) 2.14(c) 2.15 2.15(a) 2.16 2.17 2.18 a 2.18 c 2.18 c 2.19 2.20(c)	If m, wether retain has mose adequate arrangement for olderine Prily postolor greate and other physical activates in an adjusting plagmout (impurity) and prily and the prily older prily activates in an adjusting plagmout (impurity) and prily activates in the school during bits activate part (impurity). The standard Mideral thesis (up conducted in the school during bits activate part (impurity). Severaling (bits part) is believed. Whether ramp for disabled rich in access school building exists. I Yes, 2-76. Whether ramp for disabled rich in access school building exists. I Yes, 2-76. Whether ramp for disabled rich in access school building exists. I Yes, 2-76. Whether ramp for disabled rich in a school but adults in a condition of a wash? I feet for a school but adults in a condition of a wash? I feet for a wash? Whether ramp for disabled rich in a wash? I feet for
	83 playground yn 84 playground yn 85 meddis yn 85 meddis yn 85 meddis yn 86 meddis tet 87 dewormtau yn 88 rampi, yn 98 carpp, yn 91 pl edwiadau yn 91 pl pledwidd yn 92 bland yn 93 pl pledwidd yn 93 dethi, Chort, yn 94 dethi, Chort, yn 95 dethi, Chort, yn 95 dethi, Chort, yn 96 carpp, yn 97 dethi, Chort, yn 98 carpp, yn 99 carpp, yn 99 carpp, yn 99 carpp, yn 90 carpp,	smallert	9 Not Nati 9 Not Nati 0 Not Nati 1 Not Nati 9 Not Nati 1 Not Nati 9 Not Nati 1 Not Nati 9 Not Nati 1 Not Nati 1 Not Nati 1 Not Nati 1 Not Nati 9 Not Nati 1 Not Nati	2.13(a) 2.14 2.14(b) 2.14(c) 2.14(c) 2.14(c) 2.15 2.15(a) 2.15 2.15(a) 2.16 2.17 2.18 a 2.18 c 2.19 2.20(a) 2.20(a) 2.20(b) 2.20(c) 2.	Fig. 4 and the standard stan

	1								
132	laptop_tot	smallint	0	Not Null		2.32	No. of Laptop available		
133	laptop_fun	smallint	0	Not Null		2.32	No. of Functional Laptop available		
134	tablets_yn	smallint	9	Not Null		2.32	Tablets	1:Yes,2:No	
135	tablets_tot	smallint	- 0	Not Null		2.32	No. of Tablets available		
	tablets_fun	smallint		Not Null		2.32	No. of Functional Tablets available		
137	desktop_yn	smallint	9	Not Null		2.32	Desktop	1:Yes,2:No	
138	desktop_tot	smallint	0	Not Null		2.32	No. of Desktop available		
	desktop_fun	smallint		Not Null		2.32	No. of Functional Desktop available		
	teachdev_yn	smallint		Not Null		2.32	PCs with Integrated Teaching Learning Devices	1:Yes,2:No	
	teachdev_tot	smallint		Not Null		2.32	No. of PCs with Integrated Teaching Learning Devices available		
	teachdev_fun	smallint		Not Null		2.32	No. of Functional PCs with Integrated Teaching Learning Devices available		
	digi_board_yn	smallint		Not Null		2.32	Digital Boards with Content Management Systems and solutions	1:Yes,2:No	
144	digi_board_tot	smallint	- 0	Not Null		2.32	No. of Digital Boards with Content Management Systems and solutions (CMS) available		
145	digi_board_fun	smallint	- 0	Not Null		2.32	No. of Functional Digital Boards with Content Management Systems and solutions (CMS) available		
146	server_yn	smallint	9	Not Null		2.32	Server	1:Yes,2:No	
147	server_tot	smallint	- 0	Not Null		2.32	No. of Server available		
148	server_fun	smallint	0	Not Null		2.32	No. of Functional Server available		
149	projector_yn	smallint		Not Null		2.32	Projector	1:Yes,2:No	
	projector_tot	smallint		Not Null		2.32	No. of Projector available		
151	projector_fun	smallint		Not Null		2.32	No. of Functional Projector available		
	led_yn	smallint		Not Null		2.32	LCD/ LED/ Plasma Screen	1:Yes,2:No	
153	led_tot	smallint		Not Null		2.32	No. of LCD/ LED/ Plasma Screen available		
154	led_fun	smallint		Not Null		2.32	No. of Functional LCD/ LED/ Plasma Screen available		
155	printer yn	smallint		Not Null		2.32	Printer	1:Yes,2:No	
	printer_tot	smallint		Not Null		2.32	No. of Printer available		
157	printer_fun	smallint	0	Not Null		2.32	No. of Functional Printer available		
158	scanner_yn	smallint	9	Not Null		2.32	Scanner	1:Yes,2:No	
159	scanner_tot	smallint	0	Not Null		2.32	No. of Scanner available		
160	scanner_fun	smallint	- 0	Not Null			No. of Functional Scanner available		
161	webcam_yn	smallint	9	Not Null		2.32	Web Camera	1:Yes,2:No	
	webcam_tot	smallint		Not Null		2.32	No. of Web Camera available		
	webcam_fun	smallint		Not Null		2.32	No. of Functional Web Camera available		
164	generator_yn	smallint		Not Null		2.32	Generator/Inverter/UPS	1:Yes,2:No	
	generator_tot	smallint		Not Null		2.32	No. of Generator/Inverter/UPS available		
	generator_fun	smallint		Not Null		2.32	No. of Functional Generator/Inverter/UPS available		
	internet_yn	smallint		Not Null		2.32	Internet facility*	1:Yes,2:No	
168	dth_yn	smallint		Not Null		2.32	DTH-TV Antenna	1:Yes,2:No	
169	digi_res_yn	smallint		Not Null		2.32	E Content and Digital Resources for VI-XII	1:Yes,2:No	
170	tech_soln_yn	smallint	9	Not Null		2.32	Assistive tech-based solutions for CWSN ⁻	1:Yes,2:No	
171	ict_tools_yn	smallint	9	Not Null		2.33	Whether ICT based tools are being used for teaching classes VI - XII	1:Yes,2:No	
172	ict_teach_hrs	smallint	0	Not Null		2.33 (a)	Number of hours spent/week		
Table	udise_sch_profile								
Primary Key	udise_sch_code					T			
S.No.				Null/Not Null	Length	Serial No.	Description	Remarks	
			fault Value						
1	udise_sch_code	char		Not Null	11		Udise Code of the school	Required Field	
1 2	udise_sch_code ac_year	char char		Not Null Not Null	11 7		Academic Year	Required Field Required Field	
1 2 13	udise_sch_code ac_year c0 sec	char char smallint	0	Not Null Not Null Not Null	11 7	1.18	Academic Year Number of Sections of Class 0		
1 2 13	udise_sch_code ac_year c0_sec c1_sec	char char smallint smallint	0	Not Null Not Null Not Null Not Null	11 7	1.18	Academic Year Number of Sections of Class 0 Number of Sections of Class 1		
1 2 13 14	udise_sch_code ac_year c0 sec c1 sec c2_sec	char char smallint smallint smallint	0	Not Null Not Null Not Null Not Null Not Null	11 7	1.18 1.18	Academic Year Number of Sections of Class 0 Number of Sections of Class 1 Number of Sections of Class 1		
1 2 13 14 15	udise sch_code ac_year c0_sec c1_sec c2_sec c3_sec	char char smallint smallint smallint smallint	0 0 0	Not Null Not Null Not Null Not Null Not Null Not Null	7	1.18 1.18 1.18	Academic Year Number of Sections of Class 0 Number of Sections of Class 1 Number of Sections of Class 2 Number of Sections of Class 2 Number of Sections of Class 3		
1 2 13 14 15 16	udise_sch_code ac_year c0_sec_ c1_sec c2_sec_ c3_sec_ c4_sec_ c4_sec_ c4_sec_ c4_sec_	char char smallint smallint smallint smallint smallint smallint	0 0 0	Not Null	11 7	1.18 1.18 1.18	Academic Year Number of Sections of Class 0 Number of Sections of Class 1 Number of Sections of Class 1 Number of Sections of Class 2 Number of Sections of Class 3 Number of Sections of Class 3		
1 2 13 14 15 16 17	udise sch code ac_year 60 sec c1_sec c2_sec c3_sec c4_sec c5_sec c5_sec	char char smallint smallint smallint smallint smallint smallint	0 0 0 0	Not Null	7	1.18 1.18 1.18 1.18 1.18	Academic Year Number of Sections of Class 0 Number of Sections of Class 1 Number of Sections of Class 1 Number of Sections of Class 2 Number of Sections of Class 3 Number of Sections of Class 3 Number of Sections of Class 4 Number of Sections of Class 4 Number of Sections of Class 5		
1 2 13 14 15 16 17 18	udse sch code ac year cb sec c2 sec c5 sec	char char smallint smallint smallint smallint smallint smallint smallint smallint	0 0 0	Not Null	7	1.18 1.18 1.18 1.18 1.19 1.19	Academic Year Number of Sections of Class 0 Number of Sections of Class 1 Number of Sections of Class 1 Number of Sections of Class 2 Number of Sections of Class 3 Number of Sections of Class 3 Number of Sections of Class 4 Number of Sections of Class 4 Number of Sections of Class 5 Number of Sections of Class 5		
1 2 2 13 14 15 16 16 17 18 19 20 20	udse, suh code sc. year cb. sec	char char smallint	0 0 0 0 0	Not Null	7	1.18 1.18 1.18 1.18 1.18 1.13 1.13 1.13	Academic Year Number of Sections of Class 0 Number of Sections of Class 1 Number of Sections of Class 1 Number of Sections of Class 2 Number of Sections of Class 2 Number of Sections of Class 3 Number of Sections of Class 4 Number of Sections of Class 5 Number of Sections of Class 6 Number of Sections of Class 6 Number of Sections of Class 6 Number of Sections of Class 7		
1 2 13 14 15 16 17 18 19 20 21	udius ext. code 82, year 40 sec 12 sec 12 sec 13 sec 15 sec 15 sec 15 sec 15 sec 15 sec 15 sec 16 sec	char char smallint	0 0 0 0 0 0	Not Null	7	138 138 139 139 139 139 139 139 130 130	Academic Year Number of Sections of Class 0 Number of Sections of Class 1 Number of Sections of Class 1 Number of Sections of Class 2 Number of Sections of Class 3 Number of Sections of Class 3 Number of Sections of Class 4 Number of Sections of Class 5 Number of Sections of Class 5 Number of Sections of Class 6 Number of Sections of Class 6 Number of Sections of Class 7 Number of Sections of Class 8		
1 2 2 13 3 14 15 16 17 17 18 19 20 21 22	sides ext. code & & year 60 sec 1.0 sec 1.2 sec 1.0 sec	char char smallint	0 0 0 0 0 0	NOT NUII	7	1.18 1.18 1.18 1.18 1.18 1.18 1.18 1.18	Academic Year Number of Sections of Class 0 Number of Sections of Class 1 Number of Sections of Class 1 Number of Sections of Class 3 Number of Sections of Class 3 Number of Sections of Class 3 Number of Sections of Class 5 Number of Sections of Class 6 Number of Sections of Class 6 Number of Sections of Class 7 Number of Sections of Class 7 Number of Sections of Class 8 Number of Sections of Class 8		
1 2 13 14 15 16 17 18 19 20 21 22 23	udise est, code \$c_year\$ 03 sec 1.5 sec 1.2 sec 1.5 sec	char char smallint	0 0 0 0 0 0 0	NOT NUII	7	138 139 139 139 139 139 139 139 139 139 139	Academic Year Number of Sections of Class 0 Number of Sections of Class 1 Number of Sections of Class 1 Number of Sections of Class 2 Number of Sections of Class 3 Number of Sections of Class 3 Number of Sections of Class 3 Number of Sections of Class 5 Number of Sections of Class 5 Number of Sections of Class 5 Number of Sections of Class 7 Number of Sections of Class 8 Number of Sections of Class 8 Number of Sections of Class 9 Number of Sections of Class 9 Number of Sections of Class 9 Number of Sections of Class 10		
1 2 3 3 3 4 4 4 5 5 5 6 6 6 7 7 1 8 6 7 7 1 2 2 2 2 2 3 2 2 4	udins uth code & x_year 40 sec 10 sec 12 sec 12 sec 14 sec 15 sec 16 sec	char smallint	0 0 0 0 0 0 0 0	Not Null	7	1.18 1.18 1.18 1.18 1.18 1.18 1.18 1.18	Academic Year Number of Sections of Class 0 Number of Sections of Class 1 Number of Sections of Class 1 Number of Sections of Class 2 Number of Sections of Class 3 Number of Sections of Class 3 Number of Sections of Class 4 Number of Sections of Class 5 Number of Sections of Class 6 Number of Sections of Class 6 Number of Sections of Class 7 Number of Sections of Class 7 Number of Sections of Class 8 Number of Sections of Class 9 Number of Sections of Class 9 Number of Sections of Class 9 Number of Sections of Class 10 Number of Sections of Class 11	Required Field	
1 2 3 3 14 15 16 17 18 19 20 21 22 23 24	udins exh code \$2, year 40 sec 41 sec 42 sec 45 sec	char char smallint	0 0 0 0 0 0 0 0 0	NOT NUII	7	138 138 138 139 139 139 139 139 139 139 139 139 139	Academic Year Number of Sections of Class 0 Number of Sections of Class 1 Number of Sections of Class 1 Number of Sections of Class 2 Number of Sections of Class 3 Number of Sections of Class 3 Number of Sections of Class 4 Number of Sections of Class 5 Number of Sections of Class 8 Number of Sections of Class 1 Number of Sections of Class 10 Number of Sections of Class 11 Number of Sections of Class 11 Number of Sections of Class 11		
1 2 2 13 13 14 15 15 16 16 17 17 18 18 17 17 18 18 17 19 19 12 12 12 12 12 12 12 12 12 12 12 12 12	udins pth code & x_year 40 sec 10 sec 22 sec 34 sec 55 sec 65 sec 65 sec 65 sec 10 sec 10 sec 11 sec 12 sec 12 sec 13 sec 14 sec 15 sec	char smallint	0 0 0 0 0 0 0 0 0	Not Null	11 7	1.18 1.18 1.18 1.18 1.19 1.18 1.18 1.18	Academic Year Number of Sections of Class 0 Number of Sections of Class 1 Number of Sections of Class 1 Number of Sections of Class 3 Number of Sections of Class 3 Number of Sections of Class 3 Number of Sections of Class 5 Number of Sections of Class 6 Number of Sections of Class 6 Number of Sections of Class 6 Number of Sections of Class 7 Number of Sections of Class 7 Number of Sections of Class 8 Number of Sections of Class 10 Number of Sections of Class 10 Number of Sections of Class 11	Required Field	
1 2 2 13 14 15 15 16 17 17 18 18 19 19 20 21 22 23 24 25 26 26 27 7	undrise ush code act, year 40 sec cl sec cl sec cl sec 61 sec 64 sec 65 sec 65 sec 65 sec 65 sec 65 sec 67 sec 67 sec 68 sec 69 sec 60 sec 6	char smallint	0 0 0 0 0 0 0 0 0	NOT NUII	11 7	1.18 1.18 1.18 1.18 1.18 1.19 1.19 1.19	Academic Year Number of Sections of Class 0 Number of Sections of Class 1 Number of Sections of Class 1 Number of Sections of Class 3 Number of Sections of Class 3 Number of Sections of Class 3 Number of Sections of Class 5 Number of Sections of Class 6 Number of Sections of Class 1 Number of Sections of Class 1 Number of Sections of Class 1 Number of Sections of Class 10 Number of Sections of Class 10 Number of Sections of Class 11 Number of Sections of Class 12 Year of Excipations of Sknool Primary	Required Field	
1 2 2 13 14 15 15 16 16 17 17 18 18 19 19 12 12 12 12 12 12 12 12 12 12 12 12 12	udins pth code & x_year 40 sec 10 sec 22 sec 33 sec 64 sec 65 sec 66 sec 67 sec 66 sec 10 sec 11 sec 12 sec 12 sec 13 sec 14 sec 15 sec 16 sec 17 sec 18 se	char smallint char smallint char char	0 0 0 0 0 0 0 0 0	NOT NUII	11 7	1.18 1.18 1.18 1.19 1.19 1.19 1.19 1.119 1.119 1.118 1.118 1.118 1.118 1.118 1.120 1.120 1.21(0)	Academic Year Number of Sections of Class 0 Number of Sections of Class 1 Number of Sections of Class 1 Number of Sections of Class 2 Number of Sections of Class 3 Number of Sections of Class 3 Number of Sections of Class 6 Number of Sections of Class 6 Number of Sections of Class 6 Number of Sections of Class 7 Number of Sections of Class 7 Number of Sections of Class 7 Number of Sections of Class 8 Number of Sections of Class 10 Number of Sections of Class 10 Number of Sections of Class 11 Number of Sections of Class 11 Number of Sections of Class 11 Vear of Featplishment of School Upper Primary Vear of Recognition of School Primary Vear of Recognition of School Primary Vear of Recognition of School Primary	Required Field	
1 2 13 14 15: 16 17 18 19 20 21 22 23 24 25 26 27 28 28	undre uch code act, year 40 sec 41 sec 42 sec 45 sec 46 sec 46 sec 46 sec 46 sec 47 sec 47 sec 48 sec 49 sec 49 sec 49 sec 49 sec 49 sec 40	char smallint conalint smallint conalint conalin	0 0 0 0 0 0 0 0 0	NOT NUII	11 7	118 118 118 118 118 118 118 118 118 118	Academic Year Number of Sections of Class 0 Number of Sections of Class 1 Number of Sections of Class 1 Number of Sections of Class 3 Number of Sections of Class 3 Number of Sections of Class 3 Number of Sections of Class 5 Number of Sections of Class 6 Number of Sections of Class 1 Number of Sections of Class 1 Number of Sections of Class 1 Number of Sections of Class 10 Number of Sections of Class 10 Number of Sections of Class 11 Number of Sections of Class 12 Year of Exceptions of Sknool Years of Sknool Year of Recognition of Sknool Year of Recogn	Required Field	
1 2 2 13 14 14 15 15 16 16 17 17 17 17 17 17 17 17 17 17 17 17 17	sides est code & cyear 40 sec 12 sec 12 sec 13 sec 14 sec 15 sec 16 sec 17 sec 16 sec 17 sec 16 sec 17 sec 18 sec 11 se	char smallint char char char char char char	0 0 0 0 0 0 0 0 0	NOT NUII	11 7	1.18 1.18 1.18 1.18 1.18 1.18 1.18 1.19 1.19	Academic Year Number of Sections of Class 0 Number of Sections of Class 1 Number of Sections of Class 1 Number of Sections of Class 1 Number of Sections of Class 3 Number of Sections of Class 3 Number of Sections of Class 3 Number of Sections of Class 5 Number of Sections of Class 5 Number of Sections of Class 5 Number of Sections of Class 7 Number of Sections of Class 7 Number of Sections of Class 8 Number of Sections of Class 10 Number of Sections of Class 10 Number of Sections of Class 11 Varar of Recognition of School Sprinary	Required Field	
1 2 2 13 13 14 15 15 16 16 17 17 18 18 19 19 12 12 12 12 12 12 12 12 12 12 12 12 12	under such code act, year 60 sec c1 sec c2 sec c4 sec c4 sec c4 sec c5 sec c6 sec c6 sec c6 sec c1	char smallint consilient char char char char char char char char	0 0 0 0 0 0 0 0 0	NOT NUII	11 7	118 118 118 118 118 118 118 118 118 118	Academic Year Number of Sections of Class 0 Number of Sections of Class 1 Number of Sections of Class 1 Number of Sections of Class 3 Number of Sections of Class 3 Number of Sections of Class 3 Number of Sections of Class 5 Number of Sections of Class 6 Number of Sections of Class 1 Number of Sections of Class 3 Number of Sections of Class 3 Number of Sections of Class 10 Number of Sections of Class 10 Number of Sections of Class 11 Number of Sections of Class 11 Number of Sections of Class 12 Year of Recognition of Sknool Years Year of Recognition of Sknool Years Year of Recognition of Sknool Sknool Sknool Sknool Year of Recognition of Sknool Sknool Sknool Year of Recognition of Sknool Sknool Sknool Year of Recognition of Sknool Sknool Sknool Sknool Year of Recognition of Sknool Sknool Sknool Sknool Year of Recognition of Sknool	Required Field	
1 2 2 13 14 4 15 15 16 16 17 18 18 19 19 20 20 22 22 22 22 24 24 25 25 25 27 27 28 29 30 3 3 3 3 2	udine uch code & x_year 40 sec 10 sec 12 sec 12 sec 13 sec 14 sec 15 sec 16 sec 17 sec 16 sec 17 sec 18 sec 11 se	char smallint consilint smallint consilint consilint consilint consilint consilint consilint consilint consilint consilint char char char char char char char char	0 0 0 0 0 0 0 0 0	NOT NUII	11 7	118 118 118 118 118 118 118 118 118 118	Academic Year Number of Sections of Class 0 Number of Sections of Class 1 Number of Sections of Class 1 Number of Sections of Class 1 Number of Sections of Class 3 Number of Sections of Class 3 Number of Sections of Class 3 Number of Sections of Class 6 Number of Sections of Class 6 Number of Sections of Class 6 Number of Sections of Class 8 Number of Sections of Class 1 Number of Sections of Class 1 Number of Sections of Class 1 Number of Sections of Class 10 Number of Sections of Class 11 Number of Sections of Class 11 Number of Sections of Class 12 Year of Establishment of School Upper Primary Year of Recognition of School Opper Opper Primary Year of Recognition of School Opper Opper Primary Year of Recognition of School Opper Opp	Max value of eac	
1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	under such code act, year 60 sec c1 sec c2 sec c4 sec c4 sec c4 sec c5 sec c6 sec c6 sec c6 sec c7 sec c6 sec c7 sec c8 sec c9	char smallint containt containt containt containt char char char char char char char char	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	NOR NUII	11 7	118 118 118 118 118 118 118 118 118 118	Academic Year Number of Sections of Class 0 Number of Sections of Class 1 Number of Sections of Class 1 Number of Sections of Class 3 Number of Sections of Class 3 Number of Sections of Class 3 Number of Sections of Class 5 Number of Sections of Class 5 Number of Sections of Class 5 Number of Sections of Class 6 Number of Sections of Class 7 Number of Sections of Class 1 Number of Sections of Class 3 Number of Sections of Class 3 Number of Sections of Class 1 Var of Sections of Class 1 Var of Recognition of Sknod Primary Var of Recognition of Sknod Sections Var of Regognition of the School Var of Regognition of the School	Max value of eac Must be betwee	
1 2 2 3 14 155 16 177 18 19 20 21 21 22 22 23 23 24 25 25 25 26 27 27 28 33 33 33 34 34	udise sch code & cyear 40 sec 10 sec 12 sec 12 sec 12 sec 13 sec 14 sec 15 sec 16 sec 16 sec 16 sec 16 sec 16 sec 16 sec 17 sec 18 sec 18 sec 19 sec 10 sec	char smallint char smallint char char char char char char char char	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	NOR HAIII	11 7	118 118 118 118 118 118 118 118 118 118	Academic Year Number of Sections of Class 1 Number of Sections of Class 1 Number of Sections of Class 1 Number of Sections of Class 3 Number of Sections of Class 3 Number of Sections of Class 3 Number of Sections of Class 4 Number of Sections of Class 5 Number of Sections of Class 5 Number of Sections of Class 5 Number of Sections of Class 6 Number of Sections of Class 6 Number of Sections of Class 1 Number of Sections of Class 10 Number of Sections 10 Number of Sections 10 Number of Sections 1	Miss value of eac Muss be betwee 1242 2No.	
1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 3 3 3 3 3	unders uch code act, year 60 sec c1 sec c2 sec c3 sec c4 sec c5 sec c6 sec c6 sec c7 sec c6 sec c7 sec c8 sec c9	char unsalinit u	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	NOO NUIII NOO NUIII NOO NUII NOO NUIII NOO NUII NOO NUII NOO NUII	11 7	118 118 118 118 118 118 118 118 118 118	Academic Year Number of Sections of Class 0 Number of Sections of Class 1 Number of Sections of Class 1 Number of Sections of Class 3 Number of Sections of Class 3 Number of Sections of Class 3 Number of Sections of Class 4 Number of Sections of Class 5 Number of Sections of Class 1 Year of Sections of Class 1 Year of Recognition of School Premary Year of Recognition of School Sections Year of Recognition of the School Sthis a special school for CVSN Sthis a single-School Year of Stable-School Year of School Year of Stable-School Year of School	Max value of eac Must be betwee 1745, No. 174	
1 2 2 3 3 4 3 3 3 3 3 3 3 3 5 5 5 5 5 15 1 1 1 1 1	udise sch code & cyear 60 sec 12 sec 12 sec 12 sec 13 sec 14 sec 15 sec 16 sec 17 sec 18 sec 18 sec 19 sec 10 sec	char char consider char char char char char char char cha	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	NOR NUIL	11 7	118 119 119 119 119 119 119 119 119 119	Academic Year Number of Sections of Class 1 Number of Sections of Class 1 Number of Sections of Class 3 Number of Sections of Class 4 Number of Sections of Class 5 Number of Sections of Class 5 Number of Sections of Class 6 Number of Sections of Class 6 Number of Sections of Class 6 Number of Sections of Class 7 Number of Sections of Class 1 Number of Sections of	Must be betwee 1742 No. 1744 N	
1 2 2 3 3 4 3 3 3 3 3 3 3 3 5 5 5 5 5 15 1 1 1 1 1	unders uch code act, year 60 sec c1 sec c2 sec c3 sec c4 sec c5 sec c6 sec c6 sec c7 sec c6 sec c7 sec c8 sec c9	char unsalinit u	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	NOO NUIII NOO NUIII NOO NUII NOO NUIII NOO NUII NOO NUII NOO NUII	11 7	118 118 118 118 118 118 118 118 118 118	Academic Year Number of Sections of Class 0 Number of Sections of Class 1 Number of Sections of Class 1 Number of Sections of Class 3 Number of Sections of Class 5 Number of Sections of Class 1 Year of Sections of Class 1 Year of Recognition of Class 1 Year of Recognition of School Premay Year of Recognition of School Sections Year of Recognition of the School	Max value of eac Must be betwee 1746, 2 Mo	
1 2 2 3 3 4 4 3 3 3 3 3 3 3 3 3 3 3 3 3 3	udise sch code & cyear 60 sec 12 sec 12 sec 12 sec 13 sec 14 sec 15 sec 16 sec 17 sec 18 sec 18 sec 19 sec 10 sec	char char consider char char char char char char char cha	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	NOR NUIL	11 7	118 119 119 119 119 119 119 119 119 119	Academic Year Number of Sections of Class 1 Number of Sections of Class 1 Number of Sections of Class 3 Number of Sections of Class 4 Number of Sections of Class 5 Number of Sections of Class 5 Number of Sections of Class 6 Number of Sections of Class 6 Number of Sections of Class 6 Number of Sections of Class 7 Number of Sections of Class 1 Number of Sections of	Must be betwee The state of eac Must be betwee The state of eac The state of eac The state of eac Must be betwee The state of eac	
1 2 2 3 3 4 4 4 5 5 6 6 6 7 2 7 2 8 8 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	udins esh code \$2, year 40 sec 10 s	char char consider char char char char char char char cha	9 9 9	NOO NUILL NOOT NUILL N	11 7	1.18 1.18 1.18 1.19 1.19 1.19 1.19 1.19	Academic Year Number of Sections of Class 1 Number of Sections of Class 1 Number of Sections of Class 3 Number of Sections of Class 5 Number of Sections of Class 5 Number of Sections of Class 5 Number of Sections of Class 7 Number of Sections of Class 7 Number of Sections of Class 7 Number of Sections of Class 1 Number of Sections of Class 11 Number of Sections of Class 11 Number of Sections of Class 11 Number of Sections of Class 12 Var of Recognition of School Primary Var of Recognition of School Primary Var of Recognition of School Sections Var of Recognition of School Sec	Max value of eac Must be betwee 17452-780 174	
1 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	udine uch code \$2, year 60 sec C1 sec C2 sec C3 sec C4 sec C4 sec C5 sec C5 sec C5 sec C5 sec C5 sec C6 sec C7 sec C7 sec C8 sec C9 s	char char char char char char char char	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	NOT NUIL	11 7	1.18 1.18 1.18 1.18 1.18 1.18 1.18 1.18	Academic Year Number of Sections of Class 1 Number of Sections of Class 1 Number of Sections of Class 3 Number of Sections of Class 5 Number of Sections of Class 5 Number of Sections of Class 5 Number of Sections of Class 7 Number of Sections of Class 7 Number of Sections of Class 7 Number of Sections of Class 1 Number of Sections of Class 11 Number of Sections of Class 11 Number of Sections of Class 11 Number of Sections of Class 12 Var of Recognition of School Primary Var of Recognition of School Primary Var of Recognition of School Sections Var of Recognition of School Sec	Must be betwee 1945 No.	

					Whether boarding facilities are available for Upper primary	1:Yes,2:No . 9:
						Not Applicable.
						Option yes or
						No applies to schools having
						upper primary
						school category
						otherwise 9:
41	ooarding_upr_yn	smallint	9 NOT NULL	1.25(b)[ii]		Not applicable
42	ooarding_upr_b	smallint	0 NOT NULL	1.25(b)[ii]	Boarding facilities are available for Upper Primary for boys	
43	ooarding_upr_g	smallint	0 NOT NULL	1.25(b)[ii]	Boarding facilities are available for Upper Primary for girls	
						1:Yes,2:No , 9:
						Not Applicable. Option yes or
						Option yes or
						No applies to schools having
						Secondary
						school category
						otherwise 9:
44	ooarding_sec_yn	smallint	9 NOT NULL	1.25(b)[iii]	Whether boarding facilities are available for Secondary School	Not applicable
		smallint	0 NOT NULL	1.25(b)[iii]	Boarding facilities are available for Secondry for boys	
46	ooarding_sec_g	smallint	0 NOT NULL	1.25(b)[iii]	Boarding facilities are available for Secondry for girls	
						1:Yes,2:No , 9:
						Not Applicable.
						Option yes or No applies to
						schools having
						High Secondary
						school category
						otherwise 9:
47	poarding_hsec_yn	smallint	9 NOT NULL	1.25(b)[iv]	Whether boarding facilities are available for Higher secondary	Not applicable
48		smallint	0 NOT NULL	1.25(b)[iv]	Boarding facilities are available for Higher Secondry for boys	
49	ooarding_hsec_g	smallint	0 NOT NULL	1.25(b)[iv]	Boarding facilities are available for Higher Secondry for girls	
50	minority_yn	smallint	9 NOT NULL	1.26	Is this a minority managed school?	1:Yes,2:No
		smallint	0 NOT NULL	1.26(a)	Type of minority community managing the school	As per the DCF
		smallint	9 Not Null	1.27	Are the pupils at the primary stage taught through their mother tongue	1:Yes,2:No
53		smallint	0 NOT NULL	1.28(i)	Medium of instruction in the school as per DCF	Atleast one medium of instruction is to be mentioned
54		smallint	98	1.28(ii)	Medium of instruction in the school as per DCF	medium 2 must not be same as that of medium 1
55	medinstr3	smallint	98	1.28(iii)	Medium of instruction in the school as per DCF	medium3 must not be same as that of medium 1 & medium2
56		smallint	98	1.28(iv)	Medium of instruction in the school as per DCF	medinstr4 of instruction must not be same as that of medium 1,2 & 3
57		varchar		1.28	If there is any other medium of instruction , mention name of the languagein other OPTION	
58	ang1	smallint	0 NOT NULL	1.29(i)	Language 1 taught as a subject as per DCF	Atleast one language is to be mentioned
59	ang2	smallint	98	1.29(ii)	Language 2 taught as a subject as per DCF	lang2 must not be same as that of lang1
		smallint	98	1.29(iii)	Language 3 taught as a subject as per DCF	lang3 must not be same as that of lang1 & lang2
61	orevoc_yn	smallint	9	1.3	Does the school offer any pre-vocational course(s) at Upper-Primary/Secondary stage?	1:Yes,2:No,9:Not Applicable
62		smallint	9	1.31	Does the school provide educational and vocational guidance/counseling to students?	1:Yes,2:No,9:Not Applicable
	poard_sec	smallint	0 Not Null	1.32(a)	Affiliation Board for Secondary Sections	As per the DCF
	ooard_sec_no	varchar		50 1.32(a)	Affiliation Number for secondary	
65		varchar		50 1.32(a)	If others, then name of the board	
66	poard_hsec	smallint	0 Not Null	1.32(b)	Affiliation Board For Higher secondary Sections	As per the DCF
67		varchar		50 1.32(b)	Affiliation Number For Higher secondary	
		varchar		50 1.32(b)	If others, then name of the board	
		numeric(6,2)	0 Not Null	1.33(a)	Distance of the primary school	
		numeric(6,2)	0 Not Null	1.33(b)	Distance of the upper primary school	
	distance_sec	numeric(6,2)	0 Not Null	1.33(c)	Distance of the Secondry school	
		numeric(6,2)	0 Not Null	1.33(d)	Distance of the Higher Secondry school	
				1.34	Whether school is approachable by all-weather roads	1:Yes,2:No
73		smallint	9 Not Null			
74	psec_yn	smallint	9 Not Null	1.35	Whether pre-primary section(other than Anganwadi) attached to school	1:Yes,2:No,9:Not Applicable
74 75	opsec_yn opstu_lkg_b	smallint smallint	9 Not Null 0 Not Null	1.35 1.35(a)	Whether pre-primary section(other than Anganwadi) attached to school Total students in the pre-primary grade	1:Yes,2:No.9:Not Applicable
74 75 76	opsec_yn opstu_lkg_b opstu_lkg_g	smallint smallint smallint	9 Not Null 0 Not Null 0 Not Null	1.35 1.35(a) 1.35(a)	Whether pre-primary section (other than Anganwadi) attached to school Total students in the pre-primary grade Total students in the pre-primary grade	1:Yes_2:No,9:Not Applicable
74 75 76 77	opsec_yn opstu_lkg_b opstu_lkg_g opstu_lkg_g opstu_ukg_b	smallint smallint smallint smallint	9 Not Null 0 Not Null 0 Not Null 0 Not Null 0 Not Null	1.35 (a) 1.35(a) 1.35(a) 1.35(a) 1.35(b)	Whether pre-primary section(other than Anganwadi) attached to school Tools students in the pre-primary grade Tool students in the pre-primary grade Tool students in the pre-primary grade	1:Yes,2:No,9:Not Applicable
74 75 76 77 78	opsec_yn opstu likg b opstu likg g opstu likg g opstu likg g opstu likg g	smallint smallint smallint smallint smallint smallint	9 Not Null 0 Not Null	1.15 1.35(a) 1.35(a) 1.35(a) 1.35(a)	Whether pre-primary section(older than Anganwadi) attached to school Tools students in the pre-primary grade Tool students in the pre-primary grade	1:Yes,2:No,9:Not Applicable
74 75 76 77 78 79	opstet_vn opstut likg b opstut likg g opstu likg g opstu likg b opstu likg b opstu likg s onganwadi yn	smallint smallint smallint smallint smallint smallint	9 Not Null 0 Not Null 9 Not Null	1.35 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a)	Whether pre-primary section(other than Anganwadi) attached to school Total students in the pre-primary grade Whether Anganwadi Centre is located to sinder the school	1-Yes_2-No_9-Not Applicable 1-Yes_2-No_9-Not Applicable
74 75 76 77 78 79	opsec_yn pstu lig, b pstu lig, g spstu lig, g spstu lig, g spstu lig, g snganwadi yn snganwadi code	smallint smallint smallint smallint smallint smallint smallint varchar	9 Not Null 0 Not Null 9 Not Null	1.35 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.36 1.36 1.36	Whether pre-primary section(other than Anganwadi) attached to school Total students in the pre-primary grade Whether Anganwadi Centre is located sidde the school Code of the Anganwadi Centre is located sidde the school	1:Yes,2:No,9:Not Applicable
74 75 76 77 78 79 80 81	optec yn poptu lig g pottu lig g anganwad yn mganwad yn mganwad code mganwad tu b	smallint	9 Not Null 0 Not Null 1 Not Null 0 Not Null 0 Not Null 9 Not Null 1 Not Null	1.35 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a)	Whether pre-primary section(other than Anganwadi) attached to school Total students in the pre-primary grade Whether Anganwadi Centre is located inside the school Code of the Anganwadi Centre Total boyChildren in Anganwadi Centre	1:Yes,2:No,9:Not Applicable
74 75 76 77 78 79 80 81	oppee, yn poptu lik p poptu lik g p poptu lik g p p p p p p p p p p p p p p p p p p p	smallint	9 Not Null 0 Not Null 9 Not Null	1.35 1.35(a) 1.35(a) 1.35(a) 1.35(b) 1.36(c) 1.36(c) 1.36(c) 1.36(b) 1.36(b)	Whether pre-primary section(other than Anganwadi) attached to school Total students in the pre-primary grade Whether Anganwadi Centre is located inside the school Code of the Anganwadi Centre and Centre is located inside the school Total by Children in Anganwadi Centre Total by Children in Anganwadi Centre	1:Yes,2:No,9:Not Applicable
74 75 76 77 78 79 80 81 82	pipec yn poptu lik b poptu lik g poptu lik g poptu lik g poptu lik g nganwad yn nganwad (ode nganwad stu b nganwad stu g	smallint	9 Nox Null O Not Null O Nox Null O Nox Null O Nox Null Nox Null Nox Null O Nox Null O Nox Null O Nox Null O Nox Null	1.35 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.36(b) 1.36(b)	Whether pre-primary section(other than Anganwadi) attached to school Total students in the pre-primary grade Whether Anganwadi Centre is located inside the school Code of the Anganwadi Centre in Carte Students of the Centre	1:Yes,2:No,9:Not Applicable
74 75 76 77 78 79 80 81 82 83	oppers yn potetu lig b potetu lig g potet	smallint	9 Non Null O Non Null	1.3% 1.3%(a) 1.3%(a) 1.3%(a) 1.3%(a) 1.3%(b) 1.3% 1.3%(b) 1.3%(b) 1.3%(b) 1.3%(c) 1.3%(c)	Whether pre-primary section(other than Angamwadi) attached to school Total students in the pre-primary grade Total students in Angamwadi Centre Total spirit Children in Angamwadi Cen	1:Yes,2:No,9:Not Applicable
74 75 76 77 78 79 80 81 82 83 84	oppers, yn poptel lâg b poptel lâg g poptel	smallint	9 Not Null O Not Null	1.35 1.35(a) 1.35(a	Whether pre-primary section(other than Anganwadi) attached to school Tools students in the pre-primary grade Tool students in the pre-primary grade Whether Anganwadi Centre is located noised the school Code of the Anganwadi Centre Tool by Children in Anganwadi Centre Tool by Children in Anganwadi Centre Tool grid Children in Ang	1:Yes,2:No,9:Not Applicable
74 75 76 77 78 79 80 81 82 83 84 85	oppers (m portru ling b portru ling g portru	smallint	9 Note Naul O Note Naul	1.3% 1.3%(a) 1.3%(a) 1.3%(a) 1.3%(a) 1.2%(a) 1.3%(b) 1.3%(c)	Whether pre-primary section(other than Angamwadi) attached to school Total students in the pre-primary grade Total students in Angamwadi Center Total students in Angamwadi Cent	1:Yes,2:No,9:Not Applicable
74 75 76 77 78 80 81 82 83 84 85 86 87	oppers, m poptus ling lb poptus ling lb poptus ling g poptus ling lb poptus ling ling poptus ling ling poptus ling	smallint	9 Note Nead 0 Note Nead	1.35 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(b) 1.35(b) 1.35(b) 1.35(b) 1.35(c) 1.35(c) 1.37(c) 1.37(c)	Whether pre-primary section(other than Anganwadi) attached to school Tools students in the pre-primary grade Tool students in the pre-primary grade Whether Anganwadi Centre is located unided the school Code of the Anganwadi Centre Tool girl (Tolleten in Anganwadi Centre) Stee Anganwadi Worker trained in expirit cylindriond education Number of Instructional days for Primary	1.Yes_2.No_0.Not_Applicable
74 75 76 77 78 80 81 82 83 84 85 86 87 88	oppers in portruing b portruing b portruing g portruing b portruing g portruin	smallint	9 Note Naul O Note Naul	1.3% 1.3%(a) 1.3%(a) 1.3%(a) 1.3%(a) 1.3%(a) 1.3%(b) 1.3%(b) 1.3%(b) 1.3%(b) 1.3%(b) 1.3%(c)	Whether pre-primary section(other than Angamwadi) attached to school Total students in the pre-primary grade Total students in Angamwadi Centre Total sign Girlation in Angamwadi Centre To	1:Yes,2:No,9:Not Applicable
74 75 76 77 78 80 81 82 83 84 85 86 87 88	oppers, m propose to the total service of total service of the total service of total service of the total service of the total service of total service of the total service of total service	smallint	See Next Nucl.	1.35 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(b) 1.36(b) 1.36(b) 1.36(b) 1.36(c) 1.37(b) 1.37(b) 1.37(b) 1.37(c) 1.37(d)	Whether pre-primary section(other than Anganwadi) attached to school Total students in the pre-primary grade Whether Anganwadi Centre is located midde the school Code of the Anganwadi Centre Total poil Children in Anganwadi Centre Total poil Chil	1.Yes_2.No_0.Not_Applicable
74 75 76 77 78 80 81 82 83 84 85 86 86 87 88 89	pipers, yn poptiu litg b poptiu litg g popti	smallint	9 Note Naul O Note Naul	1.3% 1.3%(a) 1.3%(a) 1.3%(a) 1.3%(a) 1.3%(a) 1.3%(b) 1.3%(b) 1.3%(b) 1.3%(b) 1.3%(c) 1.3%(d) 1.3%(d) 1.3%(d) 1.3%(d) 1.3%(d)	Whether pre-primary section/other than Angamusali) attached to school Tools students in the pre-primary grade Tool students in the pre-primary grade Whether Angamusal Centre I tocated to stude the school Code of the Angamusal Centre Tool and Tool students in Angamusal Centre Total spic Touliers in Angamusal Centre Total spic To	1.Yes_2.No_0.Not_Applicable
74 75 76 77 78 80 81 82 83 84 85 86 87 87 99 90	popers, m poptus ling b poptus ling g poptus ling g poptus ling b poptus ling g poptus lin	smallint	See New Nucl.	1.35 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(b) 1.35(b) 1.35(b) 1.35(b) 1.35(c) 1.37(a) 1.37(a) 1.37(b) 1.37(c)	Whether pre-primary section(other than Anganwadi) attached to school Tool students in the pre-primary grade Whether Anganwadi Centre is located midde the school Code of the Anganwadi Centre is Coated midde the school Code of the Anganwadi Centre Tool gif Children in Anganwadi Centre Tool gif Children in Anganwadi Centre Iool gif Children Ioon Number of Instructional days for Perimary Number of Instructional days for Perimary Number of Instructional days for Secondry Number of Instructional days for Perimary Number of Instruction days for Secondry Number of Instruction days for Perimary Number of Instruction days for Secondry Number of Instructio	1.Yes_2.No_0.Not_Applicable
74 75 76 77 78 80 81 82 83 84 85 86 87 89 90 91	poper, yn poper,	smallint	g the truth O the truth	1.3% 1.3%(a) 1.3%(a) 1.3%(a) 1.3%(a) 1.3%(b) 1.3%(c) 1.3%(d) 1.3%(d) 1.3%(d) 1.3%(d) 1.3%(d) 1.3%(d) 1.3%(d) 1.3%(d) 1.3%(d)	Whether pre-primary section/other than Angamous(s) attached to school Tools students in the pre-primary grade Tool students in the pre-primary grade Whether Angamous(accentre is located to side the school Code of the Angamous(accentre) Tool and the Angamous(accentre) Tool and the Angamous(accentre) Tool and provident in Angamous(accentre) Tool and provident in Angamous(accentre) Tool angamo	1.Yes_2.No_0.Not Applicable
74 75 76 77 78 80 81 82 83 84 84 85 86 87 88 89 90 91	opper, yn poptes lig b poptes lig g poptes l	smallint sma	See New Nucl.	1.35 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.36(b) 1.36(b) 1.36(b) 1.36(b) 1.36(b) 1.36(c) 1.37(a) 1.37(a) 1.37(b) 1.37(c) 1	Whether pre-primary section(other than Anganwadi) attached to school Tools students in the pre-primary grade Tool students in the pre-primary grade Tool students in the pre-primary grade Tool students in the pre-primary grade Whether Anganwadi Centre is located inside the school Code of the Anganwadi Centre is coated inside the school Tool students in Anganwadi Centre Tool gif Children in Anganwadi Centre Too	1.Yes_2.No_3.Not Applicable 1.Yes_2.No
74 75 76 77 78 80 81 82 83 84 85 86 87 89 90 91 92 93	poper, yn poper,	smallint sma	g lose toul O toe toul	1.3% 1.3%(a) 1.3%(a) 1.3%(a) 1.3%(a) 1.3%(a) 1.3%(a) 1.3%(a) 1.3%(b) 1.2%(b) 1.2%(c) 1.3%(c) 1.3%(c) 1.3%(c) 1.3%(c) 1.3%(c) 1.3%(c) 1.3%(d)	Whether pre-primary section/other than Angamous(i) attached to school Tools students in the pre-primary grade Tool students in the pre-primary grade Whether Angamous(accentre is located to side the school Code of the Angamous(accentre) Tool and the Angamous(accentre) Tool and the Angamous(accentre) Tool and provident in Angamous(accentre) Tool and provident in Angamous(accentre) Tool angamo	1.Yes_2.No_3.Not Applicable 1.Yes_2.No
74 75 76 77 78 80 81 82 83 84 85 86 87 90 91 92 92 93	oppers, yn poptes ling b poptes ling g poptes li	smallint sma	See New Nucl.	1.35 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(b) 1.36(b) 1.36(b) 1.36(b) 1.36(b) 1.36(c) 1.37(b) 1.37(c) 1	Whether pre-primary section(other than Anganwadi) attached to school Total students in the pre-primary grade Whether Anganwadi Centre is located midde the school Code of the Anganwadi Centre is Carted midde the school Code of the Anganwadi Centre is total to the school Total boy Children in Anganwadi Centre Total grid Children in Anganwadi Centre Total grid Children in Anganwadi Centre Ista and School to the School Centre is the Anganwadi Morker trained in early childhood education Number of instructional days for Primary Number of instructional days for Primary Number of instructional days for Upper Primary Number of instructional days for Primary Number of instructional days for School Average School hours for Primary children Average School hours for Primary children Average School hours for Upper Primary children Average School hours for Upper Primary children Average School hours for Verbiger School for New School School hours for Himary Fleaters Average School hours for Primary Pleaters	1.Yes_2.No_0.Not Applicable
749 749 759 749 749 749 749 749 749 749 749 749 74	poper, yn poper,	smallint sma	g loce hauf O tote that	1.35 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(b) 1.35(b) 1.36(b) 1.36(b) 1.36(b) 1.36(b) 1.36(c) 1.37(b) 1.38(c)	Whether pre-primary section/other than Angamous(i) attached to school Tools students in the pre-primary grade Tool students in the pre-primary grade Whether Angamous(incenter incenter) Tool and too the Angamous(incenter) Tool and Tool students in Angamous(incenter) Tool and Tool students and Angamous(incenter) Tool and Tool students and Angamous(incenter) Tool and Tool students and Angamous(incenter) Tool an	1.Yes_2.No_0.Not_Applicable
7477577777777777778800077777777777777777	oppers, yn poptes ling b poptes ling g popte	smallint sma	See New Nucl.	1.35 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.36(b) 1.36(b) 1.36(b) 1.36(b) 1.36(c) 1.37(a) 1.37(a) 1.37(b) 1.37(c) 1	Whether pre-primary section(other than Anganwadi) attached to school Total students in the pre-primary grade Whether Anganwadi Centre is located midde the school Code of the Anganwadi Centre is Carted of the Code of the Anganwadi Centre Total grid Children in Anganwadi Centre Total grid Children in Anganwadi Centre Total grid Children in Anganwadi Centre Iste Anganwadi Morker trained in early childhood education Number of instructional days for Primary Number of instructional days for Primary Number of instructional days for Primary Number of instructional days for Secondry Average School hours for Primary children Average School hours for Primary children Average School hours for Upper Primary children Average School hours for Upper Primary children Average School hours for Upper Primary Canders Average School hours for Figher Secondry Uniden Average School hours for Primary Teachers Average working hours for Secondry Sechers	1.Yes_2.No ANM Applicable 1.Yes_2.No Not More than 3
74777577577777777777777777777777777777	popers, yn	smallint sma	g loce hauf O tote hauf	1.35 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(b) 1.35(b) 1.35(b) 1.36(b) 1.36(b) 1.36(c) 1.37(b) 1.37(b) 1.37(b) 1.37(c) 1	Whether pre-primary section/other than Angamusali) attached to school Tool students in the pre-primary grade Whether Angamusal Centre I tool and on the school Code of the Angamusal Centre Tool and Children in Angamusal Centre Tool angamusal Tool a	1.Yes_2.No_3.Not Applicable 1.Yes_2.No
747 757 757 757 758 800 759 759 759 759 759 759 759 759 759 759	oppers, m populs lig b populs lig b populs lig g populs l	smallint	9 Not Null	1.35 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(b) 1.36(b) 1.36(b) 1.36(b) 1.36(b) 1.37(b) 1.37(b) 1.37(c) 1	Whether pre-primary section(other than Anganwadi) attached to school Total students in the pre-primary grade Whether Anganwadi Centre is custed inside the school Code of the Anganwadi Centre is custed inside the school Total boy Children in Anganwadi Centre Total grid Children in Anganwadi Centre Total grid Children in Anganwadi Centre Total grid Children in Anganwadi Centre Iste Anganwadi Worker trained in early childhood education Number of instructional days for Primary Number of instructional days for Primary Number of instructional days for Primary Number of instructional days for Stendary Number of instructions days for Stendary Number of instructions days for Stendary Number of instructional days for Stendary Number of instructions days for Stendary Number of instructional days for Stendary Number of instructions days for Stendary Number of instructional days	1.Yes_2.No_AND Applicable 1.Yes_2.No Not More than 3
74777777777777777777777777777777777777	popers, yn	smallint	g loce hauf O tote that	1.35 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(b) 1.35(b) 1.35(b) 1.35(b) 1.35(b) 1.35(b) 1.37(b)	Whether pre-primary section/other than Anganwadi) attached to school Tool students in the pre-primary grade Whether Anganwadi Centre I course of unide the school Code of the Anganwadi Centre Tool sign Children in Anganwadi Centre Tool sign Children Tool si	1.Yes_2.No_3.Not Applicable 1.Yes_2.No Not More than 3
74477477757777777777777777777777777777	popers, m popers ling b popers ling g popers port ling g popers popers port ling g popers port ling g popers	smallint	See New Nucl.	1.35 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(b) 1.36(b) 1.36(b) 1.36(b) 1.36(b) 1.37(b) 1.37(c) 1.38(c)	Whether pre-primary section(other than Anganwadi) attached to school Total students in the pre-primary grade Whether Anganwadi Centre is custed inside the school Code of the Anganwadi Centre is custed inside the school Total boy Children in Anganwadi Centre Total grid School House of Instructional days for Perimary Number of Instructional days for Secondry Average School house for Perimary Children Average School house for Perimary Children Average School house for Upper Primary Canders Average School house for Perimary Teachers Average working house for Primary Teachers Average working house for Primary Teachers Average working house for Frimary Teachers Average working house for Secondry Teachers	1.Yes_2.No Applicable 1.Yes_2.No Not More than 3 Not More than 1
74477777777777777777777777777777777777	popers, yn	smallint	9 Not You! 1 Not You! 2 Not You! 3 Not You! 3 Not You! 4 Not You! 5 Not You!	1.35 1.35(a) 1.37(a) 1	Whether pre-primary section/other than Angamoually attached to school Total students in the pre-primary grade Whether Angamoual Centre I total and sold students school Code of the Angamoual Centre Total spot Online in Total Spot Online in Angamoual Centre Total spot Online in Angamoual Cen	1.Yes_2.No_9.Not Applicable 1.Yes_2.No Not More than 3 Not More than 1 1.Yes_2.2No_9.Not
74477477777777777777777777777777777777	popers, m popers ling b popers ling g popers port ling g port ling g popers port ling g popers port ling g popers port ling g port ling g popers port ling g popers port ling g popers popers port ling g popers port ling g popers port ling g popers popers port ling g popers popers port ling g popers p	smallint	See New Nucl.	1.35 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(b) 1.36(b) 1.36(b) 1.36(b) 1.36(b) 1.37(b) 1.37(c) 1.38(c)	Whether pre-primary section(other than Anganwadi) attached to school Total students in the pre-primary grade Whether Anganwadi Centre is custed inside the school Code of the Anganwadi Centre is custed inside the school Total boy Children in Anganwadi Centre Total grid School House of Instructional days for Perimary Number of Instructional days for Secondry Average School house for Perimary Children Average School house for Perimary Children Average School house for Upper Primary Canders Average School house for Perimary Teachers Average working house for Primary Teachers Average working house for Primary Teachers Average working house for Frimary Teachers Average working house for Secondry Teachers	1.Yes_2.No AND Applicable 1.Yes_2.No Not More than 3 Not More than 1
74477557777777777777777777777777777777	popers, yn	smallint	g loce hauf O tote hauf O tot	1.35 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(b) 1.35(b) 1.35(b) 1.35(b) 1.35(b) 1.35(b) 1.35(b) 1.37(b) 1.37(c) 1	Whether pre-primary section/other than Angamoually attached to school Total students in the pre-primary grade Whether Angamoual Centre Total spice of the Angamoual Centre Total spice of the Angamoual Centre Total spic Oblidere in Angamoual Centre Total spic Oblidere Total spic Oblidere in Angamoual Centre Total spic Oblidere	1.Yes_2.No_3.Not Applicable 1.Yes_2.No Not More than 3 Not More than 1 1.Yes_2.No_9.Not Applicable
7447557777777888088888888888888888888888	pipers, yn pipets lig b pipets lig g pipets	smallint	9 Not You! 10 Not You! 10 Not You! 11 Not You! 11 Not You! 12 Not You! 13 Not You! 14 Not You! 15 Not You! 15 Not You! 16 Not You! 16 Not You! 16 Not You! 17 Not You! 18 Not You! 18 Not You! 19 Not	1.35 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.36(b) 1.36(b) 1.36(b) 1.36(b) 1.37(a) 1.37(a) 1.37(c) 1.38(c) 1	Whether pre-primary section(other than Anganwadi) attached to school Tools students in the pre-primary grade Tool students in the pre-primary grade Whether Anganwadi Centre is Located unide the school Code of the Anganwadi Centre is Control of the C	1.Yes_2.No_3.Not Applicable 1.Yes_2.No Not More than 3 Not More than 1 1.Yes_2.2No_9.Not
74477575777777777777777777777777777777	popers, yn	smallint	g lock tout g	1.35 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(b) 1.35(b) 1.35(b) 1.35(b) 1.35(b) 1.35(b) 1.35(b) 1.37(b) 1.37(c) 1	Whether pre-primary section/other than Anganwadi) attached to school Tool students in the pre-primary grade Whether Anganwadi Centre I tool and Tool students I tool tool tool tool tool tool tool to	1.Yes_2.No_3.Not Applicable 1.Yes_2.No Not More than 3 Not More than 1 1.Yes_2.No_9.Not Applicable
74477777777777777777777777777777777777	pipers, yn pipets ling b pipets ling g p pipets ling g pipets ling g p pipets ling g p pipets ling g	smallint	9 Not Naul	1.35 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.36(b) 1.36(b) 1.36(b) 1.36(b) 1.36(c) 1.37(c) 1.38(c) 1	Whether pre-primary section(other than Anganwadi) attached to school Tool students in the pre-primary grade Whether Anganwadi Centre I tool tool tool tool tool tool tool to	1.Yes_2.No_9.Not Applicable 1.Yes_2.No Not More than 3 Not More than 1 1.Yes_2.No_9.Not Applicable
744775576777777777777777777777777777777	popers, yn	smallint	9 Not You!	1.35 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(b) 1.35(b) 1.35(b) 1.35(b) 1.35(b) 1.35(b) 1.35(b) 1.35(b) 1.37(b) 1.37(c) 1	Whether pre-primary section/other than Anganusadi) attached to school Total students in the pre-primary grade Whether Anganusadi Centre I octated notice the school Code of the Anganusadi Centre Total grid Children in Anganusadi Centre Total grid Children Total g	1.Yes_2.No_3.Not Applicable 1.Yes_2.No Not More than 3 Not More than 1 1.Yes_2.No_9.Not Applicable
74477777777777777777777777777777777777	pipers, yn pipets ling b pipets ling g p pipets ling g pipets ling g p pipets ling g p pipets ling g	smallint	9 Not Naul	1.35 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.36(b) 1.36(b) 1.36(b) 1.36(b) 1.36(c) 1.37(c) 1.38(c) 1	Whether pre-primary section/other than Anganwadi) attached to school Tool students in the pre-primary grade Whether Anganwadi Centre I tool tool tool tool tool tool tool to	1.Yes_2.No_9.Not Applicable 1.Yes_2.No Not More than 3 Not More than 1 1.Yes_2.No_9.Not Applicable
74477777777777777777777777777777777777	popers, yn	smallint	9 Not You!	1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(b) 1.35(b) 1.35(b) 1.35(b) 1.35(b) 1.35(c) 1.37(b) 1.37(c) 1.37(c	Whether pre-primary section/other than Anganwadi) attached to school Total students in the pre-primary grade Whether Anganwadi Centre I contact of the State of the Stat	1.Yes_2.No_9.Not Applicable 1.Yes_2.No Not More than 3 Not More than 1 1.Yes_2.No_9.Not Applicable
744 745 767 777 777 777 788 800 8181 8182 8282 8383 8488 8488 8599 91 91 91 92 94 94 96 96 97 97 98 98 98 91 100 101 101 105 106 107 108 108 109 110 108	pipers, yn	smallint	9 Not Wall O Not Wall	1.35 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.36(b) 1.36(b) 1.36(b) 1.36(b) 1.36(c) 1.37(a) 1.37(c) 1.38(c) 1	Whether pre-primary section/other than Anganwadi) attached to school Tool students in the pre-primary grade Whether Anganwadi Center is located unided the school Code of the Anganwadi Center is Control of the C	1.Yes_2.No_9.Not Applicable 1.Yes_2.No Not More than 3 Not More than 1 1.Yes_2.No_9.Not Applicable
74477777777777777777777777777777777777	popers, yn	smallint	g lock truth O text truth	1.35(a) 1.35(b) 1.35(b) 1.35(b) 1.35(b) 1.35(c) 1.37(b) 1.37(c) 1.37(c	Whether pre-primary section/other than Angamoudi) attached to school Tool students in the pre-primary grade Whether Angamoudi Centre I contact of the Control of t	1.Yes_2.No_9.Not Applicable 1.Yes_2.No Not More than 3 Not More than 1 1.Yes_2.No_9.Not Applicable
74477777777777777777777777777777777777	pipers, yn pipers, yn poptiu ling g p poptiu ling g p poptiu ling g p poptiu ling g p p p p p p p p p p p p p p p p p p	smallint	9 Note Yould	1.35 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.36(b) 1.36(b) 1.36(b) 1.36(b) 1.37(a) 1.37(a) 1.37(b) 1.37(c) 1.37(c) 1.37(d)	Whether pre-primary section/other than Angamandal) attached to school Total students in the pre-primary grade Whether Angamandal Centre Include of the State	1.Yes_2.No_9.Not Applicable 1.Yes_2.No Not More than 3 Not More than 1 1.Yes_2.No_9.Not Applicable
74477777777777777777777777777777777777	popers, yn	smallint	growth water	1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(b) 1.35(b) 1.35(c) 1.35(c) 1.35(c) 1.35(c) 1.37(c) 1.38(c) 1.38(c	Whether pre-primary section/other than Angamoudi) attached to school Tool students in the pre-primary grade Whether Angamoudi Centre I contact of middle the school Code of the Angamoudi Centre Tool spif Children in Angamoudi Centre Tool Spif Children Tool Spif Children in Angamoudi Centre Tool Spif Children Tool Spif Childr	1.Yes_2.No_9.Not Applicable 1.Yes_2.No Not More than 3 Not More than 1 1.Yes_2.No_9.Not Applicable
74477777777777777777777777777777777777	pipers, yn pipers, yn poptiu ling g p poptiu ling g p poptiu ling g p poptiu ling g p p p p p p p p p p p p p p p p p p	smallint	9 Not You! 10 Not You! 11 Not	1.35 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(b) 1.36(b) 1.36(b) 1.36(b) 1.36(c) 1.37(a) 1.37(a) 1.37(b) 1.37(c) 1.38(c) 1	Whether pre-primary section/other than Angamoutal) attached to school Total students in the pre-primary grade Whether Angamoutal Centre Total specification in Angamo	1.Yes_2.No_9.Not Applicable 1.Yes_2.No Not More than 3 Not More than 1 1.Yes_2.No_9.Not Applicable
747477787787878787878787878787878787878	popers, yn	smallint sma	9 Not You!	1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(b) 1.35(b) 1.35(b) 1.35(c) 1.35(c) 1.35(c) 1.35(c) 1.35(c) 1.37(c) 1.37(c	Whether pre-primary section/other than Angamoudi) attached to school Tool students in the pre-primary grade Whether Angamoudi Centre I contact of the Control of t	1.Yes_2.No_3.Not Applicable 1.Yes_2.No Not More than 3 Not More than 1 1.Yes_2.No_9.Not Applicable
74474777777777777777777777777777777777	pipers, yn pipers, yn poptiu ling b poptiu ling g p poptiu ling g p poptiu ling g p poptiu ling g p p p p p p p p p p p p p p p p p p	smallint	9 Not You!	1.35 3.36	Whether pre-primary section/other than Angamoutal) attached to school Total students in the pre-primary grade Whether Angamoutal Centre Total spot Total students in Angamoutal Centre Total spot Total s	1.Yes_2.No_3.Not_Applicable 1.Yes_2.No Not More than 3 Not More than 1 1.Yes_2.No_9.Not_Applicable
744747 75777777777777777777777777777777	popers, yn	smallint sma	9 Note Yould	1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(a) 1.35(b) 1.35(b) 1.35(c) 1.35(c) 1.35(c) 1.35(c) 1.35(c) 1.37(c) 1.37(c	Whether pre-primary section/clother than Angamoudi) attached to school Tool students in the pre-primary grade Whether Angamoudi Centre I contact of middle the school Code of the Angamoudi Centre I Tool spif Children in Angamoudi Centre Tool spif Children in Angamoudi Centre Tool spif Children in Angamoudi Centre I tool spif Children in Angamoudi Centre Tool spif Children in Angamoudi Centre I tool spif Children i	1.Yes_2.No_3.Not_Applicable 1.Yes_2.No Not More than 3 Not More than 1 1.Yes_2.No_9.Not_Applicable
74477777777777777777777777777777777777	popers, yn	smallint	9 Not You!	1.35 3.36	Whether pre-primary section/other than Angamoutal) attached to school Total students in the pre-primary grade Whether Angamoutal Centre Total spot Total students in Angamoutal Centre Total spot Total s	1.Yes_2.No_3.Not Applicable 1.Yes_2.No Not More than 3 Not More than 1 1.Yes_2.No_9.Not Applicable

120	rte_pvt_c6_g	smallint	0 Not Null	1.42(a)(a)	Class_6 girls, In Private unaided, private aided & specified category schools of the RTE Act				
121	rte_pvt_c7_b	smallint smallint	0 Not Null 0 Not Null	1.42(a)(a) 1.42(a)(a)	Class_7 boys, In Private unaided, private aided & specified category schools of the RTE Act				
		smallint	0 Not Null	1.42(a)(a) 1.42(a)(a)	Class_7 girls, in Private unaided, private aided & specified category schools of the RTE Act Class_8 boys, in Private unaided, private aided & specified category schools of the RTE Act				
	rte pvt c8 g	smallint	0 Not Null	1.42(a)(a) 1.42(a)(a)	Class 8 girls, in Private unaloce, private alueta a specimical talegory schools of the REFACT. Class 8 girls, in Private unaloce, private alueta 8 specified category schools of the REFACT.				
		smallint	0 Not Null	1.42(a)(a)	Pre-Primary boys, In schools that have received land, building, equipment or other facilities at concessional rate				
	rte bld c0 g	smallint	0 Not Null	1.42(a)(a)	Pre-Primary girls, in schools that have received land, building, equipment or other facilities at concessional rate				
					Class 1 boys.				
	rte_bld_c1_b	smallint	0 Not Null	1.42(a)(b)	In schools that have received land, building, equipment or other facilities at concessional rate				
128	rte_bld_c1_g	smallint	0 Not Null	1.42(a)(b)	Class _1 girls, in schools that have received land, building, equipment or other facilities at concessional rate Class 2 boys,				
129	rte_bld_c2_b	smallint	0 Not Null	1.42(a)(b)	Lias_c curys, In schook that have received land, building, equipment or other facilities at concessional rate				
		smallint	0 Not Null	1.42(a)(b)	Class 2 girls, In schools that have received land, building, equipment or other facilities at concessional rate				
					Class_3 boys,				
	rte_bld_c3_b	smallint	0 Not Null	1.42(a)(b)	In schools that have received land, building, equipment or other facilities at concessional rate				
132	rte_bld_c3_g	smallint	0 Not Null	1.42(a)(b)	Class. 3 girt, In schools that have received land, building, equipment or other facilities at concessional rate Class. 4 hovs.				
133	rte bld_c4_b	smallint	0 Not Null	1.42(a)(b)	Liass_ u ours. In schools that have received land, building, equipment or other facilities at concessional rate				
	rte_bld_c4_g	smallint	0 Not Null	1.42(a)(b)	Class_4 girls, In schools that have received land, building, equipment or other facilities at concessional rate				
					Class 5 boys,				
	rte_bld_c5_b	smallint smallint	0 Not Null	1.42(a)(b) 1.42(a)(b)	In schools that have received land, building, equipment or other facilities at concessional rate				
136	rte_bld_c5_g	smallint	0 Not Null	1.42(a)(b)	Class _5 girls, in schools that have received land, building, equipment or other facilities at concessional rate Class _6 boys,				
137	rte_bld_c6_b	smallint	D Not Null	1.42(a)(b)	in schools that have received land, building, equipment or other facilities at concessional rate				
138	rte_bld_c6_g	smallint	0 Not Null	1.42(a)(b)	Class_6 girls, In schools that have received land, building, equipment or other facilities at concessional rate				
	rte_bld_c7_b		0 Not Null	I	Class_7 boys,				
		smallint smallint	0 Not Null 0 Not Null	1.42(a)(b) 1.42(a)(b)	In schools that have received land, building, equipment or other facilities at concessional rate				
		smailint	U Not Null	1.42(a)(b)	Class . 7 girk, in schools that have received land, building, equipment or other facilities at concessional rate Class 8 boys,				
141	rte_bld_c8_b	smallint	0 Not Null	1.42(a)(b)	In schools that have received land, building, equipment or other facilities at concessional rate				
		smallint	0 Not Null	1.42(a)(b)	Class _8 girls, In schools that have received land, building, equipment or other facilities at concessional rate				
		smallint	0 Not Null	1.42(b)	No. of EWS boys of the RTE Act enrolled in class_9				
		smallint	0 Not Null	1.42(b)	No. of EWS girls of the RTE Act enrolled in class_9				
		smallint	0 Not Null	1.42(b)	No. of EWS boys of the RTE Act enrolled in class_10				
146	rte_ews_c10_g	smallint	0 Not Null	1.42(b)	No. of EWS girls of the RTE Act enrolled in class_10				
147	rte_ews_c11_b	smallint	0 Not Null	1.42(b)	No. of EWS boys of the RTE Act enrolled in class 11				
	rte_ews_c11_g	smallint	O Not Null	1.42(b)	No. of EWS girls of the RTE Act enrolled in class. 11	+	+		
149	rte_ews_c12_b	smallint smallint	0 Not Null 0 Not Null	1.42(b) 1.42(b)	No. of EWS boys of the RTE Act enrolled in class 12 No. of EWS boys of the RTE Act enrolled in class 12	+	+		
150	rte_ews_c12_g spltrg_yn	smallint smallint	9 Not Null	1.42(b) 1.43	No. of EWS girls of the RTE Act enrolled in class 12 Whether any OOSC enrolled in the school is attending Special Training	1:Yes,2:No	+		
151	spitrg_vn spitrg_cy_prov_b	smallint	0 Not Null	1.43 1.43(a)	wnetwer any UUSL enrolled in the school is attending special iraning No. of box provided Special Training in current wear No. of box provided Special Training in Current wear		1		
		smallint	0 Not Null	1.43(a)	No. 0: days provinced Special Training in Current year No. 0: days provinced Special Training in current year				
		smallint	D Not Null	1.43(b)	No. of boys provided for Special Training in previous year				
	spitrg py enrol g	smallint	0 Not Null	1.43(b)	No. of girls enrolled for Special Training in previous year				
		smallint	0 Not Null	1.43(c)	No. of boys completed for Special Training during previous academic year				
157	spltrg py prov g	smallint	0 Not Null	1.43(c)	No. of girls completed for Special Training during previous academic year				
158	spltrg by	smallint	0 Not Null	1.43(d)	Who conducts Special Training?				
159	spltrg_place	smallint	0 Not Null	1.43(e)	Special training is conducted in				
160	spltrg_type	smallint	0 Not Null	1.43(f)	Type of training being conducted	As per the DCF			
		smallint	0 Not Null	1.44	No. of student covered under Remedial Teaching				
	session_start_mon	smallint	0 Not Null	1.45	When does the academic session start? Give the month	As per the DCF			
	txtbk_recd_yn	smallint	9 Not Null	1.46	Whether full set of textbooks received in current academic year				
164	txtbk_recd_yn txtbk_recd_mon	smallint	9 Not Null 9 Not Null	1.46 1.46	which month the textbooks received in current academic year				
164 165	txtbk_recd_yn txtbk_recd_mon supp_mat_recd_yn	smallint smallint	9 Not Null 9 Not Null 9 Not Null	1.46 1.46 1.47	which month the textbooks received in current academic year Whether the School has received graded supplementary material in previous academic year				
164 165 166	txtbk_recd_yn txtbk_recd_mon supp_mat_recd_yn txtbk_pre_pri_yn	smallint smallint smallint	9 Not Null 9 Not Null 9 Not Null 9 Not Null	1.46 1.46 1.47 1.48	which month the testbooks received in current academic year Whether the School has received graded supplementary material in previous academic year Whether complete ace of fire testbooks received fire Primary Whether complete ace of fire testbooks received fire Primary				
164 165 166 167	txtbk recd_yn txtbk_recd_mon supp_mat_recd_yn txtbk_pre_pri_yn txtbk_pri_yn	smallint smallint smallint smallint	9 Not Null 9 Not Null 9 Not Null 9 Not Null 9 Not Null	1.46 1.46 1.47 1.48 1.48	which month the textbooks received in current academic year Whether the Scholar has received graded applementary material in previous academic year Whether complete set of five textbooks received Primary Whether complete set of five textbooks received Primary Whether complete set of five textbooks received Primary				
164 165 166 167	bibk recd yn bibk recd mon supp mat recd yn bibk pre pri yn bibk pre pri yn bibk pry ny	smallint smallint smallint smallint smallint	9 Not Null	1.46 1.46 1.47 1.48 1.48	which month the tenthooks neelevel of nurrent academic year Whether the School has neceived graded supplementary material in previous academic year Whether complete set of fire tenthooks received her Primary Whether complete set of fire tenthooks received firmary Whether complete set of fire tenthooks received Uppur Primary Whether complete set of fire tenthooks received Uppur Primary				
164 165 166 167 168	tatibk reed yn tatibk reed mon supp, mat reed yn tatibk pre pri yn tatibk pre pri yn tatibk yn yn tatibk yn yn tatibk sec yn	smallint smallint smallint smallint smallint smallint	9 Not Null 9 Not Null 9 Not Null 9 Not Null 9 Not Null 9 Not Null 9 Not Null	1.46 1.46 1.47 1.48 1.48 1.48	which month the textbooks received in current academic year Whether the Schol has recrued gradeful supplementary material in previous academic year Whether complete set of five textbooks received five firmary Whether complete set of five textbooks recreed firmary Whether complete set of five textbooks recreed firmary Whether complete set of five textbooks recrieved Sprongry Whether complete set of five textbooks recrieved Sprongry				
164 165 166 167 168 169 170	bethic reed, yn subp mat reed yn subp mat reed yn stekk pre pril yn stekk pri yn stekk pry yn stekk pry yn stekk pry yn stekk wor yn	smallint smallint smallint smallint smallint smallint smallint	9 Not Null	1.46 1.47 1.47 1.48 1.48 1.48 1.48	which month the tenthooks received in current academic year Whether the Shoth has received graded supplementary naterial in previous academic year Whether complete set of fire tenthooks received fire Primary Whether complete set of fire tenthooks received fire Primary Whether complete set of fire tenthooks received primary Whether complete set of fire tenthooks received Upper Primary Whether complete set of fire tenthooks received Upper Primary Whether complete set of fire tenthooks received High Secondary Whether complete set of fire tenthooks received High Secondary	0:Not Applicab			
164 165 166 167 168 169 170	tetiki recd yn supp, mat recd yn supp, mat recd yn tetiki per pri yn tetiki per pri yn tetiki per yn tetiki wer yn tetiki wer yn tetiki wer yn tetik wer yn	smallint smallint smallint smallint smallint smallint	9 Not Null 9 Not Null 9 Not Null 9 Not Null 9 Not Null 9 Not Null 9 Not Null	1.46 1.46 1.47 1.48 1.48 1.48	which month the textbooks received in current academic year Whether the Schol has recrued gradeful supplementary material in previous academic year Whether complete set of five textbooks received five firmary Whether complete set of five textbooks recreed firmary Whether complete set of five textbooks recreed firmary Whether complete set of five textbooks recrieved Sprongry Whether complete set of five textbooks recrieved Sprongry				
164 165 166 167 168 169 170 171	bathk read, yn Lathk read mon supp, mat read yn bathk pep pri yn Lathk pri yn Lathk pri yn Lathk pri yn Lathk haec yn talik haec yn tei pri pri yn	smallint	9 Not Null	1.46 1.46 1.47 1.48 1.48 1.48 1.48 1.48	which month the textbooks received in current academic year Whether the Scholar has received graded augmentatory material in previous academic year Whether complete set of five textbooks received Primary Whether complete set of five textbooks received Primary Whether complete set of five textbooks received Primary Whether complete set of five textbooks received Spronary Whether complete set of five textbooks received Spronary Whether complete set of five textbooks received Spronary Whether Camplete set of five textbooks received Spronary Whether Camplete set of five textbooks received Spronary Whether Camplete set of five textbooks received Spronary				
164 165 166 167 168 169 170 171 172 173	trability receil you supply many receil you supply many receil you supply many receil you to thick you you to thick you you to thick you you to the you you the you you the you you the you you the you you the you you the you you the you you the you you the you you the you you the you you you you you you you you	smallint	9 Not Null	1.46 1.46 1.47 1.48 1.48 1.48 1.48 1.48 1.48 1.48 1.48	which month the tetrobooks received in current academic year Whether the Schola has received graded supplementary material in previous academic year Whether complete set of free testbooks received by Primary Whether complete set of fire testbooks received Primary Whether complete set of fire testbooks received Upper Primary Whether complete set of fire testbooks received Upper Primary Whether complete set of fire testbooks received Upper Primary Whether complete set of fire testbooks received By Schodary Whether Complete set of fire testbooks received By Schodary Whether CLE available for each grade fire Primary Whether CLE available for each grade Fire Primary Whether CLE available for each grade Fire Primary				
164 165 166 167 168 169 170 171 172 173 174	bothsk reed yn supp, mat, reed, yn supp, mat, reed, yn supp, mat, reed, yn bothsk, per, pri bothsk, per, yn telse, per, yn	smallint	9 Note Null	1.46 1.47 1.48 1.48 1.48 1.48 1.48 1.48 1.48 1.48	which month the textbooks received in current academic year Whether the Schol has received graded supplementary material in previous academic year Whether complete set of five textbooks received Primary Whether complete set of five textbooks received Primary Whether complete set of five textbooks received Primary Whether complete set of five textbooks received Sprondary Whether complete set of five textbooks received Sprondary Whether complete set of five textbooks received Sprondary Whether Tax available for each grade Fire Primary Whether Tax available for each grade Fire firmary Whether Tax available for each grade Fire firmary Whether Tax available for each grade Fire firmary				
164 165 166 167 168 169 170 171 172 173 174 175 176	trability reed, you supply man, reed, you supply man, reed, you supply man, reed, you supply man, reed, you subtility ree, you subtility, ree, you supply reed, y	smallint	9 Note Notal	1.46 1.46 1.47 1.48 1.48 1.48 1.48 1.48 1.48 1.48 1.48	which month the tentbooks received in current academic year Whether the Scholan has received graded supplementary material in previous academic year Whether complete set of fire tentbooks received Primary Whether complete set of fire tentbooks received Primary Whether complete set of fire tentbooks received Upper Primary Whether complete set of fire tentbooks received Upper Primary Whether complete set of fire tentbooks received Secondary Whether Complete set of fire tentbooks received Secondary Whether CLL available for each grade Primary Whether CLL available for each grade Primary Whether CLL available for each grade Primary Whether CLL available for each grade Upper Primary Whether CLL available for each grade View Eccondary Whether PLL available for each grade View Eccondary Whether PLL available for each grade View Eccondary				
164 165 166 167 168 169 170 171 172 173 174 175 176	totals reed yn supp, mat, reed, yn supp, mat, reed, yn supp, mat, reed, yn totals, per, pri yn totals, per, pri totals, per, yn totals, sep, yn totals, sep, yn totals, sep, yn tele, per, yn tele, per, yn tel, per, yn playmad, per, yn playmad, per, yn	smallint	9 Not Null	1.46 1.47 1.48 1.48 1.48 1.48 1.48 1.48 1.48 1.48	which month the textbooks received in current academic year Whether the Schol has received graded supplementary nesteral in previous academic year Whether complete ast of five textbooks received Primary Whether complete ast of five textbooks received Primary Whether complete ast of five textbooks received Primary Whether complete ast of five textbooks received Sprondary Whether complete ast of five textbooks received Sprondary Whether Carpital Complete of five textbooks received Sprondary Whether Tall available for each grade five firmary Whether Tall available for each grade secondary Whether Tall available for each grade firmary				
164 165 166 167 168 169 170 171 172 173 174 175 176	trability reed, you supp. mail, reed, you supp. mail, reed, you supp. mail, reed, you supp. mail, reed, you supply supp. mail, reed, you subtility, ree, you subtility, ree, you subtility, ree, you supp. you	smallint	9 Note Notal	1.46 1.46 1.47 1.48 1.48 1.48 1.48 1.48 1.48 1.48 1.48	which month the textbooks received in current academic year Whether the Schola has received graded supplementary material in previous academic year Whether complete set of fire textbooks received Primary Whether complete set of fire textbooks received Primary Whether complete set of fire textbooks received Upper Primary Whether complete set of fire textbooks received Upper Primary Whether complete set of fire textbooks received Secondary Whether complete set of fire textbooks received Secondary Whether Clay and the Complete set of fire textbooks received Secondary Whether Clay and the Complete Secondary Whether Department of the Complete Secondary Whether play material, games and sports equipment available for each grade Pre Primary Whether play material, games and sports equipment available for each grade Pre Primary Whether play material, games and sports equipment available for each grade Pre Primary Whether play material, games and sports equipment available for each grade Upper Primary Whether play material, games and sports equipment available for each grade Upper Primary Whether play material, games and sports equipment available for each grade Upper Primary				
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164 165 166 167 168 169 170 171 172 173 174 175 176 177 178	trebble reed yn supp mat yreed yn supp mat yreed yn supp mat yreed yn trebble ger yn trebbl ger yn tebbl ger yn tebbl ger yn tebbl ger yn tebbl ger yn teb yn te ger par yn te ger par yn te ger par yn te ger yn te yn te yn par yn	smallint	9 Note Notal	1.46 1.46 1.47 1.48 1.48 1.48 1.48 1.48 1.48 1.48 1.48	which month the tenthools received in current academic year Whether the Schola has received graded augmentary material in previous academic year Whether complete set of fire tenthools received Primary Whether complete set of fire tenthools received Primary Whether complete set of fire tenthools received Sprimary Whether play material, games and sports equipment available for each grade by Primary Whether play material, games and sports equipment available for each grade by Primary Whether play material, games and sports equipment available for each grade by Secondary Whether play material, games and sports equipment available for each grade by Secondary Whether play material, games and sports equipment available for each grade by Secondary		ie		
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164 165 166 167 1688 169 170 171 172 173 174 175 176 177 188 179 180 181	trebbs reed you supp must reed you supp must reed you supp must reed you supp must reed you to thick you to you to thick you to you the you you the you you the you	smallint	9 Note Notal	1,46 1,46 1,47 1,48 1,48 1,48 1,48 1,48 1,48 1,48 1,48	which month the textbooks received in current academic year Whether the Scholar has received graded an applicationary and services academic year Whether complete set of fire textbooks received Primary Whether complete set of fee textbooks received Primary Whether complete set of fee textbooks received Yimary Whether complete set of fee textbooks received Sprondry Whether complete set of fee textbooks received Support Primary Whether complete set of fee textbooks received Sigh Secondary Whether Clay and the State of fee textbooks received Sigh Secondary Whether Clay and the Complete set of fee textbooks received Sigh Secondary Whether Clay and the Complete of the State of State	0:Not Applicab	ie		
164 165 166 167 168 169 170 171 172 173 174 175 176 177 180 181 182	trebits reed, you taked, you supp, mast reed, you supp, mast reed, you supp, mast reed, you taked,	smallint	9 Not Notal	1.46 1.46 1.47 1.48 1.48 1.48 1.48 1.48 1.48 1.48 1.48	which month the textbooks received in current scademic year Whether the Scholar has received graded sugmentatory material in previous scademic year Whether complete set of fire textbooks received Primary Whether complete set of fire textbooks received Primary Whether complete set of fire textbooks received Primary Whether complete set of fire textbooks received Sprondary Whether complete set of fire textbooks received Sprondary Whether complete set of fire textbooks received Sprondary Whether Carlot Sprondary Whether Tall Sprondary Whether Sprondary	0:Not Applicab	te e		
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164 165	tables reced, you tables reced, you support reced, you support reced you support reced you support reced you tables per perly you tables per you per you tables per you per you per you tables per you per you tables per you table per you	smallered	9 Note Notal 9 Not Notal 9 Note Notal 9 Note Notal 0 Note Notal	3.46 3.47 3.48 3.48 3.48 3.48 3.48 3.48 3.48 3.48	which month the textbooks received in current academic year Whether to complete set of fire textbooks received Primary Whether complete set of fire textbooks received Sprondary Whether complete set of fire textbooks received Sprondary Whether complete set of fire textbooks received Sprondary Whether Carpital set or set of fire textbooks received Sprondary Whether Carpital set or set of fire textbooks received Sprondary Whether Carpital set or set of fire textbooks received Sprondary Whether Carpital set or set of fire textbooks received Sprondary Whether Carpital set or set of fire textbooks received Sprondary Whether Carpital set or set of fire textbooks received Sprondary Whether Carpital set or set of fire textbooks received sprondary Whether Carpital set or set of fire textbooks received sprondary Whether Carpital set or set of fire textbooks received sprondary Whether Sprondary, games and sports equipment available for set of grade Primary Whether play material, games and sports equipment available for set of grade Sprondary Whether sprondary, games and sports equipment available for set of grade Sprondary Whether sprondary, games and sports equipment available for set of grade Sprondary Whether sprondary, games and sports equipment available for set of grade Sprondary Whether sprondary, games and sports equipment available for set of grade Sprondary Whether sprondary, games and sports equipment available for set of grade Sprondary Whether sprondary, games and sports equipment available for set of grade Sprondary Whether sprondary	0:Not Applicab	te e		
154 154 155 156	tables reced, you tables reced, you support reced, you support reced, you support reced, you support reced, you tables per per you tables per you per you tables per you per you tables per you tables per you tables per you tables per you per you tables per you table p	smallered	9 Note Noted	3.46 3.46 3.47 3.48 3.48 3.48 3.48 3.48 3.48 3.48 3.48	which month the textbooks received in current academic year Whether complete set of five textbooks received Primary Whether complete set of five textbooks received Sprondary Whether complete set of five textbooks received Sprondary Whether Carplate set of five textbooks received Sprondary Whether Carplate five complete set of five textbooks received Sprondary Whether TLE available for each grade Sprondary Whether play material, games and sports equipment available for each grade Primary Whether play material, games and sports equipment available for each grade by Firmary Whether play material, games and sports equipment available for each grade by Firmary Whether play material, games and sports equipment available for each grade by Firmary Whether play material, games and sports equipment available for each grade by Firmary Whether play material, games and sports equipment available for each grade spondary Whether play material, games and sports equipment available for each grade spondary Whether play material, games and sports equipment available for each grade spondary Whether play material, games and sports equipment available for each grade spondary Whether play material, games and sports equipment available for each grade spondary Whether play material, games and sports equipment available for each grade spondary Whether play material, games and sports equipment available for each grade spondary Whether play material, games and sports equipment available for each grade spondary Whether play material, games and sports equipment available	0:Not Applicab	te e		
164 165	trebis reed, you supported you've supported you supported you've supported you	smallered manifered	9 Note Notal 9 Not Notal 9 Note Notal 9 Note Notal 9 Note Notal 9 Note Notal 9 Not Notal 9 Note Notal 9 Note Notal 9 Note Notal 9 Note Notal 9 Notal 9 Note Notal	3.46 3.47 3.48 3.48 3.48 3.48 3.48 3.48 3.48 3.48	which month the textbooks received in current academic year Whether complete set of five textbooks received Primary Whether complete set of five textbooks received Dimary Whether complete set of five textbooks received Scondary Whether complete set of five textbooks received Scondary Whether Carplate life or each grade Formary Whether TLE available for each grade Formary Whether TLE available for each grade Secondary Whether play materia, games and sports equipment available for each grade Primary Whether play materia, games and sports equipment available for each grade Primary Whether play materia, games and sports equipment available for each grade Secondary Whether play materia, games and sports equipment available for each grade Secondary Whether play materia, games and sports equipment available for each grade Secondary Whether play materia, games and sports equipment available for each grade Secondary Whether play materia, games and sports equipment available for each grade Secondary Whether play materia, games and sports equipment available for each grade Pagin Secondary Whether play materia, games and sports equipment available for each grade Pagin Secondary Whether play materia, games and sports equipment available for each grade Pagin Secondary Whether of which the Canadient inspections in previous year Whether School Management Committee (SMC) has been constituted? (Only for Govt_Aided schools) Total Malle Members Whether School Management Committee (SMC) as been constituted? (Only for Govt_Aided schools) Total Malle Members Wh	0:Not Applicab	te e		

222					1	4.841.91.73	Number of male members from SC/ST community			
222	smdc_scst_m	smallint		Not Null Not Null		1.51(a)(vi)				
223	smdc_scst_f	smallint		Not Null Not Null		1.51(a)(vi)	Number of female members from SC/ST community Number of male nominees of the District Education Officer (DEO)			
224	smdc_deo_m smdc_deo_f	smallint smallint		Not Null		1.51(a)[vii] 1.51(a)[vii]	Number of male nominees of the District Education Officer (DEO) Number of female nominees of the District Education Officer (DEO)			
	smdc_audit_m	smallint		Not Null		1.51(a)[viii]				
		smallint				1.51(a)[viii] 1.51(a)[viii]	Number of male members from Audit and Accounts Department (AAD)	+		
227	smdc_audit_f	smallint		Not Null		1.51(a)[ix]	Number of female members from Audit and Accounts Department (AAD) Number of male Subject awayte (and accounts Department (AAD)			
	smdc_subexp_m smdc_subexp_f	smallint		Not Null Not Null		1.51(a)(ix)	Number of male Subject experts (one each from Science, Humanities and Arts/Crafts/Culture) nominated by District Programme Co-ordinator(RMSA) Number of female Subject experts (one each from Science, Humanities and Arts/Crafts/Culture) nominated by District Programme Co-ordinator(RMSA)	-		
	smdc tch m	smallint		Not Null		1.51(a)[x]	Number of male teachers (one each from Science, Humanities and Arts/Crafts/Culture) of the school			
	smdc_tch_f	smallint		Not Null		1.51(a)(x) 1.51(a)(x)	Number of female teachers (one each from Science, Humanities and Arts/Crafts/Culture) of the school			
233	smdc_vp_m	smallint		Not Null		1.51(a)[xi]	Male Vice-Principal/Asst. Headmaster, as member			
222	smdc_vp_f	smallint		Not Null		1.51(a)[x]	Female Vice-Principal/Asst. Headmaster, as member			
23:	smdc_prin_m	smallint		Not Null		1.51(a)(xii)	Male Principal/Headmaster, as Chairperson			
234	smdc_prin_f	smallint		Not Null		1.51(a)[xii]	Female Principal/Headmaster, as Chairperson			
235	smdc_cp_m	smallint		Not Null		1.51(a)[xiii]	Male Chairperson (If Principal/Headmaster is not the Chairperson)			
227	smdc_cp_f	smallint		Not Null		1.51(a)[xiii] 1.51(a)[xiii]	Make chain person in Principal/readmaster is not the Chain person) Female Chainperson (If Principal/Headmaster is not the Chainperson)			
235	smdc trained m	smallint		Not Null		1.51(a)(xiv)	Male number of members provided training			
	smdc_trained_f	smallint		Not Null		1.51(a)[xiv]	Female number of members provided training			
	smdc meetings	smallint		Not Null		1.51(b)	Number of SMDC meetings held during the last academic year			
	smdc_sdp_yn	smallint		Not Null		1.51(c)	Whether SMDC has prepared School Improvement Plan?			
	smdc bnkac yn	smallint		Not Null		1.51(d)	Whether separate Bank Account for SMDC is being maintained?			
	smdc_sbc_yn	smallint		Not Null		1.51(e)	Whether the School Building Committee (SBC) has been constituted			
249	smdc_acadcom_yn	smallint	9	Not Null		1.51(f)	Whether the school has constituted its Academic Committee (AC)?			
250	smdc_pta_yn	smallint		Not Null		1.51(g)	Whether the school has constituted its Parent-Teacher Association (PTA)?			
251	smdc_pta_meeting	smallint		Not Null		1.51(g)[i]	Number of PTA meetings held during the last academic year			
25.	anoc parinceong	amponic		NOT NOT		A-9/4(8)[1]	realises of the meeting free during the last dedoctive, year			
Table Name	udise_sch_staff_posn					•	•	-		
	udise_sch_code									
,,	_							1		
	Column	Data Type	Default Value	Null/Not Null	Length	Serial No.	Description	Remarks		
		,					·			
1	udise_sch_code	char		Not Null	11		Udise Code of the school	1		
2	ac_year	char		Not Null	7		Academic Year			
	tch_regular	smallint	0	Not Null		3.2	Teaching Staff (Regular Teacher)			
	tch_contract	smallint		Not Null		3.2	Total Number of Contract Teaching Staff			
	tch part time	smallint		Not Null			Total Number of Part time instructors for Arts, Health and Physical Education Teaching Staff			
	nontch_accnt	smallint		Not Null			No. of Staff in Accountant position			
	nontch_lib_asst	smallint		Not Null			No. of Staff in Library Assistant position			
	nontch lab asst	smallint		Not Null			No. of Staff In Laboratory Assistant position			
	nontch_udc	smallint		Not Null			No. of Staff In UDC/Head Clerk position			
10	nontch Idc	smallint		Not Null		3.1	No. of Staff In LDC position			
11	nontch_peon	smallint	0	Not Null		3.1	No. of Staff In Peon/MTS position			
12	nontch_watchman	smallint	0	Not Null		3.1	No. of Staff In Night Watchman position			
13	tch_hav_adhr	smallint	0	Not Null			how many teachers have Aadhar number			
Table Name-	udise_tch_profile									
Primary Key	udise_sch_code,name,dob									
C No.	California Managa									
5.NO.	Column Name	Data Type	Default Value	Not Null/Null	Length	Serial No. As per DCF	Description	Remarks		
S.NO.	Column Name udise sch code	Data Type char		Not Null/Null Not Null	Length 11		Description Udise Code of School	Remarks Required Field	udise sch code ch	ar,
	udise_sch_code	char		Not Null	11		Udise Code of School	Required Field		iar,
2				Not Null Not Null	11 20		Description Uide Code of School Teacher code (if available) Teacher code (if available)	Required Field Not mandatory, Required Field	tch_code_varchar, name_varchar,	ar,
3	udise_sch_code tch_code name	char varchar		Not Null	11 20	3.3(1)	Udise Code of School Teacher code (if available)	Required Field Not mandatory, Required Field	tch_code_varchar, name_varchar,	ar,
3	udise_sch_code tch_code name gender	char varchar varchar smallint		Not Null Not Null Not Null Not Null	11 20	3.3(1) 3.3(2) 3.3(3)	Usine Code of School Teacher code (if available) Teacher skinne Gender of Teacher	Required Field Not mandatory, Required Field Required Field	tch_code_varchar, name_varchar, gender_smallint,	ar,
3 4	udise sch code tch code name gender dob	char varchar varchar smallint date		Not Null Not Null Not Null	11 20	3.3(1) 3.3(2)	Usies Cote of School Teacher cote (if swalble) Teacher's Name Gender of Teacher Oblied of Teacher	Required Field Not mandatory, Required Field Required Field Required Field	tch_code varchar, name varchar, gender smallint, dob date,	or,
2 3 4 5	udise_sch_code tch_code name gender	char varchar varchar smallint		Not Null Not Null Not Null Not Null Not Null	11 20	3.3(1) 3.3(2) 3.3(3) 3.3(4)	Usine Code of School Teacher code (if available) Teacher skinne Gender of Teacher	Required Field Not mandatory, Required Field Required Field Required Field Required Field	tch_code_varchar, name_varchar, gender_smallint,	air,
3 4 5	udite sch code tch code name gender dob social cat	char varchar varchar smallint date smallint		Not Null Not Null Not Null Not Null Not Null Not Null	11 20	3.3(1) 3.3(2) 3.3(3) 3.3(3) 3.3(4) 3.3(4)	Usine Code of School Teacher code (if available) Teacher's Name Gender of Teacher DOB of Teacher Select Social Category from 1 to 6 as per DCF	Required Field Not mandatory, Required Field Required Field Required Field Required Field Required Field Required Field	tch_code_varchar, name_varchar, gender_smallint, dob_date, social_cat_smallint,	
2 3 4 5 6	udise sch code tch code name gender dob social cat tch type	char varchar varchar smallint date smallint smallint		Not Null	11 20	3.3(1) 3.2(2) 3.2(3) 3.3(4) 3.3(4) 3.3(5) 3.3(6)	Usine Code of School Teacher code (if available) Teacher 1 Name Gender of Teacher Ge	Required Field Not mandatory, Required Field	tch code varchar, name varchar, gender smallint, dob date, social cat smallint, tch_type smallint,	
2 3 4 4 5 6 7 7	ustile soft code tith, code name gender dob Social cat tith type nature of appt dol service	char varchar varchar smallint date smallint smallint smallint		Not Null	11 20	3.40) 3.40) 3.40) 3.40 3.40 3.40 3.40 3.40 3.40 3.40 3.40	Usine Code of School Teacher code (if available) Teacher's Name Gender of Teacher's Name Gender of Teacher DOB of Teacher Select Social Category from 1 to 6 as per DCF Select Social Category from 1 to 6 as per DCF Select Name of Apoptiment From 1 to 5 as per DCF	Required Field Not mandatory, Required Field Required Field Required Field Required Field Required Field Required Field Difference betw	tch_code varchar, name varchar, gender smallint, dob date, social cat smallint, tch_type smallint, nature of appt smi doj_service date,	
2 3 4 5 6 7 7 8	udite sch code tch code name gender dob social cat tch type tanture of appt	char varchar varchar smallint date smallint smallint date smallint smallint smallint date smallint	0	Not Null	11 20	3.3(1) 3.3(2) 3.3(3) 3.3(4) 3.3(4) 3.3(5) 3.3(5) 3.3(6) 3.3(7) 3.3(8) 3.3(9) 3.3(9)	Usine Code of School Teacher code (if available) Teacher's Name Gender of Teacher Good of Teacher DOB of Teacher Select Sould Category from 1 to 6 as per DCF Select Sould Category from 1 to 6 as per DCF Select Type of Teacher Mount To 56 as per DCF Select Type of Teacher Mount To 56 as per DCF Select Type of Teacher Mount To 56 as per DCF Dot sel Solitories of Appointment from 1 to 3 as per DCF Dot sel Solitories of Appointment from 1 to 3 as per DCF	Required Field Not mandatory, Required Field	tch code varchar, name varchar, gender smallint, dob date, social cat smallint, tch type smallint, nature of appt smi doj service date, qual acad smallint, qual prof smallint,	wint,
2 3 4 5 5 7 8 8 9 100	unite ach code thic code name gender ddb cotal cat thi, type thick pape ddl service qual acad qual part dess studget	char varchar varchar varchar smallint date smallint smallint smallint date smallint smallint smallint smallint smallint smallint	0	Not Null	11 20	1.2(1) 1.2(2) 1.2(3) 1.2(4) 1.2(4) 1.2(4) 1.2(4) 1.2(5) 1.2(6) 1.2(7) 1.2(8) 1.2(9) 1.2(1) 1.	Usine Code of School Teacher od (if available) Teacher's Name Gender of Teacher Select Social Category from 1 to 6 as per DCF Select Spoid Category from 1 to 6 as per DCF Select Spoid Category from 1 to 6 as per DCF Select Nature of Appointment from 1 to 8 as per DCF Date of Joining in Senice Select Hayland Appointment from 1 to 8 as per DCF Select Hayland Appointment from 1 to 8 as per DCF Select Hayland Appointment from 1 to 8 as per DCF Select Hayland Appointment (Saulification from 1 to 8 as per DCF Select Hayland Appoint Caulification from 1 to 8 as per DCF Select Lingsen Explorer to 1 to 1 to a per DCF	Required Field Not mandatory, Required Field Difference betw Required Field Required Field Required Field Required Field	tch code varchar, name varchar, gender smallint, dob date, social cat smallint, tch type smallint, nature of appt smi doj service date, qual acad smallint, qual prof smallint, class taught smallint,	wint,
2 3 4 5 6 7 8 9 9 10 11 12	usine sch code thic code name gender dob social cet thic type name of appt dod service qual scad qual scad class staget the scad code service class staget spot, such	char varchar varchar varchar smallint date smallint smallint date smallint smallint smallint smallint smallint smallint smallint	0 0 0 100	Not Null	11 20	3.3(1) 3.3(2) 3.3(3) 3.3(4) 3.2(4) 3.2(5) 3.2(5) 3.3(6) 3.3(7) 3.3(8) 3.3(9) 3.3(1) 3.3(1) 3.3(1) 3.3(1)	Usine Code of School Teacher code (if available) Teacher's Name Gender of Teacher DOB of Teacher's Name Gender of Teacher Select Social Category from 1 to 6 as per DCF Select Social Category from 1 to 6 as per DCF Select Social Category from 1 to 5 as per DCF Select Name of Appointment from 1 to 3 as per DCF Select Name of Appointment from 1 to 3 as per DCF Select Social Category from 5 as per DCF Select Social Category from 5 as per DCF Select Social Category from 5 as per DCF Select Social Select Social Select Social Category from 5 as per DCF Select Category from 5 as per DCF Select Category from 1 to 13 as per DCF Select Category from 1 to 13 as per DCF Select Category from 1 to 13 as per DCF Select Category from 1 to 13 as per DCF Select Category from 1 to 13 as per DCF Select Category from 1 to 13 as per DCF	Required Field Not mandatory, Required Field	tch code varchar, name varchar, gender smallint, dob date, social cat smallint, tch type smallint, nature of appt sm doj service date, qual acad smallint, qual prof smallint, qual prof smallint, qual byt smallint, sppt sub smallint, appt sub smallint,	allint,
2 2 3 4 4 5 5 5 6 6 7 7 8 8 5 9 10 11 11 11 11 11 11 11 11 11 11 11 11	unite ach code thic code name gender ddb cotal cat thi type dd service qual acid qual acid qual pref dess taught appt; ub sub taught	char varchar varchar smallint date smallint smallint date smallint	0 0 0 100 100	Not Null	11 20	3.431 3.422 3.430 3.440 3.450 3.460 3.460 3.460 3.470 3.480 3.470 3.480 3.4101 3.4111 3.4121 3.4121	Usine Code of School Teacher oad (if available) Teacher's Name Gonder of Teacher Gonder of Teacher Gonder of Teacher Gonder of Teacher Select Social Category from 1 to 6 as per DCF Select Type of Teacher from 1 to 8 as per DCF Select Nature of Appointment from 1 to 3 as per DCF Select Nature of Appointment from 1 to 3 as per DCF Date of Joining in Service Select Killarder of Appointment from 1 to 8 as per DCF Select Highest Appointment Gondiffication from 1 to 8 as per DCF Select Highest Appointment Gondiffication from 1 to 8 as per DCF Select Classes Tapid from 1 to 11 as per DCF Select Classes Tapid from 1 to 11 as per DCF Select Classes Tapid from 1 to 11 as per DCF Select Classes Tapid from 1 to 11 as per DCF Select Classes Tapid from 1 to 11 as per DCF Select Classes Tapid from 1 to 11 as per DCF Select Classes Tapid to to 11 as per DCF Select Classes Tapid to to 11 as per DCF Select Classes Tapid to to 11 as per DCF Select Classes Tapid to 11 as per DCF Select C	Required Field Not mandre Required Field	tch code varchar, name varchar, name varchar, gender smallint, dob date, social cat smallint, tch type smallint, nature of appt sm doj service date, qual acad smallint, qual prof smallint, class taught smallint, sub taught1 smallint, sub taught1 smallint,	allint,
2 2 3 4 4 5 5 5 5 6 6 7 7 7 8 8 7 9 10 11 12 12 13 14 14 15 15 15 15 15 15 15 15 15 15 15 15 15	usite six code thic code name gender dob total t	char varchar varchar varchar smallint date smallint	0 0 0 1000 1000	Not Null	11 20	3.3(1) 3.3(2) 3.3(3) 3.3(4) 3.3(4) 3.3(6) 3.3(6) 3.3(7) 3.3(7) 3.3(8) 3.3(9) 3.3(1) 3.3(1) 3.3(1) 3.3(1) 3.3(1) 3.3(1) 3.3(1) 3.3(1)	Usine Code of School Teacher ode (if available) Teacher's Name Gender of Teacher Gender of Teacher DOB of Teacher Select Social Category from 1 to 6 as per DCF Select Signature of Appointment from 1 to 8 as per DCF Select Signature of Appointment from 1 to 1 as per DCF Select Signature of Appointment from 1 to 1 as per DCF Select Signature of Appointment from 1 to 1 as per DCF Select Signature of Appointment from 1 to 8 as per DCF Select Signature of Appointment from 1 to 8 as per DCF Select Signature of Appointment from 1 to 8 as per DCF Select Signature of Select Se	Required Field Not mandatory, Required Field Required Field	tch code varchar, name varchar, gender smallint, dob date, social cat smallint, tch type smallint, tch type smallint, nature of appt smi doj service date, qual acad smallint, class taught smalli appt sub smallint, sub taught! smallint, sub taught! smallint,	allint,
2 3 4 5 6 8 8 9 10 11 12 12 14 15 16	usite sch. code thit, code name gender ddb codi cotal cat thit, type nature of, appt dds, service qual scad qual sca	chair varchar varchar smallint date smallint	0 0 0 100 100 100	Not Null	11 20	3.431 3.422 3.430 3.430 3.430 3.430 3.430 3.430 3.430 3.430 3.430 3.430 3.430 3.431 3.432 3.433 3.433 3.433 3.433 3.433 3.433 3.433 3.433 3.433 3.433 3.433	Usine Code of School Teacher osk (I swalable) Teacher Salme Gonder of Teacher Gonder	Required Field Not mandatory, Required Field	tch code varchar, name varchar, gender smallint, dob date, social cal smallint, tch type smallint, nature of appt sm doj service date, qual acad smallint, qual prof smallint, qual prof smallint, sub taught smallint sub taught smallint sub taughtz smallint tro bro smallint, tro smallint, smallint sma	allint,
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2 3 4 4 5 5 6 6 6 7 2 8 8 6 6 6 7 2 8 8 7 2 9 7	usite sch code this code name gender dob cosial cat tich type dob service goal soad taught soab taught soab taught soab taught soab taught soab taught me bre tren cre tren cre tren cre tren cre tren creat tren code	char varchar v	0 0 0 0 1000 1000 0 0 0 0 100 100 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	NOT NUIL NUIL NOT NUIL NUIL NOT NUIL NUIL NOT NUIL NUIL NUIL NUIL NUIL NUIL NUIL NUIL	111 222 22 22 22 22 22 22 22 22 22 22 22	3.4(1) 3.3(2) 3.3(3) 3.3(4) 3.3(4) 3.3(5) 3.3(6) 3.3(7) 3.3(8) 3.3(9) 3.3(10)	Uses Code of School Teacher ood (If available) Teacher of Sander Teacher ood (If available) Teacher is Name Gooder of Teacher Good of Teacher Good of Teacher Good of Teacher Good of Teacher Select Sould Category from 1 to 6 as per DCF Select Squee of Teacher from 1 to 8 is aper DCF Select Squee of Teacher from 1 to 8 is aper DCF Select Squee of Teacher from 1 to 8 is aper DCF Select Squee Teacher from 1 to 8 is aper DCF Select Squee Teacher Caulification from 1 to 8 is aper DCF Select Squee Teacher Caulification from 1 to 8 is aper DCF Select Squee Teacher Caulification from 1 to 8 is aper DCF Select Squee Teacher Caulification from 1 to 8 is aper DCF Select Squee Teacher Caulification from 1 to 8 is aper DCF Select Squee Teacher Caulification from 1 to 8 is a per DCF Select Squee Teacher Caulification from 1 to 8 is a mentioned in DCF or select 0 is appointed for any other subject Select the sevender the wide the select are supposed from 1 to 98 is mentioned in DCF or select 0 is any other subject Select the subject traptify from 1 to 8 is mentioned in DCF or select 0 is any other subject Select the sevender traptify received under DCF in last academic year. It is applicable for only teachers seaching in elementary Total days of in-service training received under DCF in last academic year. It is applicable for only teachers seaching in elementary Total days of in-service training received under DCF in last academic year. It is applicable for only teachers seaching in elementary Total days of in-service training received under DCF in last academic year. It is applicable for only teachers seaching in elementary Total days of in-service training received under DCF in last academic year. It is applicable for only teachers seaching in elementary Total days of in-service training received under DCF in last academic year. It is applicable for only teachers seaching in elementary Total days of in-service training received under DCF in last academic year. It is applicable for only teachers seaching in elementary Total	Requirer Field Not mandatory, Requirer Field	Len code varchar, mane varchar, gender varalint, deck date, social call smallent, for the per mainten, and the per mainten, and the per mainten, and the per mainten, class tapolt smallent, class tapolt smal	sallint, rot, ro
2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	usite sch code thic code name gender dob gender dob social cat tich type dob gender dob taught dob taught dob taught dob taught mob taught mob taught mob taught dob	char varchar varchar varchar varchar varchar varchar smallint date smallint smallint date smallint sma	0 0 0 1000 1000 1000 1000 1000 1000 10	NOT NUIL NOT NU	111 222 22 22 22 22 22 22 22 22 22 22 22	3.4(1) 3.3(2) 3.3(3) 3.3(4) 3.3(4) 3.3(5) 3.3(6) 3.3(7) 3.3(8) 3.3(9) 3.3(10) 3.3(10) 3.3(10) 3.3(11)	Uses Code of School Teacher od (I) available) Gode of Teacher Gode	Requirer Field Not mandatory, Requirer Field	Len code varchar, mane varchar, gender varalint, deck date, social call smallent, for the per mainten, and the per mainten, and the per mainten, and the per mainten, class tapolt smallent, class tapolt smal	salint, rd, rd, rd, rd, rd, rd, int, rd, int, rd, int, rd, intit, rd, intit, rd, intit, rd,
2 3 4 4 5 5 6 6 6 7 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	usite sch cole this code name gender dob osolic art tich type tich yep dos service goal scad goa	char varchar v	0 0 0 1 1000 1000 1000 1000 1000 1000	NOT NUEL NOT NUEL NOT NUE NOT NUEL NOT NUEL NUEL NOT NUEL NUEL NOT NUEL NUEL NUEL NUEL NOT NUEL NUEL NUEL NUEL NUEL NUEL NUEL NUEL	111 222 22 22 22 22 22 22 22 22 22 22 22	3.4(1) 3.3(2) 3.3(3) 3.3(4) 3.3(4) 3.3(4) 3.3(5) 3.3(6) 3.3(7) 3.4(8) 3.4(9) 3.4(9) 3.4(10) 3.	Uses Code of School Teacher od (I) available) Gode of Teacher Gode	Requirer Field Not mandatory, Requirer Field	Len code varchar, mane varchar, gender varalint, deck date, social call smallent, for the per mainten, and the per mainten, and the per mainten, and the per mainten, class tapolt smallent, class tapolt smal	salint, rd, rd, rd, rd, rd, rd, int, rd, int, rd, int, rd, intit, rd, intit, rd, intit, rd,
2 3 4 4 5 5 6 6 6 7 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	usite sch cole this code name gender dob osolic art tich type tich yep dos service goal scad goa	char varchar varchar varchar varchar varchar varchar smallint date smallint smallint date smallint sma	0 0 0 1000 1000 1000 1000 1000 1000 10	NOT NUIL NUIL NOT NUI	111 222 22 22 22 22 22 22 22 22 22 22 22	3.4(1) 3.2(2) 3.3(3) 3.3(4) 3.3(4) 3.3(5) 3.3(5) 3.3(6) 3.3(7) 3.3(8) 3.3(9) 3.3(10) 3.3(10) 3.3(10) 3.3(10) 3.3(11) 3.3(12) 3.3(13) 3	Uses Code of School Teacher od (I) available) Gode of Teacher Gode	Requirer Field Not mandatory, Requirer Field	Len code varchar, mane varchar, gender varalint, deck date, social call smallent, for the per mainten, and the per mainten, and the per mainten, and the per mainten, class tapolt smallent, class tapolt smal	salint, rd, rd, rd, rd, rd, rd, int, rd, int, rd, int, rd, intit, rd, intit, rd, intit, rd,
2 3 4 4 5 5 6 6 5 6 5 6 6 6 6 6 6 6 6 6 6 6	usite sch code this code name gender dob osolic art tich type tich goget dos service goal sand	char varchar v	0 0 0 1 100 100 100 100 100 100 100 100	NOT NUIL NOT	111 222 22 22 22 22 22 22 22 22 22 22 22	3.4(1) 3.1(2) 3.1(3) 3.1(3) 3.1(4) 3.1(4) 3.1(5) 3.1(6) 3.1(7) 3.1(8) 3.1(9) 3.1(1) 3.	Uses Code of School Teacher od (I) available) Gode of Teacher Gode	Requirer Field Not mandatory, Requirer Field	Len code varchar, mane varchar, gender varalint, deck date, social call smallent, for the per mainten, and the per mainten, and the per mainten, and the per mainten, class tapolt smallent, class tapolt smal	salint, rd, rd, rd, rd, rd, rd, int, rd, int, rd, int, rd, intit, rd, intit, rd, intit, rd,
2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	usite sch code thic code name gender dob gender dob social cat tich type dob year do	char varchar v	0 0 0 1000 1000 1000 1000 1000 1000 10	NOT NUIL NOT	111 222 22 22 22 22 22 22 22 22 22 22 22	3.401 3.202 3.203	Uses Code of School Teacher od (I) available) Gode of Teacher Gode	Requirer Field Not mandatory, Requirer Field	Len code varchar, mane varchar, gender varalint, deck date, social call smallent, for the per mainten, and the per mainten, and the per mainten, and the per mainten, class tapolt smallent, class tapolt smal	salint, rd, rd, rd, rd, rd, rd, int, rd, int, rd, int, rd, intit, rd, intit, rd, intit, rd,
2 3 4 4 5 5 6 6 6 7 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	usite sch code this code name gender dob osolic art tich type tich gapt dos service gual sand g	char varchar v	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	NOT NUIL NOT NU	111 222 22 22 22 22 22 22 22 22 22 22 22	3.4(1) 3.1(2) 3.1(3) 3.1(3) 3.1(4) 3.1(4) 3.1(5) 3.1(6) 3.1(7) 3.1(8) 3.1(9) 3.1(1) 3.	Uses Code of School Teacher od (I) available) Gode of Teacher Gode	Requirer Field Not mandatory, Requirer Field	Len code varchar, mane varchar, gender varalint, deck date, social call smallent, for the per mainten, and the per mainten, and the per mainten, and the per mainten, class tapolt smallent, class tapolt smal	salint, rd, rd, rd, rd, rd, rd, int, rd, int, rd, int, rd, intit, rd, intit, rd, intit, rd,
2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	usite sch code thic code name gender dob gender dob social cat tich type dob social cat total type dob social cat total type dob social cat total total type total total type total total type total trag record trag r	char varchar v	0 0 0 1000 1000 1000 1000 1000 1000 10	NOT NUIL NOT NU	11 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3.401 3.3(2) 3.3(3) 3.3(4) 3.3(4) 3.3(5) 3.3(6) 3.3(7) 3.3(8) 3.3(7) 3.3(8) 3.3(10) 3.	Uses Code of School Teacher od (I) available) Gode of Teacher Gode	Requirer Field Not mandatory, Requirer Field	Len code varchar, mane varchar, gender varalint, deck date, social call smallent, for the per mainten, and the per mainten, and the per mainten, and the per mainten, class tapolt smallent, class tapolt smal	salint, rd, rd, rd, rd, rd, rd, int, rd, int, rd, int, rd, intit, rd, intit, rd, intit, rd,
2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	usite sch code this code name gender dob osolic art tich type tich gapt dos service gual sand g	char varchar v	0 0 0 1000 1000 1000 1000 1000 1000 10	NOT NUIL NOT NU	11 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3.4(1) 3.1(2) 3.1(3) 3.1(3) 3.1(4) 3.1(4) 3.1(5) 3.1(6) 3.1(7) 3.1(8) 3.1(9) 3.1(1) 3.	Uses Code of School Teacher od (I) available) Gode of Teacher Gode	Requirer Field Not mandatory, Requirer Field	Len code varchar, mane varchar, gender varalint, deck date, social call smallent, for the per mainten, and the per mainten, and the per mainten, and the per mainten, class tapolt smallent, class tapolt smal	salint, rd, rd, rd, rd, rd, rd, int, rd, int, rd, int, rd, intit, rd, intit, rd, intit, rd,

							_		
13	st_g	integer	0	NOT NULL	ST Girls				
	udise_sch_exmmarks_c12								
	udise_sch_code,item_id,marks_range_id								
	Column Name		Default Value	Not Null/Null Length	Description				
	udise_sch_code	char			Udise Code of School				
	ac_year item_id	char smallint			Academic Year Item id	When Item Id = 3 Then Regular, When Item Id =4 then Non-Regular			
4	item_lo	smallint			riem ia	when min is a into seguar, when them is a time non-negular. When marks_range_id = 1 then up to 40% When marks_range_id = 2 then 41-60% When marks_range_id = 3 then 61-80% When marks_range_id = 4 then 61-80%			
5	marks_range_id	smallint		NOT NULL	Item id				
6	gen_b	smallint	0	NOT NULL	General Boys				
	gen_g	smallint		NOT NULL	General Girls				
	obc_b	smallint		NOT NULL	OBC Boys				
10	obc_g sc_b	smallint smallint	0	NOT NULL NOT NULL	OBC Girls SC Boys				
	sc_g	smallint	0	NOT NULL	SC Girls				
	st_b	smallint	0		ST Boys				
	st g	smallint	0	NOT NULL	ST Girls				
Table Name	udise_sch_recp_exp								
Primary Key	udise_sch_code								
S.N.	Column Name	Datatype	Default Value	NULL/Not NULL Length	Description	Remakrs			
	udise_sch_code	char		11	Udise Code of School				
	ac_year	char		7	Receipt			1	
	dev_grt_r	double precision	0	 		Cohord Development Const (Moder CCA)	8.1	+	
	dev_grt_e	double precision	- 0		Expenditure Receipt	School Development Grant (Under SSA)	8.1	+	
	maint grt r	double precision double precision	- 0		Expenditure	School Maintenance Grant (Under SSA	8.1	+	
	maint_grt_e tlm_grt_r	double precision double precision	0		Receipt	oction insultenance digit (ounci 20)	8.1	1	
9	tim_grt_r tim_grt_e	double precision double precision	0		Expenditure	TLM/Teachers Grant (Under SSA)	8.1	1	
	cw grt r	double precision	0		Receipt	1 may receive a second account of the second	8.2	1	
	cw_grt_e	double precision	0		Expenditure	Civil Works	8.2	1	
11	anl_grt_r	double precision	0		Receipt		8.2		
12	anl_grt_e	double precision	0		Expenditure	Annual School Grants	8.2		
13	minrep_grt_r	double precision	0		Receipt		8.2		
14	minrep_grt_e	double precision	0		Expenditure	Minor Repair	8.2	1	
15	labrep_grt_r	double precision	0		Receipt Expenditure	 	8.2	4	
16	labrep_grt_e	double precision	0			Repair and replacement of laboratory	8.2	-	
17	book_grt_r	double precision	0		Receipt Expenditure		8.2	+	
18	book_grt_e	double precision	0		Expenditure Receipt	Purchase of books,periodicals	8.2	+	
19	elec_grt_r elec_grt_e	double precision double precision	0		Expenditure	Grant for meeting water, telephone, electricity	8.2 8.2	1	
20	oth_grt_r	double precision double precision	0		Receipt	orant to meeting water, telephone, electricity	8.2	1	
21	oth_grt_e	double precision	0		Expenditure	Others	8.2	1	
25	compo_grt_r	double precision	0		Receipt		8.3	1	
26	compo_grt_e	double precision	0		Expenditure	Composite School Grant	8.3		
27	lib_grt_r	double precision	0		Receipt		8.3		
28	lib_grt_e	double precision	0		Expenditure	Library Grant	8.3		
29	sport_grt_r	double precision	0		Receipt		8.3		
30	sport_grt_e	double precision	0		Expenditure	Grant for sports and physical Education	8.3	4	
31	media_grt_r	double precision	0		Receipt	1 ., .,	8.3	1	
32	media_grt_e	double precision	- 0		Expenditure Receipt	Grant for Media and Community Mobilization	8.3	+	
33	smc_grt_r	double precision	- 0		Receipt Expenditure	Group for Technique of SMC (SMDC	8.3	+	
34	smc_grt_e	double precision double precision	0	 	Receipt	Grant for Training of SMC/SMDC	8.3	+	
35	presch_grt_r presch_grt_e	double precision double precision	0		Expenditure	Grant for support at Preschool Level (Only for primary schools/sections)	8.3	1	
	ngo_asst_yn	smallint	0	NOT NULL	Non Govt. Organization (NGO)	waster a support at a constant of the printing surroug accounts.	8.4	1	
38	ngo_asst_name	varchar		100		1	8.4	1	
39	ngo_asst_rcvd	double precision	0			Financial Assistance received by the school :- NGO	8.4		
40	psu_asst_yn	smallint	0	NOT NULL			8.4		
41	psu_asst_name	varchar		100			8.4		
42	psu_asst_rcvd	double precision	0			Financial Assistance received by the school :- (PSU)	8.4		
43	comm_asst_yn	smallint		NOT NULL			8.4	4	
	comm_asst_rcvd	double precision	0	NOT NULL		The state of the s	8.4	+	
	comm_asst_name oth_asst_yn	varchar smallint	-	NOT NULL		Financial Assistance received by the school :- (Community)	8.4	+	
40 47	oth_asst_yn oth_asst_name	varchar	-	NOT NOLL 100		†	8.4	+	
	oth_asst_rovd	double precision	n	NOT NULL		Financial Assistance received by the school :- (Others)	8.4	1	
49	ict_reg_yn	smallint		NOT NULL	ICT Items	, and a second		1	
50	sport_reg_yn	smallint			Sports Equipments				
51	lib_reg_yn	smallint		NOT NULL	Library Books	Whether school is maintaining Inventory Register for the following			
Table Name	udise_nsqf_basic_info								
Primary Key	udise_sch_code								
	Column Name	Datatype	Default Value	NULL/Not NULL Length	Description	Remarks			
2	udise_sch_code	char		11	Udise Code of School				
3	ac_year	char			Academic year		-		
	nsqf_yn	smallint		NOT NULL		Yes=1 No=2	-		
5	voc_course_yn	smallint	-	NOT NULL		Yes=1 No=2 Available Values 61-Agriculture, 62-Apparel, 63-Automotive, 64-Beauty & Wellness, 65-Banking Financial Services and Insurance (BFSI), 66-	-		
						Construction, 67-Electronics, 68-Healthcare, 69-IT-ITES, 70-Logistics, 71-Capital Goods, 72-Media & Entertainment, 73-Multi - Skilling, 74-Retail, 75-			
	sec1_sub	Integer				Security, 76-Sports, 77-Telecom, 78-Tourism & Hospitality , 79- Plumbing, 80- Electrician Skill			
7	sec1_year	char		4					
		1	1			Available Values 61-Agriculture, 62-Apparel, 63-Automotive, 64-Beauty & Wellness, 65-Banking Financial Services and Insurance (BFSI), 66-			
	I	Integer				Construction, 67-Electronics, 68-Healthcare, 69-IT-ITES, 70-Logistics, 71-Capital Goods, 72-Media & Entertainment, 73-Multi - Skilling, 74-Retail, 75-Sports, 77-Talerom, 78-Tourism, 8-Hospitality, 79-Plumbing, 80-Electrician Skill			
	ree? rub	Integer		 		Security, 76-Sports, 77-Telecom, 78-Tourism & Hospitality , 79- Plumbing, 80- Electrician Skill			
	sec2_sub sec2_vear	char			1	 	1		
	sec2_sub sec2_year	char							
9		char							
9 Table Name	sec2_year	char							
9 Table Name	sec2_year udise_nsqf_enr_caste	char	Default Value	NULL/Not NULL Length	Description	Remarks			
Table Name Primary Key S.N.	sec2_year udise_nsqf_enr_caste udise_sch_code,sector_no,item_id	Datatype char	Default Value	11	Udise Code of School	Remarks			
Table Name Primary Key S.N.	sec2 year udise_nsqf_enr_caste udise_sch_code,sector_no,item_id Column Name	Char	Default Value	11					
Table Name Primary Key S.N.	udise_nsqf_enr_caste udise_sch_code,sector_no,item_id Column Name udise_sch_code	Datatype char	Default Value	11	Udise Code of School Academic year	* Sector no: - 61-Agriculture, 62-Apparel, 63-Automotive, 64-Beauty & Wellness, 65-Banking Financial Services and Insurance (BFSI), 66-Construction,			
Table Name Primary Key S.N. 2	udise_nsqf_enr_caste udise_sch_code,sector_no,item_id Column Name udise_sch_code	Datatype char	Default Value	11	Udise Code of School Academic year				

						When Item Id = 1 Then General		
						When Item Id = 2 Then SC		
						When Item Id = 3 Then ST		
						When Item Id = 4 Then OBC when Item Id = 5 then Muslim		
						when item id = 6 then Christian		
						when item id = 7 then Sikh		
						when item id = 8 then Buddhist		
						when item id = 9 then Parsi		
						when item id = 10 then Jain when item id = 11 then Other		
6 item_id	smallint		NOT NULL		Social Category	when item id = 11 then Other when item id = 12 then CWSN		
7 c9_b	smallint		NOT NULL		Class 9 Boys	WIGHT HOLD A THE		
8 19 8	smallint	0	NOT NULL		Class 9 Birls			
8 c9_g 9 c10_b	smallint	0	NOT NULL		Class 10 Boys			
10 c10_g	smallint	-	NOT NULL		Class 10 Girls			
11 c11_b	smallint	0	NOT NULL		Class 11 Boys			
12 c11_g	smallint		NOT NULL		Class 11 Girls			
13 c12 b	smallint		NOT NULL		Class 12 Boys			
14 c12 g	smallint		NOT NULL		Class 12 Girls			
Table Name udise_nsqf_enr_sub_sec								
Primary Key udise_sch_code,sector_no,sub_sector_id								
S.N. Column Name	Datatype	Default Value	NULL/Not NULL	Length	Description	Remarks		
2 udise_sch_code	char			11	Udise Code of School			
3 ac_year	char			7	Academic year			
4 sub_sector_id	smallint		NOT NULL		Sub Sector Id			
5 sector_no	smallint		NOT NULL		Sector No Sequence	Sector ld Selected in 9.1 & 9.2		
7 c9_b	smallint		NOT NULL		Class 9 Boys			
8 c9_g	smallint	0	NOT NULL		Class 9 Girls			
9 c10_b	smallint	0	NOT NULL		Class 10 Boys			
10 c10_g	smallint	0	NOT NULL		Class 10 Girls			
11 c11_b	smallint	0	NOT NULL		Class 11 Boys			
12 c11_g	smallint	0	NOT NULL		Class 11 Girls			
13 c12_b	smallint	0	NOT NULL		Class 12 Boys			
14 c12_g	smallint	0	NOT NULL		Class 12 Girls			
Table Name- udise_nsqf_exmres_c10								
Primary Key udise_sch_code,sector_no,marks_range_id								
S.N. Column Name	Data Type	Default Value	Not Null/Null		Description			
2 udise_sch_code	char				Udise Code of School			
3 ac_year	char			7	Academic Year			
4 sector_no	smallint		NOT NULL		Sector No Sequence Selected in 9.1 & 9.2			
						When marks_range_id = 1 Then up to 40%		
						When marks_range_id = 2 then 41-60% When marks_range_id = 3 then 61-80%		
						When marks_range_id = 3 then 61-80% When marks_range_id = 4 then Above 80%		
6 marks_range_id	smallint		NOT NULL		marks range Id	WHEN HIGHS_LARGE_ID = 4 CHEN MODE 60/8		
7 gen_b	smallint	0	NOT NULL		General Boys			
8 gen g	smallint		NOT NULL		General Girls			
9 ohr h	smallint		NOT NULL		OBC Boys			
8 gen_g 9 obc b 10 obc g	smallint		NOT NULL		OBC Girls			
11 sc_b	smallint	0	NOT NULL		SC Boys			
12 sc_g	smallint	0	NOT NULL		SC Girls			
13 st_b	smallint	0	NOT NULL		ST Bays			
14 st_g	smallint	0	NOT NULL		ST Girls			
Table Name- udise_nsqf_exmres_c12								
Primary Key udise_sch_code,sector_no,marks_range_id								
S.N. Column Name	Data Type	Default Value	Not Null/Null	Length	Description			
2 udise sch code	char				Udise Code of School			
				7	Academic Year			
	char				Sector No Sequence Selected in 9.1 & 9.2			
3 ac_year	char smallint		NOT NULL					
	char smallint		NOT NULL			When marks_range_id = 1 Then up to 40%		
3 ac_year			NOT NULL			when marks_range_id = 1 linen up to 40%		
3 ac_year			NOT NULL			When marks_range_id = 2 then 41-60%		
3 ac_year			NOT NULL			When marks_range_id = 2 then 41-60% When marks_range_id = 3 then 61-80%		
3 ac_year 4 sector_no	smallint				marks range Id	When marks_range_id = 2 then 41-60%		
3 ac_year 4 sector_no 6 marks_range_id 7 sen b	smallint smallint	n	NOT NULL		marks range Id General Boxs	When marks_range_id = 2 then 41-60% When marks_range_id = 3 then 61-80%		
3 ac_year 4 sector_no 6 marks_range_id 7 sen b	smallint	0			marks range ld General Bloys General Girls	When marks_range_id = 2 then 41-60% When marks_range_id = 3 then 61-80%		
3 ac_year 4 sector_no 6 marks_range_id 7 sen b	smallint smallint smallint	0	NOT NULL NOT NULL NOT NULL		General Boys	When marks_range_id = 2 then 41-60% When marks_range_id = 3 then 61-80%		
3 ac_year 4 sector_no 6 marks_range_id 7 sen b	smallint smallint smallint smallint smallint	0	NOT NULL NOT NULL NOT NULL NOT NULL		General Boys General Girls OBC Boys	When marks_range_id = 2 then 41-60% When marks_range_id = 3 then 61-80%		
3 ac year 4 sector, no 6 marks range id 7 gen b 8 gen g 9 obc b 10 obc g	smallint smallint smallint smallint smallint smallint	0	NOT NULL NOT NULL NOT NULL NOT NULL NOT NULL		General Boys General Girls OBC Boys OBC Girls	When marks_range_id = 2 then 41-60% When marks_range_id = 3 then 61-80%		
3 ac_year 4 sector_no 6 marks_range_id 7 sen b	smallint smallint smallint smallint smallint	0 0	NOT NULL NOT NULL NOT NULL NOT NULL NOT NULL NOT NULL		General Boys General Girls OBC Boys	When marks_range_id = 2 then 41-60% When marks_range_id = 3 then 61-80%		
3 ac year 4 sector, no 6 marks range ld 7 gen b 8 gen g 9 obc b 10 obc g 11 sc, b 12 sc, g	smallint	0 0	NOT NULL		General Bloys General Glots DBC Bloys DBC Glots SC Bloys SC Glots SC Bloys	When marks_range_id = 2 then 41-60% When marks_range_id = 3 then 61-80%		
3 ac_year 4 sector_no 6 marks_range_id 7 gen_b 8 gen_g 9 obc_b 110 obc_g 111 sc_b 121 sc_g 13 st_b	smallint smallint smallint smallint smallint smallint smallint	0 0 0	NOT NULL		General Broys General Girls OBC Boys OBC Clots SE Boys	When marks_range_id = 2 then 41-60% When marks_range_id = 3 then 61-80%		
3 ac., year 4 sector, no 6 marks, range, id 7 gen. b 8 gen. s 9 obc. b 10 obc. g 11 sc. b 12 sc. g 13 st. b 4 st. g	smallint	0 0 0	NOT NULL		General Boys General Girls DRC Boys DRC Girls SC Boys SC Girls ST Boys	When marks_range_id = 2 then 41-60% When marks_range_id = 3 then 61-80%		
3 ac year 4 sector no 6 marks range id 7 gen b 8 gen g 9 obc b 10 obc g 11 sc b 12 sc g 13 st, b 14 st, g Table Name uddse_nsqf_trng_prov	smallint	0 0 0	NOT NULL		General Boys General Girls DRC Boys DRC Girls SC Boys SC Girls ST Boys	When marks_range_id = 2 then 41-60% When marks_range_id = 3 then 61-80%		
3 ac., year 4 sector, no 6 marks, range, id 7 gen. b 8 gen. a 9 obc b 10 obc. g 11 sc. b 12 sc. g 13 st. b 14 st. g Table Name- udise, myd tring prov Primary Key.	smallint	0 0 0	NOT NULL		General Boys General Girls DRC Boys DRC Girls SC Boys SC Girls ST Boys	When marks_range_id = 2 then 41-60% When marks_range_id = 3 then 61-80%		
3 ac year 4 sector no 6 marks range id 7 gen b 8 gen g 9 doc b 10 doc g 11 sc b 12 sc g 13 st b 14 st g Table Name Primary Key John Code, sector no S.N. Common Codes Sector no S.N.	smallint	0 0 0	NOT NULL	Length	General Boys General Gris DRC Boys DRC Boys DRC Gris SE Boys SE Gris ST Gris ST Gris Description	When marks_range_id = 2 then 41-60% When marks_range_id = 3 then 61-80%		
3 ac., year 4 sector, no 6 marks, range, id 7 gen. b 8 gen. a 9 obc b 10 obc. g 11 sc. b 12 sc. g 13 st. b 14 st. g Table Name- udise, myd tring prov Primary Key.	smallint	0 0 0	NOT NULL	Length	General Boys General Girls DBC Boys DBC Boys SC Girls SC Girls ST Strys ST Girls	When marks_range_id = 2 then 41-60% When marks_range_id = 3 then 61-80%		
3 ac year 4 sector no 6 marks range id 7 gen b 8 gen g 9 doc b 10 doc g 11 sc b 12 sc g 13 st b 14 st g Table Name Primary Key John Code, sector no S.N. Common Codes Sector no S.N.	smallint dmallint smallint smallint smallint smallint	0 0 0	NOT NULL	Length 11	General Boys	When marks_range_id = 2 then 41-60% When marks_range_id = 3 then 61-80%		
3 ac., year 4 sector, no 6 marks, range id 7 gen b 8 gen s 9 obc, b 110 obc, g 111 sc, b 122 sc, g 131 st, b 14 st, g Table Name- Primary Key Column Name 5.N 2 column column column column 5.N 2 column co	smallint	0 0 0	NOT NULL	Length 11 7 100	General Boys General Girls GBC Boys GBC Boys GBC Girls SE Boys SE Girls ST Girls ST Girls Description Using Local Code of School Academic Year Academic Year Bagency	When marks_range_id = 2 then 41-60% When marks_range_id = 3 then 61-80%		
3 ac year 4 sector no 6 marks range id 7 gen b 8 gen g 9 doc b 10 doc g 11 sc b 12 sc g 13 st b 14 st g Table Name Primary Key Ode, sch code sector no S.N. County Code, sch code sector no S.N. 2 udite sch code sector no 3 ac year 7 agency, name 4 sector, no	smallint charling charleter varying smallint	0 0 0	NOT NULL	Length 11 7 100	General Boys General Girls GRE Boys GRE Boys GRE Grin SE Boys SE Grin ST Boys ST Grint Distriction Utilities Code of School Audemic Year Name of the agency Trade for without Type is engaged (Sector No Selected in 9.1 & 8.2)	When marks_range_id = 2 then 41-60% When marks_range_id = 3 then 61-80%		
3 ac., year 4 sector, no 6 marks, range id 7 gen b 8 gen, s 9 obc b 110 obc, g 111 sc, b 122 sc, g 133 st, b 14 st, g Table Name- primary Key Column Name 5.N Column Name 5.N Column Name 1.2 sc, g 1.3 sc, year 7 agency, name 4 sector, no 8 ort, no 8 ort, no	emailint smallint char char	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	NOT NULL	Length 11 7 100	General Boys General Girls GBC Boys GBC Brys SE Boys SE Girls ST Boys ST Girls ST Boys ST Girls ST Boys ST Girls Manual Girls Description Usine Code of School Academic Year Name of the agency Trade for which YTP is engaged (Sector No Selected in 8.1 & 9.2) Certification Academic No.	When marks_range_id = 2 then 41-60% When marks_range_id = 3 then 61-80%		
3 ac year 4 sector no 6 marks range id 7 gen b 8 gen g 9 doc b 10 doc g 11 sc b 12 sc g 13 st b 14 st g Table Name Primary Key Ode, sch code sector no S.N. County Code, sch code sector no S.N. 2 udite sch code sector no 3 ac year 7 agency, name 4 sector, no	smallint charling charleter varying smallint	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	NOT NULL	Length 11 7 100	General Boys General Girls GRE Boys GRE Boys GRE Grin SE Boys SE Grin ST Boys ST Grint Distriction Utilities Code of School Audemic Year Name of the agency Trade for without Type is engaged (Sector No Selected in 9.1 & 8.2)	When marks_range_id = 2 then 41-60% When marks_range_id = 3 then 61-80%		
3 ac., year 4 sector, no 6 marks, range id 7 gen b 8 gen, s 9 obc b 110 obc, g 111 sc, b 122 sc, g 133 st, b 14 st, g Table Name- primary Key Column Name 5.N Column Name 5.N Column Name 1.2 sc, g 1.3 sc, year 7 agency, name 4 sector, no 8 ort, no 8 ort, no	emailint smallint char char	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	NOT NULL	Length 11 7 100	General Boys General Girls GBC Boys GBC Brys SE Boys SE Girls ST Boys ST Girls ST Boys ST Girls ST Boys ST Girls Manual Girls Description Usine Code of School Academic Year Name of the agency Trade for which YTP is engaged (Sector No Selected in 8.1 & 9.2) Certification Academic No.	When marks_range_id = 2 then 41-60% When marks_range_id = 3 then 61-80%		
3 sc. year 4 sector, no 6 marks, range, id 7 gen b 8 gen s 9 dotc b 10 dotc g 11 sc. b 12 sc. g 13 st. b 14 st. g 14 st. g 15 wide, range fring prov Primary keys Sector of sector no 5 st. 2 usine schoode sector no 5 st. 2 usine schoode sector no 5 st. 2 usine schoode sector no 5 st. 3 sc. year 7 specor, name 4 sector no 8 cert, no 9 cert, agency	emailint smallint char char	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	NOT NULL	Length 11 7 100	General Boys General Girls GBC Boys GBC Brys SE Boys SE Girls ST Boys ST Girls ST Boys ST Girls ST Boys ST Girls Manual Girls Description Usine Code of School Academic Year Name of the agency Trade for which YTP is engaged (Sector No Selected in 8.1 & 9.2) Certification Academic No.	When marks_range_id = 2 then 41-60% When marks_range_id = 3 then 61-80%		
3 ac., year 4 sector, no 6 marks, range, id 7 gen. b 8 gen. s 9 obc. b 10 obc. g 11 sc. b 12 sc. g 13 st. b 14 st. g Table Name- Primary Key Column Name 5.N. 2 ubite sch. code. sector, no 3 ac., year 7 agency, name 4 sector, no 8 cert no 9 cert agency Table Name- 10 cert agency Table Name- 10 column Name 10 sector, no 8 cert no 9 cert agency	emailint smallint char char	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	NOT NULL	Length 11 7 100	General Boys General Girls GBC Boys GBC Brys SE Boys SE Girls ST Boys ST Girls ST Boys ST Girls ST Boys ST Girls Manual Girls Description Usine Code of School Academic Year Name of the agency Trade for which YTP is engaged (Sector No Selected in 8.1 & 9.2) Certification Academic No.	When marks_range_id = 2 then 41-60% When marks_range_id = 3 then 61-80%		
3 ac., year 4 sector, no 6 marks, range, id 7 gen b 8 gen g 9 obc b 10 obc g 11 sc b 12 sc g 13 st b 14 st g Table Name Primary Key 6 John Sch Coden sector no 5 K Codum Name 7 gency came 4 sector no 9 cert agency Table Name 9 cert agency Table Name 10 sector no 11 sector no 12 sector no 13 sector no 14 sector no 15 sector no 15 sector no 16 sector no 17 sector came 17 sector came 18 cert, no 9 cert agency Table Name 17 sector no 9 cert agency	umaliint character varying character varying character varying	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	NOT NULL	Length 11 7 7 100 30 100	General Boys General Gris DBC Boys DBC Boys DBC Boys SS Boys SS Gris ST Boys ST Gris ST Gris ST Boys ST Gris S	When mark_range_id = 2 then 61-80% When marks_range_id = 3 then 61-80% When marks_range_id = 4 then Above 80%		
3 ac., year 4 sector, no 6 marks, range id 7 gen b 8 gen s 9 etc. b 110 etc. g 111 sc. b 12 sc. g 13 st. b 14 st. g Table Name- primary Key 2 duties sch. code.sector no 5.N. 8 gent, no 12 sc. g 13 st. b 14 st. g Table Name- primary Key 2 duties sch. code. 3 ac. year 7 agency, name 4 sector, no 8 cert, no 9 cert, agency Table Name- primary Key 1 duties ch. code 3 ac. year 7 agency, name 4 sector, no 8 cert, no 9 cert, agency Table Name- primary Key Column Name Lociden Name- primary Key Table Occurre Name Lociden Name- Lociden Na	emaillint smallint Obta frape char char char char char char char char	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	NOT NULL	Length 11 7 7 100 30 100	General Boys General Girls GBC Boys GBC Brys SE Boys SE Girls ST Boys ST Girls ST Boys ST Girls ST Boys ST Girls Manual Girls Description Usine Code of School Academic Year Name of the agency Trade for which YTP is engaged (Sector No Selected in 8.1 & 9.2) Certification Academic No.	When mark_range_id = 2 then 61-80% When marks_range_id = 3 then 61-80% When marks_range_id = 4 then Above 80%		
3 ac., year 4 sector, no 6 marks, range, id 7 gen. b 8 gen. g 9 obc. b 10 obc. g 11 sc. b 12 sc. g 13 st. b 14 st. g Table Name Primary Kep. 5 M. Codumn Name 3 sc. year 4 sector, no 9 cert. agency Table Name 9 cert. agency Table Name 10 sc. g 11 sc. g 12 sc. g 13 st. b 14 st. g 13 st. b 14 st. g 15 sc. year Table Name 9 cert. agency Table Name 9 cert. agency Table Name 9 cert. agency	smallint cmallint cmallint cmallint cmallint cmallint cmallint character varying	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	NOT NULL	Length 111 7 100 100 100 100 100 100 100 100 1	General Boys General Gris DBC Boys DBC Boys DBC Boys SS Boys SS Gris ST Boys ST Gris ST Gris ST Boys ST Gris S	When mark_range_id = 2 then 61-80% When marks_range_id = 3 then 61-80% When marks_range_id = 4 then Above 80% Description Description Teacher Code (if available)		
3 ac., year 4 sector, no 6 marks, range id 7 gen b 8 gen s 9 exc b 110 exc g 111 sc b 12 sc g 131 st b 14 st, g Table Name- primary Key Column Name 4 sector, no 8 eert, no 9 eert, agency Table Name- year of the sector of the	emailint ema	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	NOT NULL	Length 11 7 7 100 30 100	General Boys General Gris DBC Boys DBC Boys DBC Boys SS Boys SS Gris ST Boys ST Gris ST Gris ST Boys ST Gris S	When mark_range_id = 2 then 61-80% When mark_range_id = 3 then 61-80% When marks_range_id = 4 then Above 80% Description Description Teacher (of (available))		
3 ac., year 4 bector, no 6 marks, range, id 7 gen. b 8 gen. g 9 obs. b 10 obs. g 11 sc. b 12 sc. g 13 st. b 14 st. g Table Name Primary key Odden sch Code sector no 5.N. Column Name 4 sector no 9 cert. agency aume 5.N. Column Same Column Same 4 sector no 9 cert. agency aume 4 sector no 5 cert. agency aume 5 cert. agency aume 6 cert. agency aume 7 sagency aume 6 sector no 9 cert. agency aume 5 cert. agency aume 1 sector no 9 cert. agency aume 1 sector no 9 cert. agency aume 1 sector no 2 sector no 2 sector no 3 sector no 3 sector no 4 sector no 5 sector no 6 sector no 6 sector no 6 sector no 6 sector no 7 sector no 6 se	smallint sma	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	NOT NULL	Length 11 7 100 100 100 100 100 100 100 100 10	General Boys General Givis DBC Boys DBC Boys DBC Boys SC Boys SC Boys SC Girth ST Boys ST Girth Utilian Color of School Academic Year Name of the agency Trade for which VTP is engaged (Sector No Selected in 9.1 & 9.2) Certification/Accreditation No. Name of Certification/Accreditation Agency	When mark_range_id = 2 then 61-80% When marks_range_id = 3 then 61-80% When marks_range_id = 4 then Above 80% Description Description Teacher Code (if available)		
3 ac year 4 sector, no 6 marks, range id 7 gen b 8 gen s 9 etc b 110 etc g 111 sc, b 112 sc, g 113 st, b 14 st, g Table Name- primary Key Column Name 4 sector, no 8 sect, no 9 etc g 1 sect, no 9 etc g 1 st, b 1 st, b 1 st, g 1 st, b 1 st, g	emailint ema	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	NOT NULL	Length 11 7 100 30 100 Length 11 7 7 7 200 100 100 100 100 100 100 100 100 100	General Boys General Givis DBC Boys DBC Boys DBC Boys SC Boys SC Boys SC Girth ST Boys ST Girth Utilian Color of School Academic Year Name of the agency Trade for which VTP is engaged (Sector No Selected in 9.1 & 9.2) Certification/Accreditation No. Name of Certification/Accreditation Agency	When mark_range_id = 2 then 61-80% When marks_range_id = 3 then 61-80% When marks_range_id = 4 then Above 80% Description Description Teacher (of granulable) Description Teacher (of granulable) Academic Year		
3 ac., year 4 bector, no 6 marks, range, id 7 gen. b 8 gen. g 9 obc. b 10 obc. g 11 sc. b 12 sc. g 13 st. b 14 st. g Table Name Primary Key Odden sch Code sector no 5.N. Codumn Name 4 sector no 9 cert. agency aume 4 sector no 9 cert. agency aume 4 sector no 9 cert. agency aume Calumn Name Calumn Name Calumn Name Sector no Sector no Sector no Codumn Name Calumn Name Calumn Name Calumn Name Calumn Name Sector no Sect	smallint char char char char char char char char	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	NOT NULL	Length 11 7 100 100 100 100 100 100 100 100 10	General Boys General Gris DBC Boys DBC Boys DBC Boys SC Boys SC Boys SC Boys ST Grist ST Boys ST Grist ST Boys ST Grist District Grist Gri	When marks_range_id = 2 then 64-80% When marks_range_id = 3 then 64-80% When marks_range_id = 4 then Above 80% I was a second of the following the followin		
3 ac year 4 sector, no 6 marks, range id 7 gen b 8 ges s 9 ges c 10 ges c 11 s c, b 12 s c, g 13 s t, b 14 st, g Table Name- primary Key Column Name 4 sector, no 8 cert, no 9 cert, agency Table Name- y column Share 1 sector, no 8 cert, no 9 cert, agency Table Name- 1 sector, no 2 sector, no 3 acceptation delegation delegati	emailint ema	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	NOT NULL	Length 11 7 100 30 100 Length 11 7 7 7 200 100 100 100 100 100 100 100 100 100	General Boys General Gris DBC Boys DBC Boys DBC Boys SC Boys SC Boys SC Boys ST Grist ST Boys ST Grist ST Boys ST Grist District Grist Gri	When mark_range_id = 2 then 61-80% When mark_range_id = 3 then 61-80% When marks_range_id = 4 then Above 80% When marks_range_id = 4 then Above 80% Description Description Teacher (of if available) Conder Teacher Name Gender		
3 ac., year 4 bector, no 6 marks, range, id 7 gen. b 8 gen. g 9 obc. b 10 obc. g 11 sc. b 12 sc. g 13 st. b 14 st. g Table Name Primary key odde, sch Code, sector, no 5.N. Column Name 4 sector, no 9 cert. agency aume 4 sector, no 9 cert. agency aume 4 sector, no 9 cert. agency aume 4 sector, no 5 cert. agency aume 5 cert. agency aume 4 sector, no 5 cert. agency aume 5 cert. agency aume 4 sector, no 5 cert. agency aume 5 fear, so fisculty, suddies ach code 5 N. Calumn Name 5 fear, so fisculty, suddies ach code 5 name 7 gender 5 fearly, code 6 name 7 gender 8 dob	smallint	Default Value	NOT NULL	Length 11 7 100 30 100 Length 11 7 7 7 200 100 100 100 100 100 100 100 100 100	General Boys General Gris DBC Boys DBC Boys DBC Boys SS Boys SS Grist ST Boys ST Grist ST Boys ST Grist ST Boys ST Grist Distriction Utilities Color of School Academic Year Name of the agency Trade for without Typ is engaged (Sector No Selected in 9.1 & 9.2) Certification/Accreditation No. Name of Certification/Accreditation Agency Serial No. As per DCF	When marks_range_id = 2 then 64-80% When marks_range_id = 3 then 64-80% When marks_range_id = 4 then Above 80% When marks_range_id = 4 then Above 80% Description Description Description Description Teacher Code if snalabiri Usites Code of School Accorder School Teacher Code if School Gender Teacher Marke		
3 ac. year 4 sector, no 6 marks, range id 7 gen b 8 gen s 9 ebc b 110 ebc, g 111 sc, b 12 sc, g 131 st, b 14 st, g Table Name- primary Key Column Name 4 sector, no 8 sect, no 9 ebc b 10 ebc, g 11 sc, b 12 sc, g 13 st, b 14 st, g Table Name- primary Key Column Name 4 sector, no 8 cert, no 9 cert, agency, name 4 sector, no 8 cert, no 9 cert, agency Table Name- primary Key Column Name 1 nogf, faculty id, udules sch. code 4 ac. year 1 nogf, column Name 2 udues ch. code 4 ac. year 5 faculty id, udules sch. code 4 ac. year 5 faculty code 6 name 7 gender 7 gender 9 gender 1 nogf, column Name 2 dues sch. code 4 ac. year 5 faculty code 6 name 7 gender 8 dob	emailint ema	Default Value	NOT NULL	Length 11 7 100 30 100 Length 11 7 7 7 200 100 100 100 100 100 100 100 100 100	General Boys General Gris DBC Boys DBC Boys DBC Boys SS Boys SS Grist ST Boys ST Grist ST Boys ST Grist ST Boys ST Grist Distriction Utilities Color of School Academic Year Name of the agency Trade for without Typ is engaged (Sector No Selected in 9.1 & 9.2) Certification/Accreditation No. Name of Certification/Accreditation Agency Serial No. As per DCF	When marks_range_id = 2 then 61-80% When marks_range_id = 3 then 61-80% When marks_range_id = 4 then Above 80% Description Description Teacher (of (if available)) Description Teacher (var Teacher Var		
3 ac year 4 bector, no 6 marks, range, id 7 gen. b 8 gen. g 9 obs. b 10 obs. g 11 sc. b 12 sc. g 13 st. b 14 st. g Table Name Primary key Column Name 3 ac year 7 agency name 4 bector no 8 cert, no 9 cert, agency 12 sc. g 13 sc. year 13 ac year 14 sector no 15 cert, no 16 sector no 17 agency name 4 bector no 18 cert, no 9 cert, agency 19 gender 19 gender 19 gender 19 gender 10 agency 10 agency	smallint	Default Value	NOT NULL	Length 11 7 100 30 100 Length 11 7 7 7 200 100 100 100 100 100 100 100 100 100	General Boys General Gris DBC Boys DBC Boys DBC Boys SS Boys SS Grist ST Boys ST Grist ST Boys ST Grist ST Boys ST Grist Distriction Utilities Color of School Academic Year Name of the agency Trade for without Typ is engaged (Sector No Selected in 9.1 & 9.2) Certification/Accreditation No. Name of Certification/Accreditation Agency Serial No. As per DCF	When marks_range_id = 2 then 64-80% When marks_range_id = 3 then 64-80% When marks_range_id = 4 then Above 80% When marks_range_id = 4 then Above 80% Description Description Description Description Teacher Code if snalabie) Usite Code if Snool Academic Year Teacher Ware Tea		
3 ac., year 4 sector, no 6 marks, range id 7 gen b 8 gen s 9 elsc b 110 elsc g 111 sc, b 12 sc, g 131 st, b 14 st, g Table Name- primary Key Column Name 4 sector, no 8 sect, no 9 cert, agency, name 4 sector, no 8 cert, no 9 cert, agency Table Name- primary Key Column Name 1 sector, no 8 cert, no 9 cert, agency Table Name- primary Key Loudine Sch. Code sector of 3 ac. year 7 agency, name 4 sector, no 8 cert, no 9 cert, agency Table Name- Loudine, nagf, faculty Primary Key Column Name 2 sector, no 1 nogf, faculty id, udules sch. code 4 ac., year 5 faculty code 6 name 7 gender 8 dob 9 soc cat 10 nature of appt 11 qual scad	emailint ema	Default Value	NOT NULL NULL NOT NULL NULL NULL NULL NULL NULL NULL NULL NULL NU	Length 11 7 100 30 100 Length 11 7 7 7 200 100 100 100 100 100 100 100 100 100	General Boys General Girls GBC Boys GBC Gris SC Boys SC Boys SC Boys ST Grins ST Boys ST Grins ST Grins Description Usbine Code of School Academic Year Name of the agency Trace for winfor VIPT is engaged (Sector No Selected in 9.1 & 9.2) Certification/Accorditation Agency Serial No. As per DCF Serial No. As per DCF	When marks_range_id = 2 then 61-80% When marks_range_id = 3 then 61-80% When marks_range_id = 4 then Above 80% Description Description Teacher (See all Above 80%) Description Teacher (See all Above 80%) Teacher (S		
3 ac year 4 bector, no 6 marks, range, id 7 gen. b 8 gen. g 9 obs. b 10 obs. g 11 sc. b 12 sc. g 13 st. b 14 st. g Table Name Primary key Odden sch Code sector no S.N. Codumn Name 4 sector no 3 ac year 7 agency name 4 sector no 9 cert agency 1 sector no 9 cert agency 1 sector no 5 cert no 9 cert agency 1 sector no 5 cert no 9 cert agency 1 sector no 5 cert no 9 cert agency 1 sector no 1	smallint	Default Value	NOT NULL	Length 11 7 100 30 100 Length 11 7 7 7 200 100 100 100 100 100 100 100 100 100	General Boys General Girls GBC Boys GBC Gris SC Boys SC Boys SC Boys ST Grins ST Boys ST Grins ST Grins Description Usbine Code of School Academic Year Name of the agency Trace for winfor VIPT is engaged (Sector No Selected in 9.1 & 9.2) Certification/Accorditation Agency Serial No. As per DCF Serial No. As per DCF	When marks_range_id = 2 then 64-80% When marks_range_id = 3 then 64-80% When marks_range_id = 4 then Above 80% When marks_range_id = 4 then Above 80% Description Description Description Description Teacher Code if snalabie) Usite Code if Snool Academic Year Teacher Ware Tea		

	3 industry_exp	smallint		NOT NULL		Industry Experience		
14	training_exp	smallint		NOT NULL		Training Experience		
15	class_taught	smallint		NOT NULL		Classes Taught		
	appt_sec	smallint		NOT NULL		Sector for which appointed		
	7 induc_trg_rcvd	smallint		NOT NULL		Received Induction Training		
18	3 inserv_trg_rcvd	smallint		NOT NULL		Received Inservice training in this academic year		
Table Name	udise_sch_pgi_details							
Primary Key	udise_sch_code							
S.N.	Column Name	Datatype	Default Value	NULL/Not NULL Length	Description			
2	udise_sch_code	char		11	Udise Code of School	udise_sch_code char,		
- 3	ac_year	char		7	Academic year	ac_year char,		
	tch adhr seed	Integer			Number of teachers with Aadhar or whose unique ID is seeded in any electronic data base	tch sille read Interes		
	stu atndnc yn	Integer	9		Whether the school has in place a system to capture student attendance electronically	stu_atndnc_yn_smallint,		
	5 tch atndnc yn	smallint	9			tch_atndnc_yn smallint,		
	sch_eval_yn	smallint	9		Has school evaluation been completed	sch_eval_yn_smallint,		
	improv plan yn	smallint	9		Has school made Improvement Plans on the basis of Evaluation?	improv_plan_yn smallint,		
	sch pfms yn	smallint	q		Is the school registered under PFMS ?	sch_pfms_yn_smallint,		
			-		The second registered and the second			
		1						
Table Name	udise_sch_safety							
Primary Key	udise sch code							
S.N.	Column Name	Datatype	Default Value	NULL/Not NULL Length	Description	DCF SERIAL	Remarks	
	2 udise sch code	char		11	L Udise Code of School			
	ac year	char		1 7	Academic year			
4	sdmp plan yn	smallint	9	NOT NULL	Whether the School Disaster Management Plan (SDMP) has been developed ?	11.1	Value Range(1,2)	
	struct_safaud_yn	smallint			Whether Structural Safety Audit has been conducted ?		Value Range(1,2)	
	nonstr safaud yn	smallint		NOT NULL	Whether Non- structural Safety Audit has been conducted ?		Value Range(1,2)	
	cctv cam yn	smallint		NOT NULL	Whether CCTV Cameras available in school ?	11.4	Value Range(1,2)	
	fire_ext_yn	smallint	9	NOT NULL	Whether Fire Extinguishers are installed ?	11.5	Value Range(1,2)	
9	nodal tch yn	smallint		NOT NULL	Does the school have a nodal teacher for school safety?	11.6	Value Range(1,2)	
					Whether students and teachers undergo regular training in school safety and			
	safty_trng_yn	smallint		NOT NULL	disaster preparedness?		Value Range(1,2)	
11	dismgmt_taug_yn	smallint		NOT NULL	Whether disaster management is being taught as part of the curriculum?	11.8	Value Range(1,2)	
12	2 slfdef_grt_yn	smallint		NOT NULL	Whether school has received grant for Self Defense Training for Girls ?		Value Range(1,2)	
13	slfdef_trained	smallint	0	NOT NULL	If yes, No. of students provided training (provide actual number of student trained)	11.9.(a)		
Table Name-	sch_exmres_c8							
Primary Key	udise_sch_code							
S.N.	Column Name		Default Value		Description			
2	udise_sch_code	char			Udise Code of School			
	ac_year	char			Academic Year			
34	1 gen_app_b	smallint		NOT NULL	General Boys	1		
	gen_app_g	smallint		NOT NULL	General Girls	4		
	obc_app_b	smallint		NOT NULL	OBC Boys			
37	obc_app_g	smallint		NOT NULL	OBC Girls	4		
38	sc_app_b	smallint			SC Boys	4		
39	sc_app_g	smallint			SC Girls	1	ļ	
	st_app_b	smallint			ST Bays			
	st_app_g	smallint		NOT NULL	ST Girls	No. of Students Appeared class 8		
	gen_pass_b	smallint	0	NOT NULL	General Boys			
43					General Girls	I and the second	1	
	gen_pass_g	smallint		NOT NULL		1		
44	obc pass b	smallint	0	NOT NULL	OBC Boys			
44	1 obc_pass_b o obc_pass_g	smallint smallint	0	NOT NULL NOT NULL	OBC Boys OBC Girls			
44 45 46	t obc_pass_b obc_pass_g sc_pass_b	smallint smallint smallint	0	NOT NULL NOT NULL NOT NULL	OBC Boys OBC Girls SC Boys			
44 45 46	s obc_pass_b obc_pass_g sc_pass_b r c_pass_b	smallint smallint smallint smallint	0 0 0	NOT NULL NOT NULL NOT NULL NOT NULL	OBC Boys OBC Girts SC Boys SC Girts			
44 45 46 47 48	obc_pass_b obc_pass_g sc_pass_b st_pass_b	smallint smallint smallint smallint smallint	0 0 0 0	NOT NULL NOT NULL NOT NULL NOT NULL NOT NULL	ORC BOYS ORC GIFS SE BOYS SC BOYS SC GIFS ST BOYS			
44 45 46 47 48 49	a Obc. pass. b obc. pass. g sc. pass b 7 sc. pass. g st. pass. b st. pass. b	smallint smallint smallint smallint smallint smallint	0 0 0 0	NOT NULL NOT NULL NOT NULL NOT NULL NOT NULL NOT NULL	OBC Gloys OBC Girls SC Bloys SC Glots ST Bloys ST Glots ST Bloys	No. of Students Passed/Qualified class 8		
44 45 46 47 48 49	obc, pass, b obc, pass, g oc. pass b sc. pass, b sc. pass, g st. pass, g st. pass, g gen_60p, b	smallint smallint smallint smallint smallint smallint smallint	0 0 0 0 0	NOT NULL	0.6.6 8 to to 1 0.6. C c tin 1 0.5. E to tin 5	No. of Students Passed/Qualified class 8		
44 45 46 47 48 49 50	l obc. pass. b obc. pass. g osc. pass. b osc. pass. b osc. pass. g osc	smallint smallint smallint smallint smallint smallint smallint smallint	0 0 0 0 0	NOT NULL	Osit Bovs Osit Cirk \$4. Bovs \$5. Bovs \$5. Girks \$1 Bovs \$7 Bovs \$7 Girks General Bovs General Gross	No. of Students Passed/Qualified class 8		
44 45 46 47 48 49 50 51	lobe, pass, b lobe, pass, g lobe, pass, g lobe, pass, b lobe, pass, b lobe, pass, b lobe, pass, g lobe, pass, g lobe, pass, g lobe, pass, g lobe, g lo	smallint smallint smallint smallint smallint smallint smallint smallint smallint	0 0 0 0 0 0 0	NOT NULL	OSE Boys OSE Carlo SE Boys SE Goys Goys Goys Goys Goys Goys Goys Goys	No. of Students Passed/Qualified class 8		
44 45 46 47 48 45 50 51 51	lobc pass b	smallint smallint smallint smallint smallint smallint smallint smallint smallint smallint	0 0 0 0 0 0 0	NOT NULL	Ost Boys Ost Cirk \$4. Boys \$5. Boys \$5. Girks \$1 Boys \$7 Girks \$7 Girks General Boys General Grop Ost Cirks Ost Cirks Ost Cirks Ost Cirks Ost Cirks Ost Cirks	No. of Students Passed/Qualified class 8		
44 45 46 47 48 45 50 51 51 52 53	obe pass, b obe pass, g te pass b te pass b te pass b th pass, b th pass, b th pass, c pass (b) th pas	smallint	0 0 0 0 0 0 0	NOT NULL	OSE Boys OSE Carls SE Boys SE Garls ST Boys ST Garls ST Garls ST Garls General Boys General Boys General Garls General Garls OSE Boys OSE Boys SE Boys	No. of Students Passed/Qualified class 8		
44 45 46 47 45 50 51 51 52 52 53 54 55	obe, pass, b obe, pass, g sc, pass, g sc, pass, g st, pass, g st, pass, g st, pass, g pen, dop, b gen, dop, b dobe, dop, b sc, dop, b sc, dop, b sc, dop, b	smallint smallint smallint smallint smallint smallint smallint smallint smallint smallint smallint smallint	000000000000000000000000000000000000000	NOT NULL	Ost Boys Ost Cirk \$C Boys \$C Boys \$C Boys \$T Boys \$T Gris \$T Gris General Boys General Boys General Gris Ost Cirk \$C Boys \$C \$C B	No. of Students Passed/Qualified class 8		
44 45 46 47 48 45 50 51 51 52 53 54 55	obe pass, b obe pass, g te pass b te pass b te pass b th pass, b th pass, b th pass, c pass (b) th pas	smallint	0 0 0 0 0 0 0 0 0 0	NOT NULL	OSE Boys OSE Carls SE Boys SE Garls ST Boys ST Garls ST Garls ST Garls General Boys General Boys General Garls General Garls OSE Boys OSE Boys SE Boys	No. of Students Passed/Qualified class 8 No. of Students Passed with more than 60% class 8		