

7分班课堂补充 听力

SECTION 1**Questions 1-10****Questions 1-6**

Complete the form below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

HOMESTAY APPLICATION		
<i>Example</i>	<i>Answer</i>	
Surname:	Yuichini	
First name:	1.....	
Sex:	female	Nationality: Japanese
Passport number:	2.....	Age: 28 years
Present address:	Room 21C, Willow College	
Length of homestay:	approx 3.....	
Course enrolled in:	4.....	
Family preferences:	no 5.....	
	no objection to 6.....	

SECTION 1 Questions 1–10

Complete the notes below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

JOB ENQUIRY
<p><i>Example</i></p> <ul style="list-style-type: none">• Work at: a restaurant
<ul style="list-style-type: none">• Type of work: 1• Number of hours per week: 12 hours• Would need work permit• Work in the: 2 branch• Nearest bus stop: next to 3• Pay: 4 £ an hour• Extra benefits:<ul style="list-style-type: none">– a free dinner– extra pay when you work on 5– transport home when you work 6• Qualities required:<ul style="list-style-type: none">– 7– ability to 8• Interview arranged for: Thursday 9 at 6 p.m.• Bring the names of two referees• Ask for: Samira 10

SECTION 3 Questions 21–30

Questions 21–25

Choose the correct letter, A, B or C.

Global Design Competition

- 21** Students entering the design competition have to
- A** produce an energy-efficient design.
 - B** adapt an existing energy-saving appliance.
 - C** develop a new use for current technology.
- 22** John chose a dishwasher because he wanted to make dishwashers
- A** more appealing.
 - B** more common.
 - C** more economical.
- 23** The stone in John's 'Rockpool' design is used
- A** for decoration.
 - B** to switch it on.
 - C** to stop water escaping.
- 24** In the holding chamber, the carbon dioxide
- A** changes back to a gas.
 - B** dries the dishes.
 - C** is allowed to cool.
- 25** At the end of the cleaning process, the carbon dioxide
- A** is released into the air.
 - B** is disposed of with the waste.
 - C** is collected ready to be re-used.

SECTION 4 Questions 31–40

Questions 31–36

Choose the correct letter, A, B or C.

Wildlife in city gardens

- 31** What led the group to choose their topic?
- A** They were concerned about the decline of one species.
 - B** They were interested in the effects of city growth.
 - C** They wanted to investigate a recent phenomenon.
- 32** The exact proportion of land devoted to private gardens was confirmed by
- A** consulting some official documents.
 - B** taking large-scale photos.
 - C** discussions with town surveyors.
- 33** The group asked garden owners to
- A** take part in formal interviews.
 - B** keep a record of animals they saw.
 - C** get in contact when they saw a rare species.
- 34** The group made their observations in gardens
- A** which had a large number of animal species.
 - B** which they considered to be representative.
 - C** which had stable populations of rare animals.
- 35** The group did extensive reading on
- A** wildlife problems in rural areas.
 - B** urban animal populations.
 - C** current gardening practices.
- 36** The speaker focuses on three animal species because
- A** a lot of data has been obtained about them.
 - B** the group were most interested in them.
 - C** they best indicated general trends.

Questions 24–27

Choose the correct letter, A, B or C.

- 24** Janice thinks that employers should encourage workers who are
- A** potential leaders.
 - B** open to new ideas.
 - C** good at teamwork.
- 25** Janice suggests that managers may find it difficult to
- A** form successful groups.
 - B** balance conflicting needs.
 - C** deal with uncooperative workers.
- 26** Janice believes employers should look for job applicants who
- A** can think independently.
 - B** will obey the system.
 - C** can solve problems.
- 27** Janice believes managers should
- A** demonstrate good behaviour.
 - B** encourage co-operation early on.
 - C** increase financial incentives.

SECTION 3 *Questions 21-30 Questions 21-26*

Choose the correct letter, **A, B or C**.

Rocky Bay field trip

- . 21 What do the students agree should be included in their aims?
 - . A factors affecting where organisms live
 - . B the need to preserve endangered species
 - . C techniques for classifying different organisms
- . 22 What equipment did they forget to take on the Field Trip?
 - . A string
 - . B a compass
 - . C a ruler
- . 23 In Helen's procedure section, Colin suggests a change in
 - . A the order in which information is given.
 - . B the way the information is divided up.
 - . C the amount of information provided.
- . 24 What do they say about the method they used to measure wave speed?
 - . A It provided accurate results.
 - . B It was simple to carry out.
 - . C It required special equipment.
- . 25 What mistake did Helen make when first drawing the map?
 - . A She chose the wrong scale.
 - . B She stood in the wrong place.
 - . C She did it at the wrong time.
- . 26 What do they decide to do next with their map?
 - . A scan it onto a computer

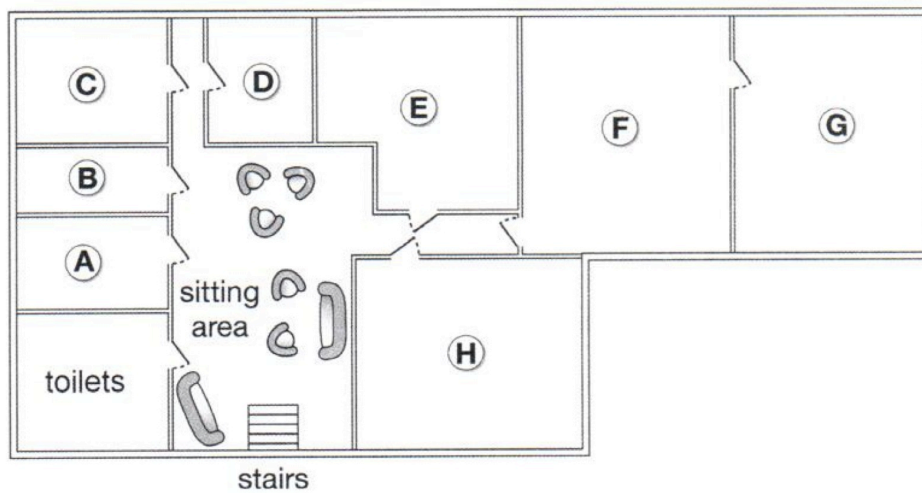
- . B check it using photographs
- . C add information from the internet

Questions 17–20

Label the plan below.

Write the correct letter, **A–H**, next to Questions 17–20.

Basement of museum



- 17 restaurant
- 18 café
- 19 baby-changing facilities
- 20 cloakroom