Course Motivation

Directly-captured images
Computational images
Historical timeline
Peaking into the future
Digital image processing?
Digital image communication?

What is an image?



What is an image?



- A 2-dimensional (2-D) array of data representing some quantity captured by a *light-sensitive device*.
- This array is not merely a set of numbers it is a set of numbers with some meaning (depending on what physical property being imaged).
- One must be aware of this property and its meaning to carry out effective image processing or analysis.

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Captured by physical device or manipulated?

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Directly-captured images

A photograph, TV picture, movie frame, document scan, X-ray film,...



Cameraman (Copyright MIT)



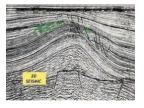
X-ray (Copyright J. Cluett, M.D.)

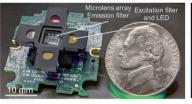
In this course, we will be primarily concerned with visual images, i.e., directly captured by a sensor, like the images shown above.

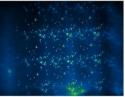
Computational images

Data captured by a sensor in: ultrasound exam, seismology, computerized tomography (CT), magnetic-resonance imaging (MRI), positive-emission tomography (PET), mini microscopy, ... are not visually meaningful without additional computations. The raw data must be processed by sensor-specific algorithms to produce visual images like this:









Ultrasound image

Seismological data

3D mini microscopy (Prof. Tian's lab)

Due to the tight integration of sensing and computing this is called **computational imaging**. We will touch on the topic but will not cover in depth – consider EC522 "Introduction to Computational Imaging" with Prof. Lei Tian.

Why image processing AND communication?

Images/video are captured for various applications:

- family archives (general photography, selfies),
- entertainment (YouTube, Netflix, TV, cinema),
- surveillance (airports, highways, power stations),
- medical diagnostics (X-ray, ultrasound, CT, MRI, PET),
- atmospheric/geological/ecological/oceanographic analysis,
- military, ...

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that require various forms of *image processing and analysis*, such as:

- re-sizing, noise reduction, quality enhancement,
- segmentation, object detection and recognition, ...

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and image communication (to transmit data to a destination), such as:

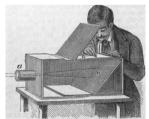
• compression, bit-rate scaling, transmission-error concealment, ...

A little history of images: from wall to film

- 400 BC observation of pinhole effect (Mozi, China)
- 1502 explanation of pinhole effect (da Vinci, Italy)
- late 1500s lens replaces pinhole (camera obscura)
- 1840 photographic film (L. Daguerre, France, W. Talbot, USA)
- 1895 first public motion picture (Lumière brothers, France)
- 1920s motion picture with sound
- 1930s color movies
- 1960s multichannel sound
- 1970s huge-screen cinema (large field of view), Imax Corp., Canada



Homework #1: build your own pinhole camera



Camera obscura

Paintings before pictures: a Venice canal by Canaletto, 1725





Very accurate perspective, incredible detail for the era - how?

Paintings before pictures: a Venice canal by Canaletto, 1725





Very accurate perspective, incredible detail for the era - how?

The artist used *camera obscura* to produce a small-scale view to be traced by hand.

A little history of images: from electrons to bits

- 1920s first TV experiments (Nipkov disk, Russia)
- 1939 first regular B/W TV service (USA)
- 1954/67 introduction of color TV (USA/Europe)
- 1970s video cassette recorder or VCR (USA)
- early 1980s consumer (analog) laser disk player (Japan)
- late 1980s analog direct broadcasting by satellite (Europe)
- mid 1990s digital direct broadcasting by satellite (USA)
- late 1990s high-definition (digital) TV (USA, Europe)
- 1999 digital cinema (USA)
- 2000s digital cameras, video streaming, smartphones, ...





Laser disk player

Lessons from the historical time-line

- Rapid expansion of imaging technologies in the last three decades
- Turning point: introduction of digital capture, storage and transmission of images
- New applications of imaging will arise in the near future due to:
 - continuing advances in digital capture (multi-camera, multilens, multi-focus, multi-modal, ...),
 - huge advances in AI/deep learning fueled by GPU computing and vast databases,
 - o rapidly increasing transmission and storage capabilities,
 - o flexibility in manipulating digitally, as compared to film,
 - o human ingenuity.



What is this?

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What is this?

Today's challenges

- Visual scene understanding: How to recognize objects and environments for navigation, tourism, entertainment?
- Visual surveillance: How to distinguish anomalies from normality, predict intent?
- Visual databases: How to retrieve images based on appearance instead of meta-data (keywords)?
- Video over IP or mobile: How to preserve visual quality when internet connection gets
 congested or smartphone "hides" between buildings?
- Natural user interfaces (NUIs): How to interact with a system by gestures instead of mouse and keyboard?
- 3-D visual communications: How to capture, communicate and display 3-D surroundings?





3-D cinema
Virtual reality
Augmented reality

Tomorrow's solutions?

Surveillance: Pervasive, intelligent camera networks

- Stationary versus mobile (drone)
- Wired versus wireless
- Grid-powered, battery-powered, solar-powered





Goal: each camera equipped with sufficient intelligence to perform inference for indoor monitoring, urban surveillance, natural habitat monitoring, ... without transmitting images.

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http://vsn1-ids.bu.edu, http://vsn2-ids.bu.edu
http://ptz1-ids.bu.edu, http://ptz2-ids.bu.edu
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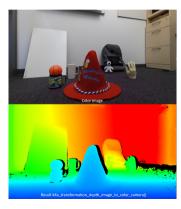
Tomorrow's solutions?

3D capture and interaction: Novel cameras

Various structured-light or time-of-flight technologies:

- Microsoft Kinect
- Asus Xtion
- Creative Senz3D
- Intel RealSense,
- Google Tango project
- recent smartphones with depth sensor
- ..





are already used for gaming, authentication, navigation. What's next?

Tomorrow's solutions?

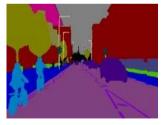
Autonomous navigation: Novel algorithms

Sophisticated AI (deep learning) algorithms to:

- detect and/or recognize vehicles,
- detect pedestrians, cyclists,
- identify landmarks (buildings, monuments),

• ..





See this video: Mask R-CNN

Goal 1 of this class: Digital Image Processing and Analysis

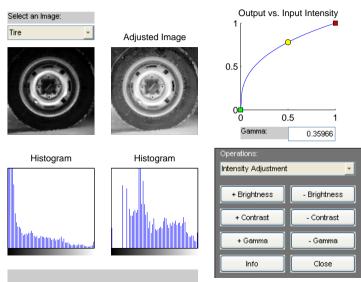
Development of numeric algorithms to perform (among others):

- image resizing (zoom-in, zoom-out),
- change of image resolution (level of detail),
- suppression of noise, quality improvement (enhancement),
- extraction of features from the image (edges, boundaries),
- analysis of the image (segmentation, object detection),
- understanding of the image (object recognition),

often under constraint of lowest complexity.

In many tasks there is no objective/numerical criterion! For example, in image segmentation, there is no *single* correct answer.

Example I: Contrast enhancement



Example II: Noise reduction

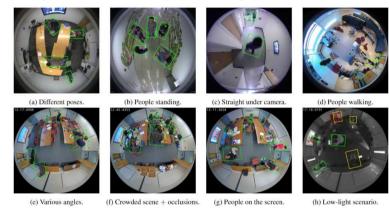








Example III: Image understanding – finding people



- Localization of people from overhead fisheye cameras
- Deep-learning RAPiD algorithm: Z. Duan (MS, 2020), O. Tezcan, H. Nakamura
- Details at: RAPiD, Exhibition video demo

Goal 2 of this class: Digital Image Communication

Development of numeric algorithms to transform digital image into a string of bits for:

- transmission from a transmitter to receiver(s), or
- storage on a magnetic, optical, silicon or other medium,

subject to the following constraints:

- quality,
- rate (transmission) or volume (storage),
- algorithm complexity (speed, implementation cost).

Digital image processing algorithms are often exploited in digital image communication.

Possible objective/numerical criteria:

- maximum image quality for a given transmission rate, or
- minimum transmission rate for a given image quality.

Why is image communication research needed?

Picture is worth a thousand words

Color images (3 components: RGB) convey a lot of information but are storage-hungry. Recall: 1 MB = 1 Mbyte, 1 Mb = 1 Mbit, 1 byte = 8 bits.

- Early flip-phone camera: $720 \times 576 \times 3 \Rightarrow 1.2 \text{ MB (10 Mb)}$
- Early smartphone camera: $1,600 \times 1,200 \times 3 \Rightarrow 5.8 \text{ MB (46 Mb)}$
- High-definition TV video frame: $1,920 \times 1,080 \times 3 \Rightarrow 6.2 \text{ MB } (50 \text{ Mb})$
- 4K video frame: $3,840\times2,160\times3 \Rightarrow 24.9 \text{ MB } (199 \text{ Mb})$
- Modern smartphone camera: $4,032\times3,024\times3 \Rightarrow 36.6 \text{ MB } (293 \text{ Mb})$
- Nikon D850 prosumer DSLR camera: $8,256 \times 5,504 \times 3 \Rightarrow 136.3 \text{ MB} (1,090 \text{ Mb})$

10 Nikon D850 images \rightarrow 1.36 GB storage needed!

How to compress?

Images (and video) contain a lot of redundancy:

- spatial redundancies neighboring pixels are similar,
- temporal redundancies (video only) consecutive video frames are similar,
- statistical redundancies some pixel values are more frequent than others and can be handled more efficiently.

Human vision is far from perfect (human eye is incapable of perceiving certain details):

psychovisual irrelevancies.

Image communication exploits these redundancies/irrelevancies by applying digital processing techniques to reduce data size.

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Tradeoff: data size versus image quality

Example VI: Image compression

How to compress pictures:

- effectively, i.e., to produce high compression ratio?
- efficiently, i.e., to do this in real time?

Example: comparison of JPEG with JPEG-2000 (≈50-fold compression)

Original = 238kB



JPEG (1992) = 5kB



JPEG-2000 = 5kB



Course outline

- Two-dimensional continuous signals and systems (straightforward extension of 1-D)
- Discrete image representation:
 - o image sampling & quantization, human vision, color spaces
 - image models and transforms
- Digital image processing:
 - o image re-sizing, color transformation
 - image enhancement and restoration
 - o image analysis: boundary extraction, segmentation, recognition
- Digital image compression:
 - o basic notions from information theory, entropy coding,
 - still image coding (JPEG, and foundations of JPEG-2000).

I will touch on Convolutional Neural Networks (CNNs) for image analysis but I will not go into details. Consider EC523 "Deep learning" to learn about CNNs.