

Syllabus for: Introduction to Scientific & Technical Computing, Fall 2019 SSC 335/394, Unique #55580,55710

Instructors: Victor Eijkhout and Lars Koesterke

Fall 2019

Time and place	FAC 101B	14:00–15:30 TTh
Listed instructor:	Victor Eijkhout	eijkhout@tacc.utexas.edu
Co-instructor:	Lars Koesterke	lars@tacc.utexas.edu
TA:	TBD	

1 Course Information

The field of scientific and technical computing covers a wide range of topics. Traditionally dominated by the solution of ordinary and partial differential equations and optimization, it also encompasses many other problems including those that primarily involve sorting and searching, pattern matching, image processing, and many other areas. This course provides an introductory perspective on modern scientific computing, with the goal of enabling participants to use modern computers, including clusters, effectively for scientific/technical applications.

We will cover the topics and skills that are necessary to realize computational science on modern architectures. For this, the theory sessions will cover computer architecture including parallel architectures, machine arithmetic, the sources of large computational problems and the techniques for solving them efficiently. Practical topics covered will concern the development and maintenance of scientific software. We close with discussions of scientific libraries and analysis, postprocessing and visualization tools.

1.1 Course Prerequisites

Students must have prior programming experience in Fortran or C/C++ and mathematics through calculus. Students enrolling in SSC 394 should have an elementary understanding of ordinary and partial differential equations.

1.2 Course Materials

The lecture content is derived from many different sources, including reference manuals, journal articles and conference presentations. The official lectures notes will be the book ‘Introduction to High Performance Scientific Computing’, which can be downloaded here: <https://bitbucket.org/VictorEijkhout/hpc-book-and-course/src/default/>

Updated lecture notes and slides will be posted during the course at <https://github.com/TACC/istc2019fall>. The following reference material can be consulted for an in-depth understanding of certain subjects.

- Scientific Computing: An Introductory Survey, Second Edition by Michael T. Heath, published by McGraw-Hill, New York, 2002, <http://www.cse.uiuc.edu/heath/scicomp/notes/> *This book covers methods in applied mathematics and numerical analysis*
- Computer Architecture: A Quantitative Approach, by D. A. Patterson and J. L. Hennessy, Morgan Kaufman Publishers, 1996, ISBN 1-55860-372-2, 760 pp. plus appendices. *This is the standard book about computer design, chip design, memory subsystems*
- Parallel Programming, by Barry Wilkinson and Michael Allen, Prentice-Hall, ISBN 0-13-671710-1 *This book covers parallel architectures and general parallel programming*

1.3 Instructors

Victor Eijkhout is a research scientist in the High Performance Computing group at the Texas Advanced Computing Center (TACC). His degree is in numerical analysis, and he has longtime experience in programming scientific codes and libraries, especially on parallel computers. His research interests include numerical linear algebra, parallel computing, machine learning, processor performance. He has written several widely used textbooks, as well as many scientific papers.

Lars Koesterke Lars Koesterke joined TACC in the fall of 2007. He is a member of the High Performance Computing (HPC) group, with emphasis on Performance, Evaluation and Optimization of parallel programs. Before coming to TACC, he held positions at the Astronomy Department at The University of Texas at Austin, NASA’s Goddard Space Flight Center and the Universities of Potsdam and Kiel (both Germany). His work focuses on serial and parallel optimization, parallel computing with OpenMP and MPI, and Fortran.

1.4 Homework and Programming Assignment

Assignments will be performed on one or more of TACC’s high performance computing resources. Accounts will be handed out during the second week of class.

Students will use their own PCs/Macs/workstations to access the machines through SSH. Free SSH clients for PCs and Macs are through BevoWare. Later in the course, an X Windows display server will be needed. For Windows, the free Cygwin environment (<http://www.cygwin.com/>) has an X-Windows server. For Apples, an X11 installation comes as part of the system software.

1.5 Piazza for discussions

Students can post discussion or questions and suggest answers on Piazza: go to piazza.com/utexas/fall12019/sds335394 and enroll with your utexas email. Instructors will make an effort to check the forum at least once a day. Ask your questions here before mailing the instructor or TA!

Email to instructors should be used only for strictly personal matters such as absences, concerns, grades.

1.6 Grades

The final grade will consist of five parts, each counting for 20 percent:

1. Short in-class quizzes over material covered in the tutorials;
2. One quiz about the hardware section
3. One take-home assignment about the hardware section
4. One quiz about the application part
5. (At least one) take-home assignment about the application part

Participation in piazza discussions (section 1.5) may give you bonus points.

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of F.

1.7 Class Attendance

Students are highly encouraged to attend class and ask questions.

2 Formal and informal policies

Class attendance and participation policy

We expect students to attend and participate in class in accordance with the UT Honor Code (see below). Students are encouraged to ask questions, especially relating to material used in their projects.

Absences, in particular on exam days, should be communicated with the instructors as early as possible.

2.1 Religious Holy Days

By UT Austin policy, you must notify us of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, we will give you an opportunity to complete the missed work within a reasonable time after the absence.

2.2 Academic Integrity

University of Texas Honor Code

The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

Each student in this course is expected to abide by the University of Texas Honor Code. [See the UT Honor Code above.] Any work submitted by a student in this course for academic credit will be the student's own work. Collaborations will be allowed for the course project.

You are encouraged to study together and to discuss information and concepts covered in lecture and the sections with other students. You can give "consulting" help to or receive "consulting" help from such students. However, this permissible cooperation should never involve one student having possession of a copy of all or part of work done by someone else, in the form of an e-mail, an e-mail attachment file, a diskette, or a hard copy.

Should copying occur, both the student who copied work from another student and the student who gave material to be copied will both automatically receive a zero for the assignment. Penalty for violation of this Code can also be extended to include failure of the course and University disciplinary action.

During examinations, you must do your own work. Talking or discussion is not permitted during the examinations, nor may you compare papers, copy from others, or collaborate in any way. Any collaborative behavior during the examinations will result in failure of the exam, and may lead to failure of the course and University disciplinary action.

2.3 Other University Notices and Policies

Students with Special Concerns

Students with special concerns - be they athletes who might miss class meetings, students with religious observances that interfere with class meetings, or students with disabilities who need special accommodation - are all supposed to notify us about these special needs by the 12th class day which is 13th September 2013.

Use of E-mail for Official Correspondence to Students

All students should become familiar with the University's official e-mail student notification policy. It is the student's responsibility to keep the University informed as to changes in his or her e-mail address. Students are expected to check e-mail on a frequent and regular basis in order to stay current with University-related communications, recognizing that certain communications may be time-critical. It is recommended that e-mail be checked daily, but at a minimum, twice per week. The complete text of this policy and instructions for updating your e-mail address are available at <http://www.utexas.edu/its/help/utmail/1564>.

Documented Disability Statement

Any student with a documented disability who requires academic accommodations should contact Services for Students with Disabilities (SSD) at (512) 471-6259 (voice) or 1-866-329-3986 (video phone). Faculty is not required to provide accommodations without an official accommodation letter from SSD.

Please notify us as quickly as possible if the material being presented in class is not accessible (e.g., instructional videos need captioning, course packets are not readable for proper alternative text conversion, etc.).

Please notify us as early in the semester as possible if disability-related accommodations for field trips are required. Advanced notice will permit the arrangement of accommodations on the given day (e.g., transportation, site accessibility, etc.).

Contact Services for Students with Disabilities at 471-6259 (voice) or 1-866-329-3986 (video phone) or reference SSD's website for more disability-related information: http://www.utexas.edu/diversity/ddce/ssd/for_cstudents.php

Behavior Concerns Advice Line (BCAL)

If you are worried about someone who is acting differently, you may use the Behavior Concerns Advice Line to discuss by phone your concerns about another individual's behavior. This service is provided through a partnership among the Office of the Dean of Students, the Counseling and Mental Health Center (CMHC), the Employee Assistance Program (EAP), and The University of Texas Police Department (UTPD). Call 512-232-5050 or visit <http://www.utexas.edu/safety/bcal>.

Drop Policy

The State of Texas has enacted a law that limits the number of course drops for academic reasons to six (6). As stated in Senate Bill 1231:

Beginning with the fall 2007 academic term, an institution of higher education may not permit an undergraduate student a total of more than six dropped courses, including any course a transfer student has dropped at another institution of higher education, unless the student shows good cause for dropping more than that number.

Emergency Evacuation Policy

Occupants of buildings on the UT Austin campus are required to evacuate and assemble outside when a fire alarm is activated or an announcement is made. Please be aware of the following policies regarding evacuation:

- Familiarize yourself with all exit doors of the classroom and the building. Remember that the nearest exit door may not be the one you used when you entered the building.
- If you require assistance to evacuate, inform us in writing during the first week of class.
- In the event of an evacuation, follow the instructions of class instructors.

Do not re-enter a building unless you're given instructions by the Austin Fire Department, the UT Austin Police Department, or the Fire Prevention Services office.