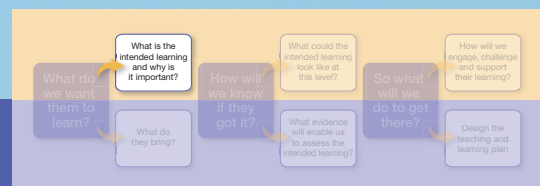


What is the intended learning and why is it important?

Start with the end in mind – be clear about what we really want students to learn. This is critical!



What is the intended learning and why is it important?

Title	Description	Where to find this item	
Facilitating real purposes for student learning [Movie]	A school principal talks about the powerful learning that can happen when teachers and students have a deep understanding of what the intended learning is and why it is important.	DVD/using TfEL through domains/personalise and connect learning/communicate learning in multiple modes/meaning making/M2	
Mu dictionary [PDF]	A process used in professional learning communities for teachers to develop a shared understanding of the intended learning by expressing meaning in 4 different ways of knowing.	DVD/using TfEL through domains/develop expert learners/explore the construction of knowledge/meaning making/M7	
5 whys [PDF]	A useful process for teachers to use in professional learning communities to dig deeply into why the intended learning is important to students rather than just skimming the surface.	DVD/using TfEL through domains/personalise and connect learning/build on learners' understandings/actions/gizmos/5 whys	
Key actions: Teachers [PDF]	What do we see teachers doing when they are explicitly teaching students how to learn?	SA TfEL Framework guide, page 47	
Question wall [PDF]	A strategy for helping students tune in to what the intended learning is and why it is important to them in their current and future lives.	SA TfEL Framework guide, page 51	
How does this fit with me now or later? [PDF]	A strategy for teachers to use in professional learning communities or with students to examine how new learning fits with students' current lives and why it is important.	DVD/using TfEL through domains/personalise and connect learning/connect learning to students' lives and aspirations/actions/A8	
Metacognition [Movie]	Dr Robin Fogarty talks about the importance of students learning how to learn as well as learning content.	DVD/using TfEL through domains/develop expert learners/teach students how to learn/meaning making/M6	
What is learning? [Movie]	Dr Julia Atkin discusses how important student context is in determining the importance of the learning.	DVD/using TfEL through domains/develop expert learners/teach students how to learn/review reflect research/R3	
Talking about learning [Movie]	Students and teachers talk about how they build rich conceptual knowledge and mastery of complex skills.	DVD/using TfEL through domains/develop expert learners/foster deep understanding and skilful action/meaning making/M2	
An outline of integral learning [PDF]	Dr Julia Atkin's paper discusses powerful learning through the integration of experience, imagination, critical reflection and action.	DVD/using TfEL through domains/develop expert learners/teach students how to learn/meaning making/M3	