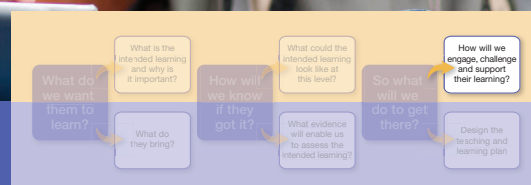
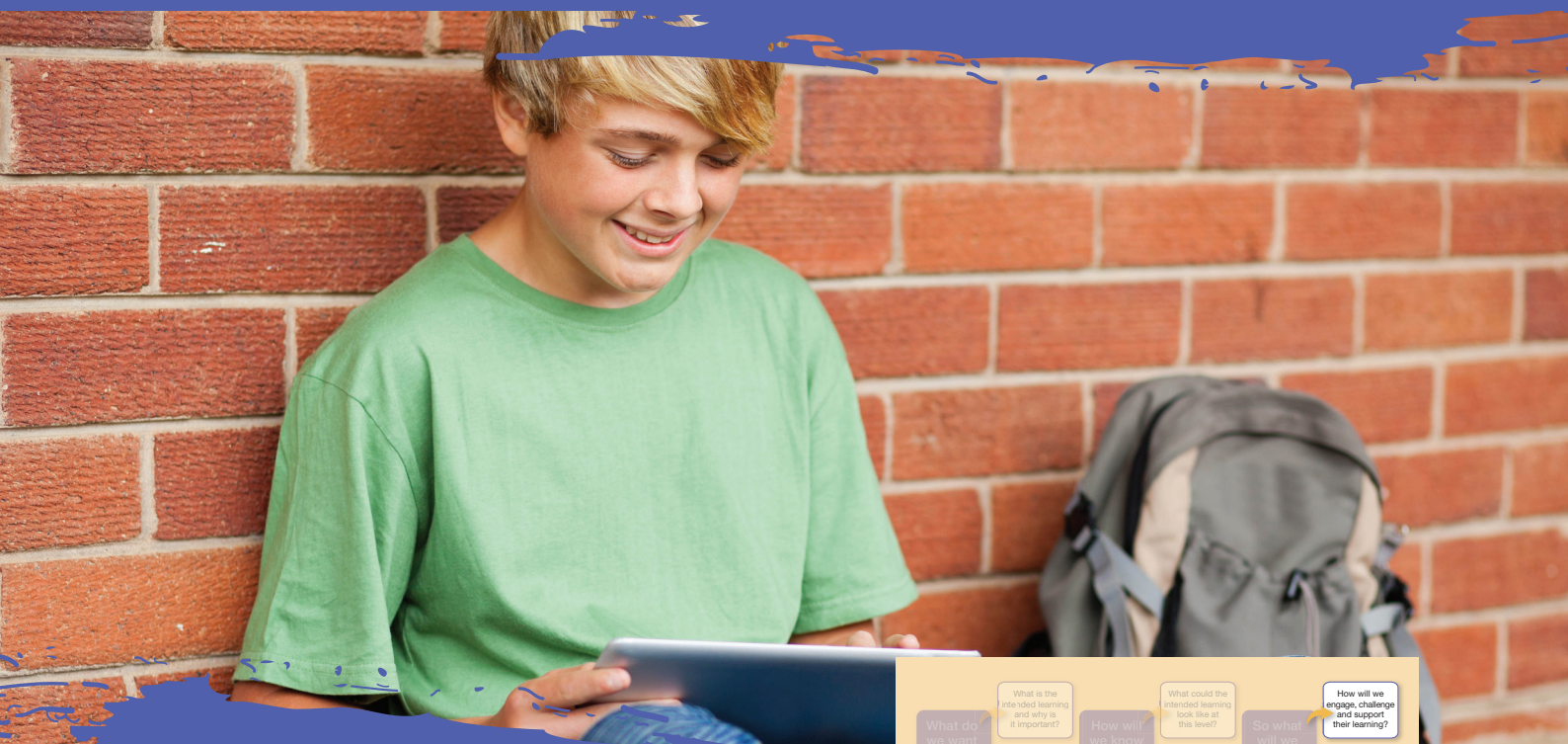


How will we engage, challenge and support their learning?

Challenge and stretching learners is central to developing thinking and learner resilience. Decide how you will 'hook in', challenge and support your students. Ask yourself, "Who is doing the thinking here?"



How will we engage, challenge and support their learning?

Title	Description	Where to find this item	
Engaging, challenging and supporting students' learning [Movie]	Students and teachers talk about what engages, challenges and supports them as learners.	DVD/using TfEL through domains/create safe conditions for rigorous learning/support and challenge students to achieve high standards/meaning making/M2	
Concept attainment [PDF]	Concept attainment is used for checking for deep understanding. For a detailed process please see below.	SA TfEL Framework guide, page 52	
Jigsaw process [PDF]	An effective way to encourage students to share their point of view and challenge them to consider other ways of thinking.	DVD/using TfEL through domains/personalise and connect learning/build on learners' understandings/actions/gizmos/jigsaw process	
Ten tips for teaching with new media [PDF]	Make the most of new media to engage, challenge and support student learning.	DVD/using TfEL through perspectives/ICT/learning for effective teaching/ten tips for teaching with new media	
Mind map [PDF]	A strategy to support students in identifying current ideas and making connections to new ideas.	DVD/using TfEL through domains/personalise and connect learning/build on learners' understandings/actions/gizmos/mind map	
Developing imagination in Education [Movie]	Sir Ken Robinson challenges us to rethink the role of imagination, which he considers to be a critical capacity needed by learners today.	DVD/using TfEL through perspectives/Arts/learning for effective teaching/developing imagination in education	
Strategies for facilitating structured dialogue			
Circular response [PDF]	A strategy for supporting students to express their own ideas and thoughts and challenging them to consider other points of view.	SA TfEL Framework guide, page 60	
Learning wall [PDF]	A strategy for students to share their learning processes with each other.	SA TfEL Framework guide, page 41	
Strategies for checking for understanding			
Planning for concept attainment [PDF]	A strategy for helping students develop strong conceptual understandings.	DVD/using TfEL through domains/develop expert learners/foster deep understanding and skilful action/meaning making/M10	
Fact or opinion [PDF]	One way to support students to consider whether the things they say are fact, opinion or a combination.	SA TfEL Framework guide, page 55	
Questioning techniques			
Asking critical questions [PDF]	Critical questions are an effective way to engage students in rethinking and reconstructing their understanding of issues, concepts and topics.	DVD/using TfEL through domains/develop expert learners/foster deep understanding and skilful action/review reflect research/R8	
Socratic questioning [PDF]	Promoting richer dialogue by asking open ended questions to elicit students' current understandings and thinking.	DVD/using TfEL through domains/develop expert learners/promote dialogue as a means of learning/actions/A6	

How will we engage, challenge and support their learning?

Title	Description	Where to find this item	
Teaching approaches that engage, challenge and support students as learners			
Engaging in and exploring effective literacy teaching [PDF]	A paper which defines and explores effective literacy teaching that is systematic and explicit as well as balanced and integrated.	DVD/using TfEL through domains/learning effective teaching/design, plan and organise for learning and teaching/actions/A_D21 Website: www.decd.sa.gov.au/literacy/pages/Home/Resources/?refFlag=1	
Differentiated Learning [PDF]	A paper which discusses how all learners in a class can be supported and challenged.	DVD/using TfEL through domains/personalise and connect learning/build on learners' understandings/actions/A7	
Now media [PDF]	One teacher's experience in engaging, challenging and supporting learning with digital technology.	DVD/using TfEL through domains/personalise and connect learning/apply and assess learning in authentic contexts/meaning making/M6	
Ten lessons the arts teach [PDF]	Ten ideas that engage, challenge and support student learning through the arts.	DVD/using TfEL through perspectives/wellbeing for learning/personalise and connect learning/ten lessons the arts teach	
Teaching strategies [PDF]	Giving students models and scaffolds to improve connection and memory.	DVD/using TfEL through domains/develop expert learners/teach students how to learn/actions/A7	
Other strategies for engaging, supporting and challenging students as learners			
Stuck posters [PDF]	Students display useful questions to ask themselves when they are 'stuck'.	SA TfEL Framework guide, page 41	
Comfort zones [PDF]	Supporting students to be aware of the zones they need to be in for effective learning.	SA TfEL Framework guide, page 42	
Break states [PDF]	Supporting students to tune into their mental and physical states as learners.	SA TfEL Framework guide, page 48	
Strengthening aspirations [PDF]	Supporting students' aspirations with first hand experiences.	SA TfEL Framework guide, page 69	