

Questioning for understanding

From 'Understanding by Design' by Jay McTighe & Grant Wiggins
p156, Hawker Brownlow 2006

Questioning for Understanding

Explanation

What is the key idea in _____ ?
 What are examples of _____ ?
 What are the characteristics and parts of _____ ?
 What caused _____ ? What are the effects of _____ ?
 How might we prove, confirm, justify _____ ?
 How is _____ connected to _____ ?
 What might happen if _____ ?
 What are common misconceptions about _____ ?
 How did this come about? Why is this so?

Interpretation

What is the meaning of _____ ?
 What are the implications of _____ ?
 What does _____ reveal about _____ ?
 How is _____ like _____ (analogy or metaphor)?
 How does _____ relate to me or us?
 So what? Why does it matter?

Application

How is _____ applied in the larger world?
 How might _____ help us to _____ ?
 How could we use _____ to overcome _____ ?
 How and when can we use this (knowledge r process)?

Perspective

What are different points of view about _____ ?

How might this look from _____'s perspective?

How is _____ similar or different from _____ ?

What are other possible reactions to _____ ?

What are the strengths and weaknesses of _____ ?

What are the limits of _____ ?

What is the evidence for _____ ?

Is the evidence reliable? Sufficient?

Empathy

What would it be like to walk in _____'s shoes?

How might _____ feel about _____ ?

How might we reach an understanding about _____ ?

What was _____ trying to make us feel and see?

Self-Knowledge

How do I know _____ ?

What are the limits of my knowledge about _____ ?

What are my "blind spots" about _____ ?

How can I best show _____ ?

How are my views about _____ shaped by _____

(experiences, habits, prejudices, style)?

What are my strengths and weaknesses in _____ ?