## Appendix 9: Student feedback survey—older students



School:		Age:			
Date:	Year level:	Gender (circle): M / F			
Teachers give you feedback on your work so that you know what you are doing well and what can be improved.  This survey is for you to give your teacher feedback so that they know how to make sure they are doing all they can to help you learn.					
<b>Mark the spot</b> with a cross <b>X</b> to For example:	indicate how much you agree with each statement.	Strongly Strongly disagree agree			
1 I like filling in surveys	s.				
Please complete your rating for	he following 48 statements.				
Read them carefully and think about each one.					
Feel free to make a comment to explain your rating. Your comments are really helpful. You can make comments on the last page.					
Thank you for completing this.					

		Strongly disagree	<u> </u>	Strongly agree
1	We develop clear expectations ('code of conduct', rules, values) together.			
2	I feel comfortable to have a go and to ask questions.			
3	We listen respectfully to each others' points of view.			
4	Students organise and run aspects of what we do.			
5	We encourage and help each other to learn.			
6	I feel a part of this class.			
7	I feel good about myself as a learner.			
8	In this class we generally get on well and work together.			
9	We have some choice about what and how we learn.			
10	I am listened to and the teacher answers my questions and/or responds to my ideas.			
11	I have opportunities to direct my own learning and to work independently.			
12	We are encouraged to follow our own interests.			
		(a)	<u> </u>	<b>©</b>

## Appendix 9: Student feedback survey—older students (page 2)



Strongly

		(2)	$\sim$	
		0	<u> </u>	<b>©</b>
13 The teacher chall	enges me to achieve my personal best.			
14 I have clear goals	and standards to aim for.			
15 The feedback I ge	et about my learning includes clear explanations about how to improve.			
16 The teacher make	es sure everyone is focused on learning.			
17 I learn about mys	elf as a learner – my strengths and how I can improve.			
18 We learn how to v	vork with each other as a team and how to work independently.			
19 We learn strategion	es to improve our thinking and learning.			
The teacher is en	thusiastic about learning and what we are learning.			
21 We are encourag	ed to question what we know and to look at things from different angles.			
22 I get time to pract	ise what I'm learning until I know I can do it.			
	nk things out for myself.			
	es sure we understand what we are learning before we move on.			
	things to really make us think.			
	ople make sense of their world eg artists, scientists, writers, mathematicians etc.			
	ent ways of looking at things.			
,	ent ways of looking at things.  e to talk and explore our thinking and ideas together.			
•	question each other without being threatening.			
	thinking aloud and sharing my thinking.			
	back up our opinions with examples, facts and clear thinking.			i i
	us questions to find out what we know and what we want to know.			
		⊗	<b>(iii</b>	<b>©</b>

## Appendix 9: Student feedback survey—older students (page 3)



		disagree		agree	
		8	<b>(a)</b>	<b>©</b>	
34	The teacher understands what I need to help me learn.				
35	The teacher understands how my background influences how I see things.				
36	I am helped to work out what I need to learn next.				
37	I learn about things that interest me and/or are important to me.				
38	I use computers, or other technology, for learning.				
39	The teacher knows me and often connects learning to things in which I am interested.				
40	The teacher helps me see the significance of what we are learning.				
41	I rate how well I think I have learned against goals and standards we set.				
42	We demonstrate our learning to a variety of people and receive constructive feedback.				
43	We often have projects to learn about that are real for us.				
44	I use a lot of what I learn outside the classroom.				
45	I get to choose different ways to learn that make learning enjoyable and more exciting for me.				
46	We do practical, hands-on things to help us learn.				
47	Expressing our ideas in different ways (reading, making models, through pictures, dance, writing, talking, doing, animation, stories) helps us develop deeper understanding.				
48	We get the chance to choose how we will present what we have learned.	Į į		1 1	
If y	ou would like to make a comment or explain any of your ratings above, please do so here. To	ell us which nur	nber you are con	nmenting on.	
THANK YOU FOR COMPLETING THIS SURVEY.					

