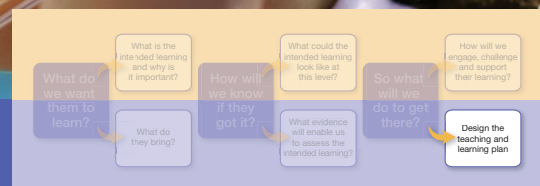


# 6

## Design the teaching and learning plan

The teaching and learning plan brings our thinking together – all the pieces relate and inform each other. This will look different across and within sites and should be designed to describe, document and share successful teaching and learning.



# Design the teaching and learning plan

Title	Description	Where to find this item	
<b>Learning Design</b> [Website]	Templates to support teachers with designing learning.	Website: <a href="http://www.decd.sa.gov.au/teachingandlearning/pages/Leadersresource">www.decd.sa.gov.au/teachingandlearning/pages/Leadersresource</a>	
<b>TfEL and primary connections</b> [PDF]	Using the 5Es teaching cycle to design learning.	DVD/using TfEL through domains/learning for effective teaching/design, plan and organise for learning and teaching/meaning making/M_D3	
<b>Guided experiences presentation cycle</b> [PDF]	A model for designing learning experiences that promote deep learning.	DVD/using TfEL through domains/personalise and connect learning/apply and assess learning in authentic contexts/meaning making/M4	
<b>ESL teaching cycle</b> [PDF]	A cycle for teaching NESB or New Arrival students to write in a specific genre in English.	DVD/using TfEL through domains/create safe conditions for rigorous learning/support and challenge students to achieve high standards/meaning making/M7	
<b>Working in the yellow learning area</b> [PDF]	One school's approach for organising learning that supports and challenges students to engage in rigorous, engaging and meaningful learning.	DVD/using TfEL through domains/learning for effective teaching/design, plan and organise for learning and teaching/meaning making/M_S2	
<b>Learner feedback</b> [PDF]	Using the TfEL review tools to incorporate learner feedback in the learning design processes.	DVD/TfEL Review Tools/SA TfEL Review tools and resources for downloading/appendix 9	
<b>How does TfEL fit with the best learning designs?</b> [PDF]	Characteristics of the best learning design described in terms of the TfEL framework.	DVD/using TfEL through domains/learning for effective teaching/design, plan and organise for learning and teaching/meaning making/M_D3	
<b>Learning blocks for literacy and numeracy</b> [PDF]	Organising learning through focussed blocks of time.	DVD/using TfEL through domains/learning for effective teaching/design, plan and organise for learning and teaching/meaning making/M_S5	
<b>High yield strategies</b> [PDF]	High yield strategies are proven by research and practice to impact on learner outcomes.	DVD/using TfEL through domains/learning for effective teaching/design, plan and organise for learning and teaching/review reflect research/R_D3	
<b>Planning and organising for teaching: Bloom's Taxonomy</b> [PDF]	Using Bloom's Taxonomy to effectively plan a program which caters for all learners, builds on learners' interests, fosters deep understanding and finds out what students do and don't know and builds on this.	DVD/using TfEL through domains/learning for effective teaching/design, plan and organise for learning and teaching/actions /A_D1	
<b>Literacy Secretariat resources</b> [PDF]	The Literacy Secretariat has developed a range of resource papers to support high quality literacy teaching and learning for Birth to Year 12 sites.	DVD/using TfEL through domains/learning for effective teaching/design, plan and organise for learning and teaching/actions /A_D21  Website: <a href="http://www.decd.sa.gov.au/literacy/pages/Home/Resources/?reFlag=1">www.decd.sa.gov.au/literacy/pages/Home/Resources/?reFlag=1</a>	