

NE529**Risk Assessment**

University of Idaho · Idaho Falls Center for Higher Education
Department of Nuclear Engineering and Industrial Management

Syllabus

Objective. Provide an understanding of risk assessment and related techniques for contemporary engineering problems.

Content. This course is designed to provide students with an understanding of how to perform a comprehensive risk assessment applicable to a wide variety of engineering problems in many different disciplines. The course will focus on failure mode and effect analysis, fault tree analysis, probabilistic risk analysis, and human reliability analysis. The course will also cover fundamental probability and statistics in terms of frequency analysis.

Learning Outcomes. In this course, students will –

- Implement various risk assessment tools to analyze risks of engineering systems.
- Generate risk mitigation strategies.
- Interpret the social, political, and technical issues surrounding risk perception and communication.

Delivery. Class will be in person each week. Assignments will typically be due at the next class period but will be stipulated. Submission will be through email for the time being until the course is transferred to Canvas. All materials will be stored on [piazza](#) currently until the course is transferred to Canvas. Students are expected to check the course site periodically for any updates, news, and discussions.

Literature. Lecture material has been compiled from the literature and research body of the field. The listed textbooks are only for reference. There are two online ‘textbooks’ stored on the University site – [Principles of Nuclear Engineering](#) and [Risk Assessment](#). Each of these contain open source literature and lecture content to supplement the nuclear engineering curriculum and are free to use. Additional course literature will be available on [piazza](#).

- (1) Risk assessment: Tools, techniques, and their applications, 2nd ed. Lee T. Ostrom, Cheryl A. Wilhelmsen, 978-1119483465 (2019).
- (2) Risk Assessment in the Federal Government: Managing the Process. National Research Council, 0-309-59880-X (1983).
- (3) Guidelines for Hazard Evaluation Procedures, 3rd Edition. Center for Chemical Process Safety, 978-0-471-97815-2 (2008).

Communications. [Piazza](#) will be used for now for regular questions and discussions related to the course. Personal issues can be discussed over email. Meetings can also be made by appointment.

Professionalism. Review the [Code of Student Conduct](#) pertaining to cheating and plagiarism. Realistically, professional engineering work is team-oriented. While it is ok to work in groups, students will submit their own original work for the course.

Civility. Conversation and dialogue about the course both online and in person is encouraged. Everyone in this course will be treated with mutual respect and civility. The instructor will moderate all discussion and make the final decision on any contentious content. Additional resources to request support include –

- [Office of the Dean of Students](#)
- [Counseling & Testing Center](#)
- [Office of Equity and Diversity](#)
- [Office of Civil Rights and Investigations](#)

Respect for Diversity. The diversity that students bring to this class is a resource, strength, and benefit. Course materials and related content have been curated to be respectful of gender, sexual orientation, disability, age, socioeconomic status, ethnicity, race, culture, perspective, and other background characteristics. Any suggestions to improve the value of diversity in this course are encouraged and appreciated.

Disability Access and Reasonable Accommodations. The University of Idaho is committed to ensuring an accessible learning environment where course or instructional content are usable by all students and faculty. If you believe that you require disability-related academic adjustments for this class (including pregnancy-related disabilities), please contact Center for Disability Access and Resources (CDAR) to discuss eligibility. A current accommodation letter from CDAR is required before any modifications, above and beyond what is otherwise available for all other students in this class will be provided. Please be advised that disability-related academic adjustments are not retroactive. For a complete listing of services and current business hours visit the [Center for Disability Access and Resources](#).

Prerequisites. There are no course requirements needed to take this course. However, students should have facility in the typical skills acquired in any accredited undergraduate engineering or technology curriculum –

- Chemistry
- Physics
- Calculus
- Differential equations
- Linear algebra
- Engineering mathematics
- Technical writing
- Statistics

Additional recommended skills include –

- Command line
- Python
- Matlab or equivalent
- Scientific and engineering graphing skills
- LaTeX (templates provided)

Assignments & grading.

Homework – 0.50

Design project report – 0.48

Design project presentation – 0.02