DELIVERY AND ADOPTION IMPACT PATHWAYS OF AGRO-CLIMATE SERVICES

INTRODUCTION AND CONSENT

A clear introduction is essential for questionnaire respondents to feel trust, to be open and to share. The introduction could be made flexibly but should include the following information

Thank you for agreeing to talk to me. My name is We receive the support of the district and

communal People's Committee, in collaboration with CARE International in Vietnam (CVN), in learning about villagers' life. CARE in Vietnam is implementing a project on climate change in your commune. I would like to ask you about your household's life and information related to agro-climate services (ACS) provided by CVN in the formats of paper and SMS bulletins. This information is solely for research purposes. I will ask questions and would like to hear your real story, in your household. You do not have to answer any questions you do not want to. You can also stop this conversation if you wish to at any time. You can also take a break in between questions. The information you share is useful to the community. I will not record your name and the stories you share will only be used for this research. Are you willing to participate in the interview? Tick: YES 🗆 NO □ (If "No", stop the interview) Ouestionnaire code: Mường Phăng Commune: Pá Khoang Village: Total village households:..... Are you a member of VSLA group? Yes ☐ 1 No \square 2 Name of VSLA (if the interviewee is a member of VSLA):..... Total group members:..... Date of interview:

I. Household identification

Q1		Sex of respo	ndent				Fema	le 🗌 1		Male	e 🔲 2
Q2		Are you hou	sehold h	nead?							
							Y	es 🗌 1		No	2
Q3		Number of r	nember	s in your h	ouse	hold?					
Q4	Wł	nat is the high	nest leve	l of schoo	l you	have c	ompleted?				
									Wife	Husk	and
	1.	Never been	to schoo	l (illiterate	<u>e</u>)						
	2.	Have not fin	ished pri	imary scho	ool						
	3.	Have finishe	d primar	y school							
	4.	Graduate fro	m lowe	r secondar	y sch	ool					
	5.	Graduate fro	om uppe	r secondaı	ry sch	iool					
	6.	Professional	seconda	ary educat	ion/v	ocatior	nal training				
	7.	University/ o	college								
	8.	Post-graduat									
Q5	Wł	nat is your far	mily's et	hnic backs	groun	ıd?					
	Tha	-	, 1	Kinh	•	1 4					
	Hm	ong	 □2	Other		 ∏5	Specify				
		Mu	3			_					
Q6		Is there any	one in yo	our house	hold	who ca	n read Kinh lan	guage?	•		
	Но	usehold					Yes	No			
	Wi	ife									
	Hu	ısband									
	Fa	ther in law									
	М	other in law									
	Ch	ildren									

Q/ coi	According to the commindition?	ine's classification, v	vhat is your household economic
	Poor 🗌	Near poor 🗌	Not poor/not near poor
Q8	What is your family's ma	ajor income?	
1.	Seasonal migration work		
2.	Agricultural farmer (worki	ng on field/farming, l	ivestock raising)
3.	Government worker		
4.	Small business/trade		
5.	Technical worker, manual	worker with techniq	ue
6.	Simple manual worker		
7.	Weak health, cannot work		
8.	Others		
If c	others, please specify:		
II.	Household rice cultivation	on	
Q9	How much rice land doe	s your household ha	ve?
			(Converted to m ²)
Q10	Is rice cultivation your h	ousehold's key incor	ne?
			☐ Yes ☐ No
III.	Climate risks, impacts a	nd needs for agro-cli	mate services before project
Note: (2015	-	are about farmers' e.	xperiences before project implementation
Risk =	→ Impact		
Q11	Before 2015, which clim	ate risks occurred in	your village?
	Drought		
	Hot spell		
	Erratic rainfall		
	Extended heavy rain		
	Early onset of rainy season	on \square	

	Hailstone				
	Flood (due to rain)				
	Flashlood, landslide				
	Cold spell				
	Frost				
	Heavy storm, whirlwind				
	No risk				
Q12 acti	Before the project, how th ivities?	e climate risks impacte	ed your ho	usehold's rice cultiv	vation
		High	n impact	Low or	no impact
<u>Impac</u>	t → Need				
Q13 adv	At that time, did your fami	ly have a need to rece	ive weath	er forecasts and agi	ricultural
			Yes	No need, no inter	est yet 🗌
IV.	Transfer				
<u>Need</u>	Access				
since t	From question 14 onwards, t he start of the project in 201 ewer could still ask question	5. If the interviewee ha	-	•	=
Q14 (pa	Has your household (e.g. v per/SMS bulletin or structu	•	s) accessed	to any ACS bulleti	n
				Yes □1	No □2
Q14.1	when accessing the bulleting	s, did your household fi	nd it as yo	ır real need?	
	Yes, it was our real need	☐ No, we just receiv	ved it beca	use the project diss	eminated
Access	s → Read/ Listen				

Q15 If someone in your household has accessed the ACS bu	Illetin, has anyone rea	<mark>id the</mark>
paper bulletins/listened to bulletin communication?		
	☐ Yes	□ No
If ye	es, please continue to	Question 17
<mark>if n</mark>	o, please continue to	Question 18
Q16 If no one in your household has accessed the paper bul	lletin/listened to ACS	bulletin
structured communication, has anyone read/listen to the l	bulletins from others	?
	☐ Yes	□ No
If ye	es, please continue to	Question 17
<mark>lf n</mark>	o, please continue to	Question 18
Read → Discuss		
Od 7. If the week as he are as we say the heavesheld whe week	/lintage of the three ACC In	
Q17 If there has been someone in the household who read/ communication, has anyone discussed it?	/ listened to the ACS b	ulletin
communication, has anyone discussed it:	П V	□ N-
16	☐ Yes	□ No
The state of the s	es, please continue to	
<mark>ii n</mark> o	o, please continue to (Question 20
Q18 If no one in your household has read/listened to the	ACS bulletin commur	ication, has
anyone learned it (discussed) about the advice with others	s <mark>?</mark>	
	☐ Yes	☐ No
If ve	es, please continue to	Ouestion 19
,, yc	es, piease continue to	Question 13
<mark>lf n</mark>	o, please continue to	Question 20
<u>Discuss</u> → Understand		
Q19 If there has been someone in your household discussing		as any of
your household members mostly understood the contents	of the bulletin?	
	☐ Yes	□ No
If we	es, please continue to	
	no, please continue to	
	io, piease continue to	Question ZZ
Q20 If there has been no one in your household discussing t	the ACS bulletin, has	anyone
understood the hulletin?		

	☐ Yes	□ No
	If yes, please continue to (Question 21
	If no, please continue to (Question 22
Understand → Perceive positively		
Q21 If there has been someone understanding the	e ACS bulletin, has your househo	<mark>ld generally</mark>
perceived them as good bulletin?		
	☐ Yes	□ No
	If yes, please continue to (
	If no, please continue to C	Luestion 24
Q22 If there has been no one understanding the	ACS hulletin, has your househol	ld generally
perceived them as good bulletin?	res sancin, nas your nousener	a generally
	☐ Yes	□ No
	If yes, please continue to (Question 23
	If no, please continue to (Question 24
Perceive positively → Intend to adopt		
Q23 If perceiving ACS bulletin as good, has your l	nousehold had the intention to a	dopt the
advice?	—	
	☐ Yes	□ No
	If yes, please continue to (
	If no, please continue to (Zuestion 24
Q24 If perceiving ACS bulletin as not good or neu	tral, has your household still had	the
intention to adopt the advice?		
	☐ Yes	□ No
	If yes, please continue to (Question 25
	If no, please continue to (Question 26
Intend to adopt →Adopt		
Q25 If having intention to adopt, has your house	hold ultimately applied any of th	<mark>e advice?</mark>
	☐ Yes	□ No
	If yes, please continue to (Question 29
	If no, please continue to (Question 27

Q26	If having no intention to adopt,	, has your	household ultimat	ely applied any o	of the
ad	vice?				
				□ Yes	□ No
			If yes, ple	ease continue to	Question 29
			If no, ple	ease continue to	Question 27
Q27	If your family has not received/	read/disc	cussed/ understood	/ perceived the	advice as
go	od/ had intention to adopt/ ado	pted, cou	ld you please share	with us the	
re	asons?				
				_	
Q28	Does your household consider	applying t	the advice in the ful	ture?	
				☐ Yes	□ No
	Thank you ar	nd finish th	ne conversation for t	those who have i	not adopted.
	mank you an	ia jimon en	ie conversation for t	inose who have i	iot adopted.
V.	Application of advice				
Q29	Does your household apply see	d/sowing	seasonal calendar	advice?	
				[□ Yes □ No
			If yes, ple	ease continue to	Question 30
				ease continue to	
020	Milhigh and I aming appearal as		بمطاسين ومعالم معالي	and all ample 2 V	
Q30	Which seed/sowing seasonal co oose multiple answers	aiendar ad	ivice does your nou	isenoid apply? Y	ou can
	·	f seed	3□ Time to sow	4□ Sowing te	chnique
	2 Seed type 2 2 7 mileum o	, seca	3L 1111C to 30W	4D 30Wing to	cimique
Q31	Does your household intend to	discontin	ue using these advi	ice (multiple ans	wers)?
1L]Seed type 2□ Amount of s	eea 3∟ I	ime to sow 4∟ So	wing technique	5∟ None
Q3	3.1: Why?				

Q32 Does your household apply fertilizer application advice?

		If yes, please continu	ie to C	Question 33
		If no, please continu	ie to C	Question 35
Q33	Which fertili	zer advice does your household apply?		
1	L□ Right type	2□ Right rate 3□ Right time/weather 4□ Right place	5□	Others
Q34	Does your ho	ousehold intend to discontinue applying these advice (mult	iple a	nswers)?
	1□ Right t	ype 2□ Right rate 3□ Right time/weather 4□ Right plac	e 5□	None
Q34	.1. Why?		•••••	
Q35	Does your ho	ousehold apply advice on plant protection?		
		Yes□		No□
		If yes, please continu	ie to C	Question 36
		If no, please continu	ie to C	Question 39
Q36 1□	If yes, which Right type	plant protection advice does your household apply (multipersonal 2 □ Right rate 3 □ Right time/weather 4 □ Right place		_
Q37 r	Does your ho	ousehold intend to discontinue applying these advice? You s	can c	hoose
1□	Right type	2□ Right rate 3□ Right time/weather 4□ Right place	5□	None
Q37	7.1 Why?			
Q38	Does your ho	ousehold apply advice on water management?		
		□ Yes		□ No
		If yes, please continu	ie to C	Question 39
		If no, please continu	ie to C	Question 41
Q39	If ves. which	water management advice does your household apply (mo	ultiple	answers)?

☐ Yes

□ No

1□ Re	gulate wate	r at critica	al rice gr	owth	developr	ment sta	ige				
2□ Cle	ear canals					3 ☐ Coordinated irrigation					
4 □ Sa	aving water						5 C	Dumping wa	ter		
Q40	Does your	househol	d intend	l to d	e apply	ing t	hese advice (multiple	answers)?		
1□ Re	1□ Regulate water at critical rice growth development stage										
2□ Cle	ear canals				3□ Co	oordinat	ed i	rrigation			
4□ Sa	ving water				5□ Pu	umping	wate	er			
	ifting crops (•	_	•		7□ None					
<u>Implei</u>	menter(s) of	f advice (c	nly app	ly to	the one v	vho ado	pt a	t least one sp	ecific tyr	oe of advice)	
Q41	Who regul	arly pract	ice seed	advi	ce?						
	Wife	□ н	usband		Mother in	n law		Father in law		Others	
Q42	Who regul	arly pract	ice ferti	lizer a	advice?						
	Wife	□ н	usband		Mother in	n law		Father in law		Others	
Q43	Who regul	arly pract	ice plan	t pro	tection ac	dvice?					
	Wife	□ н	usband		Mother in	n law		Father in law		Others	
Q44	Who regul	arly pract	ice wate	er ma	nagemen	t advice	?				
	Wife	□ н	usband		Mother ir	n law		Father in law		Others	
<u>Adopt</u>	Recomm	<u>end</u>									
Q45	Has your h	ousehold	recomn	nend	ed ACIS to	o your p	eers	i?			
									☐ Yes	□ No	
Q46	If yes, how	many ha	ve your	hous	ehold red	commer	ided	?			
	□0 □1	L 🗆 2	□ 3	□ 4	□ 5	□ > 5					
Q47	Who has y	our house	hold re	comn	nended?						

☐ Close		se frien	nd□ Family neighbor			☐ Fa	☐ Farm neighbor			ive	☐ Othe	r	
Q48	How r	nany h	ave imit	ated y	our hou	sehold'	s practi	ce?					
	□0	□1	□ 2	□ 3	□ 4	□ 5	□ > 5						
Charac	Characteristics of adopters												
Q49	Q49 When did your household start knowing about the advice?												
	2015		□ 201	L 6	□ 202	□ 2017		□ 2018 □ 2019			□ 2020		
Q50	When did your household start adopting advice?												
	2015		□ 201	L 6	□ 202	17	□ 201	.8	□ 2019		□ 2020		
 Q51 How did your household start adopting advice? 1 ☐ Immediately applied the advice in the first year after being introduced 0 ☐ Wait a bit until other peers applied, shared about the service and I then followed (following year) Q52 Does your household want to continue receiving the advice in the coming time? 													
										Yes			No
Th:	usehol		the mos sion to 1 2 3					channe 4 5	Is/person Specify.			ır	
Intervi	ewer:												
Phone	Phone number of interviewer:												

Thank you for sharing your story! (end of interview)