

10th Sep:★ Learning from 1st In-sem:

* Do not make assumptions. If you make an assumption get it verified.

- Expert Judgement is not taken as input because it is a trial/technique.

- When we decide to ~~stop~~ ^{end something} kill point, we take kill points.11th Sep

Discussions on budget

Cult Committee budget 2.10 lacs → 15000/-
total

Teacher's Day Celebrations.

Metrics.

Objectives

1) Honour Teachers.

Org. Event



Performances

Gifts > 50%.

Food/Refreshments = 50 Rs/head

Backdrop - 3000/-

15000 → 12000 - - - - - On next

The amount left to spend goes on decreasing after every expense.

Where to spend first should be based on

priority. Because as the expenses increase, the constraint on spending becomes stricter.

→ Lesson learnt:

* Tool: Causal Analysis.

12th Sep

SWOT Analysis.

STRENGTHS

WEAKNESS

OPPORTUNITIES

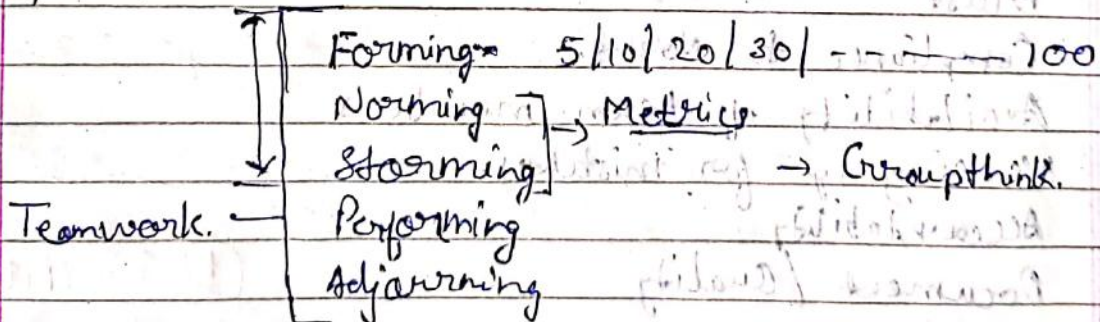
THREATS/CHALLENGES

← Internal

← External

* Team vs Group:

Every member has to Team is formed for a specific purpose. Every member Team should be strongest person in the team.



⇒ Brainstorm & Analysis → SWF (Software Engineers)
→ PMs (Project Managers)

→ While brainstorming we should give short amount of time. This increases the number of ideas that come out of the discussion.

Performing, Adjourning.

→ Commitment: Not all members are equally committed.

As if you are able to get work done from people who are not as committed than you are a good project manager.

⇒ PM → metrics

1) eg) Number of papers published.

So, to increase number, one starts publishing in smaller journals. So it destroys the original objective.

2) Better app metric is to check ~~the~~ which papers are published in good journals.

should be measurable

* Metrics for judging Team work.

1) Efficiency

2) Thinking (Goodness)

3) Interaction (Goodness)

4) ~~making~~ Contribution.

5) Timeline - work to be done before deadline.

6) Time spent on work activities.

7) Goals

8) Trust

9) Compliance to Norms.

10) Availability of team members

11) Making up for mistakes.

12) Accountability

13) Document / Quality

14) Work Ethics

15) Attitude.

① QUALITY

② EFF

③ SUPPORTIVE

18th September

(Group) → Team

→ Communication — ^{helps} ~~lets~~ every team members go through Forming, Norming, Storming, Performing and Adjourning.

difficult to achieve

→ Req skills: people should be able to adapt to situations. This makes work of PM easy.

Actual and easy to achieve

→ Skills = all round team.

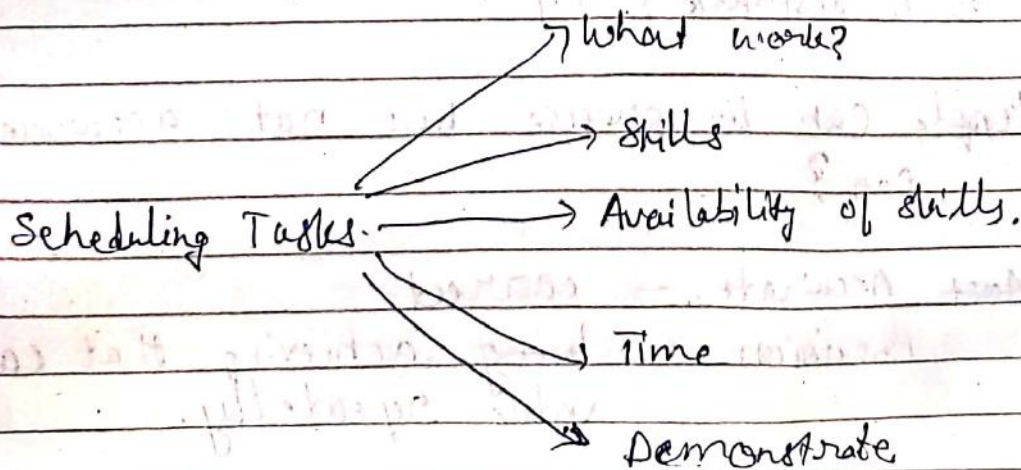
If some skill is not there in the team, we will need to,

→ Develop skills → i) ^{very imp} Req. Training.

that is why, most organizations have a training department which spends some time on employee training.

Another type of training is (ii) Training on the job.

Employee allotted to a job and he/she gradually learns.



o Formula 1 technique to open heart surgery.

(cardiac)

Threshold.

→ Slack: The numbers of days an activity can be delayed ~~before~~ after which it starts to affect the project adversely.

→ Critical path: once slack is reached/crossed that activity goes into critical path.

⇒ Resource Levelling and Resource loading.

⇒ Overheads: If any activity takes 20 months for an employee to finish. It would not take 10 months if 2 employees do the same task. There are overheads which keep the required time little high.

i) Integrating the individual work into a single package

ii) Communication overhead.

eg) i) Formula 1 for cardiac surgery

ii) Machines used to do open heart surgery. In machines there is less chance of error.

H.W ⇒ Accurate vs Precision

→ People can be accurate but not precise. Is it desirable? e.g.?

→ People can be precise but not accurate. e.g.?

~~Most~~ Accurate — correct.

Precision — being achieving that correct value repeatedly.

Q1) How to develop a strategy to choose a team as a project manager?

24th September

Qualities of a Project Manager

1) Leadership

- Good team player
- Taking responsibilities of failures.
- Motivate the team members.
(Praise in public, ~~scold~~ and scold in private)
- Resolves fights.
- Communication skills.
- Cares for the team.

Having like-minded people in a group is not good. But having people with same ~~targets~~ similar objectives is desirable.

H.W. = Qualities and Real Life example.
Completion date 27th September

27th September

TEDx video.

How does it relate to discussion on ethics and values?

Does it make sense?

Does this make his life easy?

- Going with the flow. He is not expecting much from his life. No clear aim. Wants to live in his comfort zone.

- No risk assessment. No long term thinking.

1) i) Simplicity

ii) Minimalism

iii) Complacent

3) What is the idea that the speaker in the video wants to get across to?

2) What is your opinion/~~on~~ about civilised/un society?

3) How you label the speaker in the video? Normal / Abnormal. Justify.

4) What the values and beliefs of the speaker in the video? Do you agree with them? Justify.

5) What relationship does this Model have with respect to ethics and values in the context of Software Project management?

1st October

SWOC (Before 9th October).

Info about the Program.

① Admission - Eligibility
- Catchment Area.

② Curriculum - Courses
- Academic Req.
- Grade Rules.

③ Program O/Ps - Where they go
What do they do.

Internal
SWOC
External

On B.Tech (IT) honours minor CS

~~the 2nd~~

Communication → Interact → Transactional Analysis

3 states

Child -
Parent -
Adult -

Child-Parent

Adult → Adult

Healthy

(Common over longer period of time)

How people react?

Child-Adult

Parent-Adult

Not healthy

(Common breakdown)

Child-Child

blunder
(Nothing fruitful comes out)

Parent-Parent

Unpredictable
(Can either work or degenerate)

- Child →
- ① Emotional
 - ② Irrational
 - ③ Innocent
 - ④ Playful / fun loving
 - ⑤ Not serious.
 - ⑥ Short Term memory.

Parent -

- 1) Caring / concerned.
- 2) Rational
- 3) Responsible.
- 4) Supportive
- 5) Decision making
- 6) Autocratic
- 7) Admonishing.
- 8) Experienced.
- 9) Mature.
- 10) Resource providers
- 11) Motivators.

~~Adult~~ - Adult →

- Enthusiastic
- Rational
- Confused.
- Energetic
- Optimistic.

• Boss - Employee (Domineer)
Parent - Child (Employer being submissive)
~~Child - Child~~
Parent - Parent (Employee shouting a bit so show that he worked).

If you want to get out of a state, you need to change behavior.

4-10

10 - Pleasure seeking \leftrightarrow child. } physical
E40 - practical \leftrightarrow adult } age!
SUPER E40 - ethical \leftrightarrow child

\downarrow
suggested by friend.

By berne

child $\begin{cases} \rightarrow \text{Natural child} \\ \rightarrow \text{Adapted child} \\ \rightarrow \text{Rebellious child} \end{cases} \rightarrow \text{states (G)}$

Parent $\begin{cases} \rightarrow \text{Nurturing} - \text{I will also explain with 'why' part.} \\ \rightarrow \text{controlling/punishing} \end{cases}$

Verbal and Non-verbal cues

Person 1

Person 2

State 1

State 2.

$\swarrow \quad \searrow$ gets influenced from person.

Grooved transactions \rightarrow no ill feeling created, comm for longer time.

But we should also terminate comm at some point.

Complimentary transaction - healthy (no bad feeling)

crossed transaction - sometimes bad blood is created.

beyond what is obvious or evident

Ulterior (names)

\downarrow
hidden

\rightarrow person can be in more than one state.

difficult to interpret the state.

- # Confused state - not thought about the 'why' aspect
- | | |
|------------------------|--------------------------|
| (1) child (rebellious) | (3) Parent - controlling |
| (2) Adult | (4) Parent = nurturing |
| | (5) <u>adult</u> |

11th Oct Tips on Negotiation (On the lecture folder).

- Never ^(give in to) accept a deal immediately, even if it sounds good.
The other party may feel surprised and feel that they ^{price} could have ~~been brought~~ been brought up/down.
- Never negotiate with yourself.
~~Don't~~ make it a sign of weakness to lower your demand. Instead, the other person should make a counter offer.
- Never cut a deal down with someone who has to go to talk to boss.
They can take a deal you are willing to make and renegotiate.
Immediate response will be a request/urge to talk to the boss directly.
- If you can't say yes; say no.
~~That~~ Nobody even get brakes for saying no.
- Just because it ~~is~~ seem non-negotiable, doesn't mean it can't be negotiated.
e.g. Even quality can be negotiated. The specified ~~of~~ quality by the requester has to be fulfilled.

- Do your homework before you negotiate.
- Instincts can ~~never~~ be, never be a match for preparation.
- Rehearse, practice, and switch roles with your co-workers.
- * @ Start negotiating with other person (entity) if offer made to 1st entity was not responded to by given time.
- Be nice. If you can't be nice, get away from the deal.
e.g) A deal can be easily made if you are able to show benefits to the other side too.
- A dream is a bargain; not matter how much you want it.
e.g) Don't give in to the deal on your dream.
- Nobody is going to put all the cards on the table.
Whatever the person is saying, take it with a bag of salt.
- Always let the other side talk first.
e.g) Their 1st offer could surprise you, and be better than you expect.

15th October

Conflict

→ Risk (Bad blood in team).

1) Race → Conflict

2) Demotivated Team.

* Let us try to formulate a policy for,
Incentive Scheme → Motivate the team. (Idea)

① Tasks assigned → Deadlines specified → Match/Beat the deadline.

2) Leader Board.

↓ ↓
Less Speculation
↑ multiple sources of info. for transparency. (Reliable)

⇒ Any incentive schemes requires transparency.
Because if someone has been consistently on top,
but if they do not come into the top at the
list of beneficiaries in the end, it demotivates
them.

16th Oct

Manager
Parent-Child.
→ late
→ natural
controlling.

Transaction Analysis.

class activity

1st

Bhumitra - Nishi

2nd

(Boss) Rahit Bangaram - (Employee) Rahit Chaku.

Adult vs Adult.

↓ ↓
Boss owned the pet that the environment is toxic.
showed that coming late was deliberate.

Advice: Even if you have a job in hand, it's very bad to leave on prejudice.
 ↳ burn bridges.

3rd

Shikhar
(Emp)

vs

Mudra.
(Boss)

Child

Parent

(wishes to be)
(adult)

↳ nurturing

↳ do
controlling.

(by say asking
about the presentation)

(why did you
at all come).

There should no bad feeling to linger in such situations.

"You are not a person who is usually late".

⇒ Fix the objectives/purpose of the transaction.

Class exercise

⇒ Look before you leap
 ↳ long-term commitment

⇒ Critical thinking ability → skills
 ↓
 everyone has
 now everyone needs to develop

Reading (some time limit fix)

someone asks for tea.

want to
need to
some break
after something
is achieved

You put a time limit (30 minutes).

Then you take the break (Refreshes you).
 Productivity increase.