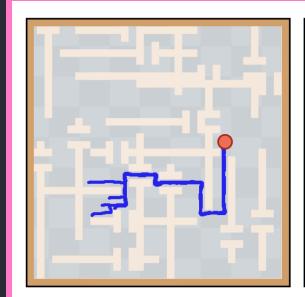
Agile Trajectory Generation for Tensile Perching with Aerial Robots

Progress Update

Demonstration Guided Reinforcement Learning with Learned Skills

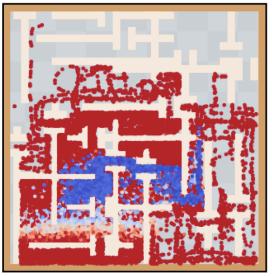
- Prior Approaches
 - ∘ Attempt to follow the demonstrations step by step → Slower Learning
 - New behaviours are not completely unseen they share subtasks
- Approach
 - Learn a large set of reusable skills from large offline datasets of prior experience collected across many tasks.
 - Skill Based Learning with Demonstrations an algorithm for demonstration guided RL that levelerages the provided demonstrations by following the demonstrated skills instead of the primitive actions



Demonstrations



 $p(\text{demo} \mid \text{state})$



KL(policy || posterior)



KL(policy || prior)

Forgetful Experience Replay in Hierarchical Reinforcement Learning from Expert Demonstrations

- ForgER algorithm for hierarchical RL, using low-quality demonstrations in complex environments with multiple goals.
- Automatic highlighting of sub-goals in complex tasks improving learning efficiency.
- Control over how "forgetful" the system is. In more unreliable examples the experiences can be

Mapless Navigation for UAVs via Reinforcement Learning from Demonstrations

- Soft Actor Critic from Demonstrations
- Presents an algorithm for Navigation based on sensor readings from obstacles
- This allowed learning even when obstacles were moved
- Gives background for perch based coordinate system

Inverse Reinforcement Learning Control for Trajectory Tracking of a Multirotor UAV

- Learn the control performance of an expert by imitation demonstrations of a UAV
 operated by an expert pilot.
- From 7 demonstrations follow a figure of 8 style path.
- Learn the Reward function to achieve this
- Input data in demonstrations is assumed to be optimal
 - therefore the paper focusses on mimicking rather than improving on the trajectories.

General Plans

- Focused on Demonstration Guided Reinforcment Learning with Skills
 - Demonstrations: Using a small number of demonstrations of the specific skill e.g. contact/wrapping, flipping over, recovery.
 - Skills: General flight data from drones either from existing data or explore what we can get from simulation.

Project Plan - 22 Weeks

- (2 Weeks) Until 24th Jan
 - Interim Report (Introduction, Background, Project Plan, Evaluation Plan, Ethical Discussion)
 - Understanding the data that is currently available and what will need to be collected etc in order to adjust plans for time needed for this collection.
- (6 Weeks) Spring Term (until 6th March)
 - Aim: Generate 2D trajectories for a perching drone for the 3 stages: Contact/Wrapping, Flipping Over, Recovery.
 - o 2D Implementation of system (Straightforward Drone with weight on string)
 - o Proof of Concept using Flight Data as Skills with a Limited Number of Demonstrations
- (2 Weeks) Break for Spring Term Exams from here onwards work on this is full-time.

- (2 Weeks) 25th March 7th April
 - As before 2D Implementation
- (3 Weeks) 8th April 28th April
 - Aim: Generate 3D trajectories from more complex demonstrations such as figure of 8 style wrapping.
- (3 Weeks) 29th April 19th May
 - Aim: Generate trajectories for more complex drones that are currently difficult for human pilots i.e. TUM
- (2 Weeks) 20th May 2nd June
 - Buffer time for potential issues
- (2 Weeks) 2nd June 16th June
 - Finalise Report and Presentation

	JAN	FEB	MAR	APR	MAY	JUN
> FYP-1 Research						
FYP-2 Replicate Existing Work						
> FYP-3 Operations						
> FYP-29 Interim Report						
FYP-36 2D Drone Trajectories from						
FYP-37 3D Trajectories from Compl						
FYP-38 Complex Drone Flight						
FYP-39 Final Report & Presentation						

Evaluation Plan

- Successful Attempts
- Energy Consumption
- Main area that I need to think more about and understand.

Plans Until Next

• Largely be focussed on the Interim Deadline for the next 2 weeks

Questions

- Background: Level of expectation of understanding of readers?
 - i.e. should I expect understanding of RL? understanding of drone movements?
- Feedback on Project Plan
- What makes a good evaluation? Should I be comparing to an existing system?
- What data is available at the moment?