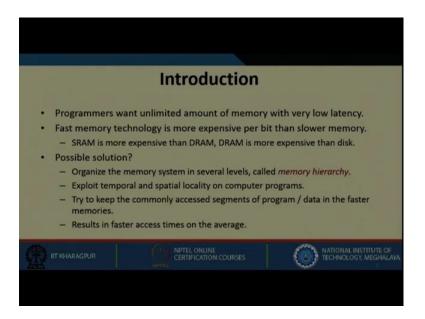
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Lecture - 28 Memory Hierarchy Design (Part I)

Welcome to week 6. In this week we will be looking into Memory Hierarchy Design, and of course cache memory. In previous week we discussed about memories, we discussed about static memories, dynamic memories, RAM; we also discussed about how we can actually design larger memory modules from smaller memory modules and memory interleaving.

In this week we will be looking mostly into how we can make memory faster by incorporating some strategies. One of the methods that we will be seeing in more detail is the cache memory. And we will also be focusing on memory hierarchy design.

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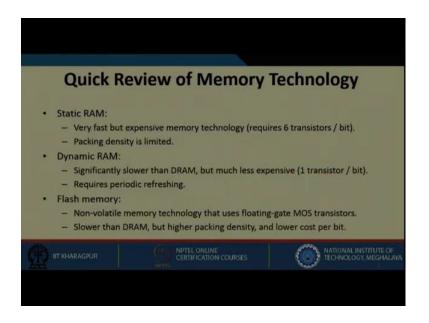
The programmers always want unlimited amount of memory with a very low latency. We need high speed and we also need more memory. We have also seen that fast memory technology is more expensive per bit than slower memory. SRAM is much more expensive than DRAM, but DRAM is again more expensive than disk. So, SRAM cannot be made much larger, where DRAM can be made much larger compared to

SRAM. Again DRAM cannot be made as large as disk, and disk speed cannot match the speed of DRAM.

So, what is the possible solution? Organize the memory system in several levels, which is called memory hierarchy, and exploit both temporal and spatial locality of computer programs. We will look into the details of what is temporal and spatial locality. And we also try to keep the commonly accessed segment of programs or data in a faster memory called cache memory. So by this, what we mean is that the frequently used data or instructions can be kept in a high speed memory, because a particular data which I am requiring now it might happen I will be requiring it after some time again.

So, instead of keeping it in a slower memory let us keep it in a fast memory and as and when required by the processor it can get it from the faster memory and not from the slower memory.

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This results in faster access time on an average. Let us have a quick review of the memory technology that we discussed last week. Static RAM, which is very fast but expensive memory as it requires 6 transistors per bit, and the packaging density is limited. So, within a small area we cannot have very large memory in place. Whereas, dynamic RAM is significantly slower than SRAM, but much less expensive that is only one transistor per bit is required. And it also requires periodic refreshing which is not required in static RAM.

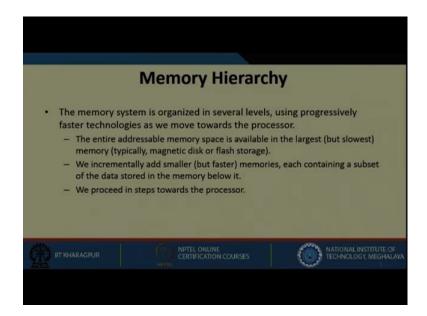
So, DRAM is much slower than SRAM, but it is much less expensive, and also it requires periodic refreshing which is not required in SRAM. And flash memory is a non-volatile memory technology that uses floating gate MOS transistors. It is of course slower than DRAM, but has higher packaging density and lower cost per bit.

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And magnetic disk provides large amount of storage and the cost per bit is also pretty less, but it is much slower than DRAM and also flash memory. And compared to other memories this requires a mechanical moving part and uses magnetic recording technology. The disk moves around and we actually get the data from different tracks and sectors. So, there is a moving part, whereas in DRAM or SRAM no such thing is there.

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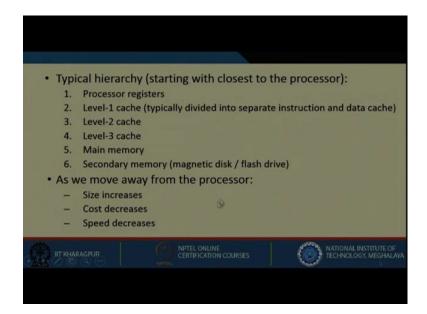


Coming to memory hierarchy, the memory system is organized in several levels. By hierarchy we mean it is divided into many levels using progressively faster technologies as we move towards the processor. Thus there are different levels of memory, and the level that is closest to the processor is faster, and which are little further from the processor are slower.

The entire addressable memory space is available in the largest, but slowest memory; typically magnetic disk or flash storage. The addressable space can be as large as data on the disk, but we are actually implementing the levels one by one. So, at the lowest level where we have cache that is much smaller, then we go to next level which can be L2 cache or it can be main memory, it can be little larger. But how we can speed up? We can transfer data by replacing the data that is currently in that particular fast memory we will move it to the slower memory, again from the slower memory will bring to the faster memory. This is how we perform the things.

So, we incrementally add smaller, but faster memories each containing a subset of data stored in memory below it. We proceed in steps towards the processor.

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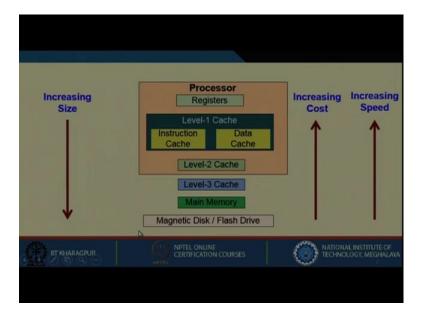


Let us see this. Typical hierarchy starts with the one closest to processor, which are the processor registers. Then we have Level-1 cache, typically divided into separate instruction and data cache. We have already talked about Harvard and von Neumann architecture in the first week. If you recall we said that if we have separate data and instruction memory, then instruction fetch and data access can be done at the same time.

So, we typically divide Level-1 into instruction cache and data cache; we can have level 2 cache, then level 3 cache, we then have main memory, and finally we have secondary memory. So, processor cache will be the smallest one, then the level 1 cache and so on, the secondary memory will be the largest memory.

As we move away from processor the size increases. So, this is the smallest one, then the size increases little more, little more. The cost also decreases, because as you are closest to the processor it is much faster, but as we are moving away from the processor the cost slowly decreases, but at the same time the speed also decreases. So, this is the trade off you can see.

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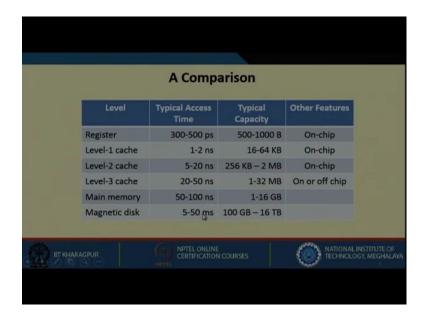
Let us see this. This is processor register, level 1 cache; we have instruction and data cache, then level 2 cache, level 3 cache, main memory and magnetic disk. As we move from processor to magnetic disk the size increases, so the size of magnetic disk is the maximum. But as you move up the speed increases as well as the cost increases; so the cost becomes much more as you are moving to the memory that is closest to the processor.

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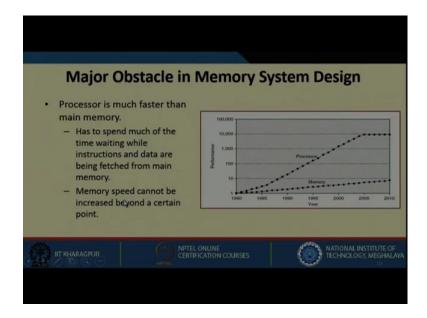
So, this is basically a pyramid structure that shows registers, then level 1 cache, then level 2 cache, and so on. So, the size is increasing, but there are few things that are also decreasing with the size.

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Now, this is a comparison that has been made. For registers the typical access time is of the order of picosecond, level 1 cache this is 1 to 2 nanosecond, level 2 cache is 5 to 20 nanosecond. So, the access time is increasing slowly, and at the same time if you see the capacity, it is also increasing. The L1 cache and L2 cache can be on chip and L3 can be off chip or it can also be on chip.

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So, what is the major obstacle in memory system design? We have already seen this slide before. Processor is much faster than main memory; this is the growth of the processor speed and this is the growth of the memory. So, basically you see this gap is always increasing. So, memory speed cannot be increased beyond a certain point that is why we are coming up with many techniques through which we can actually increase the speed.

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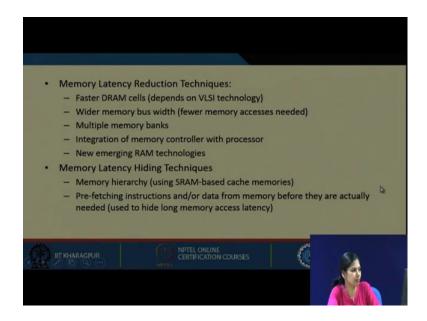
rmance Gan	lemory Perfo	sor / M	roces	ct of P	mna
imance Gap	Minimum CPU Stall Cycles	Memory Access	Clock Cycle	CPU Clock	Year
Ideal memory access	190 / 125 - 1 = 0.5	190 ns	125 ns	8 MHz	1986
time = 1 CPU cycle	165 / 30 - 1 = 4.5	165 ns	30 ns	33 MHz	1989
	120 / 16.6 - 1 = 6.2	120 ns	16.6 ns	60 MHz	1992
Real memory access time >> 1 CPU cycle	110/5-1 = 21.0	110 ns	5 ns	200 MHz	1996
	100 / 3.33 - 1 = 29.0	100 ns	3.33 ns	300 MHz	1998
	90 / 1 - 1 = 89.0	90 ns	1 ns	1 GHz	2000
	80 / 0.5 - 1 = 159.0	80 ns	0.5 ns	2 GHz	2002
N. C.	60 / 0.33 - 1 = 179.0	60 ns	0.33 ns	3 GHz	2004
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Let us see the impact of processor and memory performance gap over the years. You can see this is the CPU clock, this will be the clock cycle time, and this is the memory access

time. So, what is happening is that the clock cycle time and the memory access time gap is increasing; the processor clock speed is becoming higher, with that the clock cycle time is getting reduced, but the gap between clock cycle time and the memory access time is more.

The minimum CPU stall cycles can be given by this. The data is provided till 2004 that shows that minimum CPU stall cycle will be 179.

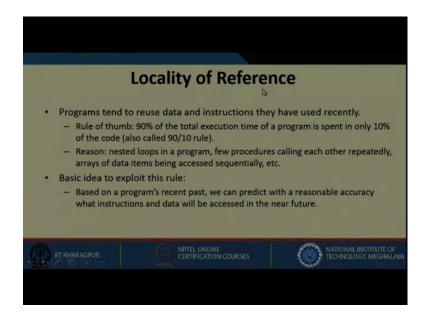
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Memory latency reduction techniques say how we can reduce the access time. If it is reduced what are the techniques that can be used. One is faster DRAM cell that will depend on VLSI technology, and wider memory bus width with fewer memory access needed. So, we access once and we get the data all together.

So, actually you are using multiple memory banks with memory interleaving, integration of memory controller with processor, we can also use some emerging RAM technologies. And under memory latency hiding techniques we have memory hierarchy using SRAM-based cache memory. So, we are having a fast memory and we will see that most of the access will be made to this particular memory. Prefetching instruction or data from memory before they are actually needed will also help. Prefetching is a technique that can be used to hide this memory latency.

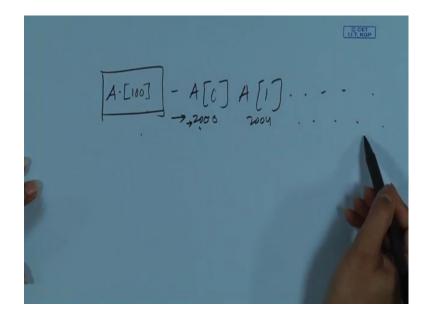
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Now, we come to locality of reference. There is a property that programs tend to reuse data and instruction they have used recently; that means, an instruction that is used at time t it is much likely that it will be used again at some point of time very soon. This is called locality of reference; the rule of thumb says that 90% of the total execution time of the program is spend in only 10% of the code. This is called 90/10 rule.

So, only 10% of the code is been used because of loops. If you consider a loop where certain statement and certain instructions are getting executed repeatedly. If we bring those instructions into some faster memory, you can actually have a better access time because you have brought the data from a slower memory into a faster memory, and now you are accessing repeatedly from the faster memory. That is why cache can be helpful in such scenario although we are bringing the data from one memory to another memory, but in turn we are getting advantage out of it.

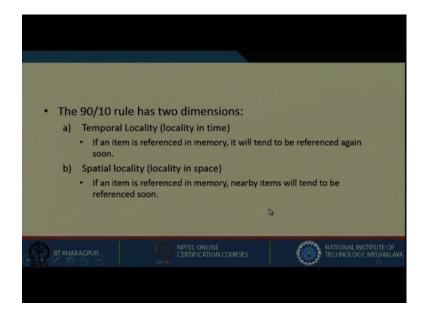
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Let us say this is an array of 100 elements. So, you will access first element, you will access next element, and so on. So, actually you are making an access to some memory location let us say 2000, then 2004, and so on. So, if an instruction or data is required which is in some location, it is expected that data in the nearby locations is also required in the near future. So, instead of bringing only this we can bring the whole set of array together into the cache. So, this is where it helps and this locality of reference is coming into picture. So, there are two things; we call it spatial locality of reference and temporal locality of reference.

The basic idea is that based on program's recent past we can predict with a reasonable accuracy what instructions and data will be accessed in near future.

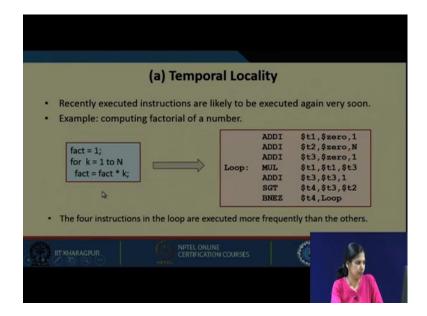
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The 90/10 rule has two dimensions, one is called temporal locality --- locality in time; that means, if I am accessing an element at time t it is likely that I will be accessing that same element at time t + something. So, if an item is referenced in memory it will tend to be referenced again very soon because of loops.

So, if an item is referenced in memory nearby items will tend to be referenced soon; that means, let us say we have written a code and that code takes some, say 20 words, to store that particular program. Now, if you take one word at a time it will not help because when you are bringing one particular word it is likely that we require 19 more words associated with that program. So, why not to bring the entire thing into cache memory such that next time when you are accessing you will get it from the cache memory and not from the main memory. So, this is spatial locality.

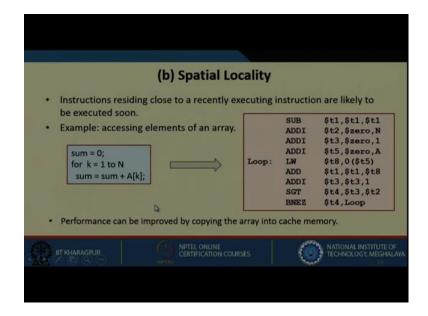
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Let us take this example of temporal locality; recently executed instructions are likely to be executed again very soon. The example is computing factorial of a number.

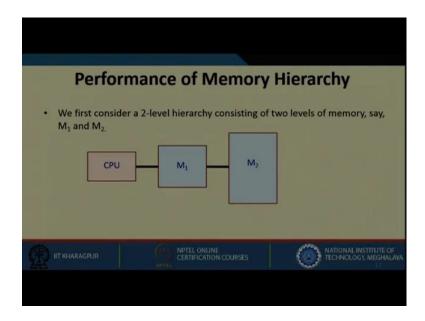
It says that because of loop structure this instruction will not be required for us to bring it from a slower memory, because we will bring it once from slowest memory to fastest memory and then we will keep it there. So, this is temporal locality this is an example of temporal locality.

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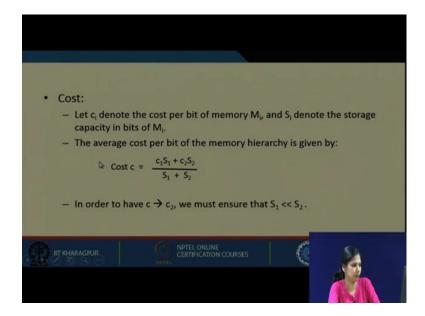
Now, let us see spatial locality. Instructions residing close to recently executing instructions are likely to be executed soon; that means, this instruction is in close proximity of other instruction. So, if I am bringing this particular instruction it is also better that we bring some more instruction that is in the close proximity of this instruction.

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We first consider a 2 level hierarchy consisting of two levels of memory, say M1 and M2. CPU is first hitting M1, and if it is found here it will take it send the data to CPU, and if it is not found it is brought from M2 to M1, and then may be transferred to CPU.

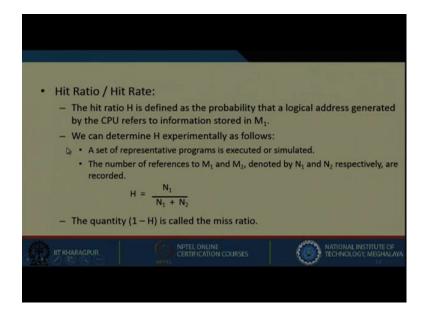
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So, how we can calculate the cost? Let ci denote the cost per bit of memory Mi, and Si denote the storage capacity in bits of Mi. The average cost per bit of the memory hierarchy is given by this expression.

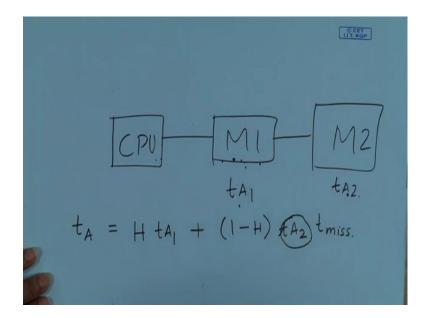
What we are trying to say is that c will be roughly equivalent to c2; that is, cost should be less, but for that we must ensure that S1 is much less than S2, the size of M1 memory should be less than size of M2.

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Coming to hit ratio or hit rate what do you mean by that? The hit ratio H is defined as the probability that a logical address generated by the CPU refers to information stored in M.

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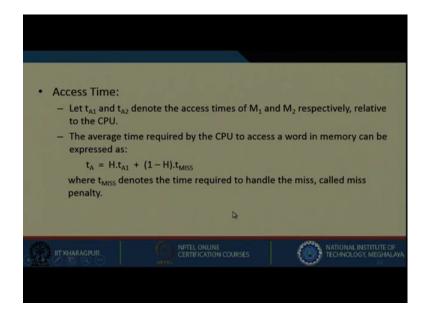


So, let us see this; this is your CPU and you have M1 level and you have M2 level, and we are saying the CPU will be hitting this particular memory first. This means CPU will hit M1 and it will get the data from M1; that is hit ratio. So, the percentage time the data is found in M1 is the hit ratio.

So, hit ratio H is defined as the probability that logical address generated by the CPU refers to the information stored in M1; that means, the data which I am looking for is present in M1. We can determine H experimentally as follows. A set of representative programs is executed or simulated; then the number of references to M1 and M2 denoted by n1 and n2 respectively is measured, and then hit ratio can be n1 divided by n1 + n2.

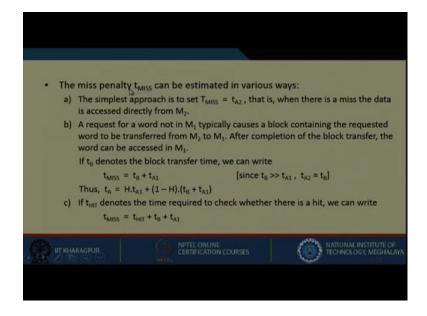
The quantity 1-H is called the miss ratio; that means, the number of times it is not found in M1 cache.

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So, now let us see the access time. Let tA1 and tA2 denote the access times of M1 and M2 respectively relative to CPU. How we can actually tell the average time required by CPU to access the word. It is given by this expression.

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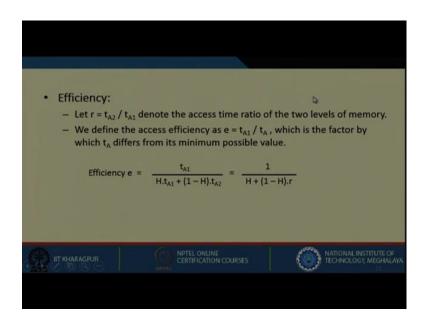
The miss penalty tmiss can be estimated in various ways. The simplest approach is to set tmiss as tA2, that is, when there is a miss the data is accessed directly from M2. So, a request for a word not in M1 typically causes a block containing the requested word to

be transferred from M2 to M1. After completion of the block transfer the word can be accessed from M1.

When accessing a particular word, generally we do not transfer a single word rather we transfer a block of word. So, the block containing that particular word should be transferred to the cache, and then from the cache it will be transferred to the processor. So, this is what is said a request for the word not in M1 typically causes a block containing the requested word to be transferred from M2 to M1.

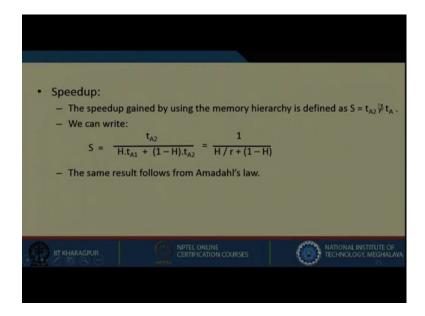
So, first the block is transferred from M2 to M1, and after completion of the block transfer the word can be accessed in M1. tB denotes the block transfer time. The expression is shown.

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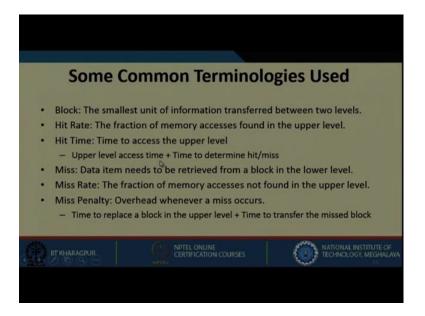
Now, what is efficiency? Let us consider r as the access time ratio of the 2 levels. Efficiency is defined as shown in the expression.

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Now, coming to speedup, the speedup gained by using memory hierarchy is time-old divided by time-new.

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So, there are some common terminologies that we must know for rest of the lectures for this week. What is block? --- the smallest unit of information transferred between 2 levels. Hit Rate --- the fraction of memory accesses found in upper level. Hit Time --- the time to access the upper level. And so on.

So,	these	are	some	of the	terminologies	that	we	will	be	using	throughout	the	week 6
lect	ures.												

Thank you.