

⇒ VISION FOR HUMANE SOCIETY

UNIT-4 ⇒ Program of Ensuring Undivided Society and Universal Human Order.

① Dimensions of Human Order ? How these dimensions help in fulfillment of Human goals ?

5

① Dimensions (Systems) of Human Order

- ① Education - Sanskaar - ①
- ② Health - Self Regulation - ② ④
- ③ Production - Work - ② ④
- ④ Justice - preservation
- ⑤ Exchange - Storage - ② ③

② How these help in fulfillment of Human goals :-

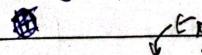
- ① Education - Sanskaar
 - ① Leads to right understanding
 - ② Right feeling (happiness)
 - ③ Foundation of character and moral development
 - ④ provides qualities → Truthfulness, Justice, Sacrifice, Affection
 - ⑤ Discrimination between bad and good.
- ② Health - Self Regulation

① Maintains Health of a Body

- ② Identifies physical needs for nurturing, protection & proper use of body.
- ③ forms the foundation for prosperity by addressing these needs.
- ④ Indirectly promotes co-existence with nature
- ⑤ Essential for Harmonious balance b/w physical & environmental factors

③ Production - Work

- ① It ensures the creation of Surplus physical facilities
- ② Health-Self regulation + prodn work = prosperity in every family
- ③ Cyclic & mutually enriching prodn contributes to mutual fulfillment of nature



④ Justice - Preservation

- ① Justice is crucial for Human relationships
- ② Understanding

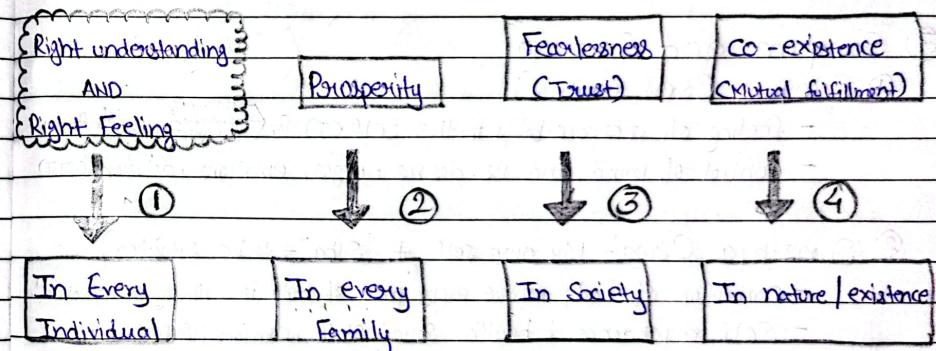
Acceptance in relationships = Mutual Happiness + Trust in fulfillment society

③ preservation of nature fulfills the goal of coexistence with the rest of Nature.

⑤ Exchange - Storage

- ① Mutual fulfillment in exchange & storage ensures family prosperity
- ② Also cultivates trust in Society through non-exploitative practices.

⇒ Block Diagram representing 5 Dimensions



② Education - Sanskaar & its role in Society

- ① Develop right understanding of the harmony at all levels of being - from self to entire existence.

- ② Sanskaar - To Develop the basic acceptances of the harmony at various levels.

Both facilitate the Development of

- ① Right understanding → what to do as Human beings at all levels.
- ② Right feeling → Capacity to live in relationship with others
- ③ Right Skills for prosperity → Capacity to identify right physical facility.

④ Role of Education Sanskaari in Society

- ① It results into living with Human Consciousness
 - ② ensures all 3 things
 - (i) Right understanding in self
 - (ii) Relationship with human being
 - (iii) physical facility with rest of nature
- Results into
Society
- Fulfillment of 4 Human goals

③ Prepares people who have capacity to contribute to develop and live in Human society.

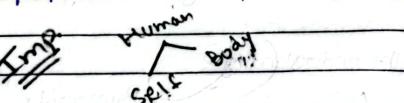
④ Formal education is also imp. but more is learnt from family & society.
other sources - Newspapers, media, various festivals, functions, event like birth marriage, death etc.

⑤ It improves productivity & prosperity also enriched life experience
not only contribute to growth of people but also development of society.

③ Sanyam and Swasthya

① Sanyam (Self control)

- feeling of responsibility in the Self (I) for right utilization of Body
- control of mind and its desires, urges, emotions, delusions (मात्र)



② Swasthya ('Swa' - My own self + 'Stha' - to be situated)
- Condition of body where every part of body is performing its expected fn.
- Self dependence, health, sound state, comfort, satisfaction

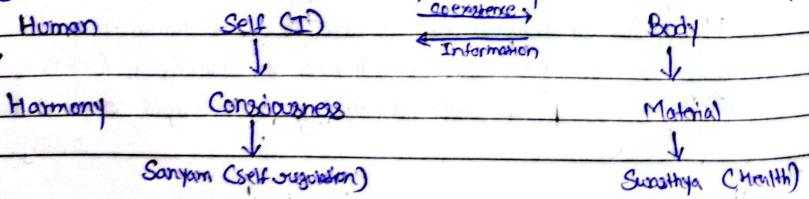
③ Relation - Sanyam ensures Swasthya

Right understanding + Right feeling = Body gets favourably affected

④ Eg: Favorite Food, excessive eating - Stomach ache - Discomfort

⑤ Role of Health and Sanyam in development of universal Human order

① Role → To maintain harmony of body self with the body.



② Our responsibility

- ① Nurturing the body → Right Air, water, food, sunlight etc.
- ② Protection from unfavourable conditions
- ③ Right utilization → Using body for purpose of self.

③ Self Regulation - feeling of responsibility toward the body

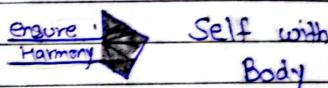
- Not overstraining or controlling but identifying responsibilities & having commitment towards body.

④ Responsibility to make right utilization of Body

Our Basic Aspiration - Continuous happiness & prosperity using body towards this end is possible by self regulation.

⑤ Feeling of Self regulation in Self

Health in Body



⑥ Programs that Self undertakes to ensure Health

- ① Nurturing of Body → proper food, air, water etc.
- ② protection of Body

- ① proper (upkeep) vihar of Body → work - tire - rest | proper hygiene
- ② Labour → employing Body physically for search of physical facilities
- ③ Physical exercise
- ④ Aasan - pranayam
- ⑤ Treatment of Body

⑦ Right utilization of Body

④ Production - work

① Production → Things obtained out of work
work → Labour that Human does on nature.

⇒ Always ask these two questions

- ① what to produce?
- ② How to produce?

② Human Should design their production system From Nature

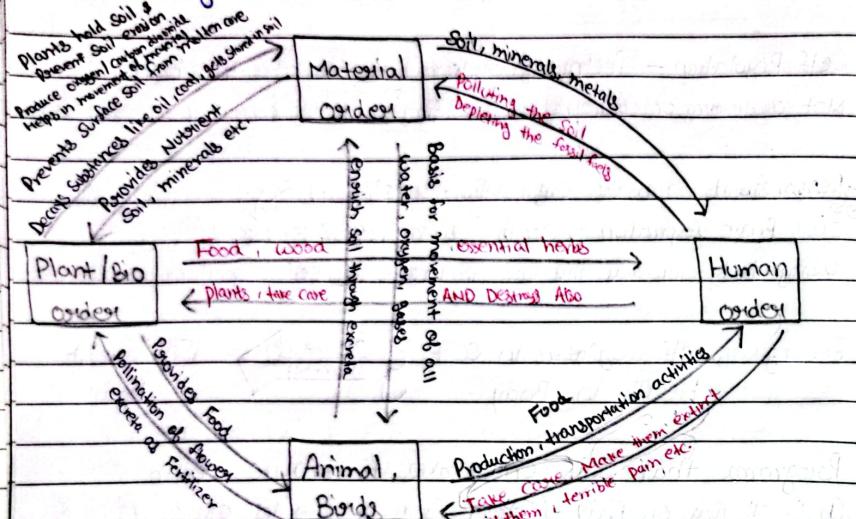
In nature - Systems are cyclic & not open ended - Food Chain

water cycle
Food Chain
Seeds eaten by
Bugs, Animal/Human
goes to Soil through
excreta.

⑤ How all the orders other than human order are cyclic and mutually fulfilling to each other?

⇒ All the units are connected to each other & fulfilling each other.

Block Diagram shows the same



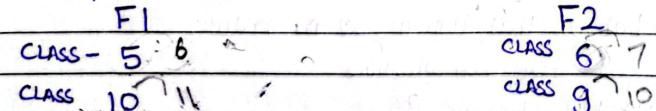
⑥ Exchange - Storage

① Exchange (Vnimaya) → Exchange of physical facilities b/w members of society with a view of mutual fulfillment.

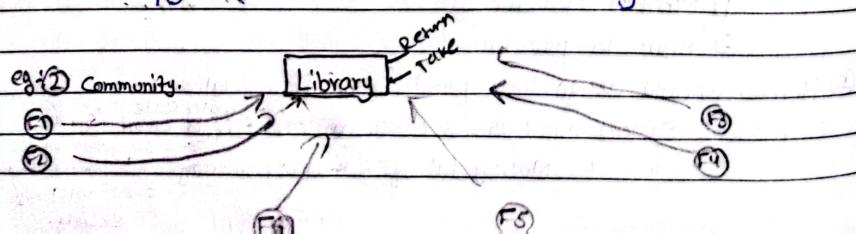
Storage (Kosa) → Storage of physical facilities that is left after fulfilling the needs of family.

* Both are done with a view of mutual fulfillment & not with the obsession for profit, accumulation, exploitation.

② Example :- There are two families



e.g. ② Community.



③ Role of exchange - Storage in Human Society ?

① Storage for seasonal production

- Not everyone produces everything year round

- Excess prodn is stored for future use

② Community storage Facility

- Village & Social groups should have storage for exchanging excess prodn

- Facilitates exchange with external markets for needed goods.

③ Non profit exchange

- Exchange & Storage operate without profit / loss

④ Objective - Source and Sell

- Primary goal : Source & sell the output of every family in village

⑤ Mindset Shift → Business mindset to prodn work mindset

⑥ Preventing (Hoarding) - Stealing

- Discourages Hoarding of Goods

- Goods sold & purchased based on effort, utility, art value

⑦ Cyclical exchange system

- Establishes a Cyclical exchange system based on effort value

- Free of profit & loss.

⑧ Justice - Nyaya preservation

① Justice ⇒ Nyaya

② It is utmost Human value.

③ Just behaviour or fair treatment

④ 4 elements of Justice

(i) Recognition of values

(ii) Fulfilment

(iii) Evaluation

(iv) Mutual happiness ensured

⑤ Example :- In a classroom discussion (Recognition of values), the teacher ensures that each student has an equal chance

to express their thoughts (Fulfillment). After the discussion

the teacher provides constructive feedback on everyone's contribution (Evaluation).

As a result atmosphere in class becomes tre & students feel Heard & Valued (Mutual Happiness ensured).

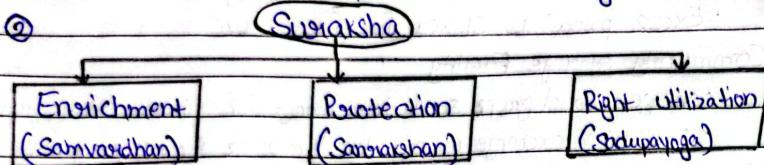
SUBJECT → VISION FOR HUMANE SOCIETY

UNIT - 5 ⇒ HUMAN TRADITION

② Preservation

① Recognition of relationship of Human being with rest of nature, its fulfillment & evaluation leading to mutual fulfillment.

②



③ example = Farmer practicing Sustainable agriculture

⇒ enrichment ⇒ Farmer uses organic farming methods, enriching soil with natural nutrients through composting & crop rotation.

⇒ protection ⇒ Implementing measures like hedgerows and natural predators, the farmer protects crops from pest without harmful chemicals, ensuring ecosystem balance.

⇒ Right utilization ⇒ Harvested Crops used for nourishing community Sold locally and any excess is shared or donated.

③ Role of Justice & preservation in development of universal Human Society

① Justice fosters equality → Fair treatment, equal opportunities

Rights for all Individuals

② Preservation Sustains ecosystem → Safeguard Natural resources,

③ Justice enhances social harmony → Fair Legal systems & ethical standards integral to justice, contribute Social cohesion, reduces conflict

④ Preservation mitigates environmental crisis → preserving natural habitats & resources mitigates environmental degradation

⑤ Justice & preservation uphold future Generations - Both play key roles in securing a better future for ~~key~~ generations to come.

① Universal Human Order or Svarajya

① The feeling of being related to every unit including Human beings and other entities of nature.

② Our surroundings include air, water, space, plants, animals total existence has togetherness and co-existence.

⇒ Scope of Universal Human order

① The scope of understanding universal Human order extends from understanding Harmony in Human being

" " in Family

" " in Society

" " in Nature / existence

② Disharmony anywhere anytime = unhappiness / disturbance in continuity of happiness.

③ explore each proposal on the basis of our natural acceptance and validate it experientially. If that happens in us, it will start our self evolution.

④ Scope of Universal Human order extends From Family order ⇒ Family cluster order ⇒ village order

⇒ village cluster order ⇒ Nation order ⇒ world family order.

⇒ Steps taken by educational institutions to ensure UHO =

① Step 1 ⇒ Introduction of a foundation course on UHO.

Step 2 ⇒ Align the academic curriculum (all courses) with right understanding

Step 3 ⇒ Lifestyle & institute culture reflects value based living

Step 4 ⇒ Institute = Live model of living with happiness & prosperity

Step 5 ⇒ becomes nodal centre to promote value based living in ^{Local} Community.

Step 6 ⇒ becomes resource centre for district Level

Step 7 ⇒ Institute becomes a resource centre for National Level

Step 8 ⇒ Institute becomes a resource centre for Undivided Human Society and universal Human order

② Define :-

① Humanistic Education → It is the basis of transformation From animal consciousness to Human Consciousness. provides Right understanding & helps in maintaining Harmony.

② Humanistic Constitution → Set of policies for Humans to follow for
 • the welfare of Human Kind
 • It is the Human framework living harmonious life with himself and with entire existence.

Your Pov Type Questions

③ List Some Suggestions to make value education more effective in Present Scenario.

→ ways for promoting value education

- ① educational system main focus value orientation
- ② Books can't teach but with inspiration & initiative of teachers
- ③ Social & ethical values, poems, religious stories etc.
- ④ In school - Yoga & other religious activities
Pray to God Social Service
Group activities like cleaning school camps etc.
- ⑤ Personality Development outbreaks
- ⑥ Television → Skits, cartoon Scripts, movies etc.

④ Human Tradition ? Elaborate in context of universal Human order

① Human Tradition → Belief or behaviour - passed down within a Group / Society - Hold Special Significance with origin in the past.

② Importance → • Contributes a sense of belonging & comfort
 • Reinforces values such as faith, personal responsibility, ^{value of} _{beliefs}
 • offers a chance to appreciate the contribution that someone has ^{made in family,}
 • Avenue for creating long lasting memories for our family & friends

Both
Are
Same

③ Characteristics → • A practice that has been passed down through generations observed by majority of people in society / culture.
 • Custom + Same as tradition but at family level / individual level
 • All Traditions are customs but All customs may not be traditions

④ Consists of 4 Basic Human norms

conduct that ensures continuity of moral happiness and prosperity

Human Conduct

Nature of Society of people living together in a relationship of mutual fulfillment

Human Tradition

Education that ensures the development of competence to live with definite Human conduct

Human education

Universal Human Order
The Society in which Human Goal is realized

⑤ Various Steps of Transition from Current State to ideal State of universal Human order.

- Transition → Gradual change for betterment
- Main Step → Adequate realization of the need for self exploration.
- ① Promoting Mass awareness and moving towards Humanistic Education.
 - Awareness - we need to work towards eco friendly measures ^{Human value and professional ethics.}
 - All professionals should take responsibility to promote

② Developing holistic model of Living

- Development of
 - Holistic technologies
 - Production System
 - Management Models

- Engineers can work toward - Simple, cheap, efficient, pollution free, renewable sources - as source of energy.
- polon System → environment friendly
- care should be taken to manage industrial waste.

③ Implementing Strict policies & Social Systems

- The economic, social & political System Should be based on the Comprehensive Human goal
- Govt. Can pass strict laws for defaulters
- Everyone should work on Global warming controlling.

(+ 5.12)

⑥ Participation of Students toward Undivided Society

- ① Be Aware of Issues
- ② Start with Small Efforts
- ③ Take part in Activities Arranged for helping others
- ④ Spread Awareness
- ⑤ Help people Around
- ⑥ Encourage education
- ⑦ Volunteer

⑦ Compose any 3 inputs that you got through this course with your earlier pre conditionings & explain how this will help you play a meaningful role in the Society at large after you Graduate.

- Course About → various aspects of Human life & Society.
- 3 Inputs
 - ↳ understanding of Human aspirations
 - ↳ Facilitate meaningful relationships
 - ↳ promote justice & unity
 - ↳ Guide individuals & communities towards contributing a Universal Human Order.