



Modeling Delay in Axon Circuit

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TCPS # 4: Undergraduate Research Activities in
Mathematical and Computational Biology

Math Fest

August 7, 2015



Outline

- I. CAM and CSUMS Programs and Participants**
- II. Hodgkin-Huxley Equations**
- III. Delay**
- IV. Numerical Experiments**

1. Center for Applied Mathematics,
University of St. Thomas

2. Computational Science Training for Undergraduates
in the Mathematical Sciences (CSUMS)

National Science Foundation (Grant DMS-0802959)

University of St. Thomas, Augsburg College, Macalester College

Students:

Sean Ewen,
Ann Motl,
Dee Buford-Prioleau,
Natasha Wright

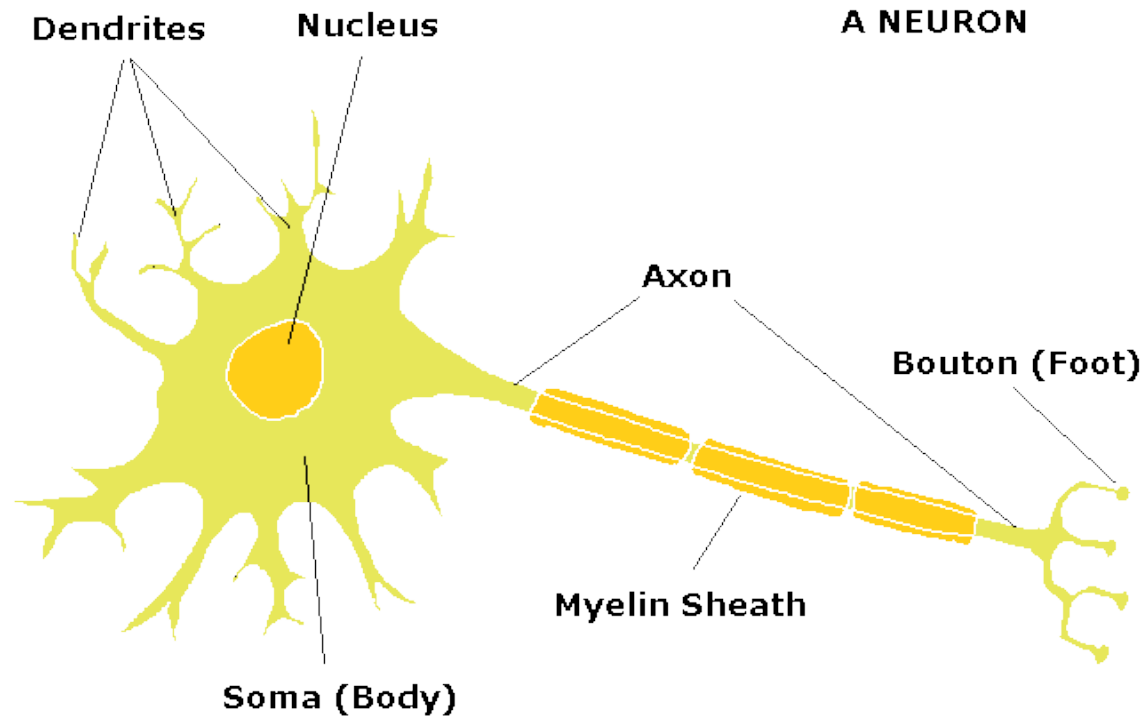
Faculty Mentors:

Misha Shvartsman
Pavel Bělík
Dwight Nelson



Neurons

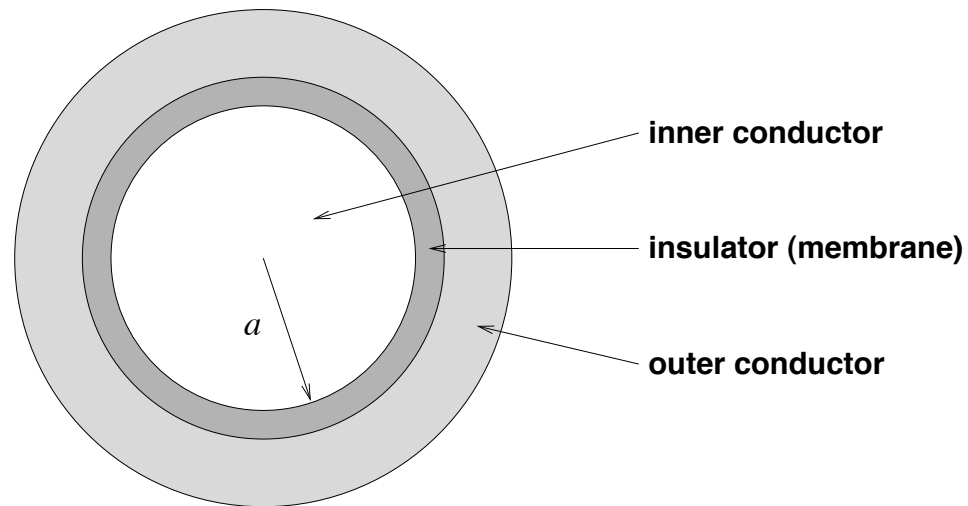
Neurons do most of the work related to transmission of signals inside the brain.



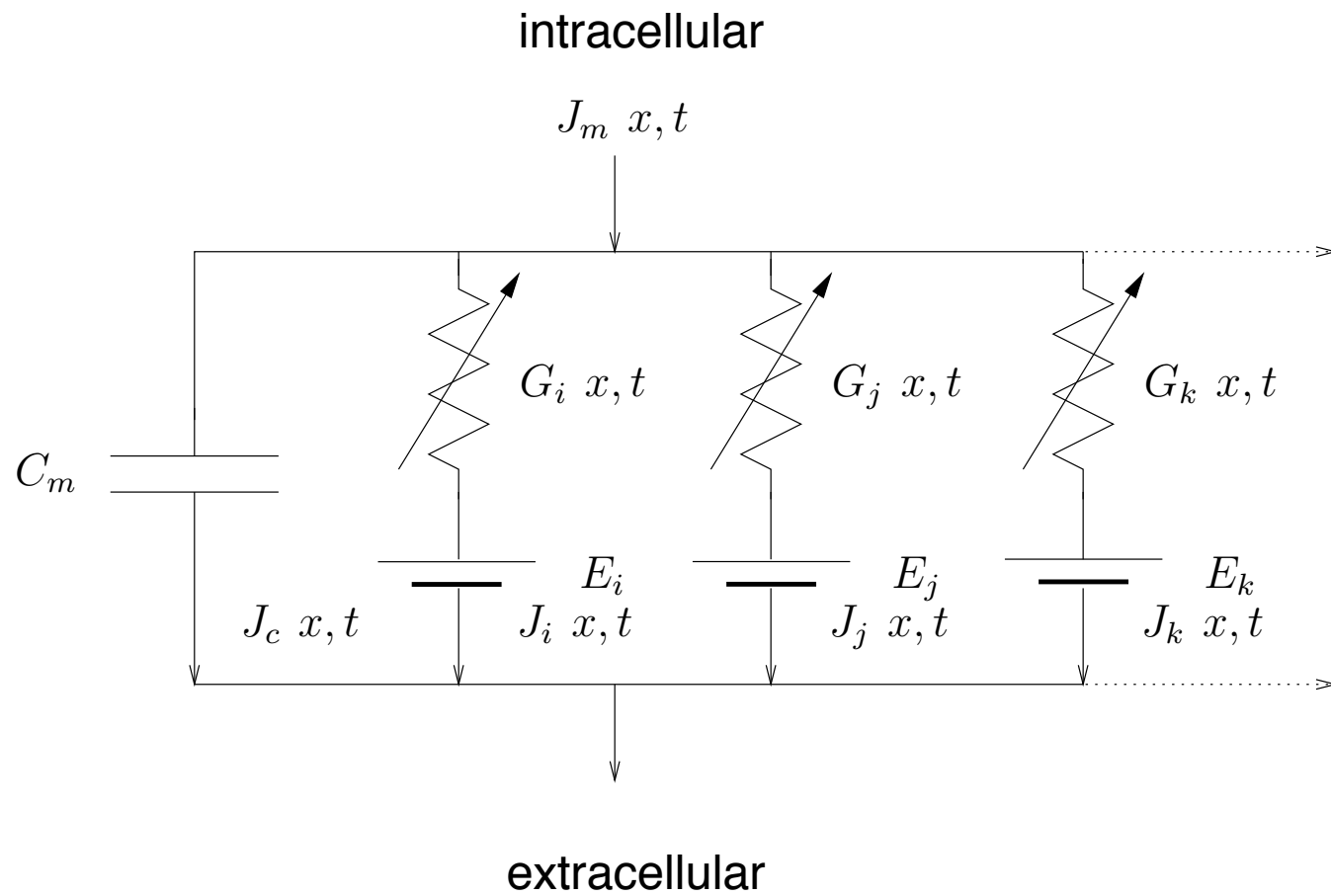
Charlie Rose Brain Series

Gerald D. Fischbach, Simons Foundation

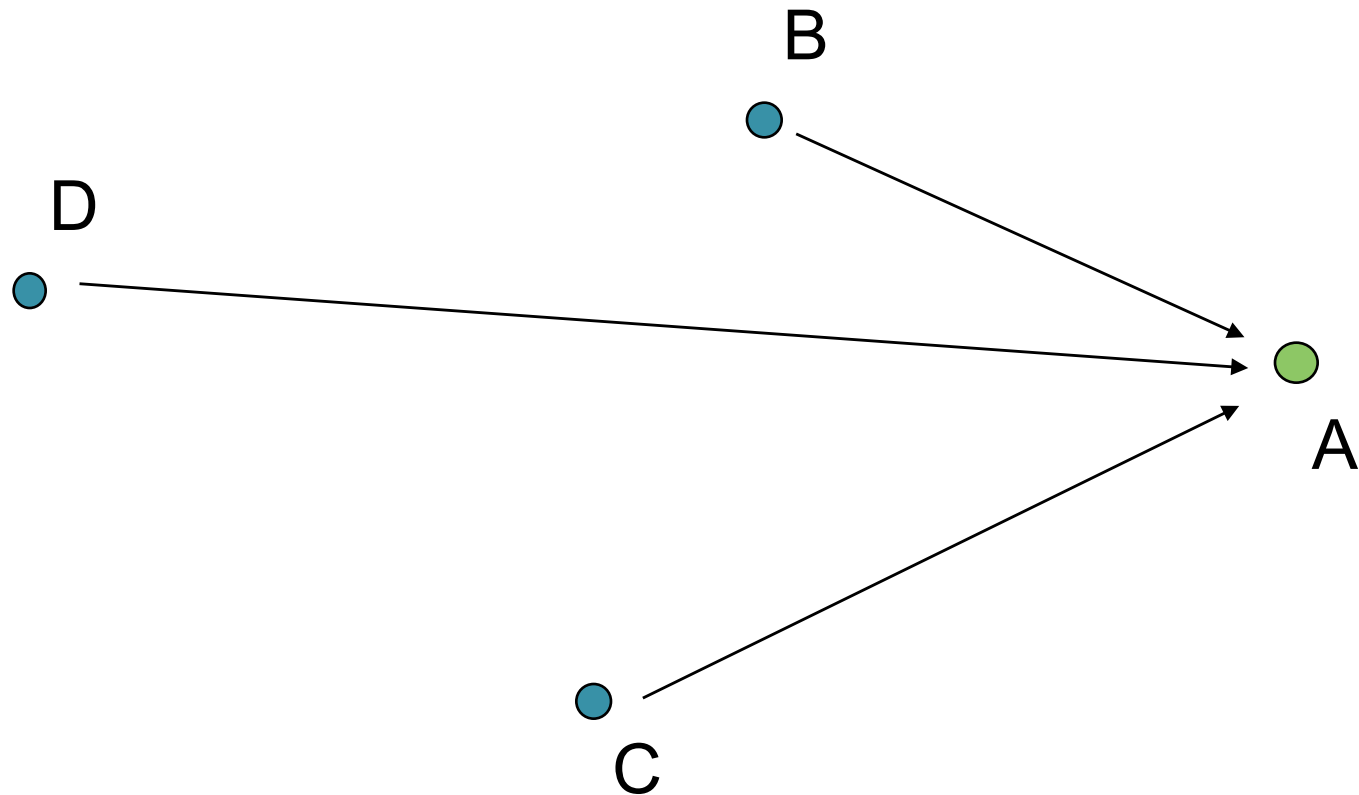
Action Potential



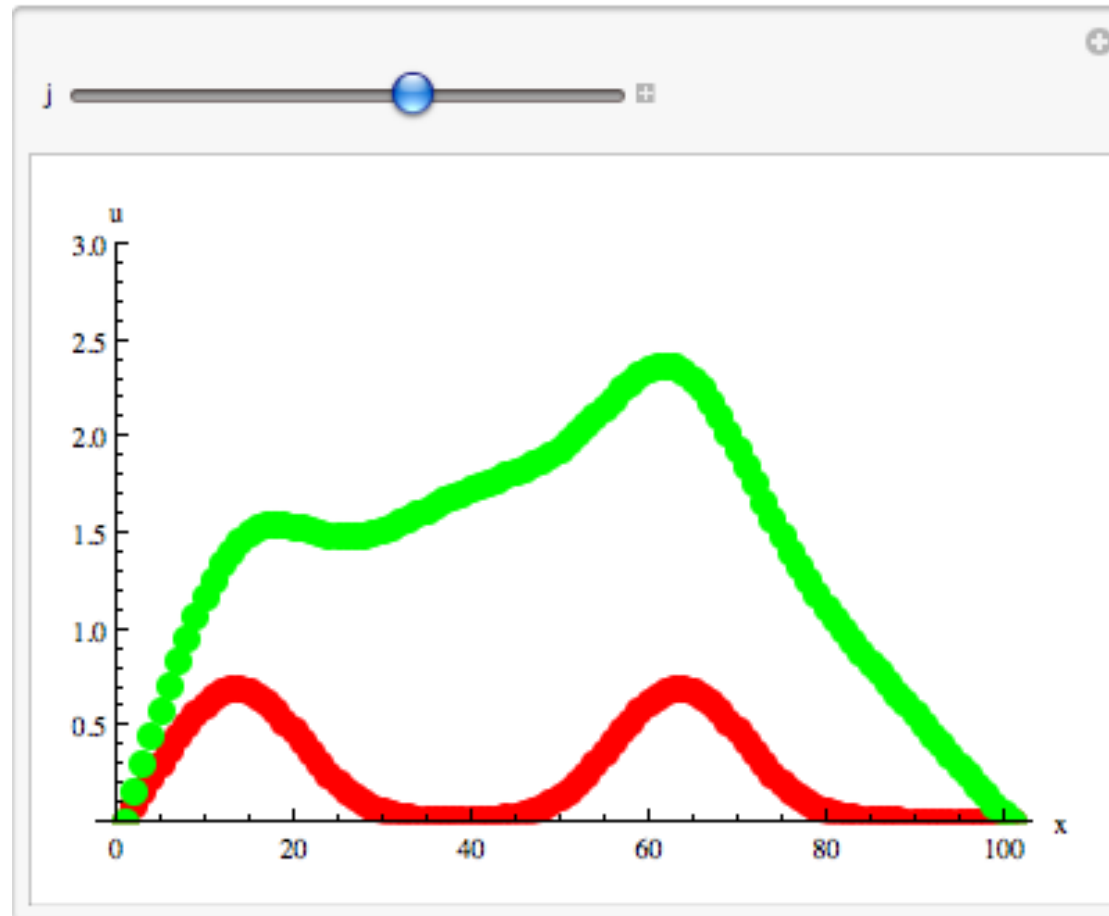
$$\frac{1}{2\pi ar_i} \frac{\partial^2 V_m}{\partial x^2} = C_m \frac{\partial V_m}{\partial t} + \sum_k (V_m - E_k) G_k(x, t, V_m) - J_{ei}(x, t)$$



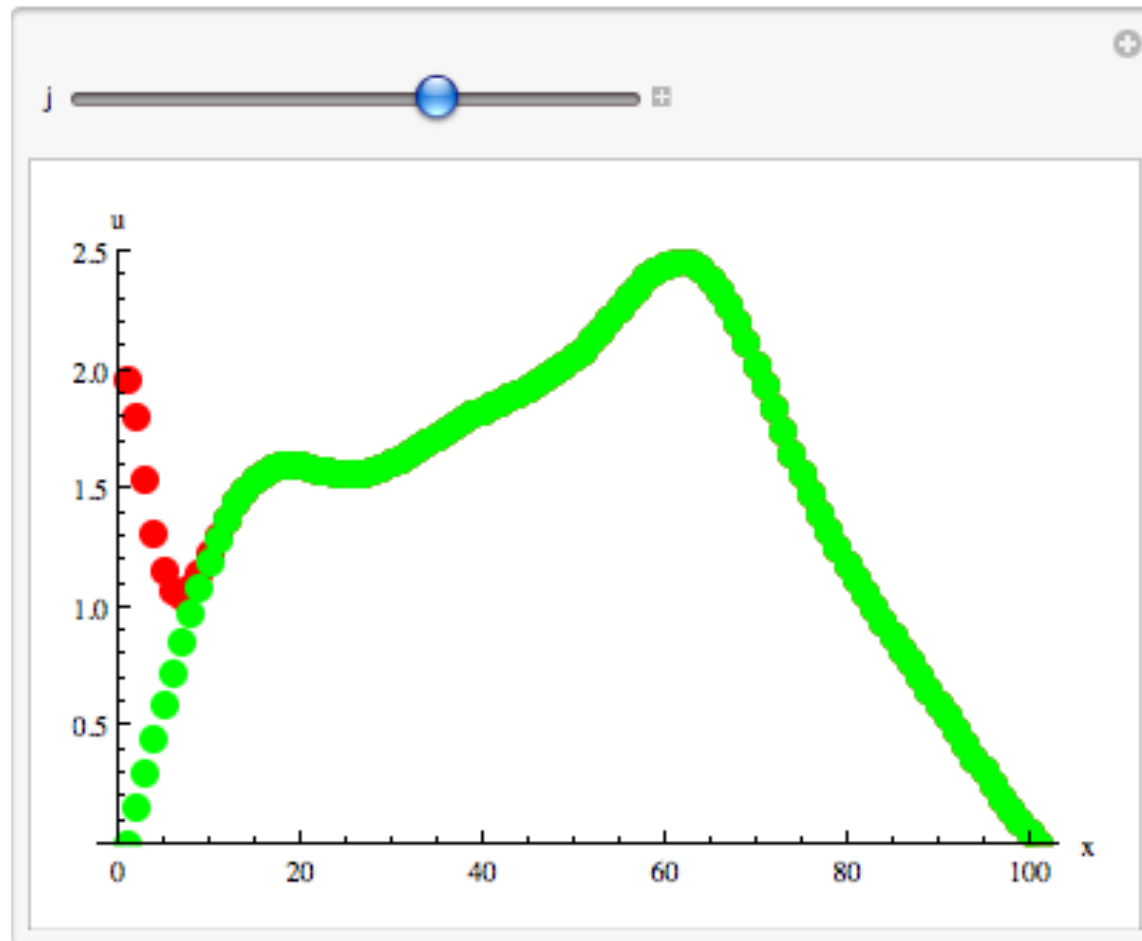
Conduction Delay



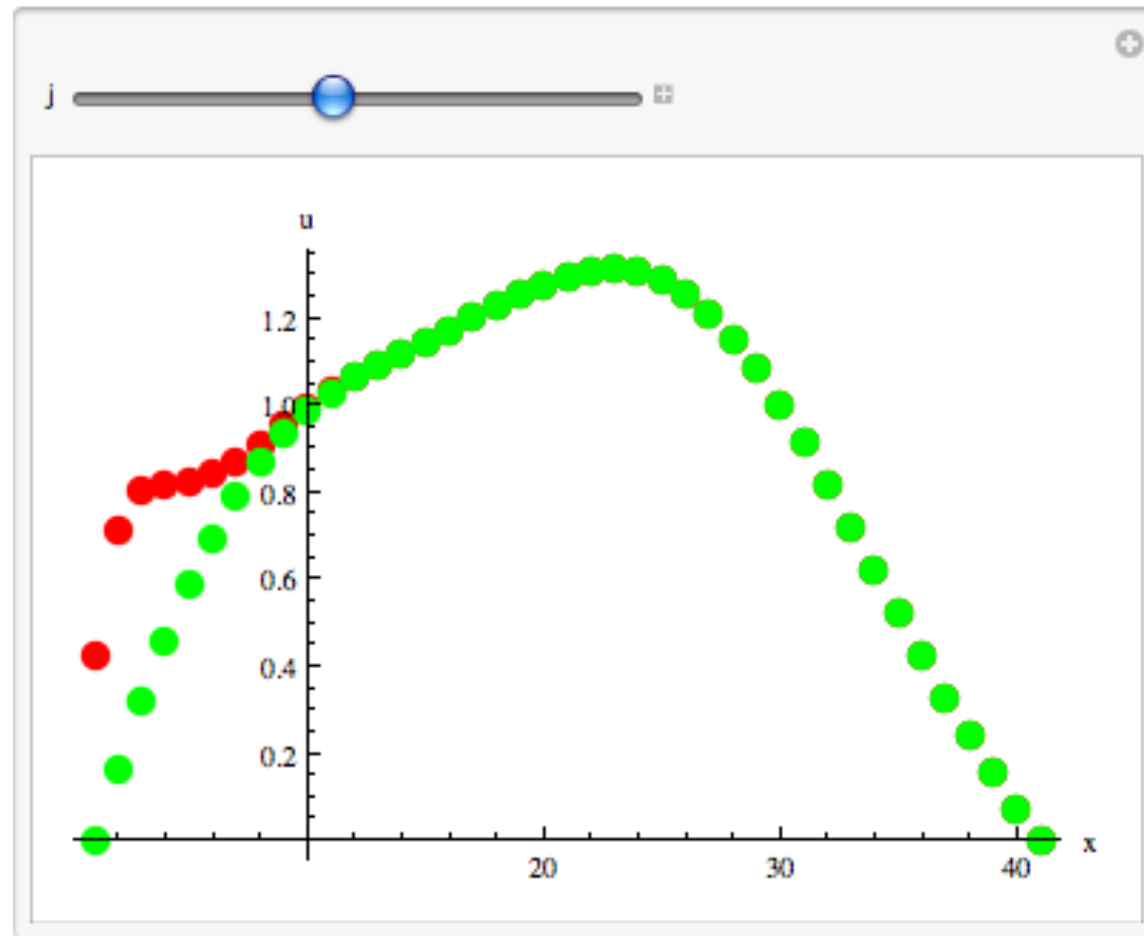
Passive without PDE delay
 $G = 0$ (Red) vs $G < 0$



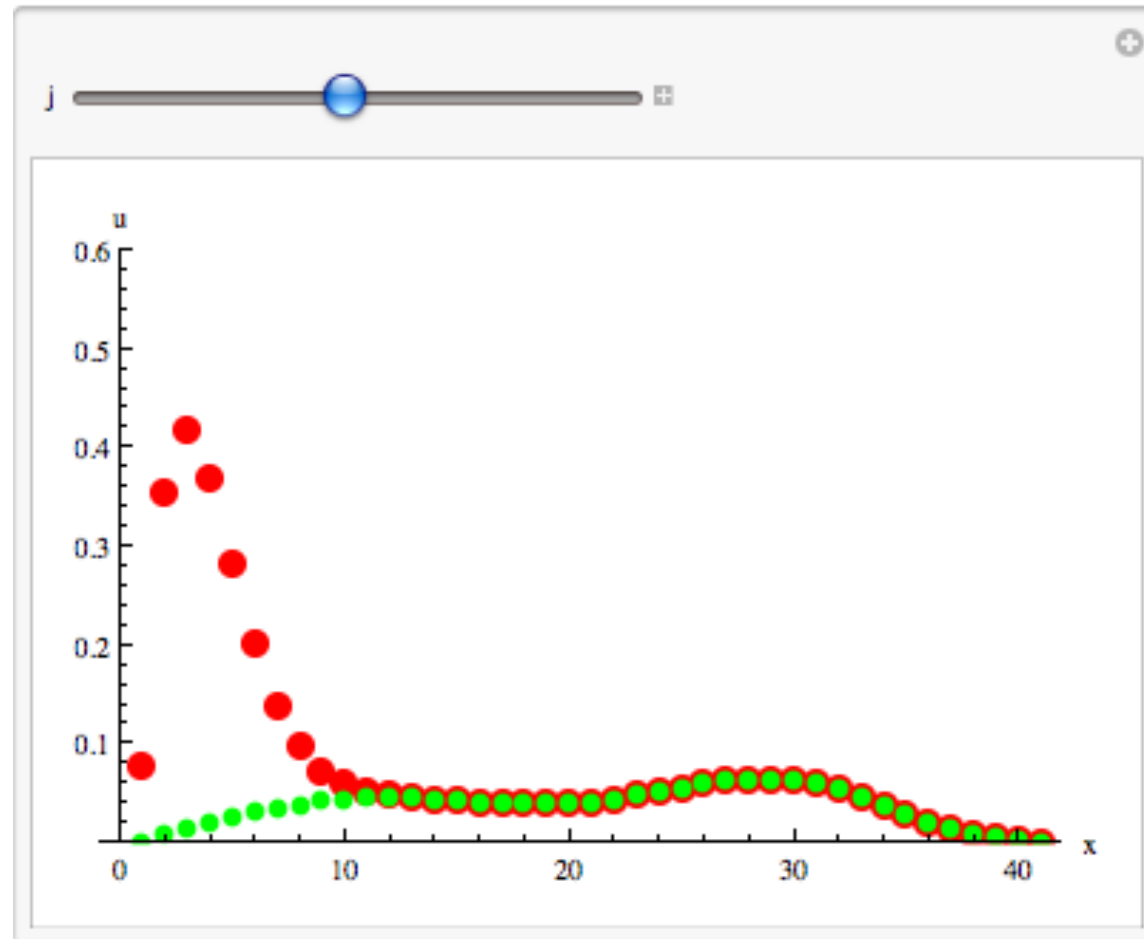
Passive without PDE delay STDP (Red) vs No STDP



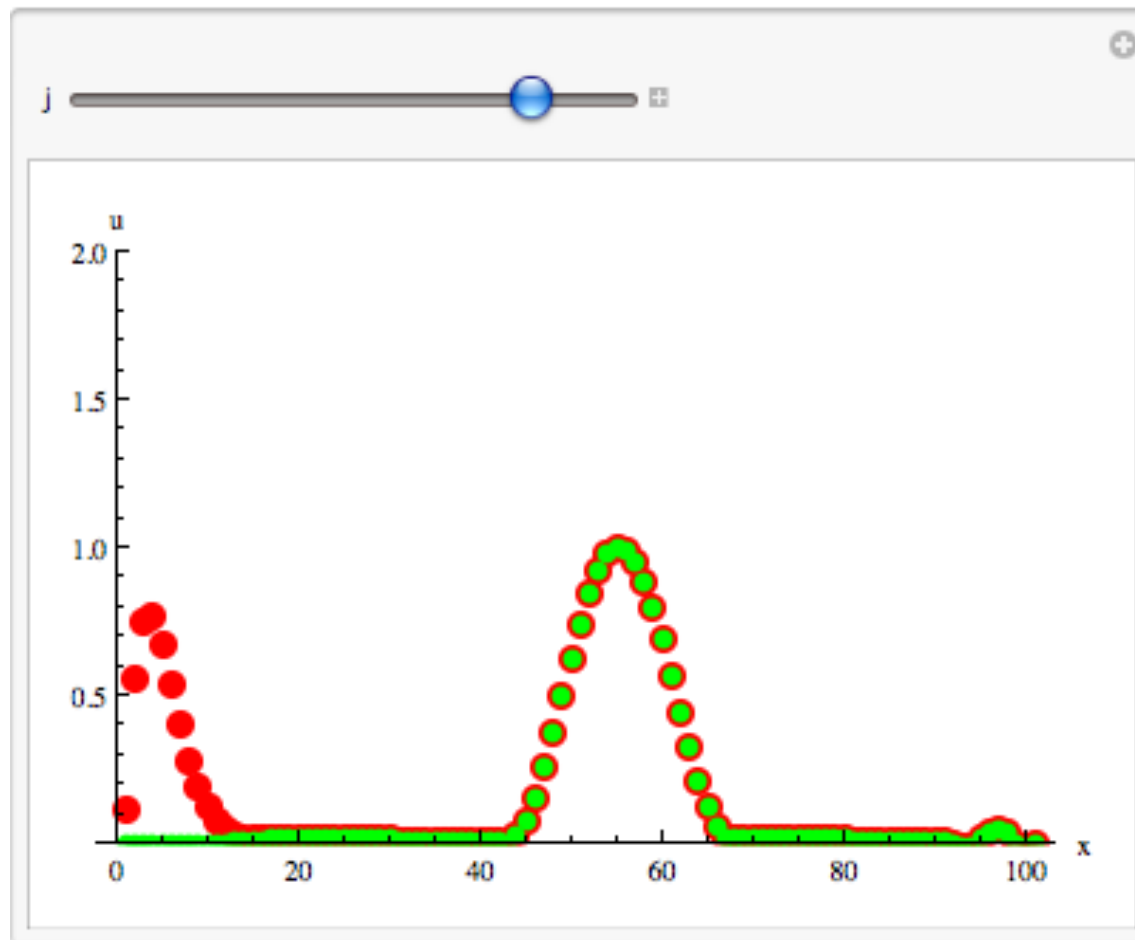
Passive without PDE delay Polychronization (Red) vs No STDP



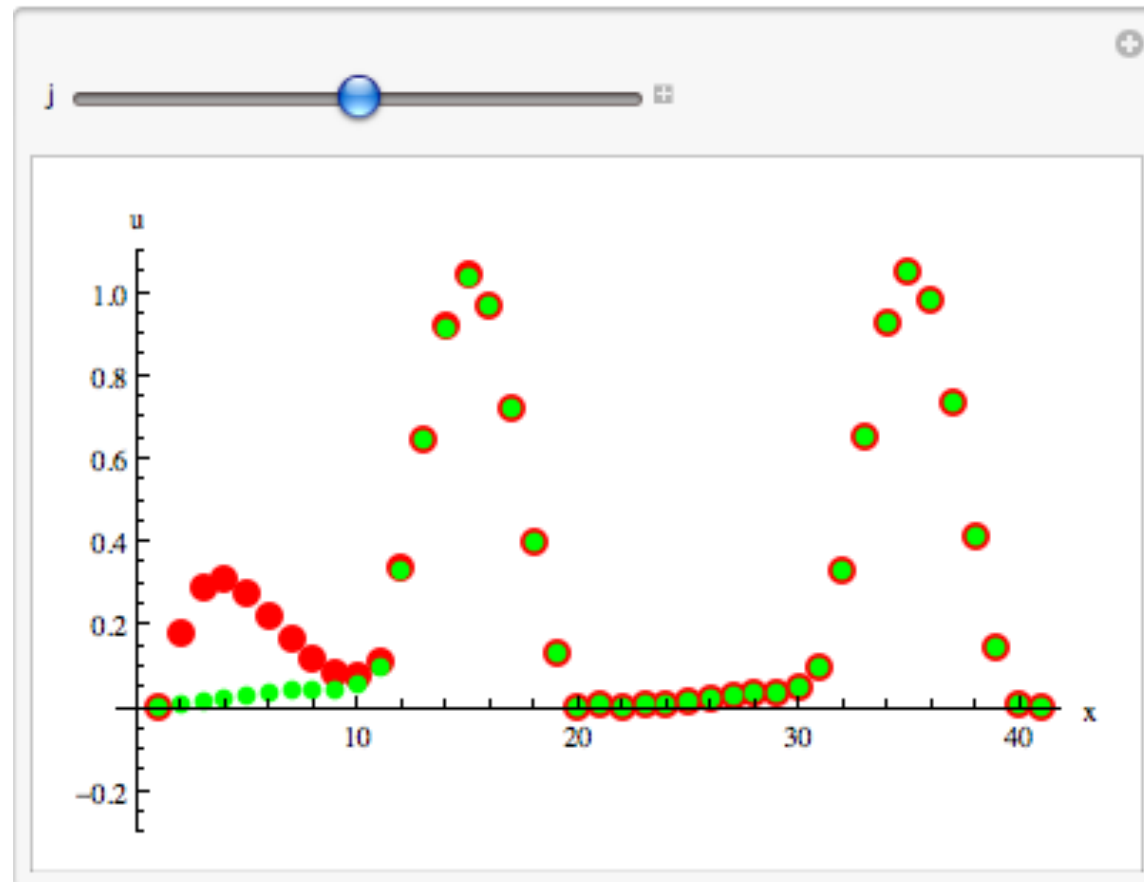
Propagating without PDE delay Polychronization (Red) vs No STDP



Propagating with PDE delay STDP (Red) vs No STDP

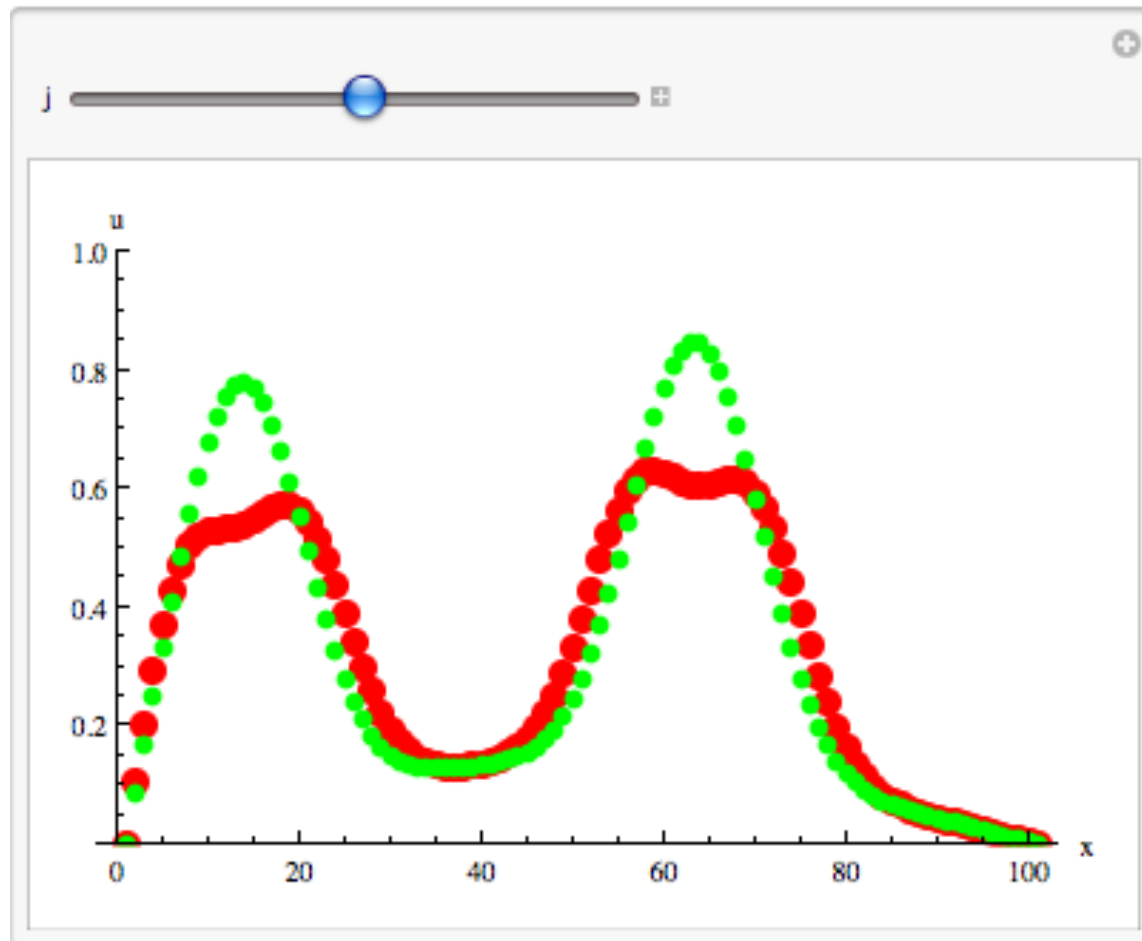


Propagating with PDE delay Polychronization (Red) vs No STDP



Passive Cable

PDE delay (Red) No PDE Delay



Propagating Potential

PDE delay (Red) vs No PDE Delay

