**CSC 520, Spring 2020** 

# Principles of Programming Languages

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#### Plan



# Yesterday

- Closures to create "private" variables
- High-order function curry
- Reasoning about functions
- Useful higher-order functions: exists? all? filter map foldr

# Today

- Continuations

#### **Continuations**



- Code that represents "the rest of the computation."
- Not a normal function call because continuations never return (think "goto with arguments")
- Different coding styles
  - Direct style: Last action of a function is to return a value.
  - Continuation-passing style (CPS): Last action of a function is to "throw" a value to a continuation.

#### Uses of continuations



- A style of coding that can mimic exceptions
- Callbacks in GUI frameworks
- Some languages
  - provide a construct for capturing the current continuation and giving it a name k.
  - Control can be resumed at captured continuation by throwing to k.
- Compiler representation
  - Compilers for functional languages often convert direct-style user code to CPS...
  - Because CPS matches control flow of assembly

# **Implementation**



- First-class continuations require compiler support
- We are going to simulation continuations with function calls in tail position
- Tail position is defined inductively:
  - The body of a function is in tail position.
  - When (if e1 e2 e3) is in tail position, so are e2 and e3.
  - When (let (...) e) is in taile position, so is e, similar for letrec and let\*.
  - When (begin e1 ... en) is in tail position, so is en.
- Idea: The last thing that is executed



# How functions finish

Direct: return answer;

True CPS: throw k answer;

uScheme: (k answer)

# Motivating Ex: From existence to witness



# Design Problem: Missing Value

#### Provide a witness to existence:

Problem: What if there exists no such x?

#### **Ideas?**

# Solution: A New Interface



#### Success and failure continuations!

Contract written using properties (not algorithmic):

```
(witness-cps p? xs succ fail) = (succ x)
    ; where x is in xs and (p? x)

(witness-cps p? xs succ fail) = (fail)
    ; where (not (exists? p? xs))
```

#### Your turn: Refine the laws



```
(witness-cps p? xs succ fail) = (succ x)
    ; where x is in xs and (p? x)
(witness-cps p? xs succ fail) = (fail)
    ; where (not (exists? p? xs))
(witness-cps p? '() succ fail) = ?
(witness-cps p? (cons z zs) succ fail) = ?
    ; when (p? z)
(witness-cps p? (cons z zs) succ fail) = ?
    ; when (not (p? z))
```

## **Coding with continuations**



Are all tail positions continuations or recursive calls?

→ Do activity

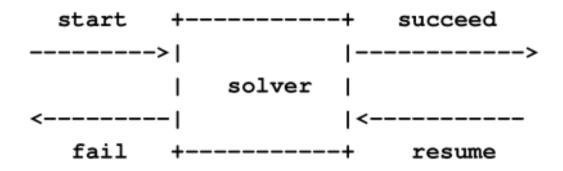
## Extended example: A SAT Solver



```
;; Find a satisfying assignment if one exists
(val f1 '(and x y z w p q (not x)))
(val f2 '(not (or x y)))
(val f3 '(not (and x y z)))
(val f4 '(and (or x y z) (or (not x) (not y) (not z))))
```

### **Continuations for Search**





start Gets partial solution, fail, succeed

(On homework, "solution" is assignment)

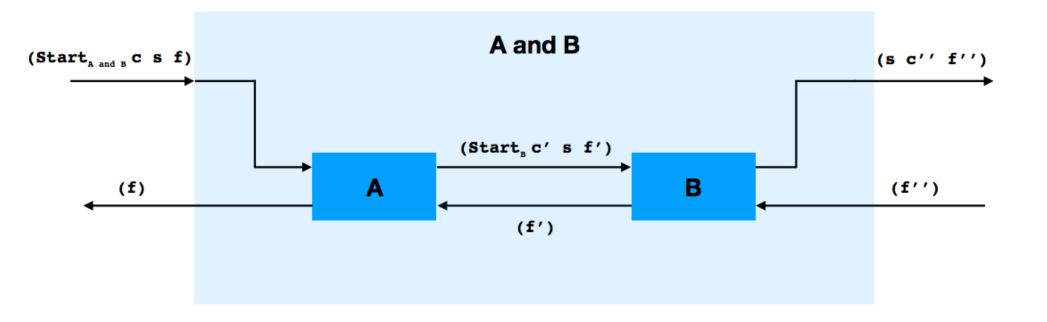
fail Partial solution won't work (no params)

succeed Gets improved solution + resume

resume If improved solution won't work, try another (no params)



#### Given boxes for "A" and "B", we can build a box for "A and B"





#### Given boxes for "A" and "B", we can build a box for "A or B

