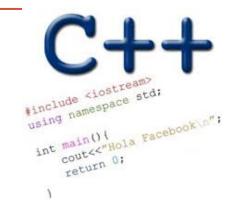


WELCOME TO CS 24!



Problem Solving with Computers-II

Instructor: Diba Mirza

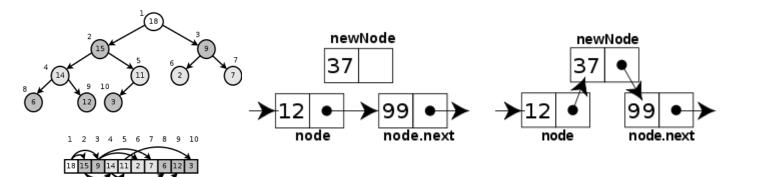


Read the syllabus. Know what's required. Know how to get help.

About this course

You will learn to:

- Design and implement larger programs that run fast
- Organize data in programs using data structures
- Analyze the complexity of your programs
- Understand what goes on under the hood of programs



Data Structures and C++

Complexity Analysis

About the team



Instructor: Diba Mirza

- TAs: April Sanchez, Lucas Relic, Jiarui Zhu, Shichang Liu, Nawel Alioua, Bowen Zhang Vinothini Gunasekaran, Roman Aguilera
- ULAs: Lucas Nguyen, Vanessa Salgado
- ULAs in training: Julian Wong, Allison Huang

- Communication with staff via Piazza
- Lectures, sections, OH will be remote for the first two weeks
- Include [CS24] in the subject line of any email communication with me

Note: OH schedule may change after we switch to in person

** Ask questions about along examples assignment questions or other CS topics **

Course Logistics

- Coure website: https://ucsb-cs24.github.io/w22
- If you have a section conflict, you may informally switch your section time. Post to the "section swap" thread on Piazza to announce the switch.
- NO MAKEUPS ON EXAMS!
- NO extensions on assignment deadlines. Keep track of due dates published on our class calendar: https://ucsb-cs24.github.io/w22/info/calendar/

• To complete the labs you need a college of engineering account. If you don't have one yet, send an email to help@engineering.ucsb.edu

iClicker Cloud

- Instructions to register for iclicker cloud for free are on Gauchospace
- Download the iclicker REEF app to participate in class

Required textbook

Zybook: CMPSC 24: Problem Solving with Computers II

Recommended textbook

Problem Solving with C++, Walter Savitch, Edition 9

You must attend class and lab sections
You must prepare for class
You must participate in class

About you...

What is your familiarity/confidence with C++ memory-management?

- A. Know nothing or almost nothing about it.
- B. Used it a little, beginner level.
- C. Some expertise, lots of gaps though.
- D. Lots of expertise, a few gaps.
- E. Know too much; I have no life.

About you...

What is your familiarity/confidence with using git version control?

- A. Know nothing or almost nothing about it.
- B. Used it a little, beginner level.
- C. Some expertise, lots of gaps though.
- D. Lots of expertise, a few gaps.
- E. Know too much; I have no life.

Communication during lecture

- Use the Zoom chat window to ask questions anytime
- We'll also use the chat window for discussions.
- Practice with the chat window:
 - What are looking forward to this quarter?
 - What questions do you have?

Procedural Programming

- Break down a problem into sub tasks (functions)
- Algorithm to bake a cake
 - Preheat the oven to 350F
 - Get the ingredients: 2 eggs, 1 cup flour, 1 cup milk
 - Mix ingredients in a bowl
 - Pour the mixture in a pan
 - Place in the over for 30 minutes

Object Oriented Programming: A cake baking example

- Solution to a problem is a system of interacting objects
- An object has attributes and behavior
- What are the objects in this example?
 - 1. Preheat the oven to 350F
 - 2. Get the ingredients: 2 eggs, 1cup flour, 1 cup milk
 - 3. Mix ingredients in a bowl
 - 4. Pour the mixture in a pan
 - 5. Place in the over for 30 minutes

Objects have attributes and behavior: A cake baking example

| Object | Attributes | Behaviors |
|--------|----------------------------------|----------------------------------|
| Oven | Size Temperature Number of racks | Turn on Turn off Set temperature |
| Bowl | Capacity Current amount | Pour into Pout out |
| Egg | Size | Crack Separate(white from yolk) |

A class: pattern for describing similar objects

A generic pattern that is used to describe objects that have similar attributes and behaviors

e.g. a bowl and a pan may be described by the same class

```
class Dish{
    void pourIn( double amount);
    void pourOut(double amount);
    double capacity;
    double currentAmount;
};
```

Objects vs classes

```
class Dish{
    void pourIn( double amount);
    void pourOut(double amount);
    double capacity;
    double currentAmount;
};
//Creating objects of this class
```

Concept: Classes describe objects

- Every object belongs to (is an instance of) a class
- An object may have fields, or variables
 - The class describes those fields
- An object may have methods
 - The class describes those methods
- A class is like a template, or cookie cutter

Concept: Classes are like Abstract Data Types

- An Abstract Data Type (ADT) bundles together:
 - some data, representing an object or "thing"
 - the operations on that data
- The operations defined by the ADT are the only operations permitted on its data
- ADT = classes + information hiding

```
class Dish{
public:
    void pourIn( double amount);
    void pourOut(double amount);
private:
    double capacity;
    double currentAmount;
};
```

Approximate Terminology

- instance = object
- field = instance variable
- method = function
- sending a message to an object = calling a function

Some advice on designing classes

- Always, always strive for a narrow interface
- Follow the principle of information hiding:
 - the caller should know as little as possible about how the method does its job
 - the method should know little or nothing about where or why it is being called
- Make as much as possible private
- Your class is responsible for it's own data; don't allow other classes to easily modify it!

What we have spoken about so far?

- Class = Data + Member Functions.
- Abstract Data Type = Class + information hiding
- How to activate member functions.
- But you still need to learn how to write the bodies of a class's methods.

Next time

- Implementing C++ classes
 - information hiding with access specifiers
 - Constructors