Course Code	Course Title	L	T	P	J	C
ENG xxxx	**Technical English - II**	0	0	4	0	2
Pre-requisite	71% to 90% EPT score	**Syllabus Version**				
		1				

Course Objectives:

1. To acquire proficiency levels in LSRW skills on par with the requirements for placement interviews of high-end companies / competitive exams.
2. To evaluate complex arguments and to articulate their own positions on a range of technical and general topics.
3. To speak in grammatical and acceptable English with minimal MTI, as well as develop a vast and active vocabulary.

Expected Course Outcome:

1. Communicate proficiently in high-end interviews and exam situations and all social situations
2. Comprehend academic articles and draw inferences
3. Evaluate different perspectives on a topic
4. Write clearly and convincingly in academic as well as general contexts
5. Synthesize complex concepts and present them in speech and writing

Student Learning Outcomes (SLO):	**3,16, 18**

3. Having an ability to be socially intelligent with good SIQ (Social Intelligence Quotient) and EQ (Emotional Quotient)
16. Having a good working knowledge of communicating in English
18. Having critical thinking and innovative skills

Module:1	**Listening for Clear Pronunciation**	**4 hours**

Ice-breaking, Introduction to vowels, consonants, diphthongs.
Listening to formal conversations in British and American accents (BBC and CNN) as well as other 'native' accents
Activity: Factual and interpretive exercises; note-making in a variety of global English accents

Module:2	**Introducing Oneself**	**4 hours**

Speaking: Individual Presentations
Activity: Self-Introductions, Extempore speech

Module:3	**Effective Writing**	**6 hours**
Writing: Business letters and Emails, Minutes and Memos Structure/ template of common business letters and emails: inquiry/ complaint/ placing an order; Formats of Minutes and Memos Activity: Students write a business letter and Minutes/ Memo		
Module:4	**Comprehensive Reading**	**4 hours**
Reading: Reading Comprehension Passages, Sentence Completion (Technical and General Interest), Vocabulary and Word Analogy Activities: Cloze tests, Logical reasoning, Advanced grammar exercises		
Module:5	**Listening to Narratives**	**4 hours**
Listening: Listening to audio files of short stories, News, TV Clips/ Documentaries, Motivational Speeches in UK/ US/ global English accents. Activity: Note-making and Interpretive exercises		
Module:6	**Academic Writing and Editing**	**6 hours**
Writing: Editing/ Proofreading symbols Citation Formats Structure of an Abstract and Research Paper Activity: Writing Abstracts and research paper; Work with Editing/ Proofreading exercise		
Module:7	**Team Communication**	**4 hours**
Speaking: Group Discussions and Debates on complex/ contemporary topics Discussion evaluation parameters, using logic in debates Activity: Group Discussions on general topics		
Module:8	**Career-oriented Writing**	**4 hours**
Writing: Resumes and Job Application Letters, SOP Activity: Writing resumes and SOPs		
Module:9	**Reading for Pleasure**	**4 hours**
Reading: Reading short stories Activity: Classroom discussion and note-making, critical appreciation of the short story		
Module: 10	**Creative Writing**	**4 hours**
Writing: Imaginative, narrative and descriptive prose Activity: Writing about personal experiences, unforgettable incidents, travelogues		

Module: 11	Academic Listening	4 hours

Listening: Listening in academic contexts
Activity: Listening to lectures, Academic Discussions, Debates, Review Presentations, Research Talks, Project Review Meetings

Module:12	Reading Nature-based Narratives	4 hours

Narratives on Climate Change, Nature and Environment
Activity: Classroom discussions, student presentations

Module:13	Technical Proposals	4 hours

Writing: Technical Proposals
Activities: Writing a technical proposal

Module:14	Presentation Skills	4 hours

Persuasive and Content-Specific Presentations
Activity: Technical Presentations

	Total Lecture hours:	60 hours

Text Book / Workbook

1.	Oxenden, Clive and Christina Latham-Koenig. *New English File: Advanced Students Book*. Paperback. Oxford University Press, UK, 2017.
2	Rizvi, Ashraf. *Effective Technical Communication*. McGraw-Hill India, 2017.

Reference Books

	Oxenden, Clive and Christina Latham-Koenig, *New English File: Advanced: Teacher's Book with Test and Assessment*. CD-ROM: Six-level General English Course for Adults. Paperback. Oxford University Press, UK, 2013.
	Balasubramanian, T. *English Phonetics for the Indian Students: A Workbook*. Laxmi Publications, 2016.
	Philip Seargeant and Bill Greenwell, *From Language to Creative Writing*. Bloomsbury Academic, 2013.
	Krishnaswamy, N. *Eco-English*. Bloomsbury India, 2015.
	Manto, Saadat Hasan. *Selected Short Stories*. Trans. Aatish Taseer. Random House India, 2012.
	Ghosh, Amitav. *The Hungry Tide*. Harper Collins, 2016.
	Ghosh, Amitav. *The Great Derangement: Climate Change and the Unthinkable*. Penguin Books, 2016.

	The MLA Handbook for Writers of Research Papers, 8th ed. 2016.	
	Online Sources: https://americanliterature.com/short-short-stories. (75 *short* short stories) http://www.eco-ction.org/dt/thinking.html (Leopold, Aldo.“Thinking like a Mountain") https://www.esl-lab.com/; http://www.bbc.co.uk/learningenglish/; https://www.bbc.com/news; https://learningenglish.voanews.com/a/using-voa-learning-english-to-improve-listen-ing-skills/3815547.html	

Mode of evaluation: Quizzes, Presentation, Discussion, Role play, Assignments and FAT

List of Challenging Experiments (Indicative)		
1.	Self-Introduction using SWOT	**12 hours**
2.	Writing minutes of meetings	**10 hours**
3.	Writing an abstract	**10 hours**
4.	Listening to motivational speeches and interpretation	**10 hours**
5.	Cloze Test	**6 hours**
6.	Writing a proposal	**12 hours**
	Total Laboratory Hours	**60 hours**

Mode of evaluation: Quizzes, Presentation, Discussion, Role play, Assignments and FAT

Recommended by Board of Studies	08.06.2019	
Approved by Academic Council	55	Date: 13-06-2019