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Incorporate tech in teaching

Learning styles like visual, auditory, kinetic and so on are not "a thing". People can use multiple at once in different degrees.

What is tech?

Tools that are developed to fulfill a particular purpose
 Ways to help people

Why, when, how :
 use tech

- Attractive
- Facilitate
- Use tech in prof. use
- Dual mode

• Connect with resource,

P.S software
 student use for solving math.

Goals first tech second

Specific
 Measurable
 Attainable
 Relevant
 Time bound

^{line bound}
 At the end of the semester the student will be able to describe explain the free fall of objects.

At the end of the week the student will be able to ^{time bound} ~~write~~ ^{creating} an integral ~~to solve~~ calculate the volume of a given solid.

At the end of the unit the student will be able to ~~express~~ double integrals as triple int.

Reflection :

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- I should have an objective in mind (each week, unit / semester) and communicate it with my students
 - My students need different strategies to solve a problem, but ~~that~~ does not mean they have a "particular" learner style

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- I ~~want~~ ^{want} to know more about techniques to learn math. How other people understand math?
 - I want to "research" (ask my students) the software they use to solve mathematics.

- A
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Y
- What I've said before.