

MAT1512

May/June 2016

CALCULUS A

Duration 2 Hours

100 Marks

EXAMINERS

FIRST

MRS SB MUGISHA

SECOND

DR S FALEYE

DR L LINDEBOOM

Closed book examination.

This examination question paper remains the property of the University of South Africa and may not be removed from the examination venue

This paper consists of 4 pages **ANSWER ALL QUESTIONS.**
ALL CALCULATIONS MUST BE SHOWN

Calculators may NOT be used

[TURN OVER]

QUESTION 1

(a) Determine the following limits (if they exist)

$$(i) \lim_{t \rightarrow 2} \left(\frac{t^2 - 2}{t^3 - 3t + 5} \right)^2 \quad (3)$$

$$(ii) \lim_{r \rightarrow 9} \frac{\sqrt{r}}{(r - 9)^4} \quad (3)$$

$$(iii) \lim_{x \rightarrow 1} \left(\frac{1}{x - 1} + \frac{1}{x^2 - 3x + 2} \right) \quad (3)$$

$$(iv) \lim_{y \rightarrow 0} \frac{1 - \cos^2 y}{y^2} \quad (3)$$

$$(v) \lim_{t \rightarrow \infty} \frac{t - t\sqrt{t}}{2t^{\frac{3}{2}} + 3t - 5} \quad (3)$$

$$(b) \text{ If } 4x - 9 \leq f(x) \leq x^2 - 4x + 7 \text{ for } x \geq 0, \text{ find } \lim_{x \rightarrow 4} f(x) \quad (4)$$

$$(c) \text{ Let } f(x) = \begin{cases} cx^2 + 2x & \text{if } x < 2 \\ x^3 - cx & \text{if } x \geq 2 \end{cases}$$

Find the values of "c" which will make the function $f(x)$ continuous at $x = 2$ (6)

[25]

QUESTION 2

(a) By the first principles of differentiation, find the following

$$(i) \text{ derivative of } F(x) = \frac{1 - x}{2 + x} \quad (3)$$

$$(ii) F'(-3) \quad (2)$$

(b) Find the derivatives of the following functions by using the appropriate rules for differentiation

$$(i) g(x) = x^2(1 - 2x) \quad (3)$$

$$(ii) f(v) = \frac{3\sqrt{v} - 2ve^v}{v} \quad (4)$$

[TURN OVER]

$$(iii) \ y = \int_{1-3x}^1 \frac{u^3}{1+u^2} du \quad (4)$$

(c) Given $y + x \cos y = x^2 y$, determine the following

$$(i) \ \frac{dy}{dx} \text{ by using implicit differentiation} \quad (4)$$

$$(ii) \ \text{the equations of the tangent line and normal line to the curve } y + x \cos y = x^2 y \text{ at the point } \left(1, \frac{\pi}{2}\right) \quad (5)$$

[25]

QUESTION 3

(a) Determine the following integrals

$$(i) \ \int \frac{4x^3 - 1}{x^4 - x} dx \quad (3)$$

$$(ii) \ \int_1^4 \frac{x^2 + 1}{\sqrt{x}} dx \quad (3)$$

$$(iii) \ \int \tan^2 \sec^4 x \, dx \quad (4)$$

$$(iv) \ \int \frac{6x}{x^2-1} dx \quad \text{Hint Use integration by partial fractions} \quad (5)$$

(b) Given that $f(x) = x^2 - 9$ and $g(x) = 3 - x$

$$(i) \ \text{Sketch the graphs of } f(x) \text{ and } g(x) \text{ on the same axes} \quad (4)$$

$$(ii) \ \text{Evaluate the area bounded by the graphs of } f(x) \text{ and } g(x) \quad (6)$$

[25]

QUESTION 4

(a) Given that $f(x, y) = \frac{\sin(x+y)}{y} + x^2 \tan y$

$$(i) \ \text{Determine } f_x \text{ and } f_y, \text{ hence find } \frac{dy}{dx} \quad (6)$$

$$(ii) \ \text{Show that, for the function } f(x, y) = \frac{\sin(x+y)}{y} + x^2 \tan y, \ f_{xy} = f_{yx} \quad (6)$$

$$(iii) \ \text{Let } f(x, y) = 0, \text{ then use implicit differentiation technique to determine } \frac{dy}{dx} \quad (6)$$

[TURN OVER]

(iv) Compare your answer in 4a(i) to 4a(iii) (2)

(b) Determine the solution of $\frac{y'}{x} = \frac{1}{y^2 - y}$ that passes through the point (1, 2) (5)

[25]

TOTAL: [100]