

COS1511

(495845)

October/November 2013

INTRODUCTION TO PROGRAMMING I

Duration 2 Hours

90 Marks

EXAMINERS

FIRST

SECOND

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Closed book examination

This examination question paper remains the property of the University of South Africa and may not be removed from the examination venue.

This paper consists of 15 pages plus instructions for completion of a mark reading sheet

INSTRUCTIONS:

- 1 Please answer Section A on the mark reading sheet and Section B in the answer book
- 2 Do all rough work in the answer book
- 3 Number your answers and label your rough work clearly
- 4 In Section B marks are awarded for part of an answer, so do whatever you are able to in each question

ALL THE BEST!

[TURN OVER]

SECTION A 20 MARKS (10 multiple choice questions, 2 marks each)

Please answer this section on the **mark-reading sheet** that you received (**not** in your answer book)
Choose one option for every question

QUESTION 1

Suppose the following declarations appear in the main function of a C++ program

```
char goodGame,  
float price;  
int nrLevels = 4,  
string category;
```

If the following function header is given.

```
char gameAnalysis(int nrLevelsP, float priceP, string categoryP)
```

which of the options below is a correct calling statement of the function `gameAnalysis` in the main function?

- 1 `gameAnalysis(3, 450 00, "action"),`
- 2 `gameAnalysis(nrLevels, price, discount);`
- 3 `goodGame = gameAnalysis(5, 600 00, "educational"),`
- 4 `goodGame = gameAnalysis(int nrlevelsP, float priceP, string categoryP);`

QUESTION 2

Suppose the following declarations appear in the main function of a C++ program

```
string colour, description;  
int code = 32011,  
int shelf = 3,
```

If the following function header is given

```
void updateStock(int & codeP, string descriptionP, int & shelfP,  
                string colourP);
```

which of the options below is **NOT** a correct calling statement of the function `updateStock` in the main function?

- 1 `updateStock(code, "jersey", 23, colour),`
- 2 `updateStock(code, description, shelf, colour),`
- 3 `updateStock(code, description, shelf, "blue"),`
- 4 `updateStock(code, "denim", shelf, "white");`

[TURN OVER]

QUESTION 3

Suppose the following declarations appear in the main function of a C++ program

```
int age;  
char gender;  
string item1, item2,  
bool qualify,
```

Suppose the following calling statement appears in the main function

```
qualify = determineStatus(13, 'f', "tennis", item2),
```

Which of the options below is a correct function header of the function `determineStatus` in the main function?

- 1 `bool determineStatus(int & ageP, char genderP, string item1P, string item2P)`
- 2 `bool determineStatus(int ageP, char genderP, string item1P, string & item2P)`
- 3 `bool determineStatus(int ageP, char & genderP, string & item1P, string item2P)`
- 4 `bool determineStatus(int & ageP, char & genderP, string & item1P, string & item2P)`

QUESTION 4

Consider the C++ code segment below

```
int a,b,c,  
cin >> a >> b;  
c = 4 + b * a;  
if (c < a * a)  
    if (c/3 > 1)  
        cout << "c = " << c;  
    else  
        cout << "a = " << a;  
else  
    cout << "b = " << b,
```

What will the output be for the following input?

2 3

- 1 There is no output
- 2 a = 2
- 3 b = 3
- 4 c = 10

[TURN OVER]

QUESTION 5

Consider the C++ code segment below

```
char choice,
int a = 5,
int b = 15;
cin >> choice,
switch (choice)
{
    case 'e'  b = a + b,
    case 'f'  b = 2 + a * 2, break,
    case 'g'  a = ++a + b,
    case 'h'  b = b-- + a,
    default  b -= 1,
}
cout << b,
```

Suppose the input value for `choice` is `'f'` What will be displayed when code is executed?

- 1 16
- 2 15
- 3 14
- 4 12

QUESTION 6

Consider the C++ code segment below

```
int count = 8,
int a = 6, b = 13,
while (count > 0)
{
    if (b % a > 2)
        b--,
    else
        a--,
    count -= 2,
}
cout << "a = " << a << ", b = " << b << endl,
```

What is displayed when this code is executed?

- 1 a = 12, b = 2
- 2 a = 13, b = 2
- 3 a = 2, b = 12
- 4 a = 3, b = 12

[TURN OVER]

QUESTION 7

Consider the following code fragment

```
int number;
cin >> number,
switch(number)
{
    case 1  cout << "Assignment due date 21 March" << endl,
    case 2  cout << "Assignment due date 10 April" << endl;
    default : cout << "Self-assessment assignment" << endl,
}
```

Which one of the following code fragments will NOT give exactly the same result as the code above?

- 1

```
int number,
cin >> number,
if (number == 1)
{
    cout << "Assignment due date 21 March" << endl,
    else if (number == 2)
        cout << "Assignment due date 10 April" << endl;
    else
        cout << "Self-assessment assignment" << endl,
}
```
- 2

```
int number,
cin >> number,
if (number == 1)
    cout << "Assignment due date 21 March" << endl;
else if (number == 2)
    cout << "Assignment due date 10 April" << endl,
else
    cout << "Self-assessment assignment" << endl,
```
- 3

```
int number;
cin >> number;
if (number > 2 || number < 1)
    cout << " Self-assessment assignment " << endl,
else if (number == 2)
    cout << "Assignment due date 10 April" << endl,
else
    cout << " Assignment due date 21 March " << endl;
```

[TURN OVER]

```

4   int number;
    cin >> number;
    if (number == 2)
    {
        cout << "Assignment due date 10 April" << endl;
    }
    else if (number == 1)
    {
        cout << "Assignment due date 21 March" << endl;
    }
    else
    {
        cout << "Self-assessment assignment" << endl,
    }

```

QUESTION 8

What will be displayed on the screen by the following code?

```

for (int count = 0; count > 10, count++)
    cout << count << " + ";

```

- 1 There will be no output
- 2 count +
- 3 10 +
- 4 0 + 1 + 2 + 3 + 4 + 5 + 6 + 7 + 8 + 9 +

QUESTION 9

To be accepted at the *Playgroup* crèche, the following criteria must be met

- Parents must fall into the high income category or they must pay for 6 months in advance
AND
- The child must not be younger than 3 years or older than 6 years

A bool variable `income` is true if the parents' income meets the criteria. A bool variable `pay` is true if the parents can pay for 6 months in advance. An int variable `age` represents the child's age. The bool variable `accept` should receive the value true if all the criteria for acceptance are met. Which of the following options will assign the correct value to `accept`?

1. `accept = (income && pay) && (age >= 3 && age <= 6);`
2. `accept = (income || pay) && !(age < 3 || age > 6);`
3. `accept = (income && pay) || !(age < 3 && age > 6);`
4. `accept = (income || pay) || (age >= 3 && age <= 6);`

[TURN OVER]

QUESTION 10

You stand a chance to win a week-end away in a competition under the following conditions (i) you have not won a similar competition in the last year (ii) You are at least 21 and at most 29 years old and (iii) you answered the competition question correctly The `bool` variable `won` has a value of `true` if you have won a similar competition in the last year Your age is stored in an `int` variable `age` and the `bool` variable `correct` has a value of `true` if you answered the competition question correctly If all the above conditions are met, we want to assign the value `true` to a `bool` variable `away` Which one of the options below gives a correct assignment statement?

- 1 `away = (!won && (age >= 21 || age <= 29) && correct);`
- 2 `away = (won && (age >= 21 && age <= 29) && correct);`
- 3 `away = (!won && (age >= 21 && age <= 29) && correct);`
- 4 `away = (won || (age >= 21 && age <= 29) || correct);`

SECTION B**70 MARKS**

Answer the following questions in your answer book

QUESTION 1**[4]**

In Questions 1(a) and (b) you have to write down what the purpose of the segment of code is Look at the following example before answering the questions

```
int a, b, c,
cin >> a >> b >> c;
cout << c << b << a,
```

The purpose of the above code segment is to input three integer values and display them in reverse order. Now answer questions 1(a) and (b) below

(a) [2]

```
int n = 0,
while (n <= 5)
{
    cout << n * n << endl,
    n++;
}
```

(b) [2]

Explain the purpose of the following segment of code

```
int numbers[ ] = {11, 13, 15, 23, 16},
bool valid = true,
for (int i = 0, i < 5; i++)
    if (numbers[i] > numbers[i + 1])
        valid = false,
```

[TURN OVER]

QUESTION 2**[11]**

Question 2(a) is based on the program below

(5)

- (a) The program is followed by some variable diagrams for part of the program, namely those diagrams that show a change to the value of at least one variable

Assume that the following input is given 8 s

Please answer the questions that follow the variable diagram

```

1  #include <iostream>
2  #include <string>
3  using namespace std;
4  const int BASIC = 100;
5  int main()
6  {
7      int max = 6, int fee = 0,
8      int number; char activity;
9      cin >> number >> activity;
10     switch (activity)
11     {
12         case 'b': case 's'
13             if (number > max)
14                 fee = BASIC * --number,
15             else
16                 fee = BASIC * number,
17                 fee += 100,
18         case 'r':
19             fee = BASIC * number - 50,
20             max = 5,
21             break;
22         default:
23             cout << "invalid activity type";
24             fee = 0,
25             max = 0,
26     }
27     max = 2;
28     cout << max << " " << fee << " " << number << " " << activity
29         << endl,
30     return 0;
31 }
```

	max	fee
line 7	6	0

	max	fee	number	activity
line 8	6	0	?	?

[TURN OVER]

line 9	max 6	fee 0	number 8	activity 's'
line	max	fee	number	activity
line	max	fee	number	activity
line	max	fee	number	activity

- (i) Complete the three missing line numbers after line 9 of the next three lines that will change the value of at least one variable, as well as the values of the variables after these lines have been executed in your answer books. (3)

- (ii) What will the output be after line 28 has been executed? (2)

Question 2(b) is based on the program below

(6)

- (b) The program is followed by some variable diagrams for part of the program. Please answer the following questions

- (i) Complete the variable diagrams for line 7 and the next two lines that change the values of variables (1)
- (ii) What will the output be after line 32 has been executed? (3)

```

1  #include <iostream>
2  #include <string>
3  using namespace std;
4  void packBlocks(int & shelfP, int blocksP, string & colourP)
5  {
6      shelfP++,
7      colourP = "red";
8      if (shelfP >= 2 && blocksP < 10)
9      {
10         colourP = "blue",
11         blocksP --;
12     }
13     else if (blocksP == 9 || colourP == "red")
14     {
15         colourP = "green",
16         shelfP = 4;
17     }

```

[TURN OVER]

```

18     else
19     {
20         shelfP = 1,
21         blocksP += 4;
22     }
23     shelfP++,
24     blocksP -= 3,
25 }
26 int main()
27 {
28     int shelf = 2, int blocks;
29     string colour,
30     blocks = 10,
31     packBlocks(shelf, blocks, colour);
32     cout << shelf << " " << blocks << " " << colour << endl;
33     return 0;
34 }

```

	[shelf] shelfP	[blocks]	blocksP	[colour] colourP
line 31->4	2	10	10	?
line 6	3	10	10	?
line 7				
line				
line				

QUESTION 3**[5]**

Imagine a program that counts the number of times the punctuation marks full stop ('.'), comma (',') and semi-colon (';') appear in a piece of text. Write down **ONLY** the necessary switch statement to increment the number of full stops, commas and semi-colons that appear in the piece of text. Do NOT write a complete program. Use the following variables.

```

char ch;                                //one character from the piece of text
int  nrFullStops,                       // the counters for the number of full
    nrCommas,                           // stops, commas and semi-colons
    nrSemiColons,

```

Assume that nrFullStops, nrCommas and nrSemiColons have been initialised already and that a value has been input and validated for ch.

[TURN OVER]

QUESTION 4**[7]**

According to an Arabian legend a fabulously wealthy but rash king agreed to give a beggar one cent if it is not a rainy day and to double the amount until a rainy day occurs (For example, if there is only 1 non-rainy day, the amount will be 1 cent, but after 4 non-rainy days, the amount will be 8 cents) Complete the program below to

- 1 repeatedly prompt the user to enter either Y (indicating a rainy day) or N (indicating a non-rainy day),
- 2 count the number of rainy days,
- 3 calculate how much the king must pay the beggar

Use a while loop The loop control variable of the while loop should be the char variable answer that should have the value Y if it is a rainy day and the value N if it is not a rainy day Use the variables that have been declared and DO NOT declare any other variables or write any other functions You need not validate the input

```
#include <iostream>
using namespace std;

int main()
{
    char answer; //stores 'Y' or 'N' indicates if it rains or not
    int nonRain = 0, //stores the number of non-rainy days
    int amount = 0; //stores the amount the king has to pay

    cout << "Is today a rainy day? Enter Y for Yes or N for No ";
    cin >> answer;

    //your statements

    cout << "The number of rainy days is " << nonRain << endl;
    cout << "The amount due is " << amount << "cents" << endl;
    return 0;
}
```

QUESTION 5**[8]**

Write a program that displays a message indicating the marital status of an individual. Use the following table

input character	message
'm' or 'M'	Individual is married
's' or 'S'	Individual is single.
'd' or 'D'	Individual is divorced.
'w' or 'W'	Individual is widowed
anything else	An invalid code was entered

[TURN OVER]

The program accepts a character indicating the marital status as indicated in the above table and displays the message corresponding to the character. Make use of nested `if`-statements

QUESTION 6**[6]**

In this question you have to write a complete function

Suppose the test marks for one student have been stored in an `int` array called `tests`. You have to write a `void` function, called `countMoreThan60` to determine the number of tests for which the student received more than 60%

Assume the following

- a declaration of a global constant:

```
const int NUM_TESTS = 10, // number of test marks
```
- two declaration statements in the main function

```
int tests[NUM_TESTS];    // list of test marks  
int nrMoreThan60;
```
- values have been assigned already to all the elements of the array
- the function is called in the main function as follows

```
countMoreThan60 (tests, nrMoreThan60);
```

Write down ONLY the complete function `countMoreThan60`.

QUESTION 7**[8]**

The Cool Cricket Academy's cricket team played five matches in a tournament. The batting scores for each of the eleven players for each of the five matches are kept in a two-dimensional array, `scores`. Each row of the array represents the five scores a specific player made in each of the five matches, and each column represents the scores for each of the players in a specific match.

An example of possible output for the program is shown below

```
The total score for player 1 was 40 runs  
The total score for player 2 was 32 runs  
The total score for player 3 was 22 runs  
The total score for player 4 was 108 runs  
The total score for player 5 was 109 runs  
The total score for player 6 was 110 runs  
The total score for player 7 was 881 runs  
The total score for player 8 was 35 runs  
The total score for player 9 was 32 runs  
The total score for player 10 was 35 runs  
The total score for player 11 was 29 runs
```

Use the declarations in the (incomplete) program below and do the following

[TURN OVER]

- (a) Declare the two- dimensional array `scores` (2)
- (b) Assume array `scores` has been initialised and write a program fragment to determine and display the total score that each player made in the tournament (6)

```
#include <iostream>
using namespace std;
const int NUM_MATCHES = 5;
const int NUM_PLAYERS = 11,
int main()
{
    int total,

    // array scores should be declared here (part (a) of the question)

    // Assume statements to input the array here - do not write these //
    statements

    // Your statements to determine and display the total score that
    // each player made in the tournament (part (b) of the question)

    return 0;
}
```

QUESTION 8**[12]**

- (a) Write function headers for each of the following (1 mark each)
- (i) The function `control()` that has value two parameters The first parameter should accept an integer number and the second parameter a floating point number The function returns no value.
 - (ii) The function `add()` that has two floating point precision numbers as value parameters and returns the result
 - (iii) The function `manipulate_date()` accepts day, month and year as reference parameters and returns no value to its calling function
 - (iv) The function `countSpaces()` that returns the number of spaces in a string passed as a parameter
- (b) Convert the following void function `f` into an equivalent non-void function `g` with one value parameter (2)
- ```
void f(int &n)
{
 n *= 2,
}
```
- (c) Give an example how each of the functions in (b) will be called (2)

**[TURN OVER]**

- (d) Write a function named `totAmt()` that accepts three actual integer parameters, which represent the numbers of fifty, twenty and ten cents in a piggy bank. The function should determine the total value of the number of fifty, twenty and ten cent pieces passed and return the calculated value. For example `totAmt(15,10,40)` will return 13 and `totAmt(10,10,10)` will return 8. Also complete the `main()` program that calls the `totAmt` function. Note that the main function inputs in the values with which the `totAmt` function must be called. (4)

```
// totAmt function that return total value of the number of fifty,
// twenty and ten cent pieces passed to it
// YOUR totAmt FUNCTION CODE SHOULD COME HERE

// main program that tests the totAmt function
int main()
{
 int fifties, twenties, tens,
 int answer,
 cin >> fifties >> twenties >> tens,

 // CALL totAmt. WRITE ONLY ONE STATEMENT

 cout << answer;
 return 0,
}
```

**QUESTION 9****[6]**

Consider the following type definition.

```
struct CarType
{
 string make,
 double price;
}
```

- (a) Given this structure type definition, what will output be produced by the code below? (2)

```
cout << setf(ios::fixed),
cout << precision(2);
CarType car1, car2,
car1.make = "Honda",
car1.price = 99999.00,
cout << car1.make << " R" << car1.price << endl,
car2 = car1,
car2.price = car2.price/9,
cout << car2.make << " R" << car2.price << endl,
```

- (b) Write a function `input_car_record` which has a single parameter of type `CarType` named `new_car`. The function `input_car_record` fills `new_car` with values input from the keyboard. (4)

**[TURN OVER]**

**QUESTION 10****[6]**

- (a) Write a function named `changeSpaces()` that changes all spaces to hyphens and all digits to asterisks (\*) in its single string parameter. For example, if the variable called `message` contains the string `Happy Holidays are here 2020`, the function call `changeSpaces(message)` should change the value of `message` to `Happy-Holidays-are-here-****` (5)

Use the following functions

| function prototype              | Description                                                                                      |
|---------------------------------|--------------------------------------------------------------------------------------------------|
| <code>bool isspace(char)</code> | Returns true if <code>char</code> evaluates to a space, otherwise it returns false               |
| <code>bool isdigit(char)</code> | Returns true if <code>char</code> evaluates to a digit (0 through 9), otherwise it returns false |

- (b) Consider the following declaration

```
string sentence = "Outside it is cloudy and warm ",
string str = "cloudy",
int position,
```

What will the output of the following code be?

(1)

```
position = sentence.find(str),
cout << position,
```

PART 1 (GENERAL/ALGEMEEN) DEEL 1

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
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For use by examination invigilator

Vir gebruik deur eksamenopsiener

BELANGRIK

1. USE ONLY AN HB PENCIL TO COMPLETE THIS SHEET
2. MARK LIKE THIS 
3. CHECK THAT YOUR INITIALS AND SURNAME HAS BEEN FILLED IN CORRECTLY
4. ENTER YOUR STUDENT NUMBER FROM LEFT TO RIGHT
5. CHECK THAT YOUR STUDENT NUMBER HAS BEEN FILLED IN CORRECTLY
6. CHECK THAT THE UNIQUE NUMBER HAS BEEN FILLED IN CORRECTLY
7. CHECK THAT ONLY ONE ANSWER PER QUESTION HAS BEEN MARKED
8. DO NOT FOLD

1. GEBUIK SLEGS N HB POTLOOD OM HIERDIE BLAD TE VOLTTOOI
2. MERK AS VOLG 
3. KONTROLEER DAT U VOORLETTERS EN VAN REG INGEVUL IS
4. VUL U STUDENTENOMMER VAN LINKS NA REGS IN
5. KONTROLEER DAT U DIE KORREKTE STUDENTENOMMER VERSTREK HET
6. KONTROLEER DAT DIE UNIEKE NOMMER REG INGEVUL IS
7. MAAK SEKER DAT NET EEN ALTERNATIEF PER VRAAG GEMERK IS
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PART 2 (ANSWERS/ANTWOORDE) DEEL 2

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