

Gender awareness training for teachers in Nebbi District 29th January to 3rd February 2017

Definition of gender by the teachers

Gender is female whatever.

The maleness or femaleness of a person

Gender is female whatever

“Everybody is equal before God why should we give special attention to girls?”

A girl who gets pregnant should be thrown out of school

Agree

If a girl is pregnant and the senior woman teacher is also pregnant who advise the other?

Pregnancy involves a lot of complication and school is not maternity

It's the best disciplinary measure to that girl

School rules and regulations must be adhered to

If a girl is pregnant she is a bad example to the others,

Girls are academically weak naturally

I have 145 pupils in my class and for the last three terms it been a particular girl who was leading the class.

Agree

The 1.5 points the university gives girls is an indication that girls are naturally weak.

Education sector generally favors girls, they are generally given priority in everything

When I see a girl coupling/pairing with male teachers/boys it not my business

When a girl gets pregnant with a teacher is when the community makes noise if it is a different man then it is not okay so for me

The community thinks teachers are rich people

When you intervene in such

Disagree

The professional code of conduct a teacher should behave as pupils parents while at school.

Typical alur Man	Typical alur woman
<ul style="list-style-type: none"> • Can marry and construct a house • Head of the family • Inherits and owns property • Respects culture norms • Supervises home affairs • He is the decision maker • Responsible for family basic needs • Makes the woman complete • Supervises the home affairs 	<ul style="list-style-type: none"> • Can cook anger • Respect for the man's family • Dresses indecently • Can give birth to a child • She is responsible for child rearing and upbringing • Hard working • Does not have "white eyes" in other words she does not cheat on her husband

This conversation enabled the discussion on gender and sex. When to put to task to distinguish for example the aptly to construct a house, it became clear that most of the issues raised are not culture parse.

Gender society description to one based on their sex, gender is social while sex is biological.

Gender roles can change any time

In the book of Deuteronomy, distinctions between what one women/men can wear and even some roles are Cleary defined. Shall we not go against the bible when we embrace some of these changes?

Group discussions

What power do women have? Presented by men

Power to produce children and to decide on whether to produce or not

Power to care for our husbands

Power to protect our marriages

Power to have sex

Power to socialize

Power to cultural practices

Presented by men

Power in the kitchen saucepans, food

Power to up bring children

Power to engage in sex

Power over food items

Power to implement decisions

The group resolved that women do not have any power at all. They only have responsibilities and roles which are normal things cooking, carrying pregnancies. A man can decide to send away the man or the women to pack up everything and she goes. Meaning she has no power

What power do men have?

That issue is so true and it's not only your husband who demands for your salary. Even your parents your father decides that you take care of younger siblings on basis that they paid your school fees. It is so annoying because they do not give these roles to the boys with whom you went to school. The parents' assumption is that you do not have personal responsibilities

Day two session

Having discussed the different ways power is expressed, the facilitator then unpacked what power is and how it is used and the effects depending on how the power is used.

When you exercise power over people you yield negative results.

Power over

You become fearful

Unhappy

Power with exercising power together`

Girls perform better in lower primary and secondary because of the following reasons

They are easily motivated

Interested in learning

They are not loaded by household chores

They are regular I class

They are not yet exposed to real life challenges

Why poor performance in upper grades

Menstruation

Easily attracted by social amenities

Lack of support from parents

Involved more in domestic work

Easily give in to peer pressure

Violence at home and divorce

Abusive language by parents and community members

Negative environmental factors e.g discos and karaoke's

Attitude that she is going to be dependent on a male one day (husband)

Lack of good career guidance

Parents prefer boys to girls especially when there is shortage in school fees

Inadequate facilities like changing rooms to manage menstruation

Lack of female senior teachers in some sex and in some schools there are no senior women teachers

This discussion shaped conversations on what issues affect girls' retention after higher primary and secondary.

As a married man the message I have picked is that in a home, no single person holds all the power and that we need to be cautious on how we exercise this power is key. Collective decision making is very good

I have learned that patriarchy makes them powerless but as a married man I have learned that decision making should be equally implemented.

I have learned that it is possible to change the gender roles society ascribes to women

I have learned that girls are valuable and thus we should invest in their education.

The performance of girls in schools is a gender issue. The way girls are treated will directly affect their performance. Teachers should use the power they wield to control and influence the girls positively.

I have learned that men have power but it should be used constructively. Teachers should also change behavior encourage girls participation.

There is need for culture to change certain things

Lessons from the patriarchy and gender sessions

I learned the difference between gender and sex.

I learned the reasons why girls in lower primary and secondary generally perform better than when they go to higher classes

The issue of pregnant and how to handle the issue of sending them back or not when they are pregnant

The pre conceived idea of girls being the weaker sex.

Session on Human rights

Participants' expectations from this session

- How children's rights are abused
- The definitions of human rights
- Women's rights since we are powerless
- Things that protect human rights
- Things that cannot be separated from someone's personality
- To learn how to respect the rights of other persons
- Conflict resolution
- How human rights can be exercised

Rights and responsibilities

To educate is to believe in changes teachers are making

What inspires me to remain a teacher?

Group exercise

What inspires teachers of their profession?

1. The recognition from the community
2. I am a celebrity and popular in my village
3. Teaching is a Nobel profession
4. The salary that I get
5. The service rendered and love from children is a motivation
6. Teaching is a stepping stone to other horizons

Group discussions on Human rights

Teachers were divided in groups where they brainstormed on the different rights children have. Brainstorm on the references of the constitution. The CONSTITUTION of the Republic of Uganda specifically Chapter, children's charter and the UN Convention of the rights of the child.

What is the purpose of the punishment?

To enable a process of reform by the person being punished.

The power over syndrome is the prime suspect for child marriages and pregnancies

Day four recap

Recap of the previous session

I learned that as teachers we should be considerate/careful when giving learners punishments, we should not give punishments that deprive learners of their pride or dignity

Question and answer question with Enid Nambuya the lawyer

Teachers should not infringe on the rights of learners in the process of exercising their own

He learned about the fact that there are many children headed families and women headed families visa vie the assertion that men are the heads of the family.

For one to exercise some rights they need to get permission from authorizing institutions like the police.

Types of violence in schools

1. Sexual harassment e.g bad touches
2. Defilement
3. Corporal punishment
4. Use of abusive language
5. Gender based discrimination
6. Bullying and teasing the girls
7. Child labor
8. Denial to attend lessons

9. Threats
10. Naming
11. Discrimination against pregnancy

2. Causes of violence in schools

1. Ignorance of human rights
2. Cultural beliefs .i.e. forced marriage
3. Peer group influence
4. Poverty
5. Drug abuse/influence
6. Famine
7. Lack of parental care
8. Child labor
9. Conflicting rules
10. Over use of power
11. Lack if guidance and counselling
12. Emotional stress
13. Unconducive environment

3. Effects of violence to pupils

1. Pregnancy
2. Body harm
3. Stigma
4. Dropping out of school
5. Committing suicide
6. Child marriage
7. Abortion
8. Death
9. Persistent poverty
10. 10low self esteem
11. Reduced participation
12. Fear
13. Promotes indiscipline
14. Reduces respect
15. Imprisonment

Effects of violence

1. Increases the number of drop out from school
2. It increases child mothers
3. It increases crime rate
4. Increases number of dependents

5. Increases illiteracy levels
6. Increases hatred between families
7. It leads to poverty
8. It encourages abortion
9. It leads to prostitution
10. It leads to separation
11. It leads to drug abuse

Reasons why boys are preferred

When the girls are married off, the family is considered to be gone

Lessons learned from the previous day

I should not be happy when I see a neighbor's child does not go to school, because your own child may marry that an uneducated child and then you carry the burden.

We learned the effect of violence on children

Violence is caused when we do not recognize the value of both men and women, girls and boys

Affirmative action

Ways of ensuring safety in schools

1. Talking compounds
2. Encouraging student associations in
3. Create safe and creative reporting must go hand in hand with teachers' willingness
4. Create partnership with institutions like police ,community champions
5. Engage the entire communities
6. Participation of both boys and girls

I shall begin making the change individually right from my family, I will be meeting with friends who we chat with. I have been impressed by the way we think we are educated even when no teacher has no masters among us.

In angal SS my brother's son was in senior one, she met a boy who paid a visit. She met a boy for just one day and unfortunately she conceived immediately. But the way she was treated is so terrible, she was denied food, given anti pregnancy drugs and unfortunately abortion happened. In our culture a pregnant girl has to take a goat , painfully the mothers wanted to take the goat from the " in-laws)

The first time I attended the MEMPROW dialogue, I left with mixed feelings. I wondered why they were over emphasizing the girl child. But having sat in this room for the last five days I am now born again. I have understood why we need to give equal opportunities for both boys and girls."

Stories of change from the teachers

Anyang p/c

What I have learnt and going to change in my school. Anyang p/c.

Teachers should not give work for girls to cost for then intend employ cooks.

-Am going to change on that.

ATIENO LILIAN

NYAPOPII VILLAGE

Obedo Lembe mi pacu para nyathin para gi kuwaoni sawa ci ceke wuone bedo pare ni nya ming eculo sente i wiye . dong abedo piny ku wuoni wawecu kude .ma ewinjo wec puonji para ma amiyu

Ire dong ecaku kamiyu sente mi school dong anuang puonji okunyu maber .

CANDIRU ROSE

Angal girl's primary school

I HELPED A GIRL WITH VISUAL IMPAIRMENT REMAIN IN SCHOOL AND GO ON WITH HER STUDIES.

This girl is a girl who has problems with sight, she always complained that she doesn't understand things well in class and at times she finds it difficult to stay in class, writing and reading Braille was also a problem.

I kept encouraging her and counselling her , she also complained of poor support from her parents after coming closer and closer to her she started feeling at home and has improved because she can read and write , she even enjoys life in school now days .

Right now she doesn't talk of leaving school.

APIKO P/S

The lessons I have learnt is that corporal punishment should be abolished in schools because it leads to,-high dropout rate among girls,-hat rate I schools.- Bad teacher – pupil relationship.

KISENGE P/S

I have learnt more about girl child education.

We shall sit together / join hand for the better performance for girls in my school because; I have learnt a lot of challenges girls we facing due to their studies.

GOOD SAMARITAN N/P SCHOOL

- Encouraging girls to study.
- Woman's should be equal with men's.
- Avoid giving corporal punishment.
- Advising parents about educating girls

APIKO P/S

The knowledge I got from this workshop are;

Through this work I will be able to sensitise the community about the benefit of girl child education. It has also changed my life from punishing the pupils.

PAROMBO S. S

I had high respect for my culture and the over power culture has given to the male gender. But i have realized this power must be should and be used appropriately.

ODOKODIT MAURICE NYARAVUR P/S

I am going to promote great respect to my own biological girl child and intend it to school where I am serving.

Besides that, I solemnly promise to create same opportunities for girls forever and ever.

PULUM ALALA

The lesson I have learned from MEMPROW is taking girls education like boy child because they are able to do what boys can do and I promise to teach pupils , teachers , family members to give equal opportunities for girls like boys and advocate for positive attitude towards girls .

ST. THEREZA P/S.

What I have learnt and I would be able to do is that

To educate fellow teachers to enrich the selves for giving corporal punishment so as our girls be able to proceed with their education.

NYARAVUR P/S

After this session;

I will be able to sensitise the community about the importance of girl child education and the bad effects of violating their rights.

AFERE P/S

I have learnt that girls can do better than the boys via academic if only their rights are not violated.

I have learnt that putting power over something can create a negative change.

PAROMBO PRIMARY SCHOOL

I will stand against forcing girls / young girls who are impregnated to be married off by their offenders or victims [rapists definers] following the knowledge i have got from MEMPROW because their scenario was once in my clan.

AKWORO S .S

Violence against one person is violence to the whole community so I should not be violent to anybody [human being]

ERUSSI P/S

Boys and girls to participate in same activities at school.

OLANDO P/S

-Human rights & violence against girls in the institutions of learning.

ITALIA P/

I am to talk with the community about the right of girl child in school as well in the community.

NYACARA P/S

Respect voice of others in decision making.

THATHA P/S – Pombo Sub County

I have learnt that girls should be given special attention both at home and school for then to progress.

AKWORDO .S. S

Girl child must be respected and given equal opportunity to boy's counterpart.

ANGAL S SS

I have learnt that as a teacher, I have a lot of time and power to teach boys to respect girls , see them as sisters , friends and equals .

GOOD SAMARITAN PRIMARY SCHOOL

I have learnt that both boys and girls have the same brain and should be valued for what they are.

OWEGIU GERALD ANGAL SS

Child rights at school.

Organise workshop. / seines

ERUSSI P/S

Onate awareness in the school and communities as well about gender base violence

ANYANG P/S

Encouraging girls to out compete boys when at school.

Helping girls to understand them self better

Educating parents on the importance of girl's education.

ZACCHEUS WATHUM.

HOW I CHANGE MY CHILD ABOUT GOING BACK TO SCHOOL:

He had abandon schooling because that i have refused to pay for Exam and for that which made me not pay he has very stubborn and even disorganise in doing wrong things but after i have font MEMPROW I had to speak with him and continence him now he has agree to go back to resume classes so I have seen a lot of chance in him.

AFERE

I have learnt that culture in our society need to change in order to bridge the wide gap. And as I will make sure that sensitisation is done by telling to our society about the benefit of the violence which is killing our society.

ANGAL BOYS'P/S

I have learnt cause and effect of violence in school.

I will sensitise fellow teachers, pupils and community as a whole to reduce the cause of violence at school.

RINGEMEMORIAL P/S

I have learned that girl child need people guidance if they are to succeed.

These for I shall do my best to address and is sure of in difference.

RINGE MEMORIAL P/S

What I have learnt out of the last session .Is that I as a teacher must treat girls and boys equal and you say you love someone it should be from the heart.

NYARAVUR P/S.

Beating pupils is not a solution but it causes pain on a child .The child will fear you forever and learning will not take place.

Do not rely on culture alone but use your brain to think so that your future is not rained.

ANGAL BOYS' P/S

What I have learnt.

Both boys and girls be given equal opportunities in schools.

Men and women should have shared power to embrace peace in their family.

ALINANYE M. SHALOT

STORY OF CHANGE

Well thank you MEMPROW .I have learnt a lot from the training for instance. I have the knowledge and skills to empower young girls and women out there that we women, we are powerful and great creatures though we are left out in some aspects.

As well MEMPROW has instilled me the power to talk in public and act as fortunated out there.

Hither the Mac I have changed different as per now I can talk, empower, train, and tell women and men that the stereotyping should be abandoned .Example the perception that:

PARTRIACHY=MEN/WOMEN

TORTALLY Disagree by saying that Patriarchy = men=women

PADEL P/S

I have learnt the following

- Giving equal opportunities to both boys and girls.
- Teaching girls how to maintain the body during their menstruation period.
- Sharing the information on GBV the types, cause and effects.
- Lastly the way forward.
- The importance of both boys and girls in the society.
- Change starts small [gradually]

ANGAL S.S

As a teacher, I have that punishment don't cause respect and concentrate but fear, so I need to advise and listen to them.

Sharing more i have learnt with others starting by changing my family.

PADEL P/S

I learnt that it is important to create awareness in the parents to pregnant girls in their homes give them support and take them back after delivery.

KISENGE P/S

One lesson I have learnt.

- ✓ Girls need special attention at schools because of their biological make up e.g. menstruation. I will talk to the parents about needs of girls.

PADEL COM. SEC SCHOOL

I have learnt that girl child should not be abandon to go to school.

Also I have learnt that girls should be given special attention in school to insure that they are in school.

ANGAL GIRLS'S P/S

Effects of violence on girls /women on community.

Unplanned pregnancy.

This leads to abortion hence death.

NYARAVUR P/S.

From this lesson I look at myself as a young woman with a high dignity and i have developed self –esteem and confidence that i can talk to my fellow women together with men to make a change about the value of equality among boys and girls

RERO P/S

What I learnt is:

- Teachers must not encourage sexual embarrassment towards girls as one of the way of violating girls in school. So I would like to advice my fellow staff to avoid but create a teacher –child relationship that can make girls become close to use and perform in school.

RERO P/S

LESSONS LEARNT

Society have developed stereotype which mostly put female girls on disadvantage side .When actually both men and women are equally important in our society in one way or the other .[Society or individual must be agent to balance that .]

ITALIA PRIMARY SCHOOL

I have learnt that everybody must have equal weights, equal values and equal power in the society.

Therefore I will ensure that there is equal rights, values and power both at my home and school.

I will go and organise meetings in the school to mobilise and sensitise everybody on gender base violence.

I will make sure that I retain children in school by creating for them conduction sure learning environment.

APIKO P/S

I have learnt the level of discrimination [violence] against girls in schools which has become the major hindrance to success of girls in their lives.

I as an individual therefore, promise to ensure that my community and the school community is sensitised and helped to know the importance of fair / balance treatment on girl child be constructive to them but not destructive.

PAROMBO P/S

I will first go and sensitise the community about the cultural power given to man which tends to bring gap between man and woman and look for ways forward on how bridge the gap between the opposite sex.

KISENGE P/S

I will be able to sensitise the community /school on gender roles so as to stop gender based violence so that girls are retained in schools hence changed community /communities.

AFERE P/S

What I learnt and able to change in the society

Sensitisation of community's about gender based violence

Why girls perform poorly in education system

Challenges the girls faced at school

KISENGE P/S

Encouraging girls to report any problem that come their way by introducing suggestion box

Encourage both boys and girls to participate equally in class.

Encourage girls to complete study.

Power should be used positively.

NYAROWUR PRIMARY SCHOOL

Lessons learnt and what I will go and do.

I have realised that girls are dropping out of school because teachers are not playing their good roles to retain them in school.

I will go and organise some discussion with the staff members and discuss with them how we can retain girls in school.

I have learnt from this workshop that, it is so mistreated and so stressed to mistreat girls that got pregnant from school and make to go to their new home without their wills.

Solution

After a girl gets pregnant I will encourage and advise the girls to keep calm at home prepare herself to go back to school after delivery.

PULUM ALALA P/S

LESSON LEARNT

I have learnt that I being after, I have to create opportunity for both boys and girls to be better men and women in future who would take care of their own families' thanks.

APIKO P/S

I learnt that in order to create change in our societies and communities there's need to have a jointed effort right from the parent, leaders, in villages up to the higher level to ensure that girls are given opportunities to learn and reach the high level so that they are also recognised as people who can help in the development of the society .

ANGAL GIRLS

The society influence women negatively in such a way that women [girl] are domed equal opportunities with the man [boy] .

I will use the skills acquired here to help the school children realise that equality should exist among both girls and boys and help the community to in meetings to realise the same

PAROMBO P/S

Girl's relationship with teachers.

Girls tend to fear teachers in order to express their issues of concern .e.g. weaknesses in some subjects.

Way for;

Sharing experiences and attending to girls problems. Guide &counsel .Improve relationships so that girls become close to thus.

RERO P/S

THINGS LEARNT

RIGHT TO EDUCATION AND RIGHT WITHIN EDUCATION.

Right to education prevail to pupils whereas right with in education if for the stake holders.

We as teachers can be a change maker much as there is lots of violence especially happening to girls like, rape, defilement etc. and hence I want to ensure that whatever I learnt .I will deliver to others

FUAMBE OTWIKENDE RACHEAL

STORY OF CHANGE

I have manage to change the attitude towards my in-law and the wife after they have been having problem in their home for about one month and they were not taking even among themselves after I have talk with them , there is a lot of change everything has normalise .

I have change my young girl about the respect , like in the school she is a polite girl but at home the child cannot respect me so when I have become a champion I have been able to talk with her mow I have seen a lot of changes in her .

AYIORWOTH YUNITH

ANGAL GIRLS P/S

A P3 GIRL WHO HAD NO SCHOLASTIC MATERIALS

There is a girl in my class who started school this term without scholastic materials. As a class teacher I asked her why she didn't have any scholastic materials she told me that she left her books in class at the end of last term and was stolen .Her guardian said she is too careless .Then I sent her back home to tell her guardian that she should kindly buy for her books and a pen. I thanked her guardian because she respected positively. I later on advise that girls to always listen to her guardian and ask for forgiveness whenever she goes wrong.

SUCCESS STORY IN ERUSSI S. S

A MEMPROW girls was approached by a teacher [male] for a love affair .When the girls refused, the teacher resorted to other means of punishment like denying her food, musing her from his class.

The girl reported to the MEMPROW teachers she was counselling while the teacher was talked to by the administrators.

The girls and teachers both reconciled and are both living amicably at school.

Thanks to MEMPROW for the empowerment of teachers {MEMPROW teachers}.

HOW I CHANGE MY SISTER ABOUT GOING BACK TO SCHOOL

My sister dropped out from school because of school fees .She was sent from school and from there she came back and asked elder brother from there elder brother said. I am tired of you. Even my kids also sent because of school fees is better you go and marry so that I settled with my family and as empower champion I said that is cannot worked is you will go back to school in the coming year even now she is in the school sitting for her S.6 exam and I know she is going perform well and we are paying her school fees and she is the best in class .

By

APIO CHRISTINE

CHAMPION

There was a girl who was a bright but; the father could not be able to afford her studies. The father able man who could even pay school fees but, denied himself that he had nothing to pay school fees .I came to convinced her mother and the mother made pressure on him .Later he accepted, he rented some part of his land to make him to begin paying school fees of daughter because I also to committed myself with fellow teacher to help her. But by reaching S3, her mother's cousin started paying her up to the level of University and now she is working with Centenary Bank in Wakiso. And she is now happy. She used to admire where she come from.

ANGAL S.S

OKELT WEIGH WILFRED

And girl him one person who way a relative we should be visitive frequently.

Exactly that is what I have seen in the boy. I am proud he has shown a remarkable change in his behaviour his term.

These are other stories I could write of what I am proud I have done in the life of the students and in my own life.

HOW THE CHANGE WAS DONE IN THE COMMUNITY.

MEMPROW programme made a change in the society because they choice champion to conceal the gender base violence in the community i have council 3 track card men who do fight there wife and now they reduce talking alcohol and right now they are staying okay with their family planning for there children . Especially me Juliet the same a ply to me , now we are planning for our future change , in the first the man refused to pay our children school fees and now with the advice from MEMPROW there are a lot of change in our community .

CASE II: ABUSIVE BOY

The boy {Rogers} had a broken family, the mother had marked another man and the father was with another women.

He is with material Grandmother who couldn't have directs him on who to relate with.

I monitored him for 4 terms, at least every first three weeks of the term; he would be involved in a case of indiscipline {insults}.

I took the change to talk to him that was when he told me about his upbringing.

I save him what was necessary for him to live to the expectation of a food community, e.g. lea vine the insults, being wild, etc.

STATEMENT OF CHANGE

To start with, change is inevitable .I have myself changed from my trained teacher I was from the graduation day – the time I came out of the college.

It's because of this that's why I have the view point I have and all is the contribution of MEMPROW through the various of training I have had.

CASE I: ADEFIANT GIRL.

Child girl started her behavior in S1 when she had just joint the school.

One day she came late to class, I stopped her from entering class but she refused.

ANGAL SECONDARY SCHOOL

P.O BOX 4

HOW MEMPROW HAS CHANGED AS {NEBBI} PERSON. {NANGABI. TOPISTAR 0781264970}

I am 30 yrs of age with girl child who is now 2 yrs. I used to over beat my child from 3 months all the time she cries or c/o something I don't understand. All these I knew as a mother I was training my child well not be big headed and understand quickly whenever as say anything.

It happened that my 1st day of attending MEMPROW, we were taught about how to train, advise tame our children at any age by talking to them , being close to them , listening to their problems and loving them so that they can be free to say anything disturbing to us than beating .

Dr. Herself was told by my neighbor how I behave with my small child , she took time talked to me and now am friendly to my child I know how to bring in a good way than beating .Thanks to MEMPROW .

ITALIA P/S

A P.6 GIRL WHO LEFT SCHOOL FOR 2 WEEKS.

A P.6 girl who left school in term 3 for 2 weeks complaining that she was sick and also failed to share her hair.

When we realized that this girl was out of school .We planned with my co-teacher to visit her home .Immediately that day her mother came to school reporting that her daughter has refused schooling. When we reached their home we got her and asked her why she is not seen in school : She told us that she was sent to share her hair which she did not , secondly she has a problem with her eyes and the head is not working with all this problem she is unable to continue with studies .

From this I counseled her but still she insisted that for her she has left school.

When she told me this I told her that, all in all I want to see her in school by Monday if not am going to take another step.

Finally on Monday the girl reported back to school. And now she is in school.

OTITI IRENE

HOW I CHANGED MY MOTHER'S ATTITUDE ABOUT TEENAGE PREGNANCY.

My mother is called Apio Janet she is 56 years old and had bad attitude towards teenage pregnancy. She had a strong believe that it is girls who are responsible for getting pregnant not the boys. This happened to me Otiiti Irene when I was in senior four {s.4} in 2009, I was 16 years old and was impregnated by a man of 25yrs old and my mother never gave me a room to express myself all what she did was to blame me for each and every thing that happened and the man was left free.

But on 31st 09.2016 I was called upon by Mamprow champions to come and attend a training on teenage pregnancy and in the training my burning heart was cooled with good knowledge about teenage pregnancy .During the training I was made to understand that it is not girls who are responsible {not blamed} for teenage pregnancy but it is the man who should be blamed and take under law.

After the training , I went back home very happy and called my mother and I started convincing her on teenage pregnancy , I told mum not to blame girls for what has happen , but she should blame the boys / men and take them to law . After the discussion mum apologised to me and said she will never do such a mistake again.

HOW I SENSITISED MY FRIEND AT CHURCH ABOUT HER RIGHTS AS A MARRIED WOMAN.

A 37 year old lady at our church had gone through a lot of challenges in her home. She had a husband who cared less about her rights as a woman. In another words, he was very selfish.

Officially married at the age of 24, this woman tirelessly worked hard by digging, planting various crops together with her husband.

Eventually the couple bought more land, constructed a better building, educated their children and opened up a shop together.

However, as the money increased, the man developed queer manners .He started despising the wife, denied her money, stopped giving school fees to her children and eventually started barrasing and beating this lady.

On sharing with me, the woman was almost packing her luggage out of her home. Little did she know that her marriage certificate could fight for her?

When I talked to her , about her rights , she eventually gained the zeal to report the issue to FIDA .By God's grace , This man was fermented , cautioned and eventually changed when she was told that devorce meant dividing of all their assets between both of them .

HOW I HANDLE A DOMESTIC VIOLENCE IN COUPLE HOME {A WIFE & HUSBAND}

It was on Friday evening last week neighbour women came to me telling me about their fight with the husband over night because of the children's renidal fees balance. The husband saying, food, fees, clothing all is on him and yet the wife does nothing except producing .Went as far as saying , if he knew this is a kind of woman , He wouldn't have stand with her on the attar . The woman was annoyed and full of tears. He said she should pack her things and go so the woman called my help.

I went immediately start by counselling both of them saying violence should not breathe violence instead silence this come out of love. I went counselling the man to promote the wife by giving her some capital to begin some business like selling tomatoes, onions e.t.c which he agreed.

Eventually they compromised & agreed to begin a new life.

Now the wife is dealing in

‘ABUCAMO KANE’ living a happy life.

From Joyce

Violence against girls /women

We need to be who we are without being punished –without feeling guilt –we must be given freedom to enjoy our lives.

Connection between views & HIV/AIDS

HIV/AIDS is very real – It's only for promiscuous people. Are dangerous in connecting.

Do we really think van is a problem?

Led to family breakdowns in single parenting.

At least one in every three women have been beaten, abused, or caucused to sex at a certain time

May

- The need to learn to negotiate.
- Both boys & girls are giving of equal values.
- Profess your own love test your own dosage of love before u splashes it to someone else.
- Re-affair yourself every day.

Habits of history

We for elate violence because of the habits we get from childhood –roles are assigned – freedom to boys –restriction to girls

HIV part of material vows

In sickness and health story of a man who abandoned his family for 7 years when u sleep with a man include him on the list of enemies.

Be safe

SUCCESS STORY ERUSSI S.S

A MEMPROW GIRLS {IRACH AN BREANDA} last year 2015 had a lot of disturbance of her fellow girl because of her positive attitude towards teachers and society life style and pride in her.

It was recommended by many teachers that she should change environment {to another school} and she had seconded.

This was because the students who were neighbour had the hatred up to home and there was threat of her life {threatening to beat}

A teacher out of hatred and negative attitude also gave a tremble comment on her report card 'she has high a finites for opposite sex '.

This could have sold her badly even to other schools.

I am a teacher counsellor intervened, crossed / cancelled the report card and made new one with four comment.

Called the girl and counselled her not to transfer.

Called the parents to intervened and met administration.

Teacher who made the bad comment was contained in a meeting.

Finally the girl has renamed in the school with high morale, love from other students and now the head girl 2016

MS.A. ANNET.

