| Name of Activity: Intergenerational Dialogue to understand issues of girls in sports. | | | |
|---|---|--|--|
| Date: May 26, 2017 | Location: Kyadondo Rugby Club - Lugogo | | |
| Staff member in-charge: Edwin Muramuzi | Total Number of participants: 63 People (2 male, 61Female) including 62 (2M, 60F) new participants | | |

Introduction:

The intergenerational dialogue to understand issues affecting girls in sports (rugby) so that appropriate topics would be chosen for subsequent dialogues involving the same girls.

Key highlights/ Content of activity

Profile of participants at the time the dialogue started

| | | Number of Participants (n=40) | 0/0 |
|-----------------------|----------------------|-------------------------------------|-----|
| School Status | In school | 19 | 48 |
| | Out of school | 26 | 65 |
| Who do you stay with? | Both Parents | 10 | 25 |
| | Alone | 10 | 25 |
| | Spouse | 4 | 10 |
| | Single Parent | 13 | 33 |
| | Relative/Friend | 8 | 20 |
| Age group | 16 - 18 years | 9 | 23 |
| | 19 - 24 years | 22 | 55 |
| | 25 years + | 14 | 35 |
| Occupation | Student | 19 | 48 |
| | Have no job | 11 | 28 |
| | Small business | 4 | 10 |
| | Job | 4 | 10 |

17 girls (43%) out of the 40 girls that were present at the start of the dialogue were single parents.

Girls discussed their challenges in four groups and the following issues were presented:

- Lack of school fees for those that dropped out of school and would like to go back to school.
- Lack of basic needs including sanitary pads and scholastic materials.
- Inappropriate medical care for STIs and post-abortion period.
- Failure to get family planning commodities and also manage the side-effects of family

planning.

- Addictions to narcotic drugs like marijuana.
- Unemployment
- Getting married or being in relationships due to poverty.
- Inability to take care of own children for the case of child mothers.
- Bursary opportunities that only favor boys.
- Segregation and stigmatization of child/young mothers during sports activities and within communities.
- Limited support from parents for sports.
- Use of demeaning language by coaches.