

Name of Activity: Intergenerational Dialogue			
Date: May 13, 2017	Location: Bishop Cipiriano Kihangire		
Staff member in-charge: Edwin Muramuzi	Total Number of participants: <i>54 People</i> (23 male, 31 Female) including 40 (23 female, 17 male) new participants		
Introduction: The dialogue was facilitated a panel of two school girls with support from Officer in-charge Edwin. The dialogue was attended by a few teachers, girls and boys who had attended the Social Skills Training and some of their guardians/parents.			
Key highlights/ Content of activity			
<p>Program</p> <ol style="list-style-type: none"> Arrival of participants Group discussions Understanding MEMPROW/Dialogues Group presentations Plenary discussion Closure <p>Group discussions</p> <p>As parents were arriving, girls were allocated to three groups where they discussed some of the challenges they face in their school and communities/homes that would hinder them from achieving their dreams. After the group discussions, the three groups presented to parents and they submitted the following issues:</p> <table border="0"> <tr> <td style="vertical-align: top;"> <p><i>At school</i></p> <ul style="list-style-type: none"> • Peer pressure • Having boy friends • Negative attitude to some subjects • Being playful • Low concentration while doing revision • Laziness • Lack of basic needs </td><td style="vertical-align: top;"> <p><i>At home/community level</i></p> <ul style="list-style-type: none"> • Being forced to do some subjects • Parents favoring the bright children • Parents not trusting children • Polygamy • Parents not rewarding good performance • Negative attitude toward education girl children • Hard to approach parents • Divorce and separation of parents • Use of abusive language by parents • Seeing fellow children tortured. • Permissiveness • Sexual harassment </td></tr> </table> <p>Plenary discussion:</p> <p>From the discussion, it was generally agreed that parents serve as a major influence in their children's career development. Also that when children feel supported and loved by their parents, they have more confidence in their own ability. Parental influence can determine the level of education or training that their children achieve; their beliefs and attitudes; and the motivation are learned unconsciously – children absorb their parent's attitudes and expectations of them as they grow up.</p> <p>The following tips to help parents support their children pursuing their dreams were shared:</p>		<p><i>At school</i></p> <ul style="list-style-type: none"> • Peer pressure • Having boy friends • Negative attitude to some subjects • Being playful • Low concentration while doing revision • Laziness • Lack of basic needs 	<p><i>At home/community level</i></p> <ul style="list-style-type: none"> • Being forced to do some subjects • Parents favoring the bright children • Parents not trusting children • Polygamy • Parents not rewarding good performance • Negative attitude toward education girl children • Hard to approach parents • Divorce and separation of parents • Use of abusive language by parents • Seeing fellow children tortured. • Permissiveness • Sexual harassment
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- Help children to discover their innate talents and skills
- Teach them decision- making skills
- Teach them to value gender equity and cultural diversity
- Learn about the school environment

On the other hand, the girls were advised not to waste time while at school; to make use of each and every opportunity to pursue their goals.



Picture above: One of the teachers stressing a point during the dialogue.

Picture left: One of the boys sharing his views at the dialogue.

Immediate outputs/results:

Parents became aware of how they would support their children to pursue their dreams; also about the different forms of violence that exist in homes/communities and how it impacts on children. On the other hand, the girls were cautioned about some of their habits that could stop them from achieving their dreams.