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Ajit Jain

EDUCATION

Texas A&M University Ph.D. in Computer Science College Station, USA

2015-2021

Delhi, India

Co-Advisors: Dr. Andruid Kerne and Dr. Ruihong Huang

Thesis: How to Support Situated Design Education through AI-Based Analytics

College Station, USA

M.S. in Computer Science 2011–2014

Advisor: Dr. Andruid Kerne

Texas A&M University

Thesis: TweetBubble: A Twitter Extension Stimulates Exploratory Browsing

Delhi Technological University

B.E. in Information Technology 2003–2007

PROFESSIONAL EXPERIENCE

Amobee Los Angeles, USA

Software Engineer, Data Systems

Jun 2021-Present

Architect, develop, and optimize data pipelines that operate at petabytes scale and deliver ad insights for a range of platforms, including digital, linear, and social media.

Centrum Wiskunde & Informatica

Amsterdam, Netherlands

Research Intern Summer 2018

Mentors: Dr. Pablo Cesar and Dr. Abdallah El Ali

Gathered needs and evaluated visualizations for sensemaking of sleep data provided to end-users by personal trackers.

Adobe Research San Jose, USA

Research Intern Summer 2017

Mentor: Dr. Eunvee Koh

Investigated interactive visualization of large-scale graph data toward supporting marketers in audience segmentation.

Google Mountain View, USA

Software Engineer Intern

Summer 2016

Mentor: Amos Yoffe

Google Summer of Code

Presented message results in Android In Apps Search clustered by topic and time. Launched in September 2016.

Student Developer Summer 2012

Host Organization: Interface Ecology Lab, Texas A&M University

Created a RESTful service for meta-metadata structured web semantics represented in XML / JSON format.

Samsung Noida, India and Suwon, S. Korea

Software Engineer and Commercialization Coordinator

Jul 2007-Aug 2011

College Station, USA

Developed, ported, and optimized 2D Graphics module of Java Virtual Machine. Coordinated commercialization of Java platform for mobile, set-top, and blu-ray product lines, spanning teams in India and S. Korea.

• Design Analytics

Spring 2017–Spring 2021

A human-centered AI investigation for assisting instructors in assessing a range of visual and conceptual characteristics present within student design work. Engaged co-design methods, such as discussions and workshops to understand instructors' situated practices and needs. Deployed AI-based analytics via dashboards, as a technology probe, in situated course contexts. Established efficacy through qualitative and quantitative evaluations.

• TweetBubble Fall 2013–Fall 2016

A Chrome Extension for Twitter users to follow @usernames, #hashtags associations without tabs or windows. Conducted studies during societal events such as the Academy Awards and Super Bowl. Performed a mixed methods evaluation, including qualitative analysis using grounded theory and quantitative ideation metrics.

• Event Indicators Spring 2016–Fall 2016

A weakly supervised approach for extracting and clustering event indicators from Twitter social media. Used the bootstrap technique to acquire a variety of civil unrest event cues, starting from a single strong event indicator.

• BigSemantics Fall 2012–Fall 2016

A software architecture for developing meta-metadata semantics powered dynamic exploratory browsing interfaces. Developed new data models, extraction rules, and presentation semantics for social media. Developed a RESTful web service to facilitate semantics-driven application development across a range of contexts.

• EvolutionWorks Fall 2011–Spring 2012

A free-form, zoomable space facilitating browsing, collection, and sensemaking of research papers interconnections. Developed interface for presenting papers as cards and algorithm for determining representative terms present within a cluster when the user zooms out. Conducted user studies to compare the interface with tabbed browsers.

• PhotoNav Fall 2011–Spring 2012

A wearable computing investigation for assisting pedestrian navigation through the means of photographs. Developed the NavCurator application for the specification of navigation paths over maps. Conducted user studies to compare pedestrian navigation using handheld and head-mounted displays.

Refereed Conference Papers

- 1. Jain, A., Kerne, A., Lupfer, N., Britain, G., Perrine, A., Choe, Y., Keyser, J., and Huang, R. Recognizing Creative Visual Design: Multiscale Design Characteristics in Free-Form Web Curation Documents. In *Proceedings of the ACM Symposium on Document Engineering (DocEng) 2021*, 1-10 [33%]. Best Paper Nomination, Best Student Paper Nomination.
- 2. Kerne, A., Lupfer, N., Linder, R., Qu, Y., Valdez, A., Jain, A., Keith, K., Carrasco, M., Vanegas, J., Billingsley, A. Free-form Web Curation: Strategies for Creative Engagement with Prior Work. In *Proceedings of the ACM Conference on Creativity & Cognition (C&C) 2017*, 380-392 [29%].
- 3. Sharma, H. N., Toups, Z. O., Dolgov, I., Kerne, A., **Jain, A.** Evaluating Display Modalities using a Mixed Reality Game. In *Proceedings of the ACM Annual Symposium on Computer-Human Interaction in Play (CHI PLAY) 2016*, 65-77 [29%].
- 4. **Jain, A.**, Lupfer, N., Qu, Y., Linder, R., Kerne, A., Smith, S. M. Evaluating TweetBubble with Ideation Metrics of Exploratory Browsing. In *Proceedings of the ACM Conference on Creativity and Cognition (C&C) 2015*, 178-187 [28%]. **Best Paper Honorable Mention Top 2%**.
- Wilkins, J., Järvi, J., Jain, A., Kerne, A., Kejriwal, G., Gumudavelly, V. EvolutionWorks: Towards Improved Visualization of Citation Networks. In Proceedings of the IFIP Conference on Computer-Human Interaction (INTERACT) 2015, 213-230 [29.9%].

- 6. Qu, Y., Kerne, A., Lupfer, N., Linder, R., Jain, A. Metadata Type System: Integrate Presentation, Data Models and Extraction to Enable Exploratory Browsing Interfaces. In *Proceedings of the ACM Engineering Interactive Computing Systems (EICS) 2014*, 107-116 [18%].
- Fei, S., Webb, A. M., Kerne, A., Qu, Y., and Jain, A. Peripheral Array of Tangible NFC Tags: Positioning Portals for Embodied Trans-Surface Interaction. In Proceedings of the ACM Conference on Interactive Tabletops and Surfaces (ITS) 2013, 33-36 [29%].
- 8. **Jain, A.** and Singh, S. Modified Programming Language Framework for IVRS Accessibility of Graphical User Interfaces. U-Media, pp.163-167, In *Proceedings of the IEEE Conference on Ubi-Media Computing (U-Media) 2011*, 163-167 [34%].

Refereed Workshops and Extended Abstracts

- 1. Britain, G., Jain, A., Lupfer, N., Kerne, A., Perrine, A., Seo, J., Sungkajun, A. Design is (A)live: An Environment Integrating Ideation and Assessment, In Extended Abstracts of the ACM Conference on Human Factors in Computing Systems (CHI Late-Breaking Work) 2020, 1-8 [41.8%].
- 2. **Jain, A.** Measuring Creativity: Multi-Scale Visual and Conceptual Design Analysis. In *Proceedings of the ACM Conference on Creativity & Cognition (C&C) 2017*, Graduate Student Symposium, 490-495.
- 3. Jain, A., Kasiviswanathan, G., and Huang, R. Towards Accurate Event Detection in Social Media: A Weakly Supervised Approach for Learning Implicit Event Indicators. In *Proceedings of the Computational Linguistics* (COLING) Workshop on Noisy User-Generated Text (WNUT) 2016, 70-77.
- 4. Sharma, H. N., Toups, Z. O., **Jain, A.**, Kerne, A. Designing to Split Attention in a Mixed Reality Game. In *Proceedings of the ACM Annual Symposium on Computer-Human Interaction in Play (CHI PLAY) 2015*, 691-696.
- Fei, S., Kerne, A., Jain, A., Webb, A. M., and Qu, Y. Positioning portals with peripheral NFC tags to embody trans-surface interaction. In *Proceedings of the ACM Conference on Interactive Tabletops and Surfaces (ITS) 2013*, 317-320.

TEACHING

• Instructor of Record, Dept. of Computer Science and Engineering, Texas A&M Spring 2021 CSCE 121 Introduction to Program Design and Concepts (C++)

• Teaching Assistant, Dept. of Computer Science and Engineering, Texas A&M

Spring 2015–Fall 2020

CSCE 655 Human-Centered Computing

CSCE 482 Senior Capstone Design

CSCE 444 Structures of Interactive Information

CSCE 420 Artificial Intelligence

CSCE 315 Programming Studio

CSCE 206 Structured Programming (C++)

CSCE 121 Introduction to Program Design and Concepts (C++)

AWARDS & ACHIEVEMENTS

• Best Paper Nomination at ACM Document Engineering 2021

• Best Student Paper Nomination at ACM Document Engineering 2021

• Best Teaching Assistant Nomination, Dept. of Computer Science and Engineering, Texas A&M 2020–2021

• Student Travel Grant, College of Engineering, Texas A&M 2021

Best Teaching Assistant Nomination, Dept. of Computer Science and Engineering, Texas A&M 2019–2020

• Best Teaching Assistant Nomination, Dept. of Computer Science and Engineering, Texas A&M	2018 – 2019
• Outstanding Reviewer Recognition for ACM CHI PLAY Full Papers	2019
- Academy for Future Faculty Certificate, Center for Teaching Excellence, Texas A&M	2018
• Student Travel Grant, College of Engineering, Texas A&M	2017
• Student Travel Grant, National Science Foundation	2017
• Best Paper Honorable Mention at ACM Creativity & Cognition	2015
• Student Travel Grant, College of Engineering, Texas A&M	2015
• Extra Mile Award at Samsung	2010
• Best Attitude Award at Samsung	2008
• Six Sigma Green Belt at Samsung	2008

SKILLS

- Programming Languages: C, C++, Java, Python, R
- Web Programming: HTML, JavaScript, REST, Node.js
- Big Data Technologies: HDFS, Spark, Druid, Airflow
- Machine Learning Libraries: Scikit-learn, TensorFlow
- Visualization Libraries: D3.js, Three.js, Gephi
- Research Methods: Interviews, Surveys, Observations, Workshops, Grounded Theory, Hypothesis Testing

PRESENTATIONS

• Recognizing Creative Visual Design: Multiscale Design Characteristics in Free-Form Web Curation Documents	Aug 2021
DocEng'21: Document Engineering	
• LiveMâché: Ideation on the Web	Sep 2020
Georgia Tech ME 6102: Designing Open Engineering Systems	
• Measuring Creativity: Multi-Scale Visual and Conceptual Design Analysis	Jun 2017
C&C'17: Creativity and Cognition (Graduate Student Symposium)	
• Towards Accurate Event Detection in Social Media	Dec 2016
COLING'17: Computational Linguistics	
• Evaluating TweetBubble with Ideation Metrics of Exploratory Browsing	Jun 2015
C&C'15: Creativity and Cognition	
• Programming Language Framework for IVRS Accessibility of Graphical User Interfaces	Jul 2011
UMEDIA'11: Ubi-Media Computing	

MENTORING

• Gabriel Britain, Undergraduate Student in Computer Science, Texas A&M Fall 2019—Spring 2020

Research: Design analytics dashboards and their integration with a multiscale design environment.

• Hannah Fowler, Undergraduate Student in Computer Science, Texas A&M Spring 2018–Fall 2018

Research: A grounded theory analysis of design instructors' teaching and assessment practices and needs.

• Aaron Perrine, Undergraduate Student in Computer Science, Texas A&M Spring 2018–Fall 2018

Research: Design analytics dashboards and their integration with a multiscale design environment.

• Alex Stacy, Undergraduate Student in Computer Science, Texas A&M Fall 2016

Research: BigSemantics-based wrappers for extracting and presenting information from social media.

SERVICE

• Reviewer 2015–2021

ACM CHI 2022, 2021, 2020, 2019, 2017, 2016 ACM DIS 2021, 2020, 2019, 2018, 2016 ACM CSCW 2022, 2020, 2018 ACM C&C 2021, 2019, 2015 ACM CHI PLAY 2019, 2018, 2017 ACM ICMI 2021 CogSci 2021, 2019 EAI MobiHealth 2020 Psychonomic Bulletin 2019

• Associate Chair 2021

ACM Creativity & Cognition

• Judge, Student Research Week 2021

Texas A&M University

• Registration Chair 2019

ACM Creativity & Cognition

• Student Volunteer 2012

Design Computing and Cognition

REFERENCES

Dr. Andruid Kerne

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Department of Computer Science and Engineering
Texas A&M University

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Dr. Steven M. Smith

Dr. Ruihong Huang

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Texas A&M University

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Dr. Jinsil Seo

Associate Professor
Department of Visualization
Texas A&M University

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