

Lab 2b. Environmental Distance

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 BCB743

This material must be reviewed by BCB743 students in Week 1 of Quantitative Ecology.

 This Lab Accompanies the Following Lecture

- Lecture 4: Biodiversity Concepts

 Data for This Lab

- Example xyz data – Euclidean_distance_demo_data_xyz.csv
- Example env data – Euclidean_distance_demo_data_env.csv
- The seaweed environmental data (Smit et al. 2017) – SeaweedEnv.RData
- The seaweed coastal sections (sites) – SeaweedSites.csv
- The Doubs River environmental data – DoubsEnv.csv

“It’s not that I’m so smart, it’s just that I stay with problems longer.”

— Albert Einstein

Table 1

1 Set up the Analysis Environment

```
library(vegan)
library(ggplot2)
library(geodist) # to calculate geographic distances between lats/lons
library(ggpubr) # to arrange the multipanel graphs
```

2 Revisiting Euclidean Distance

The toy data have arbitrary columns to demonstrate the Euclidean distance calculation:

$$d(a, b) = \sqrt{(a_x - b_x)^2 + (a_y - b_y)^2 + (a_z - b_z)^2}$$

The distance is found between every pair of sites named *a* to *g* whose locations are marked by the ‘coordinates’ *x*, *y*, and *z*—i.e. this is an example of 3-dimensional data (a space or volume, as opposed to 2D data situated on a *x*, *y* place). We might also call each coordinate a ‘variable’ (sometimes called a ‘dimension’) and hence we have multivariate or multidimensional data.

Let’s load the dataset and find the size of the dataframe:

```
# xyz <- read.csv("../data/Euclidean_distance_demo_data_xyz.csv")
xyz <- read.csv(here::here("data",
"Euclidean_distance_demo_data_xyz.csv"))
dim(xyz)
```

```
[1] 7 4
```

There are seven rows and four columns.

The data look like:

```
xyz
```

	site	x	y	z
1	a	4	1	3
2	b	5	5	5

```

3   c 6 6 4
4   d 1 4 9
5   e 2 3 8
6   f 8 3 1
7   g 9 1 5

```

The first column contains the site names and it must be excluded from subsequent calculations. The remaining three columns will be used below.

Calculate the Euclidean distance using `vegan`'s `vegdist()` function and view the lower triangle with the diagonal:

```

xyz_euc <- round(
  vegdist(xyz[, 2:4], method = "euclidian", upper = FALSE, diag =
TRUE),
  4
)
# selected only cols 2, 3 and 4
xyz_euc

```

	1	2	3	4	5	6	7
1	0.0000						
2	4.5826	0.0000					
3	5.4772	1.7321	0.0000				
4	7.3485	5.7446	7.3485	0.0000			
5	5.7446	4.6904	6.4031	1.7321	0.0000		
6	4.8990	5.3852	4.6904	10.6771	9.2195	0.0000	
7	5.3852	5.6569	5.9161	9.4340	7.8740	4.5826	0.0000

Convert to a dataframe and view it:

```

xyz_df <- as.data.frame(as.matrix(xyz_euc))
xyz_df

```

	1	2	3	4	5	6	7
1	0.0000	4.5826	5.4772	7.3485	5.7446	4.8990	5.3852
2	4.5826	0.0000	1.7321	5.7446	4.6904	5.3852	5.6569
3	5.4772	1.7321	0.0000	7.3485	6.4031	4.6904	5.9161
4	7.3485	5.7446	7.3485	0.0000	1.7321	10.6771	9.4340
5	5.7446	4.6904	6.4031	1.7321	0.0000	9.2195	7.8740
6	4.8990	5.3852	4.6904	10.6771	9.2195	0.0000	4.5826
7	5.3852	5.6569	5.9161	9.4340	7.8740	4.5826	0.0000

Distance matrices have the same properties as dissimilarity matrices, i.e.:

- i. The distance matrix is square (number rows = number columns).
- ii. The diagonal is filled with 0.
- iii. The matrix is symmetrical—it is comprised of symmetrical upper and lower triangles.

In terms of the meaning of the cell values, their interpretation is also analogous with that of the species dissimilarities. A value of 0 means the properties of the sites (or sections, plots, transects, quadrats, etc.) in terms of their environmental conditions are identical (this is always the case the the diagonal). The larger the number (which may be >1) the more different sites are in terms of their environmental conditions.

Since each column, x , y , and z , is a variable, we can substitute them for *actual* variables or properties of the environment within which species are present. Let's load such data (again fictitious):

```
env_fict <- read.csv(here::here("data",
  "Euclidean_distance_demo_data_env.csv"))
head(env_fict, 2) # print first two rows only
```

	site	temperature	depth	light
1	a	4	1	3
2	b	5	5	5

These are the same data as in `Euclidean_distance_demo_data_xyz.csv` but I simply renamed the columns to names of the variables temperature, depth, and light intensity. I won't repeat the analysis here as the output remains the same.

Now apply `vegdist()` as before. The resultant distances are called 'environmental distances'.

Let us now use some real data.

3 A Look at the Seaweed Environmental Data

These data accompany the analysis of the South African seaweed flora (Smit et al. 2017).

```
load(here::here("data", "seaweed", "SeaweedEnv.RData"))

# lets look at the data
dim(env)
```

```
[1] 58 18
```

We see that the data have 58 rows and 18 columns... the same number of rows as the seaweed.csv data. What is in the first five rows?

```
round(env[1:5, 1:5], 4)
```

	febMean	febMax	febMed	febX95	febRange
1	13.0012	18.7204	12.6600	16.8097	6.0703
2	13.3795	18.6190	13.1839	17.0724	5.8893
3	13.3616	17.8646	13.2319	16.6111	5.4314
4	13.2897	17.1207	13.1028	16.1214	5.0490
5	12.8113	16.3783	12.4003	15.5324	4.9779

And the last five rows?

```
round(env[(nrow(env) - 5):nrow(env), (ncol(env) - 5):ncol(env)], 4)
```

	annRange	febSD	augSD	annChl	augChl	febChl
53	4.3707	1.0423	0.7735	4.3420	4.3923	4.6902
54	4.3358	1.1556	0.9104	1.6469	2.2654	1.6930
55	4.4104	1.1988	0.8427	0.2325	0.6001	0.5422
56	4.6089	1.1909	0.6631	0.1321	0.4766	0.3464
57	4.9693	1.1429	0.4994	0.1339	0.5845	0.3185
58	5.5743	1.0000	0.3494	0.1486	0.7363	0.4165

So, each of the rows corresponds to a site (i.e. each of the coastal sections), and the columns each contains an environmental variable. The names of the environmental variables are:

```
colnames(env)
```

```
[1] "febMean"   "febMax"    "febMed"    "febX95"    "febRange"   "augMean"  
[7] "augMin"    "augMed"    "augX5"     "augRange"   "annMean"    "annSD"  
[13] "annRange"  "febSD"     "augSD"     "annChl"    "augChl"    "febChl"
```

As we have seen, there are 18 variables (or dimensions). These data are truly multidimensional in a way that far exceeds our brains' limited ability to spatially visualise. For mathematicians these data define an 18-dimensional space, but all we can do is visualise 3-dimensions.

We select only some of the thermal variables; the rest are collinear with some of the ones I import:

```

env1 <- dplyr::select(
  env,
  febMean,
  febRange,
  febSD,
  augMean,
  augRange,
  augSD,
  annMean,
  annRange,
  annSD
)

```

Let us make a quick graph of annMean as a function of distance along the coast (Figure 1).

```

ggplot(env1, aes(x = 1:58, y = annMean)) +
  geom_line(colour = "indianred", size = 1.2) +
  labs(x = "Coastal section (west to east)", y = "Temperature (°C)") +
  theme_linedraw()

```

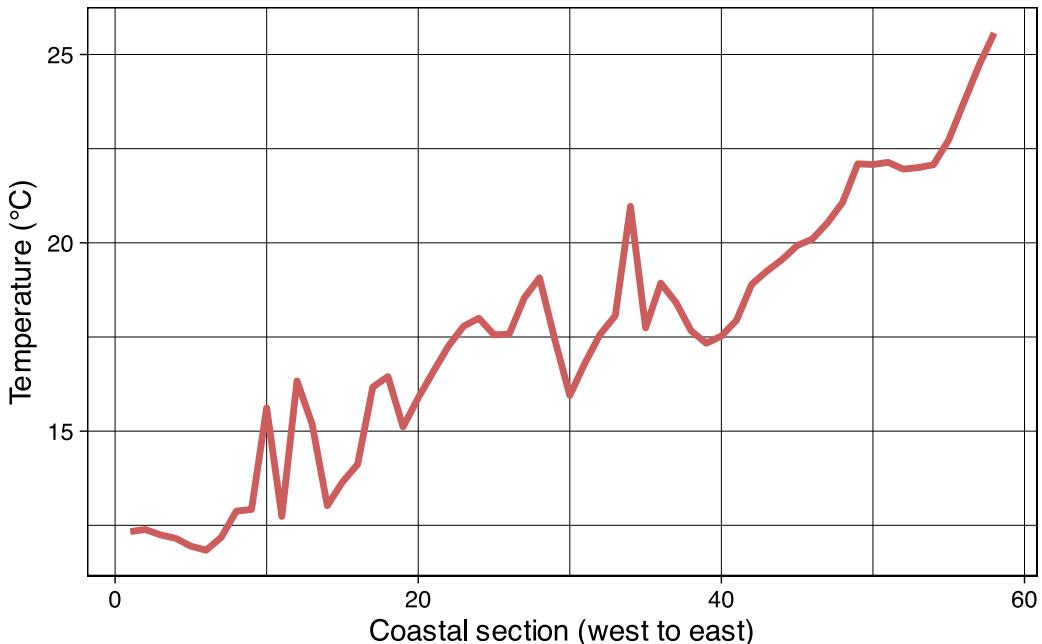


Figure 1: Line plot showing the trend in the mean annual seawater temperature along the coast from the west at Section 1 to Section 58 in the East.

4 z-Scores

Here we need to do something new that was not necessary with the toy data. We calculate z-scores, and the process is called ‘standardisation’. Standardisation is necessary when the variables are measured in different units—e.g. the unit for temperature is °C whereas Ch-*a* is measured in mg Chl-*a*/m³.

```
E1 <- round(decostand(env1, method = "standardize"), 4)
E1[1:5, 1:5]
```

	febMean	febRange	febSD	augMean	augRange
1	-1.4915	-0.0443	-0.2713	-1.3765	-0.4735
2	-1.4014	-0.1432	-0.1084	-1.4339	-0.0700
3	-1.4057	-0.3932	-0.1720	-1.5269	0.0248
4	-1.4228	-0.6020	-0.3121	-1.5797	-0.0508
5	-1.5368	-0.6408	-0.4096	-1.5464	-0.0983

For comparison with the previous plot showing the raw data, let us now plot the standardised annMean data (Figure 2).

```
ggplot(E1, aes(x = 1:58, y = annMean)) +
  geom_line(colour = "indianred", size = 1.2) +
  labs(x = "Coastal section (west to east)", y = "Standardised
temperature") +
  theme_linedraw()
```

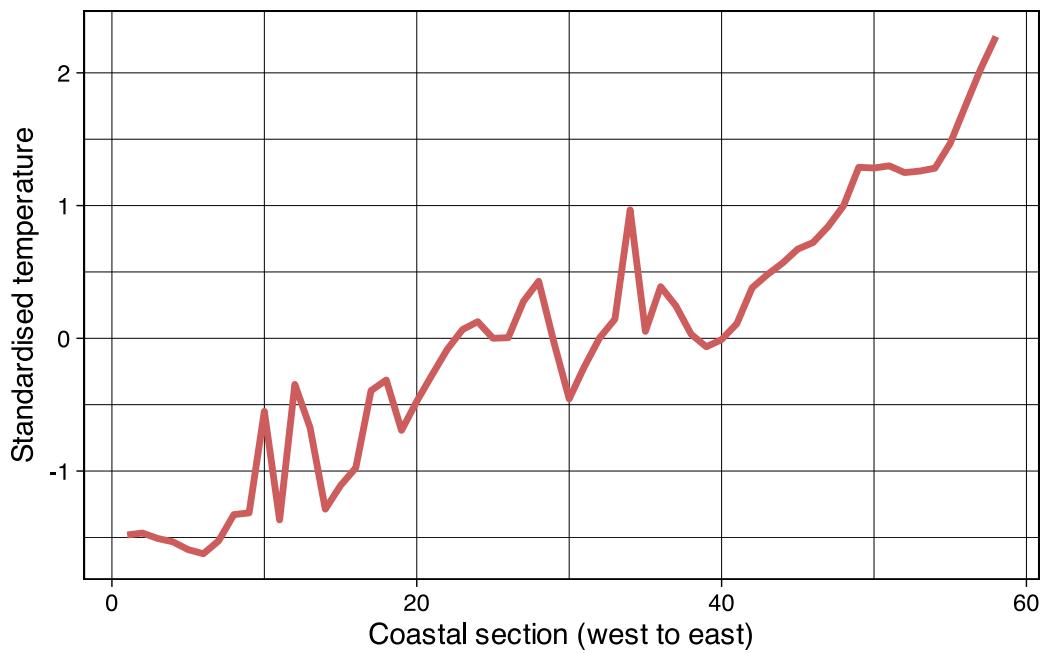


Figure 2: Line plot showing the trend in the standardised mean annual seawater temperature along the coast from the west at Section 1 to Section 58 in the East.

5 Euclidean Distance

```
E1_euc <- round(vegdist(E1, method = "euclidian", upper = TRUE), 4)
E1_df <- as.data.frame(as.matrix(E1_euc))
E1_df[1:10, 1:10]
```

	1	2	3	4	5	6	7	8	9
10									
1	0.0000 0.7040 1.0006 1.1132 0.9902 0.9124 0.7849 0.7957 2.7901 2.0327								
2	0.7040 0.0000 0.3769 0.6126 0.6553 0.7726 0.6291 0.5565 2.2733 1.7509								
3	1.0006 0.3769 0.0000 0.2818 0.4729 0.7594 0.7164 0.7939 2.2692 1.8055								
4	1.1132 0.6126 0.2818 0.0000 0.3662 0.7566 0.7911 0.9708 2.4523 1.9019								
5	0.9902 0.6553 0.4729 0.3662 0.0000 0.4094 0.5261 0.9860 2.4847 2.1376								
6	0.9124 0.7726 0.7594 0.7566 0.4094 0.0000 0.2862 1.0129 2.4449 2.3483								
7	0.7849 0.6291 0.7164 0.7911 0.5261 0.2862 0.0000 0.7678 2.3035								

```

2.1656
8  0.7957 0.5565 0.7939 0.9708 0.9860 1.0129 0.7678 0.0000 2.2251
1.5609
9  2.7901 2.2733 2.2692 2.4523 2.4847 2.4449 2.3035 2.2251 0.0000
2.8476
10 2.0327 1.7509 1.8055 1.9019 2.1376 2.3483 2.1656 1.5609 2.8476
0.0000

```

We already know how to read this matrix. Let's plot it as a function of the coastal sections' number (Figure 3).

```

ggplot(data = E1_df, (aes(x = 1:58, y = `1`))) +
  geom_line(colour = "indianred", size = 1.2) +
  xlab("Coastal section, west to east") +
  ylab("Environmental distance") +
  theme_linedraw()

```

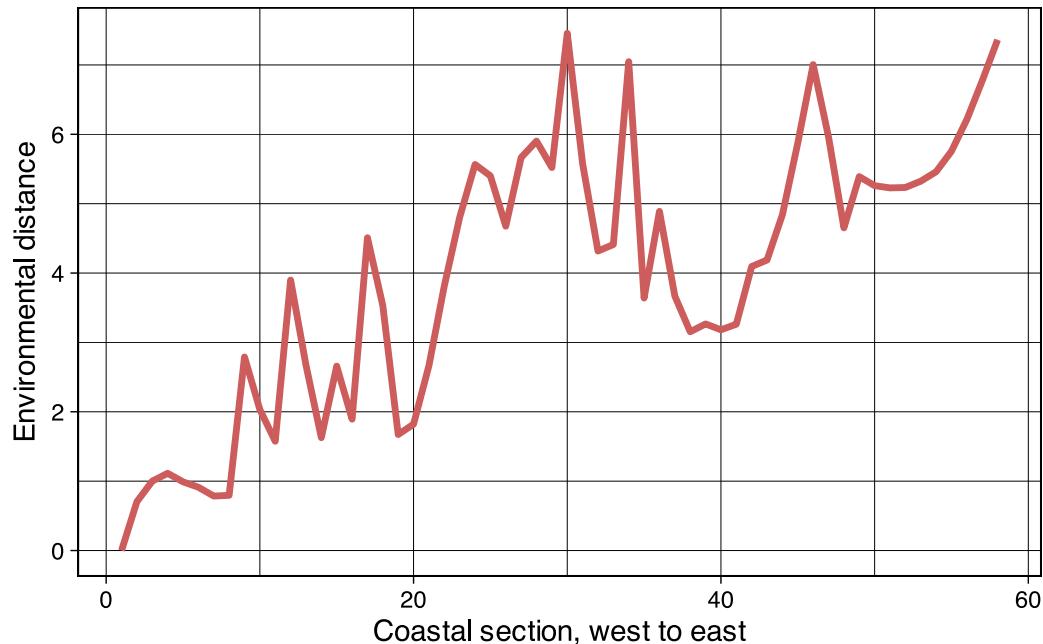


Figure 3: Line plot showing the trend in environmental distance along the coast from the west at Section 1 to Section 58 in the East.

!Lab 2

(To be reviewed by BCB743 student but not for marks)

Use the Doubs River environmental data for this exercise.

1. Standardise these data using R and display a portion of the resultant standardised data file.
2. Discuss why standardisation was necessary for these data. Use the content of the actual 'raw' data file in your discussion.
3. Using R, calculate the Euclidean distances for these data and display a portion of the resultant distance matrix.
4. Discuss the ecological conclusions you are able to draw from these Euclidean distances. Provide a few graphs to substantiate your answer.

We will explore distance and dissimilarity matrices in more detail in later sections.

6 Pairwise Correlations

It is easy to calculate pairwise correlation matrices for the above data:

```
env1_cor <- round(cor(env1), 2)  
env1_cor
```

	febMean	febRange	febSD	augMean	augRange	augSD	annMean	annRange
annSD	1.00	-0.27	-0.28	0.90	-0.10	-0.16	0.98	0.74
febMean	0.41							
febRange	0.48	1.00	0.79	-0.32	0.14	0.14	-0.29	-0.08
febSD	0.31	-0.28	0.79	1.00	-0.16	0.35	0.46	-0.26
augMean	0.13	0.90	-0.32	-0.16	1.00	-0.01	-0.05	0.96
augRange	0.06	-0.10	0.14	0.35	-0.01	1.00	0.91	-0.10
augSD	0.08	-0.16	0.14	0.46	-0.05	0.91	1.00	-0.17
annMean	0.29	0.98	-0.29	-0.26	0.96	-0.10	-0.17	1.00
annRange	0.68	0.74	-0.08	-0.33	0.37	-0.20	-0.27	0.60

```
annSD      0.41      0.48  0.31      0.13      0.06  0.08      0.29      0.68  
1.00
```

! Lab 2 (Continue)

(To be reviewed by BCB743 student but not for marks)

5. Explain in a short (1/3 page paragraph) what is meant by 'environmental distance'.
6. Describe to your grandmother how to interpret the above correlation matrix, and also mention what the major conclusions are that can be drawn from studying the matrix. Add a mechanistic explanation to demonstrate to her what your thought processes are for reaching your conclusion.
7. Explain why the same general trend is seen in the raw or standardised environmental data for annMean (Figure 1 and 2) and that of environmental distance (Figure 3).

7 Euclidean Distance of Geographical Data

When we calculate Euclidean distances between geographic lat/lion coordinate, the relationship between sections will be the same (but scaled) as actual geographic distances.

```
geo <- read.csv(here::here("data", "seaweed", "SeaweedSites.csv"))  
dim(geo)
```

```
[1] 58  2
```

```
head(geo)
```

	Latitude	Longitude
1	-28.98450	16.72429
2	-29.38053	16.94238
3	-29.83253	17.08194
4	-30.26426	17.25928
5	-30.67874	17.47638
6	-31.08580	17.72167

Calculate geographic distances (in meters) between coordinate pairs (Figure 4).

```
dists <- geodist(geo, paired = TRUE, measure = "geodesic")  
dists_df <- as.data.frame(as.matrix(dists))
```

```
colnames(dists_df) <- seq(1:58)
dists_df[1:5, 1:5]
```

	1	2	3	4	5
1	0.00	48752.45	100201.82	151021.75	201380.00
2	48752.45	0.00	51894.01	102638.03	152849.90
3	100201.82	51894.01	0.00	50822.71	101197.22
4	151021.75	102638.03	50822.71	0.00	50457.53
5	201380.00	152849.90	101197.22	50457.53	0.00

```
plt1 <- ggplot(data = dists_df, (aes(x = 1:58, y = `1` / 1000))) +
  geom_line(colour = "indianred", size = 1.2) +
  xlab("Coastal section, west to east") +
  ylab("Distance (km)") +
  ggtitle("Actual geographic distance") +
  theme_linedraw()
```

```
dists_euc <- vegdist(geo, method = "euclidian")
dists_euc_df <- round(as.data.frame(as.matrix(dists_euc)), 4)
dists_euc_df[1:5, 1:5]
```

	1	2	3	4	5
1	0.0000	0.4521	0.9204	1.3871	1.8537
2	0.4521	0.0000	0.4731	0.9388	1.4037
3	0.9204	0.4731	0.0000	0.4667	0.9336
4	1.3871	0.9388	0.4667	0.0000	0.4679
5	1.8537	1.4037	0.9336	0.4679	0.0000

```
plt2 <- ggplot(data = dists_euc_df, (aes(x = 1:58, y = `1`))) +
  geom_line(colour = "indianred", size = 1.2) +
  xlab("Coastal section, west to east") +
  ylab("Euclidean distance") +
  ggtitle("Euclidean distance") +
  theme_linedraw()

ggarrange(plt1, plt2, ncol = 2)
```

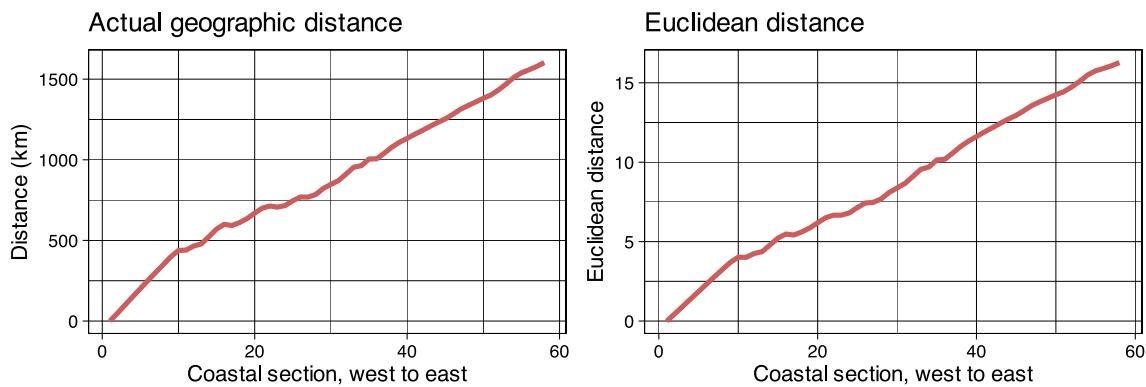


Figure 4: Line plots showing the relationship between Euclidean and geographical distance.

! Lab 2 (Continue)

(To be reviewed by BCB743 student but not for marks)

8. Do a full analysis of the Doubs River environmental data using Euclidean distances and correlations. Demonstrate graphically any clear spatial patterns that you might find, and offer a full suite of mechanistic explanations for the patterns you see. It is sufficient to submit a fully annotated R script (not a MS Word or Excel file).

! Submission Instructions

The Lab 2 assignment on Ecological Data was discussed on Monday 8 August and is due at **08:00 on Monday 11 August 2025.**

Provide a **neat and thoroughly annotated** R file which can recreate all the graphs and all calculations. Written answers must be typed in the same file as comments.

Please label the R file as follows:

- BDC334_<first_name>_<last_name>_Lab_2.R

(the < and > must be omitted as they are used in the example as field indicators only).

Submit your appropriately named R documents on iKamva when ready.

Failing to follow these instructions carefully, precisely, and thoroughly will cause you to lose marks, which could cause a significant drop in your score as formatting counts for 15% of the final mark (out of 100%).

Bibliography

Smit AJ, Bolton JJ, Anderson RJ (2017) Seaweeds in two oceans: beta-diversity. *Frontiers in Marine Science* 4:404.