



בית ספר קהילתי עייש חנה סנש
HANNAH SENESH
community day school

Teacher Evaluation Form (Kindergarten)

Dear Teacher or School Director:

We greatly appreciate your taking the time to complete this form. We place particular value on your observations of classroom behavior and your descriptive comments in each area. Hannah Senesh will maintain this information in strict confidence and will refrain from sharing it with parents or guardians.

Please mail the completed form to:

Hannah Senesh Community Day school

Attn: Jessica Robins

342 Smith Street

Brooklyn, NY 11231.

Child's Name _____ Date of this report ____ / ____ / ____

Present School _____

Address _____ Phone _____

Entrance Date _____ Teacher and class _____

Submitted by _____ How long have you known this child? _____

Is the child bilingual or multilingual? If so, in which languages? _____

What are four adjectives that come to mind to describe the child?

1 _____ 3 _____

2 _____ 4 _____

Physical Development	Mature	Age Appropriate	Developing	Immature	Additional comments
Handedness _Right _Left _Mixed					
Fine motor control					
Pencil grip					
Eye-hand coordination and dexterity					
Gross motor control					
Balance and coordination					
Body/space awareness					

Please comment on the child's physical development and stamina with regard to full participation in the school's program.
Does the child receives any OT or PT services?

Receptive language skills	Mature	Age Appropriate	Developing	Immature	Additional comments
Ability to follow directions					
Ability to listen one-on-one					
Ability to listen in a group					
Ability to understand stories read aloud					
Participation in classroom discussion					
Memory for events and information					

Expressive language skills	Mature	Age Appropriate	Developing	Immature	Additional comments
Clarity of speech					
Fluency of expression					
Word retrieval					
Appropriate syntax					
Ability to tell stories in sequence					

Please comment on the child's language development. Is the child currently receiving speech and language services?

Cognitive development	Mature	Age Appropriate	Developing	Immature	Additional comments
Creativity and inventiveness					
Intellectual curiosity					
Flexibility in problem solving					
Approaches new challenges easily					
Ability to work independently					
Persistence in learning					
Ability to internalize classroom routine					
Flexibility with changes in routine					
Attention span- assigned activity					
Attention span- self chosen activity					

Social/emotional development	Mature	Age Appropriate	Developing	Immature	Additional comments
Ability to initiate imaginative play					
Participation in cooperative play					
Self-confidence					
Capacity to form friendships					
Empathy and caring for others					
Ability to share					
Ability to work cooperatively					
Ability to wait a turn					
Ability to resolve conflicts verbally					
Ability to problem solve with peers					
Responsiveness to teacher's redirection & limit-setting					
Frustration tolerance					
Leadership skills					

Please comment on the child's social emotional development (e.g., peer relationships, adult support needed, self-image, ability to deal with conflict and frustration).

Child's family	Consistently	Usually	Sometimes	Rarely	Additional comments
Communicates openly with the school					
Cooperates with classroom teachers					
Cooperates with administration					
Responds to suggestions/guidance					
Meets financial obligations in a timely way					

To your knowledge, is the family's perception of the child compatible with the school's understanding of the child?

Is there anything significant about the home life which will help us understand this child? (new baby, move, divorce, etc.)

Signature_____ Date_____

Name and Title_____