

Teacher Evaluation Form (Grades 1-3)

Thank you in advance for filling out this evaluation. Your input is very valuable to us. As part of our admissions process, we would like to gather some information about this applicant's academic and social abilities. Please know that this information is confidential and used for admissions purposes only and will not be included in the student's permanent record.

This form should be returned to:

342 Smith Street, Brooklyn, NY 11231 Attn: Jessica Robins, Director of Admissions	s.				
Child's name					
Present School		Phone _			
Grade					
Entrance date		Date of this rep	oort		
Submitted by		Title			
How long have you known this child?					
What are the first words that come to mi	ind when des	cribing this stude	ent?		
PHYSICAL DEVELOPMENT	Area of Strength	Age Appropriate	Progressing Towards Age Appropriate	Area of Concern	NA
Small motor coordination					
Gross motor coordination					
Speech articulation					
Sense of body in space					
Gait, fluidity, smoothness of movement					
Participates in physical group activities					
Comment: Please comment on the cl	hild's physico	ıl development,	i.e. visual, auditory an	d general h	ealth.

INTELLECTUAL DEVELOPMENT	Area of Strength	Age Appropriate	Progressing Towards Age Appropriate	Area of Concern	N/A
RECEPTIVE SKILLS	0.0.00	7	7.867.451.465	-	
Follows directions given to a group					
Follows directions given individually					
Understands classroom discussion					
Memory for events and information					
Shows interest in reading activities					
EXPRESSIVE SKILLS					
Clarity of speech					
Fluency of expression					
Vocabulary					
Ability to stay on discussion topic					
Word retrieval					
Tells story events in sequence					
Expresses ideas in writing					
Applies learned spelling patterns to					
writing					
MATH					
Able to grasp and apply new concepts					
Computational skill and accuracy					
Problem solving strategies					
Masters basic addition and					
subtraction facts					
Please describe the child's ease of learn	ning and abil	ity to make med	nningful connections.		

SOCIAL/EMOTIONAL DEVELOPMENT	Area of Strength	Age Appropriate	Progressing Towards Age Appropriate	Area of Concern	N/A
Self-esteem					
Acceptance of limits					
Self-motivation					
Ability to work independently					
Interaction with Peers					
Interaction with adults					
Resolves conflicts verbally					
Respects classroom routine					
Respect for property of self					
Respect for property of others					
Accepts responsibility for actions					
Reaction to setbacks					
Sense of humor					
Curiosity					
Attention span—self-chosen activity					
Attention span—assigned activity					
Cooperative attitude					
Leadership skills					
Ability to follow peers					
Accepts change					
Comfort with large group					
small group					
alone					
u.o.r.c					
Usually chooses: Large Group		Small Group	Alone _		
Usually takes role of: Leader		Follower	Varies		
Comment: Please comment on the ch	ild's socialle	emotional develo	pment.		

ork to completion and attitudes.		
verall how would you rate this student	n comparison to others you have tax	ught?
Understanding Un	n comparison to others you have tau	ught?
# Excellent # Above Average	n comparison to others you have tau	ught?
Understanding Un	n comparison to others you have tau	ught?
Understanding Un	n comparison to others you have tau	ught?
Understanding Un	n comparison to others you have tau	ught?
Understanding Un	n comparison to others you have tau	ıght?
Understanding Un	n comparison to others you have tau	ught?
Understanding Un	n comparison to others you have tau	ught?
Understanding Excellent Above Average Average Below Average		
Understanding Un		ught?