

## Teacher Evaluation Form (Grades 4-8)

Thank you in advance for filling out this evaluation. Your input is very valuable to us. As part of our admissions process, we would like to gather some information about this applicant's academic and social abilities. Please know that this information is confidential and used for admissions purposes only and will not be included in the student's permanent record.

This form should be returned to: Hannah Senesh Community Day School 342 Smith Street, Brooklyn, NY 11231 Attn: Iris Klein, Admission Director.

| Student's name   |          |  |
|--|----------|--|
| Present School   | Phone    |  |
| Entrance date  | <u> </u> |  |
| Submitted by   | Title    |  |
| How long have you known this student?                                    |          |  |
| What are the first words that come to mind when describing this student? |          |  |
|  |          |  |

Please evaluate this student in the following areas by checking the appropriate column:

| A. Academic Qualities           | Outstanding | Excellent | Good | Average | Below Average |
|---------------------------------|-------------|-----------|------|---------|---------------|
| academic potential              |             | ū         |      |         |               |
| academic performance            |             |           |      |         | <u> </u>      |
| initiative                      |             |           |      |         |               |
| follow through                  | ۵           |           |      |         |               |
| ability to work independently   | ۵           |           |      | ۵       |               |
| ability to work collaboratively | ۵           |           |      |         |               |
| organization                    | ۵           |           |      |         |               |
| class participation             | ۵           |           |      |         |               |
| punctuality of assignments      | ۵           |           |      |         |               |
| quality of assignments          |             |           |      |         |               |
| willingness to seek extra help  |             |           |      |         | <u> </u>      |

| Math                                 | Outstanding | Excellent | Good     | Average  | Below Average |
|--------------------------------------|-------------|-----------|----------|----------|---------------|
| ability to grasp and apply new conce | pts 🛚       |           |          |          | <u> </u>      |
| computational skill and accuracy     |             |           |          |          |               |
| analytical skills                    |             |           |          |          |               |
| problem solving strategies           |             |           |          |          |               |
| performance on tests and quizzes     |             |           |          | <u> </u> | <u> </u>      |
|                                      |             |           |          |          |               |
| English                              | _           |           | _        | _        |               |
| reading comprehension                |             | <u> </u>  | <u> </u> | <u>u</u> | <u> </u>      |
| analytical ability                   |             |           |          |          | <u> </u>      |
| creativity                           |             |           |          |          | <u> </u>      |
| spelling and grammar                 |             |           |          |          | <u> </u>      |
| verbal expression                    |             |           |          |          | <u> </u>      |
| written expression                   |             |           |          |          | <u> </u>      |
| Personal Qualities                   |             |           |          |          |               |
| honesty and integrity                |             |           |          |          |               |
| self-esteem                          |             |           |          |          |               |
| self-discipline                      |             |           |          |          |               |
| independence                         |             |           |          |          |               |
| <u>leadership</u>                    |             |           |          |          |               |
| relationship with peers              |             |           |          |          |               |
| relationship with adults             |             |           |          |          |               |
| maturity                             |             |           |          |          | <u> </u>      |
| respect for others                   |             |           |          |          | <u> </u>      |
| sense of humor                       |             |           |          |          | <u> </u>      |
| sense of responsibility              |             |           |          |          |               |
| reaction to criticism/setbacks       |             |           |          |          | ū             |
| attitude and cooperation             |             |           |          |          |               |

В.

| Please write a summary evaluation assessing this student's academic and      | d personal qualities; academic ability, |
|--|---|
| intellectual potential, initiative, leadership and consideration for others. | Please comment on the strengths and     |
| weaknesses unique to this student. (You may attach additional paper if       | necessary.)                             |
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| Overall, how would you rate this student in comparison to others you         | have taught?                            |
| ☐ Outstanding ☐ Excellent ☐ Above Average ☐ Average                          | •                                       |
|  |   |
| Name   |   |
| Title  |   |
| Email_   |   |
| Phone_   |   |
| Signature  |   |
| Date   | -                                       |