



# EYE ON SENESH ANNUAL REVIEW 2013-2014



יחידה 1 - יום הולדת

ג. תמר, יותם, טל ואני  
כתבו לפי האלבוש של תמר (תמונות 1, 4, 8).

תמר	יוותם	טל	אני
בגד 8	בגד 12	בגד 10	בגד 10
שער / חום	שער / חום	שער / חום	שער / חום
שער / חום	שער / חום	שער / חום	שער / חום
שער / חום	שער / חום	שער / חום	שער / חום

ד. אתה ואת  
כתבו יש לך או יש לך

ה. דברו עם חברים.  
שאלו: יש לך...? יש לך...

משחק אבא / אמא

אבא	אמא
אבא	אמא
אבא	אמא
אבא	אמא
אבא	אמא

# LETTER FROM THE HEAD OF SCHOOL



In his great collection of Jewish law, the Mishneh Torah, Maimonides poses an excellent pedagogic question:

כִּיצַד מְלַמְדִּים?  
הָרֵב יוֹשֵׁב בְּרֹאשׁ, וְהַתְּלָמִידִים מְקַפִּים לְפָנָיו כְּעֶטֶרָה,  
כְּדִי שִׁיְהוּ כָּלֶם רוֹאִים אֶת הָרֵב, וְשׁוֹמְעִים דְּבָרָיו  
וְלֹא יֵשֵׁב הָרֵב עַל הַכִּסֵּא וְתִלְמִידָיו עַל הַקֶּרֶקַע, אֲלֵא אוֹ  
הַכֹּל עַל הָאָרֶץ אוֹ הַכֹּל עַל הַכִּסֵּאוֹת.  
(רמב"ם משנה תורה, ספר מדע, הלכות תלמוד  
תורה: פֶּרֶק ד', הלכה ב')

*How do we teach? The teacher sits at the head and the students surround him like a crown so that they can all see him and they can all hear his words. And the teacher should not sit on the chair, and the students on the ground. Rather either everyone sits on the ground, or everyone sits on the chairs.*

— (Maimonides, Mishneh Torah, Book of Knowledge, Laws of Torah Study: Chapter 4, Halacha 2)

Before they learn from textbooks or computers or science experiments, children learn from people and from their surroundings. Maimonides does not answer the question of “How do we teach?” by sharing theories of pedagogy; he starts at the beginning, by setting up an environment of mutual respect, trust and understanding. At Senesh, it is a core belief that a loving and compassionate environment is the prerequisite for learning.

Each teacher and staff member, from administration to facilities, cares intensely about our students. We dance with them at Simchat Torah and Purim, sing hamotzi with them before meals, and support them in their quest for knowledge. Teachers know what motivates and inspires each of their students. They can see immediately when a child is having a hard day, and know just how to help make it better. Because students feel so supported and understood, they are able to take risks in their learning and in their social development, to push themselves beyond their comfort zones. Taking their Senesh experience as a model, our



graduates grow into compassionate and caring adults who strive to create kind and supportive Jewish communities in their adult lives.

I feel blessed that this is the community in which I work, and that this sense of care and love is shared not just by our devoted teachers, but by our extended community of parents and supporters. For me, that is the message of this year's 100% parent participation in the annual campaign. May we continue to go from strength to strength—*Chazak chazak v'nitchazek!*

*Nicole Nash*



# LETTER FROM CHAIR OF BOARD



Emily Reisbaum

I am honored and thrilled to be starting this fall as the new Chair of the Hannah Senesh Board of Trustees. For the past four years the board has been led with strength and grace by Amy Glosser, my friend and colleague. Amy has given so much to the school: taking the lead in the decision to purchase two Brooklyn

properties; constantly networking with many current and potential Senesh stakeholders; and shifting the fundraising conversation towards real and sustainable growth. We are so grateful to Amy for her limitless love of Senesh and for her inexhaustible efforts on its – and our – behalf.

Each of the Senesh trustees shares Amy's commitment to ensuring Senesh's continued development and security. As a member of the Board of Trustees over the past four years, I know firsthand what a fantastic group of energized and thoughtful thinkers we have, and how dedicated they are to building Senesh's future.

This annual review gives you a sense of what we have accomplished in the past year. One highlight is the success of the annual campaign; we received our largest number of gifts to date, and, even more significantly, an astonishing percentage (99.3%) of parent participation. Working with support from UJA-Federation, we started a legacy campaign for which we have already raised \$263,000. This year's gala honoring Amy Glosser and Janno Lieber brought in a record amount of donations. All of this incredible growth can be seen in the pages that follow.

My job as board chair is to make sure that the school remains vibrant and fiscally strong for many years to come. As I look forward to September, I hope to build upon our already strong foundation. One major goal will be to develop a new strategic plan to set our course for the next several years. I am looking forward to working together to ensure our terrific school's continued success as part of a great group of Jewish institutions shaping life in Brownstone Brooklyn and beyond.



Nicole Nash  
*Head of School*

## Board of Trustees

Emily Reisbaum  
*President*

Jordy Green  
*Vice President*

Ellen Phillips  
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Amy Glosser

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Katherine Linder

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Chuck Goldman, z"l

Pam Kaplan

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## Annual Review Credits

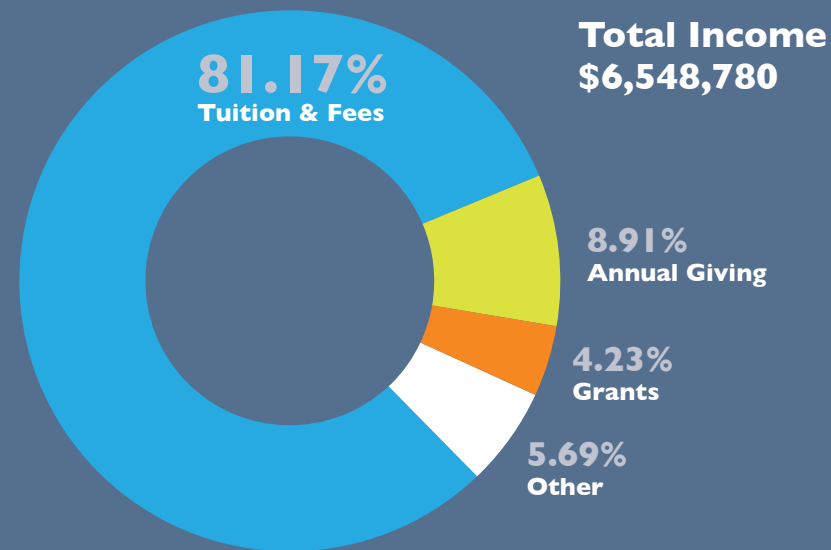
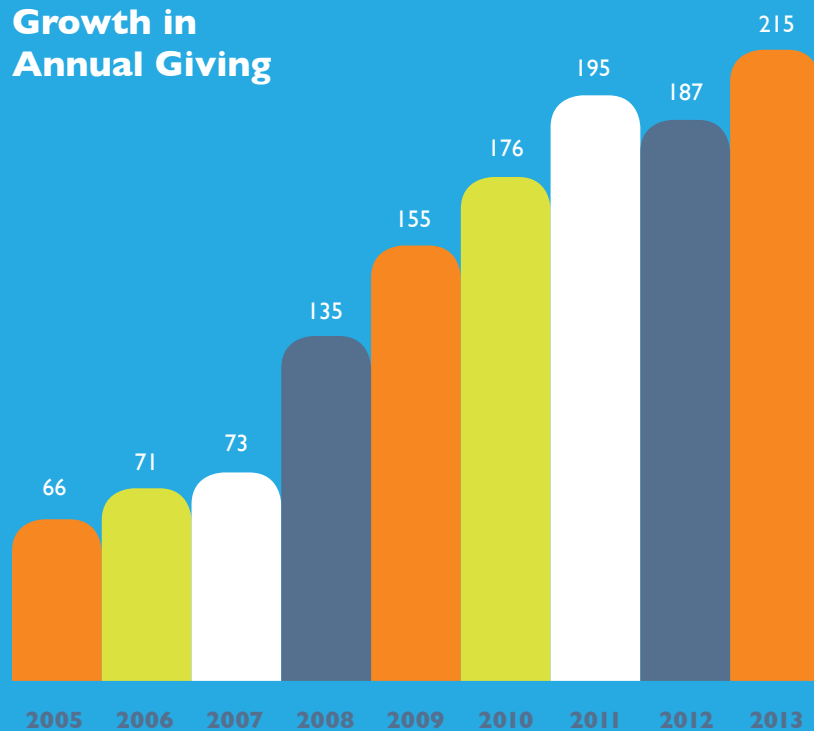
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We have made every effort to ensure accuracy. Please report any omissions or errors to the Development Office at 718-858-8663. And please accept our apologies.

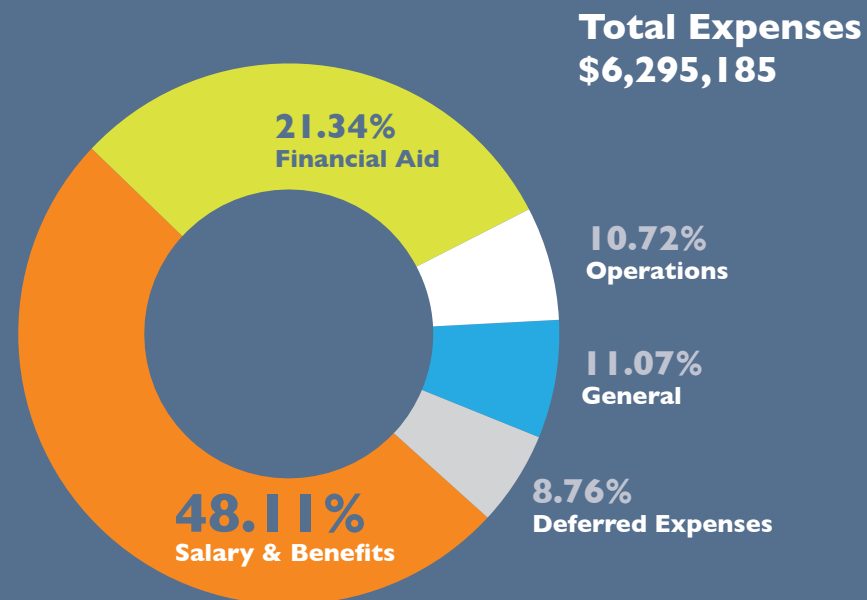
# ANNUAL FINANCE REPORT 2013-2014

## Growth in Annual Giving



**Tuition & Fees** \$5,315,800  
**Annual Giving** \$583,339

**Grants** \$277,265  
**Other** \$372,376



**Salary & Benefits** \$3,028,843  
**Financial Aid** \$1,343,447  
**Operating** \$674,924

**General** \$696,693  
**Deferred Expenses** \$551,278

Hannah Senesh students  
have been accepted to the following

## HIGH SCHOOLS

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Abraham Joshua Heschel High School	High School of American Studies at Lehman College
Avenues: The World School	High School of Telecommunication Arts and Technology
Bard High School Early College	High School for Fashion Industries
Bay Ridge Preparatory School	Horace Mann High School
The Beacon School	Hunter College High School
The Berkeley Carroll School	James Madison High School
The Brearley School	The Lawrenceville School
Bronx High School of Science	Leon M. Goldstein High School for the Sciences
Brooklyn Friends School	Magen David Yeshivah
Brooklyn Latin School	Midwood High School
Brooklyn Technical High School	• Humanities Program
Choate Rosemary Hall	• Medical Science Institute
The Churchill School and Center	Millennium Brooklyn High School
Cresskill High School	Millennium High School
The Dalton School	NEST+m
Edward R. Murrow High School	NYC iSchool
• Communication Arts	NYC Museum School
• Fine and Visual Arts	Packer Collegiate Institute
• Instrumental Music	Philips Exeter Academy
• Vocal Music	Poly Prep Country Day School
Fiorello H. LaGuardia High School of Music & Art and Performing Arts	Ramaz High School
• Dance	Saint Ann's School
• Instrumental Music	Stuyvesant High School
• Visual Arts	Townsend Harris High School
• Vocal Music	Trinity School
Friends Seminary	Yeshivah of Flatbush High School
Harvest Collegiate High School	
The Harley School	

Hannah Senesh graduates  
attend or have attended the following

## COLLEGES & UNIVERSITIES

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Bard College	Middlebury College
Boston University	Mount Holyoke College
Brandeis University	New York University
Brown University	Tisch School of the Arts
Bryn Mawr College	Northwestern University Bienen School of Music
Carnegie Mellon University	Oberlin College
City College of New York	Princeton University
Clark University	Reed College
Colgate University	Rollins College
Columbia University	Rutgers University
Cornell University	Sarah Lawrence College
Delaware State University	Skidmore
Drew University	SUNY Binghamton
Drury University	SUNY Geneseo
Florida Gulf Coast University	SUNY Oswego
George Washington University	Susquehanna University
Harvard University	The Theatre School at DePaul University
IDC Herzliya	Tufts University
Indiana University	University of Chicago
Ithaca College	University of Hartford
Johnson and Wales University	University of Maryland
Lafayette College	University of Michigan
Lawrence University	University of Vermont
Loyola University New Orleans	University of Western Ontario
Macalester College	Vassar College
Macaulay Honors College at Hunter College	Wellesley College
McGill University	Wesleyan University

# OPEN ARMS: HOW ONE PARENT EXPERIENCES GROWING JEWISHLY AT SENESH

by Nadya Druker



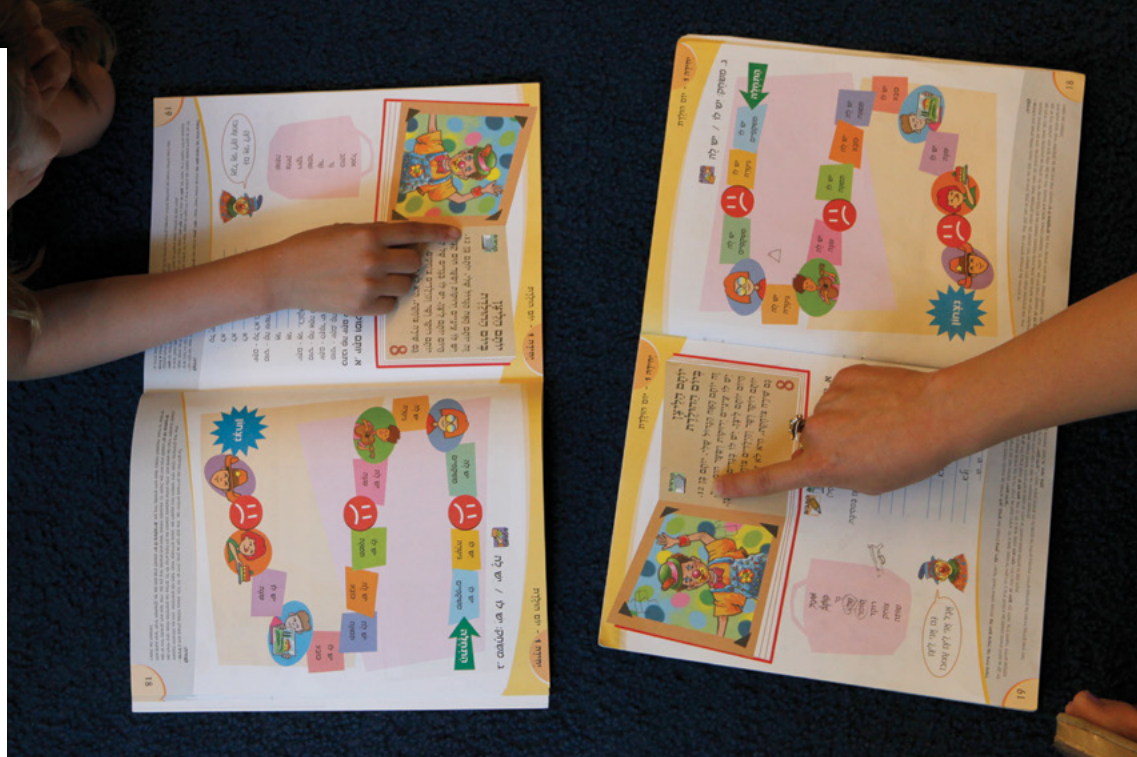
Jewish Identity: two words that are integrated into my everyday conversations, be it at home or at work. As the Director of Brooklyn College Hillel, I often hear young adults asking the question, “Why is it important to be Jewish?”

My eldest son, Peter, turned thirteen this year and my husband Gary and I had

many conversations about how we should celebrate Peter’s Bar Mitzvah. Both Gary and I come from the former Soviet Union and understand the privileges that living in the United States has afforded us. We are now able to observe our traditions freely. When we asked Peter how he would like to acknowledge this milestone, Peter responded without hesitation, “I would like to read Torah at school and celebrate with my friends and teachers.” Tears formed in my eyes as I thought about what that meant and how far my family had come.

Jewish identity has been preserved through the generations in both my husband’s family and in mine. As immigrants from the former Soviet Union, my parents sacrificed the life that they had known in order for my sister and me to live without persecution, and to walk proudly and become active in a Jewish community. My parents looked forward to a future where their grandchildren would embrace their heritage without fear.

Gary had his Bar Mitzvah in the former Soviet Union. Secretly, his grandfather taught him to read the words of the Torah. Ten men gathered in a house that was designated as a synagogue, and after Gary read the words which he didn’t understand at the time, he went to school and couldn’t speak about such an important moment in his life. Celebrating Peter’s Bar



Mitzvah in school was a significant moment for all of us and especially for my husband as he was able to watch his own son do with pride what he once did in silence. When Peter read from the Torah, the dreams of his grandparents came to fruition. Senesh enabled us to actualize the dreams of past generations and allowed Peter to share this moment with his family, peers and teachers.

Senesh has an open arms policy: allowing us to preserve our Jewish identity through core Jewish values, encouraging families to practice Judaism in ways that works for them, and creating a place where Jewish families can connect as a community. The diversity of Jewish life in school is unbelievable, and that is what my son benefits from most of all.

The school provides our kids with critical thinking skills, Jewish education, and community. One of the most important ways in which we learn is by asking difficult questions, and I truly believe that my kids have been enriched by discussions sparked at the Hannah Senesh.

The warmth, comfort, and inspiration Senesh has brought into our home cannot be measured. We are so grateful to be part of this wonderful community.



# WRITING AND REMEMBERING SENESH

by Jacob Kleinman, '02



Every day I wake up and write. I write about gadgets and software and major tech companies for a site called TechnoBuffalo. Not only do I enjoy it, but I think I'm pretty good at it, and I know neither of those things would be true if it weren't for my time at Hannah Senesh. I spent countless hours and days in that old small building on Pacific Street writing in

both English and Hebrew. Essays and fiction. For assignments and sometimes for fun. I didn't realize it then, but every word I wrote (even the ones I didn't enjoy) helped prepare me for my life today.

So many of my Senesh teachers pushed me to improve as a writer, but I'd be remiss if I didn't mention Hope Levav by name. She pushed me to write more than anyone else, even establishing regular class periods for us to work on whatever we wanted. One winter she passed out books to everyone in my class as a Hanukkah present. Inside my gift was a short letter daring me to break into print. I wish I still had the actual letter, but its message stayed with me. I carried her words with me through college, where I worked my way up to editor-in-chief of the student newspaper. I carried them through journalism internships, and they are still with me now, during the first few years of my post-college life.

Looking back, it's easy for me to imagine that I'm still a student in that tiny building on Pacific Street, with just a few towering figures including Hope, Nicole and Geneva to guide me, but it feels even better to realize how impressive this school has become in the years since I graduated. My old teachers are running the show now, and thanks to them I wake up every morning and I write.



# VISIT FROM FAMILY: DAVID SENESH AND OUR SCHOOL

by Jessica Lissy, Middle School Judaics Teacher

Our School was incredibly fortunate this year to welcome David Senesh, Hannah Senesh's nephew, to our community. Though normally based in Tel Aviv, where he is a clinical psychologist and a lecturer at the Levinsky College of Education, Dr. Senesh was in New York on sabbatical this year, and spent time at our School during the week of Hannah Senesh's yahrzeit and also had the chance to speak to parents at an evening event. It was an unforgettable opportunity to honor Hannah Senesh, a Zionist pioneer, poet and our school's namesake.

In the day, Dr. Senesh met with students in all grades and had developmentally meaningful conversations about his aunt's life and her mission. He spoke to younger students about what it meant to choose to be a female parachutist at that time, and about her choice to leave her mother and make Aliya. Older students were curious about what it means to make bold choices when one is faced with a great threat to themselves, and their community. And how does one choose to recover from great loss?

Additionally, Dr. Senesh shared some of his own experiences as a prisoner of war during the Yom Kippur War, and talked movingly about what it means to have moral resilience, to live through war without anger or hatred. Students were drawn towards Dr. Senesh's warmth and openness, and his visit had a profound impact on many of them.

At the end of the day, Dr. Senesh joined the whole school for a *tekes* (ceremony) in honor of Hannah Senesh. Each grade shared what they had learned about Hannah Senesh and how she had inspired them, and listened as Dr. Senesh spoke about the great lesson that Hannah Senesh has taught him: We all have choices to

act and feel one way or another. Each child has the choice to decide what is right and the best way to act on those feelings.

The children thought about what this meant for themselves.

Esther Cabot, 5th grade, said that she believes that Hannah's lesson is that one should never give up, "I believe you should keep on trying until you've tried everything you can."

Josh Polaneicki, 7th grade, said that choosing to stay positive is a virtue in and of itself. "Even though Hannah sometimes felt scared about the future, she was optimistic."

On the evening of Dr. Senesh's visit, parents had a chance to see a screening of the film, *Blessed is the Match*, by Roberta Grossman. Afterwards, Senesh community members engaged in a Q&A with Dr. Senesh. Many questions came up including similar questions that the children experienced, such as what it meant at the time that Hannah, a young talented person, chose bravery, and made such a lasting impact on the world.

It was incredibly special to honor Hannah Senesh in the presence of her nephew, David Senesh. We were all deeply touched by our time together and we are so grateful Dr. Senesh was able to come and visit our school and speak with so many members of our community.





# SMALLCITY@SENESH

by Iris Klein, Senesh SmallCity Director  
and Admissions Director

**S**tep Into Holidays celebrations with SmallCity@Senesh offer a joyous, immersive way for families with young children to experience Jewish holidays. These Sunday events are open to the whole community, and provide families with the opportunity to explore varied approaches to holiday celebration through art, music, food, interactive performances, stories, and more. Step Into Holidays provides a platform for the whole family to investigate and celebrate holidays together.

We started off the year with a delightful Sukkot celebration in our rooftop sukkah. This was followed by a Hanukkah Community Art Fair, which featured activities hosted by neighborhood synagogues, Jewish organizations and local artists. We celebrated Tu B'shvat with an EcoFest, where kids were able to make solar ovens, recycled art, and even smoothies on a bike blender! Together we celebrated Purim, Passover and Yom Ha'atzmaut with interactive performances, art activities and music.

SmallCity@Senesh offers quality programming and Jewish connection to both affiliated and unaffiliated families at an important time during their Jewish development. Families who attend Step into Holiday events keep coming back and invite their friends along, too; presently over 200 people attend our Step Into Holiday events.

One parent said, "We read Jewish holiday books at home, light the candles on Friday, and with Sundays at Senesh, have a fun and welcoming Jewish community with which to participate. It's been a big part of our kid's early childhood."

For the committed crowd that attends our holiday events, SmallCity@Senesh has become their Jewish home. The program has become a central part of their family's Jewish identity.



# SHINSHINIM!

**Y**am/Yabasha, jachnun, basic training, the *shuk* and *rosh deshe* (yes, grass head), are just a few aspects of Israeli culture that were introduced to our Senesh students by Yahav, Yuval and Neta, this year's *Shinshinim*.

Shinshinim are young Israeli emissaries selected by the Jewish Agency for a pre-army service year; their goal is to bring a taste of Israel to communities around the world. This was the first year of a three year initiative sponsored by the UJA-Federation and Jewish Agency to bring Shinshinim to the Brownstone Brooklyn community. Four Shinshinim divided their time among local day schools, Hebrew schools and

cool!) Shinshinim. They made regular visits to classrooms to teach about holidays from an Israeli perspective, as well as to introduce students to Israeli culture, history and current events through informal, hands-on activities. In addition they led *tekasim* (ceremonies) for important dates in Jewish and Israeli history, organized a feast representing food from the different cultures of Israel (*edot b'Yisrael*) for Shavuot and started an after school club reminiscent of Israeli youth groups called *Shevet Senesh*.

their goal is to bring  
a taste of Israel  
to communities  
around the world

*Shlichut*, or sending Israeli emissaries to Jewish communities around the world, is about personal connections and the sharing of cultures. While our understanding of Israel has broadened, so too were our Shinshinim opened up to new ways of being Jewish. Yahav and Yuval expressed delight at hearing a woman lead high holiday services and at seeing families sit together in synagogue. They are excited to return to Israel and share

what they have learned about American Jewry. As they so beautifully put it, “we came as shlichim of Israel and will return as shlichim of the American Jewish community—shlichut doesn’t end, it just changes.”

Next year Brownstone Brooklyn will welcome six Shinshinim and will expand to include Brooklyn Hillel and additional local synagogues. We can’t wait!



Jewish after school programs. The young Israelis are chosen for their enthusiasm, motivation and engaging personalities. “The Shinshinim are the living, breathing model of the best of Israeli youth,” explained Misha Galperin, CEO and President of the Jewish Agency and a Senesh parent.

Senesh students of all ages were immediately drawn to the dynamic (and







## TECHNOLOGY: CHROMEBOOKS @SENESH

by Chris Kavanaugh, Technology Integrator

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This year at Hannah Senesh we introduced Chromebooks. Designed to be used with Google Apps, Chromebooks enabled students to access their work quickly and easily, no matter where they were. They made it possible for teachers to integrate computer use into their classrooms, instead of having to share the limited number of computers in the library. As a result, students from third through eighth grades were able to use Chromebooks for a variety of purposes, including keyboarding practice; writing and revising essays; math exercises; and researching social studies projects. In fact, Chromebooks were so in demand and enhanced student learning so significantly, that we decided to purchase a second set to be used specifically by the middle school. Money raised by students during the 2014 Read-a-Thon helped to purchase 36 Chromebooks, as well as a charging cart for the middle school. They have already seen a great deal of use! We are very grateful to all the students and parents for their support in this important endeavor.



# MIDDLE SCHOOL CHUGGIM

If you happened to walk around Senesh on a Wednesday morning between 10:00 - 11:00 this year, you would have found fifth through eighth graders happily referring to each other with French names; jamming with instruments in a jazz session; playing Israeli games in Hebrew; excitedly participating in book club; or working on computers to design this year's amazing yearbook. All of this activity was thanks to an exciting new program we began this year: *chugim* (clubs) to supplement the academic curriculum. Twice a year, students signed up for a teacher-led chug which ran for 10-12 weeks. Chugim drew enthusiastic mixed groups of students from grades fifth through eighth. We were delighted to see how spending an hour together in multi-grade groups gave students opportunities to befriend kids in other grades. Fifth graders, in particular, gained comfort with the older students; chugim provided a bridge to help introduce them to middle school in a relaxed and inspiring way.

*"The Jazz Chug has been a fabulous addition to Hannah Senesh. Students have a blast playing new songs, feeling the camaraderie of being in a 'band', benefiting from another opportunity to practice, and of course, learning from the excellent and multi-talented Eyal Vilner."*

—Elise Joffe, Parent '17 & '20

For all students, it was wonderful to have some time during the school week to explore areas of interest beyond the day-to-day curriculum. Chugim provided fifth through eighth graders with leadership opportunities and a chance to display individual strengths they didn't normally get to share at school. Whether they were improvising on sax, clarinet, piano and drums in the Jazz Ensemble, showing off a flair for graphic design on yearbook staff, or belting out Hebrew songs in Israel club, chugim gave students a way to develop their skills and talents. Plus, they were a lot of fun!







## ANNUAL CAMPAIGN 2013

### PACESETTER CIRCLES OF GIVING

Tzanchan/Paratrooper  
*\$10,000 and up*

Anonymous  
Michelle and JJ Berney  
Mary and Gary Gottlieb  
Lisa and Ralph Kleinman  
Phyllis and Bernard Nash\*\*  
Marcella Kanfer Rolnick and Josh Rolnick

Boneh/Builder  
*\$5,000 and upwards*

Felicia Herman and David Ben-Ur\*\*  
Limor Goren and Ofer Cohen  
Gerald Cohn  
Mannie Corman  
Alisa Guyer Galperin and Misha Galperin  
Amy Glosser and Janno Lieber  
Ellen and Philip Phillips\*\*  
Judy and Michael Steinhardt

Chalutz/Pioneer  
*\$2,500 and upwards*

Anonymous (2)\*\*  
Rachel Levine and Andrew Ceresney\*\*  
Katherine and Mark Linder  
Abby and James Nimberg  
Barbara McGlamery and  
Adam Perlmutter\*\*  
Alliance Bernstein Matching Gift Center

Etz Chaim/Tree of Life  
*\$1,800 and upwards*

Anonymous\*\*  
Gina Schmeling and Alani Golanski  
Ariella and Tal Golomb\*\*  
Samantha Davidson Green  
and Jordan Green\*\*  
Doreen and Basil Joffe\*\*  
Beena and Steven Levy  
Judy Schoenberg and Jonathan Mayers\*  
Nicole Nash  
Lauri and Ronny Schindler  
Aliana and David Spungen  
Marion and Ron Stein  
Kurt and Aviva Will

### FRIENDS OF SENESH CIRCLES OF GIVING

Koach/Strength  
*\$1,200 and upwards*

Shelley Klein and Judah Fierstein\*\*  
Michelle and Jay Itkowitz\*\*  
Marlo and Menachem Michaeli\*

Emet/Truth  
*\$600 and upwards*

Anonymous\*\*  
Ora Simcha Fagan and Stuart Fagan\*\*  
Sara and Robert Feig\*\*  
Wendy and Fabian Friedland\*  
Sue and Boaz Gilad\*\*  
Jennifer and Albert Heffez

Irwin Hochberg\*

Rachel Spear and Nicholas King

Linda and Solomon Kuckelman\*

Emily Reisbaum and Scott Medintz\*\*

Alissa and Mark Owens

Bruce C. Ratner\*

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Samantha Abeysekera and Daniel Skolnick\*

Tamar and Lawrence Skolnick\*\*

Erica Mirochnik and Andres Spokoiny

Yael and Philippe Visser

Hagit Elul and Boaz Weinstein\*\*

Rebecca Phillips and Dan Wilchins\*

Cheryle and Joel Williamson\*

Dr. Meridith Messinger  
and Dr. Lawrence Wolf

Disney Corporate

**Binah/Insight**  
*\$300 and upwards*

Sunny and Gregg Barash

Sharon and Jerry Berkowitz

Mr. and Mrs. Mandell L. Berman\*\*

Elka and Eitan Dickman

Tali and Yaron Finkelstein\*

Leslie Gardner and Michael Glanzer\*\*

Andrew Gross

Sheila Guyer

Gillian and Meir Kahtan

Judith and Asa Kaplan

Rebecca Rothman Klein and Oscar Klein

Daniel Kummer and Lisa Landau\*\*

Courtney Walsh and Sam Levine\*\*

Harriet Lew\*\*

Deborah Speyer and Rabbi Serge Lippe

Phillip and Margaret Nabors\*

Amy Schulman and David Nachman\*

Kay and Harvey Newman\*\*

Nathan and David Perlmutter\*\*

Norman and Sandra Samuels\*\*

David Samuels

Anne-Maureen and Danny Sarfati-Magill\*\*

Gail and Michael Sider

Smadar Harush and Daniel Sternoff

Roberta Weisbrod

**Emunah/Faith**  
*\$150 and upwards*

Anonymous (2)

Rachel and Avi Abel\*\*

Ilana Zablocki-Amir and Mark Amir\*\*

Terri Gerstein and Richard Baum

Vered and Tsur Benhorin\*

Judith Pushett and Jonathan Bertfield\*\*

Nina and Saul Blecker\*

Rabbi Carie Carter and Dr. Eden Wofsey\*\*

Claire and Joseph Cohen

Nissim Cohen\*

Hasia and Steven Diner

Karen Cuchel and Jason Dubow

Elissa Gootman and Michael Eichenwald\*\*

Randy Frank

Elise Bernhardt and Tony Giovannetti

Randy and Jordan Glaser

Jill and James Gold\*\*

Irina Rakhlis and Dmitriy Goloborodsky\*

Cindy and Daniel Greenberg

Mindi Wernick and Malkie Grozalsky

Elise Joffe and Dan Hancock\*\*

Beth Berkowitz and Josh Henkin

Elaine Hochberg\*

Mica Bloom and Saul Jacobson

Regina Katz and Michael Kaplan\*

Mara Trager and Isaac Koyfman\*\*

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Cynthia and Eric Lagdameo\*\*

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Dr. Lana Leytes, MD\*\*

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Nancy Roberts and David Macdonald

Ann Friedman and Seth Maerowitz

Natali and David Matalon

Pam Kaplan and Bill Miller

Polina Mograchyova

Barbara and Phil Moss\*

Holly and Jason Ojalvo

Ruth Ford and Richard Owens\*

Randi Karp and Fred Polaniecki\*\*

Jenny Peters and David Pollack\*

Jane Sanders and Richard Radnay

Ellen Gould and Daniel Ray

Joshua Schindler\*

Carolyn Lindberg and Alan Schumitzky\*\*

Nadya Drukker and Gary Shikhman

Ileane and Manny Smith\*\*

Galit Gurevitz Stern and Abraham Stern\*\*

Deena and Yossi Subar\*

Bernard and Kate Sussman

Sarah and Ariel Tzur\*

Yaelle Yoran and Bernard Wastin\*

Jane and Eric Wittstein

Sigal Sharabi and Richard Yudenfriend\*\*

Miriam and Barak Zahavy

JP Morgan Chase Foundation

**Shalom/Peace**  
*Up to \$149*

Marissa and Charles Anteby

Sheila and Steven Appelbaum

Judith Bassin

Helene and Charles Bender

Dr. Jack and Susan Bender

Sharona Kandil-Borden  
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Felicia Herman and David Ben-Ur

Michelle and JJ Berney

Esther Bukai

Mara Stephens and Eli Chapman

Elka and Eitan Dickman

Elissa Gootman and Michael Eichenwald

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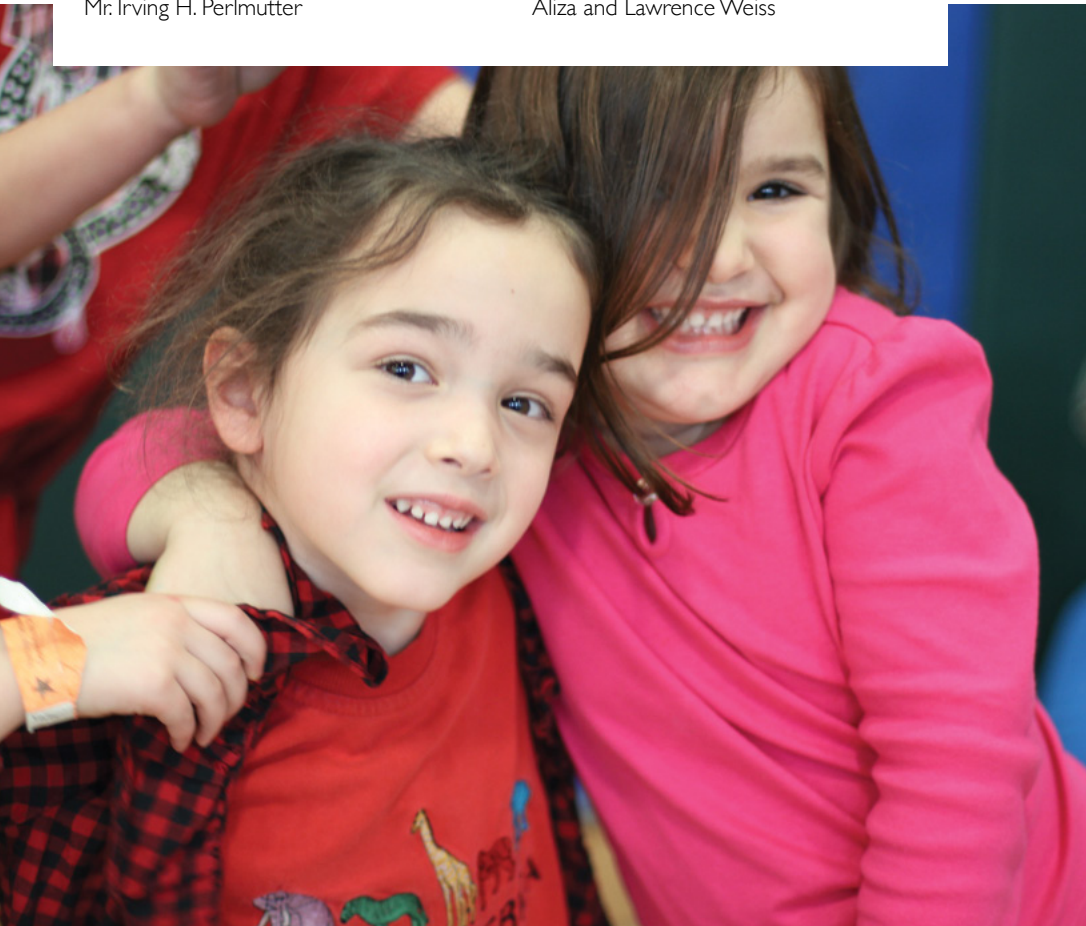
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## SAVE THESE DATES

SMALLCITY@SENESH

### Sundays@Senesh Begins

**Sunday, November 2, 2014**

**9am–12pm**

Additional music, movement and art classes for preschoolers

### Step Into: Holidays

Always held on Sundays, Step Into: Holidays engage children and their parents with multiple stations of activities, theater productions, music and lots of art. The event is open to the whole family and the whole community, with a special space for babies and toddlers.

### Step Into: Sukkot

**October 12, 2014**

**9am–12pm**

### Step Into: Thanksgiving

**November 23, 2014**

**9am–12pm**

### Community Hannukkah Art Festival

**December 14, 2014**

**1pm–4pm**

### Step Into: Tu Bishvat

**February 1, 2015**

**9am–12pm**

### Step Into: Purim

**March 1, 2015**

**9am–12pm**

### Step Into: Passover

**March 29, 2015**

**9am–12pm**

### Step Into: Yom Ha'atzmaut

**April 26, 2015**

**9am–12pm**

# ALUMNI NEWS

2001

**Sophie Maerowitz** writes, “I founded a band called MADAM WEST in 2011. We have since recorded two EPs and play semimonthly live shows all over the city. By day, I am working as the External Affairs assistant at Brooklyn Law school. There, I assist the EA Dean and Director of Communications with PR matters, digital marketing, academic and alumni events management, alumni data management and scheduling.”

2004

**Jenny Sider** writes, “I am currently working at Jewish Association Serving the Aging as a social worker. I work with patients that are recently discharged from Beth Israel hospital and help them settle back into the community with the needed services to keep them safe at home.”

**Lena Young** majored in PoliSci, and now works full time as an editorial assistant for an investment/eCommerce website [www.investing.com](http://www.investing.com). She writes, “I live in Israel, with my fabulous girlfriend and our socially-awkward dog.”

2005

**Sarah Rose Eilenberg** studied mechanical engineering and environmental studies and is currently working at a small energy consulting firm. She is planning on starting graduate school in a year.

2007

**Zachai Kalet-Schwartz** writes, “I am studying film at Clark and am currently abroad at Murdoch University in Australia. I am gearing up to produce a documentary in the fall with money that I won through the Simpkins Award for Screen Studies.”

**Aryeh Nussbaum-Cohen** finished his junior year at Princeton University, majoring in History and minoring in Music, and he is preparing to pursue a career as an opera singer. He spent summer 2014 doing research in Venice, Italy.



2008

**Aliya Appelbaum** is a Communications major with a Minor in business. She is worked at Goodman Media International in Times Square over the summer.

**Leah Chevan** writes, “I am majoring in Biological Anthropology, minor in Criminal Justice; will be doing a semester abroad at University College London.”

**Leah Robinson** is an incoming junior at Colgate University. An English major and Film & Media studies minor, Leah is an editor of the Colgate Maroon-News, a Digital Media intern and a leader of the Israeli Culture Club. Leah is passionate about investigative journalism and film and spent the summer at Colgate doing research in the English department.

2009

**Ariella Berkowitz** writes, “Currently my major is undecided however I am highly considering majoring in Judaic Studies.”

## SENESH MEMORIES

**From Sophie Maerowitz '01**

I remember our fantastic holiday communal cooking events. Learning how to make haroset from around the world was both tasty and educational. I also loved gathering as a group at lunch and solving the NYT crossword puzzle. I've been hooked on crossword puzzles ever since!

**From Joelle Schindler '07**

I have many memories from Senesh, but really my best memories of Senesh aren't just moments, they are people—specifically the teachers I had. I really treasure the people that taught me at Senesh, for they are some of the most kind, thoughtful, people I have ever met, and really put 200% into what they do. They love teaching and they love their students.

**From Zachai Kalet-Schwartz '07**

I remember having a really great time playing sports in both gym and recess. I feel like I learned the most in those two environments. I learned about teamwork and having fun over trying to be the best.

**From Molly Goldman '09**

The familial feeling of the entire school (staff, teachers, students, parents) has remained the fondest memory of Senesh. My Senesh family helped me through really hard times and I will never forget that.



HANNAH SENESH

community day school

342 smith street

brooklyn, ny 11231