The stdemo Package for starray version 1.9b

Alceu Frigeri*

August 2025

Abstract

As an example of how a package writer could use the *starray* package, this documents a demo package, *stdemo*, which defines a set of commands aiming to describe a set of activities and students' work associated with them. An example of how to use these commands is presented at the end of this document.

Contents

1	Intr	roduction	1
2	Dat	a Model	2
	2.1	Activity Set	2
	2.2	Student Set	2
3	Aux	kiliary Functions	3
	3.1	Generic Recovery Functions	3
	3.2	Activity's Functions	4
		3.2.1 Creating and Setting an Activity's Data	4
		3.2.2 Check Lists	5
		3.2.3 Selecting an Activity	6
		3.2.4 Iterating over the Calendar Data	7
	3.3	Student's Functions	7
		3.3.1 Creating and Setting Student's Data	7
		3.3.2 Selecting Student's Data	10
			11
		3.3.4 Auxiliary Commands	11
			12
4	Exa	mple of Use	14
	4.1	•	14
	4.2	v v -	14
	4.3	¥ -	14
	4.4	¥ -	14
	4.5		15
	4.6		15

1 Introduction

The purpose of this is to create an example of how to use a starray in a complete setup. That for, this demo has a few parts: 1. A companion package stdemo.sty, 2. this document which documents not just the user level functions/commands, but also how the the companion package was created, and 3. a document using the demo package.

Note: About the version number, since this is "part" of *starray*, and to keep tracking simple, the same version number (from *starray*) will be used.

^{*}https://github.com/alceu-frigeri/starray/tree/main/demo

2 Data Model

As an example, let's define two structures:

- 1. "Activities" (like a term project, course project, etc.) with associated elements:
 - (a) name, acronym
 - (b) coordinator
 - (c) calendar events (presentation dates, exams...)
 - (d) a check list.
- 2. Students, with associated date:
 - (a) name, IDs, etc.
 - (b) advisor and (perhaps) co-advisor.
 - (c) reviewer(s).
 - (d) flags, etc.

Note: As in any "procedural language", one is advised to carefully design the data model, since this will shape the functions which will set and use said data.

Note: Pay attention to the use of the tildes, ~, since those definitions will be made, most likely, in an expl3 code régime, one has to remember that spaces are ignored, therefore, if needed, one has to explicitly use a tilde instead of a space.

2.1 Activity Set

For the activities one could set an "starray" as follow:

```
\starray_new:n {activity}
\starray_def_from_keyval:nn {activity} {
   name = Activity's name ,
   acronym = ACRO ,
   coord . struct =
       name = Coordinator's name,
       title = Coordinator's title ,
   calendar . struct = {
       date = {-day-} ,
       week = {-week-}
       event = {-event-} ,
   chkID = ,
                   %%% 'unique ID' for checklists
   chkmarked = ,
                   %%% This shall be a prop list of marked itens
   chkunmarked = ,
                   %%% This shall be a prop list of unmarked itens
   chkref = ,
                   itens
```

Whereas, the "coord" sub-structure is for the activity's coordinator, whilst "calendar" shall (for instance) contains a list of calendar events, and, finally, the many "chk*" will be used for a "check list".

Note: The "chkID" (and checklists). In many cases it's handy to have an unique identifier for a given structure. That can be obtained with \starray_get_unique_ID:nN, and to avoid calling this function time and time again, one can just store that ID as a field for later use.

Note: Could the Coordinator's name and title be a direct property (avoiding the "coord" sub-structure)? of course, that's a matter of choice on how to model it.

2.2 Student Set

A student's structure might contain, besides student's name, work title, some flags, an advisor (and co-advisor, if needed), reviewer's list (with a provision for reviewer's grade, if needed).

Of course, one doesn't need to define a starray structure using \starray_def_from_keyval:nn, but, as in this, if the set of properties is known, it always makes for a cleaner definition.

Note: The fields/properties defaults can be anything, including usual L^AT_EX 2ε commands, like a \rule which is handy, for instance, when generating forms, e.g., if the fields are all set, a form can be created with the proper values, otherwise, it will be created with "rules" in place (no need to test if the properties were set).

```
\starray_new:n {student}
\starray_def_from_keyval:nn {student}
{
 self = , %% this shall be self hash (if any)
 first = ,
 name = \rule{\l__stdemo_name_rule_dim}{.1pt} ,
 ID = \rule{\l_stdemo_ID_rule_dim}{.1pt}
 email = \rule{\l_stdemo_email_rule_dim}{.1pt}
 worktitle = \rule{\l_stdemo_worktitle_rule_dim}{.1pt} ,
 remarks = ,
 board-local = {~local/place~} ,
 board-date = {~date~} ,
 board-time = {~time~} ,
 grade = 0,
 {\tt flag-graded = \c_false\_bool \ , \ \%\% \ IF \ grade \ already \ calculated \ (or \ defined)}
 flag-approved = \c_false_bool
 flag-coadvisor = \c_false_bool ,
 advisor . struct = {
   first = ,
   last =
   name = \rule{\l_stdemo_name_rule_dim}{.1pt},
   institution = \rule{\l_stdemo_name_rule_dim}{.1pt},
   title = \rule{\l_stdemo_title_rule_dim}{.1pt} ,
   email = \rule{\l__stdemo_email_rule_dim}{.1pt} ,
 } .
 coadvisor . struct = {
   first = ,
   last =
   name = \rule{\l_stdemo_name_rule_dim}{.1pt},
   institution = \rule{\l_stdemo_name_rule_dim}{.1pt},
   title = \rule{\l_stdemo_title_rule_dim}{.1pt} ,
   email = \rule{\l_stdemo_email_rule_dim}{.1pt} ,
 reviewer . struct = {
   first = ,
   last =
   name = \rule{\l__stdemo_name_rule_dim}{.1pt},
   institution = \rule{\l_stdemo_name_rule_dim}{.1pt},
   title = \rule{\l_stdemo_title_rule_dim}{.1pt} ,
   email = \rule{\l__stdemo_email_rule_dim}{.1pt} ,
   pointA = ,
   pointB = ,
   pointC = ,
   pointD = ,
   grade = 0,
   flag-set = \c_false_bool ,
 }
```

3 Auxiliary Functions

Once the data layout is set (see 2) the next step is to define a set of (document level) functions, so the data can be initialized and used by the end user.

3.1 Generic Recovery Functions

\DataField will recovery an item from any starray, for instance, \(\starray \) might be \(\activity \), \(\activity \). coord\(\rangle \), \(\activity \). calendar\(\rangle \), \(\student \rangle \) or \(\student \advisor \rangle \) etc. whilst \(\starray \rangle \) might be any corresponding field. The \(\DataGet \) will store said value in an auxiliary \(\starray \rangle \) item \(\starray \rangle \).

Note: None of those commands are expandable. In general it should be enough (for the end user) to just use **\DataField**, but it might be necessary to use a temporary variable, (store-var), allowing its use in an expandable context.

```
\NewDocumentCommand{\DataField }{mm}{
  \starray_get_prop:nn{#1}{#2}
}
\NewDocumentCommand{\DataGet}{mmm}{
  \starray_get_prop:nnN{#1}{#2}{#3}
}
```

3.2 Activity's Functions

One could define a single function to initialize all fields (using a key=val interface), but, in a more traditional approach one can set two functions to start the initialization process \NewActivity and \ActivitySet.

3.2.1 Creating and Setting an Activity's Data

\NewActivity

```
\label{eq:local_new_activity} $$ \left( \operatorname{act-ID} \right) \left( \operatorname{acronym} \right) \left( \operatorname{name} \right) $$
```

NewActivity will create a new activity term, (act-ID) will be it's identifier (hash).

Note: Every time a *starray* is instantiated, up to two hashes are created: a numerical one (starting at one) and an "user defined one". In the \NewActivity function above, $\langle act-ID \rangle$ is that hash, so that instance can be later referenced by it. Of course, it must be an unique ID/hash.

Note: One thing to be noticed about *starrays*: every structure has an associated internal index (iterator). When you create a new instance, this iterator always points to the newly created one, therefore, sparing the use of an explicit index in the subsequent commands.

```
\NewDocumentCommand{\NewActivity}{mmm} {
   \starray_new_term:nn {activity}{#1}
   \starray_set_prop:nnn {activity}{acronym}{#2}
   \starray_set_prop:nnn {activity}{name}{#3}
   \starray_new_term:nn {activity.coord}{}
   \starray_get_unique_id:nN {activity} \l__stdemo_tmpID_tl
   \starray_gset_prop:nnV {activity} \l__stdemo_tmpID_tl
   \prop_new_linked:c {l__stdemo_ \l__stdemo_tmpID_tl _chkmarked_prop}
   \prop_new_linked:c {l__stdemo_ \l__stdemo_tmpID_tl _chkunmarked_prop}
   \prop_new_linked:c {l__stdemo_ \l__stdemo_tmpID_tl _chkref_prop}
}
```

Similarly, one can define some functions to set the activity's coordinator. Of course, it's up to the package programmer to choose if one, two (or more) functions for this.

\ActivitySetCoord

The optional argument $\langle act-ID \rangle$ should refer to an already create activity, and, if not given, will use the current one.

```
NewDocumentCommand{\ActivitySetCoord}{0{\}mm}{
  \tl_if_blank:nTF {#1}
  {
    \starray_gset_prop:nnn {activity.coord}{title}{#2}
    \starray_gset_prop:nnn {activity.coord}{name}{#3}
  }
  {
    \starray_gset_prop:nnn {activity[#1].coord}{title}{#2}
    \starray_gset_prop:nnn {activity[#1].coord}{name}{#3}
  }
}
```

And the associated "Calendar Events", assuming there will be a fixed set of events (each semester/year), leaving the date to be set later on.

The optional argument $\langle act-ID \rangle$ refers to an already create activity, and, if not given, the current one will used. $\langle event-ID \rangle$ can be any identifier. That way, the user can first define a set of events, and later on, set the associated dates.

```
NewDocumentCommand{\ActivitySetNewEvent}{0{\}mm}{
  \tl_if_blank:nTF {#1}
  {
    \starray_new_term:nn {activity.calendar}{#2}
    \starray_gset_prop:nnn {activity.calendar}{event}{#3}
  }
  {
    \starray_new_term:nn {activity[#1].calendar}{#2}
    \starray_gset_prop:nnn {activity[#1].calendar}{event}{#3}
  }
}
NewDocumentCommand{\ActivitySetEventDay}{0{\}mmm}{
```

```
NewDocumentCommand{\ActivitySetEventDay}{0{\}mmm}{
  \t1_if_blank:nTF {#1}
  {
    \starray_gset_from_keyval:nn {activity.calendar[#2]}
    {
        date = {#3} ,
        week = {#4} ,
    }
}

{
    \starray_gset_from_keyval:nn {activity[#1].calendar[#2]}
    {
        date = {#3} ,
        week = {#4} ,
    }
}
```

3.2.2 Check Lists

It's often desirable to have a "check list". What such list could entice is always up to debate, the idea behind the few next functions is to allow the end user to define which items such a list (as a matrix) might have.

\checkdef

```
\verb|\checkdef| \{\langle \texttt{chkID} \rangle\} \{\langle \texttt{chkPos} \rangle\} \{\langle \texttt{chktext} \rangle\}
```

(chkID) is just an ID to reference the check list item. (chkPos) will relate the item to a position in a matrix (tabular environment, see \StudentCheckListTable) and (chktext) is the (assumed) short text. The command \checkdef defines/create a new check item.

Note: In the implementation below, three property lists are created (based on the activity unique ID). Two of them with the $\langle chktext \rangle$ marked and unmarked, and a third relating the $\langle chktD \rangle$ a given position $\langle chkPos \rangle$.

```
\NewDocumentCommand{\checkdef}{mmm}{
   \starray_get_prop:nnN {activity}{chkID}\l__stdemo_chkID_tl
   \prop_gput:cnn {l__stdemo_ \l__stdemo_chkID_tl _chkmarked_prop} {#1}{\__stdemo_checkedbox:~\ #3}
   \prop_gput:cnn {l__stdemo_ \l__stdemo_chkID_tl _chkunmarked_prop} {#1}{\__stdemo_uncheckedbox:~\ #3}
   \prop_gput:cnn {l__stdemo_ \l__stdemo_chkID_tl _chkref_prop} {#2}{#1}
}
```

\checklist

```
\checklist [\langle act-ID\rangle] {\langle chkID-list\rangle}
```

This sets a list of (chkID)s associated with the current student. Note that, since the checklist is based on an activity, the optional parameter allows to explicitly select one.

Note: In the implementation below, the property list, associated with the student unique ID, will use as keys the <code><chkPost></code> from <code>\checkdef</code> and as associated value the ones from the activity's marked property list.

```
\NewDocumentCommand{\checklist}{O{}m}{
   \tl_if_blank:nF {#1}
     { \starray_set_iter_from_hash:nn {activity}{#1} }
   \starray_get_prop:nnN {student} {chkID} \l__stdemo_chkIDa_tl
   \starray_get_prop:nnN {activity} {chkID} \l__stdemo_chkIDb_tl
   \clist_map_inline:nn {#2}
        \prop_get:cnNT {l__stdemo_ \l__stdemo_chkIDb_tl _chkref_prop} {##1} \l__stdemo_checkref_tl
           \prop_get:ceN {l__stdemo_ \l__stdemo_chkIDb_tl _chkmarked_prop} {\l__stdemo_checkref_tl}
      \l__stdemo_checkB_tl
           \prop_gput:cee {l__stdemo_ \l__stdemo_chkIDa_tl _checklist_prop} {\l__stdemo_checkref_tl
     } {\l__stdemo_checkB_tl}
         }
 }
```

 $\Time Table \Time Table \C-list$

This will produce a checklist matrix. Both (L-list) and (C-list) shall be a comma list of "lines" and "columns". More specifically, each (L-list) element will be compose with each (C-list) element like " L_iC_i " which shall correspond to one of the $\langle chkPos \rangle$ elements defined with $\backslash checkdef$.

> Note: Better said, this will produce the inner part of a table, sans the table begin/end. Also note, in the code example below, that each table line is finished with a *.

```
\NewDocumentCommand{\StudentCheckListTable}{mm}
 {
   \starray_get_prop:nnN {student} {chkID} \l__stdemo_chkIDa_tl
   \starray_get_prop:nnN {activity} {chkID} \l__stdemo_chkIDb_tl
    \tl_show:N \l__stdemo_chkIDa_tl
%
%
    \tl_show:N \l__stdemo_chkIDb_tl
   {
     \prop_map_inline:cn {l__stdemo_ \l_stdemo_chkIDa_tl _checklist_prop}
       { \prop_put:cnn {l__stdemo_ \l__stdemo_chkIDb_tl _chkunmarked_prop} {##1}{##2} }
     \tl_gclear:N \l__stdemo_table_tl
     \clist_map_inline:nn {#1}
         \tl_gclear:N \l_tmpa_tl
         \clist_map_inline:nn {#2}
           \tl_gset:Nn \l__stdemo_tmpx_tl {##1###1}
           } \l__stdemo_tmpy_tl
             {$\tl_gput_right: Ne \l_stdemo_table_tl {\l_tmpa_tl^ \l_stdemo_tmpy_tl}}$}
             {\tl_gput_right:Ne \l_stdemo_table_tl {\l_tmpa_tl^ }}
           \tl_gset:Nn \l_tmpa_tl {~&~}
        \tl_gput_right:Nn \l__stdemo_table_tl {\\*}
     \l__stdemo_table_tl
 }
```

3.2.3Selecting an Activity

```
\ActivitySelect \ActivitySelect {\act-ID\}
```

This will just select an activity, identified by (act-ID) as the current one. So that, in the following commands, one can avoid the first, optional, argument.

```
\NewDocumentCommand{\ActivitySelect}{m}
 {
   \starray_set_iter_from_hash:nn {activity}{#1}
```

3.2.4 Iterating over the Calendar Data

 Λ ctivityCalendarIterate Λ ctivityCalendarIterate $\{\langle code \rangle\}$

This is a helper function, based on \starray_iterate_over:nn, so that the end user is free to construct an "Event Calendar" with the (activity's) stored data. The suggested pattern is: 1. Select an activity with \ActivitySelect, then 2. execute the code for each item stored in the activity's calendar list.. The user is supposed to use (in \cap code \rangle) \DataField or \DataGet to retrieve and use the calendar's data.

```
\NewDocumentCommand{\ActivityCalendarIterate}{m}{
   \starray_iterate_over:nn{activity.calendar}{#1}
}
```

3.3 Student's Functions

3.3.1 Creating and Setting Student's Data

\student \studentremark \worktitle

As always, there are many ways to achieve this. The \student "creates" a new student entry, the (not so) optional parameter \student-hash\and associates it with the given hash (otherwise one would have to keep track 'which index' correspond to a student). An auxiliary property list, for a checklist (see 3.2.2 and \StudentCheckListTable), is created using the student unique identifier, \starray_get_unique_id.

```
\NewDocumentCommand{\student}{O{}mmmm}{%
  \tl_if_blank:nTF {#1}
    {\starray_new_term:nn {student}{}}
    {\starray_new_term:nn {student}{#1}}
  \starray_gset_from_keyval:nn {student}
      self = {\#1},
      first = {#3},
     last = {#2},
     name = \{#3^{*} #2\}
          = {#4}
      email = \{\tl_to_str:n\{\#5\}\}
  \starray_get_unique_id:nNTF {student}\l__stdemo_tmpID_tl
    {}
    {}
  \starray_gset_prop:nnV {student}{chkID} \l__stdemo_tmpID_tl
  \prop_new:c {l__stdemo_ \l__stdemo_tmpID_tl _checklist_prop}
\NewDocumentCommand{\studentremark}{m}{
  \starray_gset_prop:nnn {student}{remarks}{#1}
\NewDocumentCommand{\worktitle}{m}{%%
  \starray_gset_prop:nnn {student}{worktitle}{#1}
```

\advisor \coadvisor \examiner

Those are just some auxiliary commands to set the advisor's/coadvisor's/examiner's name. The first optional parameter $\langle pre-nom \rangle$ can be used as a title. With each call of those, a new *starry* term is created for the current student.

```
\NewDocumentCommand{\advisor}{0{}mm}{%%
\starray_new_term:nn {student.advisor}{}
\__stdemo_set_prof:nnnn {advisor}{#1}{#2}{#3}
}
```

```
\NewDocumentCommand{\coadvisor}{O{}mm}{%%
  \starray_new_term:nn {student.coadvisor}{}
  \starray_gset_prop:nnn {student}{flag-coadvisor}{\c_true_bool}
  \__stdemo_set_prof:nnnn {coadvisor}{#1}{#2}{#3}
\starrav new term:nn {student.reviewer}{}
 \starray_gset_prop:nnn {student.reviewer}{flag-set}{\c_true_bool}
 \__stdemo_set_prof:nnnn {reviewer}{#1}{#2}{#3}
}%
\cs_new_protected:Npn \__stdemo_set_prof:nnnn #1#2#3#4
 {
   \tl_if_blank:nTF {#2}
       \starray_gset_from_keyval:nn {student.#1}
         {
           last = \{#3\},
           first = {#4}
           name = \{#4^* #3\},
     }
       \starray_gset_from_keyval:nn {student.#1}
         {
           last = {#3},
           first = {#4}
           name = \{#2^{ } #4^{ } #3\},
     }
 }
```

\advisorinfo \coadvisorinfo \examinerinfo

```
\label{eq:coadvisorinfo} $$\operatorname{{\langle institute\rangle}} {\langle title\rangle} {\langle email\rangle} $$ \operatorname{{\langle institute\rangle}} {\langle title\rangle} {\langle email\rangle} $$ \operatorname{{\langle institute\rangle}} {\langle title\rangle} {\langle email\rangle} $$
```

Some extra commands to set the advisor's/coadvisor's/examiner's other data. Note, though, it is assumed that these commands will be called after the respective \advisor, \coadvisor or \examiner command call.

```
\NewDocumentCommand{\advisorinfo}{mmm}{%%
   \__stdemo_set_prof_info:nnnn {advisor}{#1}{#2}{#3}
}%

\NewDocumentCommand{\coadvisorinfo}{mmm}{%%
   \__stdemo_set_prof_info:nnnn {coadvisor}{#1}{#2}{#3}
}%

\NewDocumentCommand{\examinerinfo}{mmm}{%%
   \__stdemo_set_prof_info:nnnn {reviewer}{#1}{#2}{#3}
}%

\Cs_new_protected:Npn \__stdemo_set_prof_info:nnnn #1#2#3#4
{
   \starray_gset_from_keyval:nn {student.#1}
   {
      institution = {#2} ,
      title = {#3} ,
      email = {\t1_to_str:n{#4}} ,
   }
}
```

\examinergrades

```
\ensuremath{\verb| (case)| {\langle gradeA \rangle} {\langle gradeB \rangle} {\langle gradeC \rangle} {\langle gradeD \rangle}}
```

Nothing much to be said, this allows to set 4 grades, per examiner. $\langle case \rangle$ sets how the average shall be calculated. Note that, this is supposed to be used immediately after the respective command $\langle examiner \rangle$, better said, before another $\langle examiner \rangle$, or after having selected a specific reviewer with $\langle examiner \rangle$ studentreviewerselect (see 3.3.2).

Note: The \starray_gset_prop:nne is used to assure the stored grade will be a floating point, and not an expression to be evaluated later on.

```
\NewDocumentCommand{\examinergrades}{O{A}mmmm} {
 \tl_if_blank:nTF {#2}
   { \starray_gset_prop:nnn {student.reviewer}{grade}{0} }
      \starray_gset_from_keyval:nn {student.reviewer}
       {
         pointA = #2,
         pointB = #3 ,
         pointC = #4,
         pointD = #5,
     \str_case:nnF {#1}
       {
         {A}
              \starray_gset_prop:nne {student.reviewer}{grade}
               { fp_eval:n{round((#2 + #3 + #4 + #5) / 4, 2, 1) } }
         {B}
              \starray_gset_prop:nne {student.reviewer}{grade}
               { fp_eval:n{round((#2 + #3 + #4) / 3 , 2 , 1) } }
       }
          \starray_gset_prop:nne {student.reviewer}{grade}
            { \fp_eval:n{round((#2 + #3 + #4 + #5) / 4 , 2 , 1) } }
   }
```

\studentgrade

\studentgrade $[\langle case \rangle] \{\langle min \rangle\}$

Similarly, this will set/calculate the student's final grade based on the individual reviewers' grades, and the flag flag-approved (based on $\langle \min \rangle$). The optional parameter $\langle \text{case} \rangle$ selects how the final grade will be calculated.

Note: The $\starray_gset_prop:nne$ is used to assure the stored grade will be a floating point, and not an expression to be evaluated later on.

Note: To simplify the logic, it's assumed there are 3 reviewers (even though in some cases only two are needed). Therefore the command \emptytermifnone (see 3.3.4);

```
\NewDocumentCommand{\studentgrade}{O{A}m}
       { %assuming there are 3 of them...
                \starray_get_prop:nnN {student.reviewer[1]}{grade} \l__stdemo_A_tl
                \starray_get_prop:nnN {student.reviewer[2]}{grade} \l__stdemo_B_tl
                \starray_get_prop:nnN {student.reviewer[3]}{grade} \l__stdemo_C_tl
               \str_case:nnF {#1}
                       {
                               {A}
                                                 \starray_gset_prop:nne {student}{grade}
                                                                 }
                                {B}
                                                 \starray_gset_prop:nne {student}{grade}
                                                                 {C}
                                                 \starray_gset_prop:nne {student}{grade}
                                                                \label{eq:local_stdemo} $$ \int_{-\infty}^{\infty} (1/\lambda_- - A_t + 1/\lambda_- - B_t + 1/\lambda_- - B_t) + 1/\lambda_- + 1/
                            , 1) }
                                       }
                       }
                                \starray_gset_prop:nne {student}{grade}
                                                 \fp_eval:n{round((\l__stdemo_A_tl + \l__stdemo_B_tl + \l__stdemo_C_tl) / 3 , 2 , 1) }
                \starray_get_prop:nnN {student}{grade} \l__stdemo_tmp_fp
                \fp_compare:nNnTF {\l__stdemo_tmp_fp} < {#2}
                                \starray_gset_prop:nnn {student}{flag-approved}{\c_false_bool}
                       }
                       {
                                \starray_gset_prop:nnn {student}{flag-approved}{\c_true_bool}
                       }
                \starray_gset_prop:nnn {student}{flag-graded}{\c_true_bool}
```

3.3.2 Selecting Student's Data

\studentselect allows to select a given student, given it's hash (note, the student index could also be used). Since the \examiner command (see 3.3.1) doesn't associate a hash with each examiner, one can only select one with it's index number: 1, 2 ...

```
\NewDocumentCommand{\studentselect}{m} {
   \starray_set_iter_from_hash:nn {student}{#1}
}

\NewDocumentCommand{\studentReviewerSelect}{m} {
   \starray_set_iter:nn {student.reviewer}{#1}
}
```

Those are auxiliary conditionals. \studentAdvCase tests if the student has one or more than one advisors assigned. \studentCoadvCase tests if there is a co-advisor. \studentReviewerSetCase tests if the current reviewer (better said, student.reviewer) is set (not the default -empty- set). And, finally, \studentCase verifies the state of the flag flag-approved.

Note: In the code below, one could have used \starray_get_prop: instead. The construct is meant as an example of how to use one of the few \starray_parsed_commands, which can be used in an expandable context.

```
\NewDocumentCommand{\studentAdvCase}{mm} {
    \starray_term_syntax:n{student.advisor}
   \int_compare:nNnTF {\starray_parsed_get_cnt:} > {1}
     {#1}
     {#2}
 }
\NewDocumentCommand{\studentCoadvCase}{+m+m} {
     starray_term_syntax:n{student}
   \bool_if:nTF {\starray_parsed_get_prop:n{flag-coadvisor}}
     {#1}
      {#2}
\NewDocumentCommand{\studentReviewerSetCase}{mmm} {
    \starray_term_syntax:n{student.reviewer[#1]}
   \bool_if:nTF {\starray_parsed_get_prop:n{flag-set}}
     {#2}
      {#3}
\NewDocumentCommand{\studentCase}{mm} {
    \starray_term_syntax:n{student}
    \bool_if:nTF{\starray_parsed_get_prop:n{flag-approved}}
      {#1}
      {#2}
```

3.3.3 Iterating over Students

```
\begin{tabular}{lll} \hline & \textbf{\todentiterate} & \textbf{\tode} \\ \textbf{\todential} & \textbf{\todential} & \textbf{\todential} \\ \hline \end{tabular}
```

As their name implies, they are auxiliary commands to iterate over all students, \studentiterate, or all advisors of the current student, \studentadvisoriterate.

Note: To retrieve the student's/advisor's data, the end user is supposed to use \DataField or \DataGet (see 3.1), like \DataField {student}{name} (do not use any index/hash) or \DataField {student.advisor}{name}.

```
\NewDocumentCommand{\studentiterate}{+m} {
    \starray_iterate_over:nn{student}{#1}
}

\NewDocumentCommand{\studentadvisoriterate}{+m} {
    \starray_iterate_over:nn{student.advisor}{#1}
}
```

3.3.4 Auxiliary Commands

```
\emptytermifnone \emptyfields \emptyfields
```

```
\label{eq:count} $$\operatorname{count} \ {\langle \operatorname{struct} \rangle} \ [\langle \operatorname{code} \rangle] $$ \emptyfields
```

\emptyfields creates an "empty" student (better said, with a hash: "empty") all fields remain at their default value (see 2.2). \emptytermifnone assures that there is(are) at least \(\cdot \) (defaults to 1) (sub)structures \(\struct \). Optionally, \(\cdot \) will be executer after each instantiation (if needed) of a term defined by \(\struct \).

```
\NewDocumentCommand{\emptytermifnone}{0{1}m0{}}
 {
       stdemo_emptyterm_if_none:nnn {#1}{#2}{#3}
 }
\cs_new_protected:Npn \__stdemo_emptyterm_if_none:nnn #1#2#3
 {
    \starray_get_cnt:nN {#2} \l_tmpa_int
   \int_while_do:nNnn {\l_tmpa_int} < {#1}
        \starray_new_term:nn {#2}{}
        \starray_get_cnt:nN {#2} \l_tmpa_int
\NewDocumentCommand{\emptyfields}{} {
   \__stdemo_emptyfields:
\cs_new_protected:Npn \__stdemo_emptyfields:
 {
    \starray_new_term:nn {student}{empty}
   \starray_new_term:nn {student.advisor}{}
   \starray_new_term:nn {student.coadvisor}{}
   \starray_new_term:nn {student.reviewer}{}
   \starray_new_term:nn {student.reviewer}{}
    \starray_new_term:nn {student.reviewer}{}
```

3.3.5 Student's Lists

\studentaddtolist \studentlistsort

```
 \begin{tabular}{ll} $\tt studentaddtolist $\{\langle list \rangle\}$ \\  \begin{tabular}{ll} $\tt studentlistsort $[\langle field \rangle] $\{\langle list \rangle\}$ \\ \end{tabular}
```

A starray has an implicit order: it's instantiation sequence, which is ok, but not always. To be able the access/list the terms of it, an option is to have one (or more) associated lists. Note that those commands will just create a sequence associated with (list)

\studentaddtolist will insert a student (better said, the current student's hash) to a \lambdalist\rangle, if the \lambdalist\rangle isn't already defined, a new one will be created. \studentlistsort will sort the elements of \lambdalist\rangle based on the value of the field \lambdafield\rangle (defaults to "name").

Note: Since $\langle \text{list} \rangle$ will store student's hash, the sort has to first retrieve the associated starray term and the "sorting field" which can be, in fact, anything associated with the student. In the example below, only the immediate fields can be used, like name, email, worktitle, but one can easily modify the code below to retried, for instance, the advisor's name.

```
NewDocumentCommand{\studentaddtolist}{m}
{
   \seq_if_exist:cF {l__stdemo_#1_list_seq}
   {
   \seq_new:c {l__stdemo_#1_list_seq}

   \bool_new:c {l__stdemo_#1_classified_bool}
   }
   \bool_set_false:c {l__stdemo_#1_classified_bool}
   \starray_term_syntax:n {student}
   \seq_gput_right:ce {l__stdemo_#1_list_seq} {\starray_parsed_get_prop:n {self}}
}
```

```
NewDocumentCommand{\studentlistsort}{O{name}m}
{
    \bool_set_true:c {l__stdemo_#1_classified_bool}
    \__stdemo_seq_sort:nn {#2}{#1}
}

\cs_new_protected:Npn \__stdemo_seq_sort:nn #1#2
{
    \seq_gsort:cn {l__stdemo_#1_list_seq }
    {
        \starray_set_iter_from_hash:nn {student}{##1}
        \starray_get_prop:nnN {student}{#2} \l__stdemo_sortA_tl
        \starray_set_iter_from_hash:nn {student}{##2}
        \starray_get_prop:nnN {student}{#2} \l__stdemo_sortB_tl
        \str_compare:eNeTF { \l__stdemo_sortA_tl } > { \l__stdemo_sortB_tl }
        { \sort_return_swapped: }
        { \sort_return_same: }
}
}
```

\listemptytermsifnone \listemptytermsifnone $\{\langle list \rangle\}$

This will iterate over all students in (list) assuring that each student has at leas 1 advisor and 3 examiners (reviewers). Note that, in the case of the examiners the \examiner command (see 3.3.1) sets the "flag-set" associated with said examiner to true. This, however, keeps the it's default value: false.

```
NewDocumentCommand{\listemptytermsifnone}{m}
{
    \seq_map_inline:cn {l__stdemo_#1_list_seq}
    {
        \starray_set_iter_from_hash:nn {student}{##1}

        \emptytermifnone{student.advisor}
        \emptytermifnone[3]{student.reviewer}

%        those could be, instead
%        \__stdemo_emptyterm_if_none:nnn {1}{ student.advisor } {}
%        \__stdemo_emptyterm_if_none:nnn {3}{ student.reviewer } {}
}
```

$\studentlistiterate \studentlistiterate {\langle list \rangle} {\langle code \rangle}$

As the name implies, it will iterate over all students in <code>list</code> executing <code>code</code> for each of them. Note that, before starting the iteration, <code>studentlistiterate</code> verifies if the list is already sorted (if not, <code>studentlistsort</code> will be called, with it's default) and it will make sure all students have an advisor term (and examiners) by calling <code>listemptytermsifnone</code>.

```
NewDocumentCommand{\studentlistiterate}{m+m}
{
  \bool_if:cF {l__stdemo_#1_classified_bool}
    {\studentlistsort{#1} }
\listemptytermsifnone{#1}
\seq_map_inline:cn {l__stdemo_#1_list_seq}
    {
    \starray_set_iter_from_hash:nn {student}{##1}
    #2
    }
}
```

4 Example of Use

4.1 Setting Things up

```
\NewActivity{FW I}{fw0501}{Final Work I}
\ActivitySetCoord{Prof. Willian S.}{Final Work Coordinator}
\NewActivity{FW II}{fw0502}{Final Work II}
\ActivitySetCoord[FW II]{Prof. Karen S.}{Final Work Coordinator}
\NewActivity{TN A}{tn0101}{Trainees}
\ActivitySetCoord{Prof. Samantha S.}{Trainee Program Coordinator}
```

4.2 Defining per Activity Check List

```
\ActivitySelect{FW I}
\checkdef{L1C1}{docs}{Documentation OK}
\checkdef{L2C1}{prop}{Proposal OK}
\checkdef{L3C1}{advisor}{Advisor assig.}
\checkdef{L1C2}{middle}{middle term}
\checkdef{L2C2}{examiners}{Examiners assig.}
\checkdef{L1C3}{final}{Final Text}
\checkdef{L2C3}{tutorok}{Tutor approval}
\checkdef{L1C4}{text}{text approved}
\checkdef{L2C4}{graded}{examiners grade}
\checkdef{L3C5}{library}{Text Catalogued}
\ActivitySelect{FW II}
\checkdef{L1C1}{docs}{Documentation OK}
\checkdef{L2C1}{prop}{Proposal OK}
\checkdef{L3C1}{advisor}{Advisor assig.}
\checkdef{L1C2}{middle}{middle term}
\checkdef{L2C2}{examiners}{Examiners assig.}
\checkdef{L1C3}{final}{Final Text}
\checkdef{L2C3}{tutorok}{Tutor approval}
\checkdef{L1C4}{text}{text approved}
\checkdef{L2C4}{graded}{examiners grade}
\checkdef{L3C5}{library}{Text Catalogued}
\ActivitySelect{TN A}
\checkdef{L1C1}{docs}{Documentation OK}
\checkdef{L2C1}{tutor}{tutor assigned}
\checkdef{L1C2}{middle}{middle term report}
\checkdef{L1C3}{final}{Final Report}
\checkdef{L2C3}{tutorok}{tutor approval}
\checkdef{L1C4}{text}{text approved}
\checkdef{L3C5}{library}{Report Catalogued}
```

4.3 Defining per Activity Calendar

To be done.

4.4 Students

Setting student data (some others, not shown, likely defined).

```
\student[James S.]{Smith}{James}{ID001}{smith.james@uni.gov}
\studentremark{2nd time}
\worktitle{Some Useful System}
\advisor{T.}{Jonathan}
\advisorinfo{University of Z}{Prof.}{jon.t@uni.gov}
\examiner{T.}{William}
\ensuremath{\mbox{examinergrades}\{10\}\{9\}\{8\}\{7\}\}
\examinerinfo{University of Z}{Prof.}{william.t@uni.gov}
\examiner{T.}{Jame}
\examinerinfo{University of Z}{Prof.}{jame@uni.gov}
\ensuremath{\mbox{examinergrades}\{10\}\{9\}\{8\}\{7\}\}
\examiner{T.}{Thomaz}
\examinerinfo{University of Z}{Prof.}{thomaz.t@uni.gov}
\ensuremath{\mbox{examinergrades}\{10\}\{9\}\{8\}\{7\}\}
\ActivitySelect{FW I}
\checklist{docs,prop,advisor,middle,examiners,text,graded}
\studentaddtolist{FW-I}
\student[Sarah S.]{Barnes}{James}{ID003}{sarah.james@uni.gov}
\worktitle{Some Useful System}
\advisor{T.}{Jonathan}
\advisorinfo{University of Z}{Prof.}{jon.t@uni.gov}
\examiner{T.}{William}
\ensuremath{\mbox{examinergrades}\{10\}\{9\}\{8\}\{7\}\}
\examinerinfo{University of Z}{Prof.}{william.t@uni.gov}
\examiner{T.}{Jame}
\examinerinfo{University of Z}{Prof.}{jame@uni.gov}
\examinergrades{10}{9}{8}{7}
\examiner{T.}{Thomaz}
\examinerinfo{University of Z}{Prof.}{thomaz.t@uni.gov}
\ensuremath{\mbox{examinergrades}\{10\}\{9\}\{8\}\{7\}\}
\ActivitySelect{FW II}
\checklist{docs,prop,advisor,middle,examiners,text,graded,library}
\studentaddtolist{FW-II}
```

4.5 Accessing a single student data

Just an example of how to select/access the data of a single student, and it's corresponding check list (associated with a given activity).

```
\ActivitySelect{FW I}
\studentselect{James S.}
Student's Name: \DataField{student}{name}
Activity: \DataField{activity}{name}
\begingroup
  \scriptsize
  \begin{tabular}{111111}
  \StudentCheckListTable{L1,L2,L3}{C1,C2,C3,C4,C5}
  \end{tabular}
\endgroup
   Student's Name: James Smith
   Activity: Final Work I
                                               ☐ Final Text.
     ✓ Documentation OK
                           ✓ middle term

√ text approved

     ✓ Proposal OK
                           ✓ Examiners assig.
                                               \Box 
 Tutor approval
                                                                 ✓ examiners grade
```

4.6 Iterating over a list of students

√ Advisor assig.

Given a student list, one can just iterate over it. Note that no explicit index/hash has been used. Also note that, since the \studentlistiterate executes \listemptytermsifnone, there is no

 \square Text Catalogued

explicitly need to test with the student has 3 examiners.

```
\studentlistsort[last]{FW-II} % sorting the students by their last name.
\studentlistiterate{FW-II}{
    \studentgrade[A]{6} %using the A (formula) and setting the minimum at 6.
    Student: \DataField{student}{name}\par
    \studentAdvCase
      { %more than one
        Advisors:
        \studentadvisoriterate
          {
            \DataField{student.advisor}{name}, ~
          }
     }
      { %just one
        Advisor: \DataField{student.advisor}{name}
     }
    \par
    \begin{tabular}{@{\hspace{10mm}}lll}
    \studentReviewerSelect{1}
    1st examiner: \DataField{student.reviewer}{name} & grade: \DataField{student.reviewer}{grade} \\
    \studentReviewerSelect{2}
    2nd examiner: \DataField{student.reviewer}{name} & grade: \DataField{student.reviewer}{grade} \\
    \studentReviewerSelect{3}
    3rd examiner: \DataField{student.reviewer}{name} & grade: \DataField{student.reviewer}{grade} \\
    Average: \DataField{student}{grade}
    \end{tabular}
    \begingroup
      \scriptsize
      \begin{tabular}{111111}
      \StudentCheckListTable{L1,L2,L3}{C1,C2,C3,C4,C5}
      \end{tabular}
    \endgroup
    \\[5mm]
 }
   Student: James Barnes
   Advisor: Jonathan T.
           1st examiner: William T.
                                          grade: 8.5
           2nd examiner: Jame T.
                                          grade: 8.5
           3rd examiner: Thomaz T.
                                          grade: 8.5
          Average: 8.5
     ✓ Documentation OK
                           ✓ middle term
                                              ☐ Final Text

√ text approved

                                              \Box Tutor approval
     ✓ Proposal OK
                           ✓ Examiners assig.
                                                                ✓ examiners grade

√ Advisor assig.

                                                                                   ✓ Text Catalogued
   Student: Barney Smith
   Advisor: J.J. T.
           1st examiner: Ceasare T.
                                         grade: 8.5
           2nd examiner: Marcus T.
                                         grade: 8.5
           3rd examiner: Brutus T.
                                         grade: 8.5
          Average: 8.5
     ✓ Documentation OK
                           □ middle term
                                                                ☐ text approved
                                              ☐ Final Text
       Proposal OK
                           ☐ Examiners assig.
                                             ☐ Tutor approval
                                                               ☐ examiners grade
    ☐ Advisor assig.
                                                                                   \square Text Catalogued
   Student: Kate Smithson
   Advisors: Jonathan T.,
                                William T.,
           1st examiner: T. Aurelius
                                                                grade: 8.5
           2nd examiner: Cicero T.
                                                                grade: 8.5
           3rd examiner:
                                                                grade: 0
          Average: 5.67
     ✓ Documentation OK
                          \square middle term
                                              ☐ Final Text
                                                                \Box text approved
      Proposal OK
                          ☐ Examiners assig.
                                              ☐ Tutor approval
                                                               \Box examiners grade
    ☐ Advisor assig.
                                                                                   ☐ Text Catalogued
```